



# **Statistical Release**

Vocational and Other Qualifications Quarterly July to September 2016

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#### **Key points**

This release presents information on the number of certificates issued for regulated qualifications during July to September 2016 (2016 Q3), excluding GCSEs and A levels. The key findings are:

- Nearly 3.3 million certificates were awarded in 2016 Q3, a decrease of 13% on the same quarter of 2015 and the lowest number of certificates awarded during quarter 3 in the past five years. The decline is mostly due to the decrease in the number of Other general qualifications and QCF qualifications.
- The number of available qualifications this quarter decreased by 1% from 31,600 in the previous quarter to 31,211.
- The qualification with the most certificates this quarter was Cambridge International Level 1/Level 2 Certificate in First Language English with 196,100 certificates awarded.
- The number of certificates issued for Level 1 and Level 2 qualifications both decreased by 17% on the same quarter in 2015 (to 590,600 and 924,050 respectively). The decline is mostly due to the decrease in the number of functional skills and QCF qualifications.
- The number of certificates issued for Level 3 qualifications increased by 2% (from 687,100 to 699,700).
- The highest number of certificates awarded by sector subject area of qualification in this quarter was for Preparation for Life and Work (867,200 certificates).



## Introduction

Ofqual regulates qualifications and assessments in England. Until May 2016, it also regulated vocational qualifications in Northern Ireland. This bulletin includes data on vocational and other qualifications on behalf of Qualifications Wales, the regulator in Wales, and on 'other general' qualifications (see glossary) and Entry Level qualifications on behalf of the regulator in Northern Ireland (CCEA). Ofqual's objectives include promoting public confidence in and awareness of regulated qualifications.

Regulated qualifications are classified into 19 qualification types with an associated 'level', which is indicative of the level of demand. The table below shows the current levels for each type of qualification and the relationship between them. Level 3 is at about the same level of demand, but not necessarily the same size, as an A level, and Level 2 is at about the same level of demand as a GCSE at grade C or above.

On 1 October 2015, Ofqual withdrew the Qualifications and Credit Framework (QCF) requirements. This means that from that date, the QCF type has ceased to exist. However, for administrative reasons, awarding organisations could – until our new system was introduced in summer 2016 – still use the QCF type on the system for new qualifications when no other type was appropriate.

#### Table of qualification types and levels

Qualification type	Current levels
Advanced Extension Award	Level 3
Basic skills	Entry Level, Levels 1 and 2
English for speakers of other languages	Entry Level, Levels 1, 2 and 3
Entry Level	Entry
Free-standing mathematics qualification	Levels 1, 2, 3
Functional skills	Entry Level, Levels 1 and 2
GCE A level	Level 3
GCE AS qualification	Level 3
GCSE (9 to 1)	Level 1/Level 2
GCSE	Level 1/Level 2
Higher level	Levels 4 to 8
Key skills	Levels 1 to 4
NVQ	Levels 1 to 5
'Other general' qualification	Levels 1, 1/2, 2 and 3
Occupational qualification	Levels 1 to 4
Principal learning	Levels 1 to 3
Project	Levels 1 to 3
QCF	Entry Level, Levels 1 to 8
Vocationally related qualification	Entry Level, Levels 1 to 8

This release presents data on regulated vocational and other qualifications<sup>1</sup> (coloured blue in the table above) for both the July to September 2016 quarter and the 12-month period ending September 2016.

This release does not include the rest of the qualifications given in the above table -Advanced Extension Award, GCSEs, AS and A levels, project and principal learning, on which data are published separately. Neither does it include university degrees, which Ofqual does not regulate.

Note: Ofqual has changed the name of its Official Statistics publication <u>Enquiries about</u> <u>Results for GCSE and A level</u> to <u>Reviews of Marking and Moderation for GCSE and A level</u>. The next release of the publication is scheduled for 15 December 2016. The change of name was required to reflect recent changes in rules for reviewing candidate results which came into effect in August 2016. Ofqual made changes to the rules following two user consultations published in <u>May</u> and <u>July</u> 2016.

<sup>&</sup>lt;sup>1</sup> Vocational and other qualifications are taken in order to develop and demonstrate the skills needed for a particular job, to improve career progression, or for personal growth or leisure purposes. They include some qualifications taken in schools, sixth forms and colleges, for example Level 1/ Level 2 Certificates and BTECs.

## External influences

Changes in the number of qualifications available and the number of certifications are likely to be influenced by changes to government policies in England, including changes in government funding, performance tables and study programmes.

#### Public funding changes by the Skills Funding Agency<sup>2</sup>

In the last few years, the funding rules for vocational qualifications aimed at students who are over 19 years of age have seen a number of changes that are likely to have had some effect on the number of certificates awarded each year. New funding rules<sup>3</sup> have been introduced during 2015/16, but it is too early to find any visible impact of these particular new rules on the statistics reported in this bulletin.

#### Legal entitlement and local flexibility

Only certain qualifications are now eligible for funding through the legal entitlement<sup>4</sup> for 2016 to 2017. This applies to learners aged 16 to 23 who are studying their first qualification at Level 2 and/or Level 3. These include the qualifications that are included in the performance tables.

The SFA is working towards devolution, putting greater power in the hands of local authorities to meet skills gaps for their area. The latest changes, for 2016 to 2017<sup>4</sup>, set out how qualifications that do not qualify for legal entitlement, outside of apprenticeships, are eligible for funded delivery as part of its 'local flexibility' policy. The local flexibility policy is based on the view that local areas, colleges and other training organisations are best placed to decide on the most appropriate type of training provision to respond to local needs. To support local area needs and deliver agreed local outcomes, funding allocations will be decided by local authorities; colleges and other training organisations will decide on the most appropriate form of training provision. This may or may not include qualifications.

 $<sup>^2</sup>$  The Skills Funding Agency funds adult skills training for further education in England. It supports over 1,000 colleges, private training organisations and employers with more than £4 billion of funding each year.

<sup>&</sup>lt;sup>3</sup> <u>https://www.gov.uk/government/publications/sfa-funding-rules-2015-to-2016</u>

<sup>&</sup>lt;sup>4</sup><u>https://www.gov.uk/government/publications/qualifications-getting-approval-for-funding</u>

Advanced learner loans are now available for all learners aged over 24, and for learners aged 19+ for Level 3 to Level 6 qualifications<sup>5</sup>.

These changes are beginning to have an impact on types of qualifications taken, the numbers of certifications and the risks those qualifications face.

#### **Changes to qualifications in Wales**

Qualifications Wales (QW) have developed their own IT systems to support regulation and funding of qualifications in Wales – as a result their qualification records are maintained separately and qualifications have a different method of identification (a QW Approval/Designation Number) to the approach used by Ofqual (a Qualification Number). This means that the same qualification can have two different identifiers in the different jurisdictions. The vast majority of qualifications in Qualification Wales's system are the same as a qualification regulated by Ofqual. Ofqual are currently collecting data on behalf of Qualifications Wales and we have incorporated these Qualification Wales records in to our figures in this publication. The overall number of available qualifications has shown a large increase in recent quarters as it has been necessary to preserve the differentiation between achievements in Wales and those in England and Northern Ireland.

<sup>&</sup>lt;sup>5</sup> <u>https://www.gov.uk/government/publications/advanced-learner-loans-qualifications-catalogue</u>

# Table of key statistics

	April-June 2016	July-September 2016	% change on previous qtr
Number of available qualifications	31,600	31,211	-1
Number of awarding organisations			
with available qualifications this quarter	157	<b>7</b> 157	0
with available qualifications this quarter and certificates awarded in the last 12 months	152	2 154	1
Number of available qualifications by type			
Basic skills	4	5	25
English for speakers of other languages	171	175	
Entry level	298	314	
Free-standing mathematics qualification	14	4	
Functional skills	221	222	0
Higher level	116	6 110	-5
Key skills	158	3 157	
NVQ	69	83	20
Occupational qualification	13	3 40	
Other general qualification	1,100		
QCF	28,542		
Vocationally related qualification	894		43
Number of available qualifications by level			
Entry level	3,535	3,486	-1
Level 1	4,210	4,121	-2
Level 1/2	318	321	1
Level 2	10,343	10,169	-2
Level 3	9,537	9,500	0
Level 4	2,137	2,111	-1
Level 5	939	922	-2
Level 6	323	321	-1
Level 7	252	2 253	0
Level 8	6	6 7	17
Number of available qualifications by sector subject ar	ea		
Agriculture, horticulture and animal care	1,277	7 1,213	-5
Arts, media and publishing	2,171	2,172	0
Business, administration, finance and law	3,653	3,594	-2
Construction, planning and the built environment	2,164	2,119	-2
Education and training	1,632	1,640	0
Engineering and manufacturing technologies	3,617	3,628	0
Health, public services and care	3,508	3,421	-2
History, philosophy and theology	68	69	1
Information and communication technology	733	8 754	3
Languages, literature and culture	1,500	) 1,382	-8
Leisure, travel and tourism	1,482		
Preparation for life and work	5,579		
Retail and commercial enterprise	3,890		0
Science and mathematics	289		
Social sciences	37	39	5

