

Annex B: Impact Assessment

1. Section 9 of the Academies Act 2010 (later as amended by the Education Act 2011) places on duty on the Secretary of State to take into account what the impact of establishing the institution would likely be on maintained schools, Academies, institutions within the further education sector and alternative provision in the area in which the institution is (or is proposed to be) situated. Any adverse impact will need to be balanced against the benefits of establishing the new school.
2. We have carried out an Impact Assessment (see the table below) which concludes that the impact on most local schools should be minimal. Southend YMCA Community School will have little impact on secondary schools and colleges as the needs of the pupils are different to those in mainstream provision and the schools will work together to ensure pupils are reintegrated into mainstream provision where possible.
3. The impact on the PRUs locally will also be minimal as the age range for pupils at Southend YMCA Community School is much narrower and Southend Borough Council's PRU offers overnight stays. PRUs in and around Southend are also oversubscribed, demonstrating the need for places in the area.
4. Southend Borough Council is supportive of the establishment of Southend YMCA Community School. The Interim Corporate Director of Children & Learning has written to the Department identifying demand for places for vulnerable pupils and stating that the proposed school will make a valuable contribution to the options available for these learners. It is also stated that the planned learning programme is fully supported and addresses the specific pupil needs.
5. The assessment has concluded that the Free School will have a minimal overall impact on the surrounding schools, colleges and PRUs and the creation of this Free School fits within the local authority's strategic plan for alternative provision. We therefore we conclude that it is appropriate for the Secretary of State to enter into a funding agreement with the free school trust in light of the possible impacts on the basis that:
 - The school will provide alternative provision places in an area of need
 - The additional school will be likely to improve standards in the area for the anticipated pupil cohort
 - The school will work in collaboration with the other schools locally to provide the best education for the pupil needs
 - The additional school will give parents greater education choice in the area

School name	School type	Capacity	Miles from free school	Attainment in 2010/11	Ofsted grade	Impact rating
St Bernard's High School and Arts College	Academy	832 (723) Oversubscribed for entry	0.2	62% 5A*-C incl Eng and Maths	Good	Minimal – the free school is unlikely to affect the long term viability of the school
Chase High School	Foundation school	980 (941) Undersubscribed for entry	1.0	40% 5A*-C incl Eng and Maths	Satisfactory	Minimal – the free school is unlikely to affect the long term viability of the school
Southend High School for Boys ³	Academy	1032 (742) undersubscribed for entry	1.0	100% 5A*-C incl Eng and Maths	Outstanding	Minimal – the free school is unlikely to affect the long term viability of the school
Westcliff High School for Boys Academy	Academy	1069 (769) undersubscribed for entry	1.5	100% 5A*-C incl Eng and Maths	Outstanding	Minimal – the free school in unlikely to affect the long term viability of the school
St Thomas More High School for Boys	Academy	958 (750) undersubscribed for entry	1.6	60% 5A*-C incl Eng and Maths	Good	Minimal – the free school in unlikely to affect the long term viability of the school
Westcliff High School for Girls	Academy	1069 (762) undersubscribed for entry	1.6	100% 5A*-C incl Eng and Maths	Outstanding	Minimal – the free school is unlikely to affect the long term viability of the school
Southend High School for Girls	Academy	1032 (745) undersubscribed for entry	2.0	99% 5A*-C incl Eng and Maths	Outstanding	Minimal – the free school is unlikely to affect the long term viability of the school
The Eastwood Academy	Academy	944 (858) undersubscribed for entry	2.2	71% 5A*-C incl Eng and Maths	Good	Minimal – the free school is unlikely to affect the long term viability of the school
Futures College	Foundation	840 (701) undersubscribed for entry	2.2	43% 5A*-C incl Eng and Maths	Inadequate	Minimal - The school is undersubscribed for entry with a satisfactory Ofsted grade. It also has below average attainment at KS4 so parents may be attracted to an alternative; although the pupil needs will be different to

						those attending SYMCA Community School.
Belfairs High School	Academy	1264 (1092) Undersubscribed for entry	2.6	54% 5A*-C incl Eng and Maths	Good	Minimal – the free school is unlikely to affect the long term viability of the school
Shoeburyness High School	Academy	1650 (1384) undersubscribed for entry	3.4	51% 5A*-C incl Eng and Maths	Good	Minimal – the free school is unlikely to affect the long term viability of the school
Poplar Adolescent Unit	PRU	15 (3) undersubscribed for entry	3.0	Not Available	Good	Minimal - this unit provides a place to stay overnight in addition to classrooms for those with mental-health problems
The Renown Centre for Learning	PRU	24 (38) oversubscribed for entry	4.1	Not Available	Satisfactory	Minimal - the pupil age range for this school is younger than those admitted at SYMCA and is oversubscribed
Children's Support Centre Langdon Hills Basildon	PRU	70 (99) oversubscribed for entry	12.0	Not Available	Good	Minimal – the school is oversubscribed for entry and has a broad pupil age range

