



Department
for Education

Education Data Division - Request for Change Form for CBDS

Section 1 - Details of Change

(To be completed by the RFC Originator / CBDS Administrator)

| | | |
|--|---|----------------|
| Project / Service: CBDS | Type of Change: Amendment of codeset D00244 | RFC 771 |
| Name and team/company of RFC Originator: Phil Dent DDU EDD | | |
| Originator Contact No: 01325 735409 | Originator email address: phil.dent@education.gsi.gov.uk | |
| Date RFC Raised: 16 January 2015 | Date change required: For inclusion in the 2015/16 School Census (for collection is the autumn census only) | |
| Priority: 2 | 1 = Top - Ministerial or legislative requirement 2 = High - Senior official customer requirement or clear net benefit / efficiency saving to EDD, department or MIS suppliers 3 = Medium - Customer requirement, marginal net benefit 4 = Low - Nice to have, net cost, does not affect functionality, cosmetic change | |
| EDD Contact: Queries.SUPPLIER@education.gsi.gov.uk | | |
| Change Title: Amendment of the GCSE Funding Exemption codeset D00244 | | |

Data item / Rule Number:

The amendment of codeset D00244

1. GCSE Funding Exemption Codeset

Amended Codeset:

| Codeset D00244 | |
|-----------------------|--|
| L | A learning disability prevents the pupil from studying for the qualification(s) |
| O | A recognised overseas equivalent qualification is held by the pupil |
| U | Learner has met the GCSE condition of funding as they hold an approved equivalent UK qualification |
| N | No exemption |

It is expected that systems will default to 'N' to reduce burdens.

Description of change:

RFC 754 introduced a new codeset to record the GCSE Funding Exemption. Policy have requested an addition to the codeset to allow the recording of an exemption due to holding an equivalent UK qualification.

Reason for change (including benefits):

To allow the exemption from funding requirements for those pupils who already hold a valid UK equivalent qualification.

Impact of not doing the change:

Pupils who have passed a UK equivalent qualification (and therefore do not need to sit GCSE Maths or English on an mandatory basis) may not be properly funded.

ISB view of the proposed change:

N/A

Funding availability:

Not applicable

Impact assessment to be undertaken by:

Core software suppliers

Working Group

ISB

Date consulted:

16/01/2015

Response requested by:

28/01/2015

Section 2 - Impact Analysis

(To be completed by Impact Assessors)

Software Suppliers' Summary of Impact Assessment:

Supplier 1

We are happy with the codeset as long as we receive a document or link describing the qualifications acceptable for the following codes, as schools/LAs will ask us for this. We understand that you might need to be rather generic for code O, but we would expect a QAN codes (or the equivalent for Scotland) for code U.

| | |
|---|--|
| O | A recognised overseas equivalent qualification is held by the pupil |
| U | Learner has met the GCSE condition of funding as they hold an approved equivalent UK qualification |

Response:

Qualifications equivalent to GCSE grade A*-C in maths and English for the purposes of prior attainment

The following qualifications in maths, English language and literature are treated as equivalent to GCSE A*-C. Students who have studied in England or other UK nations holding the following qualifications by age 16 will not be required to study maths and/or English to meet the condition of funding:

- Ofqual approved GCSEs grade A*-C offered and funded in England ;
- Ofqual approved GCSE offered in England (equivalent grade to be confirmed);
- Level 1/Level 2 certificates, commonly known as regulated IGCSEs grade A*-C to 2015 to 2016;
- Unregulated IGCSEs grade A*-C;
- GCSEs grade A*-C obtained in Wales;
- GCSEs grade A*-C obtained in Northern Ireland;
- Scottish Intermediate 2 certificates grade A-C;
- Scottish Standard Grades (credit Level) grade 1 to 2;
- Scottish National 5 certificates grade A-C;
- A and AS levels at any grade.

Foreign equivalencies are judged on a case by case basis by NARIC, as per the guidance.

Supplier 2

We have no objections to this RFC (771)

DfE Internal Colleagues' Summary of Impact Assessment:

Alternative Solutions / Workarounds (if appropriate):

Estimated Cost of Change:

N/A

Impact Assessed by (name):

Date:

**Section 3 - Outcome / Decision
(To be completed CBDS administrator)**

Review Meeting: CBDS administrator review

Attendees:

Gary Connell, Phil Dent, Kirsty Bennett

Date of Review Meeting: 28/01/15

Brief Summary of Discussion:

Supplier 1:

The board discussed the comments and agreed to go ahead with the change to codeset.

Accept / Reject:

Accept

Deferred to:

Type of Funding:

N/A

Fund Holder Agreement:

N/A

If Defer, provide details

N/A

If Accept, provide details:

Addition of new data items 100561 Exempt for maths GCSE condition of funding and 100562 Exempt for english GCSE condition of funding which supersede 100557 and 100558 due to new codeset D00249 which supersedes D00244. Creation date 28/01/15

If Reject, provide details:

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