

## Annex A- Enhanced Impact Assessment for: Sir Charles Kao UTC

This is an enhanced impact assessment due to the project's own feedback that they expect some opposition may emerge from local schools when they are closer to opening, despite the positive response to the statutory consultation.

School name	School type	Capacity	Attainment 2012 (% 5A*-C incl Eng & Maths)	Ofsted grade	Impact rating
Mark Hall Specialist Sports College	Foundation School	1150 Existing surplus:21.2%	25%	Inadequate	<b>High</b> – This is a maintained foundation school, co-educational for students 11-16 years, and has been judged inadequate by Ofsted. The school aims to attract a particular cohort of students interested in sports. This school has been working in partnership with Harlow College (the lead sponsor) and is due to become a sponsored Academy from September 2013. The existing partnership should help with joint planning to reduce the impact, and the sponsored solution should improve standards, in order to reduce the UTC's impact on this school.
St Mark's West Essex Catholic School	Academy Converters	1120 Existing surplus: 8.9%	58%	Inadequate	<b>Moderate</b> – This school will aim to attract a particular cohort of students in line with their faith ethos so the impact of the UTC is unlikely to affect the local term viability of the school.
St John's Church of England Voluntary Controlled School	Voluntary controlled school	1036 Existing surplus:24.0%	60%	Good	<b>Moderate</b> – This is a faith school which aims to attract a particular cohort of students in line with their faith ethos so the impact of the UTC is unlikely to affect the local term viability of the school.
Sheredes School	Community School	940 Existing surplus: 29.7%	52%	Requires improvement	<b>Moderate</b> - This is an 11-18 mixed comprehensive school and has a unique ethos that emphasises on Physical Education and the Arts (Art, Dance, Drama, Media Studies and Music). The UTC is unlikely to affect the long term viability of the school.
King Harold Business & Enterprise Academy	Academy Converters	750 Existing surplus: 19.5%	50%	Requires improvement	<b>Moderate</b> - This is an Academy converter which Ofsted judged as 'requires improvement' in September 2012. The school is 6.7 miles away from the proposed UTC site and specialises in Business and Enterprise which is different to the UTC specialism. The UTC is unlikely to affect the long term viability of the school.
Turnford School	Community School	1121 Existing surplus:12.1%	57%	Requires improvement	<b>Moderate</b> – This is an 11-18 mixed comprehensive school with a sixth form attached specialising in sports. The school aims is to attract a particular cohort of students interested in sports, therefore the UTC is unlikely to affect the long term viability of the school.
Burnt Mill Comprehensive School	Academy Converters	1200 Existing surplus:5.6%	72%	Outstanding	Minimal - The UTC is unlikely to affect the long term viability of the school.

Passmores Academy	Academy Converters	1200 Existing surplus:21.9%	66%	Outstanding	Minimal - The UTC is unlikely to affect the long term viability of the school.
Stewards Academy - Science Specialist, Harlow	Academy Converters	1050 Existing surplus:2.4%	51%	Good	Minimal - The UTC is unlikely to affect the long term viability of the school.
Leventhorpe	Academy Converters	1202 Existing surplus:3.7%	84%	Outstanding	Minimal - The UTC is unlikely to affect the long term viability of the school.
The John Warner School	Academy Converters	1193 Existing surplus:-2.3%	60%	Outstanding	Minimal - The UTC is unlikely to affect the long term viability of the school.
The Broxbourne School	Academy Converters	1260 Existing surplus:1.2%	74%	Outstanding	Minimal - The UTC is unlikely to affect the long term viability of the school.
Presdales School	Academy Converters	1218 Existing surplus:12.3%	82%	Outstanding	Minimal - The UTC is unlikely to affect the long term viability of the school.
The Bishop's Stortford High School	Foundation School	750 Existing surplus:8.3%	73%	Outstanding	Minimal - The UTC is unlikely to affect the long term viability of the school.
The Chauncy School	Academy Converters	1000 Existing surplus:2.1%	55%	Good	Minimal - The UTC is unlikely to affect the long term viability of the school.

**Colleges within the local area (ten mile radius)**

<b>College name</b>	<b>Number of learners aged 16-18</b>	<b>Proportion of learners aged 16-18</b>	<b>Average Point Score per student 2012</b>	<b>Ofsted</b>	<b>Impact Rating</b>
Epping Forest College	2110	75.3%	504.6	Satisfactory	<b>Moderate</b> - Epping Forest College is 8.5 miles from the proposed UTC site. The college is a large provider of post 16 education, offering a diverse range of pathways and short courses for post-16 learners and adults of all abilities, drawing from a wide catchment. Losing a few students will not have much of an impact on the colleges' long term viability. We believe the UTC is unlikely to affect the long term viability of the college.
Hertford Regional College	2438	55.4%	536	Satisfactory	Minimal - The UTC is unlikely to affect the long term viability of the college.
Harlow College	2476	76.1%	692.3	Good	Minimal - The UTC is unlikely to affect the long term viability of the college.
Capel Manor College	526	25.0%	540.7	Good	Minimal. The UTC is unlikely to affect the long term viability of the college.