

# Inspection of residential holiday schemes for disabled children

Consultation document

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This is a consultation document on Ofsted's proposals for a revised framework for the inspection of residential holiday schemes for disabled children. We are seeking the widest possible range of views from those who have an interest in, or expertise relating to, residential holiday schemes for disabled children to ensure that the inspection framework takes proper account of the needs and circumstances of all interested parties. We particularly want to hear from people who have been directly involved with schemes, including children, parents and carers and those who commission services.

The closing date for the consultation is 24 June 2014.

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**361**

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## About Ofsted

1. The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people and in education and skills for learners of all ages.

## Purpose and background to the consultation

2. This consultation seeks your views on the proposed new arrangements for inspecting residential holiday schemes for disabled children.<sup>1</sup> Your contribution will help to refine and develop the framework for inspecting these services.
3. This document sets out our proposals for the judgements that inspectors will make and report when inspecting residential holiday schemes that are registered under the Care Standards Act 2000.<sup>2</sup>
4. Following this consultation, we propose to implement the changes from late July 2014. We will use the information gathered from the consultation to finalise the revised arrangements for inspection.
5. This framework will continue to be revised in light of any future changes to legislation.
6. We will evaluate the responses received from this consultation and, in due course, we will publish the main findings from the consultation on our website.

## How we will inspect

7. Residential holiday schemes will be inspected at least once annually, as determined by regulations.<sup>3</sup>
8. Inspections of residential holiday schemes are unannounced. Ofsted is mindful of the operating times of any residential holiday scheme when planning inspections.
9. When a residential holiday scheme is judged as inadequate, it will usually be reinspected during the next operating period of the scheme. A reinspection will always take place within 12 months of the inadequate judgement if the scheme is operational within this period.

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<sup>1</sup> Also referred to as 'residential holiday schemes' or 'schemes' in this document, for ease of reading.

<sup>2</sup> *Care Standards Act 2000, Part 2 (Extension of the Application of Part 2 to Holiday Schemes for Disabled Children) (England) Regulations*, 2013; [www.legislation.gov.uk/uksi/2013/253/made](http://www.legislation.gov.uk/uksi/2013/253/made).

<sup>3</sup> *Her Majesty's Chief Inspector of Education, Children's Services and Skills (Fees and Frequency of Inspections) (Children's Homes, etc.) (Amendment)*, 2007, Regulations S1 2007/694, as amended; [www.legislation.gov.uk/uksi/2007/694/contents/made](http://www.legislation.gov.uk/uksi/2007/694/contents/made).

10. We will publish a report on our website within 20 working days of the end of the on-site inspection.

## **Inspection activity**

11. Inspectors focus their inspection activities on evaluating the experiences for children and young people and the quality and impact of the holiday scheme in providing positive outcomes.
12. Key activities include:
  - evaluating a sample of children's cases in order to judge the quality of practice and management and the difference this makes to the lives of children, young people and their families and carers – this will include discussions with staff, managers and other professionals working with the child or young person
  - listening and talking to children and young people who attend the residential holiday scheme – children and young people's views will provide key evidence in assessing outcomes against the evaluation schedule and inspectors will always meet with children and young people during the inspection unless there are extremely exceptional circumstances
  - observation of staff interactions with children and young people
  - observation of key activities, such as handovers of information between staff
  - gathering views from partners and stakeholders, such as parents, carers and social workers
  - examination of records
  - inspection of premises, facilities and health and safety arrangements
  - meetings with managers and staff.
13. The inspection specifically focuses on gathering evidence against the criteria in the evaluation schedule. The detail of activities undertaken and discussions held may vary depending on the lines of enquiry for each individual inspection.
14. Residential holiday schemes will be inspected by suitably trained social care inspectors. Usually, there will be one inspector for each inspection.

## **Changes to inspection**

15. The following changes to the existing interim inspection framework are due to be implemented in late July 2014:
  - A judgement grade of 'requires improvement' will replace the current judgement of 'adequate' evaluation criteria to describe the characteristics of 'good' in each of the following judgement areas:

- the overall experiences of children and young people attending the residential holiday scheme
- how well children and young people are protected and helped
- the effectiveness of leaders and managers
- working in partnership to improve outcomes
- Evaluation criteria for 'outstanding', 'requires improvement' and 'inadequate' that are derived from 'good' as the minimum benchmark.

