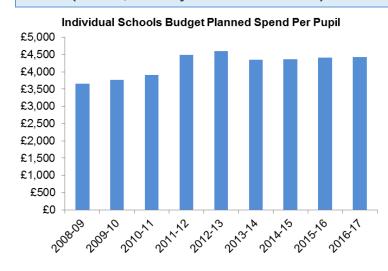
Planned expenditure on schools, education and children's services by local authorities in England, 2016-17

SR 43/2016, 29 September 2016

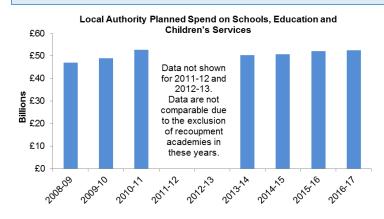
Individual Schools Budget: Planned spend per pupil has risen since 2015-16 in nominal terms (that is, not adjusted for inflation)



Education spending is largely driven by pupil numbers. It is therefore important to consider per pupil spending to give a better indication of whether spending is falling or increasing.

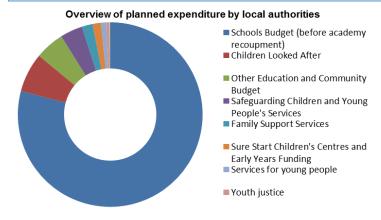
The planned spend per pupil in 2016-17 is £4,432, nominally up from £4,408 in 2015-16. The figures have risen since 2013-14 (not accounting for inflation).

Local Authority planned spend on schools, education and children's services has increased slightly since 2015-16 (not adjusted for inflation)



Total planned spend by local authorities on schools, education and children and young people's services for 2016-17 is £52.6 billion, a nominal increase of £0.5 billion (equivalent to 1.0 per cent) from the 2015-16 planned spend.

The majority of this is made up by the total Schools Budget planned spend



As in previous years, the majority of local authorities' planned spend is on the schools budget: £41.6 billion in 2016-17, accounting for 79 per cent of planned expenditure overall.

The planned spend on children looked after is £3.6 billion (7 per cent), followed by other education and community at £2.7 billion (5 per cent) safeguarding children and young people's services at £2.1 billon (4 per cent) and family support services (2 per cent).

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About this release

This statistical release provides a summary of the planned expenditure by local authorities on schools, education and children and young people's services for the financial year April 2016 to March 2017.

All year-on-year changes in this release are based on unrounded data presented in nominal terms (that is, not adjusted for inflation).

In this publication

The following tables are included in the statistical release:

- Budget tables (Excel .xls)
- Underlying data (open format .csv and metadata .txt)

The accompanying quality and methodology information document, provides information on the data sources, their coverage and quality and explains the methodology used in producing the data.

Section 251 Budget Return

Local authorities (LAs) are required to provide the DfE with a Section 251 Budget Return of planned expenditure covering schools, education and children's and young people's services. This is to ensure LAs provide financial data in a consistent manner that can support comparisons and benchmarking with other LAs. See the <u>Section 251 budget guidance for LAs</u> for further information on the data reported.

Feedback

We are changing how our releases look and welcome feedback on any aspect of this document at: finance.statistics@education.gsi.gov.uk

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1. LA Planned Spend on Schools, Education and Children's Services

The planned Schools Budget nominally rose by £0.6 billon or 1.5 per cent since 2015-16. There was a smaller increase for children's and young people's services including youth justice: up 1.1 per cent. Meanwhile the other education and community budget fell by 5.6 per cent.

