

# Outcome Based Success Measures



Provider Name	GATESHEAD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10002638
Provider ID	108458
Based on number of learners	7,500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

# Success Measures Guidance Notes



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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

# Success Measures Summary



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Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	72%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	18%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	65%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	28%

# Success Measures Breakdowns



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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	7,500	72%	18%	65%	1,000	28%
of which Apprenticeships	700	88%	12%	87%	-	-
<b>By Age</b>						
19 - 24	2,100	69%	24%	59%	300	28%
25 - 49	4,500	73%	17%	66%	600	29%
50+	800	75%	11%	70%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	2,300	75%	28%	63%	200	29%
Male	5,100	71%	13%	65%	800	28%

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	1,000	55%	21%	43%	200	19%
Entry/Level 1 - Eng & Maths	900	61%	27%	42%	200	24%
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	500	64%	15%	58%	100	42%
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	3,900	77%	13%	73%	400	28%
Level 3 - Other	200	75%	24%	66%	-	-
Full Level 3	1,000	78%	28%	67%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	800	63%	23%	49%	100	23%
No Learning Difficulties/ Disability	6,500	75%	18%	67%	800	31%
Not Known/Not Provided	200	24%	11%	14%	-	-

## Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	7,500	72%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	700	88%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	2,100	69%	69%	74%	78%	68%	75%	82%
25 - 49	4,500	73%	69%	74%	79%	67%	76%	84%
50+	800	75%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	2,300	75%	72%	76%	80%	70%	77%	84%
Male	5,100	71%	64%	71%	77%	62%	72%	82%

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	1,000	55%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	900	61%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	500	64%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,900	77%	69%	75%	80%	70%	78%	85%
Level 3 - Other	200	75%	70%	77%	83%	70%	77%	83%
Full Level 3	1,000	78%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	800	63%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	6,500	75%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	200	24%	60%	70%	78%	59%	68%	78%

# Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	7,500	18%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	700	12%	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	2,100	24%	29%	34%	39%	15%	28%	37%
25 - 49	4,500	17%	18%	23%	29%	7%	17%	28%
50+	800	11%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	2,300	28%	22%	28%	32%	11%	22%	31%
Male	5,100	13%	16%	22%	30%	7%	17%	28%



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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	1,000	21%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	900	27%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	500	15%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,900	13%	13%	20%	26%	7%	15%	24%
Level 3 - Other	200	24%	11%	15%	22%	11%	16%	25%
Full Level 3	1,000	28%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	800	23%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	6,500	18%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	200	11%	12%	18%	30%	12%	20%	30%

# Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	7,500	65%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	700	87%	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	2,100	59%	51%	58%	65%	51%	62%	78%
25 - 49	4,500	66%	56%	65%	71%	53%	67%	82%
50+	800	70%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	2,300	63%	55%	64%	71%	54%	68%	82%
Male	5,100	65%	52%	59%	67%	48%	62%	80%

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	1,000	43%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	900	42%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	500	58%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,900	73%	60%	68%	73%	62%	72%	82%
Level 3 - Other	200	66%	64%	71%	79%	60%	71%	79%
Full Level 3	1,000	67%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	800	49%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	6,500	67%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	200	14%	47%	61%	72%	44%	58%	71%

# Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,000	28%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	300	28%	27%	33%	37%	26%	32%	37%
25 - 49	600	29%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	200	29%	27%	35%	41%	24%	32%	40%
Male	800	28%	30%	35%	41%	28%	33%	40%

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	19%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	200	24%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	100	42%	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	400	28%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	100	23%	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	800	31%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-