## Making judgements and using the grade descriptors

16. The experiences of children and young people attending the residential holiday scheme are at the centre of the inspection. Inspectors will use their professional judgement to determine the weight and significance of their findings in this respect.
17. Inspectors will make their judgements on a four-point scale:
  - outstanding
  - good
  - requires improvement
  - inadequate.
18. Inspectors will use the descriptors of 'good' as the benchmark against which to grade and judge performance. Inspectors are required to weigh up the evidence in a particular area and to consider it against the evaluation criteria for outstanding, good, requires improvement and inadequate before making a judgement at an inspection. A judgement of 'good' will be made where the inspector concludes that the evidence overall sits most appropriately with a finding of 'good'. This is what Ofsted describes as 'best fit'.
19. In addition, inspectors will identify areas of outstanding practice and priorities for improvement. For all children and young people, the expectation is that care and practice are sensitive and responsive to age, disability, ethnicity, faith or belief, gender, gender identity, language, race and sexual orientation.
20. Registered holiday schemes for disabled children must meet the statutory requirements set out in the regulations. When they do not, inspectors will clearly identify what they must do in the form of 'requirements'. The Department of Education also publishes national minimum standards<sup>4</sup> and statutory guidance. Where providers do not take account of the national minimum standards, this may indicate a failure to comply with the regulations

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<sup>4</sup> *Residential holiday schemes for disabled children: national minimum standards*, Department for Education, 2013; [www.legislation.gov.uk/ukxi/2013/1394/made](http://www.legislation.gov.uk/ukxi/2013/1394/made).

and is likely to indicate poor practice. This will influence the inspection judgement and may result in 'requirements' being imposed. We will always make recommendations where provision 'requires improvement' to become 'good'.

21. The Ofsted inspection framework operates on the basis that only 'good' is good enough for children and young people, whether that is in respect of their care or education. The concept of a 'minimum' standard therefore is not applied in the evaluation criteria we set for the care of children and young people. This framework sets out what 'good' looks like as the expectation for the care of all children and young people attending residential holiday schemes. Where a scheme is not yet good, we will judge it as requires improvement and set out where we believe it needs to improve to become good. Those improvements will be aligned with the relevant regulations, standards and guidance.
22. Meeting all regulatory requirements will not necessarily result in a judgement of good or outstanding. Meeting the requirements must equate to high-quality care, good planning, a safe and protective environment, positive experiences and progress for children and young people. Nevertheless, the seriousness of any failure to meet regulations and the potential impact on the experiences and progress of children and young people will be considered carefully to determine how this should influence the judgements and the outcome of the inspection. Inspectors will use their professional judgement to assess the impact of any breach on the lives of children and young people and the quality of care afforded to them.

## What we plan to change

23. We are seeking your views on four specific proposals.
24. The **first proposal** concerns the evaluation criteria for the judgements of outstanding and good in each of the judgement areas.
25. The **second proposal** is:
  - that a judgement of inadequate for 'how well children are helped and protected' will always limit the 'overall experiences' judgement to inadequate
  - and
  - that a judgement of inadequate in the other judgements is likely to limit the 'overall experiences' judgement to inadequate and always to no more than requires improvement.
26. The **third proposal** is that inspections of residential holiday schemes for disabled children remain unannounced.
27. The **fourth proposal** is that Ofsted should send online questionnaires annually to those involved with residential holiday schemes to enable them to provide

feedback. The feedback received from these questionnaires will add to the evidence that informs inspection outcomes.

28. You can read about the consultation process at paragraph 47. The consultation questions that we would like you to answer start on page 18.

## **Proposal 1: Evaluation criteria**

### **That the evaluation criteria clearly describe the characteristics of 'good' and 'outstanding' in each judgement area**

29. We would like to know:

- if the characteristics of 'good', as they are set out, accurately describe the overall experiences that children and young people should have when attending schemes
- if the characteristics of 'good', as they are set out, accurately describe what should be expected in the following judgement areas:
  - how well children are helped and protected
  - the effectiveness of leaders and managers
  - working in partnership to improve outcomes
- if the 'outstanding' criteria capture well the effectiveness of those residential holiday schemes that are making an exceptional and enduring positive difference to the lives of children and young people.