### Number of certificates awarded

	July- September 2015	July- September 2016	% change on previous year's same quarter	October 2014- September 2015			% change on previous 12 months	
Overall number of certificates awarded	3,789,200	3,293,650	-13	8,326,100	7,375,050	l	-11	
Number of certificates by type of qualification	0,1 00,200	-,		0,0-0,000	.,,			
Basic skills	50	0		150	0~		-98	
English for speakers of other languages	85,950	77,100	-10	272,350	225,400		-17	
Entry level	60,550	61,050	1	75,000	72,300		-4	
Free-standing mathematics qualification	36,200	35,000	-3	37,350	35,900	1	-4	
Functional skills	385,900	285,400	-26	1,034,800	831,700		-20	
Higher level	4,700	4,500	-4	9,000	11,850		32	
Key skills	47,550	38,000	-20	99,900	70,950		-29	
NVQ	500	150	-66	2,750	1,650		-39	
Occupational qualification	0~	50	336	50	150		238	
Other general qualification	1,014,900	864,150	-15	1,277,200	1,052,100		-18	
QCF	2,132,850	1,901,050	-11	5,470,350	5,019,900	1	-8	
Vocationally related qualification	20,100	27,100	35	47,250	53,150		12	
Number of certificates by qualification level								
Entry level	467,550	409,900	-12	981,250	884,050		-10	
Level 1	715,600	590,600	-17	1,839,800	1,572,300		-15	
Level 1/ Level 2	752,050	614,650	-18	876,850	713,850		-19	
Level 2	1,112,150	924,050	-17	3,127,300	2,711,700		-13	
Level 3	687,100	699,700	2	1,366,250	1,353,800	( )	-1	
Level 4	29,700	28,700	-3	68,950	73,400		6	
Level 5	17,150	19,000	11	45,800	47,500		4	
Level 6	5,750	5,850	2	13,150	14,250		8	
Level 7	2,050	1,150	-44	6,400	4,050		-37	
Level 8	100	50	-32	350	100		-64	
Number of certificates by sector subject area								
Agriculture, horticulture and animal care	49,500	46,850	-5	116,750	97,750		-16	
Arts, media and publishing	384,200	372,650	-3	829,800	810,400	(	-2	
Business, administration, finance and law	220,700	189,250	-14	565,050	458,900		-19	
Construction, planning and the built environment	117,500	117,950	0	275,700	280,850	i i	2	
Education and training	35,100	29,750	-15	90,350	83,350	<b>i</b>	-8	
Engineering and manufacturing technologies	159,200	149,350	-6	399,750	369,350	1	-8	
Health, public services and care	393,100	356,700	-9	1,188,750	1,129,500	<u>í</u>	-5	
History, philosophy and theology	26,200	22,800	-13	31,000	25,350		-18	
Information and communication technology	239,550	187,050	-22	414,750	392,700	<b>(</b>	-5	
Languages, literature and culture	450,250	388,900	-14	604,350	531,950	l I	-12	
Leisure, travel and tourism	202,350	177,950	-12	416,050	372,100		-11	
Preparation for life and work	1,052,150	867,200	-18	2,461,100	2,042,800		-17	
Retail and commercial enterprise	196,150	177,600	-9	620,650	544,450		-12	
Science and mathematics	253,800	198,900	-22	302,500	224,650		-26	
Social sciences	9,450	10,700	13	9,600	10,900		13	
Number of certificates by country						-		
England	3,420,900	2,926,200	-14	7,484,100	6,622,750	1	-12	
Wales	295,900	300,950	2	623,400	561,950	l l	-10	
Northern Ireland	72,400	66,550	-8	218,600	190,350	T I	-13	

Note: All figures are rounded to the nearest 50. Figures are rounded independently and may not sum to the total.

# Analysis

This section presents figures on the number of qualifications that are available for students to enrol on (even if only for one day during the quarter), and those that may have expired (where students can no longer enrol) but remain active until the final certificate has been issued.

#### **Qualifications available**

This quarter, the number of available qualifications decreased by 1% compared to the previous quarter, from 31,600 to 31,211 (see the table of key statistics given earlier).

The change in the number of available qualifications resulted from 734 new qualifications becoming available (of which 430 were vocationally related qualifications, 125 were other general qualifications and 100 were QCFs) and 1,123 qualifications expiring (of which 934 were classified as Qualifications and Credit Framework (QCF) qualifications). 53% of the qualifications that expired had no certificates in the 12 months to the end of September 2016. The 734 newly available qualifications are delivered by 69 awarding organisations.

Table 1 in the appendix presents the number of available qualifications over the past five years, broken down by type.

#### Awarding organisations

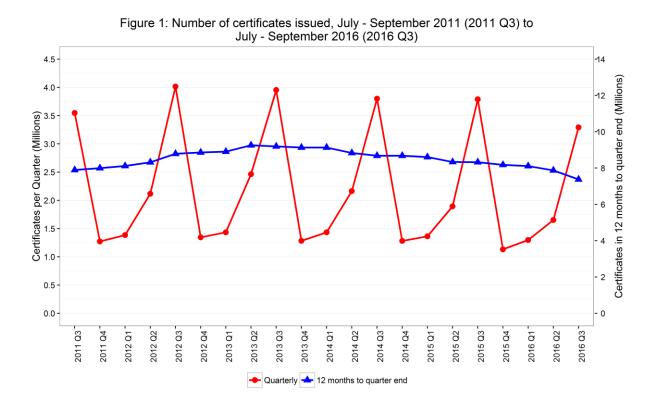
The number of recognised awarding organisations (157) offering regulated qualifications is identical to the previous quarter (157). The number of organisations with available qualifications this quarter and certificates awarded in the last 12 months was 154, similar to quarter 2 of 2016 (152).

#### **Certificates issued**

There was a decrease of 13% in the total number of certificates issued compared with the same quarter of 2015 (from 3.8 million to 3.3 million). The number of certificates awarded this quarter is the lowest for quarter 3 (July to September) in the period from 2011.

Figure 1 illustrates that there was a gradual increase in the number of certificates awarded between 2011 and 2013, but over the past 3 years there has been a decline. The overall number of certificates issued has fallen from 8.3 million in the 12 months to the end of September 2015 to 7.4 million in the 12 months to the end of September 2016, a decrease of 11%.

The number of certificates issued in each quarter since July to September 2011, and in the 12-month period to each quarter end, is presented in table 2 in the appendix.



#### Certificates by country

This quarter, 89% of all certificates issued were in England, 9% were in Wales and 2% were in Northern Ireland (see figure 2). This distribution is similar to the same quarter of 2015.

Figure 2: Number of certificates issued in the quarter and in the 12 months to the end of September 2016 by
geographical area (with % change on previous year's same period)

Country	Proportion of total	July- September 2016	% change on previous year's same quarter	September 2016	% change in 12 months
England	89	2,926,200	-13	6,622,750	-11
Wales	9	300,950	2	561,950	-10
Northern Ireland	2	67,050	-7	190,350	-13
Total number of certificates issued	100	3,293,650	-13	7,375,050	-11

There was a decrease in the number of certificates awarded this quarter in England and Northern Ireland compared with the same quarter in 2015 and some increase in the number of certificates awarded in Wales.

Over the 12 months to September 2016, there was a decrease of 11% in England, 10% in Wales and 13% in Northern Ireland.

#### Certificates by type of qualification

Figure 3 presents the number of certificates issued by qualification type in this quarter and during the 12 months to the end of September 2016. Table 3 of the appendix presents the number of certificates issued each quarter since July to September 2011 by type of qualification. Most certificates issued this quarter were for QCF qualifications (1,901,050 certificates out of 3,293,650, or 58%).

Ofqual withdrew the QCF requirements at the beginning of quarter 3 2015, and the SFA withdrew its preference for funding them. The number of certificates awarded for QCF qualifications decreased by 11% this quarter compared with the same quarter of 2015. This is the tenth consecutive quarter where the number of certificates awarded for QCF qualifications has decreased, compared to the same quarter the year before.

The number of certificates issued for functional skills qualifications decreased by 26% compared to the same quarter in 2015 (from 385,900 to 285,400). Most of this change was due to a decrease of in the number of functional skills certificates issued by the City and Guilds of London Institute (from 171,800 to 117,550) and Pearson Education Ltd. (from 146,700 to 115,650). This is most likely due to recent changes in policy around GCSE English and mathematics resits.

The number of certificates issued for vocationally related qualifications increased by 35% compared to the same quarter in 2015 (from 20,100 to 27,100). Most of this change was due to an increase of in the number of vocationally related qualification

certificates issued by the Amateur Swimming Association (from 0 to 2,550), VTCT (from 100 to 1,550) and NCFE (from 6,850 to 8,150).

The number of certificates awarded for English speakers of other languages (ESOL) decreased by 10% compared to the same quarter for 2015. ESOL qualifications have decreased in 6 of the 7 past quarters compared to the same quarter the year before. The 12-month trend shows a decrease of 17% compared to the 12 months ending September 2015. The SFA stopped funding existing ESOL qualifications in December 2014. From January 2015, funding for ESOL qualifications has only been available when a student completes a QCF ESOL Skills for Life qualification.<sup>6</sup>

Figure 3: Number of certificates issued in this quarter and in the 12 months to the end of September 2016 by qualification type (with % change on previous year's same period)

Qualification type	July- September 2016	% change on same qtr 2015		12 months to September 2016	% change in 12 months
Basic skills	0	-	100	0~	-98
ESOL	77,100		-10	225,400	-17
Entry level	61,050		1	72,300	-4
Free-standing mathematics qualification	35,000	1	-3	35,900	-4
Functional skills	285,400		-26	831,700	-20
Higher level	4,500	1	-4	11,850	32
Key skills	38,000		-20	70,950	-29
NVQ	150		-66	1,650	-39
Occupational qualification	50		336	150	238
Other general qualification	864,150		-15	1,052,100	-18
QCF	1,901,050		-11	5,019,900	-8
Vocationally related qualification	27,100		35	53,150	12
Total number of certificates	3,293,650		-13	7,375,050	-11

Key: ESOL: English for Speakers of Other Languages; NVQ: National vocational qualification; QCF: Qualifications and Credit Framework.

#### **Certificating awarding organisations**

Over the last 12 months, 154 awarding organisations issued certificates, representing 98% of the awarding organisations with available qualifications.

Figure 4 shows the ten awarding organisations that issued the most certificates this quarter, along with figures for the 12 months to quarter end. The combined total number of certificates issued by these ten organisations represents 73% of all awards during this quarter (2.4 million out of 3.3 million certificates).

<sup>&</sup>lt;sup>6</sup> www.gov.uk/government/publications/esol-qualifications-interim-arrangements/new-qualificationsand-credit-framework-english-for-speakers-of-other-languages-skills-for-life-qualifications-fundingarrangements-for-2014-to-2015

Awarding organisation	July- September 2016	% change on same qtr 2015	12 months to September 2016	% change in 12 months
Pearson Education Ltd	770,150	-24	1,426,000	-24
City and Guilds of London Institute	444,650	-17	1,121,500	-18
Cambridge International Examinations	262,300	4	301,550	7
AQA Education	248,350	7	265,500	4
OCR	181,900	-27	359,500	-25
WJEC-CBAC	141,200	19	200,150	-6
Cambridge English Language Assessment	107,050	-24	245,800	-17
Associated Board of the Royal Schools of Music	93,900	6	237,150	-7
Trinity College London	76,850	2	223,800	23
NCFE	70,800	-51	241,550	-28
Total number of certificates for the 10 awarding organisations	2,397,150	-16	4,622,450	-17

Figure 4: Number of certificates issued in this quarter and in the 12 months to the end of September 2016 for the ten awarding organisations with the most certificates (with % change on previous year's same period)

Five of the ten awarding organisations that issued the most certificates recorded decreases this quarter compared with the same quarter in 2015.

