

Title: Waverley Studio College
Author: Department for Education (DfE)

Approved in July 2012, opened in September 2013

Impact Assessment – Section 9 Academies Act Duty

1. Section 9 of the Academies Act 2010 (later as amended by the Education Act 2011) places a duty on the Secretary of State to take into account what the impact of establishing the institution would likely be on maintained schools, Academies, institutions within the further education sector and alternative provision in the area in which the institution is (or is proposed to be) situated. Any adverse impact will need to be balanced against the benefits of establishing the new school.
2. We have carried out an Impact Assessment (see Annex B1) which concludes that the impact on most local schools should be minimal to moderate. One school, Cockshut Hill Technology College, has been assessed as high impact but there are mitigating factors that would reduce it to moderate. Cockshut Hill Technology College is a 1425 place 11-18 secondary school with a focus on STEM subjects, and was rated by Ofsted as “Requires Improvement” in March 2013. Attainment is below the national average in this school. The school was undersubscribed for entry in 2011/12 and has existing surplus places of 12%. Parents/students may, therefore be attracted to an alternative.
3. Whilst loss of even a few pupils could exacerbate the existing surplus issue in this school, the secondary school aged population is projected to increase over the next few years with an increased need for secondary school places in the local area. The Academy Trust has consulted with the local head teachers who are supportive of the proposal as they recognised it meets the local need for more school places and that the uniqueness of the curriculum also provided additional choice for students. The Studio School is small (at steady state admitting 75 Yr. 10 and 75 Yr. 12) with a comparatively wide catchment area. Its specialisms, Health & Social Care, Craft and Enterprise, are sufficiently different to mitigate against having an undue impact on Cockshut Hill. This is supported by the low numbers of applications received from Cockshut Hill – only five for entry into Year 12.
4. Birmingham City Council (the Local Authority where the school will be located), has been supportive of the Studio School including providing land for the school and have not raised any concerns about the Studio School and its impact locally. The statutory consultation did not raise any issues. For the reasons set out in paragraphs 3 and 4 the impact has been reduced to moderate.
5. The assessment has concluded that the three local post-16 colleges will only feel a minimal impact upon their numbers
6. We conclude that it is appropriate for the Secretary of State to enter into a Funding Agreement with the Multi-Academy Trust in light of the possible impact on the basis that:
 - a. the school will be likely to improve standards in the area;
 - b. it will provide parents’ with greater choice and will offer something different to existing schools with its unique curriculum model; and,
 - c. there is a projected demand for secondary school places within the local area.

Annex B – Light Touch Impact Assessment

Secondary School

School Name	School Type	Capacity	Attainment 2011/12	Ofsted Grade	Impact Rating
Waverley School	Community School	900	67%	Outstanding	Minimal: The Studio School is unlikely to affect the long term viability of the school
Saltley School and Specialist Science College	Community School	900	52%	Good	Minimal: The Studio School is unlikely to affect the long term viability of the school
Al-Hijrah School	Voluntary Aided School	720	50%	Good	Minimal: The Studio School is unlikely to affect the long term viability of the school
Bordesley Green Girls School & Sixth Form	Community School	783	60%	Outstanding	Minimal: The Studio School is unlikely to affect the long term viability of the school
Small Heath School	Foundation School	1193	61%	Outstanding	Minimal: The Studio School is unlikely to affect the long term viability of the school
Parkview School the Academy of Mathematics and Science	Academy Converters	600	76%	Outstanding	Minimal: The Studio School is unlikely to affect the long term viability of the school
Washwood Heath Technology College	Community School	1476	57%	Good	Minimal: The Studio School is unlikely to affect the long term viability of the school
Holy Trinity Catholic Media Arts College	Voluntary Aided School	630	54%	Good	Moderate: The Studio School is unlikely to affect the long term viability of the school

School Name	School Type	Capacity	Attainment 2011/12	Ofsted Grade	Impact Rating
Golden Hillock School, A Specialist College for Sport	Community School	851	43%	Requires Improvement	Minimal: The Studio School is unlikely to affect the long term viability of the school
Yardleys School	Community School	900	61%	Outstanding	Minimal: The Studio School is unlikely to affect the long term viability of the school
Hodge Hill Sports and Enterprise College	Community School	1200	48%	Good	Minimal: The Studio School is unlikely to affect the long term viability of the school
Heartlands Academy	Academy Sponsor Led	950	56%	Outstanding	Minimal: The Studio School is unlikely to affect the long term viability of the school
Hodge Hill Girls School	Community School	675	60%	Good	Minimal: The Studio School is unlikely to affect the long term viability of the school
Cockshut Hill Technology College	Community School	1580	45%	Requires Improvement	High: The Studio School is likely to affect the long term viability of the school.
Birmingham Ormiston Academy 14-19	Academy Sponsor Led	325	No KS4 data – no pupils in Year 11	Not yet inspected – opened in 2011	Unable to assess

Post 16

College Name	Ofsted	Number of Learners aged 16 – 18	Proportion of Learners aged 16 – 18	Average Point Score per Student 2012	Impact Rating
South City College Birmingham	Good	3102	35.8%	574.4	Minimal: The Studio School is unlikely to affect the long term viability of the school
Joseph Chamberlain Sixth Form College	Outstanding	1605	99.9%	672.3	Minimal: The Studio School is unlikely to affect the long term viability of

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					the school
Solihull College	Good	3439	46.9%	593.9	Minimal: The Studio School is unlikely to affect the long term viability of the school