



Enterprise Bill: Institute for Apprenticeships

Issue:

To deliver a genuinely world-class apprenticeship programme in the context of the apprenticeship levy, we will need a long-term governance arrangement which will support employers to uphold the high quality of apprenticeship standards and be able to respond to **the changing needs of business**. During the summer of 2015 we consulted with apprenticeship trailblazer employers and those working alongside them on the **design of the future system**. The Chancellor announced the Governments' intention to establish a new independent body – the Institute for Apprenticeships (IfA) – to support employer-led reforms and regulate **the quality of apprenticeships**. This is in the context of the commitment to reach three million apprenticeship starts by 2020.

Measure:

The measures will:

- Establish a statutory body the Institute for Apprenticeships (IfA).
- Give the IfA powers to undertake quality and approval functions in relation to apprenticeship standards and assessment plans.
- Give the IfA powers in relation to wider quality assurance functions, including making arrangements for assessing the quality of the end point assessment for each apprenticeship.
- Give the IfA responsibility to advise Government of funding allocations per each apprenticeship standard.
- Require the IfA to appoint a majority of employers to the Board, to ensure that it is an employer led body.
- Ensure that the SoS may make recommendations to the IfA which it must have regard to when exercising its functions.

Aims and Impact:

The measures will:

- Ensure high quality standards and assessment plans, which will lead to high quality apprenticeships.
- Maintain positive employer engagement in the apprenticeship development process and give it greater credibility by moving these functions away from Government to those with the necessary skills and experience.
- Enable the IfA to carry out quality assurance functions to support standards and assessment plans.
- Enable a stronger link between the development and content of standards and assessment plans and the allocation of funding.