- NCFE has a decrease of 51% in the number of certificates awarded this quarter (from 145,800 to 70,800). Most of this decrease is due to a decrease in the number of certificates awarded in QCF qualifications (from 131,300 to 60,900) and functional skills qualification (from 7,650 to 1,750).
- OCR had a decrease of 27% in the number of certificates awarded this quarter (from 248,400 to 181,900). Most of this decrease is due to a decrease in the number of certificates awarded in other general qualifications (from 105,750 to 63,900) and a decrease in the number of certificates awarded in QCF qualifications (from 80,950 to 64,400).
- Cambridge English Language Assessment has a decrease of 24% in the number of certificates awarded this quarter (from 140,650 to 107,050). This decrease is due to a decrease in the number of certificates awarded in QCF qualifications (from 90,900 to 73,050) and ESOL qualifications (from 49,750 to 34,050).
- Pearson Education Ltd had a decrease of 24% in the number of certificates awarded this quarter (from 1,019,250 to 770,150). Most of this decrease is due to the decrease in the number of certificates awarded in other general qualifications (328,700 to 182,700), QCF (from 515,250 to 451,550) and functional skills (from 146,700 to 115,650).

- The number of certificates awarded this quarter by WJEC-CBAC increased by 19% (from 118,700 to 141,200). Most of this increase is due to the increase in the number of certificates awarded for other general qualifications (from 79,300 to 107,250).
- The number of certificates awarded this quarter by City and Guilds of London Institute decreased by 17% (from 538,050 to 444,650). Most of this decrease is due to the decrease in the number certificates awarded of functional skills (from 171,800 to 117,550) and QCF (from 326,450 to 299,950).

The 50 organisations that awarded the highest numbers of qualifications this quarter are shown in table 4 in the appendix.

#### **Certificates by level of qualification**

This section presents figures on the number of certificates issued this quarter and during the 12 months to the end of September 2016, by level of qualification. Each regulated qualification has a level between Entry Level and Level 8, which indicates the broad level of demand of the qualification.<sup>7</sup>

Figure 5 gives a breakdown of the number of certificates by level of qualification.

Qualification level	July- September 2016	% change on same qtr 2015	12 months to September 2016	% change in 12 months
Entry level	409,900	-12	884,050	10
Level 1	590,600	-17	1,572,300	15
Level 1/ Level 2	614,650	-18	713,850	19
Level 2	924,050	-17	2,711,700	13
Level 3	699,700	2	1,353,800	-1
Level 4	28,700	-3	73,400	6
Level 5	19,000	11	47,500	4
Level 6	5,850	2	14,250	8
Level 7	1,150	-44	4,050	-37
Level 8	50	-32	100	64
Total number of certificates	3,293,650	-13	7,375,050	<b>1</b> 1

Figure 5: Number of certificates issued in this quarter and in the 12 months to the end of September 2016 by qualification level (with % change on previous year's same period)

The number of certificates issued for Level 1 and Level 2 qualifications has declined year-on-year for the thirteenth consecutive quarter (compared to the same quarter the year before). The number of certificates for Level 1 decreased by 17% and the number of certificates for Level 2 decreased by 17%. The decline in both levels this quarter, compared to the same quarter in 2015, is partly because of a decrease in

<sup>&</sup>lt;sup>7</sup> Further details on comparing qualification levels are available on Ofqual's website: www.gov.uk/what-different-gualification-levels-mean

the number of certificates awarded in Functional skills (from 133,000 to 100,500 for Level 1 and from 130,450 to 84,300 for Level 2) and QCF (from 472,200 to 400,200 for Level 1 and from 817,250 to 686,250 for Level 2).

Compared to the same quarter last year there was a decrease of 18% of the number of certificates for Level 1/Level 2 qualifications (from 752,050 to 614,650). This is the second consecutive quarter the number of these qualifications has declined following a large increase in Level 1/Level 2 qualifications during 2015 and the first quarter of 2016 which reflected many schools switching to Level 1/Level 2 certificates instead of GCSEs.

The number of Level 7 certificates decreased by 44% (from 2,050 to 1,150). The fall stems mostly from a decrease in the number of certificates awarded in QCF (from 2,000 to 1,100).

Table 5 in the appendix presents the number of certificates awarded by qualification level in each quarter from July to September 2011 to this quarter.

#### **Certificates by qualification**

This quarter 10,716 qualifications had certificates issued, representing 34% of all available qualifications. This is less than the same quarter in 2015, in which certificates were issued for 50% of available qualifications. This decrease is likely due to changes in the way Welsh qualifications are recorded (see the External Influences section for more detail). The 50 qualifications with the most certificates awarded this quarter are listed in table 6 in the appendix.

The ten qualifications with the highest number of certificates issued this quarter and in the 12 months to the end of September 2016 are shown in figure 6.

	Number of certificates							
Qualification	July- September 2015	July- September 2016	% change quarter	to the end of	12 months to the end of September 2016	% change 12 months		
Cambridge International Level 1/Level 2 Certificate in First Language English	189,650	196,100	3	215,850	233,750	8		
AQA Level 1/2 Certificate in English Literature	37,900	45,850	21	37,900	45,850	21		
BCS Level 2 ECDL Certificate in IT Application Skills	30,650	36,400	19	55,150	122,950	123		
OCR Level 1/2 Cambridge National Certificate in ICT	64,400	34,850	-46	65,400	35,650	-46		
Pearson BTEC Level 1/Level 2 First Award in Sport	37,500	29,550	-21	49,500	38,100	-23		
AQA Level 2 Certificate in Further Mathematics	25,600	28,800	13	25,600	28,800	13		
AQA Level 1/2 Certificate in English Language	21,600	26,250	21	24,150	28,550	18		
CIEH Level 2 Award in Food Safety in Catering (QCF)	29,150	24,000	-18	136,550	110,850	-19		
Cambridge International Level 1/Level 2 Certificate in	21,400	23,500	10	21,950	24,350	11		
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 1) (QCF)	22,650	23,450	3	61,150	56,800	-7		

Figure 6: The ten qualifications with the highest number of certificates awarded this quarter and in the 12 months to the end of September 2016 (figures for the 12 months to the end of September 2015 shown for comparison)

The qualification with the most certificates issued this quarter was the Cambridge International Examinations Level 1/Level 2 certificate in first language English with 196,100 certificates awarded. This is an increase of 3% compared to the same quarter of 2015 when there were 189,650 certificates awarded.

The qualification with the largest increase in the number of certificates awarded was AQA Level 1/Level 2 certificate in English literature with an increase of 7,950 certificates (from 37,900 in 2015 to 45,850 in 2016).

The qualification with the largest decrease in terms of both percentage and number of certificates awarded was the OCR Level 1/Level 2 Cambridge National Certificate in ICT with a decrease of 29,550 certificates a 46% decrease in certificates issued (from 64,400 in 2015 to 34,850 in 2016).

The qualification with the largest increase in the 12 months to the end of September 2016 compared to the previous 12 months was the BCS level 2 ECDL certificate in IT application skills with 122,950 certificates awarded in over the 12 months ending September 2016. This is an increase of 123% compared to the same 12 month period ending in September 2015 when there were 55,150 certificates awarded - possibly because this qualification has recently been listed in performance tables for 2018.

#### Certificates by sector subject area of qualification

Regulated qualifications are allocated by the awarding organisations to one of 15 sector subject areas. This section presents figures on the number of certificates issued this quarter and during the 12 months to the end of September 2016, by the sector subject area of the qualification.

Figure 7 shows the sectors ordered by size, in terms of the number of certificates issued this quarter, with the largest sector subject area first.

The highest number of certificates was issued in the Preparation for Life and Work sector (867,200, representing 26% of the total issued this quarter and 28% of the total issued in the 12 months to the end of September 2016). However, this sector had the largest decrease in the actual number of certificates awarded this quarter compared to the same quarter in 2015, with an 18% decrease (from 1,052,150 certificates to 867,200). The majority of this decrease is for certificates in the foundations for learning and life sub-sector (from 936,800 to 795,000) with an additional decrease in the certificates for the preparation for work sub-sector (from 115,400 to 72,200).

The sector with the largest increase in certificates awarded this quarter compared with the same quarter in 2015 was social science (from 9,450 to 10,700). This was mainly due to an increase in the geography sub-sector (from 7,300 to 8,000).

The sectors with largest percentage decrease in number of certificates awarded were information and communication technology (ICT) (from 239,550 to 187,050) and science and mathematics (from 253,800 to 198,900). Most of the decrease in ICT was due to a decrease in the ICT for users sub sector (from 164,050 to 119,850). The decrease in science and maths sector this quarter was due to the decrease in the number of certificates awarded by Pearson Education Ltd (from 129,150 to 55,400).

Figure 7: Number of certificates by sector subject area of qualification in the quarter July-September 2016 and in the 12 months to the end of September 2016

Sector subject area	July- % change on September same qtr. 2015 2016		12 months to the end of September 2016	% change f m	for 12 onths	
Preparation for Life and Work	867,200		-18	2,042,800		-17
Languages, Literature and Culture	388,900		-14	531,950		-12
Arts, Media and Publishing	372,650		-3	810,400		-2
Health, Public Services and Care	356,700		-9	1,129,500		-5
Science and Mathematics	198,900		-22	224,650		-26
Business, Administration and Law	189,250		-14	458,900		-19
Information and Communication Technology	187,050		-22	392,700		-5
Leisure, Travel and Tourism	177,950		-12	372,100		-11
Retail and Commercial Enterprise	177,600		-9	544,450		-12
Engineering and Manufacturing Technologies	149,350		-6	369,350		-8
Construction, Planning and the Built Environment	117,950		0	280,850		2
Agriculture, Horticulture and Animal Care	46,850		-5	97,750		-16
Education and Training	29,750		-15	83,350		-8
History, Philosophy and Theology	22,800		-13	25,350		-18
Social Sciences	10,700		13	10,900		13
Total number of certificates	3,293,650		-13	7,375,050		-11

Table 7 in the appendix presents the number of certificates awarded in vocational qualifications by sector subject area by quarter from July to September 2011 to this quarter. Table 8 of the appendix gives a more detailed breakdown of the second-tier sector subject areas for these certificates.

#### **Certificates issued in England, Wales and Northern Ireland**

The overall number of certificates awarded has decreased for all three countries for the 12-month period to September 2016 (see figure 2).

Figure 8, shows that the QCF qualifications dominate in England (70%), Wales (49%) and Northern Ireland (74%). Compared to the same period in 2015, these numbers have decreased in all regions.

The number of certificates issued for Functional Skills qualifications in Wales increased by 1% in the 12 months to the end of September 2016 compared with the same period in 2015. For the same period, the number of certificates awarded for

functional skills in England decreased by 20% (most likely due to recent changes in policy around GCSE English and mathematics resits) and in Northern Ireland by 75% (although the number of functional skills certificates issued in Northern Ireland is very small, because learners in Northern Ireland tend to use Essential Skills qualifications).

