



Department
for Business
Innovation & Skills

24+ Advanced Learning Loans

Application Information

31 JULY 2014

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Further Education & Skills 24+ Advanced Learning Loans

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2014/15: England; 24+, Level 3+

Statistician: Paula Maratos (paula.maratos@bis.gsi.gov.uk)

1. This is a Department for Business, Innovation and Skills (BIS) report for the 24+ Advanced Learning Loans system and contains information relating to courses starting in the 2013/14 and 2014/15 academic years.
2. The report contains an outline of the source of the data, headline information and tables presenting application and processing figures. Information presented is as given in application forms and is subject to change.
3. For the 2013/14 academic year the report covers application data from 1-30 June 2014 and cumulative data from launch of the loans system (8 April 2013) to 30 June 2014.
4. For the 2014/15 academic year the report covers application data from the opening of the applications system (14 April 2014) to 30 June 2014.

Main Headlines

- The total number of applications received, from 8 April 2013 to 30 June 2014, to fund provision in the 2013/14 academic year was **69,110** (excludes ineligible applications).
- The total number of processed applications from 1-30 June 2014 for applications for Loans to fund 2013/14 provision was **1,410** (includes ineligible applications).
- The total number of applications received for the 2014/15 academic year, from 14 April 2014 to 30 June 2014, was **4,760** (excludes ineligible applications).
- The total number of processed applications from 1-30 June 2014 for applications for Loans to fund 2014/15 provision was **3,640** (includes ineligible applications).
- The largest amount of applications received from 1-30 June 2014, to fund provision in the 2014/15 academic year (**1,570**, excluding ineligible applications), was in the **24-30** age band.

Data Sources

The statistics published in this release relate to applications for 24+ Advanced Learning Loans for courses starting in the 2013/14 and 2014/15 academic years.

The data used to produce this monthly report are sourced from the Student Loans Company (SLC) application database. It should be noted that the data refer to all received applications (both unprocessed and processed, but excluding those ineligible, cancelled, deleted and in data entry) for 24+ Advanced Learning Loans. Therefore, application figures are not necessarily indicative of actual learner starts.

The data used in this report are sourced from an operational database that is updated on an ongoing basis, and therefore month to month application figures may fluctuate due to further processing of received applications. This may sometimes result in total application figures from launch in a particular table category increasing more or less than would be expected based on the previous month's submitted applications, or even decreasing from one month to the next.

As a part of the Skills Funding Statement released on 10th February 2014, it was announced that **Apprenticeships are to be removed from the 24+ Advanced Learning Loans system, and regulations came into force on 7th March 2014**. However, data from applications for Loans to fund Apprenticeships in the 2013/14 academic year are to be included in this report until they are removed from the SLC applications system.

Other Related Statistics

On Thursday 26th June 2014 the Department for Business, Innovation and Skills published the Further Education and Skills Statistical First Release, which contains figures relating to learners participating in FE in the first three quarters of the academic year (August 2013 to April 2014, provisional) who were funded through the 24+ Advanced Learning Loans system.

<https://www.gov.uk/government/publications/learner-participation-outcomes-and-level-of-highest-qualification-held>

The Student Loans Company also published their 24+ Advanced Learning Loans Paid in England publication on Thursday 26th June 2014, which includes information on payments made to FE providers on behalf of 24+ Advanced Learning Loans learners in the first three quarters of the academic year.

<http://www.slc.co.uk/official-statistics/financial-support-awarded/england-further-education.aspx>

On Thursday 19th June the Student Loans Company published statistics on student loans debt and repayment, which for the first time included figures relating to 24+ Advanced Learning Loans.

<http://www.slc.co.uk/official-statistics/student-loans-debt-and-repayment/england.aspx>

It should be noted that each of these publications use a different reference period and different data sources to this publication, and therefore figures are not directly comparable.

The next release of the BIS Statistical First Release will be in October 2014, and will relate to the full 2013/14 academic year (provisional).

Table Guide

This section provides a brief summary of what is included in each table of this report. The tables for the 2013/14 academic year show figures for the total applications received in June as well as the total applications received for courses starting in that academic year (e.g. Total 2013/14). The tables for the 2014/15 academic year show figures for the total applications received since the 2014/15 application system was launched.

