

NATIONAL COLLEGE FOR TEACHING AND LEADERSHIP

Returns : 294

Response rate : 94%

Civil Service People Survey 2014

Strength of association with engagement

 \diamond Statistically significant difference from comparison

Employee engagement is shaped by experience at work, as measured by nine themes in the survey shown below.

^oParent = EDUCATION STANDARDS DIRECTORATE

Engagement Index	My work	Organisational objectives and purpose	My manager	My team
58 [%]	79% 💷	85 [%] III	79% al	90 [%]
Difference from +12 ♦	Difference from +10 <	Difference from +17 <	Difference from +12 <	Difference from +5 \diamond
Difference from 0 Parent ^o	Difference from +1 Parent ^o	Difference from 0 Parent ^o	Difference from +4 \diamond Parent ^o	Difference from Parent ⁰ +3 \diamond
Difference from DfE 0	Difference from DfE +2 \diamond	Difference from DfE 0	Difference from DfE +7 <	Difference from DfE +5 \diamond
Learning and development	Inclusion and fair treatment	Resources and workload	Pay and benefits	Leadership and Managing Change
Learning and	Inclusion and fair	Resources and		Leadership and
Learning and development	Inclusion and fair treatment	Resources and workload	Pay and benefits	Leadership and
Learning and development	Inclusion and fair treatment	Resources and workload	Pay and benefits 48% all Difference from	Leadership and Managing Change 48% at Difference from

Dopartmont		NA		DN	AL	CO	LLEGE FOR TEACHING AND
Department for Education				Re	eturns :	294	Response rate : 94% Civil Service People Survey 2014
							Strength of association with engagement
The table below shows how you performed on each of th The themes which have the strongest association with er details.							
Drivers of Engagement	Strength of association with engagement ¹	Theme score % Positive	Difference from previous survey	Difference from Parent⁰	Difference from DfE	Difference from high performing units	Wellbeing
Leadership and Managing Change		48%	+24 ∻	+5 🔶	+6令	-1	64% 73% 61% 45%
My work		79%	+10∻	+1	+2∻	-2令	Overall, how satisfied Overall, to what Overall, how happy No or low anxiety
My manager		79%	+12∻	+4 🔶	+7∻	+4 🔶	are you with your life extent do you feel did you feel yesterday nowadays? that the things you do yesterday? in your life are worthwhile?
Pay and benefits		48%	-1	+5 🔶	+6∻	+10∻	Discrimination, bullying and harassment
Resources and workload		78%	+10∻	+2 ∻	+6∻	-1	During the past 12 months have you
Learning and development		61%	+25∻	+4 🔶	+6∻	+1	5%months have you personally experienced discrimination at work?7%months have you personally experienced bullying or harassment at work?
Inclusion and fair treatment		82%	+10∻	+2 ∻	+4 ∻	0	Your plans for the future
Organisational objectives and purpose		85%	+17∻	0	0	-4 🔶	41% 41%
My team ¹ The table above shows the strength of association betw		90%	+5∻	+3 💠	+5∻	+3∻	5%

ows the strength of association between engage UCATION STANDARDS DIRECTORATE

^oParent = EDUCATION STANDARDS DIRECTORATE



year

three years

I want to leave DfE as I want to leave DfE within I want to stay working for I want to stay working for soon as possible the next 12 months DfE for at least the next DfE for at least the next



Department for Education	NATIC	AL CC	OLL		GE F esponse ra						
All questions by theme			⁰Pare	ent = EDL	JCATION STANDARI	DS DIRECTOR		cates statistically si cates a variation in	•		
My work	79 [%] +10 Difference from previous survey	Strength of association with engagement	Strongly agree	Agree	Neither Disagre	e Strongly disagree	% Positive	Difference from previous survey	Difference from Parent ^o	Difference from DfE	Difference from high performing units
B01 I am interested in my work			36		53	6	90%	+5 🔶	+1 🔶	+1	-5 🔶
B02 I am sufficiently challenged by m	y work		32		49	98	82%	+13 🔶	+1	0	-6 🔶
B03 My work gives me a sense of per	sonal accomplishment		25		51	13 8	76%	+6 🔶	-1 🔶	+1	-7 💠
B04 I feel involved in the decisions the	at affect my work		21		45 1	5 16	66%	+18 🔶	+3 🔶	+6 🔶	+1
B05 I have a choice in deciding how I	do my work		30		52	10 7	82%	+10 💠	+1 💠	+5 🔶	0
Organisational objectives and purpose	85 [%] +17 Difference from previous survey	Strength of association with engagement	Strongly agree	Agree	Neither Disagre	ee Strongly disagree					
B06 I have a clear understanding of D	fE's purpose		22		66	7	88%	+15 🔶	0	+1	-3 💠
B07 I have a clear understanding of D	fE's objectives		19		63	12 6	82%	+17 🔶	0	-1	-6 🔶
B08 I understand how my work contril	outes to DfE's objectives		24		62	9	86%	+18 🔶	0	+1 💠	-4 💠



