

Outcome Based Success Measures



Provider Name	KENT COUNTY COUNCIL
Provider Type	Other Public Funded
UKPRN	10003570
Provider ID	110202
Based on number of learners	6,100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	64%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	25%
Sustained employment – the proportion of adult learners in sustained employment.	51%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	33%

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Programme Type						
All Adult FE and Skills	6,100	64%	25%	51%	400	33%
of which Apprenticeships	-	-	-	-	-	-
By Age						
19 - 24	900	65%	25%	51%	-	-
25 - 49	3,800	68%	26%	55%	300	31%
50+	1,300	52%	21%	40%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	4,400	66%	25%	53%	200	33%
Male	1,700	60%	23%	46%	200	33%

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	400	66%	31%	54%	-	-
Entry/Level 1 - Eng & Maths	2,200	51%	28%	32%	200	25%
Entry/Level 1 - ESOL	600	60%	22%	45%	-	-
Level 2 - Other	200	70%	22%	61%	-	-
Level 2 - Eng & Maths	1,400	67%	20%	58%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	900	83%	24%	75%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	300	80%	21%	73%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	1,400	56%	32%	33%	200	31%
No Learning Difficulties/ Disability	4,400	67%	22%	57%	300	34%
Not Known/Not Provided	200	65%	22%	52%	-	-

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	6,100	64%	64%	69%	77%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
By Age								
19 - 24	900	65%	64%	69%	77%	68%	75%	82%
25 - 49	3,800	68%	66%	72%	77%	67%	76%	84%
50+	1,300	52%	54%	64%	71%	60%	71%	79%
By Gender								
Female	4,400	66%	66%	71%	78%	70%	77%	84%
Male	1,700	60%	60%	67%	74%	62%	72%	82%

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	400	66%	50%	61%	70%	51%	62%	71%
Entry/Level 1 - Eng & Maths	2,200	51%	58%	65%	74%	56%	66%	74%
Entry/Level 1 - ESOL	600	60%	56%	63%	70%	55%	61%	67%
Level 2 - Other	200	70%	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	1,400	67%	66%	71%	77%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	83%	69%	77%	83%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	300	80%	72%	81%	87%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	1,400	56%	55%	63%	73%	58%	66%	73%
No Learning Difficulties/ Disability	4,400	67%	66%	71%	78%	68%	77%	85%
Not Known/Not Provided	200	65%	57%	65%	68%	59%	68%	78%

Sustained learning



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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	6,100	25%	17%	28%	36%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
By Age								
19 - 24	900	25%	21%	28%	37%	15%	28%	37%
25 - 49	3,800	26%	17%	28%	37%	7%	17%	28%
50+	1,300	21%	17%	28%	38%	6%	12%	24%
By Gender								
Female	4,400	25%	21%	29%	36%	11%	22%	31%
Male	1,700	23%	17%	28%	37%	7%	17%	28%

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	400	31%	19%	27%	38%	19%	27%	37%
Entry/Level 1 - Eng & Maths	2,200	28%	27%	40%	51%	22%	37%	46%
Entry/Level 1 - ESOL	600	22%	29%	40%	48%	27%	37%	48%
Level 2 - Other	200	22%	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	1,400	20%	20%	26%	33%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	24%	12%	22%	29%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	300	21%	8%	15%	25%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	1,400	32%	32%	44%	56%	26%	36%	46%
No Learning Difficulties/ Disability	4,400	22%	15%	24%	32%	8%	16%	26%
Not Known/Not Provided	200	22%	19%	24%	29%	12%	20%	30%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	6,100	51%	43%	52%	65%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
By Age								
19 - 24	900	51%	43%	52%	63%	51%	62%	78%
25 - 49	3,800	55%	44%	54%	65%	53%	67%	82%
50+	1,300	40%	37%	44%	53%	44%	62%	75%
By Gender								
Female	4,400	53%	45%	53%	65%	54%	68%	82%
Male	1,700	46%	39%	48%	56%	48%	62%	80%

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	400	54%	30%	42%	54%	31%	42%	55%
Entry/Level 1 - Eng & Maths	2,200	32%	30%	38%	46%	29%	39%	53%
Entry/Level 1 - ESOL	600	45%	21%	34%	42%	22%	33%	42%
Level 2 - Other	200	61%	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	1,400	58%	50%	59%	66%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	75%	59%	68%	80%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	300	73%	63%	73%	84%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	1,400	33%	20%	28%	34%	27%	38%	49%
No Learning Difficulties/ Disability	4,400	57%	49%	58%	71%	56%	70%	83%
Not Known/Not Provided	200	52%	42%	51%	58%	44%	58%	71%

Sustained employment for benefit learners



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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	400	33%	27%	33%	40%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	300	31%	28%	31%	42%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	200	33%	28%	33%	39%	24%	32%	40%
Male	200	33%	-	-	-	28%	33%	40%

Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	-	-	-	-	-	21%	27%	33%
Entry/Level 1 - Eng & Maths	200	25%	-	-	-	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	200	31%	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	300	34%	28%	33%	40%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-