

This content is no longer current and was archived on 23 June 2016.

For latest information from SCE please visit:

<https://www.gov.uk/government/collections/service-childrens-education>.

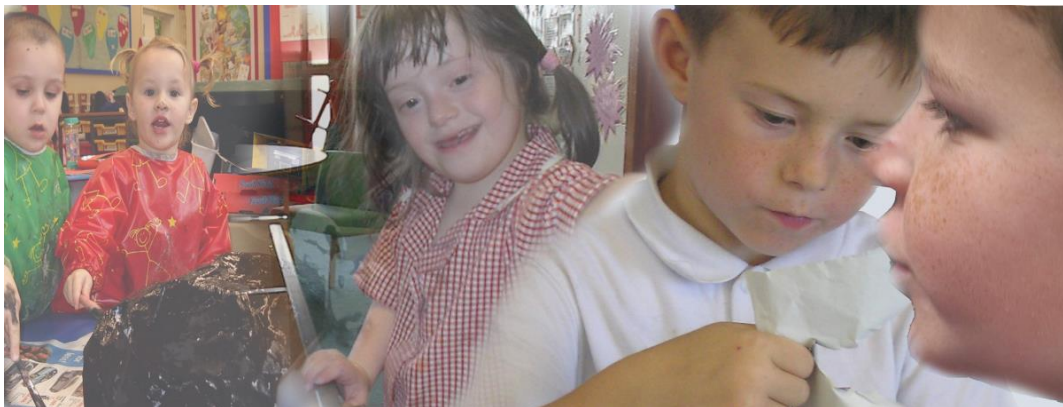
For the statutory guidance on the

special educational needs and disability (SEND) system please visit:

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>.

SEND & Access

Planning



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SEND Action/Development Plan photocopyable master

Priority linked to the School Improvement Plan _____ Year _____

Objective (s) What are the outcomes for children?	Action (s)	Start date	Target date	Lead person	Others involved	Resouces inc. support	Monitoring (how, when and by whom)	Success criteria (quantifiable where possible)

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Access Planning

Improving access to buildings, curriculum and information Links to: School improvement plan and SEND Development Plan						
Outcome/ success criteria	Actions	Role/Person responsible	Timescale	Milestones	Resources/Costs	Monitoring
Improve Physical Access & Buildings						
Improve access to curriculum Link to School Improvement Plan						
Improve access to information						