### **The overall experiences of children and young people**

#### *Good*

30. The judgement regarding the overall experiences of children and young people is likely to be 'good' if the following apply:
- Children and young people enjoy their time at the residential holiday scheme. They are able to experience a wide variety of activities, including those that are available within the wider community, and they are able to make informed choices about which activities they pursue.
  - Children and young people's experiences during their stay increases their potential to become more independent
  - Children feel safe and happy during their holiday. They have access to the services and support they need to meet their physical, social, emotional and psychological needs.
  - Rigorous and professional practice by staff reduces the risk of harm or actual harm to children and young people. Staff and volunteers follow



appropriately published procedures that accord with statutory guidance<sup>5</sup> in order to keep children safe.

- Risks to children and young people's welfare or development are effectively identified, assessed and managed.
- Children and young people enjoy positive relationships with other children and young people and with staff and volunteers.
- Staff and volunteers provide high-quality care and support to children. They have the skills and abilities to effectively communicate and develop relationships with children and young people attending the holiday scheme. They also develop constructive relationships with parents, carers and other professionals involved with children and young people.
- Staff and volunteers place the well-being of individual children and young people at the centre of their practice in the holiday scheme, irrespective of the challenges these present. Their achievements are celebrated.
- Children and young people are able to have positive and regular contact with their family and friends during their holiday whenever they wish to do so and, if they are children looked after, when this is agreed and established as part of their care plan.
- Children and young people are able to share their wishes, views and feelings, irrespective of how they communicate. Their wishes, views and feelings are consistently used to inform their individual plans and the overall development and improvement of the scheme.
- Children, young people, their parents and carers give positive views about the quality of the care received and report that staff and volunteers support children and young people to enjoy their holiday and to remain safe.
- Children, young people and their parents or carers understand how to complain, and understand what has happened because of their complaint. Complaints are treated seriously, result in a clear, decisive response and lead to improvement for children and young people.
- Leaders and managers know and understand the strengths and weaknesses of the residential holiday scheme. They take decisive and effective action when weaknesses are identified and are committed to continuous improvement.
- Premises for holiday schemes are appropriately located, designed and maintained, taking into full account the safety and welfare of disabled children and young people.

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<sup>5</sup> *Working together to safeguard children*, Department for Education, 2013; [www.gov.uk/government/publications/working-together-to-safeguard-children](http://www.gov.uk/government/publications/working-together-to-safeguard-children).

*Outstanding*

31. The judgement regarding the experiences of children and young people is likely to be outstanding if all the requirements for a 'good' judgement are met or exceeded, and if the following apply:
- High-quality and consistent care adds considerably to children and young people's experiences, progress and development. Children and young people have access to a wide and varied range of new experiences at the residential holiday scheme that is likely to provide enduring benefits for them.
  - Leaders and managers routinely monitor activities to oversee the quality of care provided. This continually improves the experiences of children and young people attending the scheme. They are creative and focused on making an exceptional difference to the life of a child attending the scheme.
  - Staff and volunteers have well-established and effective partnerships with key agencies such as local health professionals, social work services and local community facilities, in order to improve the experiences of all children and young people.
  - Research-informed, innovative practice and high-quality experienced staff makes an exceptional difference to the lives and experiences of children and young people attending the scheme.

## How well children and young people are helped and protected

### *Good*

32. Helping and protecting children and young people is likely to be 'good' if the following apply:

- Children and young people are safe and feel safe from harm – including neglect, abuse, sexual exploitation, accidents and bullying.
- Rigorous and proactive safeguarding practice by staff reduces the risk of harm or actual harm and it accords appropriately with statutory guidance.<sup>6</sup> This must include regular, effective contact and planning with parents or carers and local authorities as required.
- Children and young people can identify a trusted adult to who they can express any concerns. Staff and volunteers take their concerns seriously, respond to them appropriately and follow published procedures that accord with statutory guidance.<sup>7</sup>
- There are formal plans and help in place that reduce the risk of harm or actual harm to children and young people. There is evidence that risks are minimised and kept under review. There is regular and effective liaison with the relevant agencies such as children's social care, police, the host authority, school and family where appropriate.
- Staff and volunteers provide high-quality support to children; they have the skills and abilities to effectively communicate with all the children and young people attending the holiday scheme. Staff and volunteers develop constructive relationships with parents and carers and share information effectively.
- Planning for the diverse needs of children during their holiday is timely, clear and effective. Sleeping arrangements and physical care, including any intimate care requirements, respect children's and young people's rights to dignity and privacy and protect them from the risk of actual harm. Children and young people, carers and parents are consistently and fully involved in the planning and review of children's holidays.
- Staff and volunteers have consistently high aspirations for all children and young people who attend the scheme and consistently and effectively challenge any barriers to children and young people being able to fully participate in everything that the scheme offers during their holiday.
- Children and young people are able to identify an adult they would talk to if they felt unsafe or unhappy during their holiday.