Department	NAT	IONAL C						- -		
for Education		Returns : 294	1 R	esponse rat	te : 94%	5 C	civil Servio	ce Peop	le Surve	эу 2014
All questions by theme			⁰Parent = EDU	JCATION STANDARD	S DIRECTORA	TE ∻ indi ^ indi		gnificant differe question wordir		
My manager	79 [%] +12 Different from previous survey	Strength of	Strongly Agree h agree	Neither Disagree	e Strongly disagree	% Positive	Difference from previous survey	Difference from Parent ^o	Difference from DfE	Difference from high performing units
B09 My manager motivates me to be	e more effective in my job		32	48	10 6	80%	+13 🔶	+6 🔶	+8 🔶	+3 🔶
B10 My manager is considerate of m	ny life outside work		49	38	65	87%	+7 💠	+1 💠	+4 💠	0
B11 My manager is open to my ideas	S		48	42		91%	+7 🔶	+2 🔶	+6 🔶	+4 🔶
B12 My manager helps me to unders	stand how I contribute to I	DfE's objectives	26	51	17 5	77%	+19 🔶	+6 🔶	+10 🔶	+3 🔶
B13 Overall, I have confidence in the	e decisions made by my m	nanager	39	42	9 7	82%	+8 🔶	+3 🔶	+4 💠	+1 🔶
B14 My manager recognises when I	have done my job well		42	46	6	88%	+8 🔶	+4 🔶	+6 🔶	+3 🔶
B15 I receive regular feedback on m	y performance		28	49	13 8	77%	+12 🔶	+3 🔶	+6 🔶	0
B16 The feedback I receive helps me	e to improve my performa	nce	28	47	17 6	75%	+14 🔶	+4 🔶	+7 💠	+4 💠
B17 I think that my performance is ev	valuated fairly		25	48	13 9 5	74%	+16 🔶	+9 🔶	+12 🔶	+2 💠
B18 Poor performance is dealt with e	effectively in my team		13 42	28	11 5	55%	+15 🔶	+6 🔶	+8 🔶	+5 🔶
My team	90% +5 Differen from previou: survey	Strength of	Strongly Agree h agree	Neither Disagree	e Strongly disagree					
B19 The people in my team can be r	relied upon to help when t	hings get difficult in my	47	43	8	90%	+4 💠	+2 🔶	+4 💠	0
B20 The people in my team work tog provide	gether to find ways to impr	rove the service we	49	41	7	90%	+2 💠	+4 🔶	+5 🔶	+1 💠
B21 The people in my team are enco doing things	ouraged to come up with r	new and better ways of	43	47	5 5	89%	+8 💠	+4 💠	+7 💠	+5 🔶



