

Annex B Enhanced Impact Assessment: UTC Cambridge

Secondary Schools

School Name	School Type	Capacity	Attainment In 2011/12	Ofsted Grade	Impact Rating
The Netherhall School	Community School	1504 Surplus of 18.8%	59% Just above national average. 5A *C incl English and Maths	Requires Improvement	High This school is larger than average offering education for 11 to 18 year olds and is within 2 miles of the UTC The last Ofsted report for the school last November rated it as requiring improvement. Parents/ pupils will be attracted to an alternative provision. It is most likely to lose pupils to the new UTC, but this is unlikely to affect its long term viability given the small number involved.
Coleridge Community College	Academy Convertor	723 Surplus of 20.9%	34% Below national average. 5A *C incl English and Maths	Requires improvement	Moderate This is an Academy for boys and girls aged from 11 to 18 within two miles of the UTC. The Academy is achieving below the national standard and has a 'requires improvement' Ofsted report. This school is also likely to lose some pupils to the UTC, but unlikely to affect the long term viability. However, the Academy is part of the Parkside Federation who will be on the UTC governing body, and a partner in the development of the UTC in pre-opening.
Chesterton Community College Academy	Academy Convertor	1060 Surplus of 12.9%	63% Well above national average. 5A *C incl English and Maths	Good	Moderate An 11 to 16 school, 5 miles from the UTC. Converted to Academy status in 2012. The school is well above the national average and has a good Ofsted report. It is unlikely that the UTC will have long term viability on the school.
The manor	Foundation	702	20%		Moderate An 11 to 16 school, 4 miles from the UTC The OfSTED Report of September 2010 judged the school to be "good with an

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Foundation School	School	Surplus of 39.9%	Below national average. 5A *C incl English and Maths	Good	outstanding capacity to make further improvements. Last year there was a dip in performance and the school achieved below the national standard. The school may lose a small number of Y10 pupils, but the UTC is unlikely to affect the long term viability
Sawston Village College	Academy Convertor	1198 Surplus of 13.0%	66% Well above national average. 5A *C incl English and Maths	Good	Moderate An 11 to 16 school, in a large village outside Cambridge, 5 miles from the UTC. The school is well above the national average and has a good Ofsted report. It converted to Academy status in 2011. It is unlikely that the UTC will have an impact on the long term viability on the school.
Melbourn Village College	Academy Convertor	740 Surplus of 38.1%	60% Well above national average. 5A *C incl English and Maths	Satisfactory	Moderate The school is well above the national average and has a satisfactory Ofsted report. It is unlikely that the UTC will have long term viability on the school.
St Bede's Inter-Church School	Academy Convertor	851 Surplus of 10.0%	71% Well above national average. 5A *C incl English and Maths	Outstanding	Minimal The school is well above the national average and has an outstanding Ofsted report. It is unlikely that the UTC will have long term viability on the school.
Parkside Community College	Academy Convertor	687 Surplus of 2.6%	61% Above national average. 5A *C incl English and Maths	good	Minimal The school is well above the national average and has good Ofsted report. It is unlikely that the UTC will have long term viability on the school.
					Minimal The school is well above the national