Table 1: Year-on-year comparison of the local authority planned expenditure England, 2015-16 and 2016-17

		2015-16 (billions)	2016-17 (billions)	Nominal change between 2015-16 and 2016-17 (billions)
Total Schools Budget	Gross	£41.0	£41.6	an increase of £0.6
	Net	£40.8	£41.4	an increase of £0.6
Total Children's and Young People's Services,	Gross	£8.2	£8.3	an increase of £0.1
including Youth Justice	Net	£7.5	£7.5	no change
	Gross	£2.9	£2.7	a decrease of £0.2
Total Other Education and Community Budget	Net	£2.1	£2.1	a decrease of £0.1
Total Planned Expenditure	Gross Net	£52.1 £50.5	£52.6 £51.0	an increase of £0.5 an increase of £0.5
Total I lallica Expellatale	1101	200.0	~01.0	an increase of 20.5

Source: Section 251 Budget Return

- 2. Net figures are calculated automatically by subtracting any income from the gross figures.
- 3. All figures in this table are presented in cash terms and have not been adjusted for inflation.

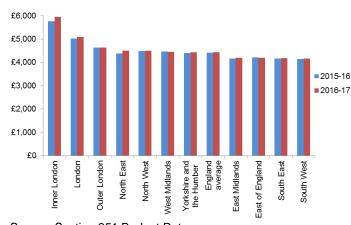
Recoupment academies

Recoupment is a method of adjusting a dedicated schools grant to take account of the conversion of a maintained school into an academy. From 2015 to 2016 this also includes new provision academies and free schools from their second year of opening. Further information is in the Academies and dedicated schools grant: recoupment guide.

2. Individual Schools Budget (Tables 1 & 4)

Figure 2: Individual Schools Budget per capita by region

England, 2015-16 to 2016-17



Source: Section 251 Budget Return

1. Not adjusted for inflation

Planned spend per pupil varies between regions, with the highest planned spend being £5,936 per pupil in Inner London, compared with £4,156 per pupil in the South West.

Since 2013-14 the individual schools budget figures within the total schools budget also include figures for recoupment academies which increases the coverage of this area of the schools budget. Since almost all academies became recoupment academies in 2015-16, more spending on academies is now included in this budget. Wherever possible, statistics are provided showing planned spending 'per capita' (by combining the financial return with pupil numbers and/or population estimates) to make comparisons over time more reliable.

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^{1.} Gross figures are actual total estimated costs of the activities before allowance for any expected income, but after allowing for any 'buyback' income from the local authority's own schools to avoid double-counting. Both expenditure and income should be excluded where LA maintained schools are buying services.

3. Other Education and Community Budget (Tables 1, 2, 3 & 5)

This covers the central education functions performed by local authorities, for example education welfare service, education psychologists, home to school transport, and adult and community learning.

Planned expenditure for some areas of the other education and community budget has reduced (before taking account of inflation). This is partly due to the increased number of schools which have converted to academy status.

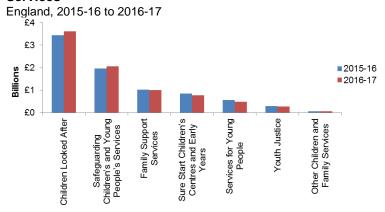
Since 2015-16 local authorities' planned expenditure for this area has nominally fallen from £2.9bn to £2.7bn, a drop of 5.6 per cent. The most noticeable areas with reduced planned gross spending are on adult and community learning (a fall of £51.4m or 14.6 per cent), statutory/regulatory duties - education (a fall of £23.4m or 8.5 per cent) and school improvement (a fall of £21.6m or 10.7 per cent).

4. Children and Young People's Services, including Youth Justice (Tables 1, 2, 3 & 6)

This covers a range of services such as early years and Sure Start children's centres, children looked after and children and young people's safety, youth services and family support services.

There has been a nominal rise in the planned spending by LAs on the 'children and young people's services' category. Planned expenditure in this area has increased by £0.1bn from £8.2bn to £8.3bn – a 1.1 per cent increase between 2015-16 and 2016-17 and is now at the same level as in 2014-15.

Figure 3: Planned Spend On Children's and Young People's Services



Source: Section 251 Budget Return

1. Not adjusted for inflation

There is variation in changes to the planned expenditure between subcategories, with some areas seeing a rise and some a fall since 2015-16 (in each case, without taking inflation in to account).