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<sup>6</sup> *Working together to safeguard children*, Department for Education, 2013; [www.gov.uk/government/publications/working-together-to-safeguard-children](http://www.gov.uk/government/publications/working-together-to-safeguard-children).

<sup>7</sup> *Working together to safeguard children*, Department for Education, 2013; [www.gov.uk/government/publications/working-together-to-safeguard-children](http://www.gov.uk/government/publications/working-together-to-safeguard-children).

- Positive and proactive behaviour management strategies are consistently in use. Positive behaviour is consistently promoted and rewarded. Staff and volunteers use effective de-escalation techniques and creative alternative strategies to manage behaviour. Behaviour management plans are sensitive to children's individual needs and their likely responses to the use of restraint, should it be required. Restraint is as unobtrusive as possible and is only used to protect a child or young person and those around them when there are no safe immediate alternative actions. All incidents are reviewed, recorded and monitored. The views of the child or young person are sought and understood. Monitoring of the management of behaviour is effective. Any use of restraint is reported to a child's parent or carer immediately and it is recorded formally in the child's record and record for the scheme.
- There are robust and effective systems for managing, administering and recording medication. These are known and always followed by all relevant staff and volunteers. Children receive medication that meets their individual needs safely and in line with any medical advice. Further medical advice is sought quickly whenever necessary. Plans to meet children's health needs in an emergency or following an accident are clear at each premises where the residential holiday scheme operates and are relevant to the particular needs of all children attending the scheme.

### *Outstanding*

33. Helping and protecting children and young people is likely to be judged outstanding if the following applies:
- The quality of help and protection for children and young people who attend the scheme consistently exceed the characteristics of 'good' and leads to exceptional and enduring benefits for children.
  - Staff and volunteers demonstrate a comprehensive and up-to-date understanding of safeguarding issues, including relevant child protection procedures, statutory guidance and of the impact of abuse on children and young people. They apply this understanding appropriately and all staff are highly skilled and experienced in the care and protection of disabled children and young people.
  - Proactive and creative safeguarding practice means that all children and young people, including the most vulnerable, have a strong sense of safety and well-being while attending the scheme.
  - Innovative and research-informed practice makes a positive difference to the lives and experiences of children and young people.

## The effectiveness of leaders and managers

### *Good*

34. The effectiveness of leaders and managers is likely to be judged 'good' if the following apply:
- Leaders and managers regularly monitor and evaluate the quality of care provided, including consulting with children and young people about their experiences and the promotion of their welfare. Improvements are made as a result of this monitoring and consultation, which leads to demonstrable improvement.
  - Leaders and managers work regularly and directly with the staff group to ensure high-quality physical and emotional care for the children and young people.
  - The statement of purpose is clear, easy to understand, accurate and comprehensive. It focuses on the experiences for children and young people, the quality of care and staffing arrangements and has been developed in consultation with children and young people, parents and carers.
  - Children, carers, parents, staff, volunteers and, where appropriate, local authorities who use the scheme have a clear understanding of the aims and objectives and the services and facilities provided.
  - Leaders and managers know and understand the strengths and weaknesses of the scheme. They take decisive and effective action to remedy weaknesses and are consistently striving to offer the best care and experiences for children and young people.
  - Leaders and managers are familiar with all new legislation and practice developments. They provide training to staff and volunteers in order to improve the quality of service provided and the capacity of staff.
  - The team of staff and volunteers is sufficient to meet the needs of children attending, appropriately and carefully checked and vetted. They are experienced, skilled and qualified to deliver high-quality services to disabled children and young people.
  - Staff and volunteers are trained, supervised and supported effectively to fulfil their roles. Their training needs are identified and met.
  - There are timely and robust responses to feedback, including reports from previous inspections and complaints. Lessons are learned and appropriate action is taken to improve the experiences and care of children and young people.
  - The residential holiday scheme is adequately resourced to meet the needs of the children and young people who attend. Leaders and managers demonstrate they can adapt resources to meet children and young people's

changing needs, including the provision of the necessary equipment that promotes disabled young people's full participation in holiday activities.

