

Understanding mature entrants' transitions to postgraduate taught study: Appendices

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Introduction

This appendix report should be read in conjunction with the main research report 'Understanding Mature Entrants' Transitions to Postgraduate Taught Study'.

Appendix 1 provides additional tables, and when these tables referred to in the main report they are denoted by 'A' eg Table A2.3. As noted in the main research report, the tables presented in this appendix provide detail on the experiences of the **UK domiciled** research population. This includes students on postgraduate taught programmes (PGT), postgraduate research programmes (PGR), and other postgraduate programmes (OPG). The tables also provide more focused evidence on UK domiciled mature PGT students, these are students who were aged over 25 on entry to their PGT programmes. In some cases the tables present findings for mature PGT students alongside other cohorts (young PGT; and/or mature PGR, young PGR, mature OPG and young OPG). For ease of identification, data relating to UK domiciled mature PGT students are shaded light blue. Where there are statistically significant associations (where the probability of the relationship happening by chance are less than five per cent, ie $p < 0.05$) these are noted with an asterisk. All tables have a footnote setting out the base population, and providing any other explanations for the reader.

The data used in the analysis to produce the tables were gathered with an online survey of postgraduate students in a representative sample of 43 English HEIs (providing postgraduate study). The survey was undertaken between December 2013 and January 2014. The responses were weighted against population figures provided by the participating HEIs and by HEFCE so they are representative of the entire postgraduate student population (across all domiciles, years of study, modes of study and age). A copy of the postgraduate student survey questionnaire is provided as Appendix 2.

Appendix 3 provides a copy of the staff consultation questions. This consultation was sent to postgraduate Admissions Tutors, Course Leaders and Department Heads with responsibility for recruiting to postgraduate courses across 45 English HEIs. The consultation took place between November and December 2013.

Appendix 1: Additional tables

Chapter 2: Profile of postgraduates

Table A2. 1: Information on postgraduate population – student characteristics (all domiciles) (column per cent)

	Population	PGT Un- weighted response	Weighted response	Population	OPG Un- weighted response	Weighted response	Populatio n	PGR Un- weighted response	Weighted response
Gender									
Male	46	35	46	33	24	33	53	39	53
Female	54	64	54	67	75	67	47	60	47
Age (at entry to the postgraduate course)									
25 and under	48	44	49	32	38	32	38	38	38
26 to 30	19	17	19	19	16	19	25	23	25
31 to 35	11	12	11	14	12	14	13	12	13
36 to 40	8	8	8	11	9	11	8	7	8
41 to 45	6	7	6	10	9	10	6	6	6
46 to 50	4	6	4	8	9	8	4	5	4
51 to 55	2	4	2	4	5	4	3	4	3
56 and older	1	3	1	2	2	2	2	5	3
Student domicile									
Home student (UK domicile)	53	68	53	92	89	92	59	72	59
Non-UK	47	32	47	7	11	8	41	28	41
Total	250,970	5,805	5,888	112,915	1,504	2,631	91,930	3,369	2,158

Base: all postgraduate students. Population figures were provided by HEFCE and relate to the 2012/13 cohort studying at English HEIs, this was the most recent and exhaustive data available for weighting purposes.

Table A2. 2: Information on postgraduate population – study characteristics (all domiciles) (column per cent)

	PGT			Other PG			PGR		
	Population	Un-weighted response	Weighted response	Population	Un-weighted response	Weighted response	Population	Un-weighted response	Weighted response
Study mode									
Full-time	57	57	57	34	59	35	72	78	72
Part-time	43	43	43	66	41	66	28	22	28
Broad discipline area									
Science	34	30	34	30	23	30	59	58	59
Social science	42	34	45	22	17	22	17	14	18
Teaching	9	10	9	46	51	45	7	7	7
Arts	15	25	13	2	9	3	17	21	16
Total	250,970	5,805	5,888	112,905	1,504	2,631	91,935	3,369	2,158

Base: all postgraduate students. Population figures were provided by HEFCE and relate to the 2012/13 cohort studying at English HEIs, this was the most recent and exhaustive data available for weighting purposes.

Table A2. 3: Subject of study by age and gender (column per cent) – UK domiciled PGT students

	Mature PGT*		Young PGT*	
	Male	Female	Male	Female
Biomedical sciences	8	25	10	14
Biological sciences	6	6	12	14
Physical sciences and engineering	24	8	31	10
Social sciences	40	33	34	41
Arts and humanities	9	8	8	11
Education	7	14	2	5
Combined/other	5	4	3	6
<i>Unweighted bases</i>	<i>853</i>	<i>1,514</i>	<i>498</i>	<i>1,061</i>
<i>Weighted bases</i>	<i>787</i>	<i>968</i>	<i>554</i>	<i>758</i>

Base: all UK PGT students; * indicates statistically significant difference (at 95% level)

Table A2. 4: Gender by age and subject of study (column per cent) – UK domiciled PGT students

	Biomed. sci.	Biolog. Sci.	Phy Sci. & engineer	Social sci.	Arts & hum.	Educ.	Comb/ other	Total
Mature PGT*								
Male	21	42	72	50	46	29	50	45
Female	79	58	28	50	54	71	50	55
<i>Unweighted bases</i>	385	123	271	708	393	267	220	2,367
<i>Weighted bases</i>	310	106	267	638	151	196	87	1,755
Young PGT*								
Male	35	39	70	37	36	21	25	42
Female	65	61	30	63	64	79	75	58
<i>Unweighted bases</i>	160	183	231	512	285	55	133	1,559
<i>Weighted bases</i>	157	171	250	500	127	49	57	1,312

Base: all UK PGT students; * indicates statistically significant difference (at 95% level)

Table A2. 5: Subject of study by age and gender (column per cent) – mature UK domiciled students

	Biomed. sci.	Biolog. Sci.	Phy Sci. & engineer	Social sci.	Arts & hum.	Educ.	Comb/ other	Total
Age*								
26-35	46	56	62	52	40	47	40	50
36-50	45	37	32	41	35	43	46	40
51+	9	7	7	8	26	10	14	10
<i>Unweighted bases</i>	387	123	274	714	393	267	225	2,383
<i>Weighted bases</i>	311	106	269	643	151	196	89	1,766
Gender*								
Male	21	42	72	50	46	29	50	45
Female	79	58	28	50	54	71	50	55
<i>Unweighted bases</i>	385	123	271	708	393	267	220	2,367
<i>Weighted bases</i>	310	106	267	638	151	196	87	1,755

Base: Mature UK PGT students; * indicates statistically significant difference (at 95% level)

Table A2. 6: Subject of study by postgraduate study characteristics (column per cent) – mature UK domiciled students

	Biomed. sci.	Biolog. Sci.	Phy Sci. & engineer	Social sci.	Arts & hum.	Educ.	Comb/ other	Total
Type of institution*								
Specialist	10	18	22	21	23	18	19	19
High	31	17	25	30	35	28	32	29
Medium	27	45	31	27	26	28	24	29
Low	31	20	22	22	16	26	26	24
<i>Unweighted bases</i>	383	118	255	701	375	264	214	2,310
<i>Weighted bases</i>	308	102	251	631	144	194	84	1,715
Mode of study*								
Full-time	21	28	24	24	18	6	17	21
Part-time	79	72	76	76	82	94	83	79
<i>Unweighted bases</i>	387	123	274	713	393	267	225	2,382
<i>Weighted bases</i>	311	106	269	643	151	196	89	1,765

Base: Mature UK PGT students; * indicates statistically significant difference (at 95% level)

Table A2. 7: Subject of study by undergraduate study characteristics (column per cent) – mature UK domiciled students

	Biomed. sci.	Biolog. Sci.	Phy Sci. & engineer	Social sci.	Arts & hum.	Educ.	Comb/ other	Total
Undergraduate fee regime*								
Pre 1998	30	33	29	34	40	42	41	34
1998-2005	51	37	49	42	34	44	38	44
2006 onwards	19	29	22	25	26	14	21	22
<i>Unweighted bases</i>	380	120	263	667	387	265	211	2,293
<i>Weighted bases</i>	305	104	259	599	148	195	83	1,692
2+ year break between studies								
Yes	68	69	66	67	69	73	67	68
No	32	31	34	33	31	27	33	32
<i>Unweighted bases</i>	387	123	273	707	392	266	225	2,373
<i>Weighted bases</i>	311	106	268	637	150	196	89	1,757
Outstanding undergraduate Student Loan*								
Yes	26	42	33	29	35	34	31	31
No	74	58	67	71	65	66	69	69
<i>Unweighted bases</i>	387	123	274	713	393	267	224	2,381
<i>Weighted bases</i>	311	106	269	643	151	196	88	1,765

Base: Mature UK PGT students; * indicates statistically significant difference (at 95% level)

Table A2. 8: Subject of study by household income (column per cent) – mature UK domiciled students

	Biomed. sci.	Biolog. Sci.	Phy Sci. & engineer	Social sci.	Arts & hum.	Educ.	Comb/ other	Total
Household income*								
up to £10,000	7	16	11	8	14	3	12	9
£10,001 to £20,000	3	12	8	11	15	5	11	9
£20,001 to £30,000	12	21	15	13	18	15	11	14
£30,001 to £40,000	13	16	18	12	16	15	11	14
£40,001 to £50,000	19	13	9	13	11	17	20	14
£50,001 to £60,000	14	5	14	10	6	9	9	11
£60,001 to £70,000	10	8	11	9	5	14	11	10
£70,001 to £80,000	7	2	4	7	5	9	6	6
£80,001 or more	14	8	8	18	10	13	10	14
<i>Unweighted bases</i>	373	120	262	685	372	258	211	2,281
<i>Weighted bases</i>	301	104	257	621	144	190	83	1,700

Base: Mature UK PGT students; * indicates statistically significant difference (at 95% level)

Chapter 3: Deciding on postgraduate study

Overview of motivations

Table A3. 1: Motivations for postgraduate study (column per cent) – all UK domiciled postgraduates

Motivations (all)	Young PGT	Mature PGT	Young PGR	Mature PGR	Young OPG	Mature OPG	Total
Interested in the subject	68	61	83	70	43	50	60
To improve employment prospects	73	60	63	44	49	50	57
To develop specialist skills and knowledge	55	50	53	48	35	45	48
To progress in current career	31	51	41	46	35	53	45
To develop broader range of skills and knowledge	47	47	41	37	31	40	42
Felt like a natural step	46	37	68	51	36	36	42
Wanted to continue studying	46	31	56	51	18	26	35
Requirement to enter chosen profession	37	18	33	20	70	33	33
Had enjoyed previous HE studies	38	26	60	46	15	23	31
To progress to a higher level of study	39	24	49	39	18	22	30
Develop professional networks	32	29	23	21	18	27	27
Funding available	13	21	45	30	23	27	24
To prove was capable of postgraduate study	24	29	22	25	12	19	22
Want a career in HE	19	14	52	40	16	15	21
To change current career	12	28	4	22	12	21	19
Encouraged by a former academic tutor/supervisor	19	8	49	30	8	10	16
Encouraged by an employer	6	14	4	11	11	20	12
Requirement of current job	4	7	2	6	11	17	9
Had been unable to find a suitable job	15	7	13	7	9	4	9
To postpone job-hunting	14	1	15	3	2	1	5
Other reason	3	5	2	6	4	4	4
<i>Unweighted bases</i>	<i>1,576</i>	<i>2,383</i>	<i>995</i>	<i>1,437</i>	<i>534</i>	<i>805</i>	<i>7,732</i>
<i>Weighted bases</i>	<i>1,324</i>	<i>1,766</i>	<i>535</i>	<i>737</i>	<i>799</i>	<i>1,619</i>	<i>6,780</i>

Base: All UK postgraduate students, multiple response question so sum may be greater than 100%

Table A3. 2: Main motivations for postgraduate study (column per cent) – all UK domiciled postgraduates

Main motivations	Young PGT	Mature PGT	Young PGR	Mature PGR	Young OPG	Mature OPG	Total
To improve my employment prospects	23	18	8	7	9	10	14
To progress in my current career	8	17	6	10	13	21	14
It's a requirement to enter my chosen profession	11	6	5	4	46	14	13
I was interested in the subject	11	11	19	14	3	4	10
To develop a more specialist set of skills and knowledge	7	9	3	6	3	12	8
I want to change my current career	3	10	1	4	4	8	6
To enable me to progress to a higher level qualification	8	5	9	10	2	2	6
I want a career in higher education	4	3	17	15	5	4	6
It felt like a natural step for me	5	3	12	7	3	4	5
To develop a broader range of skills and knowledge	5	6	2	2	1	3	4
Because I wanted to continue studying	4	3	5	7	2	2	3
It's a requirement of my current job	2	2	0	1	2	7	3
Because I had been unable to find a suitable job	3	1	2	1	1	1	2
To prove I was capable of postgraduate study	1	3	1	3	1	2	2
The funding was available	1	2	4	4	3	2	2
Develop my professional networks	1	1	0	1	-	1	1
I was encouraged by a former academic tutor/supervisor	0	0	4	2	-	-	1
I was encouraged to by an employer	0	1	0	1	-	2	1
I wanted to postpone job-hunting	1	0	1	-	0	-	0
Other	1	1	0	1	2	1	1
<i>Unweighted bases</i>	<i>1,399</i>	<i>2,009</i>	<i>956</i>	<i>1,258</i>	<i>394</i>	<i>635</i>	<i>6,652</i>
<i>Weighted bases</i>	<i>1,170</i>	<i>1,499</i>	<i>513</i>	<i>650</i>	<i>610</i>	<i>1,307</i>	<i>5,751</i>

Base: All UK postgraduate students

Typology of motivations

Table A3. 3: How the individual motivators map against the typology of motivations (column per cent) – mature UK domiciled PGT students

	Cluster					All
	Multiple	Employed career progress	Career changers	Academic	Specific profession	
It's a requirement to enter my chosen profession	7	-	-	-	68	6
Develop my professional networks	-	1	1	-	1	1
It's a requirement of my current job	-	4	-	-	6	2
To progress in my current career	9	45	-	-	-	17
I want to change my current career	3	-	32	3	9	10
To improve my employment prospects	22	13	35	-	6	18
Because I had been unable to find a suitable job	1	-	3	-	1	1
I wanted to postpone job-hunting	-	-	-	-	-	0
To enable me to progress to a higher level qualification	11	1	3	10	3	5
I want a career in higher education	6	1	-	5	4	3
I was encouraged by a former academic tutor/supervisor	-	-	-	1	-	-
I was encouraged to by an employer	-	3	-	-	-	1
To prove I was capable of postgraduate study	3	2	2	6	-	3
The funding was available	1	4	-	4	-	2
I was interested in the subject	10	2	8	41	-	11
It felt like a natural step for me	9	2	-	7	2	3
To develop a broader range of skills and knowledge	5	7	8	2	-	6
To develop a more specialist set of skills and knowledge	10	13	7	2	-	9
Because I wanted to continue studying	4	-	-	15	-	3
Other	-	1	-	2	-	1
Unweighted bases	398	585	499	377	144	2,009
Weighted bases	289	491	384	229	103	1,499

Base: Mature UK PGT students

Table A3. 4: Motivation typology by age group and employment status (row per cent) – mature UK domiciled PGT students

Cluster	Age group			Employed	
	26-35	36-50	51+	Yes	No
Multiple motivations	56	37	7	81	19
Employed career progressors	53	41	6	94	6
Career changers	52	41	6	71	29
Academically motivated	38	40	22	79	21
Specific profession	68	28	5	69	31
All	56	37	7	80	20
<i>Unweighted bases</i>	<i>927</i>	<i>822</i>	<i>254</i>	<i>1,543</i>	<i>460</i>
<i>Weighted bases</i>	<i>779</i>	<i>589</i>	<i>129</i>	<i>1,220</i>	<i>276</i>

Base: Mature UK PGT students; * indicates statistically significant difference

Table A3. 5: Motivation typology by type of institution attended for their postgraduate study (row per cent) – mature UK domiciled PGT students

Cluster	Tariff group*			
	Specialist	High	Medium	Low
Multiple motivations	18	27	30	24
Employed career progressors	13	29	27	31
Career changers	23	29	29	19
Academically motivated	30	28	24	18
Specific profession	11	34	37	18
All	19	29	29	24
<i>Unweighted bases</i>	<i>346</i>	<i>580</i>	<i>556</i>	<i>464</i>
<i>Weighted bases</i>	<i>275</i>	<i>420</i>	<i>414</i>	<i>345</i>

Base: Mature UK PGT students; * indicates statistically significant difference

Table A3. 6: Motivation typology by subject of study (row per cent) – mature UK domiciled PGT students

Cluster	Subject of study*						
	Biomed. sci.	Biolog. Sci.	Phy Sci. & engineer	Social sci.	Arts & hum.	Educ.	Comb/ other
Multiple motivations	22	9	10	32	9	13	6
Employed career progressors	27	3	19	28	3	16	5
Career changers	10	7	18	48	7	6	4
Academically motivated	9	7	11	30	24	13	6
Specific profession	20	11	13	41	4	5	6
All	18	6	15	36	9	11	5
<i>Unweighted bases</i>	340	106	228	579	326	231	193
<i>Weighted bases</i>	275	92	227	527	127	172	76

Base: Mature UK PGT students; * indicates statistically significant difference

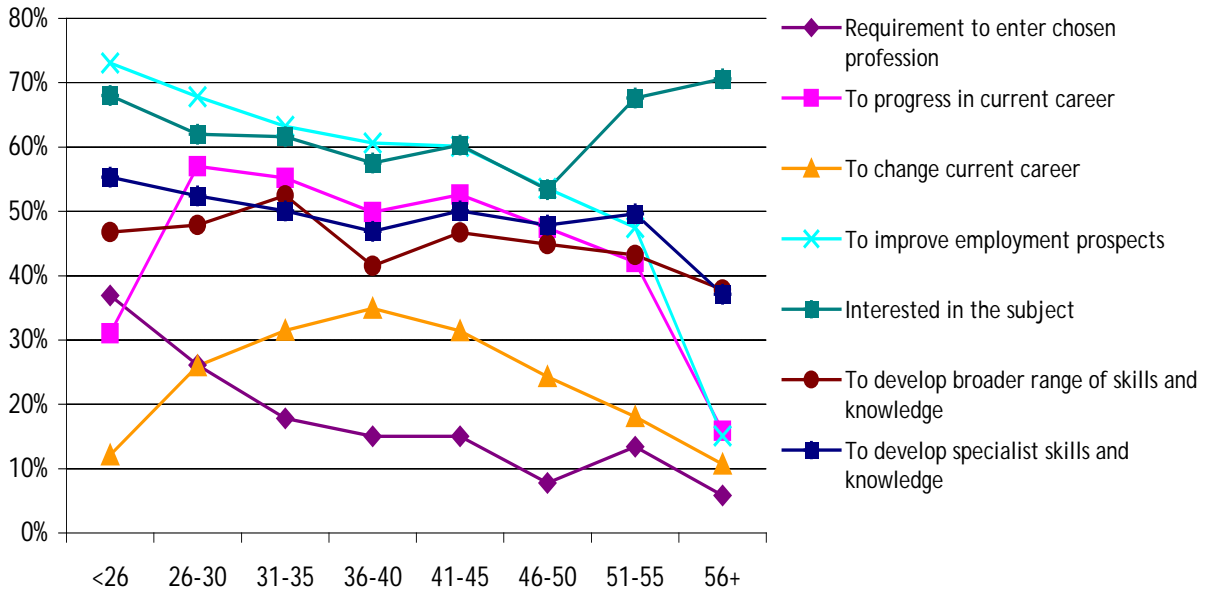
Table A3. 7: Motivation typology by undergraduate study characteristics (row per cent) – mature UK domiciled PGT students

Cluster	Undergraduate fee regime*			Break in studies of two years or more*		Outstanding student loan*	
	Pre 1998 (£0 pa)	1998-2005 (£1,000 pa)	2006 onwards (£3,000 pa)	Yes	No	Yes	No
Multiple motivations	22	43	35	60	40	41	59
Employed career progressors	34	52	14	71	29	26	74
Career changers	36	42	22	68	32	31	69
Academically motivated	43	34	23	68	32	27	73
Specific profession	27	51	22	77	23	53	47
All	34	44	22	68	32	31	69
<i>Unweighted bases</i>	707	791	429	1,375	619	614	1,387
<i>Weighted bases</i>	476	643	317	1,016	473	478	1,018

Base: Mature UK PGT students; * indicates statistically significant difference

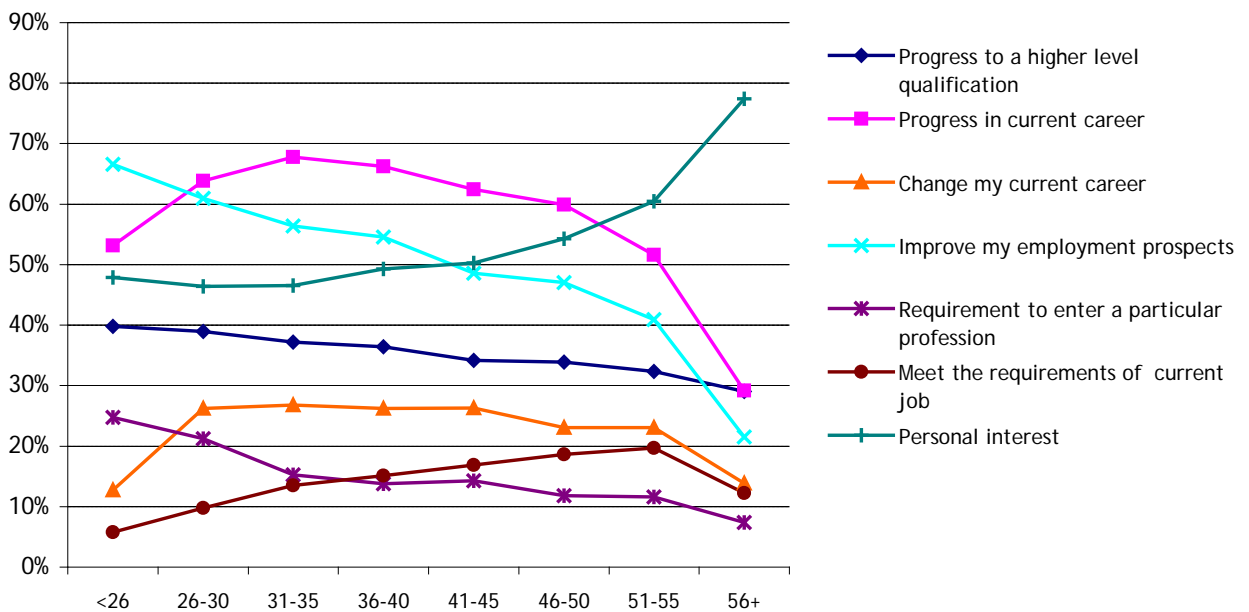
Summarising the relationship between motivations and age

Figure A3. 1: Motivations to study among PGT students by age (IES/NatCen)



Source: Postgraduate student survey, 2014. Base: UK-domiciled PGT students only. Note: the category '<26' is referred to as Young PGT students, whereas those aged 26 and above (all other age groupings) are referred to as Mature PGT students.

