

Annex B: Impact Assessment – The British Sikh School

Secondary Schools

School name	Type	Distance from FS (miles)	School Capacity	Surplus places at point of entry year	Attainment 2014	Inspection rating	Inspection date	Impact Rating
South Wolverhampton and Bilston Academy	Academy Sponsor Led	0.7	1200	-6	17%	Requires Improvement	19/09/2013	Moderate – As a Requires Improvement School with pupil attainment well below average, the new free school may have an impact on its long-term financial viability by attracting pupils that may have attended. This is somewhat mitigated by the fact that the school is oversubscribed at Y7, and also that the faith-ethos of TBSS may limit the number of parents that may wish to send their children there. In addition, there appears to be a river and a busy main road between the schools which may be a factor in the willingness of pupils to travel to the new free school who would otherwise attend this one.
Moseley Park	Academy Sponsor Led	1.3	1100	95	75%	Good	26/06/2014	Minimal – This is a school rated ‘Good’ with 95 surplus places at point of entry. As the only school rated ‘Good’ in the immediate area, along with the fact that it has places available, it is thought that the new school will have only a minimum impact on this school.

The Coseley School	Foundation School	1.3	975	84	35%	Requires Improvement	28/03/2014	High – As a Requires Improvement School with pupil attainment well below average, and a number of surplus places at point of entry, the new free school may have an impact on its long-term financial viability by attracting pupils that may have attended. This is somewhat mitigated by the fact that the faith-ethos of the free school may limit the number of parents that wish to send their children there.
Deansfield Community School, Specialists In Media Arts	Community School (Pre-pipeline academy)	1.6	887	76	45%	Inadequate	19/06/2014	High – As an Inadequate school with pupil attainment well below average, the new free school may have an impact on its long-term financial viability by attracting pupils that may have attended. This is somewhat mitigated by the fact that the faith-ethos of the free school may limit the number of parents that wish to send their children there.
Colton Hills Community School	Community School	1.7	963	52	45%	Requires Improvement	16/05/2013	High – As a Requires Improvement School with pupil attainment well below average, the new free school may have an impact on its long-term financial viability by attracting pupils that may have attended. This is somewhat mitigated by the fact that the faith-ethos of the free school may limit the number of parents that wish to send their children there.

St Thomas More Catholic School, Willenhall	Voluntary Aided School	1.8	1475	3	52%	Requires Improvement	08/01/2014	Minimal - As a Requires Improvement School with pupil attainment well below average, the new free school may have an impact on its long-term financial viability by attracting pupils that may have attended. This is significantly mitigated by the fact that there are only 3 surplus places at point of entry. In addition, this is a Catholic school and so this may affect the number of parents that wish to send their children to a school with a Sikh-ethos. Equally, some parents may have chosen a Christian faith school in the absence of a Sikh faith school.
The Dormston School	Community School (Pre-pipeline academy)	1.8	1120	54	48%	Requires Improvement	19/11/2014	Moderate - As a Requires Improvement School with pupil attainment well below average, the new free school may have an impact on its long-term financial viability by attracting pupils that may have attended.
Grace Academy Darlaston	Academy Sponsor Led	2.0	1500	118	38%	Requires Improvement	17/07/2013	High – As a Requires Improvement School with pupil attainment well below average, the new free school may have an impact on its long-term financial viability by attracting pupils that may have attended. This is somewhat mitigated by the fact that the faith-ethos of the free school may limit the number of parents that wish to send their children there.