## Impact Assessment – The West Reading Education Network (WREN) Secondary Free School

## **Basic Need – Forecast Y7 surpluses/shortfalls**

Secondary need - Data includes targeted basic need, open free schools and BSF		Positive number or % represents a shortfall of places. Negative number or % represents surplus places.										
		2015/16		2016/17		2017/18		2018/19				
		Number of shortfall	% of shortfall	Number of shortfall	% of shortfall	Number of shortfall	% of shortfall	Number of shortfall	% of shortfall			
Free school year of entry model	Planning level (R/Y7 only, surplus allowed, CSD not included).	-145	-11.1%	-101	-7.8%	-39	-3.0%	46	3.5%			
	Local area level (R/Y7 only, surplus allowed, CSD not included).	-373	-10.9%	-377	-11.0%	-235	-6.9%	-136	-4.0%			

## **Current school capacity / surpluses**

1. The table below details the potential impact on the 7 secondary schools within a 2.6 mile radius (the average distance travelled by pupils to secondary schools for the area). Surplus places at point of entry (POE) in 2013/14 are included in addition to

surplus places covering all secondary year groups.

School name	Туре	Distan ce from FS (miles)	Schoo I Capac ity (May 2014)	Number of surplus places (May 2014)	KS4 Attainment 2014 (% achieving 5+ A*-C GCSEs (or equivalent) including English and maths GCSEs)	Inspection rating	Impact Rating
Blessed Hugh Faringdon Catholic School	Voluntary Aided School (11-18)	0.2	825	-30 3 surplus places at POE	51%	Good (22 Nov 2012)	Moderate This school is in close proximity and attainment is below average (it has dropped by 20% since 2013). The free school may have an impact in the short term but is unlikely to affect the long term viability of the school because it is a Good school that is oversubscribed and admits on the basis of faith.

Prospect School	Academy Converter (11-18)	0.8	1606	353 6 surplus places at POE	46%	Requires Improvement (21 Jan 2015)	High This is a Requires Improvement school in reasonably close proximity, attainment is below average (steadily declined since 2012) and it has medium-high surplus places. The free school is likely to affect the short term viability of the school, although it is a larger than average secondary so may not impact in the long term.
Kendrick School	Academy Converter (11-18)	1.6	790	72 No surplus places at POE	100%	Outstanding (9 Oct 2008)	Minimal As an Outstanding girls' school with 100% attainment and no surplus Year 7 places in 2013, the free school is unlikely to affect the long term viability of the school.
Reading Girls' School	Foundation School (11-18)	1.8	947	301 70 surplus places at POE	46%	Good (19 Jan 2012)	Moderate This school has medium-high surplus places, including in Year 7 and attainment is below average. The free school may have an impact in the short term but is unlikely to affect the long term viability of the school because it is a Good girls only school that is 1.8 miles away.

Reading School	Academy	2.0	887	-24	100%	Outstanding	Minimal As an Outstanding
3	Converter					(20 May 2010)	boys' school that is
	(11-18)			-2 surplus		( )	oversubscribed and has 100%
	, ,			places at			attainment, the free school is
				POE			unlikely to affect the long term
							viability of the school.
John Madejski	Academy	2.2	1100	191	36%	Requires	High This is a Requires
Academy	Sponsor					Improvement .	Improvement school with well
	Led			57 surplus		(12 Dec 2013)	below average attainment that
	(11-18)			places at		,	has fallen by 9% since 2013 and
				POE			medium-high surplus places,
							including in Year 7. The free
							school is likely to affect the short
							term viability of the school,
							although the proportion of pupils
							that are disabled or with SEN is
							well above average and it is 2.2
						_	miles away.
Little Heath	Voluntary	2.6	1661	25	57%	Good	Minimal This is a Good school
School	Aided					(16 Jul 2014)	with average attainment, it is 2.6
	School			-3 surplus			miles away and has low surplus
	(11-18)			places at			places, particularly for a large
				POE			secondary. The free school is
							unlikely to affect the long term
					<b>50</b> 0/		viability of the school.
LA					59%		
National					56%		

2. The table below details the potential impact on the 3 local colleges within a 13.3 mile radius.

## Local colleges

School name	Туре	Distanc e from FS (miles)	Approx. number of pupils	Approx. % of those aged 16-	Average points score 2014	Inspection rating	Impact Rating
The Henley College	Sixth Form College (General)	7.3	2202	83%	740.4	Good (12 Nov 2010)	Moderate This is a Good college that is 7.3 miles away, however attainment is below average and a high proportion of students are aged 16-18. The free school may have an impact in the short term but is unlikely to affect the long term viability of the college.
Bracknell and Wokingham College	General Further Education College	11.2	2492	44%	614.5	Good (29 Nov 2013)	Minimal This is a Good college that is 11.2 miles away. Attainment is below average, however only 44% of students are aged 16-18. The free school is unlikely to affect the long term viability of the college.
Basingstoke College of Technology	General Further Education College	13.3	3249	58%	No KS5 data	Good (24 May 2013)	Minimal This is a Good college that is 13.3 miles away and has a focus on technology through apprenticeships. There is no attainment data available but

			this is a large college with only 58% of students aged 16-18. The free school is unlikely to affect the long term viability of the college.
LA		893.7	
National		771.5	