Figure A3. 2: Motivations to study among PGT students by age (PTES)



Source: Postgraduate Taught Experience Survey 2013, HEA (analysis undertaken by IES/NatCen)
 Base: UK-domiciled, EU and overseas PGT and OPG students

Factors affecting choice of institution**Table A3. 8: Reasons for choosing their postgraduate institution by age (column per cent) – mature UK domiciled PGT students**

	26-35	36-50	51+	Total
Overall reputation of institution	40	37	41	39
Reputation in chosen subject area	34	30	31	32
Reputation of department	21	17	21	20
Location of institution	51	50	55	51
Studied at same institution before	16	19	25	18
Only institution offering chosen programme	17	17	17	17
Recommendation	18	15	14	16
Employer advised or encouraged	10	9	6	9
Delivery of the programme is flexible enough to fit around my life	44	43	44	44
Funding was available to study particular programme	17	18	14	17
Cost of programme lower	17	13	8	15
Cost of the programme higher	0	1	1	1
Graduates from this institution have good career	15	11	9	13
The way the programme is assessed	7	5	9	6
Inspired to work with a particular academic	5	4	7	5
Opportunities for work placements / working with employers	4	2	3	3
Opportunities for international collaboration / fieldwork opportunities	3	2	2	3
Other	8	10	8	9
<i>Weighted bases</i>	<i>891</i>	<i>703</i>	<i>170</i>	<i>1,764</i>

Base: UK mature PGT students, multiple response question so sum may be greater than 100%

Table A3. 9: Reasons for choosing their postgraduate institution by gender (column per cent) – mature UK domiciled PGT students

	Male	Female	Total
Overall reputation of institution	45	34	39
Reputation in chosen subject area	36	29	32
Reputation of department	24	16	20
Location of institution	50	52	51
Studied at same institution before	17	19	18
Only institution offering chosen programme	18	16	17
Recommendation	16	16	16
Employer advised or encouraged	9	10	9
Delivery of the programme is flexible enough to fit around my life	43	45	44
Funding was available to study particular programme	14	20	17
Cost of programme lower	18	12	15
Cost of the programme higher	0	1	1
Graduates from this institution have good career	16	10	13
The way the programme is assessed	7	5	6
Inspired to work with a particular academic	6	4	5
Opportunities for work placements / working with employers	3	3	3
Opportunities for international collaboration / fieldwork opportunities	3	3	3
Other	7	10	9
<i>Weighted bases</i>	786	968	1,754

Base: UK mature PGT students, multiple response question so sum may be greater than 100%

Table A3. 10: Reasons for choosing their postgraduate institution by subject (column per cent) – mature UK domiciled PGT students

	Subject of study							Total
	Biomed. sci.	Biolog. Sci.	Phy Sci. & engineer	Social sci.	Arts & hum.	Educ.	Comb/ other	
Overall reputation of institution	32	42	36	42	46	36	44	39
Reputation in chosen subject area	27	45	32	30	46	25	35	32
Reputation of department	16	24	18	19	33	16	26	20
Location of institution	48	62	49	50	58	54	46	51
Studied at same institution before	23	19	16	14	21	27	16	18
Only institution offering chosen programme	16	23	22	15	18	11	23	17
Recommendation	18	13	13	17	17	18	18	16
Employer advised or encouraged	16	6	8	7	3	12	14	9
Delivery of the programme is flexible enough to fit around my life	36	48	42	46	48	47	44	44
Funding was available to study particular programme	34	6	13	13	6	22	18	17
Cost of programme lower	10	16	17	18	12	9	12	15
Cost of the programme higher	1	1	0	1	1	0	0	1
Graduates from this institution have good career	10	20	15	14	10	6	14	13
The way the programme is assessed	4	11	5	7	9	5	10	6
Inspired to work with a particular academic	5	7	4	3	12	6	5	5
Opportunities for work placements / working with employers	1	6	2	4	5	1	5	3
Opportunities for international collaboration /fieldwork opportunities	2	6	3	3	2	0	2	3
Other	7	11	8	9	9	9	7	9
<i>Weighted bases</i>	<i>311</i>	<i>106</i>	<i>269</i>	<i>643</i>	<i>151</i>	<i>196</i>	<i>88</i>	<i>1,764</i>

Base: UK mature PGT students, multiple response question so sum may be greater than 100%

Table A3. 11: Reasons for choosing their postgraduate institution by type of institution attended (column per cent) – mature UK domiciled PGT students

Main motivation for choice of institution	Institution Tariff group				Total
	Specialist	High	Medium	Low	
Location of institution	46	50	54	54	51
Delivery of the programme is flexible enough to fit around my life	62	41	42	34	44
Overall reputation of institution	60	56	27	13	39
Reputation in chosen subject area	34	43	29	18	32
Reputation of department	17	30	17	11	20
Studied at same institution before	19	10	20	27	18
Only institution offering chosen programme	15	15	18	16	17
Funding was available to study particular programme	8	17	17	24	17
Recommendation	17	18	17	13	16
Cost of programme lower	17	9	19	16	15
Graduates from this institution have good career	16	19	9	6	13
Employer advised or encouraged	5	8	10	14	9
The way the programme is assessed	6	7	7	5	6
Inspired to work with a particular academic	5	5	4	6	5
Opportunities for work placements / working with employers	1	4	4	3	3
Opportunities for international collaboration / fieldwork opportunities	2	3	3	2	3
Cost of the programme higher	1	0	0	0	1
Other	8	6	10	10	9
<i>Unweighted bases</i>	<i>408</i>	<i>684</i>	<i>669</i>	<i>541</i>	<i>2,381</i>
<i>Weighted bases</i>	<i>318</i>	<i>497</i>	<i>489</i>	<i>404</i>	<i>1,764</i>

Base: UK mature PGT students, multiple response question so sum may be greater than 100%

Factors affecting choice of part-time study

Table A3. 12: Reasons for choosing to study part-time by student characteristics (column per cent) – mature UK domiciled PGT part-time students

Reasons for part-time study	Age group			Gender		Total
	26-35	36-50	51+	Male	Female	
I had a job / wanted to continue working	85	79	61	80	79	80
I could not afford to study full time	37	34	23	34	35	35
I have family commitments / caring responsibilities	15	40	23	24	29	27
Only option available / no suitable full-time course	9	12	10	11	10	10
I had to study part-time to avoid reductions in social security benefits/allowances	0	1	1	1	0	1
Other	4	5	19	7	5	6
<i>Unweighted bases</i>	665	761	285	597	1,102	1,711
<i>Weighted bases</i>	635	587	150	597	766	1,372

Base: UK mature PGT students studying part-time, multiple response question so sum may be greater than 100%

Table A3. 13: Reasons for choosing to study part-time by subject of study (column per cent) – mature UK domiciled PGT part-time students

Reasons for part-time study	Subject of study							Total
	Biomed. sci.	Biolog. Sci.	Phy Sci. & engineer	Social sci.	Arts & hum.	Educ.	Comb/ other	
I had a job / wanted to continue working	84	69	83	82	60	88	71	80
I could not afford to study full time	34	42	32	34	38	34	34	35
I have family commitments /caring responsibilities	29	22	23	26	26	32	27	27
Only option available / no suitable full-time course	16	9	8	9	7	13	15	10
I had to study part-time to avoid reductions in social security benefits/allowances	-	1	0	1	1	1	1	1
Other	3	9	4	5	17	3	10	6
<i>Unweighted bases</i>	261	68	180	454	278	223	159	1,711
<i>Weighted bases</i>	222	66	196	467	115	170	69	1,372

Base: UK mature PGT students studying part-time, multiple response question so sum may be greater than 100%

Table A3. 14: Reasons for choosing to study part-time by type of institution attended (column per cent) – mature UK domiciled PGT part-time students

Reasons for part-time study	Institution Tariff group				Total
	Specialist	High	Medium	Low	
I had a job / wanted to continue working	80	79	79	82	79
I could not afford to study full time	41	33	35	29	33
I have family commitments / caring responsibilities	23	30	25	29	30
Only option available / no suitable full-time course	8	11	13	11	11
I had to study part-time to avoid reductions in social security benefits/allowances	1	0	0	1	0
Other	6	7	5	6	7
<i>Unweighted bases</i>	341	459	451	398	459
<i>Weighted bases</i>	280	364	362	322	364

Base: UK mature PGT students studying part-time, multiple response question so sum may be greater than 100%

Table A3. 15: Reasons for choosing to study part-time by undergraduate study characteristics (column per cent) – mature UK domiciled PGT part-time students

	Undergraduate fee regime			2+ year break between studies		Outstanding undergraduate student loan		Total
	Pre 1998	1998-2005	2006 onwards	Yes	No	Yes	No	
	I had a job / wanted to continue working	74	83	81	80	79	81	
I could not afford to study full time	31	38	38	33	36	45	30	35
I have family commitments / caring responsibilities	38	18	26	27	26	17	31	27
Only option available / no suitable full-time course	11	12	6	11	10	9	11	10
I had to study part-time to avoid reductions in social security benefits/allowances	1	1	1	1	1	1	0	1
Other	7	5	7	6	6	5	6	6
<i>Unweighted bases</i>	691	642	302	1,196	509	428	1,282	1,711
<i>Weighted bases</i>	492	567	249	944	423	377	994	1,372

Base: UK mature PGT students studying part-time, multiple response question so sum may be greater than 100%

Table A3. 16: Reasons for choosing to study part-time by work situation (column per cent) – mature UK domiciled PGT part-time students

Reasons for part-time study	Not working	Working hours			Total
		Working up to 20 hours per week	Working 21-30 hours per week	Working full-time 30+ hours per week	
I had a job / wanted to continue working	22	67	79	89	80
I could not afford to study full time	25	27	54	34	35
I have family commitments / caring responsibilities	46	51	35	21	27
Only option available / no suitable full-time course	11	10	9	11	10
I had to study part-time to avoid reductions in social	3	3	0	0	1
Other	30	12	5	2	6
<i>Unweighted bases</i>	215	145	189	1,160	1,711
<i>Weighted bases</i>	137	93	134	1,007	1,372

Base: UK mature PGT students studying part-time, multiple response question so sum may be greater than 100%

Influence of employers on postgraduate study decisions

Table A3. 17: Extent of current or previous employer's influence on the decision to undertake post-graduate study by age (column per cent) – mature UK domiciled PGT students

	Age*			Total
	26-35	36-50	51+	
A lot	26	25	17	25
Some	18	15	12	16
A little	13	12	8	12
None at all	35	39	36	37
Not applicable to me	7	9	27	10
<i>Unweighted bases</i>	1,059	982	339	2,380
<i>Weighted bases</i>	889	704	170	1,763

Base: UK mature PGT students

Chapter 4: Making the transition to postgraduate study

Links with undergraduate study

Table A4. 1: Level of undergraduate study (column per cent) – all UK domiciled postgraduates

	Young PGT	Mature PGT	Young PGR	Mature PGR	Young OPG	Mature OPG	Total
First degree	95	88	86	93	94	82	89
Foundation degree	2	3	1	2	2	4	3
PGCE / Initial Teacher Training	2	9	1	13	2	11	7
Dip HE (Diploma of Higher Education)	0	4	0	2	0	6	3
HND (Higher National Diploma)	1	4	0	2	0	3	2
HNC (Higher National Certificate)	1	3	0	1	1	3	2
Certificate of Higher Education	1	3	1	3	1	2	2
University Certificate	2	4	1	3	0	3	3
University Diploma	2	6	1	7	1	8	5
Other	3	8	17	10	5	9	8
None (no undergraduate qualifications)	0	4	0	2	0	3	2
<i>Unweighted bases</i>	<i>1,576</i>	<i>2,382</i>	<i>994</i>	<i>1,437</i>	<i>534</i>	<i>805</i>	<i>7,728</i>
<i>Weighted bases</i>	<i>1,324</i>	<i>1,765</i>	<i>535</i>	<i>737</i>	<i>799</i>	<i>1,619</i>	<i>6,779</i>

Base: All UK postgraduate students, multiple response question so sum may be greater than 100%.

Table A4. 2: Additional details of undergraduate study (column per cent) – all UK domiciled postgraduates

	Young PGT	Mature PGT	Young PGR	Mature PGR	Young OPG	Mature OPG	Total
Year started UG study							
Pre-1998	<1	34	0	41	0	35	22
1998-2005	4	44	9	46	3	45	29
2006 onwards	96	22	91	14	97	20	50
<i>Unweighted bases</i>	1,571	2,293	992	1,412	531	781	7,580
<i>Weighted bases</i>	1,320	1,692	533	726	796	1,562	6,629
Studied in the UK for UG qualification							
In the UK	85	85	95	84	99	90	89
Outside the UK	15	15	5	16	1	10	11
<i>Unweighted bases</i>	1,569	2,300	992	1,414	532	782	7,589
<i>Weighted bases</i>	1,318	1,696	533	726	797	1,561	6,632
UG study mode							
Full-time	99	79	100	88	99	81	88
Part-time	1	21	<1	12	2	19	12
<i>Unweighted bases</i>	1,571	2,299	992	1,413	532	783	7,590
<i>Weighted bases</i>	1,320	1,695	533	726	797	1,565	6,636
UG subject studied							
Biomedical sciences	3	14	1	9	6	22	11
Biological sciences	15	8	29	14	10	7	12
Physical sciences and engineering	19	18	38	19	16	12	18
Social sciences	32	25	11	21	27	18	23
Arts and humanities	16	15	11	19	22	16	16
Education	1	5	0	3	5	10	5
Combined/other	14	15	10	15	14	15	14
<i>Unweighted bases</i>	1,571	2,298	992	1,413	532	783	7,589
<i>Weighted bases</i>	1,320	1,695	533	726	797	1,565	6,635

Base: All UK postgraduate students with an undergraduate qualification, # UK postgraduates who had studied in the UK.

Table A4. 3: Subject of study at undergraduate and postgraduate level (column per cent) – mature UK domiciled PGT students

Postgraduate subject	Undergraduate subject*							Total
	Biomed. sci.	Biolog. Sci.	Phys. Sci. & engineer	Social sci.	Arts & hum.	Educ.	Comb/ other	
Biomedical sciences	82	26	2	5	3	3	12	18
Biological sciences	1	38	3	5	2	2	6	6
Physical sciences and engineering	1	7	57	7	7	2	10	15
Social sciences	7	17	28	67	32	16	39	35
Arts and humanities	1	2	2	4	33	2	14	9
Education	5	7	5	7	17	73	10	12
Other	4	3	4	5	5	2	10	5
<i>Unweighted bases</i>	316	169	334	527	429	127	396	2,298
<i>Weighted bases</i>	244	134	307	416	251	86	257	1,695

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Table A4. 4: Mode of study at undergraduate and postgraduate level (column per cent) – mature UK domiciled PGT students

Postgraduate mode	Undergraduate mode*		Total
	Full-time	Part-time	
Full-time	25	9	21
Part-time	75	91	79
<i>Unweighted bases</i>	1,810	488	2,298
<i>Weighted bases</i>	1,335	359	1,695

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Previous employment

Table A4. 5: Number of *other* jobs held between main undergraduate qualification and current postgraduate course (excludes current job) (column per cent) – all UK domiciled postgraduates

	Young PGT	Mature PGT	Young PGR	Mature PGR	Young OPG	Mature OPG	Total
None	42	23	46	15	32	24	29
1 Job	29	19	28	18	32	20	23
2 Jobs	17	16	14	17	22	15	17
3 Jobs	8	13	6	14	8	11	10
4 or more jobs	5	29	7	36	7	30	21
<i>Weighted bases</i>	1,318	1,689	534	727	794	1,556	6,620
<i>Unweighted bases</i>	1,569	2,291	992	1,416	530	780	7,580

Base: All UK postgraduate students

Table A4. 6: Reason for leaving previous job (column per cent) – all UK domiciled postgraduates

	Young PGT	Mature PGT	Young PGR	Mature PGR	Young OPG	Mature OPG	Total
Why did you finish this job?							
Fixed-term job ended	19	11	20	12	14	9	13
To change or improve my career options	14	31	8	21	17	29	24
Promotion	2	8	1	4	1	10	6
Obtained employment	4	2	2	3	3	2	3
To broaden my experience	2	4	0	3	0	3	3
Going into further study or training	41	13	53	29	54	20	29
Given notice/made redundant	1	7	2	6	2	5	4
Didn't meet expectations/not satisfied (eg pay, job)	5	5	3	4	2	2	4
Family and/or health reasons	1	4	1	4	0	6	3
Moved area/relocated	4	6	3	4	3	5	5
Other	7	9	8	11	4	9	8
<i>Unweighted bases</i>	785	1,585	496	1,104	355	586	4,911
<i>Weighted bases</i>	654	1,161	261	559	512	1,126	4,273

Base: All UK postgraduate students who had a previous job (prior to their postgraduate study and current job)

Additional HE study**Table A4. 7: Number of additional HE qualifications taken (column per cent) – all UK domiciled postgraduates**

	Young PGT	Mature PGT	Young PGR	Mature PGR	Young OPG	Mature OPG	Total
One	87	58	92	57	80	59	63
Two	9	28	7	28	19	30	26
Three plus	4	14	1	15	1	11	11
<i>Unweighted bases</i>	<i>149</i>	<i>1,127</i>	<i>460</i>	<i>1,193</i>	<i>79</i>	<i>409</i>	<i>3,417</i>
<i>Weighted bases</i>	<i>139</i>	<i>806</i>	<i>242</i>	<i>603</i>	<i>124</i>	<i>872</i>	<i>2,787</i>

Base: UK postgraduate students (who had additional HE qualifications)

Table A4. 8: Type of additional HE qualifications taken (up to a possible 12) (column per cent) – all UK domiciled postgraduates

	Young PGT	Mature PGT	Young PGR	Mature PGR	Young OPG	Mature OPG	Total
Higher degree mainly by research (eg PhD, DPhil)	3	6	9	7	2	9	7
Higher degree, mainly by taught course (eg MA, MSc)	25	28	84	96	41	38	51
Postgraduate diploma or certificate (inc. PGCE)	25	41	6	27	12	36	31
First degree (eg BA, BSc, MEng)	8	7	2	4	2	9	6
Foundation degree	6	1	0	<1	0	1	1
Other diploma or certificate (eg HND, HNC)	15	22	1	6	16	16	14
Professional qualification (eg Accountancy)	11	23	1	11	20	21	17
Other qualification	28	34	6	10	28	30	25
<i>Unweighted bases</i>	<i>149</i>	<i>1,126</i>	<i>460</i>	<i>1,192</i>	<i>79</i>	<i>407</i>	<i>3,413</i>
<i>Weighted bases</i>	<i>139</i>	<i>805</i>	<i>242</i>	<i>603</i>	<i>124</i>	<i>866</i>	<i>2,779</i>

Base: UK postgraduate students (who had additional HE qualifications), multiple response question so sum may be greater than 100%.

