



Education Data Division - Request for Change Form for CBDS

Section 1 - Details of Change

(To be completed by the RFC Originator / CBDS Administrator)

Project / Service: CBDS	Type of Change: Addition to A_Comp	RFC 928
Name and team/company of RFC Originator: Gerard Hassett, Data Development Unit, Education Data Division, Data Group		
Originator Contact No: Tel: 020 7340 7921 – Ext: 307921	Originator email address: Gerard.Hassett@education.gov.uk	
Date RFC Raised: 17/1/2017	Date change required: February 2017	
Priority: 2	1 = Top - Ministerial or legislative requirement 2 = High - Senior official customer requirement or clear net benefit / efficiency saving to EDD, department or MIS suppliers 3 = Medium - Customer requirement, marginal net benefit 4 = Low - Nice to have, net cost, does not affect functionality, cosmetic change	
EDD Contact: Queries.SUPPLIER@education.gov.uk		
Change Title: A_Comp Reception Baseline and Key Stage Free text		

Data item / Rule Number:

New Codeset for component Result Type (CBDS 100551 and 200655) to replace codeset D00242

Metadata Requirements:

CBDS Level – Pupil (CBDS 100551), School (CBDS 200655)

CBDS Module – Assessment

Identifier 1 – TBA

Data Item Name – Component Result Type

Description – Indicates whether the result is a level, individual mark, total marks etc.

Type and format – A(2)

Code set / Valid values – D00242

Item level validation – None

XML Tag - <ResultQualifier>

Status – Active

History Notes – C

Multiplicity Notes – M

D00242	Assessment Component Result Types
EG	Examination/Post-14 Qualification Grade
EL	EAL Assessment Level (Pre NC Level 2)
FC	Foundation Stage Profile Count
FD	Foundation Stage Profile Detail
FS	Foundation Stage Profile Score
IA	International Baccalaureate Assessment
IG	International Baccalaureate Grade Point
IR	International Baccalaureate Final Result
IS	International Baccalaureate Aggregate Grade Points
LL	Assessment for Learning Level
NA	National Curriculum Age Standardised Score
NB	National Curriculum Scaled Score
NC	National Curriculum Performance Descriptors
ND	National Curriculum Level (Decimalised)
NE	Welsh National Test Progress Score Difference
NF	National Curriculum Level with Fine Grading
NG	Welsh National Test Progress Score
NL	National Curriculum Level
NM	National Curriculum Task/Test Mark
NN	National Curriculum Level (Numeric Equivalent)
NO	National Curriculum Level (Order)
NP	SEN Assessment Level (P Scale)
NQ	National Curriculum Level (QCA Points Score)
NR	National Curriculum Test Raw Score
NS	National Curriculum Summary (Aggregate) Mark
NT	Assessment, free text to summarise school judgements
NY	Phonics Screening Check Outcome
RA	CEM Reception Baseline Age-corrected score
RC	CEM Reception Baseline Score
RE	Early Excellence Reception Baseline Score
RN	NFER Reception Baseline Score
RS	NFER Reception Baseline Age-Adjusted Score
RX	Early Excellence Reception Baseline Results, text

Description of change:

- 1) The codeset must be updated to allow for the recording of National Curriculum Scaled Scores and Performance Descriptors.
- 2) The codeset must be updated to allow for the recording of free text for the interim assessments
- 3) The Department wishes details of any reception baseline assessment conducted for a child in the data to be transferred to a new school via the common transfer file.

Reason for change (including benefits):

National Curriculum Scaled Scores were introduced to schools in 2016 and will allow for scores to be comparable between different years

Schools started conducting the reception baseline assessment on pupils from September 2015.

Impact of not doing the change:

Schools will be missing an important piece of assessment data on children transferring in to them.

ISB view of the proposed change:**Funding availability:****Impact assessment to be undertaken by:**

Core software suppliers

Date consulted:**Response requested by:**

Date 3 February 2017

Section 2 - Impact Analysis

(To be completed by Impact Assessors)

Software Suppliers' Summary of Impact Assessment:

All content

DfE Internal Colleagues' Summary of Impact Assessment:

n/a

Alternative Solutions / Workarounds (if appropriate):

Estimated Cost of Change:

Impact Assessed by (name):

Date:

Section 3 - Outcome / Decision (To be completed CBDS administrator)

Review Meeting: CBDS administrator review

Attendees: Kirsty Bennett, Gerard Hassett, Gary Connell

Date of Review Meeting: 01/02/2017

Brief Summary of Discussion:

Reviewed the RFC and any comments received – which there were none.

Accept / Reject:

Accept

Deferred to:

n/a

Type of Funding:

n/a

Fund Holder Agreement:

n/a

If Defer, provide details

n/a

If Accept, provide details:

New codeset and/data items required.
100605, 200894 & codeset D00268

If Reject, provide details: