Department for Education

School level annual school census (SLASC) 2016

(Registered independent schools)

Business and technical specification v1.1

August 2015

Contents

Assumptions for 2016 made in creating this specification

A1	**This specification is for a return using COLLECT as the data collection mechanism. Paper returns will still be accepted if no electronic option is viable and specific permission has been granted by the Department for Education (DfE)**
A2	**DfE will only accept submissions in XML format if generated from the school management information system**
A3	**Returns via direct manual input into COLLECT may also be made**
A4	**Where appropriate the data specification has used e-Gif data standards**

1 Introduction

1.2 Audience and purpose

This document sets out the requirements for the DfE 2016 collection of data provided by registered independent schools. The requirements documented are specific to the school level annual school census (SLASC) registered independent schools collection only.

Completion of the census is a statutory requirement under the Education (Independent Educational provision in England) (Provision of Information) Regulations 2010, which are made under the Education and Skills Act 2008. A school which fails to complete the census can be removed from the register of independent schools.

The specification covers the expected census return to the DfE and the validation rules which will be applied. It should be read in conjunction with the current common basic data set (CBDS) definitions which can be found on the Department's website:

CBDS

1.2 Scope

This specification consists of one document containing a narrative, sample XML messages, and validation. Schools and software suppliers should also refer to the latest version of CBDS posted on the Department's website:

CBDS

Currently not all the specification is in line with CBDS. This is because data items are mainly aggregations. CBDS mainly covers individual data items not aggregate sums of pupil numbers against certain characteristics.

1.3 Business rationale

The following factors are the business drivers behind this approach:

- It is consistent with the overall vision behind the data sharing protocol of collecting data once and using it many times;
- It is based on the principle that schools are expected to hold/manage data for their own purposes, or have data held on their behalf so that they can access and extract it.

1.4 Assumptions

Assumptions made in creating this specification:

A1   This specification is for a return using COLLECT as the data collection mechanism. Paper returns will still be accepted if no electronic option is viable and specific permission has been granted by DfE.

A2   DfE will only accept submissions in XML format, if generated from the school management information system.

A3   Returns via direct manual input into COLLECT may also be made.

A4   Where appropriate the data specification has used e-Gif data standards.

1.5 Coverage and timings

All schools will be required to capture the data specified for the 2016 census. The data will then be collected via DfE's COLLECT system from the 21 January 2016. The statutory return deadline is 21February 2016.

1.6 Data standards

It is the long-term strategy of the Department to adopt the e-GIF standards (or any successor pan-government standards) to support the transfer of data across other public sector bodies and government departments. This specification has been developed with those standards in mind. 1.7 Collection timing

School level annual school census data for registered independent schools is collected on an annual basis. The census date is the 3rd Thursday in January (21 January 2016).

2 Structure and guidance

2.1 Outline data content

Each return from a school will consist of a header and one or more school modules.

2.2 Message header

A standard XML message header is required for each census file. Annex A of this specification contains a sample XML message header. The data items required within the header are as follows:

Survey Collection Name <Collection> (800001) will be 'SLASC'. **Description: Name of the data collection e.g. 'SLASC'.**
Survey Year <Year> (800003) will be '2016'. **Description: The year of the collection.**
Survey Reference Date <ReferenceDate> (800004) will be '2016-01-21'. **Description: The reference date is normally the day of the census or collection. It is used as the baseline date from which comparisons with other dates in the return can be made.**
Source Level <SourceLevel> (800005) will be 'S'. **Description: Should be set to 'S' for a school system (local authority level not applicable for this collection).**
LA (<LA>, 200001) is the local authority Number. **Description: Standard DfE three digit local authority number.**
Estab (<Estab>, 200002) will be mandatory and the tags should be included in the XML. **Description: Standard DfE four digit establishment number.**
Software Code <SoftwareCode> (800006) is the code indicating the software supplier. This is allocated by the supplier. **Description: Software product identification. Suppliers should**

advise DfE of the code used.
Release <Release> (800008) is a code / date (or combination) provided by the software supplier to assist in identification.
Serial No <SerialNo> (800007) will start at '001' and then be incremented by 1 each time a new file is prepared for submission. **Description: An incremented number generated by a provider's software. Enables data collection systems to identify re-submissions.**
Date / Time <DateTime> (800010) is the date and time when the file was prepared or generated in CCYY-MM-DDThh:mm:ss format. **Description: Date and time of generation of the return.**
CBDS Level <CBDSLevel> (800011) will be 'School'. **Description: Shows which of the defined CBDS levels are present within a data return.**

3 Guidance section

3.1 Overall description and scope

The details below describe the 2016 school level annual school census collection for registered independent schools.

3.2 Outline data content

The return will contain a number of modules for each school. Some of the data items included in each of the modules can be found in the Common Basic Dataset (CBDS) database at:

CBDS

3.3 Section 1 – general school information

This section contains general information and contact details on the school, its head, proprietor, the contact name, school telephone and email address. It consists of the following items:

School:

- Name;
- Main school address;
- Postcode;
- Telephone number;
- Fax number;
- Email address;
- Contact name (for enquiries);
- Contact telephone number;
- Headteacher's name.

Charity:

- Name;
- Registered number.

Note that COLLECT will be pre-populated with this information and only amendments to the above data will be required with the exception of the school contact name, telephone

number and email address. Amendments can only be made manually on COLLECT. Therefore it will not be included in the XML structure.

3.4 Sections 2 - 4 – accommodation and fees

This section is for recording approved places, any changes to the accommodation in the school, the range of fees and numbers of boarders accommodated for more than 295 days in a year. The following information is required:

Accommodation changes - Whether there have been any changes to the school's accommodation not yet notified to the DfE, and details if there have been any changes.

Fees - The lowest and highest annual fees charged for day and boarding pupils.

Approved places – How many beds are available (including those unoccupied on the census date) in boarding accommodation.

Accommodation over 295 days - The number of pupils provided with accommodation at the school for more than 295 days, or elsewhere under arrangements made by the school's proprietor, in each of the 2 preceding years and the intended figure for the next year.

3.4.1 Approved places and accommodation over 295 days

Approved places and accommodation over 295 days data will now be collected as follows in section 4:

Part 'a' of the section will still deal with approved places; part 'b' will still ask schools about accommodation over 295 days. However, the structure of the section must be as follows:

Section 4 part a

Is the school a registered children's home? Yes/No.

If 'Yes' – please provide number of beds available on census date (including those unoccupied on the census date) in the question immediately below and then go directly to section 5.
If 'No' – please complete section 4 parts a and b (including the number of beds available on census date) before proceeding to section 5

- How many beds are available (including those unoccupied on the census date) in boarding accommodation?

Section 4 part b

Have you provided pupils with accommodation for more than 295 days per year in the past two years, or do you intend to in the forthcoming year? Yes/No.

If 'Yes' – please provide details in the three questions below before proceeding to section 5.

If 'No' – please go directly to section 5.

- How many pupils were provided with accommodation in the period 1 January 2014 to 31 December 2014?

- How many pupils were provided with accommodation in the period 1 January 2015 to 31 December 2015?

- How many pupils will be provided with accommodation in the period 1 January 2016 to 31 December 2016?

XML: XML tags for this section will remain the same except for the new `Yes/No' questions. Please see Annex A (XML message structure).

Validation: New validation rules will be added as follows. Please see Annex B (validation rules):

Rule 878 – Error – raised where neither 'Yes' or 'No' selected for children's home.

Rule 879 – Error – raised where both 'Yes' and 'No' selected for children's home.

880 – Error – raised where the school has indicated it is a children's home but there are no figures for approved places for boarding pupils on census date.

881 – Error – raised where the school has indicated it is a children's home but has provided figures for accommodation provided for 295 days.

882 – Error – raised where the school has indicated it is not a children's home but has not completed the accommodation provided for 295 days 'Yes/No' question.

883 – Error – raised where school has indicated it is a children's home but has completed the accommodation provided for 295 days 'Yes/No' question.

884 – Error – raised where the school has indicated it does provide accommodation for pupils for 295 days but has provided no figures.

885 – Error – raised where the school has said they do not provide accommodation for 295 days, but has provided figures.

Rule 886 – Error – raised where neither 'Yes' or 'No' selected for 295 days.

Rule 887 – Error – raised where both 'Yes' and 'No' selected for 295 days.

3.5 Section 5 – teaching staff

Total staff numbers (including head teacher) employed in week commencing 18 January 2016 split into male/female and full/part time with total hours for part time staff – to the nearest whole number.

Include:

- Staff on short term paid absence (less than a term);
- Relief staff filling nominal vacancies;
- Relief staff covering long term absence (a term or more).

Exclude:

- Staff on long term absence (a term or more);
- Relief staff covering short term absence;
- Any other vacancies not filled by relief staff;
- Non-teaching staff;
- Student teachers on school centred initial teacher training (ITT) courses.

The following details are required:

Full time:

- Number of male teachers;
- Number of female teachers.

Part time:

- Number of male teachers;
- Total part time male hours per week (exclude lunch hours);
- Number of female teachers;
- Total part time female hours per week (exclude lunch hours).

Note: The range of average part time hours has been amended so that averages of more than 25 hours and less than 1 hour are queried. Please see validation rules 870cQ and 870dQ.

3.6 Sections 6 - 7 – pupils on register

This section requires a breakdown of the pupils registered at the school on census day with totals by age, gender and whether full/part time, and overall totals.

In more detail the required breakdown is as follows:

Age on 31.08.15	Date of birth	Full time		Part time	
		Boys	Girls	Boys	Girls
19 & over	31.8.96 & earlier				
18	1.9.96 to 31.8.97				
17	1.9.97 to 31.8.98				
16	1.9.98 to 31.8.99				
15	1.9.99 to 31.8.00				
14	1.9.00 to 31.8.01				
13	1.9.01 to 31.8.02				
12	1.9.02 to 31.8.03				
11	1.9.03 to 31.8.04				
10	1.9.04 to 31.8.05				
9	1.9.05 to 31.8.06				
8	1.9.06 to 31.8.07				
7	1.9.07 to 31.8.08				
6	1.9.08 to 31.08.09				
5	1.9.09 to 31.8.10				
4	1.9.10 to 31.12.10				
	1.1.11 to 31.3.11				
	1.4.11 to 31.8.11				

Age on 31.08.15	Date of birth	Full time		Part time	
3	1.9.11 to 31.12.11				
	1.1.12 to 31.3.12				
	1.4.12 to 31.8.12				
2	1.9.12 to 31.8.13				
1	1.9.13 to 31.8.14				
Under 1	1.9.14 & later				
Totals					
Total pupils on register 21.1.15					

The following totals are required for particular groups of pupils on the register on census day:

- The number of boy boarders;

- The number of girl boarders;

- The number of pupils who are looked after by a local authority;

- The number of pupils (both full and part time) who have a statement of SEN or EHC plan maintained by a local authority;

- The number of pupils (both full and part time) who have SEN but no statement.

Note: Zeros are required in total fields, but not in other fields. The 'total pupils on register' field is automatically calculated from the age fields on COLLECT and sub totals provided (boys, girls, full time, part time) – must aggregate to this total.

3.6.1 New structure for special educational needs (SEN) data

SEN data will now be collected as follows in section 7 (Note: EHC stands for education, health and care)

Do you have pupils with special educational needs (SEN)? Yes/No.

If 'Yes' please provide details in the two questions below; if 'No' please proceed directly to section 8 (courses of study for pupils aged 15 years and over).

- Number of pupils (full time and part time) for whom a statement of SEN or EHC plan is maintained by a local authority;

- Number of pupils (full time and part time) with SEN support (SEN but no statement or EHC plan).

XML: XML tags will remain unchanged, except for the addition of the 'Yes/No' tag for the new question. Please see Annex A (XML message structure).

Validation: Please see Annex B (validation rules). Error messages for existing validation rules (3820, 3860) have been amended to include reference to EHC plan. New validation is as follows:

Rule 3816 – Error – raised where neither 'Yes' or 'No' has been selected.

Rule 3817 – Error – raised where both 'Yes' and 'No' have been selected.

Rule 3818 – Error – raised where 'Yes' has been selected but no figures reported.

Rule 3819 – Error – raised where 'No' has been selected but figures have been reported.

Note: Where 'No' has been selected and no figures have been reported, this will still be checked by query 3426 since most schools would be expected to have SEN pupils.

3.7 Section 8 - courses of study for pupils aged 15 and over

This section requires separately for boys and girls and by age group the total number of pupils taking each type of qualification. Pupils should only be counted in one of the courses; if they are following a mixture of courses then they should only be included once and that should be the 'main' aim of study.