Table A4. 9: Reason for undertaking *most recent* additional qualification (column per cent) – mature UK domiciled PGT students

Reason for studying for additional qualification	%
To progress in my career	44
To improve my employment prospects	26
It was a requirement to enter my chosen profession	24
I simply wanted to learn more/continue studying	24
It was a requirement of my job	13
I wanted to change my current career	11
To enable me to progress to a higher level	8
Because I had been unable to find a suitable job	3
I wanted to postpone job-hunting	1
Other	3
<i>Unweighted base</i>	<i>1,127</i>
<i>Weighted base</i>	<i>806</i>

Base: Mature UK PGT students who have undertaken an additional qualification since their undergraduate course; multiple response question so sum may be greater than 100%

Table A4. 10: Main source of funding for *most recent* additional qualification (column per cent) – mature UK domiciled PGT students

Main source of funding for additional qualification	%
Self-funded (eg savings/loan/income)	46
My employer provided financial support	31
Grant/Award (eg by Research Council Studentship)	19
Through some other source of funding	4
Total	100
<i>Unweighted base</i>	<i>1,126</i>
<i>Weighted base</i>	<i>806</i>

Base: Mature UK PGT students who have undertaken an additional qualification since their undergraduate course

Wider labour market experiences**Table A4. 11: Other non-work activities by gender (column per cent) – Mature UK domiciled PGT students**

	Male	Female	Total
Unemployed and looking for work.	32	27	29
On maternity/paternity leave from employment (paid or unpaid)	<1	21	12
Looking after children/caring	2	12	7
Ill-health (for one month or more)	5	9	7
Not working due to another reason (eg travelling/time out)	12	16	14
None of the above	60	45	52
<i>Unweighted bases</i>	851	1,511	2,378
<i>Weighted bases</i>	785	966	1,761

Base: Mature UK PGT students.

Current work**Table A4. 12: Whether working alongside study and hours worked by mode of study (column per cent) – UK domiciled PGT students**

	Full-time	Part-time	Total
UK mature PGT students			
Not working	57	10	20
Working short PT hours (<21)	23	7	10
Working long PT hours (21-30)	5	10	9
Working full-time (30+ hours)	14	73	61
<i>Unweighted bases</i>	636	1,742	2,378
<i>Weighted bases</i>	366	1,396	1,762
UK young PGT students			
Not working	65	9	48
Working short PT hours (<21)	29	17	25
Working long PT hours (21-30)	3	15	7
Working full-time (30+ hours)	2	59	20
<i>Unweighted bases</i>	1,216	360	1,576
<i>Weighted bases</i>	917	407	1,324

Base: UK PGT students (young and mature).

Table A4. 13: Details of current work situation (column per cent) – all UK domiciled postgraduates

	Young PGT	Mature PGT	Young PGR	Mature PGR	Young OPG	Mature OPG	Total
Number of current jobs (grouped)							
1	82	87	76	80	89	88	85
2	14	10	18	14	8	7	10
3 or more	4	4	6	6	3	4	4
<i>Unweighted bases</i>	769	1,798	334	836	161	517	4,415
<i>Weighted bases</i>	689	1,416	193	484	348	1,309	4,438
Years in current job (main job)							
Started this year (2014)	2	1	2	1	1	2	1
1-5 years	91	61	94	60	91	65	71
6-10 years	7	22	4	21	8	19	17
11-20 years	0	12	0	14	0	11	9
More than 20 years	0	4	0	4	0	3	2
<i>Unweighted bases</i>	768	1,795	330	835	161	514	4,403
<i>Weighted bases</i>	688	1,413	191	483	348	1,302	4,425

Base: All UK postgraduate students in paid work alongside their studies

Length of transitions

Table A4. 14: Length of transitions by type of postgraduate institution (column per cent) – mature UK domiciled PGT students

	Type of postgraduate institution				All
	Specialist	High tariff	Medium tariff	Low tariff	
No gap/overlap	8	8	8	13	9
Up to three years	15	16	16	14	16
Four to five years	14	15	16	11	14
Six to 10 years	25	25	23	27	25
More than 10 years	39	37	37	35	37
<i>Unweighted bases</i>	399	664	642	507	2,287
<i>Weighted bases</i>	312	481	468	375	1,688

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Table A4. 15: Length of transitions by undergraduate study characteristics (column per cent) – mature UK domiciled PGT students

	Undergraduate fee regime*			Outstanding Student Loan*		Total
	Pre 1998 (£0k)	1998-2005 (£1,000 pa)	2006	Yes	No	
			onwards (£3,000 pa)			
No gap/overlap	0	1	40	12	8	9
Up to three years	0	9	52	19	14	16
Four to five years	0	27	8	25	8	14
Six to 10 years	2	54	1	34	20	24
More than 10 years	97	9	0	9	50	37
<i>Unweighted bases</i>	860	914	512	705	1,581	2,286
<i>Weighted bases</i>	575	736	375	543	1,144	1,688
<i>Row %</i>	34	44	22	-	-	-

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level). Note UG fee regime is tautologically linked to length of transition, as those with longer transitions will have studied at UG level some time ago and thus not paid fees, whereas those with shorter transitions will have studied at UG level more recently and thus been subject to paying tuition fees – either £1,000 per year for those with mid range transition periods or £3,000 per year for those with short transition periods.

Table A4. 16: Length of transitions by student's current work situation (column per cent) – mature UK domiciled PGT students

	Not working	Working hours*			Total
		Working up to 20 hours per week	Working 21-30 hours per week	Working full-time 30+ hours per week	
No gap/overlap	15	12	8	7	9
Up to three years	19	17	17	14	16
Four to five years	11	17	12	14	14
Six to 10 years	21	15	20	28	25
More than 10 years	35	39	42	37	37
<i>Unweighted bases</i>	575	291	223	1,195	2,284
<i>Weighted bases</i>	343	174	153	1,016	1,686

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Factors affecting length of transitions

Table A4. 17: Reasons for lengthy transitions by age (column per cent) – mature UK domiciled students (all levels of postgraduate study) with lengthy transitions only ie a break of more than 3 years

Reasons for lengthy transitions	Aged 26-35	Aged 36-50	Aged 51+	Total
Financial factors				
Needed to get a job to earn money	39	27	29	33
Couldn't afford to	31	26	18	28
Wanted to save money to cover postgraduate study costs	10	5	3	7
Applied for funding and didn't get it	3	2	2	3
Career factors				
Wanted to get a job and work on my career/build work	51	36	29	43
Needed to/wanted to do another qualification first	7	6	6	7
Lack of clarity of goals				
Didn't consider the option of postgraduate study	26	32	26	29
Didn't want to study at postgraduate level when finishing your undergraduate study	26	26	15	25
Didn't know what I wanted to study at postgraduate level	24	18	13	20
Other factors				
Family / childcare commitments	8	23	22	15
Lack of confidence in my study abilities/suitability	14	14	13	14
Other reason	15	15	20	15
<i>Unweighted bases</i>	<i>1,254</i>	<i>1,115</i>	<i>438</i>	<i>2,807</i>
<i>Weighted base</i>	<i>1,216</i>	<i>1,012</i>	<i>246</i>	<i>2,474</i>

Base: UK mature postgraduate students (with undergraduate qualifications) calculated to have had a break of more than 3 years.

Working while studying by key breaks**Table A4. 18: Whether working alongside study and hours worked by key student and postgraduate study characteristics (row %) – UK domiciled mature PGT students**

	Not working	Working	Working short PT hours (<21)	Working long PT hours (21-30)	Working full-time (30+ hours)	Total	Un-weighted bases	Weighted bases
Age group*								
26-35	19	81	10	7	64	100	1059	889
36-50	17	83	10	11	62	100	981	703
51+	34	66	12	9	45	100	339	170
Gender*								
Male	22	78	7	6	65	100	853	787
Female	18	82	13	11	58	100	1510	965
Subject*								
Biomedical sciences	11	90	12	10	68	100	386	310
Biological sciences	29	71	18	10	43	100	122	105
Physical sciences and engineering	26	74	5	6	63	100	274	269
Social sciences	22	79	9	7	63	100	713	643
Arts and humanities	34	66	15	11	40	100	393	151
Education	4	96	8	14	74	100	266	196
Combined/ other	20	81	12	14	55	100	225	89
Type of institution attended								
Specialist	15	85	7	11	67	100	407	317
High	23	77	11	7	59	100	683	497
Medium	23	77	11	8	58	100	670	490
Low	15	85	11	10	64	100	540	403
Mode of study*								
Full-time	57	42	23	5	14	100	636	366
Part-time	10	90	7	10	73	100	1742	1396
Undergraduate fee regime*								
Pre 1998	19	80	11	10	59	100	862	577
1998-2005	17	83	8	8	67	100	914	737
2006 onwards	27	73	13	10	50	100	513	376
2+ year break between studies								
Yes	19	82	11	9	62	100	1622	1187
No	22	78	9	9	60	100	747	567
Outstanding Student Loan debt*								
Yes	20	80	15	9	56	100	706	544
No	19	81	8	9	64	100	1671	1218

Base: Mature UK PGT students

Table A4. 19: Length of transitions by household income and earnings (row per cent) – mature UK domiciled PGT students

Household income*	No gap/overlap	Up to three years	Four to five years	Six to 10 years	More than 10 years	Un-weighted bases	Weighted bases
up to £10,000	19	20	17	17	28	254	153
£10,001 to £20,000	17	25	16	23	20	221	145
£20,001 to £30,000	10	23	19	25	23	313	230
£30,001 to £40,000	9	16	15	30	30	314	235
£40,001 to £50,000	8	14	14	27	38	300	226
£50,001 to £60,000	5	11	16	24	44	210	178
£60,001 to £70,000	8	13	11	25	44	185	152
£70,001 to £80,000	6	8	9	25	53	124	94
£80,001 or more	5	10	7	20	58	275	214
Total	9	16	14	24	37	2196	1629
Earnings*	No gap/overlap	Up to three years	Four to five years	Six to 10 years	More than 10 years	Un-weighted bases	Weighted bases
up to £10,000	19	21	18	15	28	241	143
£10,001 to £20,000	10	23	18	20	28	223	155
£20,001 to £30,000	7	20	18	31	24	371	305
£30,001 to £40,000	6	12	17	32	34	423	358
£40,001 to £50,000	4	9	8	27	53	228	183
£50,001 to £60,000	9	6	8	13	63	92	83
£60,001 to £70,000	5	6	4	25	59	38	37
£70,001 to £80,000	1	6	0	13	80	24	20
£80,001 or more	4	12	0	11	73	59	50
Not in work	15	19	11	21	35	576	343
Total	9	16	14	25	37	2275	1678

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Chapter 5: Funding postgraduate study

Postgraduate students' finances

Table A5. 1: Housing circumstances (column per cent) – all UK domiciled postgraduates

	Young PGT	Mature PGT	Young PGR	Mature PGR	Young OPG	Mature OPG	Total
Renting alone	10	8	12	8	7	7	8
Owner occupier living alone	2	10	3	10	3	12	8
Living with parents	28	5	12	4	35	5	14
Parent-owned house/flat (not living with them)	2	1	2	1	2	1	1.
Owner occupier living with partner or children	4	47	6	46	5	51	31
Renting with partner or children	14	18	22	20	21	18	18
Rented flat/house-share with friends/students (not through university)	29	9	35	9	24	6	16
University provided accommodation	12	2	8	3	3	<1	4
<i>Unweighted bases</i>	1,569	2,355	993	1,425	531	797	7,670
<i>Weighted bases</i>	1,317	1,746	534	730	797	1,602	6,726

Base: All UK postgraduates

Table A5. 2: Marital status and dependent children by student characteristics (column per cent) – mature UK domiciled PGT students

Family circumstances	Age group* **			Gender		Total
	26-35	36-50	51+	Male	Female	
Marital status						
Married and living with spouse/civil partner	34	63	65	49	48	49
Living with a partner	26	15	6	21	19	20
Single, never married	38	14	10	26	25	26
Divorced, separated or widowed	2	8	19	4	8	6
<i>Unweighted bases</i>	1,055	979	335	850	1,505	2,369
<i>Weighted bases</i>	888	701	168	784	962	1,757
Has dependent children						
Yes	26	64	43	44	42	43
No	74	36	57	56	58	57
<i>Unweighted bases</i>	1,061	983	339	853	1,514	2,383
<i>Weighted bases</i>	891	704	170	787	968	1,766

Base: Mature UK PGT students; * indicates statistically significant difference for marital status (at the 95% level), ** for dependents (at the 95% level).

Table A5. 3: Marital status and dependent children by subject of study (column per cent) – mature UK domiciled PGT students

Family circumstances	Subject of study							Total
	Biomed. sci.	Biolog. Sci.	Phys. Sci. & engineer	Social sci.	Arts & hum.	Educ.	Comb/ other	
Marital status*								
Married and living with spouse/ civil partner	54	30	45	50	40	57	48	49
Living with a partner	18	29	22	18	20	18	22	20
Single, never married	22	33	30	26	30	21	23	26
Divorced, separated or widowed	7	8	4	6	10	4	8	6
<i>Unweighted bases</i>	346	108	263	696	364	249	217	2,369
<i>Weighted bases</i>	278	95	260	626	140	184	86	1,757
Has dependent children**								
Yes	49	30	40	43	32	53	42	43
No	51	70	60	57	68	47	58	57
<i>Unweighted bases</i>	347	109	264	701	366	250	218	2,383
<i>Weighted bases</i>	279	95	261	630	141	185	86	1,766

Base: Mature UK PGT students; * indicates statistically significant difference for marital status (at the 95% level), ** for dependents (at the 95% level).

Table A5. 4: Marital status and dependent children by study characteristics (column per cent) – mature UK domiciled PGT students

Family circumstances	Institution Tariff group**				Mode of study* **		Total
	Specialist	High	Medium	Low	FT	PT	
Marital status							
Married and living with spouse/ civil partner	44	52	46	51	33	53	49
Living with a partner	22	17	20	21	17	21	20
Single, never married	30	25	27	21	44	21	26
Divorced, separated or widowed	5	6	7	6	6	6	6
<i>Unweighted bases</i>	408	682	663	537	633	1,735	2,369
<i>Weighted bases</i>	318	496	485	401	365	1,391	1,757
Has dependent children							
Yes	35	44	43	47	33	46	43
No	65	56	57	53	67	54	57
<i>Unweighted bases</i>	408	685	670	541	638	1,744	2,383
<i>Weighted bases</i>	318	498	490	404	367	1,398	1,766

Base: Mature UK PGT students; * indicates statistically significant difference for marital status (at the 95% level), ** for dependents (at the 95% level).

Table A5. 5: Marital status and dependent children by undergraduate study characteristics (column per cent) – mature UK domiciled PGT students

Family circumstances	Undergraduate fee regime* **			2+ year break between studies		Outstanding undergraduate student loan* **		Total
	Pre 1998	1998-2005	2006 onwards	Yes	No	Yes	No	
Marital status								
Married and living with spouse/civil partner	63	40	37	48	49	29	57	49
Living with a partner	14	23	23	20	19	28	16	20
Single, never married	14	33	32	25	26	39	20	26
Divorced, separated or widowed	9	3	8	6	7	5	7	6
<i>Unweighted bases</i>	860	908	513	1,616	743	704	1,663	2,369
<i>Weighted bases</i>	576	734	376	1,185	563	543	1,212	1,757
Has dependent children								
Yes	60	31	39	42	45	27	50	43
No	40	69	61	58	55	73	50	57
<i>Unweighted bases</i>	863	916	514	1,626	747	708	1,673	2,383
<i>Weighted bases</i>	578	738	377	1,190	567	546	1,219	1,766

Base: Mature UK PGT students; * indicates statistically significant difference for marital status (at the 95% level), ** for dependents (at the 95% level).

Table A5. 6: Marital status and dependent children by student's current work situation (column per cent) – mature UK domiciled PGT students

Family circumstances	Not working	Working hours*			Total
		Working up to 20 hours per week	Working 21-30 hours per week	Working full-time 30+ hours per week	
Marital status					
Married and living with spouse/civil partner	41	42	51	52	49
Living with a partner	15	21	22	21	20
Single, never married	36	29	21	22	26
Divorced, separated or widowed	8	8	6	5	6
<i>Unweighted bases</i>	577	295	226	1,267	2,369
<i>Weighted bases</i>	345	178	154	1,077	1,757
Has dependent children					
Yes	38	41	49	44	43
No	62	59	51	56	57
<i>Unweighted bases</i>	583	298	228	1,270	2,383
<i>Weighted bases</i>	349	179	155	1,079	1,766

Base: Mature UK PGT students; * indicates statistically significant difference for marital status (at the 95% level).

Table A5. 7: Household income by student characteristics (column per cent) – mature UK domiciled PGT students

Household income	Age group			Gender		Widening participation		Total
	26-35	36-50	51+	Male	Female	Yes	No	
up to £10,000	11	7	7	10	8	9	9	9
£10,001 to £20,000	11	7	9	10	8	9	9	9
£20,001 to £30,000	17	10	15	14	14	15	13	14
£30,001 to £40,000	16	11	14	12	15	14	14	14
£40,001 to £50,000	12	16	15	14	15	14	15	14
£50,001 to £60,000	10	12	11	12	10	11	10	11
£60,001 to £70,000	9	11	7	9	10	9	10	10
£70,001 to £80,000	5	7	7	5	7	6	7	6
£80,001 or more	9	18	16	14	13	14	14	14
<i>Unweighted bases</i>	<i>1,022</i>	<i>938</i>	<i>321</i>	<i>823</i>	<i>1,446</i>	<i>1,637</i>	<i>642</i>	<i>2,281</i>
<i>Weighted bases</i>	<i>863</i>	<i>674</i>	<i>163</i>	<i>762</i>	<i>930</i>	<i>1,196</i>	<i>503</i>	<i>1,700</i>

Base: Mature UK PGT students

Table A5. 8: Household income by subject of study (column per cent) – mature UK domiciled PGT students

Household income	Subject of study*							Total
	Biomed. sci.	Biolog. Sci.	Phys. Sci. & engineer	Social sci.	Arts & hum.	Educ.	Comb/ other	
up to £10,000	7	14	11	8	14	3	12	9
£10,001 to £20,000	4	12	8	10	15	5	10	9
£20,001 to £30,000	12	20	15	13	18	14	11	14
£30,001 to £40,000	14	16	19	12	16	15	10	14
£40,001 to £50,000	20	14	9	13	11	18	20	14
£50,001 to £60,000	14	5	15	10	6	9	9	11
£60,001 to £70,000	10	9	11	9	5	15	11	10
£70,001 to £80,000	6	2	4	6	5	9	6	6
£80,001 or more	14	8	8	18	10	12	10	14
<i>Unweighted bases</i>	<i>334</i>	<i>106</i>	<i>252</i>	<i>672</i>	<i>348</i>	<i>241</i>	<i>206</i>	<i>2,281</i>
<i>Weighted bases</i>	<i>270</i>	<i>93</i>	<i>248</i>	<i>607</i>	<i>135</i>	<i>178</i>	<i>81</i>	<i>1,700</i>

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Table A5. 9: Household income by study characteristics (column per cent) – mature UK domiciled PGT students

Household income	Institution Tariff group				Mode of study*		Total
	Specialist	High	Medium	Low	FT	PT	
up to £10,000	5	10	12	8	32	3	9
£10,001 to £20,000	7	8	12	7	19	6	9
£20,001 to £30,000	14	11	17	14	17	13	14
£30,001 to £40,000	11	15	14	15	11	15	14
£40,001 to £50,000	14	11	13	18	9	15	14
£50,001 to £60,000	11	11	9	13	3	13	11
£60,001 to £70,000	11	11	8	9	2	11	10
£70,001 to £80,000	9	6	4	5	1	7	6
£80,001 or more	19	16	10	10	6	15	14
<i>Unweighted bases</i>	392	655	639	518	603	1,677	2,281
<i>Weighted bases</i>	308	479	469	389	349	1,351	1,700

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Table A5. 10: Household income by undergraduate study characteristics (column per cent) – mature UK domiciled PGT students

Household income	Undergraduate fee regime*			2+ year break between studies		Outstanding undergraduate student loan*		Total
	Pre 1998	1998-2005	2006 onwards	Yes	No	Yes	No	
up to £10,000	7	8	16	8	12	13	7	9
£10,001 to £20,000	5	9	15	8	10	13	7	9
£20,001 to £30,000	9	16	18	13	16	21	11	14
£30,001 to £40,000	11	17	14	14	15	17	13	14
£40,001 to £50,000	14	15	11	14	14	13	14	14
£50,001 to £60,000	13	12	7	12	9	9	12	11
£60,001 to £70,000	11	9	7	10	9	6	11	10
£70,001 to £80,000	8	5	4	6	6	2	8	6
£80,001 or more	21	10	8	15	11	5	17	14
<i>Unweighted bases</i>	821	883	496	1,556	717	685	1,595	2,281
<i>Weighted bases</i>	552	714	367	1,145	547	530	1,170	1,700

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Table A5. 11: Household income by student's current work situation (column per cent) – mature UK domiciled PGT students

Household income	Working hours*				Total
	Not working	Working up to 20 hours per week	Working 21-30 hours per week	Working full-time 30+ hours per week	
up to £10,000	27	24	6	1	9
£10,001 to £20,000	18	17	13	4	9
£20,001 to £30,000	17	14	21	12	14
£30,001 to £40,000	12	14	17	15	14
£40,001 to £50,000	10	11	14	16	14
£50,001 to £60,000	2	5	8	15	11
£60,001 to £70,000	3	4	6	13	10
£70,001 to £80,000	2	2	7	8	6
£80,001 or more	9	9	10	16	14
<i>Unweighted bases</i>	543	283	222	1,229	2,281
<i>Weighted bases</i>	327	170	151	1,048	1,700

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Table A5. 12: Whether has existing debt (outstanding Student Loan or other loans/overdraft) by student characteristics (column per cent) – mature UK domiciled PGT students

Existing debt	Age group* **			Gender		Total
	26-35	36-50	51+	Male	Female	
Outstanding loan						
Yes	50	14	4	29	32	31
No	50	86	96	71	68	69
<i>Unweighted bases</i>	1,060	983	338	853	1,512	2,381
<i>Weighted bases</i>	891	704	170	787	967	1,765
Overdraft						
Yes	34	34	19	35	31	33
No	66	66	81	65	69	67
<i>Unweighted bases</i>	1,059	981	339	852	1,511	2,379
<i>Weighted bases</i>	890	702	170	786	966	1,762

Base: Mature UK PGT students; * indicates statistically significant difference for outstanding Student Loan (at the 95% level), ** for other loan/overdraft (at the 95% level).