Qualification type	England	% of total	12	month % change	Wales	% of total	onth % change	Northern Ireland	% of total	12 month % change
Basic skills	0	0		-99	0~	0		0	0	
English for speakers of other languages	216,750	3		-18	7,050	1	55	1,600	1	-47
Entry Level	57,100	1		4	9,750	2	-27	5,400	3	-20
Free-standing mathematics qualification	35,650	1		-4	300	0	1	0	0	-100
Functional skills	819,600	12		-20	12,050	2	1	50	0	-75
Higher level	11,200	0		34	350	0	27	250	0	-14
Key skills	4,700	0		-54	65,750	12	-25	450	0	-79
NVQ	1,600	0		-37	50	0	-60	0~	0	-85
Occupational qualification	150	0		238	0	0		0	0	
Other general qualification	822,250	12	1	-19	190,200	34	-9	39,700	21	-21
QCF	4,604,550	70	[	-8	274,650	49	-6	140,650	74	-8
Vocationally related qualification	49,200	1		16	1,750	0	-34	2,150	1	-3
Total number of certificates awarded	6,622,750	100		-12	561,950	100	-10	190,350	100	-13
Notes:										

Figure 8: Number of certificates in the 12 months to the end of September 2016, by country and type of qualification

All figures are rounded to the nearest 50, values less than 25 will appear as zero. Figures have been rounded independently so may not sum to the total.

The number of certificates issued for other general qualifications for the 12 months to the end of September 2016 represents 12% of the total in England, 34% in Wales and 21% in Northern Ireland. The number of certificates awarded is decreasing in all regions<sup>8</sup>.

Tables 9 to 11 in the appendix present the 50 organisations that awarded the most qualifications in England, Wales and Northern Ireland, respectively, during October 2015 to September 2016.

### **Background notes**

This release presents data on available regulated vocational and other qualifications and the number of certificates issued. It does not include the Advanced Extension Award, GCSEs, AS and A level qualifications, project and principal learning. The

<sup>&</sup>lt;sup>8</sup> Direct comparisons of 'other general' qualifications between England, Wales and Northern Ireland are difficult as this category includes Essential Skills, which are the Wales and Northern Ireland equivalent of functional skills.

number of certificates awarded for these qualifications can be found on the Joint Council for Qualifications website.<sup>9</sup>

The data cover regulated qualifications in England, Wales and Northern Ireland, whether regulated by Ofqual, Qualifications Wales or CCEA (Northern Ireland regulator). The figures cover both the July to September 2016 quarter and the 12-month period to the end of September 2016.

This document is in line with Ofqual's statistics policies<sup>10</sup> and the *Code of Practice for Official Statistics*.<sup>11</sup>

A glossary of terms is available in the next section to help you interpret this release.

#### **Data sources**

Information on qualifications is taken from Ofqual's Register of Regulated Qualifications<sup>12</sup>. Data on available qualifications – covering title, type, awarding organisation, sector subject area and level – are taken from the Register and awarding organisations send Ofqual the number of certificates awarded. Further information on the administrative sources is available within Ofqual's statistical policies.

This release shows the number of awards broken down by awarding organisation, sector subject area, type of qualification, level of qualification and country.

#### Limitations of data

Data are collected at the earliest point available, which is the first day of the next reporting period. This reduces the time between the activity and reporting on the activity.

<sup>&</sup>lt;sup>9</sup> <u>www.jcq.org.uk/examination-results</u>

<sup>&</sup>lt;sup>10</sup> <u>https://www.gov.uk/government/publications/ofquals-statistics-policies-and-procedures</u>

<sup>&</sup>lt;sup>11</sup> <u>https://www.statisticsauthority.gov.uk/monitoring-and-assessment/code-of-practice</u>

<sup>12</sup> http://register.ofqual.gov.uk

The main source of potential error<sup>13</sup> is in the information provided by awarding organisations. Ofqual cannot guarantee that the number of certificates submitted is correct and there may be systematic bias when the information is sent, although awarding organisations are expected to provide the correct data. Ofqual compares the data over time and checks for systematic issues. Summary data are then sent back to awarding organisations to be checked and confirmed. The figures reported in this release reflect the certificates issued by awarding organisations at the time of data collection.

Quality assurance procedures are carried out as explained in the *Quality Assurance Framework for Statistical Publication* and the *Data Audit Framework*<sup>14</sup> to ensure the accuracy of the data and to challenge or question it where necessary. Ofqual continually manages this process by:

- ensuring that data suppliers are clear about what is required of them, in part achieved by consulting providers during the initial design and any subsequent change phases;
- reminding all suppliers (if appropriate) that, as a condition of being regulated, all data must be completely accurate;
- being alert to unexpected changes in the data submitted by comparing individual returns over time from the same supplier;
- actively challenging any unexpected results with data suppliers;
- seeking explanations for changes and trends in the data;
- checking the data provided against other data either within Ofqual or available from third parties such as the Department for Education's national pupil database;<sup>15</sup>

<sup>&</sup>lt;sup>13</sup> Statement of Administrative Sources includes information about the potential sources of error and how Ofqual mitigates these: <u>https://www.gov.uk/government/publications/ofquals-statistics-policies-and-procedures</u>

<sup>&</sup>lt;sup>14</sup> <u>https://www.gov.uk/government/publications/ofquals-statistics-policies-and-procedures</u>

<sup>&</sup>lt;sup>15</sup> The national pupil database contains detailed information about pupils in schools and colleges in England.

 having a proportionate data auditing framework in place allowing for auditing of suppliers, information collection, collation and delivery processes as necessary, using a wide range of tools from questionnaires to on-site process audits.

Publication may be deferred if the statistics are not considered fit for purpose.

Comparisons in this release are mainly made with data from the same quarter of the previous year and the 12-month period up to the end of the same quarter of the previous year. This is because of seasonal changes in the number of certificates issued over the year.

After data collection, the trends are interpreted by a group of colleagues from Ofqual who are aware of the latest changes in policies. Before being released, the publication has to be signed off by Ofqual's Head of Profession for Statistics who confirms the quality of the release.

#### **Geographical coverage**

In this release, Ofqual presents data on certificates issued for all regulated qualifications (excluding GCSEs, AS and A levels, Advanced Extension Award and the Diploma<sup>16</sup>) in England, Wales and Northern Ireland during the July to September 2016 quarter.

Statistics for Scotland are on the Scottish Qualifications Authority website<sup>17</sup>.

Ofqual started to collect data for England, Wales and Northern Ireland individually in 2011.

#### **Revisions**

Once published, data on the number of certificates issued for any qualification are not usually subject to revision, although subsequent releases may be revised to insert late data or to correct an error. Qualifications may also be re-categorised to a different type, level, sector subject area or awarding organisation. In some cases, data may be amended to reflect the new categorisation.

In this release, previous years' figures from one awarding organisation (City and Guilds of London Institute) have been revised. The table of revisions, published

<sup>&</sup>lt;sup>16</sup> Data for GCSEs, AS and A levels can be found on the Joint Council for Qualifications website: <u>www.jcq.org.uk/examination-results</u>

<sup>&</sup>lt;sup>17</sup> The Scottish Qualifications Authority is the national accreditation and awarding organisation in Scotland: <u>www.sqa.org.uk/sqa/64717.4239.html</u>

alongside this publication, shows the changes for each quarter by level, type of qualification and sector subject area.

#### **Completeness of the data**

Awarding organisations send data to Ofqual each quarter. Any awarding organisation that does not return a complete set of data within the collection period is contacted to make sure that the data are as complete as possible. For this quarter, Ofqual received data from all the awarding organisations that were in a position to award qualifications.

#### Confidentiality

To ensure confidentiality of the published accompanying data in accordance with Ofqual's *Statement on Confidentiality*<sup>18</sup>, the number of certificates awarded has been rounded to the nearest 50. If the value is less than 25, it is represented as 0~. A 0 represents zero achievements.

#### Rounding

In accordance with Ofqual's *Rounding Policy*<sup>19</sup>, figures in the commentary and tables for the number of certificates issued are rounded to the nearest 50 for ease of use. In general, we use unrounded values to derive percentages. As a result of rounded figures, the percentages shown in any pie charts may not necessarily add up to 100. The raw data published alongside this publication are rounded to the nearest five to protect confidentiality.

The numbers of qualifications have been left as exact figures because there is no issue with confidentiality and also because some of the numbers are so small that it aids the user to have actual figures.

#### **Users of these statistics**

This publication attracts a wide variety of users who use the statistics in various ways:

 Internal (Ofqual) users use the statistics to monitor the market, to target resources and for input into analysis and reports.

<sup>&</sup>lt;sup>18</sup> <u>https://www.gov.uk/government/publications/ofquals-statistics-policies-and-procedures</u>

<sup>&</sup>lt;sup>19</sup> <u>https://www.gov.uk/government/publications/ofquals-statistics-policies-and-procedures</u>

- Central government officials use the statistics for policy implementation and ministerial briefings about government-funded provision and to draw on for their own publications.
- Awarding organisations use the statistics and underlying data as market intelligence, to monitor market share and to understand more about their competitors and product availability.
- Sector skills councils and other employer groups use the statistics to understand training uptake within their sectors and to assist them in understanding how the qualifications are meeting employer demand.
- Other users, including colleges and training providers, have varying needs, from using the information to assist in research projects to focusing on individual qualifications within their industry.

Users from central government and internal users focus on the detailed published data, as do some awarding organisations. Others draw on the aggregate official statistics and commentary to provide context.

#### **Related statistics and publications**

There are a number of related statistical releases and publications:

- The Statistical First Release: Provisional GCSE and equivalent results in England, 2015 to 2016<sup>20</sup>, published by the Department for Education, covers students' achievements in GCSEs and equivalent regulated qualifications in schools at the end of Key Stage 4.
- The Statistical First Release: Provisional A level and other 16-18 results in England, 2015/2016<sup>21</sup> covers achievements for 16 to 18 year olds at schools and colleges in all Level 3 qualifications. These releases can be used to add context to the trends seen in Level 2 and Level 3 AS/A level and GCSE equivalent qualifications.
- The quarterly Statistical First Release<sup>22</sup>, published by the Department for Business, Energy & Industrial Strategy, reports on apprenticeship volumes that cover statistics on adult (19+) government-funded participation, achievement

<sup>&</sup>lt;sup>20</sup> <u>https://www.gov.uk/government/statistics/gcse-and-equivalent-results-2015-to-2016-provisional</u>

<sup>&</sup>lt;sup>21</sup> <u>https://www.gov.uk/government/statistics/a-level-and-other-level-3-results-2015-to-2016-provisional</u>

<sup>&</sup>lt;sup>22</sup> www.gov.uk/government/statistics/learner-participation-outcomes-and-level-of-highest-qualificationheld

and success rates for further education, and apprenticeships participation and achievements for all ages (16+) in England. It also shows figures on certificates issued for vocational qualifications in the UK, as collected by Ofqual and through the National Vocational Qualifications Database.