Boys in full time and part time education	Age on 31.08.2015			
Principal aim of study	**15**	**16**	**17**	**18 & over**
Level 4 and above				
International Baccalaureate				
GCE 'A' level/pre-U principal subject				

Boys in full time and part time education	Age on 31.08.2015			
Principal aim of study	**15**	**16**	**17**	**18 & over**
GCE 'AS' level/pre-U short course subject				
Other level 3 equivalents (e.g. BTEC National Diploma				
GCSE/IGCSE				
Other level 2 courses				
Other level 1 courses				
Other courses				
Totals				

Girls in full time and part time education	Age on 31.08.2015			
Principal aim of study	15	16	17	18 & over
Level 4 and above				
International Baccalaureate				
GCE 'A' level/pre-U principal subject				
GCE 'AS' level/pre-U short course subject				
Other level 3 equivalents (e.g. BTEC National Diploma				
GCSE/IGCSE				
Other level 2 courses				
Other level 1 courses				

Girls in full time and part time education	Age on 31.08.2015			
Principal aim of study	15	16	17	18 & over
Other courses				
Totals				

Note that the totals in each age group in these tables must agree with the relevant totals for pupils on the register in section 6.

3.8 Section 9 - final year of Key Stage 4 (KS4) study

The number of pupils who are in their final year of KS4 (regardless of age), split by their gender.

3.9 Nil returns

Boolean fields to indicate either leaver or new appointment records for teachers, education support staff (non- teaching and ancillary staff), new proprietors, chair-person and board members.

3.10 Annex A: Teachers - new appointments and leavers

This section requires the following details for all new teaching appointments since the 15 January 2015 and those teachers who have left since then.

New teaching appointments:

- Surname;
- Previous surname (most recent);
- First name(s);
- Whether they are full time (F), part time (P) or the head teacher (H).

Teachers who have left:

- Surname;
- Previous surname (most recent);
- First name(s);

- Whether they are full time (F), part time (P) or the head teacher (H).

3.11 Annex B: Education support staff - new appointments and leavers

This section requires the following details for all support staff that have been newly appointed or have left since 15 January 2015.

New support staff appointments:

- Whether they are full time (F) or part time (P);
- Surname;
- Previous surname (most recent);
- First name(s);
- Post title.

Support staff who have left:

- Whether they are full time (F) or part time (P);
- Surname;
- Previous surname (most recent);
- First name(s);
- Post title.

3.12 Annex C: Part a - individual proprietors

This section requires the following details for all proprietors:

- Surname;
- Previous surname (most recent);
- First name(s);
- Date of birth;
- Residential address:
  - SAON (200089);
  - PAON (200090);
  - Street (200091);
  - Locality (200092);
  - Town (200093);

- Administrative area (200094);
- Post town (200095).

Or line address format items:

- Address line 1 (200101);
- Address line 2 (200102);
- Address line 3 (200103);
- Address line 4 (200104);
- Address line 5 (200105).

- Telephone number;
- Email address;
- Change since previous census.

3.13 Annex C: Part bi – proprietors which are a corporate or unincorporated body

- Name of body;
- Address of body:
  - SAON (200089);
  - PAON (200090);
  - Street (200091);
  - Locality (200092);
  - Town (200093);
  - Administrative area (200094);
  - Post town (200095).

Or line address format items:

- Address line 1 (200101);
- Address line 2 (200102);
- Address line 3 (200103);
- Address line 4 (200104);
- Address line 5 (200105).

- Telephone number of body;
- Email address of body.

3.14 Annex C: Part bii – chair of proprietorial body

- Surname;
- Previous surname (most recent);
- First name(s);
- Date of birth;
- Residential address:
  - SAON (200089);
  - PAON (200090);
  - Street (200091);
  - Locality (200092);
  - Town (200093);
  - Administrative area (200094);
  - Post town (200095).

Or line address format items:

- Address line 1 (200101);
- Address line 2 (200102);
- Address line 3 (200103);
- Address line 4 (200104);
- Address line 5 (200105).

Indicate if details have changed since 15 January 2015.

3.15 Annex C: Part biii - newly appointed members of the proprietor body since 15 January 2015

- Surname;
- Previous surname (most recent);
- First name(s);
- Date of birth;
- Residential address:
  - SAON (200089);
  - PAON (200090);
  - Street (200091);
  - Locality (200092);
  - Town (200093);

- Administrative area (200094);
- Post town (200095).

Or line address format items:

- Address line 1 (200101);
- Address line 2 (200102);
- Address line 3 (200103);
- Address line 4 (200104);
- Address line 5 (200105).

4 Data return formats

A submission file from the school should be provided in a XML file structure as described in Annex A of this specification. Where an optional item is not included then the associated tag should also be omitted. Where a mandatory item is omitted then an error will be generated.

4.1 Special notes for XML returns

The standard XML entity references should be used for the following special characters:

Character	Entity reference
Ampersand (&)	&
Left angle bracket (<)	<
Right angle bracket (>)	>
Single quote / apostrophe (')	'
Double quotes ()	"

For special characters such as é use a character reference such as &#233. This produces a generic XML file which can be viewed as such in a suitable browser. Details of all such characters are found within the XML standard documentation; see for example WC3, section 2.2.

It is expected that all numeric data will be supplied as integers.

5 Data validation rules

This section specifies validation rules that are applied to the data by DfE, using COLLECT. They should also be applied, as far as possible, by schools prior to loading the data onto the COLLECT system and any issues resolved before continuing with the upload to COLLECT. Those data items included in the specification but not appearing in the validation rules i.e. those not shown in the validation rules as must be present - should be supplied where available. The rules also show which validations are errors and which ones are queries. An error is a failed validation check that must be corrected. A query is one which must be investigated, and potentially corrected, as it identifies data that would usually be invalid.

Syntax:

- Validation checks are expressed as conditions that must be true (errors) or that should be true (queries). The error message shows what is displayed if the condition fails;

- Data items are indicated using the XML tag with the CBDS number in parentheses where this number is available. Many data items do not have CBDS numbers. CBDS tends mostly to cover individual data items not aggregate sums of pupil numbers against certain characteristics;

- Data groups are indicated using the XML tag only;

- Single dates or date ranges are sometimes defined in relation to the <ReferenceDate>, which is taken from the XML header.

5.1 Independent schools validation

Note: Validation rules are now provided in Annex B.

		25	

		26	

		27	

		28	

		29	

		30	

6 Resubmission guidance

When resubmissions are required the serial number in the header must be incremented by the provider's software. Only a whole file can be resubmitted therefore a resubmission will delete and replace all of the data contained in the previous submission.

