

## Impact Assessment for Norfolk UTC

1. Section 9 of the Academies Act 2010 (as amended by the Education Act 2011) places a duty upon the Secretary of State to take into account what the impact of establishing the institution would likely be on maintained schools, Academies, institutions within the further education sector and alternative provision in the area in which the institution is (or is proposed to be) situated. Any adverse impact will need to be balanced against the benefits of establishing the new school.
2. We have carried out an Impact Assessment which concludes that the impact on most local schools should be **minimal to moderate**. However, five schools within the local area of the proposed UTC may feel a **high** impact on the opening of the proposed UTC and be at risk of losing a significant number of pupils but the UTC is putting measures in place to help mitigate any impact (see para 5 below). The UTC will only have a minimal impact on the surrounding further education colleges. The assessment has also concluded that the secondary school population in Norfolk is forecast to rise by 9.5% in the next few years, therefore, any potential negative impact may be mitigated by an increased demand for secondary school places.
3. All local authorities within the Norfolk UTC's catchment area were invited to provide their view on the proposed UTC. Norfolk and Suffolk local authorities expressed their support for a UTC and Norfolk LA continues to play an active role in its development. None of the other local authorities has opposed the establishment of Norfolk UTC.
4. A public consultation was conducted by the proposer group and ran from 18 February to 5 April. The consultation was comprehensive and included a questionnaire, letters to key stakeholders, advertisements in local newspapers and on social media sites and a range of public meetings. The consultation results show that the vast majority of respondents are in support of the establishment of the Norfolk UTC and that the offer, both overall education and specialisms, would be positive for Norfolk and improve the level of achievement for students. 95% (54 out of 55) of respondents agreed that the Trust should enter into the Funding Agreement with the Secretary of State. Only one respondent, a member of the public, did not agree stating that the funding should be spent on apprenticeships. The UTC contacted the person to explain that apprenticeships would form an integral part of the UTC provision. The consultation results established that there was a general consensus that the UTC will benefit Norfolk both educationally and economically.
5. With regard to the impact the UTC is likely to have on other schools in the area, the City College Norwich, University of East Anglia, and Norfolk County Council are co-sponsors of the City Academy Norwich and work in partnership with The Hewett School. Both schools have been assessed as high impact. City Academy Norwich is an improving school (academy convertor) and it expects the number of pupils seeking admission to continue to increase. City College Norwich also works with The Norwich School (a local high performing independent school) as an educational partner. The UTC Trust is mindful of the impact on other schools

more widely and is putting in place plans to develop existing partnerships with other schools in order to maintain a positive relationship with local head teachers currently outside of these partnerships. These arrangements should help mitigate any negative impact the UTC might have on pupil numbers at those schools. In addition, the Trust has developed postcode-based oversubscription criteria for its admissions policy which are designed to mitigate the risk of jeopardising the long-term viability of other schools.

6. We conclude that it is appropriate for the Secretary of State to enter into the Funding Agreement with the Academy Trust in light of the possible impact on the basis that:
  - a) the secondary school aged population is projected to increase over the next few years so any potential negative impact may be mitigated by an increased demand for secondary school places in the local area;
  - b) the UTC is anticipating drawing pupils from a large sub-regional area, including from Cambridgeshire and Suffolk LAs;
  - c) the unique nature of the UTC's technically-focused provision and employer-driven projects will ensure that there is no direct competition with individual schools and colleges; and
  - d) at full capacity the UTC is expected to have 600 students; this will be relatively small in comparison to pupil numbers at existing providers.