#### **Useful information**

The data behind these statistics are published alongside this statistical release at 9.30am on the day of release<sup>23</sup>. The data set is not revised until the next publication is released. You can find the publication schedule for the next releases on the GOV.UK website<sup>24</sup>.

The Register gives information on regulated qualifications and recognised awarding organisations in England and Northern Ireland<sup>25</sup>. Data on qualifications offered in Wales is available at Qualifications Wales's QiW website<sup>26</sup>.

#### User feedback

Ofqual has recently asked its user groups for feedback on this publication. Here is a summary of the improvements suggested, organised into those that have already been put in place and those that Ofqual will not be able to accommodate. Ahead of each publication, user feedback is reviewed to determine the content that should be included in the publication.

Ofqual has already put in place a number of suggestions:

- Round the raw data to the nearest five rounding is needed for confidentiality. Following feedback from users that they needed the numbers of certificates to be as close to the actual figures as possible, rounding was reduced to the nearest five. This raw data is published as part of this statistical release in a separate document.
- Keep the breakdown by type of qualifications although the majority of qualifications and certificates were for qualifications on the QCF, users still found the detailed breakdown useful.

<sup>26</sup> https://www.qiw.wales

<sup>&</sup>lt;sup>23</sup> www.gov.uk/government/statistical-data-sets/vocational-qualifications-dataset

<sup>&</sup>lt;sup>24</sup>www.gov.uk/government/statistics/announcements?utf8=%E2%9C%93&organisations%5B%5D=ofq ual

<sup>&</sup>lt;sup>25</sup> <u>http://register.ofqual.gov.uk</u>

- Provide more analysis outside the ten awarding organisations with the most certificates – comment will be made where an awarding organisation has had a significant change in certifications in relation to all certifications. Tables and published data give details on all awarding organisations.
- Provide more analysis of the major growth areas.
- Present the number of certificates awarded by second-tier sector subject area.
- Include a table in the appendix covering the number of available qualifications by qualification level.

Ofqual will be unable to implement the following suggestions:

- Present data on graded qualifications Ofqual does not collect information on certifications by grade achieved.
- Present data on the progression between award, certificate and diploma –
  Ofqual does not collect the necessary candidate-level data.
- Present the number of registrations as well as certificates Ofqual collects the number of registrations from awarding organisations on a voluntary basis and does not have complete information.
- Present shared unit data the data needed to carry out this analysis are not currently available.
- Present data broken down by regions within the UK regional information is not mandatory as part of the data collection process and would add considerable burden to some awarding organisations.
- Present more information for the smaller awarding organisations on the state of the market – there are too many organisations to cover within the commentary but Ofqual does provide raw data for each qualification to enable users to do their own analysis.
- Present the breakdown of key awarding organisations in each sector based on the number of certificates – this is already published by Ofqual in the Annual Qualification Market Report.

The Skills Funding Agency's Individual Learner Record Database<sup>27</sup> and the Department for Education's National Pupil Database provide data on graded qualifications and data broken down by region. The latter also provides data on progression between award, certificate and diploma, and number of registrations.

<sup>&</sup>lt;sup>27</sup> The Individualised Learner Record Database is the primary data collection on funded further education and work-based learning in England.

# **Glossary of terms**

**A levels** – Also known as General Certificates of Education, the A level is an academic qualification offered by educational bodies in the UK to students completing secondary or pre-university education. At present, a combination of legacy and reformed A levels are available to students.

For legacy A levels, the qualification is generally studied for over 2 years and split into 2 parts, with one part studied in each year. The first part is known as the Advanced Subsidiary (AS) and was previously known as the Advanced Supplementary, with the same abbreviation. The second part is known as the A2 level. The AS is a qualification in its own right, and the AS combined with the A2 level forms the complete A level qualification.

The new A level and AS qualifications in England are separate<sup>28</sup>, meaning that AS results will no longer count towards the A level grade, as in previous qualifications. In 2015/16, thirteen new AS qualifications were offered in England.<sup>29</sup> In future years, more reformed qualifications will be awarded and reported in these statistics. In this release, AS figures are included in the figures reported for A level to allow historical comparisons as data was split by AS and A level starting 2016 only.

**Accreditation** – a process by which Ofqual reviews and confirms that proposed qualifications meet specific criteria before they can be offered. Ofqual no longer requires all regulated qualifications to have been accredited.

**Accredited qualification** – this is an old term that is sometimes used to mean 'regulated qualification' (see below). Ofqual now allows awarding organisations to submit most qualifications for regulation without having been accredited, so it is strictly incorrect to refer to regulated qualifications as accredited.

Active qualification – a qualification where a certificate has been awarded.

**Available qualification** – a qualification eligible for an award or a qualification that has made an award even if it is no longer eligible (no longer available for students to

<sup>&</sup>lt;sup>28</sup> AS and A level qualifications provided by WJEC and CCEA have not been separated.

<sup>&</sup>lt;sup>29</sup> Art and design, biology, business, chemistry, computing, economics, English language, English language and literature, English literature, history, physics, psychology, sociology. For more information on the reform timetable see <u>https://www.gov.uk/government/publications/get-the-facts-gcse-and-a-level-reform/get-the-facts-as-and-a-level-reform</u>

enrol on). For the purpose of this release, a qualification is available until the certification end date or if an award has been certified during the reporting period.

**Awarding organisation** – an organisation recognised by Ofqual to develop, deliver and award qualifications.

**Certificate/certification** – a formal acknowledgement of a student's achievement. This will be any award that is not graded as U, absent or X (fail).

**Certification end date** – the last date on which a student may be issued with a certificate of achievement for the qualification.

**GCSEs** – General Certificates of Secondary Education are the main school-leaving qualification in England, Wales and Northern Ireland. They are available in a range of subjects and can be studied alongside other qualifications. They are generally sat by 16 year olds in schools and colleges but are open to anyone who wants to gain a qualification.

**Level** – qualifications are assigned a level from Entry Level, then Level 1 through to Level 8 (equivalent to a doctorate), indicating the broad level of demand of the qualification.

**National vocational qualifications (NVQs)** – work-related, competence-based qualifications that cover a broad range of industry sectors and occupations, and are delivered in a workplace setting.

**Other general qualifications** – qualifications that assess a particular subject area, such as music or art, other than GCSEs, AS and A levels. These qualifications are not directly work related but may support career development. They are often graded. The category also includes qualifications at Level 1/Level 2 certificates.

**Qualifications and Credit Framework (QCF)** – a set of regulatory rules for vocational qualifications that Ofqual has withdrawn from October 2015 in England and Northern Ireland.

**Quarter** – refers to calendar quarters. Quarter 1 (Q1) refers to January – March, quarter 2 (Q2) to April – June, quarter 3 (Q3) to July – September, and quarter 4 (Q4) to October to December.

**Recognition** – the formal process that Ofqual operates, whereby awarding organisations that wish to offer regulated qualifications can demonstrate that they

meet Ofqual's recognition criteria.<sup>30</sup> The scope of recognition is the qualifications or types of qualification that the awarding organisation is recognised to offer, which may be quite narrow or very broad. Recognition is a robust gateway into the regulated marketplace. Only applicants who meet the criteria in full will be recognised. Recognised organisations have to meet Ofqual's Conditions of Recognition on an ongoing basis.

**Register** – the Register of Regulated Qualifications contains details of recognised awarding organisations and the regulated qualifications they offer.

**Regulated qualification** – a qualification that is offered by a recognised awarding organisation within the scope of its recognition. Regulated qualifications must be added to the Register of qualifications and have to meet Ofqual's requirements. Some qualifications are subject to an accreditation requirement and have to be checked by the regulator before they can be offered as regulated qualifications.

**Vocationally related qualifications** – work-related, competence-based qualifications designed to give students the skills and knowledge they need to do a job. They are related to employment but, unlike NVQs, do not necessarily require a work placement.

<sup>&</sup>lt;sup>30</sup> www.gov.uk/awarding-organisations-understanding-our-regulatory-requirements

#### User feedback

Ofqual is running a rolling series of online surveys to make sure its statistical releases meet your needs.

Ofqual would like to invite you to take part in the online survey for this release.

https://www.surveygizmo.com/s3/1473109/vocational-and-other-qualificationsguarterly-v1

It will take about 10 minutes to complete. Your responses will remain entirely confidential in any reports published about the survey.

If you would like to take part in the survey, have any questions or would prefer a paper or large-type copy, please contact Ofqual at: <u>statistics@ofqual.gov.uk</u>.

# Appendix

Table 1	Number of regulated vocational and other qualifications by qualification type, from July to September 2011 to July to September 2016
<u>Table 2</u>	Total number of certificates issued in vocational and other qualifications, from July to September 2011 to July to September 2016, showing certificates issued per quarter and per 12 months to quarter end
<u>Table 3</u>	Number of certificates issued for regulated vocational and other qualifications by type of qualification, from July to September 2011 to July to September 2016
<u>Table 4</u>	The 50 awarding organisations that issued the highest number of certificates in vocational and other qualifications for the quarter July to September 2016 (July to September 2015 shown for comparison)
<u>Table 5</u>	Total number of certificates issued in vocational and other qualifications by level of qualification, from July to September 2011 to July to September 2016
<u>Table 6</u>	The 50 qualifications with the most certificates issued in vocational and other qualifications for the quarter July to September 2016 (July to September 2015 shown for comparison)
<u>Table 7</u>	Total number of certificates issued in vocational and other qualifications by sector subject area, from July to September 2011 to July to September 2016
<u>Table 8</u>	Total number of certificates in vocational and other qualifications by second-tier sector subject area, for the quarter July to September 2016 (July to September 2015 shown for comparison)
<u>Table 9</u>	England – the 50 awarding organisations with the highest number of certificates issued in vocational and other qualifications for October 2015 to September 2016
<u>Table 10</u>	Wales – the 50 awarding organisations with the highest number of certificates issued in vocational and other qualifications for October 2015 to September 2016
<u>Table 11</u>	Northern Ireland – the 50 awarding organisations with the highest number of certificates issued in vocational and other qualifications for October 2015 to September 2016

# Table 1: Number of regulated vocational and other qualifications by qualification type, from July toSeptember 2011 to July to September 2016