7 Valid values

Valid item values must be in the list or range specified in the Common Basic Dataset, (CBDS) - subject to the exceptions and restrictions below.

Currently not all the specification is in line with CBDS. This is because data items are mainly aggregations. CBDS mainly covers individual data items not aggregate sums of pupil numbers against certain characteristics.

7.1 Local authority codes

Local authority codes (CBDS number 200001, codeset D00004) for this collection only covers local authorities in England. Coverage also excludes local authority codes:

- 001, 003, 167;
- codes starting with 6 and 7;
- XXX, MMM and NAA.

7.2 Establishment number

Establishment number (CBDS number 200002, codeset D00036) for this collection only covers the following ranges:

- 6000-6899   Independent.

8 General notes

XML file generic naming conventions

The following file naming conventions apply: The file extension will be XML. The file name shall be constructed from the following components:

- Origin identifier consisting of the local authority number followed by the estab number (7 digits);

- Census/data extraction type where 'IND1' indicates that it is an independent school file containing aggregated school level data relating to the January school level annual school census (SLASC);

- Destination identifier where the first three characters are the local authority number, fourth/fifth characters are 'LL' and the sixth/seventh characters are the last two digits of the year (7 characters);

- Serial number (3 digits).

The components should be separated by underscore characters (_).

An example of a IND SLASC file:

- 8016000_IND1_801LL14_001.XML.

The total file name length = 28 characters.

Annex A - XML message structure

A1 Overall XML message structure

SLASC census 2016 - overall message structure	
	<Message>
	<Header>
	See below for details
	</Header>
	<School>
	See below for details
	</School>
	</Message>

A2 Header XML message structure

A standard XML message header is required for each independent school census file. The data items should be populated according to the guidance in section 2 of this specification. The layout is as follows:

SLASC 2016- header structure	
	\<Header\>
	\<CollectionDetails\>
800001	\<Collection\>SLASC\</Collection\>
800003	\<Year\>2016\</Year\>
800004	\<ReferenceDate\>2016-01-21\</ReferenceDate\>
	\</CollectionDetails\>
	\<Source\>
800005	\<SourceLevel\>S\</SourceLevel\>
200001	\<LA\>999\</LA\>
200002	\<Estab\>9999\</Estab\>
800006	\<SoftwareCode\>AcmeMIS\</SoftwareCode\>
800008	\<Release\>1.4 2016-10-14\</Release\>
800007	\<SerialNo\>001\</SerialNo\>
800010	\<DateTime\>2016-01-21T11:14:05\</DateTime\>

SLASC 2016- header structure	
800011	<CBDSLevel>School</CBDSLevel>
	</Source>
	</Header>

A3 School XML message structure

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<School>	
	<SchoolContact>	
	<ContactName>Forename Surname</ContactName>	a(70)
	<TelephoneSTD>01234</TelephoneSTD>	n(5)
	<TelephoneNumber>0123456</TelephoneNumber>	n(7)
	<SchoolEmail>school@school.com</SchoolEmail>	a, n(254)
	</SchoolContact>	
	<Section1To4>	

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<SchoolAccommodationChange>Yes</SchoolAccommodationChange>	Valid values are 'Yes' or 'No'
	<SchoolAccommChangeDetails></SchoolAccommChangeDetails>	Free text field up to 4000 characters
	<LowestAnnFeeDayPups>111111</LowestAnnFeeDayPups>	n(6) No decimal allowed
	<LowestAnnFeeBoardingPups>111111</LowestAnnFeeBoardingPups>	n(6) No decimal allowed
	<HighestAnnFeeDayPups>222222</HighestAnnFeeDayPups>	n (6) No decimal allowed
	<HighestAnnFeeBoardingPups>222222</HighestAnnFeeBoardingPups>	n(6) No decimal allowed
	<ChildrensHome>No</ChildrensHome>	Valid values are 'Yes' or 'No'
	<ApprovedPlaces>1000</ApprovedPlaces>	n(4)
		Valid values are 'Yes' or No'
	<Accomm295Day>Yes</Accomm295Day>	Valid values are 'Yes' or No'
	<BoardingPupilsRefyearMinus2>1000</BoardingPupilsRefyearMinus2>	n(4)
	<BoardingPupilsRefyearMinus1>1000</BoardingPupilsRefyearMinus1>	n(4)
	<BoardingPupilsForthcomingYr>1000</BoardingPupilsForthcomingYr>	n(4)
	</Section1To4>	

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<TeachingStaff>	
	<TeachFTMen>99</TeachFTMen>	n(3)
	<TeachFTWom>99</TeachFTWom>	n(3)
	<TeachPTMen>99</TeachPTMen>	n(3)
	<TeachPTMenHrs>99</TeachPTMenHrs>	n(4)
	<TeachPTWom>99</TeachPTWom>	n(3)
	<TeachPTWomHrs>99</TeachPTWomHrs>	n(4)
	</TeachingStaff>	
	<PORFTBoys>	
	<Boy19Over>99</Boy19Over>	n(3)
	<Boy18>99</Boy18>	n(3)
	<Boy17>99</Boy17>	n(3)
	<Boy16>99</Boy16>	n(3)
	<Boy15>99</Boy15>	n(3)

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<Boy14>99</Boy14>	n(3)
	<Boy13>99</Boy13>	n(3)
	<Boy12>99</Boy12>	n(3)
	<Boy11>99</Boy11>	n(3)
	<Boy10>99</Boy10>	n(3)
	<Boy9>99</Boy9>	n(3)
	<Boy8>99</Boy8>	n(3)
	<Boy7>99</Boy7>	n(3)
	<Boy6>99</Boy6>	n(3)
	<Boy5>99</Boy5>	n(3)
	<Boy4Upper>99</Boy4Upper>	n(3)
	<Boy4Middle>99</Boy4Middle>	n(3)
	<Boy4Lower>99</Boy4Lower>	n(3)
	<Boy3Upper>99</Boy3Upper>	n(3)

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<Boy3Middle>99</Boy3Middle>	n(3)
	<Boy3Lower>99</Boy3Lower>	n(3)
	<Boy2>99</Boy2>	n(3)
	<Boy1>99</Boy1>	n(3)
	<BoyUnder1>99</BoyUnder1>	n(3)
	<BoyTot>99</BoyTot>	n(4)
	</PORFTBoys>	
	<PORFTGirls>	
	<Girl19Over>99</Girl19Over>	n(3)
	<Girl18>99</Girl18>	n(3)
	<Girl17>99</Girl17>	n(3)
	<Girl16>99</Girl16>	n(3)
	<Girl15>99</Girl15>	n(3)
	<Girl14>99</Girl14>	n(3)