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Department for Education	Return	s : 294	Respons	se rate : 94%	6 C	ivil Servic	e Peopl	e Surve	ey 2014
All questions by theme		⁰Pare	nt = EDUCATION ST/	ANDARDS DIRECTORA		ates statistically sinates a variation in			
Learning and development	previous assoc	ngth of Strongly ciation with agree gement	Agree Neither	Disagree Strongly disagree	% Positive	Difference from previous survey	Difference from Parent ^o	Difference from DfE	Difference from high performing units
B22 I am able to access the right learn to	ning and development opportunities whe	en I need 22	50	16 10	72%	+24 🔶	+5 🔶	+7 🔶	-1
B23 Learning and development activit helped to improve my performance	ies I have completed in the past 12 mon	oths have 16	47	29 6	63%	+30 💠	+4 💠	+6 🔶	+1
B24 There are opportunities for me to	develop my career in DfE	14	44	23 14	58%	+23 🔶	+4 💠	+8 🔶	+2 💠
B25 Learning and development activit helping me to develop my career	ies I have completed while working for I	DfE are 13	37	36 11	50%	+22 💠	+2 💠	+3 🔶	-4 💠
Inclusion and fair treatment	previous assoc	ngth of Strongly ciation with agree gement	Agree Neither	Disagree Strongly disagree					
B26 I am treated fairly at work		34	49	96	83%	+10 🔶	0	+3 🔶	-3 🔶
B27 I am treated with respect by the p	people I work with	38		54	92%	+7 💠	+4 💠	+5 🔶	+1 💠
B28 I feel valued for the work I do		26	50	13 9	76%	+16 🔶	+4 💠	+7 🔶	+3 💠
B29 I think that DfE respects individua backgrounds, ideas, etc)	al differences (e.g. cultures, working style	es, 22	54	16 5	76%	+8 💠	+1	+3 🔶	-5 🔶



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for Education		Re	eturns : 294		Resp	onse rat	e:94%	b C	ivil Servic	e Peopl	e Surve	ey 2014
All questions by theme				⁰Par	ent = EDUCATIO	N STANDARD	S DIRECTORA		cates statistically si cates a variation in		· · · · · ·	
Resources and workload	78[%] +10 f	Difference rom previous survey	Strength of association with engagement	Strongly agree	Agree Neit	her Disagree	Strongly disagree	% Positive	Difference from previous survey	Difference from Parent ^o	Difference from DfE	Difference from high performing units
B30 In my job, I am clear what is expo	ected of me			23		63	86	86%	+13 🔶	+1	+2 💠	-5 🔶
B31 I get the information I need to do	my job well			18	57		12 12	75%	+15 🔶	+2 💠	+6 🔶	-2 💠
B32 I have clear work objectives				24		58	11 5	82%	+18 🔶	+2 💠	+5 🔶	-2 🔶
B33 I have the skills I need to do my j	ob effectively			32		62	5	93%	+2 💠	+3 🔶	+5 🔶	+1 🔶
B34 I have the tools I need to do my j	ob effectively			20	6	1	11 7	81%	+10 💠	+4 💠	+8 🔶	+4 💠
B35 I have an acceptable workload				12	49	16	18 6	60%	+8 💠	+2 💠	+7 💠	-9 🔶
B36 I achieve a good balance betwee	en my work life and	my private life		15	52	15	13 5	67%	+3 💠	+3 💠	+7 💠	-9 🔶
Pay and benefits	48 [%] -1 f	Difference rom orevious survey	Strength of association with engagement	Strongly agree	Agree Neiti	her Disagree	Strongly disagree					
B37 I feel that my pay adequately refl	ects my performan	се		7	40	20 2	24 9	47%	-1	+3 🔶	+3 🔶	+8 🔶
B38 I am satisfied with the total benef	fits package			9	43	28	13 6	52%	-2	+6 🔶	+9 🔶	+10 🔶
B39 Compared to people doing a sim reasonable	ilar job in other org	anisations I feel	my pay is	8	37	29	17 9	45%	+1	+5 🔶	+6 🔶	+10 🔶