#### England, Wales & Northern Ireland

Period	Basic skills	English for speakers of other languages	Entry level	Free- standing mathematics qualification	Functional skills	Higher level	Key skills	National vocational qualification	Occupational qualification	Other general qualification	QCF	Vocationally related qualification	Total number of qualifications
Jul to Sep 2011	88	185	362	22	203	506	377	1,518	94	754	9,622	2,277	16,008
Oct to Dec	88	177	334	20	208	487	377	1,432	87	722	10,410	2,112	16,454
Jan to Mar	88	183	321	20	208	447	377	1,349	86	693	11,045	2,003	16,820
Apr to Jun 2012	88	185	316	20	207	422	368	1,305	86	678	11,661	1,969	17,305
Jul to Sep 2012	88	186	319	20	206	418	368	1,282	86	752	12,605	1,957	18,287
Oct to Dec	80	185	297	14	193	414	368	1,148	85	758	13,278	1,662	18,482
Jan-Mar 2013	80	190	292	14	202	411	368	939	77	739	14,142	1,401	18,855
Apr to Jun 2013	80	188	292	14	222	408	359	841	77	737	14,927	1,285	19,430
Jul to Sep 2013	80	189	296	14	232	405	359	788	71	785	16,291	1,268	20,778
Oct to Dec	32	189	279	7	238	355	191	652	68	774	17,026	1,032	20,843
Jan to Mar	22	191	274	7	237	221	165	391	20	740	17,345	579	20,192
Apr to Jun 2014	22	187	196	7	239	140	133	240	9	564	17,501	486	19,724
Jul to Sep 2014	22	189	195	14	239	144	135	197	1	598	18,742	514	20,990
Oct to Dec	10	185	186	14	215	125	125	142	1	595	18,908	501	21,007
Jan to Mar	10	195	165	14	215	109	116	94	1	559	19,141	424	21,043
Apr to Jun 2015	10	195	164	14	215	104	115	86		553	19,337	421	21,214
Jul to Sep 2015	12	186	194	14	215	108	113	84	5	663	20,019	527	22,140
Oct to Dec	6	169	173	14	203	86	97	94	7	660	19,855	560	21,924
Jan to Mar	4	142	175	14	221	81	91	48	11	664	19,668	557	21,676
Apr to Jun 2016	4	171	298	14	221	116	158	69	13	1100	28,542	894	31,600
Jul to Sep 2016	5	175	314	14	222	110	157	83	40	1117	27,693	1281	31,211

#### Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.

2. Data are supplied by awarding organisations.

#### Table 2: Total number of certificates issued in vocational and other qualifications, from July to September 2011 to July to September 2016, showing certificates issued per quarter and per 12 months to quarter end

England, Wales and Northern Ireland			
Period	Total number of certificates issued		
	Quarter	12 months to	
	Quarter	quarter end	
Jul to Sep 2011	3,548,000	7,895,700	
Oct to Dec 2011	1,271,400	7,997,800	
Jan to Mar 2012	1,384,550	8,115,050	
Apr to Jun 2012	2,116,500	8,320,400	
Jul to Sep 2012	4,013,150	8,785,550	
Oct to Dec 2012	1,345,250	8,859,400	
Jan-Mar 2013	1,433,200	8,908,100	
Apr to Jun 2013	2,463,950	9,255,550	
Jul to Sep 2013	3,953,850	9,196,250	
Oct to Dec 2013	1,283,550	9,134,550	
Jan to Mar 2014	1,433,350	9,134,700	
Apr to Jun 2014	2,163,750	8,834,450	
Jul to Sep 2014	3,800,100	8,680,700	
Oct to Dec 2014	1,281,600	8,678,800	
Jan to Mar 2015	1,362,600	8,608,050	
Apr to Jun 2015	1,892,700	8,337,000	
Jul to Sep 2015	3,789,200	8,326,100	
Oct to Dec 2015	1,131,950	8,176,450	
Jan to Mar 2016	1,296,900	8,110,750	
Apr to Jun 2016	1,652,450	7,870,550	
Jul to Sep 2016	3,293,650	7,375,050	

England Wales and Northarn Ireland

Source: Awarding Organisations

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.

2. Data are supplied by awarding organisations.

3. Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero~. Zero represent no achievements. Figures have been rounded independently so may not sum to the total.

# Table 3: Number of certificates issued for regulated vocational and other qualifications by type ofqualification, from July to September 2011 to July to September 2016

England, Wales & Northern Ireland

Period	Basic Skills	English for Speakers of Other Languages	Entry Level	Free Standing Mathematics Qualification	Functional Skills	Higher Level	Key Skills	National Vocational Qualification	Occupational Qualification	Other General Qualification	QCF	Vocationally- Related Qualification	Total number of certificates
Jul to Sep 2011	138,800	115,100	125,600	23,900	334,300	12,100	243,250	124,300	3,600	480,650	1,384,600	561,800	3,548,000
Oct to Dec 2011	99,650	52,250	3,450	0	70,600	4,000	108,300	51,000	2,000	17,050	807,250	55,850	1,271,400
Jan to Mar 2012	127,550	67,900	6,100	500	96,800	3,600	130,850	31,100	1,000	46,450	821,450	51,250	1,384,550
Apr to Jun 2012	151,200	61,250	14,450	0	192,050	2,500	180,800	22,600	700	70,000	1,225,900	195,050	2,116,500
Jul to Sep 2012	134,550	94,500	90,750	22,450	305,300	6,700	239,250	24,150	900	392,250	2,428,650	273,700	4,013,150
Oct to Dec 2012	33,450	45,750	3,100	0	87,250	2,000	107,900	11,750	250	16,400	1,016,250	21,100	1,345,200
Jan to Mar 2013	23,700	58,550	5,050	550	136,850	2,050	116,300	6,750	150	75,350	985,400	22,500	1,433,200
Apr to Jun 2013	23,800	74,750	16,700	500	256,500	1,350	137,000	5,150	150	76,700	1,728,600	142,700	2,463,950
Jul to Sep 2013	20,850	108,600	77,700	22,150	383,950	2,150	184,350	5,100	100	481,650	2,505,350	161,950	3,953,850
Oct to Dec 2013	1,850	41,800	4,600	0	153,800	1,650	8,250	3,000	100	29,400	1,026,700	12,400	1,283,550
Jan to Mar 2014	1,000	74,550	5,400	500	204,050	900	21,150	1,900	50	90,200	1,020,800	12,950	1,433,350
Apr to Jun 2014	1,050	96,450	12,650	500	307,050	1,050	38,700	1,450	0~	89,750	1,539,450	75,600	2,163,750
Jul to Sep 2014	700	143,450	66,150	34,800	410,850	1,650	54,750	1,400	0~	710,350	2,297,050	78,950	3,800,100
Oct to Dec 2014	50	62,400	3,400	0	163,050	1,650	3,100	1,000	0~	31,350	1,007,450	8,150	1,281,600
Jan to Mar 2015	50	72,650	3,150	550	186,100	1,450	16,650	700	0~	93,700	981,050	6,650	1,362,600
Apr to Jun 2015	0~	51,350	7,900	550	299,750	1,250	32,600	600	0~	137,300	1,349,000	12,400	1,892,700
Jul to Sep 2015	50	85,950	60,550	36,200	385,900	4,700	47,550	500	0~	1,014,900	2,132,850	20,100	3,789,200
Oct to Dec 2015	0~	40,300	2,050	0	150,900	1,050	1,850	1,100	0~	18,300	911,250	5,200	1,131,950
Jan to Mar 2016	0	52,850	2,300	450	158,600	2,950	15,700	200	50	95,550	961,400	6,900	1,296,900
Apr to Jun 2016	0	55,100	6,900	450	236,750	3,350	15,400	250	50	74,100	1,246,150	13,950	1,652,450
Jul to Sep 2016	0	77,100	61,050	35,000	285,400	4,500	38,000	150	50	864,150	1,901,050	27,100	3,293,650

Notes:

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as 0~. Zero represent no

achievements.

Figures have been rounded independently so may not sum to the total.

#### Table 4: The 50 awarding organisations that issued the highest number of certificates in vocational and other qualifications for the quarter July to September 2016 (July to September 2015 shown for comparison)

England, Wales & Northern Ireland	Total number of certifi	cates issued (for the
	quar	
	Jul to Sep 2015	Jul to Sep 2016
Pearson Education Ltd	1,019,250	770,150
City and Guilds of London Institute	538,050	444,650
Cambridge International Examinations	253,200	262,300
AQA Education	231,900	248,350
OCR	248,400	181,900
WJEC-CBAC	118,700	141,200
Cambridge English Language Assessment	140,650	107,050
Associated Board of the Royal Schools of Music	88,300	93,900
Trinity College London	75,600	76,850
NCFÉ	145,800	70,800
Highfield Awarding Body for Compliance	73,150	54,250
Chartered Institute of Environmental Health	57,750	48,450
BCS, The Chartered Institute for IT	42,550	44,600
NOCN	38,450	43,550
International Baccalaureate Organisation	37,650	39,800
Qualsafe Awards	34,950	39,100
Excellence, Achievement & Learning Limited	33,350	30,700
VTCT	29,150	27,400
University of the Arts London	17,450	25,600
Cskills Awards	29,850	24,250
The Institute of the Motor Industry	24,750	23,350
First Aid Awards Ltd	21,200	23,000
LAMDA	24,500	22,400
Imperial Society of Teachers of Dancing	21,050	22,200
Ascentis	25,500	20,050
Gateway Qualifications Limited	10,000	19,150
The London Institute of Banking & Finance	17,700	16,850
Sports Leaders UK	21,300	16,100
Royal Academy of Dance	14,050	15,650
BIAB	5,050	15,200
1st4sport Qualifications	19,000	15,100
British Safety Council	9,950	15,050
Association of Accounting Technicians	13,950	14,400
Training Qualifications UK Ltd	13,050	14,150
IQL	10,900	13,450
Council for the Curriculum, Examinations and Assessment	13,950	13,250
Active IQ	13,850	12,900
University of West London	9,500	10,600
AoFA Qualifications	8,300	10,150
Rock School Ltd	8,600	10,050
Award Scheme Development and Accreditation Network	19,550	9,900
ABC Awards	13,600	9,850
Skillsfirst Awards Ltd	9,350	8,500
International Dance Teachers Association	8,400	8,450
Royal Society for Public Health	9,450	8,400
Laser Learning Awards	7,100	6,950
AIM Awards	7,500	6,850
Innovate Awarding	8,950	6,450
YMCA Awards	8,150	6,150
Safety Training Awards	5,200	5,550

Source: Awarding Organisations

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.