Table A5. 13: Whether has existing debt (outstanding Student Loan or other loans/overdraft) by subject of study (column per cent) – mature UK domiciled PGT students

Existing debt	Subject of study*							Total
	Biomed. sci.	Biolog. Sci.	Phys. engineer	Sci. & social sci.	Arts & hum.	Educ.	Comb/ other	
Outstanding loan								
Yes	26	40	33	28	34	36	29	31
No	74	60	67	72	66	64	71	69
<i>Unweighted bases</i>	347	109	264	700	366	250	217	2,381
<i>Weighted bases</i>	279	95	261	629	141	185	85	1,765
Overdraft								
Yes	33	35	32	32	30	30	37	33
No	67	65	68	68	70	70	63	67
<i>Unweighted bases</i>	345	109	264	701	366	249	217	2,379
<i>Weighted bases</i>	277	95	261	630	141	184	85	1,762

Base: Mature UK PGT students; * indicates statistically significant difference for outstanding Student Loan (at the 95% level), ** for other loan/overdraft (at the 95% level).

Table A5. 14: Whether has existing debt (outstanding Student Loan or other loans/overdraft) by study characteristics (column per cent) – mature UK domiciled PGT students

Existing debt	Institution Tariff group* **				Mode of study*		Total
	Specialist	High	Medium	Low	FT	PT	
Outstanding loan							
Yes	27	30	34	31	43	28	31
No	73	70	66	69	57	72	69
<i>Unweighted bases</i>	408	685	669	540	637	1,743	2,381
<i>Weighted bases</i>	318	498	489	403	367	1,397	1,765
Overdraft							
Yes	28	32	35	36	29	34	33
No	72	68	65	64	71	66	67
<i>Unweighted bases</i>	407	685	668	540	638	1,740	2,379
<i>Weighted bases</i>	317	498	488	403	367	1,394	1,762

Base: Mature UK PGT students; * indicates statistically significant difference for outstanding Student Loan (at the 95% level), ** for other loan/overdraft (at the 95% level).

Table A5. 15: Whether has existing debt (outstanding Student Loan or other loans/overdraft) by undergraduate study characteristics (column per cent) – mature UK domiciled PGT students

Existing debt	Undergraduate fee regime* **			2+ year break between studies		Outstanding undergraduate student loan**		Total
	Pre 1998	1998-2005	2006 onwards	Yes	No	Yes	No	
Outstanding loan								
Yes	7	46	43	31	31			31
No	93	54	57	69	69			69
<i>Unweighted bases</i>	863	915	513	1,625	746			2,381
<i>Weighted bases</i>	578	738	376	1,190	566			1,765
Overdraft								
Yes	29	34	36	31	35	45	27	33
No	71	66	64	69	65	55	73	67
<i>Unweighted bases</i>	863	913	513	1,622	747	708	1,670	2,379
<i>Weighted bases</i>	578	736	376	1,187	567	546	1,216	1,762

Base: Mature UK PGT students; * indicates statistically significant difference for outstanding Student Loan (at the 95% level), ** for other loan/overdraft (at the 95% level).

Table A5. 16: Whether has existing debt (outstanding Student Loan or other loans/overdraft) by student's current work situation (column per cent) – mature UK domiciled PGT students

Existing debt	Not working	Working hours* **			Total
		Working up to 20 hours per week	Working 21-30 hours per week	Working full-time 30+ hours per week	
Outstanding loan					
Yes	32	44	31	28	31
No	68	56	69	72	69
<i>Unweighted bases</i>	582	298	227	1,270	2,381
<i>Weighted bases</i>	348	179	155	1,079	1,765
Overdraft					
Yes	25	30	30	36	33
No	75	70	70	64	67
<i>Unweighted bases</i>	583	298	227	1,267	2,379
<i>Weighted bases</i>	349	179	155	1,077	1,762

Base: Mature UK PGT students; * indicates statistically significant difference for outstanding Student Loan (at the 95% level), ** for other loan/overdraft (at the 95% level).

Table A5. 17: Currently struggling financially by student characteristics (column per cent) – mature UK domiciled PGT students

	Age group			Gender		Total
	26-35	36-50	51+	Male	Female	
Strongly agree	13	13	9	13	13	13
Agree	23	19	11	20	21	20
-ve about finances	36	32	20	33	34	33
Neither agree nor disagree	17	18	17	16	19	17
Disagree	24	23	23	20	26	23
Strongly disagree	21	21	29	27	17	21
Not applicable	3	6	11	5	5	5
<i>Unweighted bases</i>	1,059	983	339	851	1,514	2,381
<i>Weighted bases</i>	888	704	170	784	968	1,763

Base: Mature UK PGT students

Table A5. 18: Currently struggling financially by subject of study (column per cent) – mature UK domiciled PGT students

	Subject of study*							Total
	Biomed. sci.	Biolog. Sci.	Phys. Sci. & engineer	Social sci.	Arts & hum.	Educ.	Comb/ other	
Strongly agree	9	19	12	15	16	7	10	13
Agree	20	34	15	20	22	22	23	20
-ve about finances	29	53	27	35	38	29	33	33
Neither agree nor disagree	18	15	18	16	18	21	22	17
Disagree	29	14	25	22	19	25	20	23
Strongly disagree	20	15	24	22	18	21	22	21
Not applicable	4	3	6	5	7	4	4	5
<i>Unweighted bases</i>	347	109	264	700	366	249	218	2,381
<i>Weighted bases</i>	279	95	261	628	141	183	86	1,763

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Table A5. 19: Currently struggling financially by type of institution attended (column per cent) – mature UK domiciled PGT students

	Institution Tariff group*				Total
	Specialist	High	Medium	Low	
Strongly agree	14	10	17	10	13
Agree	20	21	19	22	20
-ve about finances	34	31	36	32	33
Neither agree nor disagree	17	18	17	18	17
Disagree	20	23	24	25	23
Strongly disagree	24	24	17	20	21
Not applicable	6	3	6	4	5
<i>Unweighted bases</i>	<i>408</i>	<i>683</i>	<i>670</i>	<i>541</i>	<i>2,381</i>
<i>Weighted bases</i>	<i>318</i>	<i>496</i>	<i>490</i>	<i>404</i>	<i>1,763</i>

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Table A5. 20: Currently struggling financially by undergraduate study characteristics (column per cent) – mature UK domiciled PGT students

	Undergraduate fee regime*			2+ year break between studies*		Outstanding undergraduate student loan*		Total
	Pre 1998	1998-2005	2006 onwards	Yes	No	Yes	No	
Strongly agree	10	11	20	12	15	21	9	13
Agree	16	22	25	19	23	28	17	20
-ve about finances	26	33	45	31	38	49	26	33
Neither agree nor disagree	18	18	15	17	17	16	18	17
Disagree	23	25	19	24	21	23	23	23
Strongly disagree	27	19	15	23	17	13	25	21
Not applicable	5	4	5	4	5	1	7	5
<i>Unweighted bases</i>	<i>863</i>	<i>915</i>	<i>513</i>	<i>1,625</i>	<i>746</i>	<i>707</i>	<i>1,672</i>	<i>2,381</i>
<i>Weighted bases</i>	<i>578</i>	<i>737</i>	<i>375</i>	<i>1,189</i>	<i>565</i>	<i>545</i>	<i>1,218</i>	<i>1,763</i>

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Table A5. 21: Currently struggling financially by students' current work situation (column per cent) – mature UK domiciled PGT students

	Working hours*				Total
	Not working	Working up to 20 hours per week	Working 21-30 hours per week	Working full-time 30+ hours per week	
Strongly agree	24	20	12	8	13
Agree	21	25	23	19	20
-ve about finances	45	45	35	27	33
Neither agree nor disagree	17	15	22	17	17
Disagree	15	25	27	25	23
Strongly disagree	18	12	14	25	21
Not applicable	6	3	2	5	5
<i>Unweighted bases</i>	582	298	228	1,269	2,381
<i>Weighted bases</i>	347	179	155	1,078	1,763

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Application for loans from banks or other financial organisations

Table A5. 22: Applications for loans from banks or other financial organisations by student characteristics (column per cent) - mature UK domiciled PGT students

Applied for loan	Age group*			Gender		Total
	26-35	36-50	51+	Male	Female	
Yes	10	7	4	9	7	8
No	90	93	96	91	93	92
<i>Unweighted bases</i>	1,061	978	338	850	1,511	2,377
<i>Weighted bases</i>	891	701	170	784	967	1,762

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Table A5. 23: Applications for loans from banks or other financial organisations by subject of study (column per cent) - mature UK domiciled PGT students

Applied for loan	Subject of study							Total
	Biomed. sci.	Biolog. Sci.	Phys. Sci. & engineer	Social sci.	Arts & hum.	Educ.	Comb/ other	
Yes	6	11	10	9	9	4	10	8
No	94	89	90	91	91	96	90	92
<i>Unweighted bases</i>	346	109	264	700	364	250	216	2,377
<i>Weighted bases</i>	278	95	261	628	140	185	85	1,762

Base: Mature UK PGT students

Table A5. 24: Applications for loans from banks or other financial organisations by study characteristics (column per cent) – mature UK domiciled PGT students

Applied for loan	Institution Tariff group				Mode of study*		Total
	Specialist	High	Medium	Low	FT	PT	
Yes	10	9	8	6	16	6	8
No	90	91	92	94	84	94	92
<i>Unweighted bases</i>	408	684	668	539	636	1,740	2,377
<i>Weighted bases</i>	318	497	489	402	367	1,394	1,762

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Table A5. 25: Applications for loans from banks or other financial organisations by undergraduate study characteristics (column per cent) – mature UK domiciled PGT students

Applied for loan	Undergraduate fee regime*			2+ year break between studies		Outstanding undergraduate student loan*		Total
	Pre 1998	1998-2005	2006 onwards	Yes	No	Yes	No	
Yes	6	9	11	7	9	15	5	8
No	94	91	89	93	91	85	95	92
<i>Unweighted bases</i>	860	915	513	1,623	744	707	1,668	2,377
<i>Weighted bases</i>	576	737	376	1,187	566	546	1,215	1,762

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Table A5. 26: Applications for loans from banks or other financial organisations by students' current work situation (column per cent) – mature UK domiciled PGT students

Applied for loan	Working hours*				Total
	Not working	Working up to 20 hours per week	Working 21-30 hours per week	Working full-time 30+ hours per week	
Yes	15	13	8	5	8
No	85	87	92	95	92
<i>Unweighted bases</i>	583	295	228	1,267	2,377
<i>Weighted bases</i>	349	178	155	1,077	1,762

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Table A5. 27: Whether applied for a PCDL by mode of study and existing Student Loan debt (those who applied for a loan only, column per cent) – mature UK domiciled PGT students

Applied for a PCDL	Mode of study		Outstanding undergraduate student loan		Total
	FT	PT	Yes	No	
No	30	30	24	37	30
Yes	70	70	76	63	70
<i>Unweighted bases</i>	103	102	113	93	206
<i>Weighted bases</i>	59	83	79	63	143

Base: Mature UK PGT students who applied for a loan

Paying for fee costs

Table A5. 28: Sources of funding for fee costs (column per cent) – all UK domiciled postgraduates

	Young PGT	Mature PGT	Young PGR	Mature PGR	Young OPG	Mature OPG	Total
Self-funded	81	65	11	37	41	40	52
Charity	1	1	5	2	0	1	1
Research Council	1	1	48	17	4	1	7
University (studying at)	9	5	34	27	6	7	11
Employer	8	29	3	17	15	34	21
UK Government	8	9	2	4	31	21	13
EU	0	0	2	0	0	0	0
Overseas Government	1	1	1	3	0	0	0
Other	2	4	8	5	14	7	6
<i>Unweighted bases</i>	1,572	2,381	991	1,437	526	794	7,701
<i>Weighted bases</i>	1,322	1,765	533	738	789	1,606	6,752

Base: All UK postgraduate students, multiple response question so sum may be greater than 100%.

Table A5. 29: Sources of funding for fee costs by household income (column per cent) – mature UK domiciled PGT students

	up to £10,000	£10,001 to £20,000	£20,001 to £30,000	£30,001 to £40,000	£40,001 to £50,000	£50,001 to £60,000	£60,001 to £70,000	£70,001 to £80,000	£80,001 or more	Total
Self-funded	79	78	72	60	61	57	57	51	69	65
Charity	1	0	1	1	1	<1	<1	1	1	1
Research council	2	1	<1	1	0	1	1	1	<1	1
Institution/university	10	5	5	5	5	5	2	6	6	5
Employer	2	10	21	31	29	42	48	44	36	29
UK Government	10	9	10	8	13	8	7	8	5	9
The European Union	<1	0	0	0	<1	0	0	0	0	0
Other overseas Government	6	3	<1	1	<1	1	0	0	0	1
Other (eg a professional association)	5	4	3	5	4	2	3	3	3	4
<i>Unweighted bases</i>	<i>255</i>	<i>227</i>	<i>324</i>	<i>320</i>	<i>317</i>	<i>216</i>	<i>198</i>	<i>132</i>	<i>292</i>	<i>2,381</i>
<i>Weighted bases</i>	<i>154</i>	<i>150</i>	<i>239</i>	<i>241</i>	<i>239</i>	<i>183</i>	<i>163</i>	<i>101</i>	<i>230</i>	<i>1,765</i>
Self-fund only (sources)#										
PCDL	16	8	9	5	4	6	6	2	3	7
Other loan	4	4	2	2	1	4	1	3	2	3
Commercial credit	6	4	13	8	8	7	12	7	4	8
Savings	61	59	51	55	59	51	46	59	57	56
Wages	16	30	40	43	47	51	48	50	42	40
Family	28	31	30	21	25	14	13	17	13	22
Other	3	2	3	4	1	3	1	4	2	3
<i>Unweighted bases</i>	<i>201</i>	<i>180</i>	<i>235</i>	<i>208</i>	<i>202</i>	<i>128</i>	<i>114</i>	<i>72</i>	<i>206</i>	<i>1,546</i>
<i>Weighted bases</i>	<i>121</i>	<i>117</i>	<i>172</i>	<i>145</i>	<i>146</i>	<i>104</i>	<i>93</i>	<i>52</i>	<i>159</i>	<i>1,144</i>

Base: Mature UK PGT students;# those self-funding only. Multiple response question so sum may be greater than 100%

Table A5. 30: Sources of funding for fee costs by earnings (column per cent) – mature UK domiciled PGT students

	up to £10,000	£10,001 to £20,000	£20,001 to £30,000	£30,001 to £40,000	£40,001 to £50,000	£50,001 to £60,000	£60,001 to £70,000	£70,001 to £80,000	£80,001 or more	Not in work	Total
Self-funded	82	79	61	47	47	62	70	80	67	84	65
Charity	0	3	0	0	1	1	0	4	0	0	1
Research council	0	0	0	1	0	0	0	0	0	2	1
Institution/university	7	5	4	6	5	2	3	0	4	7	5
Employer	3	15	33	50	52	47	44	37	31	1	29
UK Government	11	5	10	10	12	7	5	0	1	9	9
EU	0	0	0	0	0	0	0	0	0	0	0
Overseas Government	3	1	0	0	0	0	0	0	3	3	1
Other	3	5	3	4	3	4	1	0	5	4	4
<i>Unweighted bases</i>	<i>246</i>	<i>230</i>	<i>385</i>	<i>443</i>	<i>244</i>	<i>103</i>	<i>45</i>	<i>26</i>	<i>61</i>	<i>583</i>	<i>2,366</i>
<i>Weighted bases</i>	<i>146</i>	<i>160</i>	<i>317</i>	<i>375</i>	<i>194</i>	<i>93</i>	<i>45</i>	<i>22</i>	<i>52</i>	<i>349</i>	<i>1,753</i>

Base: Mature UK PGT students. Multiple response question so sum may be greater than 100%

Table A5. 31: Exploring combinations of sources of funding for fee costs (column per cent) – all UK domiciled postgraduates

	Young PGT	Mature PGT	Young PGR	Mature PGR	Young OPG	Mature OPG	Total
Self-funded only	72	54	9	31	36	35	45
Employer only	6	21	1	10	13	27	16
Institution only	2	2	27	21	2	4	6
Charity/Research Council only	2	1	44	17	2	1	6
UK Government only	6	7	1	4	27	18	11
EU/Overseas Government only	1	1	2	3	0	0	1
Self-fund and employer combination only	1	6	0	3	0	2	3
Self-fund and institution, charity or Research Council only	6	2	1	2	2	1	3
Other/other combination	5	7	15	10	18	12	10
<i>Unweighted bases</i>	1,572	2,381	991	1,437	526	794	7,701
<i>Weighted bases</i>	1,322	1,765	533	738	789	1,606	6,752

Base: All UK postgraduate students.

Table A5. 32: Exploring combinations of sources of funding for fee costs by student characteristics (column per cent) – mature UK domiciled PGT students

Funding sources	Age group			Gender*		Total
	26-35	36-50	51+	Male	Female	
Some self-funding*	63	65	75	68	62	65
Self-funded only	52	54	67	57	52	54
Employer only	22	20	15	21	21	21
Institution only	2	1	2	2	2	2
Charity or Res. council only	1	1	-	0	1	1
UK Government only	6	7	5	3	9	7
EU or overseas Government only	1	0	-	1	1	1
Self-fund & Employer combination	5	7	4	7	5	6
Self-fund & Institution, Charity or Res. council	3	2	2	2	3	2
Other or other combination	8	7	5	7	8	7
<i>Unweighted bases</i>	1,060	983	338	853	1,513	2,381
<i>Weighted bases</i>	891	704	170	787	967	1,765

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level)

Table A5. 33: Exploring combinations of sources of funding for fee costs by subject of study (column per cent) – mature UK domiciled PGT students

Funding sources	Subject of study							Total
	Biomed. sci.	Biolog. Sci.	Phys. Sci. & engineer	Social sci.	Arts & hum.	Educ.	Comb/ other	
Some self-funding*	42	81	59	69	90	69	67	65
Self-funded only	35	75	52	55	84	57	56	54
Employer only	27	14	29	21	5	18	22	21
Institution only	1	1	2	1	1	2	2	2
Charity or Res. council only	1	-	0	-	1	-	0	1
UK Government only	21	-	2	5	-	5	6	7
EU or overseas Government only	1	1	2	1	0	1	-	1
Self-fund & Employer combination	5	4	3	7	2	9	4	6
Self-fund & Institution, Charity or Res. council	3	1	2	2	2	2	2	2
Other or other combination	6	4	8	8	5	7	8	7
<i>Unweighted bases</i>	<i>347</i>	<i>109</i>	<i>264</i>	<i>699</i>	<i>366</i>	<i>250</i>	<i>218</i>	<i>2,381</i>
<i>Weighted bases</i>	<i>279</i>	<i>95</i>	<i>261</i>	<i>629</i>	<i>141</i>	<i>185</i>	<i>86</i>	<i>1,765</i>

Base: Mature UK PGT students

Table A5. 34: Exploring combinations of sources of funding for fee costs by study characteristics (column per cent) – mature UK domiciled PGT students

Funding sources	Institution Tariff group				Mode of study*		Total
	Specialist	High	Medium	Low	FT	PT	
Some self-funding	80*	65*	64*	54*	71	63	65
Self-funded only	65	54	56	44	62	52	54
Employer only	14	19	22	27	5	25	21
Institution only	1	2	1	3	1	2	2
Charity or Res. council only	1	1	-	1	1	0	1
UK Government only	1	6	8	11	12	5	7
EU or overseas Government only	0	1	1	0	4	0	1
Self-fund & Employer combination	8	5	5	5	0	7	6
Self-fund & Institution, Charity or Res. council	3	3	1	2	5	2	2
Other or other combination	7	8	6	8	10	7	7
<i>Unweighted bases</i>	<i>408</i>	<i>685</i>	<i>669</i>	<i>540</i>	<i>636</i>	<i>1,744</i>	<i>2,381</i>
<i>Weighted bases</i>	<i>318</i>	<i>498</i>	<i>489</i>	<i>403</i>	<i>366</i>	<i>1,398</i>	<i>1,765</i>

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level)

Table A5. 35: Exploring combinations of sources of funding for fee costs by undergraduate study characteristics (column per cent) – mature UK domiciled PGT students

Funding sources	Undergraduate fee regime*			2+ year break between studies		Outstanding undergraduate student loan*		Total
	Pre 1998	1998-2005	2006 onwards	Yes	No	Yes	No	
Some self-funding	70*	60*	71*	64	67	66	65	65
Self-funded only	58	50	62	53	57	56	54	54
Employer only	19	23	17	22	19	18	22	21
Institution only	1	2	1	2	2	2	1	2
Charity or Res. council only	0	1	1	0	1	1	1	1
UK Government only	6	8	6	6	8	8	6	7
EU or overseas Government only	1	1	1	1	1	0	1	1
Self-fund & Employer combination	7	6	2	6	5	4	6	6
Self-fund & Institution, Charity or Res. council	2	2	3	2	3	4	2	2
Other or other combination	6	8	6	8	5	7	7	7
<i>Unweighted bases</i>	863	915	513	1,625	746	707	1,672	2,381
<i>Weighted bases</i>	578	738	376	1,190	566	545	1,218	1,765