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<Girl13>99</Girl13>	n(3)
	<Girl12>99</Girl12>	n(3)
	<Girl11>99</Girl11>	n(3)
	<Girl10>99</Girl10>	n(3)
	<Girl9>99</Girl9>	n(3)
	<Girl8>99</Girl8>	n(3)
	<Girl7>99</Girl7>	n(3)
	<Girl6>99</Girl6>	n(3)
	<Girl5>99</Girl5>	n(3)
	<Girl4Upper>99</Girl4Upper>	n(3)
	<Girl4Middle>99</Girl4Middle>	n(3)
	<Girl4Lower>99</Girl4Lower>	n(3)
	<Girl3Upper>99</Girl3Upper>	n(3)
	<Girl3Middle>99</Girl3Middle>	n(3)

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<Girl3Lower>99</Girl3Lower>	n(3)
	<Girl2>99</Girl2>	n(3)
	<Girl1>99</Girl1>	n(3)
	<GirlUnder1>99</GirlUnder1>	n(3)
	<GirlTot>99</GirlTot>	n(4)
	</PORFTGirls>	
	<PORPTBoys>	
	<BoyPT19Over>99</BoyPT19Over>	n(3)
	<BoyPT18>99</BoyPT18>	n(3)
	<BoyPT17>99</BoyPT17>	n(3)
	<BoyPT16>99</BoyPT16>	n(3)
	<BoyPT15>99</BoyPT15>	n(3)
	<BoyPT14>99</BoyPT14>	n(3)
	<BoyPT13>99</BoyPT13>	n(3)

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<BoyPT12>99</BoyPT12>	n(3)
	<BoyPT11>99</BoyPT11>	n(3)
	<BoyPT10>99</BoyPT10>	n(3)
	<BoyPT9>99</BoyPT9>	n(3)
	<BoyPT8>99</BoyPT8>	n(3)
	<BoyPT7>99</BoyPT7>	n(3)
	<BoyPT6>99</BoyPT6>	n(3)
	<BoyPT5>99</BoyPT5>	n(3)
	<BoyPT4Upper>99</BoyPT4Upper>	n(3)
	<BoyPT4Middle>99</BoyPT4Middle>	n(3)
	<BoyPT4Lower>99</BoyPT4Lower>	n(3)
	<BoyPT3Upper>99</BoyPT3Upper>	n(3)
	<BoyPT3Middle>99</BoyPT3Middle>	n(3)
	<BoyPT3Lower>99</BoyPT3Lower>	n(3)

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<BoyPT2>99</BoyPT2>	n(3)
	<BoyPT1>99</BoyPT1>	n(3)
	<BoyPTUnder1>99</BoyPTUnder1>	n(3)
	<BoyPTTot>99</BoyPTTot>	n(4)
	</PORPTBoys>	
	<PORPTGirls>	
	<GirlPT19Over>99</GirlPT19Over>	n(3)
	<GirlPT18>99</GirlPT18>	n(3)
	<GirlPT17>99</GirlPT17>	n(3)
	<GirlPT16>99</GirlPT16>	n(3)
	<GirlPT15>99</GirlPT15>	n(3)
	<GirlPT14>99</GirlPT14>	n(3)
	<GirlPT13>99</GirlPT13>	n(3)
	<GirlPT12>99</GirlPT12>	n(3)

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<GirlPT11>99</GirlPT11>	n(3)
	<GirlPT10>99</GirlPT10>	n(3)
	<GirlPT9>99</GirlPT9>	n(3)
	<GirlPT8>99</GirlPT8>	n(3)
	<GirlPT7>99</GirlPT7>	n(3)
	<GirlPT6>99</GirlPT6>	n(3)
	<GirlPT5>99</GirlPT5>	n(3)
	<GirlPT4Upper>99</GirlPT4Upper>	n(3)
	<GirlPT4Middle>99</GirlPT4Middle>	n(3)
	<GirlPT4Lower>99</GirlPT4Lower>	n(3)
	<GirlPT3Upper>99</GirlPT3Upper>	n(3)
	<GirlPT3Middle>99</GirlPT3Middle>	n(3)
	<GirlPT3Lower>99</GirlPT3Lower>	n(3)
	<GirlPT2>99</GirlPT2>	n(3)

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<GirlPT1>99</GirlPT1>	n(3)
	<GirlPTUnder1>99</GirlPTUnder1>	n(3)
	<GirlPTTot>99</GirlPTTot>	n(4)
	</PORPTGirls>	
	<Section67andSEN>	
	<BoardingBoys>99</BoardingBoys>	n(4)
	<BoardingGirls>99</BoardingGirls>	n(4)
	<PupilsInCare>99</PupilsInCare>	n(4)
	<PupsSEN>Yes</PupsSEN>	Valid values are 'Yes' or `No'. If 'Yes' there should be data returned
	<PupsSENStatement>99</PupsSENStatement>	n(4)
	<PupsSENNoStatement>99</PupsSENNoStatement>	n(4)
	</Section67andSEN>	
	<CoursesBoys1516>	
	<CBoys15Level4andAbove>99</CBoys15Level4andAbove>	n(3)

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<CBoys15InternatBaccalaureate>99</CBoys15InternatBaccalaureate>	n(3)
	<CBoys15GCEALevelPreUPrincipal>99</CBoys15GCEALevelPreUPrincipal>	n(3)
	<CBoys15GCEASLevelPreUShort>99</CBoys15GCEASLevelPreUShort>	n(3)
	<CBoys15OtherLevel3Equivalents>99</CBoys15OtherLevel3Equivalents>	n(3)
	<CBoys15GCSEIGCSE>99</CBoys15GCSEIGCSE>	n(3)
	<CBoys15OtherLevel2Courses>99</CBoys15OtherLevel2Courses>	n(3)
	<CBoys15OtherLevel1Courses>99</CBoys15OtherLevel1Courses>	n(3)
	<CBoys15OtherCourses>99</CBoys15OtherCourses>	n(3)
	<CBoys16Level4andAbove>99</CBoys16Level4andAbove>	n(3)
	<CBoys16InternatBaccalaureate>99</CBoys16InternatBaccalaureate>	n(3)
	<CBoys16GCEALevelPreUPrincipal>99</CBoys16GCEALevelPreUPrincipal>	n(3)
	<CBoys16GCEASLevelPreUShort>99</CBoys16GCEASLevelPreUShort>	n(3)
	<CBoys16OtherLevel3Equivalents>99</CBoys16OtherLevel3Equivalents>	n(3)
	<CBoys16GCSEIGCSE>99</CBoys16GCSEIGCSE>	n(3)

