

**Title: Midland Studio College Nuneaton**

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### **Impact Assessment – Section 9 Academies Act Duty**

1. Section 9 of the Academies Act 2010 (later as amended by the Education Act 2011) places a duty on the Secretary of State to take into account what the impact of establishing the institution would likely be on maintained schools, Academies, institutions within the further education sector and alternative provision in the area in which the institution is (or is proposed to be) situated. Any adverse impact will need to be balanced against the benefits of establishing the new school.
2. We have carried out an Impact Assessment (see Annex B1) which concludes that the impact on most local schools should be minimal to moderate. One school, Nicholas Chamberlaine Technology College, is at a high general risk of losing a significant number of pupils. It is located less than the average distance travelled to secondary school by pupils in Warwickshire (2.07 miles) so, in principle, is likely to lose more pupils to the new Studio School than schools further away. Additionally, it has attainment below the national average and Ofsted considers that it 'Requires Improvement' so parents/pupils may be attracted to an alternative.
3. The school was undersubscribed for entry in 2011/2012 and has an existing surplus of places of 13%. The loss of even a few pupils could exacerbate the existing surplus issue in this school and there could be a significant impact on the school's overall attainment, viability and ability to improve. However, the secondary school aged population is projected to increase over the next few years so any potential negative impact may be mitigated by an increased demand for secondary school places in the local area.
4. Warwickshire County Council (the Local Authority where the school will be located) and Coventry City Council, have been broadly supportive of the Studio School. However they did have some questions around practicalities such as the sustainability of work placements. These questions have since been addressed by the Trust who have met with council officials giving them the opportunity to ask direct questions. Feedback from these meetings has been positive.
5. The assessment has concluded that the School will have a moderate to minimal overall impact on the majority of the surrounding schools and sixth form institutions. However the secondary school population in Nuneaton and Bedworth is forecast to rise by 6.0% between 2011/12 and 2018/19 which may mitigate some of the impact that the Studio School will have on the school facing a greater risk to its long-term viability.

6. We conclude that it is appropriate for the Secretary of State to enter into a Funding Agreement with the Multi-Academy Trust in light of the possible impacts on the basis that:

A. The additional school will be likely to improve standards in the area;

B. There are forecast increases to the secondary school population in Nuneaton and Bedworth where the Studio School will be located in the longer term, and;

C. The additional school will give parents greater choice and will offer something different to existing schools. It will specialize in Engineering for Intelligent Transport Systems and Enterprise and offer an extended school day.

## Annex B1 – Light Touch Impact Assessment

### Secondary Schools

School name	School type	Capacity	Attainment in 2011/12	Ofsted grade	Impact rating
The George Eliot School	Academy Sponsor Led	950	55%	Not yet inspected - opened in 2011	Moderate: The Studio School is unlikely to affect the long term viability of the school.
Nicholas Chamberlaine Technology College	Community School	1631	51%	Requires Improvement	<b>High:</b> The Studio School is likely to affect the long term viability of the school.
St Thomas More Catholic School and Sixth Form College	Voluntary Aided School	780	49%	Good	Minimal: The Studio School is unlikely to affect the long term viability of the school.
The Nuneaton Academy	Academy Sponsor Led	1200	49%	Requires Improvement	Moderate: The Studio School is unlikely to affect the long term viability of the school.
Etone College	Academy Converters	1000	49%	Good	Moderate: The Studio School is unlikely to affect the long term viability of the school.
Higham Lane School, A Business & Enterprise College	Academy Converters	1190	72%	Good	Minimal: The Studio School is unlikely to affect the long term viability of the school.
Ash Green School	Academy Converters	850	60%	Satisfactory	Moderate: The Studio School is unlikely to affect the long term viability of the school.
Foxford School and Community Arts College	Foundation School	1035	40%	Requires Improvement	Minimal: The Studio School is unlikely to affect the long term viability of the school.

## Post 16 Colleges

College name	Ofsted	Number of learners aged 16-18	Proportion of learners aged 16-18	Average Point Score per student 2012	Impact Rating
King Edward VI College Nuneaton	Satisfactory	1049	99.9%	744.8	Moderate: The Studio School is unlikely to affect the long term viability of the school.
North Warwickshire and Hinckley College	Good	2492	42.7%	565.3	Minimal: The Studio School is unlikely to affect the long term viability of the school.
Henley College Coventry	Satisfactory	1106	39.4%	492.3	Minimal: The Studio School is unlikely to affect the long term viability of the school.