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level)

Table A5. 36: Exploring combinations of sources of funding for fee costs by students' current work situation (column per cent) – mature UK domiciled PGT students

Funding sources	Working hours				Total
	Not working	Working up to 20 hours per week	Working 21-30 hours per week	Working full-time 30+ hours per week	
Some self-funding*	84	74	75	56	65
Self-funded only	77	65	69	43	54
Employer only	0	4	13	31	21
Institution only	1	3	2	2	2
Charity or Res. council only	1	1	-	1	1
UK Government only	7	12	5	6	7
EU or overseas Government only	3	1	1	0	1
Self-fund & Employer combination	-	1	3	9	6
Self-fund & Institution, Charity or Res. council	5	4	1	2	2
Other or other combination	7	9	6	7	7
<i>Unweighted bases</i>	582	297	228	1,270	2,381
<i>Weighted bases</i>	348	179	155	1,079	1,765

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level)

Sources of finance for those self-funding fee costs

Table A5. 37: Sources of self-funding (column per cent) – all UK domiciled postgraduates

Sources of self funding	Young PGT	Mature PGT	Young PGR	Mature PGR	Young OPG	Mature OPG	Total
Use own savings	45	56	53	54	30	45	48
Use wages from current employment	26	40	53	53	17	30	33
Help from family contributions (parents, partners and other family members)	55	22	42	22	26	15	32
Professional Career Development Loan	13	7	6	1	21	11	10
Credit card / commercial credit	3	8	2	9	1	9	6
Other bank loan	5	3	1	2	5	3	3
Other response	2	3	4	3	29	13	7
<i>Unweighted bases</i>	1,295	1,607	92	493	215	337	4,039
<i>Weighted bases</i>	1,068	1,144	59	271	312	642	3,496

Base: UK domiciled students only who contribute **some monies** towards their own fee costs (ie self-fund); multiple response question so sum may be greater than 100%

Table A5. 37a: Sources of self-funding (column per cent) – all UK domiciled postgraduates, those who only self-fund

Sources of self funding	Young PGT	Mature PGT	Young PGR	Mature PGR	Young OPG	Mature OPG	Total
Use own savings	44	56	53	56	29	45	47
Use wages from current employment	25	39	55	51	15	28	32
Help from family contributions (parents, partners and other family members)	55	23	41	22	26	17	33
Professional Career Development Loan	12	7	7	1	21	11	10
Credit card / commercial credit	3	8	2	8	1	8	6
Other bank loan	5	3	1	2	6	2	4
Other response	2	3	3	3	29	13	7
<i>Unweighted bases</i>	1,141	1,371	75	431	184	289	3,492
<i>Weighted bases</i>	946	958	49	231	269	556	3,011

Base: UK domiciled students who pay all their own fee costs (ie only self fund); multiple response question so sum may be greater than 100%

Table A5. 38: Sources of self funding by student characteristics (column per cent) – mature UK domiciled PGT students, those who only self-fund

Sources of self funding	Age group			Gender		Total
	26-35	36-50	51+	Male	Female	
Use own savings	51	56	70	56	56	56
Use wages from current employment	43	39	25	40	39	39
Help from family contributions (partner, parents, relatives)	32	17	8	20	26	23
Credit card / commercial credit	8	9	3	8	7	8
Professional Career Development Loan	8	7	2	8	7	7
Other bank loan	2	4	1	3	3	3
Other	2	2	5	2	3	3
<i>Unweighted bases</i>	<i>582</i>	<i>551</i>	<i>238</i>	<i>517</i>	<i>843</i>	<i>1,371</i>
<i>Weighted bases</i>	<i>466</i>	<i>378</i>	<i>114</i>	<i>448</i>	<i>503</i>	<i>958</i>

Base: Mature UK PGT students who pay all their own fee costs (ie only self fund); multiple response question so sum may be greater than 100%

Table A5. 39: Sources of self funding by subject of study (column per cent) – mature UK domiciled PGT students, those who only self-fund

Sources of self funding	Subject of study							Total
	Biomed. sci.	Biolog. Sci.	Phys. Sci. & engineer	Social sci.	Arts & hum.	Educ.	Comb/ other	
Use own savings	64	58	49	53	59	57	61	56
Use wages from current employment	44	31	37	38	35	53	35	39
Help from family contributions (partner, parents, relatives)	26	38	21	23	18	21	20	23
Credit card / commercial credit	12	8	11	7	5	9	6	8
Professional Career Development Loan	6	7	8	8	6	4	9	7
Other bank loan	2	3	7	2	1	-	4	3
Other	4	2	4	1	6	2	3	3
<i>Unweighted bases</i>	<i>123</i>	<i>85</i>	<i>144</i>	<i>380</i>	<i>312</i>	<i>140</i>	<i>123</i>	<i>1,371</i>
<i>Weighted bases</i>	<i>97</i>	<i>71</i>	<i>135</i>	<i>347</i>	<i>118</i>	<i>104</i>	<i>47</i>	<i>958</i>

Base: Mature UK PGT students who pay all their own fee costs (ie only self fund); multiple response question so sum may be greater than 100%

Table A5. 40: Sources of self funding by type of institution (column per cent) – mature UK domiciled PGT students, those who only self-fund

Sources of self funding	Institution Tariff group				Total
	Specialist	High	Medium	Low	
Use own savings	53	62	53	52	56
Use wages from current employment	48	35	37	41	39
Help from family contributions (partner, parents, relatives)	19	23	26	24	23
Credit card / commercial credit	7	7	9	8	8
Professional Career Development Loan	8	9	5	7	7
Other bank loan	2	3	2	3	3
Other	2	2	3	3	3
<i>Unweighted bases</i>	<i>277</i>	<i>401</i>	<i>393</i>	<i>250</i>	<i>1,371</i>
<i>Weighted bases</i>	<i>208</i>	<i>268</i>	<i>271</i>	<i>179</i>	<i>958</i>

Base: Mature UK PGT students who pay all their own fee costs (ie only self fund); multiple response question so sum may be greater than 100%

Table A5. 41: Sources of self funding by undergraduate study characteristics (column per cent) – mature UK domiciled PGT students, those who only self-fund

Sources of self funding	Undergraduate fee regime			2+ year break between studies		Outstanding undergraduate student loan		Total
	Pre 1998	1998-2005	2006 onwards	Yes	No	Yes	No	
Use own savings	60	56	50	57	53	47	59	56
Use wages from current employment	37	45	35	40	37	44	37	39
Help from family contributions (partner, parents, relatives)	16	28	26	23	22	29	21	23
Credit card / commercial credit	7	10	6	8	7	10	7	8
Professional Career Development Loan	5	7	10	6	9	14	4	7
Other bank loan	2	3	3	2	4	3	2	3
Other	3	2	4	3	3	3	3	3
<i>Unweighted bases</i>	<i>531</i>	<i>471</i>	<i>337</i>	<i>916</i>	<i>449</i>	<i>411</i>	<i>960</i>	<i>1,371</i>
<i>Weighted bases</i>	<i>333</i>	<i>365</i>	<i>235</i>	<i>630</i>	<i>322</i>	<i>304</i>	<i>654</i>	<i>958</i>

Base: Mature UK PGT students who pay all their own fee costs (ie only self fund); multiple response question so sum may be greater than 100%

Table A5. 42: Sources of self funding by students' current work situation (column per cent) – mature UK domiciled PGT students, those who only self-fund

Sources of self funding	Working hours				Total
	Not working	Working up to 20 hours per week	Working 21-30 hours per week	Working full-time 30+ hours per week	
Use own savings	65	61	57	48	56
Use wages from current employment	3	31	59	57	39
Help from family contributions (partner, parents, relatives)	38	26	26	14	23
Credit card / commercial credit	5	5	10	10	8
Professional Career Development Loan	9	14	9	4	7
Other bank loan	3	2	2	2	3
Other	4	4	3	1	3
<i>Unweighted bases</i>	<i>437</i>	<i>203</i>	<i>155</i>	<i>574</i>	<i>1,371</i>
<i>Weighted bases</i>	<i>266</i>	<i>117</i>	<i>107</i>	<i>467</i>	<i>958</i>

Base: Mature UK PGT students who pay all their own fee costs (ie only self fund); multiple response question so sum may be greater than 100%

Sources of funding for wider study costs (including living costs)**Table A5. 43: Sources of funding for living costs (column per cent) – all UK domiciled postgraduates**

Funding sources	Young PGT	Mature PGT	Young PGR	Mature PGR	Young OPG	Mature OPG	Total
Use wages from current employment	46	73	21	54	38	71	57
Use own savings	39	27	16	22	27	20	26
Help from family contributions	49	19	12	19	28	13	24
The institution/university (eg bursary, scholarship)	2	1	34	17	22	4	9
UK Government (including the NHS, Govt Depts)	4	3	1	2	26	7	7
Research council	1	0	47	16	4	0	6
Credit card / commercial credit	5	5	2	4	3	5	4
Get money from an employer	2	3	3	4	3	7	4
Professional Career Development Loan	6	2	0	0	6	2	3
Other bank loan	2	1	0	0	1	1	1
Get money from a charity	1	0	3	1	0	0	1
Other overseas Government	1	1	1	3	0	0	1
The European Union	0	-	1	0	-	-	0
Other (eg a professional association)	2	4	7	7	13	6	6
<i>Unweighted bases</i>	<i>1,571</i>	<i>2,364</i>	<i>993</i>	<i>1,434</i>	<i>530</i>	<i>797</i>	<i>7,691</i>
<i>Weighted bases</i>	<i>1,320</i>	<i>1,753</i>	<i>534</i>	<i>736</i>	<i>795</i>	<i>1,601</i>	<i>6,742</i>

Base: All UK postgraduate students, multiple response question so sum may be greater than 100%

Table A5. 44: Sources of funding for living costs while studying by student characteristics (column per cent) – mature UK domiciled PGT students

Funding sources	Age group			Gender		Total
	26-35	36-50	51+	Male	Female	
Use wages from current employment	75	74	59	72	74	73
Use own savings	27	25	33	30	24	27
Help from family contributions (partner, parents, relatives)	19	19	15	16	22	19
Credit card / commercial credit	6	5	4	6	5	5
Get money from an employer	3	3	3	4	3	3
UK Government (including the NHS, Govt Depts)	4	3	2	2	4	3
Professional Career Development Loan	2	2	0	2	2	2
Other bank loan	1	2	0	2	1	1
The institution/university (eg bursary, scholarship)	1	0	1	1	1	1
Other overseas Government	2	0	-	1	1	1
Get money from a charity	-	0	-	-	0	0
Research council	1	-	-	0	0	0
Other (eg a professional association)	2	3	14	4	4	4
<i>Unweighted bases</i>	<i>1,056</i>	<i>973</i>	<i>335</i>	<i>846</i>	<i>1,504</i>	<i>2,364</i>
<i>Weighted bases</i>	<i>888</i>	<i>697</i>	<i>168</i>	<i>781</i>	<i>963</i>	<i>1,753</i>

Base: Mature UK PGT students; multiple response question so sum may be greater than 100%

Table A5. 45: Sources of funding for living costs while studying by subject of study (column per cent) – mature UK domiciled PGT students

Funding sources	Subject of study							Total
	Biomed. sci.	Biolog. Sci.	Phys. Sci. & engineer	Social sci.	Arts & hum.	Educ.	Comb/ other	
Use wages from current employment	80	64	68	71	60	89	73	73
Use own savings	22	33	28	27	35	22	31	27
Help from family contributions (partner, parents, relatives)	14	29	15	21	27	13	20	19
Credit card / commercial credit	3	9	4	6	5	4	7	5
Get money from an employer	3	2	5	3	2	3	4	3
UK Government (including the NHS, Govt Depts)	6	-	2	5	1	-	1	3
Professional Career Development Loan	2	4	2	2	2	1	2	2
Other bank loan	1	2	2	2	1	1	1	1
The institution/university (eg bursary, scholarship)	1	-	1	1	1	-	0	1
Other overseas Government	1	1	2	1	0	1	0	1
Get money from a charity	-	-	-	0	-	-	-	0
Research council	0	-	0	0	1	-	0	0
Other (eg a professional association)	3	5	5	3	9	2	4	4
Unweighted bases	386	122	273	706	390	265	222	2,364
Weighted bases	310	106	268	638	150	195	87	1,753

Base: Mature UK PGT students; multiple response question so sum may be greater than 100%

Table A5. 46: Sources of funding for living costs while studying by type of institution attended (column per cent) – mature UK domiciled PGT students

Funding sources	Institution Tariff group				Mode of study		Total
	Specialist	High	Medium	Low	FT	PT	
Use wages from current employment	78	69	71	76	35	83	73
Use own savings	28	30	27	21	48	21	27
Help from family contributions (partner, parents, relatives)	13	20	22	18	38	14	19
Credit card / commercial credit	6	4	6	4	7	5	5
Get money from an employer	4	3	3	3	3	3	3
UK Government (including the NHS, Govt Depts)	1	4	4	3	10	1	3
Professional Career Development Loan	1	2	2	2	6	1	2
Other bank loan	1	1	1	2	3	1	1
The institution/university (eg bursary, scholarship)	-	1	1	1	3	0	1
Other overseas Government	0	2	1	0	4	0	1
Get money from a charity	0	0	1	-	0	-	0
Research council	-	-	-	0	1	0	0
Other (eg a professional association)	4	4	4	5	4	4	4
<i>Unweighted bases</i>	<i>407</i>	<i>680</i>	<i>662</i>	<i>536</i>	<i>634</i>	<i>1,729</i>	<i>2,364</i>
<i>Weighted bases</i>	<i>317</i>	<i>494</i>	<i>485</i>	<i>401</i>	<i>366</i>	<i>1,387</i>	<i>1,753</i>

Base: Mature UK PGT students; multiple response question so sum may be greater than 100%

Table A5. 47: Sources of funding for living costs while studying by undergraduate study characteristics (column per cent) – mature UK domiciled PGT students

Funding sources	Undergraduate fee regime			2+ year break between studies		Outstanding undergraduate student loan		Total
	Pre 1998	1998-2005	2006 onwards	Yes	No	Yes	No	
Use wages from current employment	73	76	65	74	69	75	72	73
Use own savings	27	26	29	26	29	26	27	27
Help from family contributions (partner, parents, relatives)	19	19	20	19	17	24	17	19
Credit card / commercial credit	4	6	5	5	5	8	4	5
Get money from an employer	3	4	2	4	2	3	3	3
UK Government (including the NHS, Govt Depts)	2	4	4	3	3	6	2	3
Professional Career Development Loan	1	2	3	2	3	4	1	2
Other bank loan	2	2	1	1	2	2	1	1
The institution/university (eg bursary, scholarship)	0	1	1	1	1	2	0	1
Other overseas Government	1	1	0	1	1	0	1	1
Get money from a charity	-	0	-	0	-	0	-	0
Research council	-	0	1	0	0	0	0	0
Other (eg a professional association)	5	3	5	4	4	3	4	4
<i>Unweighted bases</i>	<i>855</i>	<i>911</i>	<i>509</i>	<i>1,618</i>	<i>736</i>	<i>703</i>	<i>1,660</i>	<i>2,364</i>
<i>Weighted bases</i>	<i>572</i>	<i>735</i>	<i>374</i>	<i>1,184</i>	<i>560</i>	<i>542</i>	<i>1,210</i>	<i>1,753</i>

Base: Mature UK PGT students; multiple response question so sum may be greater than 100%

Table A5. 48: Sources of funding for living costs while studying by students' current work situation (column per cent) – mature UK domiciled PGT students

Funding sources	Not working	Working hours			Total
		Working up to 20 hours per week	Working 21-30 hours per week	Working full-time 30+ hours per week	
Use wages from current employment	5	77	93	91	73
Use own savings	55	40	21	17	27
Help from family contributions (partner, parents, relatives)	48	40	19	6	19
Credit card / commercial credit	6	5	6	5	5
Get money from an employer	0	2	3	4	3
UK Government (including the NHS, Govt Depts)	8	10	1	1	3
Professional Career Development Loan	4	6	3	0	2
Other bank loan	2	3	1	1	1
The institution/university (eg bursary, scholarship)	2	2	-	0	1
Other overseas Government	3	0	1	0	1
Get money from a charity	0	-	-	-	0
Research council	2	1	-	-	0
Other (eg a professional association)	11	6	2	1	4
<i>Unweighted bases</i>	576	295	226	1,263	2,364
<i>Weighted bases</i>	345	177	154	1,073	1,753

Base: Mature UK PGT students; multiple response question so sum may be greater than 100%

Support from employers towards fee costs

Table A5. 49: Proportion of those in work who receive support from their employers for fees by student characteristics (column per cent) – mature UK domiciled PGT students in work

Employer support for fees	Age group			Gender		Total
	26-35	36-50	51+	Male	Female	
Yes	37	37	30	38	35	36
No	63	63	70	62	65	64
<i>Unweighted bases</i>	811	778	209	622	1,163	1,798
<i>Weighted bases</i>	720	584	112	616	791	1,416

Base: Mature UK PGT students in employment

Table A5. 50: Proportion of those in work who receive support from their employers for fees by subject of study (column per cent) – mature UK domiciled PGT students in work

Employer support for fees	Subject of study*							Total
	Biomed. sci.	Biolog. Sci.	Phys. Sci. & engineer	Social sci.	Arts & hum.	Educ.	Comb/ other	
Yes	39	25	47	40	11	32	35	36
No	61	75	53	60	89	68	65	64
<i>Unweighted bases</i>	303	72	184	514	228	236	167	1,798
<i>Weighted bases</i>	249	69	194	494	93	176	69	1,416

Base: Mature UK PGT students in employment; * indicates statistically significant difference (at the 95% level).

Table A5. 51: Proportion of those in work who receive support from their employers for fees by study characteristics (column per cent) – mature UK domiciled PGT students in work

Employer support for fees	Institution Tariff group				Mode of study*		Total
	Specialist	High	Medium	Low	FT	PT	
Yes	29	35	39	40	14	39	36
No	71	65	61	60	86	61	64
<i>Unweighted bases</i>	338	488	484	435	272	1,525	1,798
<i>Weighted bases</i>	271	384	378	342	157	1,258	1,416

Base: Mature UK PGT students in employment; * indicates statistically significant difference (at the 95% level).

Table A5. 52: Proportion of those in work who receive support from their employers for fees by undergraduate study characteristics (column per cent) – mature UK domiciled PGT students in work

Employer support for fees	Undergraduate fee regime*			2+ year break between studies*		Outstanding undergraduate student loan*		Total
	Pre 1998	1998-2005	2006 onwards	Yes	No	Yes	No	
	Yes	35	38	29	38	32	31	
No	65	62	71	62	68	69	61	64
<i>Unweighted bases</i>	650	720	348	1,243	546	529	1,268	1,798
<i>Weighted bases</i>	467	609	274	965	442	434	981	1,416

Base: Mature UK PGT students in employment; * indicates statistically significant difference (at the 95% level).

Table A5. 53: Proportion of those in work who receive support from their employers for fees by students' current work situation (column per cent) – mature UK domiciled PGT students in work

Employer support for fees	Working hours*			Total
	Working up to 20 hours per week	Working 21-30 hours per week	Working full-time 30+ hours per week	
Yes	6	19	44	36
No	94	81	56	64
<i>Unweighted bases</i>	297	228	1,270	1,798
<i>Weighted bases</i>	179	155	1,079	1,416

Base: Mature UK PGT students in employment; * indicates statistically significant difference (at the 95% level).