2. Data are supplied by awarding organisations.

# Table 5: Total number of certificates issued in vocational and other qualifications by level of qualification, from July to September 2011 to July to September 2016

England, Wales & Northern Ireland

Entry										Total number
level	Level 1	Level 1/2	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	of certificates
Jul to Sep 2011 451,200	908,450	7,950 1,6	614,850	515,750	27,700	15,700	4,200	2,100	100	3,548,050
Oct to Dec 2011 115,450	361,550	06	621,000	146,900	15,100	6,950	1,550	2,850	50	1,271,400
Jan to Mar 2012 128,050	394,600	1,200 6	682,500	150,600	15,200	7,100	2,950	2,250	100	1,384,550
Apr to Jun 2012 185,850	561,550	0 1,1	21,050	221,000	16,500	6,950	1,500	2,050	50	2,116,500
Jul to Sep 2012 458,050	965,750	36,200 1,9	900,950	603,950	28,150	13,950	3,550	2,500	50	4,013,150
Oct to Dec 2012 122,850	403,050	0 6	634,200	158,100	16,400	6,500	2,400	1,700	50	1,345,250
Jan to Mar 2013 134,000	421,250	20,350 6	671,750	159,800	14,300	7,350	2,800	1,450	100	1,433,200
Apr to Jun 2013 223,350	620,850	0~ 1,2	295,000	299,900	14,050	7,750	1,650	1,250	100	2,463,950
Jul to Sep 2013 452,200	954,950	138,650 1,7	728,100	632,150	26,150	14,850	4,050	2,700	100	3,953,850
Oct to Dec 2013 123,800	354,700	7,700 6	608,000	166,600	11,750	7,200	1,950	1,750	100	1,283,550
Jan to Mar 2014 163,000	361,200	29,950 6	681,900	176,250	11,800	6,600	1,500	1,050	50	1,433,350
Apr to Jun 2014 230,100	516,700	8,350 1,0	069,950	314,300	12,100	8,800	2,350	1,050	50	2,163,750
Jul to Sep 2014 463,700	794,500	381,000 1,4	139,450	673,850	22,900	18,750	4,050	1,850	50	3,800,100
Oct to Dec 2014 138,900	333,300	3,750 5	598,650	182,300	12,600	8,850	1,900	1,350	50	1,281,600
Jan to Mar 2015 148,400	325,500	46,100 6	629,000	187,400	12,050	9,750	2,700	1,600	100	1,362,600
Apr to Jun 2015 226,400	465,400	75,050 7	787,500	309,450	14,600	10,050	2,800	1,350	100	1,892,700
Jul to Sep 2015 467,550	715,600	752,050 1,1	12,150	687,100	29,700	17,150	5,750	2,050	100	3,789,200
Oct to Dec 2015 113,800	286,800	4,700 5	523,550	176,800	14,000	9,500	1,600	1,200	0~	1,131,950
Jan to Mar 2016 146,050	299,700	62,250 5	571,950	191,400	13,050	9,300	2,450	750	50	1,296,900
Apr to Jun 2016 214,350	395,200	32,200 6	692,150	285,900	17,650	9,700	4,350	950	0~	1,652,450
Jul to Sep 2016 409,900	590,600	614,650	924,050	699,700	28,700	19,000	5,850	1,150	50	3,293,650

Notes:

Source: Awarding Organisations

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, AS/A levels and the Diploma.

2. Data are supplied by awarding organisations.

3. Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as zero~. Zero represent no achievements. Figures have been rounded independently so may not sum to the total.

#### Table 6: The 50 qualifications with the most certificates issued in vocational and other qualifications for the quarter July to September 2016 (July to September 2015 shown for comparison)

Table 6: The 50 qualifications with the most certificates issued in vocational and other qualifications for the quarter July to September 2016 (July to September 2015 shown for comparison) England, Wales & Northern Ireland

England, Wales & Northern Ireland	Total number of a	artificates
	Total number of c issued (for the	
Qualification	Jul to Sep 2015 Jul	
Cambridge International Level 1/Level 2 Certificate in First Language English	189,650	196,100
AQA Level 1/2 Certificate in English Literature	37,900	45,850
BCS Level 2 ECDL Certificate in IT Application Skills	30,650	36,400
OCR Level 1/2 Cambridge National Certificate in ICT	64,400	34,850
Pearson BTEC Level 1/Level 2 First Award in Sport	37,500	29,550
AQA Level 2 Certificate in Further Mathematics	25,600	28,800
AQA Level 1/2 Certificate in English Language	21,600	26,250
CIEH Level 2 Award in Food Safety in Catering (QCF)	29,150	24,000
Cambridge International Level 1/Level 2 Certificate in Literature (English)	21,400	23,500
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 1)	22,650	23,450
QA Level 2 Award in Emergency First Aid at Work (QCF)	19,250	20,000
City & Guilds Functional Skills gualification in English at Level 1	31,850	19,300
TCL Entry Level Certificate in ESOL International - Speaking and Listening (Entry	11,000	18,900
Pearson Edexcel Functional Skills gualification in English at Level 1	23,700	18,350
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 2)	15,650	17,150
City & Guilds Functional Skills gualification in English at Level 2	33,950	16,550
Pearson BTEC Level 1/Level 2 First Award in Business	19,550	16,550
Pearson Edexcel Functional Skills gualification in Mathematics at Level 1	16,800	15,950
Pearson Edexcel Functional Skills qualification in Mathematics at Entry 3	18,300	14,750
ABRSM Level 1 Award in Graded Examination in Music Performance (Grade 3)	12,700	14,100
Pearson Edexcel Functional Skills gualification in English at Level 2	21,900	14,100
Pearson BTEC Level 1/Level 2 First Award in Health and Social Care	12,100	14,000
City & Guilds Functional Skills qualification in Mathematics at Level 1	20,050	13,550
WJEC Level 2 Welsh Baccalaureate Intermediate Diploma	13,250	13,500
FAA Level 2 Award in Emergency First Aid at Work (QCF)	12,950	13,400
City & Guilds Functional Skills qualification in mathematics at Entry 3	15,950	12,650
Pearson BTEC Level 1/Level 2 First Award in Performing Arts	12,750	12,550
Pearson Edexcel Functional Skills qualification in Mathematics at Level 2	13,250	12,450
City & Guilds Functional Skills qualification in English at Entry 3	14,500	12,350
Pearson BTEC Level 1/Level 2 First Award in Information and Creative	17,800	12,300
City & Guilds Level 2 Award in Functional Skills Mathematics	19,550	12,000
OCR Advanced Level Free-Standing Mathematics Qualification: Additional	12,300	11,350
BSC Level 1 Award in Health and Safety in a Construction Environment (QCF)	6,450	11,350
Cambridge English Level 1 Certificate in English (IELTS 5.5-6.5) (ESOL)	12,500	10,950
Pearson BTEC Level 3 Extended Diploma in Health and Social Care (QCF)	10,200	10,900
BIIAB Level 2 Award for Personal Licence Holders (QCF)	250	10,800
WJEC Level 3 Welsh Baccalaureate Advanced Diploma	10,300	10,600
WJEC Level 3 Welsh Baccalaureate Advanced Diploma	0	10,600
IQL Level 2 Award in Pool Lifeguarding, Intervention, Supervision and Rescue	8,400	10,250
Pearson BTEC Level 3 Subsidiary Diploma in Business (QCF)	8,650	10,000
ABRSM Level 2 Certificate in Graded Examination in Music Performance (Grade	9,200	9,800
Pearson BTEC Level 1/Level 2 First Award in Principles of Applied Science	35,350	9,800
HABC Level 2 Award in Emergency First Aid at Work (QCF)	12,900	9,650
Pearson BTEC Level 3 Extended Diploma in Sport (QCF)	9,400	9,600
TCL Level 1 Award in the Arts (QCF)	10,150	9,150
Pearson BTEC Level 3 Subsidiary Diploma in IT (QCF)	8,200	8,950
Pearson Edexcel Functional Skills Qualification in English at Entry 3	11,000	8,850
Sports Leaders UK Level 1 Award in Sports Leadership (QCF)	11,900	8,650
ABRSM Level 2 Certificate in Graded Examination in Music Performance (Grade	7,600	8,250
AQA Level 1/Level 2 Certificate in Use of Mathematics	5,650	8,200

Source: Awarding Organisations

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.

2. Data are supplied by awarding organisations.

# Table 7: Total number of certificates issued in vocational and other qualifications by sector subjectarea, from July to September 2011 to July to September 2016

#### England, Wales & Northern Ireland

	Health, public services and care	Science and mathematics	Agriculture, horticulture and animal care	Engineering and manufacturing technologies	Construction, planning and the built environment	Information and communication technology	Retail and commercial enterprise	Leisure, travel and tourism	Arts, media and publishing	History, philosophy and theology	Social sciences	Languages, literature and culture	Education and training	Preparation for life and work	Business, administration, finance and law	Total number of certificates issued
Jul to Sep 2011	251,050	116,400	56,100	169,200	100,200	316,000	247,200	217,650	358,950	41,700	4,100	244,350	37,950	1,186,100	201,150	3,548,000
Oct to Dec 2011	140,350	1,900	20,500	79,500	36,300	48,150	170,300	70,550	126,000	550	250	43,800	17,000	407,650	108,650	1,271,400
Jan to Mar 2012	134,350	3,100	20,000	69,700	37,550	71,700	162,600	60,800	106,950	150	150	47,650	20,400	527,150	122,200	1,384,550
Apr to Jun 2012	191,200	45,050	27,100	87,450	53,000	189,850	177,050	130,850	222,550	50	50	73,100	22,300	744,150	152,700	2,116,500
Jul to Sep 2012	329,700	177,100	51,150	179,500	112,250	340,100	274,900	266,050	427,950	45,800	3,750	223,100	37,100	1,283,350	261,400	4,013,150
Oct to Dec 2012	175,400	1,950	18,050	81,500	42,150	58,300	159,650	81,150	131,800	250	100	29,750	18,850	423,700	122,600	1,345,250
Jan to Mar 2013	187,900	8,000	21,300	78,400	36,050	73,950	148,150	62,350	114,250	150	150	56,100	20,350	500,700	125,350	1,433,200
Apr to Jun 2013	289,750	82,450	30,000	101,550	58,200	201,150	182,000	176,350	258,250	150	50	84,700	23,800	782,000	193,600	2,463,950
Jul to Sep 2013	371,650	187,650	50,750	178,450	106,650	297,850	263,950	227,950	392,100	40,850	4,350	277,600	43,500	1,255,250	255,350	3,953,850
Oct to Dec 2013	221,700	4,950	16,800	74,650	36,200	52,100	146,050	71,100	131,500	50	0	34,500	19,000	362,500	112,400	1,283,550
Jan to Mar 2014	259,300	5,450	17,900	74,350	33,350	59,600	140,300	59,650	101,350	100	100	67,150	19,950	472,100	122,700	1,433,350
Apr to Jun 2014	308,600	47,200	28,750	90,250	52,550	143,250	167,350	137,400	252,600	8,700	50	63,250	22,550	671,200	170,100	2,163,750
Jul to Sep 2014	393,500	267,650	48,000	161,900	110,400	258,700	233,900	207,300	397,050	24,450	6,250	310,400	38,200	1,100,200	242,200	3,800,100
Oct to Dec 2014	242,100	1,600	17,950	72,950	45,500	40,050	136,000	60,450	136,700	300	50	33,050	17,000	368,600	109,400	1,281,600
Jan to Mar 2015	259,800	12,250	19,400	73,150	47,600	48,900	133,600	51,550	107,750	550	100	78,200	17,600	413,550	98,600	1,362,600
Apr to Jun 2015	293,750	34,850	29,900	94,450	65,100	86,250	154,900	101,700	201,150	3,950	0	42,850	20,650	626,750	136,400	1,892,700
Jul to Sep 2015	393,100	253,800	49,500	159,200	117,500	239,550	196,150	202,350	384,200	26,200	9,450	450,250	35,100	1,052,150	220,700	3,789,200
Oct to Dec 2015	235,450	2,050	18,550	69,350	48,650	34,700	118,600	57,300	123,700	500	50	23,800	16,250	304,350	78,700	1,131,950
Jan to Mar 2016	254,750	11,800	7,800	68,500	48,600	63,200	114,850	50,000	128,000	600	100	78,650	17,150	374,100	78,900	1,296,900
Apr to Jun 2016	282,600	11,900	24,550	82,150	65,700	107,750	133,450	86,850	186,050	1,450	50	40,600	20,200	497,150	112,100	1,652,450
Jul to Sep 2016	356,700	198,900	46,850	149,350	117,950	187,050	177,600	177,950	372,650	22,800	10,700	388,900	29,750	867,200	189,250	3,293,650

Notes:

Source: Awarding Organisations

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.