The children looked after sub-category has the biggest increase in planned spend, from £3.4bn in 2015-16 to £3.6bn in 2016-17. Sure Start children's centres and early years is the sub-category with the biggest decrease in planned spend, from £0.9bn in 2015-16 to £0.8bn in 2016-17.

5. High Needs Place Funding (Table 7)

Planned expenditure on high needs places (in addition to the planned spend on high needs from budgets retained centrally by local authorities) has been affected by the number of schools converting to academy status, as well as by changes to the way that some local authorities have recorded their expenditure and other factors. This should be taken into account when making year-on-year comparisons.

Table 2: Year-on-year comparisons of the local authority planned expenditure on high needs England, 2015-16 and 2016-17

		2015-16 (millions)	2016-17 (millions)	Nominal change between 2015-16 and 2016-17 (millions)
High needs places:	Special school places	£839	£852	an increase of £13
	Pupil referral unit places	£161	£146	a decrease of £16
	Hospital education places	£31	£30	a decrease of £1

Source: Section 251 Budget Return

^{1.} All figures in this table are presented in cash terms and have not been adjusted for inflation.

6. Early Years Education (Table 8)

Some elements of the planned spend on two, three and four year olds is also included in the planned central expenditure on children under five.

Table 3: Year-on-year comparisons of local authority planned expenditure on early years education England, 2015-16 and 2016-17

		2015-16 (millions)	2016-17 (millions)	Nominal change between 2015-16 and 2016-17 (millions)
Early years education:	Two year olds	£520	£475	a decrease of £45
	Three and four year olds	£2,037	£2,107	an increase of £71
	Central spend	£240	£230	a decrease of £11

Source: Section 251 Budget Return

7. Accompanying tables

The following tables are available in Excel format on the <u>department's statistics website</u>:

National tables

- 1 Overview of planned expenditure by local authorities, 2015-16 to 2016-17
- 2 Schools budget by sector, 2016-17

Local authority and regional tables

- 3 Planned expenditure by local authority, 2016-2017
- 4 Planned spend of net expenditure of individual schools budget by local authority, 2015-16 to 2016-17
- 5 Planned spend of net expenditure on other education and community budgets by local authority, 2015-16 to 2016-17
- 6 Planned spend of net expenditure on children's and young people's services including youth justice by local authority, 2015-16 to 2016-17
- 7 Planned spend on high needs by local authority, 2016-17
- 8 Planned spend on early years education by local authority, 2016-17

When reviewing the tables, please note that:

We preserve confidentiality

The Code of Practice for Official Statistics requires we take reasonable steps to ensure that our published or disseminated statistics protect confidentiality.

We round numbers

Because of this rounding, totals in text and in tables may not always equal the sum of their component parts. Similarly, differences quoted in text may not always be the same as differences shown in tables. This is consistent with the departmental statistical policy.

We adopt symbols

Symbols are used in the tables as follows:

- . not applicable
- .. not available

^{1.} All figures in this table are presented in cash terms and have not been adjusted for inflation.

8. Further information is available

- Previously published budget figures
- <u>Section 251 Outturn statistics</u>. Whereas this release focuses on planned expenditure, outturn statistics focus on actual expenditure by LAs (and their schools).
- <u>Academy spending</u>. Experimental statistics present information on the income and expenditure in academies in the academic year 2014/2015.

9. Official Statistics

The United Kingdom Statistics Authority has designated these statistics as Official Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics.

Designation can be broadly interpreted to mean that the statistics:

- meet identified user needs
- · are well explained and readily accessible
- · are produced according to sound methods
- are managed impartially and objectively in the public interest

Once statistics have been designated as Official Statistics it is a statutory requirement that the Code of Practice shall continue to be observed.

The department has a set of statistical policies in line with the Code of Practice for Official Statistics.

10. Technical information

A <u>methodology note</u> accompanies this statistical release. This provides further information on the data sources, their coverage and quality and explains the methodology used in producing the data, including how it is validated and processed.

11. Get in touch

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