

3

From: [REDACTED]
Sent: 14 February 2011 18:07
To: [REDACTED]
Subject: equalities
Attachments: EQUIAWorkbook.doc

To summarise really briefly the discussion on equalities:

- we need to read and work through the attached workbook
- we need to take into account the new duties from 1 April, and give schools/LAs opportunities to make representations on those grounds (but recognising that they may not yet have data, and not penalising them for that)
- we should keep what we're asking quite open – and definitely not try to apply any categories to schools at this point. When we get the data, we can then decide whether to categorise schools or LAs, or to deal with on a case by case basis
- we shouldn't pre-populate our form, but SARD do have school level data on gender, disability & race which we can use to cross-check the data that comes back
- We don't need to decide what comparative data we'll be using until later. We can take into account other relevant evidence, and this can include other LA/school information. We can do this without consulting more widely as SARD has the data on the 3 main areas
- Question about whether we need to get Star Chamber clearance for the data collection.

7

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