

23

From: [REDACTED]
 Sent: 21 April 2011 16:08
 To: CUNLIFFE-MILLER, Jobshare [REDACTED]
 Cc: [REDACTED]
 Subject: JR Consultation - the plan
 Stuart,

The consultation documents are in, PfS site visit reports are due with us by CoP today and we have spoken to Equalities Colleagues.

[REDACTED] have reviewed the submissions are roughly they all provide information on the following themes (to a greater or lesser extend)

- Basic Need,
- Condition & suitability of buildings (sometimes dealt with separately),
- Costs incurred and contractual liabilities,
- ICT,
- Equalities,
- Revised proposals (including any prioritisation, reduction in funding, alternative approaches)
- Local context (range of other issues including deprivation, attainment, creation of a 2-tier system, employment generated, closeness to getting new build, vision and school reorganisation plans).

Having spoken to Equalities colleagues we are clear that our 'comparators' for each local authority is the stopped BSF schools. We need to use the same comparator for each LA but avoid comparing LA against LA.

75

As there are vast amounts of information provided, we think it is sensible to break each LAs submission into the broad headings (as above) with someone/two people leading on each area

Resource needed:

- Support from Analysts ([REDACTED]) on the statistical comparators, we will also need to verify the statistical information the claimants have provided, we have spotted the odd mistake (typo?) and some LAs have been selective in their comparators.
- PfS on condition, suitability, ICT, basic need and project context - [REDACTED]
Mike, [REDACTED] to provide local context
- [REDACTED]
- [REDACTED] and one other? To pull together the commentary on each LA (I'm thinking 2 LAs each) into submission form, and complete the equalities work with advice/support from Teresa and co.

Process

1. Email PfS/Analysts to get them on board - *you will probably need to do that*
2. [REDACTED] distribute out the LAs submissions to the groups; have conversations with PfS/IFLAD over what is needed from them
3. Everyone have a bit of time to consider the submissions
4. [REDACTED] arrange meeting for all concerned where we consider likely assessment criteria and [REDACTED]
5. Create criteria templates - [REDACTED], circulate and get group to fill in for

each area/LA

6. Get together in one large meeting and agree how each school/LA meets criteria and produce a list of queries/questions for each LA for the information gathering meeting
7. A selection of the people involved in the reviewing to be part of the LA meeting. (In particular condition, equalities, PD?)

Key dates

- Resource confirmed and submissions distributed by 4 May
- Aim for the LA meetings to be w/c 23 May.



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