Department for Education	NATIONAL CO Returns : 294					DR 94%					
All questions by theme		c	Parent = EDUC	CATION STA	NDARDS	DIRECTORA		cates statistically si cates a variation in			
Leadership and Managing Change	48% +24 Difference from previous survey Strength of association with engagement	Strongly agree	y Agree	Neither	Disagree	Strongly disagree	% Positive	Difference from previous survey	Difference from Parent ^o	Difference from DfE	Difference from high performing units
B40 I feel that DfE as a whole is manag	led well	5	48		29	12 6	53%	+28 🔶	+9 🔶	+8 🔶	0
B41 Senior Civil Servants (SCS) in DfE	are sufficiently visible	11	49		20	15 5	60%	+36 🔶	+2 🔶	+8 🔶	0
B42 I believe the actions of Senior Civil values	Servants (SCS) are consistent with DfE's	9	49		30	85	57%	+31 🔶	+7 💠	+12 💠	+4 💠
B43 I believe that the DfE Board has a d	clear vision for the future of DfE	6	39		45	7	46%	+21 💠	+7 🔶	+8 🔶	-6 🔶
B44 Overall, I have confidence in the de (SCS)	ecisions made by DfE's Senior Civil Servants	8	44		34	10	52%	+30 💠	+7 💠	+10 💠	+3 💠
B45 I feel that change is managed well	in DfE		33	30	25	10	35%	+19 🔶	+6 🔶	+4 🔶	-4 🔶
B46 When changes are made in DfE the	ey are usually for the better		27	42	2	22 7	30%	+18 🔶	+7 💠	+4 💠	-6 🔶
B47 DfE keeps me informed about matt	ters that affect me	7	58		23	9	65%	+16 🔶	+1 💠	+4 🔶	-1
B48 I have the opportunity to contribute affect me	my views before decisions are made that	6	32	28	28	86	38%	+19 🔶	+2 💠	+1	-5 🔶
B49 I think it is safe to challenge the wa	y things are done in DfE	5	37	32		20 7	41%	+20 💠	0	+1	-9 🔶



Department for Education	Returns : 294		Re	spon	se rat	e : 94%	, o (Civil Servic	ce Peop	le Surve	ey 2014
All questions by theme		⁰Pa	rent = EDUC	CATION ST	TANDARDS	DIRECTOR		dicates statistically si dicates a variation in		1 - C	
Engagement		Strongly agree	Agree	Neither	Disagree	Strongly disagree	% Positive	Difference from previous survey	Difference from Parent ^o	Difference from DfE	Difference from high performing units
B50 I am proud when I tell others I am part of DfE		16	43		29	9	59%	+20 🔶	+3 💠	0	-7 🔶
B51 I would recommend DfE as a great place to work		12	40		31	12 5	52%	+26 💠	+5 🔶	+5 💠	-4 💠
B52 I feel a strong personal attachment to DfE		8 2	3	37		26 5	31%	+7 💠	-7 💠	-12 💠	-24 💠
B53 DfE inspires me to do the best in my job		9	37		33	16 5	46%	+22 💠	+4 💠	+2 💠	-7 💠
B54 DfE motivates me to help it achieve its objectives		9	36		33	17 5	46%	+23 💠	+4 🔶	+4 🔶	-4 🔶
Taking action		Strongly agree	Agree	Neither	Disagree	Strongly disagree					
B55 I believe that Senior Civil Servants (SCS) in DfE will take action from this survey	n on the results	10	44		29	12 5	54%	+31 🔶	+4 🔶	+8 🔶	+1
B56 I believe that managers where I work will take action on the res	sults from this	19		53		19 5	73%	+23 🔶	+3 🔶	+11 🔶	+5 🔶
B57 Where I work, I think effective action has been taken on the res	sults of the last	14	36		36	10	50%	+31 🔶	+2 💠	+12 💠	0



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for Education	Returns : 294	Respon	se rate : 94%	Civil Se	ervice Peop	le Surve	ey 2014
All questions by theme		^o Parent = EDUCATION S	TANDARDS DIRECTORAT		ically significant differe ation in question wordi		
Organisational Culture	Strongl	5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5	Disagree Strongly disagree	% Positive Difference from previous	survey Difference from Parent ^o	Difference from DfE	Difference from high performing units
B58 I am trusted to carry out my job effectively		36	50 6 6	87% 0	-1 🔶	0	-6 🔶
B59 I believe I would be supported if I try a new idea, even if it may	not work 2	23 51	15 10	74% +6		+3 💠	-3 🔶
B60 My performance is evaluated based on whether I get things do solely follow processes	one, rather than 20	20 49	17 10	69% +8	♦ 0	+3 💠	-4 🔶
B61 When I talk about DfE I say "we" rather than "they"	18	8 41	22 16	59% +17		-11 🔶	-16 🔶
B62 I have some really good friendships at work		31 46	16 5	77% -4		+4 🔶	-8 🔶



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Department

Department for Education	Returns : 294		Resp	onse ra	ate : 94%	C	Civil Servi		/ey 2014	
All questions by theme		⁰Pare	nt = EDUCATIO	ON STANDARI	DS DIRECTORATE		cates statistically s cates a variation in	-		
Wellbeing		0-4	5-6	7-8	9-10	% Positive	Difference from previous survey	Difference from Parent ^o	Difference from DfE	Difference from high oerforming units

Unlike the questions B01-B62 which ask people to rate their agreement from strongly agree to strongly disagree, the four wellbeing questions use a 11-point scale. The scale ranges from 0 to 10 for each question, where 0 is equivalent to 'not at all' (e.g. 'not at all satisfied' or 'not at all worthwhile') and where 10 is equivalent to 'completely satisfied' or 'completely anxious').