- **Table 1.1** shows the overall processing position of received applications for 24+ Advanced Learning Loans for the 2013/14 Academic Year. It includes the total applications received, processed, awaiting further information from learner and in progress/work in hand.
- **Table 1.2** shows a further breakdown of processed applications for the 2013/14 Academic Year.
- **Table 1.3** shows figures for received applications broken down by provision type, with figures for applications received in March as well as for the 2013/14 Academic Year to date.
- **Table 1.4** shows figures for received applications broken down by age and sex, with figures for applications received in March as well as for the 2013/14 Academic Year to date.
- **Table 2.1** shows the overall processing position of received applications for 24+ Advanced Learning Loans for the 2014/15 Academic Year. It includes the total applications received, processed, awaiting further information from learner and in progress/work in hand.
- **Table 2.2** shows a further breakdown of processed applications for the 2014/15 Academic Year.
- **Table 2.3** shows figures for received applications for the 2014/15 Academic Year, broken down by provision type.
- **Table 2.4** shows figures for received applications for the 2014/15 Academic Year to date, broken down by age, sex and UK/Non-UK status.

2013/14 Academic Year

Table 1.1. Overall Processing Position of 24+ Advanced Learning Loans Applications Received for Academic Year 2013/14

	1-30 June total	Total 2013/14
Total applications received (excludes ineligible)	1,760	69,110
Total processed (includes ineligible)	1,410	58,320
Awaiting further information from learner	330	4,710
In progress/work in hand	140	8,050

Table 1.2. Further Breakdown of 24+ Advanced Learning Loans Processed Applications for Academic Year 2013/14

	1-30 June total	Total 2013/14
Total Processed (includes ineligible)	1,410	58,320
Ineligible	110	1,970
Waiting for customer signature	290	1,530
Ready for payment	1,010	54,830

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible (except where stated).
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.

Table 1.3. 24+ Advanced Learning Loans Applications Received for Academic Year 2013/14, by Provision Type

	1-30 June total	Total 2013/14
Total	1,760	69,110
A Level	10	1,090
QAA Access to HE	40	19,720
QCF Certificate Level 3	190	8,520
QCF Certificate Level 4	10	360
QCF Diploma Level 3	1,440	34,850
QCF Diploma Level 4	60	2,970
Higher Apprenticeship	-	120
Advanced Apprenticeship	-	320
Unknown	30	1,170

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible.
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Applications received for courses of an unknown provision type will be followed up to obtain further information from the learner.
4. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.

Table 1.4. 24+ Advanced Learning Loans Applications Received for Academic Year 2013/14, by Age, Sex and UK/Non-UK Status

	1-30 June total	Total 2013/14
Total	1,760	69,110
24-30	500	27,910
31-40	680	23,740
41-50	430	12,790
50+	120	3,690
Unknown	40	980
Male	380	17,100
Female	1,390	52,010
UK National	1,450	59,330
Non-UK National	310	9,780

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible.
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Applications received from candidates of unknown age will be followed up to obtain further information from the learner.
4. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.

2014/15 Academic Year

Table 2.1. Overall Processing Position of 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15

	1-30 June total	Total 2014/15
Total applications received (excludes ineligible)	3,490	4,760
Total processed (includes ineligible)	3,640	4,540
Awaiting further information from learner	820	1,020
In progress/work in hand	110	190

Table 2.2. Further Breakdown of 24+ Advanced Learning Loans Processed Applications for Academic Year 2014/15

	1-30 June total	Total 2014/15
Total Processed (includes ineligible)	3,640	4,540
Ineligible	1,080	980
Waiting for customer signature	1,060	1,160
Ready for payment	1,510	2,400

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible (except where stated).
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.

Table 2.3. 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15, by Provision Type

	1-30 June total	Total 2014/15
Total	3,490	4,760
A Level	50	70
QAA Access to HE	1,510	2,120
Certificate Level 3	270	340
Certificate Level 4	10	20
Diploma Level 3	1,510	2,040
Diploma Level 4	120	150
Unknown	20	30

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible.
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Applications received for courses of an unknown provision type will be followed up to obtain further information from the learner.
4. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.
5. For the 2014/15 academic year, Certificates and Diplomas at Level 3 and 4 eligible to be funded by a Loan include qualifications from the Qualifications and Credit Framework (QCF) and in specific instances the National Qualifications Framework (NCF). In the 2013/14 academic year, there were no NCF qualifications eligible to be funded by a 24+ Advanced Learning Loan.

Table 2.4. 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15, by Age, Sex and UK/Non-UK Status

	1-30 June total	Total 2014/15
Total	3,490	4,760
24-30	1,570	2,210
31-40	1,220	1,610
41-50	560	740
50+	150	190
Unknown	-	-
Male	790	1,080
Female	2,700	3,680
UK National	3,110	4,260
Non-UK National	380	500

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible.
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Applications received from candidates of unknown age will be followed up to obtain further information from the learner.
4. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.

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Any enquiries regarding this publication should be sent to:

Department for Business, Innovation and Skills
1 Victoria Street
London SW1H 0ET
Tel: 020 7215 5000

If you require this publication in an alternative format, email enquiries@bis.gsi.gov.uk, or call 020 7215 5000.

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