Table A5. 54: Average annual fees by source of fee finance (£) – mature UK domiciled PGT students

Fees for current year *	Funding sources									Total
	Self-funded only	Employer only	Institution only	Charity or Res. council only	UK Govt only	EU or overseas Govt only	Self-fund & Employer comb.	Self-fund & Inst., Charity or Res. council comb.	Other or other comb.	
Mean	4,523	3,852	[4,455]	-	3,771	-	3,698	8,530	5,230	4,497
Median	3,600	3,000	[3,000]	-	3,000	-	3,000	5,500	3,950	3,500
Standard Error	211	311	[948]	-	395	-	353	1,530	515	245
<i>Unweighted bases</i>	1,364	393	35	11	154	19	109	60	166	2,311
<i>Weighted bases</i>	953	344	27	8	105	14	97	42	124	1,714

Base: Mature UK PGT students

Chapter 6: Barriers and challenges to postgraduate study

Overview of barriers

Table A6. 1: Challenges to current postgraduate study by mode (column per cent) – mature UK domiciled PGT students

	Area of concern	Full-time	Part-time	Total
Difficulties in fitting the course around my existing work commitments	St	20	56	49
Concerns about committing a number of years to study	Ins	24	42	38
Lack of sufficient funding	Fin	38	26	28
Concerns about getting into debt	Fin	39	24	27
Concerns about increasing my existing levels of debt	Fin	31	19	21
Lack of confidence in my study ability	Con	26	29	28
Lack of information about funding support	Ins	29	20	22
Limited availability of suitable courses nearby	St	23	26	26
Difficulties in fitting the course around my family commitments	St	18	30	28
Lack of information about study opportunities	Ins	16	12	13
Difficulties in getting the information I need to calculate the study costs involved	Fin	14	9	10
Complex course application process	Ins	11	7	8
Lack of support/encouragement from my employer	St	9	15	14
Lack of affordable childcare	St	10	5	6
Lack of support/encouragement from my family and friends	Con	5	5	5
Lack of suitable childcare	St	5	4	5
Other		4	3	3
None		13	12	13
<i>Unweighted bases</i>		638	1,742	2,381
<i>Weighted bases</i>		367	1,396	1,764

Base: All UK postgraduate students; multiple response question so sum may be greater than 100%. Note: St=structural barriers; Ins=institutional arrangements; Fin=financial concerns; Con=confidence and self-belief

Financial barriers

Table A6. 2: Extent of agreement with the statement 'I nearly did not do a postgraduate course because I was concerned about the debts I would build up' by student characteristics (column per cent) – mature UK domiciled PGT students

	Age group*			Gender		Total
	26-35	36-50	51+	Male	Female	
Strongly agree	16	13	9	14	14	14
Agree	21	19	10	18	20	19
Neither agree nor disagree	10	11	13	11	11	11
Disagree	23	23	21	21	24	23
Strongly disagree	21	22	27	25	19	22
Not applicable	9	12	19	10	12	11
<i>Unweighted bases</i>	1,059	983	339	851	1,514	2,381
<i>Weighted bases</i>	888	704	170	784	968	1,763

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Table A6. 3: Extent of agreement with the statement 'I nearly did not do a postgraduate course because I was concerned about the debts I would build up' by subject of postgraduate study (column per cent) – mature UK domiciled PGT students

	Subject of study*							Total
	Biomed. sci.	Biolog. Sci.	Phys. Sci. & engineer	Social sci.	Arts & hum.	Educ.	Comb/ other	
Strongly agree	10	20	14	14	22	13	16	14
Agree	15	27	15	20	18	25	20	19
Neither agree nor disagree	10	16	10	11	9	9	11	11
Disagree	28	11	22	21	23	27	21	23
Strongly disagree	24	19	22	22	19	20	24	22
Not applicable	13	7	16	12	10	7	8	11
<i>Unweighted bases</i>	387	123	274	713	393	266	225	2,381
<i>Weighted bases</i>	311	106	269	642	151	195	89	1,763

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Table A6. 4: Extent of agreement with the statement ‘I nearly did not do a postgraduate course because I was concerned about the debts I would build up’ by study characteristics (column per cent) – mature UK domiciled PGT students

	Institution Tariff group				Mode of study*		Total
	Specialist	High	Medium	Low	FT	PT	
Strongly agree	17	12	15	13	21	12	14
Agree	20	17	21	19	22	18	19
Neither agree nor disagree	9	13	11	10	12	11	11
Disagree	22	25	19	26	19	24	23
Strongly disagree	20	24	21	22	17	23	22
Not applicable	13	9	13	11	9	12	11
<i>Unweighted bases</i>	408	683	670	541	638	1,742	2,381
<i>Weighted bases</i>	318	496	490	404	367	1,395	1,763

Base: Mature UK taught postgraduate students; * indicates statistically significant difference (at the 95% level)

Table A6. 5: Extent of agreement with the statement ‘I nearly did not do a postgraduate course because I was concerned about the debts I would build up’ by undergraduate study characteristics (column per cent) – mature UK domiciled PGT students

	Undergraduate fee regime*			2+ year break between studies		Outstanding undergraduate student loan*		Total
	Pre 1998	1998-2005	2006 onwards	Yes	No	Yes	No	
	Strongly agree	11	14	21	13	17	24	
Agree	18	21	19	20	17	25	16	19
Neither agree nor disagree	12	10	12	10	13	9	12	11
Disagree	23	25	17	23	21	22	23	23
Strongly disagree	24	19	21	23	21	15	25	22
Not applicable	12	11	10	11	12	5	14	11
<i>Unweighted bases</i>	863	915	513	1,625	746	707	1,672	2,381
<i>Weighted bases</i>	578	737	375	1,189	565	545	1,218	1,763

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Table A6. 6: Extent of agreement with the statement ‘I nearly did not do a postgraduate course because I was concerned about the debts I would build up’ by current work situation (column per cent) – mature UK domiciled PGT students

	Working hours*				Total
	Not working	Working up to 20 hours per week	Working 21-30 hours per week	Working full-time 30+ hours per week	
Strongly agree	20	19	17	11	14
Agree	17	27	21	18	19
Neither agree nor disagree	12	11	10	11	11
Disagree	19	24	27	23	23
Strongly disagree	19	14	21	24	22
Not applicable	12	5	5	13	11
<i>Unweighted bases</i>	582	298	228	1,269	2,381
<i>Weighted bases</i>	347	179	155	1,078	1,763

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level)

Table A6. 7: Extent of agreement with the statement ‘If I had paid £9,000 per year in tuition fees for my undergraduate course I would still want to undertake postgraduate study’ by student characteristics (column per cent) – mature UK domiciled PGT students

	Age group*			Gender*		Total
	26-35	36-50	51+	Male	Female	
Strongly agree	12	10	9	13	9	11
Agree	22	20	17	24	19	21
Neither agree nor disagree	17	16	23	15	19	17
Disagree	22	21	13	19	22	21
Strongly disagree	23	27	27	22	27	25
Not applicable	4	5	11	7	4	5
<i>Unweighted bases</i>	1,059	983	338	852	1,512	2,380
<i>Weighted bases</i>	889	704	170	786	966	1,763

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level)

Table A6. 8: Extent of agreement with the statement 'If I had paid £9,000 per year in tuition fees for my undergraduate course I would still want to undertake postgraduate study' by subject of postgraduate study (column per cent) – mature UK domiciled PGT students

	Subject of study*							Total
	Biomed. sci.	Biolog. Sci.	Phys. engineer	Sci. & Social sci.	Arts & hum.	Educ.	Comb/ other	
Strongly agree	7	13	15	12	12	7	12	11
Agree	19	21	21	24	22	16	12	21
Neither agree nor disagree	16	16	16	18	16	18	18	17
Disagree	25	21	20	18	18	24	22	21
Strongly disagree	30	24	18	24	24	31	29	25
Not applicable	4	4	10	4	8	3	7	5
<i>Unweighted bases</i>	387	123	274	713	393	266	225	2,380
<i>Weighted bases</i>	311	106	269	643	150	196	89	1,763

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level)

Table A6. 9: Extent of agreement with the statement 'If I had paid £9,000 per year in tuition fees for my undergraduate course I would still want to undertake postgraduate study' by study characteristics (column per cent) – mature UK domiciled PGT students

	Institution Tariff group*				Mode of study*		Total
	Specialist	High	Medium	Low	FT	PT	
Strongly agree	10	12	13	7	13	10	11
Agree	22	24	18	19	22	21	21
Neither agree nor disagree	17	17	15	19	13	18	17
Disagree	21	22	20	21	21	21	21
Strongly disagree	23	20	30	28	23	26	25
Not applicable	6	5	5	5	7	5	5
<i>Unweighted bases</i>	407	685	668	541	638	1,741	2,380
<i>Weighted bases</i>	317	498	488	404	367	1,395	1,763

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level)

Table A6. 10: Extent of agreement with the statement 'If I had paid £9,000 per year in tuition fees for my undergraduate course I would still want to undertake postgraduate study' by undergraduate study characteristics (column per cent) – mature UK domiciled PGT students

	Undergraduate fee regime*			2+ year break between studies		Outstanding undergraduate student loan		Total
	Pre 1998	1998-2005	2006 onwards	Yes	No	Yes	No	
Strongly agree	9	11	13	10	13	11	11	11
Agree	22	18	26	21	22	22	20	21
Neither agree nor disagree	18	18	12	18	14	17	17	17
Disagree	19	23	21	21	20	22	20	21
Strongly disagree	26	26	23	25	25	25	25	25
Not applicable	6	4	5	5	5	3	6	5
<i>Unweighted bases</i>	862	914	514	1,624	746	707	1,671	2,380
<i>Weighted bases</i>	577	737	377	1,189	566	545	1,217	1,763

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Table A6. 11: Extent of agreement with the statement 'If I had paid £9,000 per year in tuition fees for my undergraduate course I would still want to undertake postgraduate study' by current work situation (column per cent) – mature UK domiciled PGT students

	Working hours				Total
	Not working	Working up to 20 hours per week	Working 21-30 hours per week	Working full-time 30+ hours per week	
Strongly agree	13	13	10	10	11
Agree	22	19	16	22	21
Neither agree nor disagree	15	16	18	17	17
Disagree	19	21	20	22	21
Strongly disagree	22	28	31	25	25
Not applicable	9	5	5	4	5
<i>Unweighted bases</i>	582	298	228	1,268	2,380
<i>Weighted bases</i>	348	179	155	1,078	1,763

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level).

Table A6. 12: Whether funding and support available affected decisions about postgraduate study by age (column per cent) – mature UK domiciled PGT students

Funding and support affected decisions*	Age			Total
	26-35	36-50	51+	
Yes	52	50	36	49
No	48	50	64	51
<i>Unweighted bases</i>	1,053	979	338	2,370
<i>Weighted bases</i>	884	702	170	1,756

Base: Mature UK PGT students; * indicates statistically significant difference (at the 95% level)

Table A6. 13: How funding and support available affected decisions about postgraduate study by student characteristics (column per cent) – mature UK domiciled PGT students

	Age group*			Gender*		Total
	26-35	36-50	51+	Male	Female	
Funding affected my study decisions	52	50	36	47	52	49
Decided to study full-time	12	11	4	13	9	11
Decided to study part-time	36	44	45	44	37	40
Decided to study at a local university to live with family	9	13	23	13	10	11
Affected decision to study in London or not	11	5	6	11	6	8
Affected decision about what course to take	13	15	8	14	13	13
Affected decision about what institution to attend	28	25	22	31	24	27
Decided to do a distance learning course	10	12	12	13	10	11
Affected decision in another way	3	2	7	3	4	3
I would not have studied without funding	52	50	53	46	55	51
None	6	5	3	4	7	6
<i>Unweighted bases</i>	558	477	119	380	768	1,154
<i>Weighted bases</i>	459	348	60	363	500	867

Base: Mature UK PGT students reporting that funding and support had influenced their study decisions; * indicates statistically significant difference for whether funding affected postgraduate study decisions in any way (at the 95% level); multiple response question so sum may be greater than 100%.

Table A6. 14: How funding and support available affected decisions about postgraduate study by subject of study (column per cent) – mature UK domiciled PGT students

	Subject of study							Total
	Biomed. sci.	Biolog. Sci.	Phys. Sci. & engineer	Social sci.	Arts & hum.	Educ.	Comb/ other	
Funding affected my study decisions	57	50	49	49	42	48	47	49
Decided to study full-time	8	12	10	14	9	6	10	11
Decided to study part-time	40	49	47	36	52	39	30	40
Decided to study at a local university to live with family	13	16	8	11	16	10	11	11
Affected decision to study in London or not	6	11	6	11	12	5	7	8
Affected decision about what course to take	16	12	16	13	6	12	15	13
Affected decision about what institution to attend	22	37	27	28	31	26	27	27
Decided to do a distance learning course	10	12	7	14	13	16	16	11
Affected decision in another way	4	3	4	3	5	4	2	3
I would not have studied without funding	58	33	55	49	35	55	56	51
None	8	1	2	7	5	4	5	6
<i>Unweighted bases</i>	194	50	127	351	137	119	107	1,154
<i>Weighted bases</i>	158	45	127	304	56	88	41	867

Base: Mature UK PGT students reporting that funding and support had influenced their study decisions; * indicates statistically significant difference for whether funding affected postgraduate study decisions in any way (at the 95% level); multiple response question so sum may be greater than 100%.

Table A6. 15: How funding and support available affected decisions about postgraduate study by study characteristics (column per cent) – mature UK domiciled PGT students

	Institution Tariff group				Mode of study*		Total
	Specialist	High	Medium	Low	FT	PT	
Funding affected my study decisions	45	50	49	52	56	48	49
Decided to study full-time	4	11	14	11	42	1	11
Decided to study part-time	58	35	39	33	1	52	40
Decided to study at a local university to live with family	5	14	13	12	15	10	11
Affected decision to study in London or not	12	10	9	4	16	6	8
Affected decision about what course to take	13	17	9	12	15	13	13
Affected decision about what institution to attend	38	25	23	27	28	26	27
Decided to do a distance learning course	17	15	5	9	2	14	11
Affected decision in another way	3	3	4	3	3	3	3
I would not have studied without funding	47	54	48	56	48	52	51
None	4	4	6	8	10	4	6
<i>Unweighted bases</i>	<i>174</i>	<i>339</i>	<i>321</i>	<i>281</i>	<i>350</i>	<i>804</i>	<i>1,154</i>
<i>Weighted bases</i>	<i>142</i>	<i>248</i>	<i>238</i>	<i>210</i>	<i>202</i>	<i>665</i>	<i>867</i>

Base: Mature UK PGT students reporting that funding and support had influenced their study decisions; * indicates statistically significant difference for whether funding affected postgraduate study decisions in any way (at the 95% level); multiple response question so sum may be greater than 100%.

Table A6. 16: How funding and support available affected decisions about postgraduate study by undergraduate study characteristics (column per cent) – mature UK domiciled PGT students

	Undergraduate fee regime			2+ year break between studies		Outstanding undergraduate student loan*		Total
	Pre 1998	1998-2005	2006 onwards	Yes	No	Yes	No	
Funding affected my study decisions	47	52	50	51	47	55	47	49
Decided to study full-time	8	11	15	10	13	13	9	11
Decided to study part-time	40	40	41	39	42	36	42	40
Decided to study at a local university to live with family	14	10	13	12	10	11	12	11
Affected decision to study in London or not	6	9	8	7	10	8	8	8
Affected decision about what course to take	15	12	14	14	13	13	13	13
Affected decision about what institution to attend	24	28	28	27	27	27	27	27
Decided to do a distance learning course	14	10	9	9	16	10	12	11
Affected decision in another way	4	4	2	4	2	2	4	3
I would not have studied without funding	50	56	41	54	45	53	51	51
None	6	5	7	5	6	6	6	6
<i>Unweighted bases</i>	393	475	250	817	331	394	759	1,154
<i>Weighted bases</i>	272	381	186	601	261	298	568	867

Base: Mature UK PGT students reporting that funding and support had influenced their study decisions; * indicates statistically significant difference for whether funding affected postgraduate study decisions in any way (at the 95% level); multiple response question so sum may be greater than 100%.

Table A6. 17: How funding and support available affected decisions about postgraduate study by current work situation (column per cent) – mature UK domiciled PGT students

	Working hours				Total
	Not working	Working up to 20 hours per week	Working 21-30 hours per week	Working full-time 30+ hours per week	
Funding affected my study decisions	49	52	51	49	49
Decided to study full-time	31	23	6	3	11
Decided to study part-time	21	25	52	47	40
Decided to study at a local university to live with family	16	16	13	9	11
Affected decision to study in London or not	18	5	9	6	8
Affected decision about what course to take	17	16	9	12	13
Affected decision about what institution to attend	28	22	28	27	27
Decided to do a distance learning course	4	4	10	15	11
Affected decision in another way	5	2	5	3	3
I would not have studied without funding	40	55	40	56	51
None	7	7	8	5	6
<i>Unweighted bases</i>	270	150	111	622	1,154
<i>Weighted bases</i>	168	92	79	526	867

Base: Mature UK PGT students reporting that funding and support had influenced their study decisions; * indicates statistically significant difference for whether funding affected postgraduate study decisions in any way (at the 95% level); multiple response question so sum may be greater than 100%.

Appendix 2: Student survey

Student survey

Section A

Background information for screening

{Ask all} IFSTUD

Are you currently studying towards a postgraduate qualification?

- Yes
- No – I have already finished (screen out)
- No – I left early (screen out – but collect contact details)

{Ask all} AGE

What was your age when you started your current postgraduate qualification?

- 25 years old or younger
- 26-30 years old
- 31-35 years old
- 36-40 years old
- 41-45 years old
- 46-50 years old
- 51-55 years old
- 56 years old or older

{Ask all} WHICHUNI

What is the name of the university (or other higher education institution) that you are currently studying at? Please select the name of the institution you are registered at, even if you attend classes at another institution.

Drop down list / other specify option

{Ask All} QUALTYPE

Which qualification are you currently registered for?

- Taught Master (eg MA, MSc, MBA, LLM)
- MPhil with transfer to PhD
- MPhil
- Master in research
- PhD (including professional doctorate, PhD by published route and New Route PhDs)
- An integrated Masters course (eg an undergraduate programme that includes an integrated Masters year) – SCREEN OUT
- Postgraduate Certificate in Education (PGCE)

- Other Postgraduate Certificate or Diploma
- Professional qualification (eg pre-registration or post-registration health or social care qualification, qualification towards registration with the Architects Registration Board)
- Other (Please specify)

{Ask if QUALTYPE=other} QUALOT

Please write in the qualification type that you are currently registered for.

OPEN

{Ask All} SATCAMP

Are you attending courses at a satellite campus outside the UK?

- Yes (SCREEN OUT)
- No

Section B

Information about PG study

{Ask if QUALTYPE=Taught Master, PGCE, Other Postgraduate Certificate or Diploma, Professional qualification, Other} SUBPGT

Which of the following most closely matches your discipline.

Please note that a) if you are undertaking teacher training, you should select 'Teacher Training' rather than the discipline you aim to teach; b) if you are studying management or business in relation to a particular discipline then you should select that discipline (eg nursing, tourism, computer science):

=====

- Teacher Training (please indicate this if you are undertaking Teacher Training, not the discipline that you teach)
- Education studies (including Research Skills in Education, and Academic Studies in Education)
- Social Work (including Child Care and Community Work)

=====

- Medicine and Dentistry
- Medical Science and Pharmacy (including Anatomy, Neuroscience, Pharmacology, Physiology and Pathology)
- Nursing (including Midwifery)
- Other subjects allied to Medicine (for example: Aural and Oral sciences, Nutrition, Public Health, Medical Technology)

=====

- Biology and related Sciences (including Biochemistry, Ecology, Genetics, and Microbiology)
- Sports Science (including Sport Coaching, Sport Development, Sport Studies)
- Psychology (as a biological science)
- Veterinary Sciences (for example: Pre-Clinical and Clinical Veterinary Medicine)

- Agriculture and related subjects (for example: Food & Beverage Studies, Animal Science, Environmental Conservation)

=====

- Physical Science (for example: Physics, Chemistry, Forensic and Archaeological Science, Geology)
- Physical Geography and Environmental Science
- Mathematical Sciences (including Statistics and Operations Research)
- Computer Science
- Mechanically-based Engineering (including Aerospace Engineering, Production & Manufacturing Engineering)
- Electronic and Electrical Engineering
- Civil and Chemical Engineering (and other Engineering not covered above)
- Technology (for example: Biotechnology, Maritime Technology, and Materials Technology)

=====

- Architecture, Building and Planning
- Human and Social Geography
- Sociology, Social Policy and Anthropology
- Politics (including International Studies)
- Law
- Economics
- Psychology (as a social science)

=====

- Business (including Marketing)
- Management (including Human Resource Management)
- Finance and Accounting
- Tourism, Transport, Travel (and others in Business and Administrative studies not covered above)

=====

- Media studies (including Media Production)
- Communications and Information studies (including Publishing and Journalism)
- English-based studies (for example: English Language, English Literature, Scots Literature)
- European Languages and Area studies
- Other Languages and Area studies
- History and Archaeology
- Philosophy, Theology and Religious studies

=====

- Art and Design
- Performing Arts (including Music, Dance, and Drama)
- Other Creative Arts (for example: Cinematics, Photography, Crafts)

=====

- Combined
- Other

{Ask if QUALTYPE=MPhil with transfer to PhD, MPhil, Master in research, PhD} SUBPGR
Please tell us which of the following most closely matches your primary discipline:

<ul style="list-style-type: none"> • Clinical Medicine • Public Health, Health Services and Primary Care • Allied Health Professions, Dentistry, Nursing and Pharmacy • Psychology, Psychiatry and Neuroscience • Biological Sciences • Agriculture, Veterinary and Food Science • Earth Systems and Environmental Sciences • Chemistry • Physics • Mathematical Sciences • Computer Science and Informatics • Aeronautical, Mechanical, Chemical and Manufacturing Engineering • Electrical and Electronic Engineering, Metallurgy and Materials • Civil and Construction Engineering • General Engineering 	<ul style="list-style-type: none"> • Architecture, Built Environment and Planning • Geography, Environmental Studies and Archaeology • Economics and Econometrics • Business and Management Studies • Law • Politics and International Studies • Social Work and Social Policy • Sociology • Anthropology and Development Studies • Education • Sport and Exercise Sciences, Leisure and Tourism • Area Studies • Modern Languages and Linguistics • English Language and Literature • History • Classics • Philosophy • Theology and Religious Studies • Art and Design: History, Practice and Theory • Music, Drama, Dance and Performing Arts • Communication, Cultural and Media Studies, Library and Information Management • Other
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{Ask if SUBPGT or SUBPGR=other} SUBOT
Please describe your main discipline.

OPEN

{Ask all} FTPT

Are you registered as...

- Full-time, or
- Part-time?

{Ask all} YRTOTAL

How many years in total is your current course or programme?

1...12

{Ask all} STARDAT

When did you start your current course or programme?