For questions W01, W02 and W03 the percent positive is the proportion answering 7, 8, 9 or 10 to each question. For question W04 the percent positive is the proportion answering 0, 1, 2 or 3 to the question.

W01 Overall, how satisfied are you with your life nowadays?	8 28	50	14	64%	+8 🔶	+4 💠	+4 💠	-6 🔶
W02 Overall, to what extent do you feel that the things you do in your life are worthwhile?	6 21	51	21	73%	+7 🔶	+3 🔶	+5 🔶	-3 🔶
W03 Overall, how happy did you feel yesterday?	11 29	42	19	61%	+8 💠	+4 🔶	+4 💠	-6 💠
	0-1 2-3	4-5	6-10					
W04 Overall, how anxious did you feel yesterday?	22 23	23	32	45%	+1	+2 💠	0	-11 🔶



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Department for Education	Returns : 294	Respor	nse rate : 94%	C	Civil Servio	ce Peopl	e Survey 2014
All questions by th	neme	^o Parent = EDUCATION	STANDARDS DIRECTORA				ce from comparison g from your previous survey
Your plans for the future							
C01. Which of the following st working for DfE?	atements most reflects your current thoughts about				Difference from previous survey	Difference from Parent ^o	Difference from DfE
	I want to leave DfE as soon as possible			5%	-7 🔶	0	-1 🔶
	I want to leave DfE within the next 12 months			13%	-5 🔶	-1 🔶	-1 💠
	I want to stay working for DfE for at least the next year			41%	+6 🔶	+2 💠	+6 🔶
l wa	ant to stay working for DfE for at least the next three years			41%	+5	-1	-4 🔶
The Civil Service Code							
Differences are based on '% Y	res' score	% Yes	% No	% Yes	Difference from previous survey	Difference from Parent ^o	Difference from DfE
D01. Are you aware of the Civ	vil Service Code?	93	7	93%	+1	-2 🔶	-3 🔶
D02. Are you aware of how to	raise a concern under the Civil Service Code?	58	42	58%	+4 💠	-6 🔶	-9 🔶
D03. Are you confident that if it would be investigated prope	you raised a concern under the Civil Service Code in DfE orly?	71	29	71%	+14 💠	+1 💠	+2 💠



Department for Education

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^ indicates a variation in question wording from your previous survey

All questions by theme

Discrimination, harassment and bullying

E01. During the past 12 months, have you personally experienced discrimination at work?

	% Yes	% No	% Prefer not to say
2014	5	87	7
2013	13	76	11
Parent°	7	85	7
DfE	9	83	8

For respondents who selected 'Yes' to question E01.

E02. On which of the following grounds have you personally experienced discrimination in the past 12 months? (multiple selection)

	Response Count	
Age		
Caring responsibilities		
Disability		
Ethnic background		
Gender		
Gender reassignment or perceived gender		
Grade, pay band or responsibility level		
Main spoken/written language or language ability		
Religion or belief		
Sexual orientation		
Social or educational background		
Working location		
Working pattern		
Any other grounds		
Prefer not to say		

Please note: Counts of fewer than ten responses are suppressed and replaced with '--'

E03. During the past 12 months, have you personally experienced bullying or harassment at work?

^oParent = EDUCATION STANDARDS DIRECTORATE \Rightarrow indicates statistically significant difference from comparison



For respondents who selected 'Yes' to question E03.

