

Annex B - Impact Assessment (Standard)

The Robert Owen Vocational School - Impact Assessment on secondary schools and colleges

School name and distance from proposed	Distance as crow flies (taken from Robert Owen Vocational School)	Type of school	Ofsted	School capacity	Surplus places as a % of total capacity	Number of learners aged 16-18	% 5A*-C incl Eng & Maths 2012	Average point score	Impact rating
Aylestone Business and Enterprise College	1 mile	Community School 11-16	Good	750	19%	n/a	34.9%	n/a	Potential moderate impact - relatively poor attainment and a significant surplus of places. However, only 5 pupils of the expected intake of 48 for the free school are from this school, The Free School is unlikely to affect the long term viability of the school
Whitecross Hereford; High School and Specialist Sports College	1.3 miles	Academy converters 11-16	Good	900	2%	n/a	56.4%	n/a	Minimal - The Free School is unlikely to affect the long term financial viability of the school
The Bishop of Hereford's Bluecoat School	1.4 miles	Voluntary aided 11-16	Good	1175	1%	n/a	71%	n/a	Minimal - The Free School is unlikely to affect the long term financial viability of the school
The Hereford Academy	1.6 miles	Academy sponsor led 11-19	Good	900	16%	n/a	40.9%	n/a	Potential moderate impact - relatively poor attainment and a significant surplus of places. However, only 3 pupils of the expected intake of 48 for the free school are from this school. The Free School is

School name and distance from proposed	Distance as crow flies (taken from Robert Owen Vocational School)	Type of school	Ofsted	School capacity	Surplus places as a % of total capacity	Number of learners aged 16-18	% 5A*-C incl Eng & Maths 2012	Average point score	Impact rating
									unlikely to affect the long term viability of the school
St Mary's RC High School a Specialist Science and Applied Learning College	2.5 miles	Voluntary aided school 11-16	Outstanding	675	-6%	n/a	65.2%	n/a	Minimal - The Free School is unlikely to affect the long term financial viability of the school
Hereford Sixth Form College	0.8 miles	Sixth form college	Outstanding	1822	n/a	100%	n/a	955.6	Minimal - The Free School is unlikely to affect the long term financial viability of the school
Herefordshire College of Technology	0.8 miles	Further education college	Good	3121	n/a	40%	n/a	420.4	Minimal - The Free School is unlikely to affect the long term financial viability of the college
Hereford College of Arts	0.8 miles	Further education college	Satisfactory	396	n/a	80%	n/a	746.6	Minimal - The Free School is unlikely to affect the long term financial viability of the college

Source: Achievement and Attainment Tables, DFE Website, Google Maps, Ofsted, YPLA

Aylestone Business and Enterprise College is 1 mile away from the permanent site and has a large surplus of 19% in 2011-12. Out of 150 places available in year 7, the number on roll was 95, showing a 37% surplus at entry point. Performance is below the Government's floor targets yet the school received a good judgement from Ofsted when it was inspected in October 2011. 5 pupils

are joining the free school from Aylestone Business and Enterprise College in September 2013. The Hereford Academy is 1.6 miles from the permanent site and has a large surplus of 16% in 2011-12. Out of 180 places available in year 7, the number on roll was 133 in 2011/12, showing a 26% surplus at entry point. Performance is 1% above the Government's floor targets yet the school received a good judgement from Ofsted when it was inspected in June 2011. 3 pupils are joining the free school from Hereford Academy in September 2013. The free school is taking 12 pupils out of home education in the first year and from 21 different schools in Herefordshire. The curriculum on offer at the Free School increases the diversity of provision in the area. Taking into account the above information we believe the opening of the free school could potentially have a moderate impact on Aylestone Business and Enterprise College and the Hereford Academy however the Free School is unlikely to affect the long term viability of these schools.