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Impington Village College	Academy Convertor	1363 Surplus of - 0.4%	56% Above national average. 5A *C incl English and Maths	Good	average and has a good Ofsted report. It is unlikely that the UTC will have long term viability on the school.
Comberton Academy Trust	Academy Convertor	1854 Surplus of 11.9%	78% Well above national average. 5A *C incl English and Maths	Good	Minimal The school is well above the national average and has a good Ofsted report. It is unlikely that the UTC will have a long term viability on the school
Bottisham Village College	Academy Convertor	1050 Surplus of 1.0%	59% Above national average. 5A *C incl English and Maths	Outstanding	Minimal The school is well above the national average and has an outstanding Ofsted report. It is unlikely that the UTC will have long term viability on the school.
Cottenham Village College	Academy Convertor	1040 Surplus of 19.2%	57% Above national average. 5A *C incl English and Maths	Good	Minimal The school is just above the national average and has a good Ofsted report. It is unlikely that the UTC will have long term viability on the school.
Linton Village College	Academy Convertor	918 Surplus of 9.7%	73% Well above national average. 5A *C incl English and Maths	Outstanding	Minimal The school is well above the national average and has an outstanding Ofsted report. It is unlikely that the UTC will have a long term viability on the school
Swavesey Village College	Academy Convertor	1200 Surplus of - 2.7%	84% Above national average. 5A *C incl	Outstanding	Minimal The school is well above the national average and has an outstanding Ofsted report. It is unlikely that the UTC will have a long term viability on the school

School Name	School Type	Capacity	Attainment In 2011/12	Ofsted Grade	Impact Rating
			English and Maths		

Post 16 Colleges

College Name	Type	Number of 16-19 learners	Proportion of learners aged 16-19	Average point score per student	Ofsted Grade	Impact Rating
Long Road Sixth Form College	Sixth Form College	2000	99.9%	725.3	Good	Minimal
Hills Road Sixth Form College	Sixth form college	1967	99.9%	980.4	Outstanding	Minimal
Cambridge Regional College	Further Education college	3217	57.7%	573.6	Good	Minimal

Secondary schools with a high rating

Netherhall School is, in principle, likely to lose more pupils to the new UTC than schools further away since its distance from the proposed site is less than the distance within which 80% of pupils in the Cambridgeshire LA (4.0 miles) travel to secondary school. Additionally, it is rated as 'Requires Improvement' by Ofsted so parents/pupils may be attracted to an alternative. The school was undersubscribed for entry in 2011/12, filling around 70% of its places and has an existing surplus of places of almost 20% of total capacity. The loss of even a few pupils could exacerbate the existing surplus issue in this school and there could be a significant impact on the school's overall attainment, viability and ability to improve. However, the secondary school aged population in the area is projected to increase over the next few years so any potential negative impact may be mitigated by an increased demand for secondary school places in the local area.

Summary of Statutory Section 10 Consultation

The Trust undertook a formal consultation between 4 February and 22 March 2013. The consultation engaged over 1,300 individuals and organisations (600+ in consultation events, 593 via the website, over 90 educational establishments and 26 people returned the questionnaire). There was overwhelming support for the proposal in all the consultation events and responses (however only 26 formal written responses were received). The questionnaire and website included the question about whether the Secretary of State should enter into the Funding Agreement with the Trust; the majority of the 26 questionnaires received responded positively; only 2 said no to this question. The vast majority of responses to the questionnaire were also positive about the curriculum, the proposed specialisms and the impact on employment in the local area. The contextual data also suggests low to moderate impact on the majority of local schools. The LA is supportive of the application. No formal representations have been received from local schools opposing the establishment of the UTC. The UTC's consultation found that most schools they approached were supportive of the role and purpose of the UTC (and the importance associated with having a high quality STEM focused 14-19 institution in Cambridge). However, some did express discomfort about the potential destabilising effect of any new School in Cambridge (so not just the UTC Cambridge) at a time when there are surplus places. This fact was recognised by Cambridgeshire County Council in their response. We have therefore produced an enhanced IA.

Conclusion

In light of the evidence, we conclude it would be appropriate for the Secretary of State to enter into the Funding Agreement with the Academy Trust. The uniqueness of the educational provision will improve parental and pupil choice and diversify the school landscape within the region. As recognised by the local authority, the biomedical and environmental science specialisms link directly to the local skills needs and employment opportunities, and will provide young people with progress routes into higher education, specialist training and/or employment. The UTC's catchment extends across four LAs and we expect it to have a diffuse impact, whereby a large number of secondary schools and post 16 providers in the catchment area will each only lose a few pupils to the new UTC