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<CBoys16OtherLevel2Courses>99</CBoys16OtherLevel2Courses>	n(3)
	<CBoys16OtherLevel1Courses>99</CBoys16OtherLevel1Courses>	n(3)
	<CBoys16OtherCourses>99</CBoys16OtherCourses>	n(3)
	</CoursesBoys1516>	
	<CoursesBoys1718>	
	<CBoys17Level4andAbove>99</CBoys17Level4andAbove>	n(3)
	<CBoys17InternatBaccalaureate>99</CBoys17InternatBaccalaureate>	n(3)
	<CBoys17GCEALevelPreUPrincipal>99</CBoys17GCEALevelPreUPrincipal>	n(3)
	<CBoys17GCEASLevelPreUShort>99</CBoys17GCEASLevelPreUShort>	n(3)
	<CBoys17OtherLevel3Equivalents>99</CBoys17OtherLevel3Equivalents>	n(3)
	<CBoys17GCSEIGCSE>99</CBoys17GCSEIGCSE>	n(3)
	<CBoys17OtherLevel2Courses>99</CBoys17OtherLevel2Courses>	n(3)
	<CBoys17OtherLevel1Courses>99</CBoys17OtherLevel1Courses>	n(3)
	<CBoys17OtherCourses>99</CBoys17OtherCourses>	n(3)

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
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	<CBoys18OverInternatBaccalaureate>99</CBoys18OverInternatBaccalaureate>	n(3)
	<CBoys18OverGCEALevelPreUPrincipal>99</CBoys18OverGCEALevelPreUPrincipal>	n(3)
	<CBoys18OverGCEASLevelPreUShort>99</CBoys18OverGCEASLevelPreUShort>	n(3)
	<CBoys18OverOtherLevel3Equivalents>99</CBoys18OverOtherLevel3Equivalents>	n(3)
	<CBoys18OverGCSEIGCSE>99</CBoys18OverGCSEIGCSE>	n(3)
	<CBoys18OverOtherLevel2Courses>99</CBoys18OverOtherLevel2Courses>	n(3)
	<CBoys18OverOtherLevel1Courses>99</CBoys18OverOtherLevel1Courses>	n(3)
	<CBoys18OverOtherCourses>99</CBoys18OverOtherCourses>	n(3)
	</CoursesBoys1718>	
	<CoursesGirls1516>	
	<CGirls15Level4andAbove>99</CGirls15Level4andAbove>	n(3)
	<CGirls15InternatBaccalaureate>99</CGirls15InternatBaccalaureate>	n(3)
	<CGirls15GCEALevelPreUPrincipal>99</CGirls15GCEALevelPreUPrincipal>	n(3)

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<CGirls15GCEASLevelPreUShort>99</CGirls15GCEASLevelPreUShort>	n(3)
	<CGirls15OtherLevel3Equivalents>99</CGirls15OtherLevel3Equivalents>	n(3)
	<CGirls15GCSEIGCSE>99</CGirls15GCSEIGCSE>	n(3)
	<CGirls15OtherLevel2Courses>99</CGirls15OtherLevel2Courses>	n(3)
	<CGirls15OtherLevel1Courses>99</CGirls15OtherLevel1Courses>	n(3)
	<CGirls15OtherCourses>99</CGirls15OtherCourses>	n(3)
	<CGirls16Level4andAbove>99</CGirls16Level4andAbove>	n(3)
	<CGirls16InternatBaccalaureate>99</CGirls16InternatBaccalaureate>	n(3)
	<CGirls16GCEALevelPreUPrincipal>99</CGirls16GCEALevelPreUPrincipal>	n(3)
	<CGirls16GCEASLevelPreUShort>99</CGirls16GCEASLevelPreUShort>	n(3)
	<CGirls16OtherLevel3Equivalents>99</CGirls16OtherLevel3Equivalents>	n(3)
	<CGirls16GCSEIGCSE>99</CGirls16GCSEIGCSE>	n(3)
	<CGirls16OtherLevel2Courses>99</CGirls16OtherLevel2Courses>	n(3)
	<CGirls16OtherLevel1Courses>99</CGirls16OtherLevel1Courses>	n(3)

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<CGirls16OtherCourses>99</CGirls16OtherCourses>	n(3)
	</CoursesGirls1516>	
	<CoursesGirls1718>	
	<CGirls17Level4andAbove>99</CGirls17Level4andAbove>	n(3)
	<CGirls17InternatBaccalaureate>99</CGirls17InternatBaccalaureate>	n(3)
	<CGirls17GCEALevelPreUPrincipal>99</CGirls17GCEALevelPreUPrincipal>	n(3)
	<CGirls17GCEASLevelPreUShort>99</CGirls17GCEASLevelPreUShort>	n(3)
	<CGirls17OtherLevel3Equivalents>99</CGirls17OtherLevel3Equivalents>	n(3)
	<CGirls17GCSEIGCSE>99</CGirls17GCSEIGCSE>	n(3)
	<CGirls17OtherLevel2Courses>99</CGirls17OtherLevel2Courses>	n(3)
	<CGirls17OtherLevel1Courses>99</CGirls17OtherLevel1Courses>	n(3)
	<CGirls17OtherCourses>99</CGirls17OtherCourses>	n(3)
	<CGirls18OverLevel4andAbove>99</CGirls18OverLevel4andAbove>	n(3)
	<CGirls18OverInternatBaccalaureate>99</CGirls18OverInternatBaccalaureate>	n(3)