E04. Who were you bullied or harassed by at work in the past 12 months? (multiple selection)

	Response Count	
A colleague		
Your manager		
Another manager in my part of DfE		
Someone you manage		
Someone who works for another part of DfE		
A member of the public		
Someone else		
Prefer not to say		

Please note: Counts of fewer than ten responses are suppressed and replaced with '--'



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All questions by theme	Io	Parent = EDUCATIO	ON STANDARDS DIR		ndicates statistically s	-	ce from comparison g from your previous survey
DEPARTMENT for EDUCATION questions	Strongly agree	y Agree Nei		M Positive	Difference from previous survey	Difference from Parent ^o	Difference from DfE
F01 I believe DfE actively supports staff with caring responsibilitie	S 19	51	25	70%	+12 🔶	-3 🔶	+1
F02 My manager demonstrates an understanding of diversity in the manages people	e way he/she	30	53 1	83%	+7 💠	0	+5 🔶
F03 My manager evaluates my performance looking equally at what I ac achieve against objectives	hieve and how I	31	48 12	8 79%	+7 🔶	0	+4 🔶
F04 The department's requirement to be more data driven has have way I do my work	d an impact on the 18	49	24	7 67%		+3 💠	+4 💠
F05 The Performance Management process helps managers rais	e performance 7	30	28 20	14 38%	+10 💠	+8 🔶	+6 🔶
F06 I believe DfE is a place where unacceptable behaviour is tack tolerated	kled and not 10	43	30 1	3 53%	+15 🔶	+7 💠	+6 🔶
F07 I understand how different parts of the DfE, including the Executive work together	Agencies, should 11	51	23	12 62%	+14 🔶	+2 💠	+2 💠
F08 To be answered by Agency staff only: I understand how the work of the objectives of the wider department	my Agency supports 24	4	63	9 87%	+16 🔶	0	+1
F09 I believe managers in DfE are held accountable for the value for mo their decisions	ney resulting from 10	49	27	11 59%	+11 🔶	+10 🔶	+14 🔶
F10 Everybody has two responsibilities - their day job and working better	g out how to do it 18	6	60 16	79%	+9 🔶	0	+3 💠





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Appendix

Glossary of key terms	
% positive	The proportion who selected either "agree" or "strongly agree" for a question (or all questions within a theme in the case of Theme score % positive).
Previous survey	Comparisons to the previous survey relate to the results from the 2013 Civil Service People Survey. Where a question is flagged as changed since the last survey comparisons should be treated with caution as changes to wording may affect how people respond to the question.
High performing units	For each question, this is the upper quartile score across all units from all organisations that have taken part in the 2014 Civil Service People Survey.
Rounding	

Results are presented as whole numbers for ease of reading, with rounding performed at the last stage of calculation for maximum accuracy.

Statistical significance: 🔶

Statistical testing has been carried out on the comparisons between this year's results and your previous survey, DEPARTMENT for EDUCATION results, EDUCATION STANDARDS DIRECTORATE results and high performing units results to identify differences that are statistically significant. You can therefore be confident that the difference represents a real difference in opinion between the results.

The employee engagement index

The survey includes five questions that make up the engagement index (B50-B54). The index score represents the average level of engagement in that unit and ranges from 0 to 100. An index score of 0 represents all respondents in that unit saying they strongly disagree to all five engagement questions and a score of 100 represents all respondents saying they strongly agree to all five engagement questions and a score of 100 represents all respondents saying they strongly disagree to all five engagement questions and a score of 100 represents all respondents saying they strongly agree to all five engagement questions.

The drivers of engagement

While the engagement index shows the average level of engagement, it does not show what you can do to improve engagement. Nine themes have been included in the survey to measure employees' experiences at work. A statistical technique, stepwise regression, is used to identify the extent to which each of these themes has an association with engagement. The themes identified as having an association are called the 'Drivers of engagement'. The strength of association with engagement varies by theme and is illustrated by a 4-bar icon, as shown below. Themes with a full 4-bar icon have the strongest association with engagement.

strength of association				
with engagement	aill	al	-nîl	the analysis has not identified a significant association with engagement

Confidentiality

The survey was carried out as part of the 2014 Civil Service People Survey, which is managed by the Cabinet Office on behalf of all participating organisations. The Cabinet Office commissioned ORC International to carry out the survey. ORC International is a member of the Market Research Society, and is bound by their strict code of conduct and confidentiality rules. These rules do not allow for the breakdown of the results to the extent where the anonymity of individuals may be compromised. Groups of less than 10 respondents will not be reported on, however their responses do contribute to the overall scores for the unit and organisation they belong to and the overall Civil Service results.