- After September 2013
- 1 January 2013 – 31 August 2013
- 1 September 2012 – 31 December 2012
- 1 September 2011 – 31 August 2012
- Before 1 September 2011

{Ask all} ENDDAT

When do you expect to finish your current course or programme? Please enter the month and the year.

ENTER MONTH AND YEAR

{Ask all} DISTLEARN

Are you:

- Primarily a face to face learner (eg mainly based at my institution)
- Primarily a distance learner (eg mainly studying from home/work based learner, OU student)

Section C

Information about UG study

{Ask all} UGDEG

We now want to find out about any *undergraduate* study you may have done before your current postgraduate course.

Have you previously studied towards any of the following *undergraduate* qualifications? Please tick all that apply.

- BA, BSc, LLB, BEd or BA Ed (ie any Bachelor degree)
- Foundation degree
- PGCE / Initial Teacher Training
- Dip HE (Diploma of Higher Education)
- HND (Higher National Diploma)
- HNC (Higher National Certificate)
- Certificate of Higher Education
- University Certificate
- University Diploma
- Other
- I haven't studied towards any undergraduate qualifications

{Ask if any selected at UGDEG} UGWHERE

(If more than one response selected at UGDEG, please add: Thinking about the undergraduate qualification that you spent most time studying towards or the one you regard as your main/most important undergraduate qualification, did / Did) you study towards this qualification in the UK or outside the UK?

- In the UK
- Or outside the UK?

{Ask UGWHERE=in the UK} UGUNI

Did you study towards this undergraduate qualification at the same institution where you are registered for your current postgraduate course or programme?

- Yes
- No

{Ask UGUNI=no AND UGWHERE=in the UK } UGUN1a

At which institution did you study towards this undergraduate qualification?

OPEN

{Ask if any selected at UGDEG} UGSUB

How would you describe the *main* subject you studied as part of this undergraduate qualification?

- Agriculture and related subjects
- Architecture, Building and Planning
- Biological Sciences (including Psychology as a biological science)
- Business and Administrative Studies
- Computer Sciences
- Creative Arts and Design
- Education
- Engineering and Technology
- Medicine and Dentistry
- Subjects allied to Medicine (including nursing)
- Veterinary Science
- Physical Sciences (including Chemistry and Physics)
- Mathematical Sciences
- Historical and Philosophical studies
- Mass Communications and Documentation
- Languages (including English and Classics)
- Law
- Social Studies (including Economics, Politics, Geography and Psychology as a social science)
- Combined
- Unsure/other

{Ask if UGSUB = "other/unsure"} UGSUBOT

Please describe the subject that you studied.

Open

{Ask if any selected at UGDEG AND UGWHERE=in the UK} UGGRADE

What grade did you achieve for this undergraduate qualification?

- 1st Class
- Upper 2nd Class
- Lower 2nd Class
- Third
- Distinction
- Merit
- Pass
- Fail
- No grade / I did not complete the qualification
- Other

{Ask if any selected at UGDEG} UGMODE

And did you study towards this undergraduate qualification full time or part time?

- Full time
- Part time

{Ask if any selected at UGDEG} UGYEARS

In which year did you start this undergraduate qualification?

ENTER YEAR

{Ask if any selected at UGDEG} UGYEAR

In which year did you complete/leave this undergraduate qualification?

ENTER YEAR

{Ask if any selected at UGDEG AND UGWHERE=in the UK} MAINTG

Did you receive any money as part of a Maintenance Grant, Special Support Grant or Higher Education Grant to fund this undergraduate qualification? 'These are monies paid directly to your bank to help with your living costs, and are monies that you do not have to pay back'.

- Yes
- No

Section D

Activities / employment undertaken in between finishing UG study and commencing PG study

{Ask all} EMPLOY

The next few questions are about any jobs you might currently be doing. We will also ask about what you were doing before you started your postgraduate course. Are you currently in paid employment? Please include any freelance work or self-employment.

- Yes
- No

{Ask if EMPLOY=yes} EMPNUM

If you currently have more than one job, how many jobs to you have in total?

1..10

{Ask if EMPLOY=yes} EMPFTPT

How many hours of paid employment do you undertake in a typical week (term time if applicable)?

- I am not in paid employment
- 1-10 hours
- 11-20 hours
- 21-30 hours
- More than 30 hours

{Ask if EMPLOY=yes} EMPTIT

What is your job title?

(If EMPNUM GT 1, add: Please provide the job title of what you consider your MAIN job. Your main job might be the one that you spend the most time doing, the one which pays you the most money or is related to your future plans.)

OPEN

{Ask if EMPLOY=yes} EMPDUT

What do you mainly do in your job?

Please enter a full description. For example, if you are a teacher, do you teach primary or secondary pupils? If you are an engineer, what type of engineer are you – eg electrical, chemical, civil etc.?

OPEN

{Ask if EMPLOY=yes} EMPDO

What does the company/organisation you are working for mainly do? Eg software design, primary school education.

OPEN

{Ask if EMPLOY=yes} EMPSUP

Do you have formal responsibility for supervising the work of other employees? Please answer 'no' if you only supervise children (eg teachers, nannies, child-minders), animals or security or buildings (eg caretakers, security guards).

- Yes
- No

{Ask if EMPLOY=yes} EMPINC

What is your annual pay for your main employment to the nearest thousand (£) before tax? If you work part time, please tell us how much you earn (rather than the full time equivalent).

- up to £10,000
- £10,001 to £20,000
- £20,001 to £30,000
- £30,001 to £40,000
- £40,001 to £50, 000
- £50,001 to £60, 000
- £60,001 to £70,000
- £70,001 to £80,000
- £80,001 or more

{Ask if EMPNUM GT 1} TOTINC

If this is not your only employment, what do you estimate your total earnings a year are to the nearest thousand (£) before tax? If you work part time, please tell us how much you earn (rather than the full time equivalent).

- up to £10,000
- £10,001 to £20,000
- £20,001 to £30,000
- £30,001 to £40,000
- £40,001 to £50, 000
- £50,001 to £60, 000
- £60,001 to £70,000
- £70,001 to £80,000
- £80,001 or more

{Ask if EMPLOY=yes} EMPSTAR

When did you start this job? Please enter the month and year.

{If UGDEG NE 'I haven't studied towards any undergraduate qualifications'} INTROUG

We are interested to know what {if EMPLOY=yes, add: "other"} jobs, if any, you have undertaken *since* completing your main undergraduate qualification {in <insert year> if provided at UGYEAR} and *before* starting your current postgraduate course or programme.

{If EMPLOY=yes, include: *Not including your main current employment or self-employment, which you have already told us about, how many other*} / How many jobs have you held since completing your main undergraduate qualification?} Please include self-employment, voluntary and freelance work.

- I haven't held any (other jobs)
- 1 job
- 2 jobs
- 3 jobs
- 4 jobs or more

{If UGDEG = 'I haven't studied towards any undergraduate qualifications'} INTRONUG

We are interested to know what {if EMPLOY=yes, add: "other"} jobs, if any, you have undertaken *before* starting your current postgraduate course or programme.

{If EMPLOY=yes, include: *Not including your main current employment or self-employment, which you have already told us about, how many other*} / How many jobs have you held in the last 10 years?} Please include self-employment, voluntary and freelance work.

- I haven't held any (other jobs)
- 1 job
- 2 jobs
- 3 jobs
- 4 jobs or more

JOB1A: {IF INTROUG or INTRONUG = 1 job} **Now, thinking of this other job, were you...**

{IF INTROUG or INTRONUG = 2+ jobs} **Now, thinking of your *most recent* other job, were you...**

- Employed full-time
- Employed part-time
- Self-employed / freelance
- Undertaking voluntary work / other unpaid work
- Other (Please specify)

{IF INTROUG or INTRONUG GE 1} JOB1B

And when did you start this job?

ENTER MONTH AND YEAR

{IF INTROUG or INTRONUG GE 1} JOB1C

Are you still doing this job, or have you finished it?

- Still doing this job
- Finished the job

{IF JOB1C = “finished the job”} JOB1D

When did you finish this job?

ENTER MONTH AND YEAR

{IF INTROUG or INTRONUG GE 1} JOB1E

What is / was your job title?

OPEN

{IF INTROUG or INTRONUG GE 1} JOB1F

What do /did you mainly do in your job?

Please enter a full description. For example, if you are / were a teacher, do / did you teach primary or secondary pupils? If you are / were an engineer, what type of engineer are / were you – eg electrical, chemical, civil etc.?

OPEN

{IF JOB1A NE self-employed/freelance} JOB1G

What does / did the company/organisation you are / were working for mainly do? Eg software design, primary school education

OPEN

{IF JOB1A NE voluntary} JOB1H

What is / was your annual pay for your employment to the nearest thousand (£) before tax? If you have been / were employed for less than a year, please estimate your pay to the annual equivalent. Please just state basic pay; do not include any bonuses or benefits in kind.

- up to £10,000
- £10,001 to £20,000
- £20,001 to £30,000
- £30,001 to £40,000
- £40,001 to £50, 000
- £50,001 to £60, 000
- £60,001 to £70,000
- £70,001 to £80,000
- £80,001 or more

{If JOB1C=left the job} JOB1I

Why did you finish this job?

- Fixed-term job ended
- To change or improve my career options

- Promotion
- Obtained employment
- To broaden my experience
- Going into further study or training
- Given notice / made redundant
- Didn't meet expectations / not satisfied (eg pay, job satisfaction)
- Family and / or health reasons
- Moved area / relocated
- Other (Please specify)

{IF INTROUG or INTRONUG GT 1}

Repeat JOB1A – Job1I up to 3 times.

Wording for subsequent JOB1As should be

{IF INTROUG or INTRONUG = 2+ job} Now, thinking of your *second most recent* other job, were you...

{IF INTROUG or INTRONUG = 3+ jobs} And, finally, thinking of your *third most recent* other job, were you...

{Ask if UGDEG NE 'I haven't studied towards any undergraduate qualifications'} INTRQUAL

Not including your main undergraduate course, which you have already told us about, have you undertaken any other formal higher education study or learning since leaving this course? *Please do not include your current postgraduate course.*

- Yes
- No

{Ask if UGDEG = 'I haven't studied towards any undergraduate qualifications'} INTRQUAL2

Not including your current postgraduate course, have you undertaken any other higher education study or learning in the 10 years?

- Yes
- No

{IF INTRQUAL or INTRQUAL2=yes} QUAL1A

Please tell us how many other formal study / learning activities you have undertaken.

NUM 1...12

{IF INTRQUAL or INTRQUAL2=yes} QUAL1B

Please tell us the course title {if QUAL1A GT 1 please add "of your first formal study / learning activity"}?

OPEN

{IF INTROUG or INTRONUG GE 1} QUAL1C

And when did you start this course?

ENTER MONTH AND YEAR

{IF INTROUG or INTRONUG GE 1} QUAL1D

Are you still doing this course, or have you finished it?

- Still doing the course
- Finished the course

{IF QUAL1D= finished} QUAL1E

When did you finish this formal study / learning activity?

ENTER MONTH AND YEAR

{IF INTRQUAL or INTRQUAL2=yes} QUAL1F

What sort of qualification are / were you studying towards?

- Higher degree mainly by research (eg PhD, DPhil)
- Higher degree, mainly by taught course (eg MA, MSc)
- Postgraduate diploma or certificate (inc. PGCE)
- First degree (eg BA, BSc, MEng)
- Foundation degree
- Other diploma or certificate (eg HND, HNC)
- Professional qualification (eg Accountancy)
- Other qualification (please specify)

{IF INTRQUAL or INTRQUAL2=yes} QUAL1G

Why are you undertaking / did you undertake this course?

- It was a requirement to enter my chosen profession
- It was a requirement of my job
- To progress in my career
- I wanted to change my current career
- To improve my employment prospects
- Because I had been unable to find a suitable job
- I wanted to postpone job-hunting
- To enable me to progress to a higher level qualification (eg PhD)
- I simply wanted to learn more / continue studying
- Other

{IF INTRQUAL or INTRQUAL2=yes} QUAL1H

What is / was your main source of funding for this study?

- Grant/Award (eg by Research Council Studentship/ Bursary/ LEA award)

- My employer provided financial support
- Self-funded (eg savings/loan/income)
- Through some other source of funding

{IF QUAL1A GT 1}

Repeat QUAL1B – QUAL1H up to 12 times.

Wording for subsequent QUAL2Bs should be “Please tell us the course title of your second/third/fourth formal study / learning activity.”

INACUNEM

{Ask if UGDEG NE ‘I haven’t studied towards any undergraduate qualifications’} **Since completing your main undergraduate qualification {in <insert year> if provided at UGYEAR} and before starting your current postgraduate course or programme, have you experienced any of the following....**

{Ask if UGDEG = ‘I haven’t studied towards any undergraduate qualifications’} **In the 10 years before starting your current postgraduate course, had you experienced any of the following....**

(Please select all that apply)

- Being unemployed and looking for work
- On maternity leave from employment (paid or unpaid)
- Not working due to looking after children / caring responsibilities (excluding maternity leave)
- Not working due to ill-health (for one month or more)
- Not working due to another reason (eg travelling / time out)
- None of the above

{If INACUNEM = being unemployed} INAC1

Please tell us how long *in months* (in total) you have spent being unemployed and looking for work during this period?

0.... 120

{If INACUNEM = on maternity leave OR not working due to looking after children / caring resp} INAC2

Please tell us how long *in months* (in total) you have spent being not working due to looking after children or caring responsibilities during this period (including maternity leave if applicable)?

0.... 120

{If INACUNEM = not working due to ill health} INAC3

Please tell us how long *in months* (in total) you have spent being not working due to ill health during this period?

0.... 120

{If INACUNEM = not working due to ill health} INAC4

Please tell us how long *in months* (in total) you have spent being not working due to another reason during this period?

0.... 120

{If UGDEG NE 'I haven't studied towards any undergraduate qualifications' and AGE GT 26}
TRANSIT

Did you have a break in your studies of two years or more between finishing your undergraduate qualification and starting your *current* postgraduate course or programme?

- Yes
- No

{IF TRANSIT=yes} TRANSITY

Why did you take a break of two years or more between finishing your undergraduate qualification and starting your current postgraduate course or programme? Please tick all that apply.

- I just didn't consider the option of postgraduate study
- I needed to get a job to earn money
- I wanted to get a job and work on my career / build work experience
- I didn't want to study at postgraduate level when I finished my undergraduate studies
- I had family / childcare commitments
- I couldn't afford to
- I needed to/wanted to do another qualification first
- I wanted to save money to cover postgraduate study costs
- I applied for funding and didn't get it
- I didn't know what I wanted to study at postgraduate level
- Lack of confidence in my study abilities / suitability for postgraduate study
- Other reason. Please tell us why...

{Ask TRANSITY=Other} TRANSITO

Please tell us why you took a break of two years or more between finishing your undergraduate qualification and starting your current postgraduate course or programme?

OPEN

Section E

Motivations for entering postgraduate study

{Ask all} MOTIVAT

We would now like to know about what motivated you to study at postgraduate level, about any challenges you have faced and about your plans for the future.

What motivated you to study for your current postgraduate qualification? Please select all that apply.

- It's a requirement to enter my chosen profession
- Develop my professional networks
- It's a requirement of my current job
- To progress in my current career
- I want to change my current career
- To improve my employment prospects
- Because I had been unable to find a suitable job
- I wanted to postpone job-hunting
- To enable me to progress to a higher level qualification (eg PhD)
- I want a career in higher education (eg a research or teaching career)
- I was encouraged by a former academic tutor/supervisor
- I was encouraged to by an employer
- To prove I was capable of postgraduate study
- The funding was available
- I was interested in the subject
- It felt like a natural step for me
- To develop a broader range of skills and knowledge
- To develop a more specialist set of skills and knowledge
- Because I had enjoyed my previous higher education studies
- Because I wanted to continue studying
- Other

{Ask MOTIVAT=Other} MOTIVOT

Please describe what motivated you to study for this qualification.

OPEN

{Ask if more than one response at MOTIVAT} MOTMAIN

And what was your *main* reason for studying for this qualification?

- It's a requirement to enter my chosen profession
- Develop my professional networks
- It's a requirement of my current job
- To progress in my current career
- I want to change my current career
- To improve my employment prospects
- Because I had been unable to find a suitable job
- I wanted to postpone job-hunting
- To enable me to progress to a higher level qualification (eg PhD)
- I want a career in higher education (eg a research or teaching career)

- I was encouraged by a former academic tutor/supervisor
- I was encouraged to by an employer
- To prove I was capable of postgraduate study
- The funding was available
- I was interested in the subject
- It felt like a natural step for me
- To develop a broader range of skills and knowledge
- To develop a more specialist set of skills and knowledge
- Because I had enjoyed my previous higher education studies
- Because I wanted to continue studying
- Other

{Ask all} WHYINST

Why are you studying at this particular institution? Please select all that apply.

- Overall reputation of institution
- Reputation in chosen subject area
- Reputation of department
- Location of institution
- I have studied at this institution before
- It is the only institution offering this programme
- It was recommended to me
- My employer advised or encouraged me to do it
- Delivery of the programme is flexible enough to fit around my life
- Funding was available to study this particular programme
- The cost of the programme was lower compared to other institutions
- The cost of the programme was higher compared to other institutions
- Graduates from this institution have good career and employment prospects
- The way the programme is assessed
- I felt inspired to work with a particular academic
- There were opportunities for work placements / working with employers
- There were opportunities for international collaboration / fieldwork opportunities
- Other (*Please specify*)

{Ask WHYINST=Other} WHYINSTOT

Please describe why you decided to study for this qualification at this particular institution.

OPEN

{IF FTPT=part time} WHYPT

Why did you choose to study part-time? Please tick all that apply.

- Only option available / no suitable full-time course available
- I had a job / wanted to continue working
- I have family commitments / caring responsibilities
- I had to study part-time to avoid reductions in social security benefits/allowances
- I could not afford to study full time
- Other reason (*Please specify*)

{Ask WHYPT=Other} WHYPTOT

Please describe why you decided to study part time.

OPEN

Section F

Financing PG study / other barriers to PG study

{Ask all} QFEES

For fees purposes, is your normal place of residence registered as...

England
Wales
Scotland
Northern Ireland
Other EU, or
Non EU?

{Ask all} AMOUNT

How much are the fees for the current year of your course? Please give the total amount for THE CURRENT YEAR only.

Please tell us the amount the college/ university charges before any reductions or bursaries, rather than the amount you personally are charged, which might be different.

If you are not sure of the exact amount, please give your best estimate.

Please enter the amount without any £ signs or commas, for example, 1500.

Range 0 to 50000

{Ask all} WHOPAY

Who pays the fees for the CURRENT YEAR of your programme? Please select all that apply.

- Self-funded (eg loan, Professional and Career Development Loan, savings, earnings, family)
- Charity
- Research council
- The institution/university that I am studying at (eg bursary, scholarship, waiver)
- Employer
- UK Government (including the NHS, Department of Health and the Department of Education)
- The European Union
- Other overseas Government
- Other (eg a professional association eg Royal Society of Chemists, Institute of Physics)

{Ask if WHOPAY=Other} WHOPAYOT

Please tell us who pays the fees for your programme.

OPEN

{If more than one option selected at WHOPAY} WHOPAYA

And how much of your fees are self-funded (eg Professional and Career Development Loan, other loan, savings, earnings, family)?

And how much of your fees are paid by a charity?

And how much of your fees are paid by a Research council?

And how much of your fees are paid by the institution/university that you are studying at (eg through a bursary, scholarship or waiver)?

And how much of your fees are paid by an employer?

And how much of your fees are paid by the UK Government (including the NHS, Department of Health and the Department of Education)?

And how much of your fees are paid by the European Union?

And how much of your fees are paid by an overseas Government?

And how much of your fees are paid by another source?

Please enter the amount without any £ signs or commas, for example, 1500.

Range 0 to 50000

{If WHOPAY=self-funded} SELFFUN

How do you self-fund the cost of your fees? Please tick all that apply.

- Professional and Career Development Loan
- Other bank loan
- Credit card / commercial credit
- Use own savings
- Use wages from current employment
- Help from family contributions (partner, parents, other relatives etc.)
- Other

{If SELFFUN=Other} SELFFUNO

How do you fund the cost of your fees? OPEN

{If SELFFUN=more than one option selected} SELFFUN

And how much of your fees are funded through a Professional and Career Development Loan?

And how much of your fees are funded by a bank loan?

And how much of your fees are funded by a credit card or other type of commercial credit?

And how much of your fees are funded through your own savings?

And how much of your fees are funded by your own wages from your current employment?

And how much of your fees are funded by family contributions?

And how much of your fees are funded by another source?

Please enter the amount without any £ signs or commas, for example, 1500.

Range 0 to 50000

{Ask all} LIVFUND

How do you fund your living costs? Please include costs such as study materials, travel, rent / mortgage payments, utility bills and food. Please tick all that apply.

- Professional and Career Development Loan
- Other bank loan
- Credit card / commercial credit
- Use own savings
- Use wages from current employment
- Help from family contributions (partner, parents, other relatives etc.)
- Get money from a charity
- Research council
- The institution/university that I am studying at (eg bursary, scholarship, waiver)
- Get money from an employer
- UK Government (including the NHS, Department of Health and the Department of Education)
- The European Union
- Other overseas Government
- Other (eg a professional association eg Royal Society of Chemists, Institute of Physics)

{Ask if LIVFUND=Other} LIVFUNDO

Please tell us who pays your living costs.