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<CGirls18OverGCEALevelPreUPrincipal>99</CGirls18OverGCEALevelPreUPrincipal>	n(3)
	<CGirls18OverGCEASLevelPreUShort>99</CGirls18OverGCEASLevelPreUShort>	n(3)
	<CGirls18OverOtherLevel3Equivalents>99</CGirls18OverOtherLevel3Equivalents>	n(3)
	<CGirls18OverGCSEIGCSE>99</CGirls18OverGCSEIGCSE>	n(3)
	<CGirls18OverOtherLevel2Courses>99</CGirls18OverOtherLevel2Courses>	n(3)
	<CGirls18OverOtherLevel1Courses>99</CGirls18OverOtherLevel1Courses>	n(3)
	<CGirls18OverOtherCourses>99</CGirls18OverOtherCourses>	n(3)
	</CoursesGirls1718>	
	<KeyStage4>	
	<CBoysFinalYrKS4>99</CBoysFinalYrKS4>	n(3)
	<CGirlsFinalYrKS4>99</CGirlsFinalYrKS4>	n(3)
	</KeyStage4>	
	<NilReturn>	
	<NewAppTeachersNilReturn>Yes</NewAppTeachersNilReturn>	Valid values are 'Yes' or 'No'. If 'Yes' there should be data

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
		returned
	\<LeaversTeachersNilReturn\>No\</LeaversTeachersNilReturn\>	Valid values are 'Yes' or 'No'. If 'No' there should be no data returned
	\<NewAppsSuppStaffNilReturn\>No\</NewAppsSuppStaffNilReturn\>	Valid values are 'Yes' or 'No'. If 'No' there should be no data returned
	\<LeaversSuppStaffNilReturn\>Yes\</LeaversSuppStaffNilReturn\>	Valid values are 'Yes' or 'No'. If 'Yes' there should be data returned
	\<IndividualProprietorNilReturn\>Yes\</IndividualProprietorNilReturn\>	Valid values are 'Yes' or 'No'. If 'Yes' there should be data returned
	\<ProprietorBodyNilReturn\>Yes\</ProprietorBodyNilReturn\>	Valid values are 'Yes' or 'No'. If `Yes' there should be data returned
	\<NewlyAppointedBodyMemberNilReturn\>No\</NewlyAppointedBodyMemberNilReturn\>	Valid values are 'Yes' or 'No'. If `No' there should be no data returned
	\</NilReturn\>	
	\<NewAppointmentsTeachers\>	
	\<NewAppointmentTeacher\>	1 to n
	\<Post\>F\</Post\>	a(1). Valid values for 'Post' are 'H', 'F', 'P'
	\<Surname\>surnamename\</Surname\>	a(35)

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<PreviousSurname>previousname</PreviousSurname>	a(35)
	<FirstName>name</FirstName>	a(35)
	</NewAppointmentTeacher>	
	</NewAppointmentsTeachers>	
	<LeaversTeachers>	
	<LeaverTeacher	1 to n
	<Post></Post>	a(1). Valid values for 'Post' are 'H', 'F', 'P'
	<Surname></Surname>	a(35)
	<PreviousSurname></PreviousSurname>	a(35)
	<FirstName></FirstName>	a(35)
	</LeaverTeacher>	
	</LeaversTeachers>	
	<NewAppointmentsSupportStaff>	
	<NewAppointmentSupportStaff>	1 to n

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<Post></Post>	a(1). Valid values for 'Post' are 'F', 'P'
	<Surname></Surname>	a(35)
	<PreviousSurname></PreviousSurname>	a(35)
	<FirstName></FirstName>	a(35)
	<PostTitle></PostTitle>	a(50)
	</NewAppointmentSupportStaff>	
	</NewAppointmentsSupportStaff>	
	<LeaversSupportStaff>	
	<LeaverSupportStaff>	1 to n
	<Post>P</Post>	a(1). Valid values for 'Post' are 'F', 'P'
	<Surname>surnamename</Surname>	a(35)
	<PreviousSurname></PreviousSurname>	a(35)
	<FirstName>name</FirstName>	a(35)
	<PostTitle></PostTitle>	a(50)

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	</LeaverSupportStaff>	
	</LeaversSupportStaff>	
	<Proprietors>	**Note**: If <Proprietors> is completed, then <ProprietorBody> or <ChairOfProprietorBody> or <NewlyAppointedBodyMembers> should not be completed
	<Proprietor>	1 to n
	<Surname>surnamename</Surname>	a(35)
	<PreviousSurname>previousname</PreviousSurname>	a(35)
	<FirstName>name</FirstName>	a(35)
	<DOB>1111-12-11</DOB>	In format: yyyy-mm-dd
	<Email>name.surname@provider.xx</Email>	a, n(254)
	<AddressInformation>	
	<PostCode>ZZ99 9XX</PostCode>	BS7666 postcode a, n(8)
EITHER	<BS7666Format>	
	<SAON>1Flat</SAON>	a, n(100)

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<PAON>123</PAON>	a, n(100)
	<Street>Street Name</Street>	a(100)
	<Locality>Inner Area</Locality>	a(35)
	<Town>Townname</Town>	a(30)
	<AdministrativeArea>An Area</AdministrativeArea>	a(30)
	<PostTown>Postaltown</PostTown>	a(30)
	</BS7666Format>	
OR	<LineAddressFormat>	
	<AddressLine1>123 Streetname</AddressLine1>	a(40)
	<AddressLine2>Town</AddressLine2>	a(40)
	<AddressLine3>County</AddressLine3>	a(40)
	<AddressLine4>Elsewhere</AddressLine4>	a(40)
	<AddressLine5>Somewhere</AddressLine5>	a(40)
	</LineAddressFormat>	

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	</AddressInformation>	
	<TelephoneSTD>01234</TelephoneSTD>	n(5)
	<TelephoneNumber>0123456</TelephoneNumber>	n(7)
	<Change>NO</Change>	Valid values are 'Yes' or 'No'.
	</Proprietor>	
	</Proprietors>	
	<ProprietorBody>	**Note**: If <ProprietorBody> or <ChairOfProprietorBody> or <NewlyAppointedBodyMembers> is completed, then <Proprietors> should not be completed
	<BodyName>Nameofbody</BodyName>	a(100)
	<AddressInformation>	
	<PostCode>ZZ99 9XX</PostCode>	BS7666 postcode a, n(8)
EITHER	<BS7666Format>	
	<SAON>1Flat</SAON>	a, n(100)
	<PAON>123</PAON>	a, n(100)

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<Street>Street Name</Street>	a(100)
	<Locality>Inner Area</Locality>	a(35)
	<Town>Townname</Town>	a(30)
	<AdministrativeArea>An Area</AdministrativeArea>	a(30)
	<PostTown>Postaltown</PostTown>	a(30)
	</BS7666Format>	
OR	<LineAddressFormat>	
	<AddressLine1>123 Street Name</AddressLine1>	a(40)
	<AddressLine2>Town</AddressLine2>	a(40)
	<AddressLine3>County</AddressLine3>	a(40)
	<AddressLine4>Elsewhere</AddressLine4>	a(40)
	<AddressLine5>Somewhere</AddressLine5>	a(40)
	</LineAddressFormat>	
	</AddressInformation>	