Schools within the local area (10 mile radius) within a limit of the 15 closest secondary schools					
School name	School type	Capacity	Attainment in 2012	Ofsted grade	Impact rating
The Hewett School	Foundation School	1445 Existing surplus: 39.0%	52%	Satisfactory	High. The UTC is likely to affect the long term viability of the school.
City Academy Norwich	Academy Sponsor Led	900 Existing surplus: 22.0%	39%	Good	High. The UTC is likely to affect the long term viability of the school.
The Open Academy	Academy Sponsor Led	900 Existing surplus: 40.7%	40%	Satisfactory	High. The UTC is likely to affect the long term viability of the school.
Sewell Park College	Community School	1197 Existing surplus: 28.0%	42%	Satisfactory	High. The UTC is likely to affect the long term viability of the school.
Hethersett High School and Science College	Community School	816 Existing surplus: 9.7%	43%	Satisfactory	High. The UTC is likely to affect the long term viability of the school.
Sprowston Community High School	Community School	1798 Existing surplus: 11.1%	56%%	Satisfactory	Moderate. The UTC is unlikely to affect the long term viability of the school.
Long	Community	821	67%	Good	Moderate.

Stratton High School	School	Existing surplus: 21.3%			The UTC is unlikely to affect the long term viability of the school.
Ormiston Victory Academy	Academy Sponsor Led	910 Existing surplus: 11.4%	68%	Not yet inspected	Moderate. The UTC is unlikely to affect the long term viability of the school.
Framingham Earl High School	Community School	810 Existing surplus: 8.3%	74%	Good	Moderate. The UTC is likely to affect the long term viability of the school.
Notre Dame High School, Norwich	Academy Converters	1378 Existing surplus: 0.5%	59%	Outstanding	Minimal. The UTC is unlikely to affect the long term viability of the school.
Taverham High School	Community School	1182 Existing surplus: 1.0%	61%	Good	Minimal. The UTC is unlikely to affect the long term viability of the school.
City of Norwich School	Community School	1730 Existing surplus: 1.8%	65%	Satisfactory	Minimal. The UTC is unlikely to affect the long term viability of the school.
Thorpe St Andrew School	Community School	1827 Existing surplus: 4.6%	67%	Good	Minimal. The UTC is unlikely to affect the long term viability of the school.
Wymondham High School	Academy Converters	1529 Existing surplus: - 5.8%	71%	Satisfactory	Minimal. The UTC is unlikely to affect the long term viability of

					the school.
Hellesdon High School	Academy Converters	1321 Existing surplus: 4.4%	72%	Good	Minimal. The UTC is unlikely to affect the long term viability of the school.

*The nearest Free School near the proposed UTC site is 'The Free School Norwich' which is a primary school for children aged 4 - 11 years old therefore the UTC will not have any negative impact on this school.*

### Secondary schools with a high rating

The assessment has concluded that the opening of Norfolk UTC can expect to have a high impact on five schools: **The Hewett School, City Academy Norwich, The Open Academy, Sewell Park College, and Hethersett High School and Science College.** All five schools have:

- large existing number of surplus places;
- a 'satisfactory' or 'good' Ofsted rating; and
- attainment below the national level.

Although, it is difficult to predict whether or not concentrations of students will move from any particular providers to the UTC, the above factors combined put these five schools at a higher general risk of losing pupils to a new provider. Overall, we believe any negative impact is likely to be mitigated considerably because of the the Lead Sponsor's (City College Norwich) existing partnership with two of these schools (The Hewett School which is closest to the UTC site and City Academy Norwich). The curriculum offered at all five schools, except for one, does not overlap with Norfolk UTC's curriculum offer. The Open Academy has specialist status in Environment which may overlap with the UTC specialism, however, as the school follows a Christian Ethos they will aim to recruit pupils from a particular cohort.

Colleges within the local area (ten mile radius) within a limit of the t				
College name	Number of learners aged 16-18	Proportion of learners aged 16-18	Average Point Score per student 2012	Ofsted
Norwich City College of Further and Higher Education	4034	50.0%	558.2	Satisfactory
Easton and Otley College	N/A	N/A	708.2	Not yet inspected
Paston Sixth Form Collge	793	99.9%	735.3	Good