2. Data are supplied by awarding organisations.

Rounding: All figures are rounded to the nearest 50, values less than 25 will appear as 0~. Zero represent no achievements. Figures have been rounded independently so may not sum to the total.

#### Table 8: Total number of certificates in vocational and other qualifications by second-tier sector subject area, for the quarter July to September 2016 (July to September 2015 shown for comparison)

England, Wales & Northern Ireland+A2:C48

England, Wales & Northern Ireland+A2:C48	Total number of certificate	
Sector subject area	(for the quarter)	
04.4 Martining and departments	Jul – Sep 2015	Jul – Sep 2016
01.1 Medicine and dentistry	250	850
01.2 Nursing and subjects and vocations allied to medicine	1,700	950
01.3 Health and social care	302,300	277,050
01.4 Public services	50,500	43,700
01.5 Child development and well-being	38,350	34,200
02.1 Science	147,300	94,950
02.2 Mathematics and statistics	106,500	103,950
03.1 Agriculture	8,200	8,450
03.2 Horticulture and forestry	19,100	17,100
03.3 Animal care and veterinary science	20,700	20,450
03.4 Environmental conservation	1,450	850
04.1 Engineering	76,800	78,200
04.2 Manufacturing technologies	36,800	30,250
04.3 Transportation operations and maintenance	45,600	40,950
05.1 Architecture	0	50
05.2 Building and construction	117,500	117,850
05.3 Urban, rural and regional planning	0	50
06.1 ICT practitioners	75,450	67,200
06.2 ICT for users	164,050	119,850
07.1 Retailing and wholesaling	12,050	11,400
07.2 Warehousing and distribution	13,150	9,550
07.3 Service enterprises	67,850	59,800
07.4 Hospitality and catering	103,100	96,850
08.1 Sport, leisure and recreation	182,550	160,200
08.2 Travel and tourism	19,800	17,750
09.1 Performing arts	267,250	268,400
09.2 Crafts, creative arts and design	78,850	67,700
09.3 Media and communication	37,950	36,450
09.4 Publishing and information services	150	150
10.1 History	12,800	10,350
10.2 Archaeology and archaeological sciences	0	0
10.3 Philosophy	2,500	1,400
10.4 Theology and religious studies	10,950	11,050
11.1 Geography	7,300	8,000
11.2 Sociology and social policy	1,050	1,050
11.3 Politics	0	0
11.4 Economics	1,150	1,650
12.1 Languages, literature and culture of the British Isles	380,900	337,000
12.2 Other languages, literature and culture	69,350	51,950
12.3 Linguistics	0	0
13.1 Teaching and lecturing	16,650	14,200
13.2 Direct learning support	18,450	15,500
14.1 Foundations for learning and life	936,800	795,000
14.2 Preparation for work	115,400	72,200
15.1 Accounting and finance	44,300	40,050
15.2 Administration	55,300	36,650
15.3 Business management	108,700	97,900
15.4 Marketing and sales	5,400	5,200
15.5 Law and legal services	7,000	9,400

Source: Awarding Organisations

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.

2. Data are supplied by awarding organisations.

#### Table 9: England – the 50 awarding organisations with the highest number of certificates issued in vocational and other qualifications for October 2015 to September 2016 England only

England only	
Awarding organisation	Total number of certificates issued (for the 12 months to quarter end)
	Oct 2015 – Sep 2016
Pearson Education Ltd	1,310,700
City and Guilds of London Institute	978,100
OCR	321,600
Cambridge International Examinations	300,700
AQA Education	260,900
NCFE	235,900
Cambridge English Language Assessment	228,650
Associated Board of the Royal Schools of Music	217,300
Trinity College London	209,750
Highfield Awarding Body for Compliance	200,600
Chartered Institute of Environmental Health	191,200
Qualsafe Awards	161,100
BCS, The Chartered Institute for IT	154,500
First Aid Awards Ltd	97,700
NOCN	86,950
Excellence, Achievement & Learning Limited	75,850
Ascentis	61,500
LAMDA	61,200
BIAB	59,150
Gateway Qualifications Limited	58,300
Cskills Awards	56,850
Imperial Society of Teachers of Dancing	56,250
Training Qualifications UK Ltd	51,800
1st4sport Qualifications	51,500
British Safety Council	45,750
Sports Leaders UK	44,900
The Institute of the Motor Industry	42,100
Active IQ	40,950
Association of Accounting Technicians	40,900
Royal Academy of Dance	40,100
VTCT	39,850
Royal Society for Public Health	39,650
IQL	39,250
International Baccalaureate Organisation	38,450
AoFA Qualifications	36,950
Skillsfirst Awards Ltd	33,650
International Dance Teachers Association	31,250
University of the Arts London	28,800
Rock School Ltd	27,650
Innovate Awarding	27,500
The Learning Machine	25,400
University of West London	22,600
The London Institute of Banking & Finance	22,450
Laser Learning Awards	21,050
Award Scheme Development and Accreditation Network	19,400
Safety Training Awards	18,150
Industry Qualifications	18,150
Future (Awards and Qualifications) Ltd	17,050
AIM Awards	16,950
ABC Awards	16,350
	.0,000

Source: Awarding Organisations

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.

2. Data are supplied by awarding organisations.

#### Table 10: Wales – the 50 awarding organisations with the highest number of certificates issued in vocational and other qualifications for October 2015 to September 2016 Wales only

Wales only	
	Total number of certificates issued (for
Awarding organisation	the 12 months to quarter end)
	Oct 2015 – Sep 2016
WJEC-CBAC	184,200
Pearson Education Ltd	92,500
City and Guilds of London Institute	91,800
OCR	27,500
Highfield Awarding Body for Compliance	20,300
Chartered Institute of Environmental Health	18,800
Cambridge English Language Assessment	15,650
Associated Board of the Royal Schools of Music	10,800
Qualsafe Awards	9,050
Agored Cymru	8,550
Excellence, Achievement & Learning Limited	7,350
Trinity College London	6,700
AoFA Qualifications	5,550
VTCT	4,500
NCFE	3,800
Safety Training Awards	3,550
First Aid Awards Ltd	3,050
British Safety Council	2,750
Award Scheme Development and Accreditation Network	2,650
The London Institute of Banking & Finance	2,550
Cskills Awards	2,330
AQA Education	2,400
	2,400
Imperial Society of Teachers of Dancing 1st4sport Qualifications	2,250
NOCN	2,030
International Baccalaureate Organisation	1,950
	1,900
Royal Academy of Dance The Institute of the Motor Industry	1,750
,	1,700
BCS, The Chartered Institute for IT	1,700
Association of Accounting Technicians	1,650
Sports Leaders UK	1,500
University of West London	1,400
Active IQ	1,250
BIAB	1,000
YMCA Awards	950
Royal Society for Public Health	800
Rock School Ltd	750
Cambridge International Examinations	650
Scottish Qualifications Authority trading as SQA	600
Equestrian Qualifications Limited	600
Amateur Swimming Association	550
LAMDA	500
Future (Awards and Qualifications) Ltd	500
Chartered Management Institute	450
Chartered Institute of Legal Executives	450
ABC Awards	400
Prince's Trust	350
ITC First	350
McDonalds	300

Source: Awarding Organisations

Notes:

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.

2. Data are supplied by awarding organisations.

# Table 11: Northern Ireland – the 50 awarding organisations with the highest number of certificates issued in vocational and other qualifications for October 2015 to September 2016

	Total number of certificates issued			
Awarding organisation	(for the 12 months to quarter end)			
	Oct 2015 – Sep 2016			
City and Guilds of London Institute	51,600			
Pearson Education Ltd	22,800			
Council for the Curriculum, Examinations and Assessment	19,800			
Chartered Institute of Environmental Health	16,600			
OCR	10,350			
Associated Board of the Royal Schools of Music	9,050			
Trinity College London	7,300			
University of West London	6,450			
Open College Network Northern Ireland	6,300			
Highfield Awarding Body for Compliance	2,600			
AQA Education	2,200			
Cskills Awards	1,900			
NCFE	1,850			
New Era Academy of Drama and Music (London) Ltd	1,850			
Prince's Trust	1,800			
NOCN	1,700			
Award Scheme Development and Accreditation Network	1,450			
Cambridge English Language Assessment	1,450			
Active IQ	1,400			
Royal Academy of Dance	1,350			
AoFA Qualifications	1,200			
IQL	1,200			
Qualsafe Awards	1,150			
ETC Awards Limited	1,000			
First Aid Awards Ltd	950			
Rock School Ltd	900			
VTCT	850			
Graded Qualifications Alliance	800			
BIAB	700			
The Institute of the Motor Industry	700			
iCan Qualifications Limited	650			
BCS, The Chartered Institute for IT	650			
Counselling and Psychotherapy Central Awarding Body	650			
WSET Awards	600			
Future (Awards and Qualifications) Ltd	550			
ProQual Awarding Body	550			
LAMDA	450			
Imperial Society of Teachers of Dancing	350			
Training Qualifications UK Ltd	350			
1st4sport Qualifications	350			
Sports Leaders UK	350			
FDQ Limited	300			
ABC Awards	300			
Equestrian Qualifications Limited	250			
Accounting Technicians Ireland	250			
Focus Awards Limited	250			
British Safety Council	250			
Safety Training Awards	200			
YMCA Awards	200			

Notes:

Source: Awarding Organisations

1. Vocational and other qualifications represent all regulated qualifications other than GCSEs, GCEs and the Diploma.

2. Data are supplied by awarding organisations.

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