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<TelephoneSTD>01234</TelephoneSTD>	n(5)
	<TelephoneNumber>0123456</TelephoneNumber>	n(7)
	<Email>Name@provider.xx</Email>	a, n(254)
	</ProprietorBody>	
	<ChairOfProprietorialBody>	
	<Surname>Surnamename</Surname>	a(35)
	<PreviousSurname>Previousname</PreviousSurname>	a(35)
	<FirstName>Name</FirstName>	a(35)
	<DOB>1111-12-22</DOB>	In format: yyyy-mm-dd
	<Change>NO</Change>	Valid values are 'Yes' or 'No'
	<AddressInformation>	
	<PostCode>ZZ99 9XX</PostCode>	BS7666 postcode a, n(8)
EITHER	<BS7666Format>	
	<SAON>1Flat</SAON>	a, n(100)

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<PAON>123</PAON>	a, n(100)
	<Street>Street Name</Street>	a(100)
	<Locality>Inner Area</Locality>	a(35)
	<Town>Town</Town>	a(30)
	<AdministrativeArea>An Area</AdministrativeArea>	a(30)
	<PostTown>Postaltown</PostTown>	a(30)
	</BS7666Format>	
OR	<LineAddressFormat>	
	<AddressLine1>123 Street Name</AddressLine1>	a(40)
	<AddressLine2>Town Name</AddressLine2>	a(40)
	<AddressLine3>County</AddressLine3>	a(40)
	<AddressLine4>Elsewhere</AddressLine4>	a(40)
	<AddressLine5>Somewhere</AddressLine5>	a(40)
	</LineAddressFormat>	

CBDS	Data		Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	</AddressInformation>		
	</ChairOfProprietorialBody>		
	<NewlyAppointedBodyMembers>		
	<NewlyAppointedBodyMember>		1 to n
	<Surname>Surnamename</Surname>		a(35)
	<PreviousSurname>Previousname</PreviousSurname>		a(35)
	<FirstName>Name</FirstName>		a(35)
	<DOB>1111-12-11</DOB>		In format: yyyy-mm-dd
	<AddressInformation>		
	<PostCode>ZZ99 9XX</PostCode>		BS7666 postcode a, n(8)
	EITHER	<BS7666Format>	
		<SAON>1Flat</SAON>	a, n(100)
		<PAON>123</PAON>	a, n(100)
		<Street>Street Name</Street>	a(100)

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	<Locality>Inner Area</Locality>	a(35)
	<Town>Town Name</Town>	a(30)
	<AdministrativeArea>An Area</AdministrativeArea>	a(30)
	<PostTown>Postal Town</PostTown>	a(30)
	</BS7666Format>	
OR	<LineAddressFormat>	
	<AddressLine1>123 Street Name</AddressLine1>	a(40)
	<AddressLine2>Town Name</AddressLine2>	a(40)
	<AddressLine3>County</AddressLine3>	a(40)
	<AddressLine4>Elsewhere</AddressLine4>	a(40)
	<AddressLine5>Somewhere</AddressLine5>	a(40)
	</LineAddressFormat>	
	</AddressInformation>	
	</NewlyAppointedBodyMember>	

CBDS	Data	Notes and Field Lengths 'a' = Alpha; 'n' = numeric)
	</NewlyAppointedBodyMembers>	
	</School>	

Version history

| V0.1 | Major changes are highlighted in yellow and deletions have been . Major changes are as follows:

Dates: Dates have been taken forward for the new collection.

Para 3.5: Checks on average part time hours have been amended. Please also see validation rules 870cQ and 870dQ.

Para 3.4.1: This new paragraph shows a new structure for the collection of approved places and accommodation over 295 days. Validation rules 880-885 have also been added. XML tags have been provided for new 'Yes/No' questions.

Para 3.6: Age ranges have been updated. Additional information has also been provided to clarify the use of 'zero's'.

Para 3.6.1: This new paragraph shows a new structure for the collection of data on SEN pupils. Validation rules 3816-3819 have been added. Rules 3820 and 3860 have been amended to include references to EHC plan. XML tag has been added for the new 'Yes/No' question.

Annex A; XML structure: Tags added for new 'Yes/No' questions. Example data further anonymised.

Validation Rules:
Validation rules are now presented in MS Excel format in Annex B. Paragraph 5.1 has been struck through in the main specification. New rules: 878-887, 3816-3819, 3240b (i.e. rule 3240 is now in two parts).
Amended rules: 862, 863, 870cQ, 870dQ, 3820, 3860, 3240a, 2340, 2350, 2340a, 2350a, 2340b, 2350b, 2340c, 2350c.
Errors/queries: Rules have been tidied up to correctly represent that they are errors or queries: 3230Q, 3236Q, 856Q-859Q, 860cQ, 870cQ, 3246Q, 3241, 3242, 3213h, 3213j, 3238, 2400, 2400a, 2400b, 2400c, 851, 3245. | Alan Brooks, DDU; June 2015 |

V0-2	Main changes for V0-2 are as follows. Changes are highlighted in green and deletions . Para 3.4.1: Approved places and accommodation greater than 295 days: Text updated. Para 3.6.1: SEN pupils: Text updated.	Alan Brooks; EDD; June 2015
V0-3	Main changes for V0-3 are as follows. Changes are highlighted in pink and deletions . All through: Formatting and wording clarification Para 1.2: Reference to hospital schools removed Validation Rules; Annex B: - Formatting changes all through - Rules 870cQ and 870dQ amended - Rules 3010 and 3010b separated into two rows for ease of printing	Alan Brooks; EDD; July 2015
V1-0	Baselined version. Changes from v0-3 are highlighted in turquoise and are as follows: Assumption A2 updated - Para 1.5: Statutory return date updated - XML: Notation updated to clarify that email addresses can be alpha numeric.	Alan Brooks; EDD; July 2015
V1-1	Changes from v1-0 are highlighted in green: Annex A: XML structure: Tag for the 295 day accommodation question amended to <Accomm295Day></Accomm295Day> Annex B: Validation rules: References to the updated 295 day xml tag updated in rules 882, 883, 884, 885, 886, 887	Alan Brooks; EDD; August 2015

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