- Plans and records of care and support are clear, up-to-date and stored securely. These records address, specifically, all medical care that children and young people require and the action that must be taken if they become unwell. The records also show some feedback about the experiences the children or young people had while at the holiday scheme.
- Any child protection concerns are addressed in accordance with relevant procedures and policies.
- Leaders and managers consistently use learning from research and good practice to inform the development of the holiday scheme.

### *Outstanding*

35. The judgement regarding the effectiveness of leaders and managers is likely to be outstanding if, in addition to meeting the requirements of a 'good' judgement, the following apply:

- Leaders and managers are inspirational, confident and ambitious for children and young people. They are influential in improving the lives of those attending the scheme. They have high aspirations for children and young people and high expectations of their staff to provide high-quality holidays that bring lasting benefits to disabled children and young people.
- Leaders and managers lead by example. They innovate and generate creative ideas to sustain the highest quality care for children and young people. They know their strengths and weaknesses well and can provide evidence of continuous improvement. Relationships between the residential holiday scheme and parents, carers and partner agencies ensure the best possible care, experiences and futures for children and young people.

## **Working in partnership to improve outcomes for children and young people**

### *Good*

36. The judgement for working in partnership is likely to be good if the following apply:
- Planning to meet the diverse and individual needs of children during their holiday is timely, clear and effective. Children and young people, carers and parents and relevant professionals are consistently and appropriately involved in the planning and review of children's holidays.
  - Constructive working relationships are made with community representatives, including the police and health professionals, in each area that the scheme operates. These relationships support and promote the safety of children and young people.
  - The scheme works proactively with the local community such as neighbours, faith groups, leisure organisations and local businesses to support children and young people to use the facilities and to develop a sense of belonging, security and purpose. Staff and volunteers consistently and effectively challenge any barriers to children and young people's participation within the local community.
  - Residential holiday schemes have effective links with the Local Safeguarding Children Board and the Local Authority Designated Officer. There is regular and effective communication with key partners regarding safeguarding issues, including injuries sustained during restraint or allegations against staff or other children and young people attending the scheme.

### *Outstanding*

37. The judgement for working in partnership is likely to be 'outstanding' if, in addition to meeting the requirements of a 'good' judgement, the following applies:
- There is evidence that highly effective, well-embedded and mutually challenging partnership arrangements bring enduring benefits to children and young people attending the scheme. The scheme's consistently proactive and creative work with partners has contributed to the establishment of a wide and varied range of activities available within the wider community to children and young people.

## **Proposal 2. Judgement of 'inadequate'**

**That a judgement of 'inadequate' in the judgement of 'how well children are helped and protected' will always limit the 'overall experiences' judgement to 'inadequate';**

**That a judgement of 'inadequate' in other judgements is likely to limit the 'overall experiences' judgement to 'inadequate', but, in all instances, to no more than 'requires improvement'.**

38. We think it is right that, where inspectors judge 'how well children and young people are helped and protected' to be 'inadequate', it should follow that the 'overall experiences' judgement would always be 'inadequate'.
39. We think that a judgement of 'inadequate' for either 'the effectiveness of leaders and managers' or 'working in partnership with others to improve outcomes for children' would be likely to lead to a judgement of 'inadequate' for the 'overall experiences' judgement, and certainly no more than 'requires improvement'. We think that in making that final judgement, inspectors should take into account the impact of the failures on the experiences and care of children and young people.
40. We welcome your views on this proposal.

## **Proposal 3. Unannounced inspections**

**That inspections of residential holiday schemes for disabled children remain unannounced**

41. We propose that inspections remain unannounced.
42. We are aware of the benefits that this brings in reducing the demands on those inspected in terms of preparation and also in maximising the opportunity to see the schemes as they function on a day-to-day basis.
43. We will request that providers send us details of the intended holiday programme as soon as possible after they have formally notified us of their intention to operate, so that we can avoid unnecessary disruption of children's holidays and to make the inspection as effective as possible.
44. We welcome your views on this proposal.

## **Proposal 4. Online questionnaires**

**That Ofsted should send online questionnaires annually to those involved with residential holiday schemes**

45. We are keen to hear the views of anyone involved with residential holiday schemes but especially parents and carers of children. Therefore, we plan to



distribute questionnaires annually to each provider. We will ask them to forward these to all those who were involved with the holiday scheme over the previous 12 months. This would potentially include children and young people who attended the scheme, their parents or carers, staff and other agencies that are significantly involved with the residential holiday scheme. We ask that responses are returned directly to Ofsted.

