

Annex 1: Up-to-date inspection outcomes for the 21 schools in Birmingham

This annex provides an update on the 21 Birmingham schools reported on in HMCI's advice note dated 9 June 2014 (see table 1).¹ It also summarises briefly the progress made by Birmingham City Council in supporting these schools.

- a) Currently, of the 21 Birmingham schools, six are in special measures, six require improvement, four are good and three are outstanding.
- b) Two of the 21 schools have reopened as academies. Both were in special measures prior to their conversion.
- c) Although there have been some improvements, common weaknesses remain in those schools that are in special measures and those that require improvement:
 - Leadership remains particularly fragile in those schools placed in special measures. Trust members and governors are finding it difficult to recruit permanent leaders. In one school, there have been three different headteachers since April 2014.
 - In some schools, leaders do not always have the skills required to bring about rapid improvements in teaching. In addition, systems for monitoring the work of staff are not sufficiently robust.
 - Overall, the quality of governance has improved steadily. Some governing bodies have been replaced by interim executive boards. Inspection evidence indicates that issues raised around the inappropriate influence of governors in some schools are no longer a concern.
 - In general, governing bodies now check more thoroughly that safeguarding procedures meet requirements. However, in two schools, governors do not have a secure understanding of the schools' strengths and weaknesses and are not effectively fulfilling their roles and responsibilities.
 - There have been improvements in the curriculum in most of the schools. In general, pupils are now taught a suitable range of subjects. Nevertheless, the curriculum remains weak in two schools.
 - In the majority of schools, leaders make sure that pupils develop a secure understanding of different faiths and are well prepared for life in modern Britain.
 - In most schools, leaders make sure that staff and pupils are aware of the risks associated with extremism and radicalisation.

¹ Advice note provided on academies and maintained schools in Birmingham to the Secretary of State for Education, Rt Hon. Michael Gove MP, as commissioned by letter dated 27 March 2014, Ofsted, June 2014; www.gov.uk/government/publications/advice-note-on-academies-and-maintained-schools-in-birmingham.

- d) In five out of the 21 schools, pupils do not always demonstrate positive attitudes to learning or behave well when they are taught by supply teachers. Behaviour has deteriorated in two schools.
- e) Overall, the local authority has improved its effectiveness in helping schools to strengthen their safeguarding arrangements. The local authority now makes more frequent checks on the progress made by schools where weaknesses have been identified. However, the impact of this support varies between individual schools.

Table 1: Latest inspection outcomes of the Birmingham schools inspected in spring 2014

School name	Date of the original inspection	Date of the subsequent inspection	Inspection outcome
Adderley Primary School	2–3 April 2014	16–17 September 2014	Requires improvement
Alston Primary School	8 April 2014	The school was judged to be inadequate and placed in special measures in May 2013. The school closed in June 2014 and reopened as a sponsored academy.	
Chilwell Croft Academy	30 April – 1 May 2014	1–2 July 2014	Requires improvement
Golden Hillock School	7–8 April 2014	The school was judged to be inadequate and placed in special measures. HMI are monitoring this school.	
Gracelands Nursery School	2–3 April 2014	21–22 January 2014	Outstanding
Heathfields Primary School	30 April – 1 May 2014	18–19 November 2014	Requires improvement
Highfield Junior and Infant School	2–3 April 2014	17–18 September 2014	Inadequate – special measures
Ladypool Primary School	2–3 April 2014	11–12 March 2015	Requires improvement
Marlborough Junior School	7–8 April 2014	3–4 December 2014	Requires improvement
Montgomery Primary Academy	7–8 April 2014	24–25 September 2014	Good
Ninestiles School – an Academy	7–8 April 2014	No further inspection (outstanding, October 2013)	
Nansen Primary School	2–3 April 2014	The school was judged to be inadequate and placed in special measures. HMI are monitoring this school.	
Oldknow Academy	7–8 April 2014	The school was judged to be inadequate and placed in special measures. HMI are monitoring this school.	
Park View School the Academy of	5–6/17–18 March 2014	The school was judged to be inadequate and placed in special measures. HMI are monitoring this school.	