OPEN

{Ask all} FUNDSOUR

How did you find out about what sources of funding were available to support you with your postgraduate study? Please tick all that apply.

- I did not find out what sources of funding were available
- Through my employer
- Through my undergraduate place of study
- Through the institution I was applying to for postgraduate study
- Through a professional body
- Through another type of organisation (please specify)
- Through friends or family
- Through searching online
- In some other way (please specify)

{Ask if FUNDSOUR=Through another type of organisation} FUNDSOT1

Please describe the other type of organisation from which you found out about sources of funding.

OPEN

{Ask if FUNDSOUR=In some other way} FUNDSOT2

Please describe the other way in which you found out about sources of funding.

OPEN

{Ask all} APPLY

Did you apply for a loan from a *bank or other financial organisation*?

- Yes
- No

{Ask if APPLY=yes} APPLYW

What was this loan for?

- Tuition fees
- Living costs
- Both tuition fees and living costs

{Ask if APPLY=yes} APPLYSOU

What sources of loan funding did you apply for?

- A Professional and Career Development Loan
- Another bank loan
- A credit card / commercial credit
- Other

{Ask if APPLYSOU=Other} APPLYSOT

Please tell us what source of loan funding you applied for.

OPEN

{Ask if APPLY=yes} APPEAS

How easy or difficult was the application process?

- Very easy
- Easy
- Neither easy or difficult
- Difficult
- Very difficult

{Ask if APPLY=yes} APPRES

What was the result of your loan application?

- I received all the funding I applied for
- I received some of the funding I applied for
- I didn't receive any funding

{Ask if APPLY=yes AND if APPRES="I didn't receive any funding"} APPRESY

Do you know why your loan application was turned down?

- Poor credit history
- Outstanding debts
- Unable to meet the repayments
- Other reason

{Ask if APPLY=no} APPLYNO

Why did you *not* apply for funding from a bank or other organisation? Please tick all that apply.

- I didn't need a loan / found another source of finance
- I did not want (more) debt
- The loan was too costly
- I could not afford the repayments
- I didn't think I would be successful in getting a loan

{Ask all} APPOS

Did you apply for any other sources of finance to help meet your costs while studying? Do *not* include loans from banks or other financial organisations, which you have already told us about.

- Yes
- No

{Ask APPOS=yes} APPOSW

Where did you apply for this finance?

- A charity
- A research council
- The institution/university that I am studying at (eg bursary, scholarship, waiver)
- An employer
- The UK Government
- The European Union
- Other overseas Government
- Other

{Ask if APPOSW=Other} APPOSWO

Please tell us where you applied for this finance.

OPEN

{Ask if APPOS =yes} APPINV

What did this involve? Please tick all that apply.

- Completing an application form
- Submitting examples of your work
- Providing academic references
- Providing employer references
- Being interviewed
- Undertaking assessments
- Other (please specify)

{Ask if APPOS =yes} APPEAS2

How easy or difficult was the application process?

- Very easy
- Easy
- Neither easy or difficult
- Difficult
- Very difficult

{Ask if APPOS =yes} APPRES2

What was the result of your application?

- I received all the funding I applied for
- I received some of the funding I applied for
- I didn't receive any funding

{Ask all} AFFSUPP

Did the funding and support available to you affect your decisions about study in any way?

- Yes
- No

{Ask if AFFSUP=yes} HOWAFF

In what ways did the funding available affect your decisions about studying? Please tick all that apply.

- I decided to study full-time
- I decided to study part-time
- I decided to study at a local university to live with my family
- It affected my decision to study in London or not
- It affected my decision about what course to take
- It affected my decision about what institution to attend

- I decided to do a distance learning course
- It affected my decision to study in another way (please specify)
- I would not have studied without funding
- None of these

{Ask if HOWAFF=It affected my decision in another way} HOWAFOT

In what way did the funding available affect your decisions about studying? Please describe.

OPEN

{ASK ALL} STULOAN

Do you currently have an outstanding student loan for any undergraduate courses undertaken?

- Yes
- No

{ASK ALL} OVERDRAW

Do you currently have an overdraft or outstanding loans for which you are making repayments? Please *exclude* any mortgages and any loans from the Student Loans Company or any Career Development Loans?

- Yes
- No

{ASK ALL} FINHARD1

To what extent do you agree or disagree with the following statements:

“I am struggling to cope financially at the moment.”

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Not applicable

{ASK ALL} FINHARD2

“I nearly did not do a postgraduate course because I was concerned about the debts I would build up.”

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

- Not applicable

{Ask All}

Current undergraduate students are paying up to £9,000 per year in tuition fees. To what extent would you agree or disagree with the following statement?

“If I had paid £9,000 per year in tuition fees for my undergraduate course I would still want to undertake postgraduate study”.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Not applicable

{Ask all} CHILDCARE

To undertake this course, have you had to make changes to your childcare arrangements?

- Yes
- No
- Not applicable / no childcare commitments

{Ask if EMPLOY=yes} WORKHRS

To undertake this course, have you had to make changes to your working hours?

- Yes
- No
- Not applicable

{Ask all} EMPSUPP

Does your (current or previous) employer provide you with any of the following kinds of support with your study? Please tick all that apply.

- Not applicable – I am not in employment
- No – I don't receive any help from my employer
- Paid study leave
- Unpaid study leave
- IT equipment, such as a laptop for use in your studies
- Access to resources, such as books, materials, equipment etc.
- Allowed you to work part time/ reduced your hours
- Allowed you to change the days that you work
- Allowed you to work flexi-time
- Allowed you to change your start and finish time

- Reduced your workload or responsibilities
- Other (please specify)

{Ask all} EMPINFA

How much of an influence did your (current or previous) employer have on your....

....decision to undertake post-graduate study?

- A lot
- Some
- A little
- None at all
- Not applicable to me

{Ask all} EMPINFB

How much of an influence did your (current or previous) employer have on your....

....decision to take this particular course?

- A lot
- Some
- A little
- None at all
- Not applicable to me

{Ask all} EMPINFC

How much of an influence did your (current or previous) employer have on your....

....decision to study part time or full time?

- A lot
- Some
- A little
- None at all
- Not applicable to me

{Ask all} EMPINFD

How much of an influence did your (current or previous) employer have on your....

....decision to study at a particular institution?

- A lot
- Some
- A little
- None at all
- Not applicable to me

{Ask all} OTHERCH

Which (if any) challenges did you face when you were thinking about undertaking your postgraduate course? Please select all that apply.

- Lack of information about study opportunities
- Limited availability of suitable courses nearby
- Difficulties in fitting the course around my existing work commitments
- Difficulties in fitting the course around my family commitments
- Lack of affordable childcare
- Lack of suitable childcare
- Lack of information about funding support
- Difficulties in getting the information I need to calculate the study costs involved
- Lack of sufficient funding
- Concerns about getting into debt
- Concerns about increasing my existing levels of debt
- Lack of support/encouragement from my employer
- Lack of support/encouragement from my family and friends
- Lack of confidence in my study ability
- Concerns about committing a number of years to study
- Complex course application process
- None of the above
- Other (please specify)

Section G

Future plans

{Ask all} EXPAFT

What do you expect will happen immediately after you have finished your current postgraduate qualification? Please tick all that apply.

- I will progress onto further study (eg doing a PhD)
- I will find a job appropriate to my level of skills and knowledge
- I will continue with my current role with my existing employer
- I will go into a new role with my current employer
- I will go into a new role with a different employer
- I will earn more money / be on a higher pay grade than if I had not done the course
- I will progress more quickly through my current pay band
- I'll stand a better chance of being promoted
- I'll take on more responsibilities
- I'll be able to enter a more specialist role
- I will be self-employed (including setting up own business)
- Other

{Ask all} CARPGR

What type of career do you have in mind for when you complete your postgraduate studies?

- A professional career related to my postgraduate study
- A professional career not related to my postgraduate study
- Self-employment related to my postgraduate study

- Academic career in higher education (either research and teaching, or teaching only)
- Research career in higher education
- Research career outside higher education (eg in a private research organisation, a charity or in an industrial environment)
- Teaching (outside higher education)
- Not sure / not decided

{Ask all} EXPAFT5

Now I'd like you to think about what you'll be doing in 5 years' time. As a result of having successfully completed this course, what do you think will have happened? Please tick all that apply.

- I'll be in a new career
- I'll be in a more specialist role
- I'll be in a more senior role
- I'll be earning more money
- I'll be in a higher pay band
- I'll have more job choices
- I'll be at less risk of redundancy
- None of the above

Section H

Background

{Ask all} GENDER

The last few questions are about you. That will help us to understand how different people come to enter postgraduate education.

Are you male or female?

- Male
- Female
- Prefer not to say

{Ask all} DOMICILE

Where is your normal place of residence?

United Kingdom – England	Czech Republic	Latvia	Republic of Moldova
United Kingdom – Northern Ireland	Democratic People's Republic of Korea	Lebanon	Réunion
United Kingdom – Scotland	Republic of the Congo	Lesotho	Romania
United Kingdom – Wales		Liberia	Russian Federation
Afghanistan		Libyan Arab Jamahiriya	Rwanda
		Liechtenstein	Saint-Barthélemy
		Lithuania	Saint Helena
		Luxembourg	Saint Kitts and Nevis
			Saint Lucia

Åland Islands	Denmark	Macedonia, the	Saint-Martin (French part)
Albania	Djibouti	former	Saint Pierre and Miquelon
Algeria	Dominica	Yugoslav	Saint Vincent and the Grenadines
American Samoa	Dominican	Republic of	Samoa
Andorra	Republic	Madagascar	San Marino
Angola	Ecuador	Malawi	Sao Tome and Principe
Anguilla	Egypt	Malaysia	Saudi Arabia
Antigua and	El Salvador	Maldives	Senegal
Barbuda	Equatorial	Mali	Serbia
Argentina	Guinea	Malta	Seychelles
Armenia	Eritrea	Marshall	Sierra Leone
Aruba	Estonia	Islands	Singapore
Australia	Ethiopia	Martinique	Slovakia
Austria	Faeroe Islands	Mauritania	Slovenia
Azerbaijan	Falkland	Mauritius	Solomon Islands
Bahamas	Islands	Mayotte	Somalia
Bahrain	(Malvinas)	Mexico	South Africa
Bangladesh	Fiji	Micronesia	South Sudan
Barbados	Finland	(Federated	Spain
Belarus	France	States of)	Sri Lanka
Belgium	French Guiana	Monaco	Sudan
Belize	French	Mongolia	Suriname
Benin	Polynesia	Montenegro	Svalbard and Jan Mayen Islands
Bermuda	Gabon	Montserrat	Swaziland
Bhutan	Gambia	Morocco	Sweden
Bolivia	Georgia	Mozambique	Switzerland
(Plurinational	Germany	Myanmar	Syrian Arab Republic
state of)	Ghana	Namibia	Taiwan
Bosnia and	Gibraltar	Nauru	Tajikistan
Herzegovina	Greece	Nepal	Thailand
Botswana	Greenland	Netherlands	Timor-Leste
Brazil	Grenada	Netherlands	Togo
British Virgin	Guadeloupe	Antilles	Tokelau
Islands	Guam	New Caledonia	Tonga
Brunei	Guatemala	New Zealand	Trinidad and Tobago
Darussalam	Guernsey	Nicaragua	Tunisia
Bulgaria	Guinea	Niger	Turkey
Burkina Faso	Guinea-Bissau	Nigeria	Turkmenistan
Burundi	Guyana	Niue	Turks and Caicos Islands
Cambodia	Haiti	Norfolk Island	Tuvalu
Cameroon	Holy See	Northern	Uganda
Canada	Honduras	Mariana Islands	Ukraine
Cape Verde	Hungary	Norway	United Arab Emirates
Cayman Islands	Iceland	Occupied	United Republic of Tanzania
Central African	India	Palestinian	United States of America
Republic	Indonesia	Territory	United States Virgin Islands
Chad	Iran (Islamic	Oman	Uruguay
Channel Islands	Republic of)	Pakistan	Uzbekistan
Chile	Iraq	Palau	Vanuatu
China	Ireland	Panama	Venezuela (Bolivarian Republic of)
China, Hong Kong	Isle of Man	Papua New	Viet Nam
Special	Israel	Guinea	Wallis and Futuna Islands
Administrative	Italy	Paraguay	Western Sahara
Region	Jamaica	Peru	Yemen

China, Macao Special Administrative Region Colombia Comoros Congo Cook Islands Costa Rica Côte d'Ivoire Croatia Cuba Cyprus	Japan Jersey Jordan Kazakhstan Kenya Kiribati Kosovo Kuwait Kyrgyzstan Lao People's Democratic Republic	Philippines Pitcairn Poland Portugal Puerto Rico Qatar Republic of Korea	Zambia Zimbabwe Other (Please specify)
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{Ask all} MARITAL

Are you ...

- Married and living with a husband/wife/ civil partner
- Living with a partner
- Single, never married
- Divorced or separated
- Widowed?

{Ask all} CHILDDH

How many children do you have aged 16 or under? {If MARITAL=Married/Living with partner, add: Please include the children of any spouse or partner if these children live with you in your household.}

NUM... 1..15

{Ask all} CHILDDH2

How many children do you have aged 17 or 18 who you have financial responsibility for? {If MARITAL=Married/Living with partner, add: Please include the children of any spouse or partner if you have financial responsibility for them.}

NUM... 1..15

{Ask all} DEPAD

Do you live with any adults who depend on you financially? Please include any grown up children aged 18 or over who are still financially dependent on you.

- Yes
- No

{Ask all} ETH

To which of these groups do you consider you belong?

- White - British
- White - Irish
- Any other white background (please describe)
- Mixed - White and Black Caribbean
- Mixed - White and Black African
- Mixed - White and Asian
- Any other mixed background (please describe)
- Asian or Asian British - Indian
- Asian or Asian British - Pakistani
- Asian or Asian British - Bangladeshi
- Any other Asian/Asian British background (please describe)
- Black or Black British - Caribbean
- Black or Black British - African
- Any other Black/Black British background (please describe)
- Chinese
- Any other

{Ask if an “other” ethnic group is given} ETHOTH

Please can you describe your ethnic group?

Open answer

{Ask all} DISAB

Do you have any health conditions or illnesses which affect you in any of the following areas? Tick all that apply

- Vision (for example blindness or partial sight)
- Hearing (for example deafness or partial hearing)
- Mobility (for example walking short distances or climbing stairs)
- Dexterity (for example lifting and carrying objects, using a keyboard)
- Learning or understanding or concentrating
- Memory
- Mental health
- Stamina or breathing or fatigue
- Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's syndrome)
- Other
- None of the above

{Ask if DISAB = “other”} DISAB1

Please can you describe your other health condition or illness?

Open

{Ask students who are married or live with a partner} PARACT

How would you describe your spouse's/partner's *main* activity?

- Paid employment
- Self-employment
- Unemployed and seeking work
- Full-time education
- On a government scheme for employment training
- Voluntary work
- Temporarily sick/disabled
- Permanently sick/disabled
- Looking after home/family
- Wholly retired
- Other

{Ask all} PARAM2

Could you say into which of these bands your total annual household income falls – please give the amount gross, that is before tax and deductions?

By income we mean income from all sources, including earnings from employment, pensions, benefits and so on.

Please *don't* include the incomes of friends or flatmates who you may live with in a shared house. But *do* include the incomes of family members (such as parents) who you live with, as well as the income of your partner if you live with them.

If you are not sure of the exact amount, please give your best estimate.

- up to £10,000
- £10,001 to £20,000
- £20,001 to £30,000
- £30,001 to £40,000
- £40,001 to £50, 000
- £50,001 to £60, 000
- £60,001 to £70,000
- £70,001 to £80,000
- £80,001 or more

{Ask all} Tenure

Which of the following best describes where you live?

- Alone in rented house/flat/lodgings
- Alone in a flat/house you are buying or own
- With parents/step-parents or spouse's parents
- In a house/flat owned by your parents/step-parents (but not living with them)
- With a spouse/partner/relatives or children in a flat/house I/we are buying or own
- With a spouse/partner/relatives or children in a flat/house I/we rent
- With friends/students in a rented house/flat/lodgings (not provided by your University/college)
- University/College provided accommodation eg halls of residence/student flat/hostel

{Ask all} HEPAR

Has either of your parents studied at university of a college of higher education? Please include step-parents / carers if you feel you have been brought up by them.

- Yes
- No

{Ask if UGDEG NE 'I haven't studied towards any undergraduate qualifications'} UGPOST

Thinking back to your main *undergraduate* qualification, can you tell us what your home postcode was at the time just before you started your course? This may have been your parents' postcode if you were living with them before starting your undergraduate course.

Please write in.

{Ask all} THANK1

Thank you very much for your help and for answering the questions. (IF IFSTUD="No, I left early", could we swap the first sentence with: "Thanks for your help. We do not want you to fill out the questionnaire as we are interested in people who are still studying.") If NatCen Social Research or the Institute for Employment Studies wanted to do a follow-up to this survey, would you be willing for them to contact you again? This may involve being contacted to take part in a telephone interview in early 2014.

- Yes – willing to be contacted again by NatCen Social Research or IES
- No – not willing to be contacted again by NatCen Social Research or IES

{Ask All} THANPRIZ

Would you like to be entered into a £100 prize draw for students at your university who have taken part in this survey?

- Yes
- No

{Ask if THANK1 OR THANPRIZ=yes} NAME

What is your full name?

Open

{Ask if THANK1 OR THANPRIZ=yes} TEL1

Please provide us with a contact telephone number you are happy for us to contact you on.

OPEN

ADDRESS

May we also contact you by post?

1. Yes, and my address is...
[OPEN field, optional to complete]
2. Would rather not be contacted by post

EMAIL

May we also contact you by email?

3. Yes, and my email address is...

[OPEN field, optional to complete]

4. Would rather not be contacted by email

{Ask all} RECONT

If the Department for Business Innovation and Skills wanted to do a follow-up to this study, would you be willing for us to pass your details to them or another research organisation like ourselves?

- Yes – willing for details to be passed on
- No – not willing for details to be passed on

{Ask all} LINKB

And finally, more could be learnt about students and their qualifications and finances by linking your answers from these questions to administrative records held by the Higher Education Statistics Agency. The linkage will be made in accordance with the Data Protection Act by an independent research organisation. This linked information will only be used for research purposes in line with the Act.

Could we have your consent for these records to be linked to your answers?

- Yes
- No

Higher Education Statistics agency (HESA)

HESA is the agency responsible for collecting, analysing and publishing statistics about higher education in the UK. Linking to HESA data would allow information such as the qualification you are aiming towards and your study achievements to be used alongside the survey information. This would allow researchers to better understand how the findings of this survey relate to higher education students as a whole.

{Ask if LINKB=yes} DOB

And could we take your date of birth to help us to link these records?

Please enter your date of birth.

{Ask all} THANKFIN

You have now completed the questionnaire. Thank you for your help with this.

Appendix 3: Online consultation with admissions staff

Admissions Tutors' consultation

Please describe your job role?

1. Head of Graduate School (or equivalent)
2. Course Leader/Head of Department
3. Admissions staff
4. Business development, recruitment or outreach
5. Other

Please write in your job role.

OPEN

How long have you been working in this role?

1. 0-2 years
2. 3-5 years
3. 6-10 years
4. 11-15 years
5. Over 15 years

Please tell us briefly about your responsibilities relating to PGT/PGR students. Please select one.

1. Involved with PGT applicants only / primarily
2. Involved with PGR applicants only / primarily
3. Involved with a mixture of PGT and PGR applicants
4. Other

Please describe your responsibilities relating to PGT / PGR students.

OPEN

In which country / region are you based? Please select all that apply.

1. Scotland
2. Wales
3. Northern Ireland
4. England - East
5. England – East Midlands
6. England - Greater London
7. England - North
8. England - North West
9. England - South East
10. England - South West
11. England - West Midlands
12. England - Yorkshire and Humberside
13. Outside of the UK (please specify)

What is the name of the institution you work for? Please write in.

OPEN

In what way would you like to take part in the study?

1. By making a **written submission only**. [GO TO PAGE D and then PAGE F]
2. By offering to take part in a **telephone interview only**. [GO TO PAGE E and then PAGE F]
3. By making a **written submission AND offering to take part in a telephone interview**. [GO TO PAGE D, PAGE E and PAGE F]

1. In your experience, for what reasons do mature students decide to enter/progress onto postgraduate study; and how do their motivations compare to those of younger postgraduate entrants.

Please limit your response to 500 words.

2. What factors influence the length of time between undergraduate and postgraduate study? And in particular, what might lead to an individual taking several years after graduating from their undergraduate study before entering a postgraduate programme

Please limit your response to 500 words.

3. In your opinion, what are the various barriers faced by mature postgraduate students to entering postgraduate study; and how do these compare to those of younger postgraduate entrants?

Please limit your response to 500 words.

4. What are the reasons why some mature postgraduate students drop out of their postgraduate courses?

Please limit your response to 500 words.

5. If relevant, please describe any trends you have observed in applications/admissions among mature postgraduate students in recent years at your current institution.

Please limit your response to 500 words.

6. What, if anything, is your institution doing to stimulate postgraduate demand, particularly among mature learners?

Please limit your response to 500 words.

7. What are your suggestions for encouraging mature entrants to postgraduate study? Please be as creative as you like.

Please limit your response to 500 words.