46. We would like to hear your views on this proposal.

## The consultation process

47. We welcome your responses to this consultation paper. The consultation opens on 27 May 2014 and closes on 24 June 2014.
48. The information you provide us with will inform our consideration of changes to the inspection framework for the inspection of residential holiday schemes for disabled children.
49. We will publish a response to the consultation at the same time that we intend to implement inspections in late July 2014.

## Sending back your response

50. There are three ways of completing and submitting your response:

### ■ Online electronic questionnaire

Visit our website to complete and submit an electronic version of the response form: [www.surveymonkey.com/s/RHSDC](http://www.surveymonkey.com/s/RHSDC).

### ■ Download and email

Visit our website to download a Word version of the response form that you can complete on your computer: [www.ofsted.gov.uk/resources/140026](http://www.ofsted.gov.uk/resources/140026).

When you have completed the form, please email it to [socialcare@ofsted.gov.uk](mailto:socialcare@ofsted.gov.uk) with the consultation name in the subject line.

### ■ Print and post

Visit our website to print a Word or PDF version of the response form that can be filled in by hand: [www.ofsted.gov.uk/resources/140026](http://www.ofsted.gov.uk/resources/140026). When you have completed it, please post it to:

Social Care Policy Team  
Ofsted  
Aviation House  
125 Kingsway  
London  
WC2B 6SE

# Questionnaire for the inspection of holiday schemes for disabled children consultation

## Confidentiality

The information you provide will be held by us. It will only be used for the purposes of consultation and research to help us to become more effective, influence policies and inform inspection and regulatory practice.

We will treat your identity in confidence, if you disclose it to us.

Are you responding on behalf of an organisation?

- Yes  please complete Section 1 and the following questions  
 No  please complete Section 2 and the following questions

## Section 1

If you would like us to consider publishing the views of your organisation, please indicate this below.

Organisation: \_\_\_\_\_

## Section 2

Which of the below best describes you? Please tick one option.

I am:

a parent whose child has used a holiday scheme for disabled children	<input type="checkbox"/>	an independent provider of a holiday scheme for disabled children	<input type="checkbox"/>
a child who has used a holiday scheme for disabled children	<input type="checkbox"/>	a local authority provider of a residential holiday scheme	<input type="checkbox"/>
a relative of a child who has used a holiday scheme for disabled children	<input type="checkbox"/>	an employee of a holiday scheme for disabled children	<input type="checkbox"/>
a commissioner of services for holiday schemes for disabled children	<input type="checkbox"/>	a social worker or manager working with parents or carers and children who have used a holiday scheme for disabled children	<input type="checkbox"/>
a representative member of a national or regional group involved with holiday schemes for disabled children	<input type="checkbox"/>	Prefer not to say	<input type="checkbox"/>
Other (please specify)			

## The overall experiences of children and young people

Question 1. Ofsted has proposed two sets of criteria that we will use to judge whether a residential holiday scheme provides a good or outstanding overall experience for disabled children.

For more information about this proposal see paragraphs 30–31 of the consultation document.

Do you...

Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neither agree nor disagree <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>	Don't know <input type="checkbox"/>
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Please add any comments to our proposal:

## How well children and young people are helped and protected

Question 2. Ofsted has proposed two sets of criteria that we will use to judge how well children and young people are helped and protected.

For more information about this proposal see paragraph 32–33 of the consultation document.

Do you...

Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neither agree nor disagree <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>	Don't know <input type="checkbox"/>
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Please add any comments to our proposal:

### The effectiveness of leaders and managers

Question 3. Ofsted has proposed two sets of criteria that we will use to judge the effectiveness of leaders and managers.

For more information about this proposal see paragraph 34–35 of the consultation document.

Do you...

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please add any comments to our proposal:

**Working in partnership to improve the outcomes for children and young people**

Question 4. Ofsted has proposed two sets of criteria that we will use to judge how effectively residential holiday schemes are working in partnership with others.

For more information about this proposal see paragraph 36–37 of the consultation document.

Do you...

Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neither agree nor disagree <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>	Don't know <input type="checkbox"/>
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Please add any comments to our proposal:

**Paragraphs 30–37**

Please include any comments on the detail of the evaluation schedule as set out in paragraphs 30–37 in the consultation document.

Are there any other areas you consider important?