Mathematics and Science School			
Regents Park Community Primary School	7–8 April 2014	12–13 November 2014	Requires improvement
Saltley Academy	9–10 April 2014	The school was judged to be inadequate and placed in special measures in April 2014. The school closed in March 2015 and reopened as a sponsored academy.	
Shaw Hill Primary School	30 April – 1 May 2014	No further inspection (good, June 2013)	
Small Heath School	9–10 April 2014	20–21 January 2015	Inadequate – special measures
Washwood Heath Academy	9–10 April 2014	No further inspection (good, October 2012) ²	
Waverley School	9–10 April 2014	No further inspection, December 2012	
Welford Primary School	9–10 April 2014	No further inspection, June 2013	

² Overall effectiveness judgement for predecessor school.

Annex 2: Up-to-date inspection outcomes for the seven schools in the London Borough of Tower Hamlets

This section provides an update on the six independent schools and one maintained school reported on in HMCI's advice note on 21 November 2014 (see table 2).³ It also summarises the work of the London Borough of Tower Hamlets in supporting these schools.

- a) In January 2015, HMI reviewed the action plans of the six independent schools inspected in October 2014. They judged all six plans to require improvement.
- b) Inspectors completed monitoring inspections in five of the schools. All had acted on the findings from their October 2014 inspections but were still failing to meet a number of the independent school standards.⁴
- c) Inspectors judged that three of the schools met all the standards for students' spiritual, moral, social and cultural education.
- d) Four out of the five schools met statutory requirements for making appropriate checks on the suitability of staff. However, in all schools, a number of key policies for welfare, health and safety still did not meet requirements.
- e) All schools had made some improvements to their premises. However, none was meeting all of the standards in this area.
- f) Inspectors found that officials from the London Borough of Tower Hamlets had provided a range of support to all six schools since October 2014. However, the impact of the local authority's support varied between schools.
- g) In May 2015, the Department for Education issued statutory notices to the five schools inspected, requiring new action plans to be submitted. HMI will evaluate these action plans and inform the Department for Education of their judgements by 13 July 2015.

Update on progress made by Sir John Cass's Foundation and Redcoat Church of England Secondary School

Following its inspection in October 2014, the first special measures monitoring visit to Sir John Cass's Foundation and Redcoat Church of England Secondary School took place in January 2015.

³ Advice note from Sir Michael Wilshaw to the Secretary of State for Education on school inspections in Tower Hamlets; November 2014; www.gov.uk/government/publications/ofsted-advice-note-on-tower-hamlets-school-inspections.

⁴ Meeting the independent school standards is a minimum expectation and does not necessarily equate to provision being of good quality; The Education (Independent School Standards) Regulations 2014; www.legislation.gov.uk/uksi/2014/3283/contents/made.

- h) The lead inspector made the following judgements:
- The school's action plan for improvement was fit for purpose.
 - Leaders were acting on the findings from the October 2014 inspection and working effectively with the Metropolitan Police and local authority officers on preventing extremism.
- i) The local authority's original statement of action for Sir John Cass's Foundation and Redcoat Church of England Secondary School was not fit for purpose. It was too short term and placed too much reliance on the school's own monitoring systems, with insufficient independent evaluation. The local authority had not ensured that parents were kept fully informed of the actions taken and the impact these were having.
- j) The local authority has since revised its statement of action to take a longer term approach and give more emphasis on external evaluation and accountability. The revised statement provides a more detailed commitment from the local authority to extend its support and challenge to the school.
- k) Ofsted will continue to monitor the progress made by the school towards the removal of special measures.

Table 2: Progress monitoring inspection outcomes for five independent Schools in Tower Hamlets

	Curriculum		Teaching		SMSC		Welfare, health and safety		Suitability of staff		Premises		Provision of information		Leadership ¹	
	Oct '14	Mar '15	Oct '14	Mar '15	Oct '14	Mar '15	Oct '14	Mar '15	Oct '14	Mar '15	Oct '14	Mar '15	Oct '14	Mar '15	Oct '14	Mar '15
Al-Mizan School	×	×	×	×	×	✓	×	×	×	✓	×	×	×	×	N/A	×
East London Islamic School	×	×	×	×	×	×	×	×	✓	✓	²	×	²	×	N/A	×
Ebrahim Academy	×	×	×	×	×	×	×	×	✓	×	×	×	×	×	N/A	×
Jamiatul Ummah	×	✓	×	✓	×	✓	×	×	×	✓	×	×	×	×	N/A	×
London East Academy	×	×	×	✓	×	✓	×	×	×	✓	×	×	×	×	N/A	×

× = All or some standards relating to this area were/remain judged unmet.

✓ = All or some standards relating to this area were/are now judged met.

¹. This is a new independent school standard that was introduced in January 2015.

². This standard was not considered during the October 2014 inspection.