

## Standard Impact Assessment for: South Wiltshire UTC

### Secondary Schools

School name	Distance to UTC (miles)	School type	Capacity	Attainment 2013 (% 5A*-C incl Eng & Maths)	Ofsted grade	Impact rating
Sarum Academy	1.2	Academy Sponsor Led	1,450 Number of surplus places 915	51%	Requires Improvement	<b>High</b> – A co-educational school for 11-19 year olds, with specialism in Maths and the Arts, it was graded “requires improvement” by Ofsted in February 2013. However, GCSE results in summer 2013 showed a significant rise, with an additional 10% of pupils achieving 5+ A*-C including English and Maths GCSE grades which rose to 51%, an increase on the previous year. The long term viability of the school should not be affected and it is unlikely to lose too many pupils to the UTC, given the school’s specialist nature.
Wyvern College	1.9	Voluntary Aided School	750 Number of surplus places 408	65%	Good	<b>Moderate</b> – the UTC is unlikely to affect the long term viability of the college.
The Stonehenge School	7.0	Community School	820 Number of surplus places 155	57%	Good	<b>Moderate</b> – the UTC is unlikely to affect the long term viability of the school.
Avon Valley College	8.9	Foundation School	1,047 Number of surplus places 428	61%	Good	<b>Moderate</b> – the UTC is unlikely to affect the long term viability of the college.

South Wilts Grammar School for Girls	0.8	Academy Converter	978 Number of surplus places -41	99%	Outstanding	<b>Minimal</b> – the UTC is unlikely to affect the long term viability of the school.
Bishop Wordsworth's Grammar School	1.0	Academy Converter	884 Number of surplus places -15	97.5%	Outstanding	<b>Minimal</b> – the UTC is unlikely to affect the long term viability of the school.
St Joseph's Catholic School	1.9	Voluntary Aided School	459 Number of surplus places 7	66%	Good	<b>Minimal</b> – the UTC is unlikely to affect the long term viability of the school.
St Edmund's Girls' School	1.9	Academy Converter	840 Number of surplus places 21	71%	Good	<b>Minimal</b> – the UTC is unlikely to affect the long term viability of the school.
The Trafalgar School at Downton	6.3	Foundation School	575 Number of surplus places 15	62%	Good	<b>Minimal</b> – the UTC is unlikely to affect the long term viability of the school.
The Burgate School and Sixth Form Centre	9.6	Academy Converter	1,051 Number of surplus places 50	78%	Good	<b>Minimal</b> – the UTC is unlikely to affect the long term viability of the school.

**Post 16 Colleges (within a 10 mile radius)**

**Colleges within the local area (ten mile radius)**

College name	Number of learners aged 16-18	Proportion of learners aged 16-18	Average Point Score per student 2013 (full time equivalent)	Ofsted	Impact Rating
Totton College	Sixth Form College (General)	99.9%	639.63	Requires Improvement	<b>Minimal</b> – the UTC is unlikely to affect the long term viability of the college.
Richard Taunton Sixth Form College	Sixth Form College (General)	99.9%	742.07	Good	<b>Minimal</b> – the UTC is unlikely to affect the long term viability of the college.
Brockenhurst College	Tertiary College	68.1%	692.73	Outstanding	<b>Minimal</b> – the UTC is unlikely to affect the long term viability of the college.

### Summary of Statutory Section 10 Consultation

South Wiltshire UTC undertook a formal consultation between 23<sup>rd</sup> July 2013 and 30<sup>th</sup> September 2013. The overall feedback from respondents was positive, with 82.6% of respondents in favour of the proposed UTC, agreeing South Wiltshire UTC should enter into the Funding Agreement with the Secretary of State. Only eight responses were opposed to this, but more than one in ten were unsure. We believe this was because they did not understand what a Funding Agreement entailed rather than being opposed to the establishment of the UTC. 90% of respondents were in favour of the vision and ethos of South Wiltshire UTC, and felt that the UTC's proposed focus on Science and Engineering in the context of the defence and protective science industries will help young people to get started on good careers. The IFLAD contextual report also suggests minimal to moderate impact on the majority of local schools and colleges, with the exception being the Sarum Academy which is rated as high. All the Local Authorities within the catchment area strongly support the application and no representations have been received from local schools opposing it. This project therefore does not require an enhanced Impact Assessment.

### Conclusion

Taking into account all of the evidence, we conclude it would be appropriate for the Secretary of State to enter into the Funding Agreement with the UTC Trust. The UTC's unique specialism in Science and Engineering, using the context of the defence and

protective science industries is not offered by any other provider within the 10 mile catchment and it will improve the choices for young people in the area. It will provide young people with the opportunity to access a technically-oriented education and develop skills in specialist subject areas that will support their future employment and the local economy. The UTC's catchment extends across four local authorities – Wiltshire Council, Dorset County Council, Hampshire County Council and Southampton City Council. The IFLAD contextual report suggests minimal to moderate impact to the majority of local schools and colleges. We expect it to have a diffuse impact, whereby a large number of secondary schools and providers each lose a relatively small number of pupils to the new UTC. The UTC will admit up to 630 students aged 14 to 19, including 30 apprentices, from across the catchment area when at full capacity. The UTC's vision and distinct specialism will not be in direct competition with other schools and colleges in the area.