## Judgement of 'inadequate'

Question 5. We think it is right that, where inspectors judge 'how well children and young people are helped and protected' to be 'inadequate', it should follow that the 'overall experiences' judgement would always be 'inadequate'.

Do you...

Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neither agree nor disagree <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>	Don't know <input type="checkbox"/>
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Please add any comments to our proposal:

Question 6. We think that a judgement of 'inadequate' for either 'the effectiveness of leaders and managers' or 'working in partnership with others to improve outcomes for children' would be likely to lead to a judgement of 'inadequate' for the 'overall experiences' judgement, and certainly no more than 'requires improvement'.

Do you...

Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neither agree nor disagree <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>	Don't know <input type="checkbox"/>
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Please add any comments to our proposal:

## Online questionnaires

Question 7. We plan to distribute questionnaires annually to each provider. We will ask them to forward these to all those who were involved with the holiday scheme over the previous 12 months – such as children and young people, their parents or carers, staff and other agencies. We would ask that responses are returned directly to Ofsted.

Do you...

Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neither agree nor disagree <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>	Don't know <input type="checkbox"/>
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Please add any comments to our proposal:

Question 8. Do you have any further comments? Please include them here.

## How did you hear about this consultation?

- Ofsted website
- *Ofsted News*, Ofsted's monthly newsletter
- Ofsted conference
- Twitter (@ofstednews)
- Another organisation (please specify, if known)
- Other (please specify)

## What did you think of this consultation?

One of the commitments in our strategic plan is to monitor whether our consultations are accessible to those wishing to take part.

Please tell us what you thought of this consultation by answering the questions below.

	Agree	Neither agree nor disagree	Disagree	Don't know
I found the consultation information clear and easy to understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I found the consultation easy to find on the Ofsted website.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I had enough information about the consultation topic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would take part in a future Ofsted consultation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Is there anything you would like us to improve or do differently for future consultations? If so, please tell us below.

## Additional questions about you

Your answers to the following questions will help us to evaluate how successfully we are communicating messages from inspection to all sections of society. We would like to assure you that completion of this section is optional; you do not have to answer any of the questions. All responses are confidential.

Please tick the appropriate box.

### 1. Gender

Female <input type="checkbox"/>	Male <input type="checkbox"/>
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### 2. Age

Under 14 <input type="checkbox"/>	14–18 <input type="checkbox"/>	19–24 <input type="checkbox"/>	25–34 <input type="checkbox"/>	35–44 <input type="checkbox"/>	45–54 <input type="checkbox"/>	55–64 <input type="checkbox"/>	65+ <input type="checkbox"/>
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### 3. Ethnic origin

(a) How would you describe your national group?

- British or mixed British
- English
- Irish
- Northern Irish
- Scottish
- Welsh
- Other (specify if you wish)

(b) How would you describe your ethnic group?

<b>Asian</b>		<b>Mixed ethnic origin</b>	
Bangladeshi	<input type="checkbox"/>	Asian and White	<input type="checkbox"/>
Indian	<input type="checkbox"/>	Black African and White	<input type="checkbox"/>
Pakistani	<input type="checkbox"/>	Black Caribbean and White	<input type="checkbox"/>
Any other Asian background (specify if you wish)	<input type="checkbox"/>	Any other mixed ethnic background (specify if you wish)	<input type="checkbox"/>
<b>Black</b>		<b>White</b>	
African	<input type="checkbox"/>	Any White background (specify if you wish)	<input type="checkbox"/>
Caribbean	<input type="checkbox"/>	<b>Any other ethnic background</b>	
Any other Black background (specify if you wish)	<input type="checkbox"/>	Any other background (specify if you wish)	<input type="checkbox"/>
<b>Chinese</b>			
Any Chinese background (specify if you wish)	<input type="checkbox"/>		

#### 4. Sexual orientation

Heterosexual <input type="checkbox"/>	Lesbian <input type="checkbox"/>	Gay <input type="checkbox"/>	Bisexual <input type="checkbox"/>
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#### 5. Religion/belief

Buddhist	<input type="checkbox"/>	Muslim	<input type="checkbox"/>
Christian	<input type="checkbox"/>	Sikh	<input type="checkbox"/>
Hindu	<input type="checkbox"/>	Any other, please state:	<input type="checkbox"/>
Jewish	<input type="checkbox"/>	None	

#### 6. Disability

Do you consider yourself to have a disability?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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