

## **ABBHEY VIEW (CCT LEARNING)**

### **Annex B: Impact Assessment**

1. Section 9 of the Academies Act 2010 (later as amended by the Education Act 2011) places on duty on the Secretary of State to take into account what the impact of establishing the institution would likely be on maintained schools, Academies, institutions within the further education sector and alternative provision in the area in which the institution is (or is proposed to be) situated. Any adverse impact will need to be balanced against the benefits of establishing the new school.
2. We have carried out an Impact Assessment which concludes that the impact on local provision, including Pupil Referral Units, should be minimal. In fact, the establishment of Abbey View Free School is likely to have a positive impact in improving choice by widening the number and type of alternative provision places available, driving up standards in local Pupil Referral Units and, through its outreach work, supporting local mainstream schools and Academies to improve their early intervention and management of behaviour before alternative provision is required.
3. Gloucestershire local authority confirmed that it has delegated budgets to its Pupil Referral Units and does not expect the Free School to financially destabilise them. The local authority has no objections to the Free School, with its officers stating that the existing provision has served local schools well. They did point out that the Free School will compete with existing Pupil Referral Units to offer preventative services to local schools in future.
4. We also wrote to all neighbouring local authorities to invite their views. There were supportive responses from South Gloucestershire and Swindon but no other replies.
5. In the light of the evidence, there is no reason why the Secretary of State should not enter into a Funding Agreement with CCT Learning as a result of negative impact.
6. On the pages that follow:
  - Tables 1 and 2 set out core data for the three Academies represented on the Trust;
  - Table 3 sets out information about exclusions and absences in both Gloucestershire and England; and
  - Table 4 details the likely impact the Free School will have on local Pupil Referral Units.

**Table 1: core data (three Academies represented on the Trust)**

School	Ofsted judgement (and date)	% 5A*-C incl Eng and maths 2012	Distance from Free School site (miles)	Type	Age range	Gender	Faith
Tewkesbury School	Good (Jun 2010)	63%	1.3	Academy Converters	11-18	Mixed	None
Cleeve School	Good (Nov 2012)	69%	5.6	Academy Converters	11-18	Mixed	None
Chipping Campden School	Good (Nov 2012)	62%	17.1	Academy Converters	11-18	Mixed	None
<b>LA average</b>		62%					
<b>National average</b>		59%					

**Table 2: additional data (three Academies represented on the Trust)**

School	% 5A*-C incl Eng and maths 2010	% 5A*-C incl Eng and maths 2011	Value Added (2012)	Number of Fixed Term Exclusions (2009/10)	Persistent Absence rate (% 2011/12)
Tewkesbury School	55%	62%	984.1	82	7.5%
Cleeve School	71%	60%	987.0	86	8.1%
Chipping Campden School	67%	75%	988.8	69	7.6%
<b>LA average</b>					7.6%
<b>National average</b>					7.4%

**Table 3: LA level exclusions and absence data**

<b>Exclusions data</b>	<b>Gloucestershire</b>	<b>England</b>
Fixed term exclusion rate 2010/11 [1]	4.1%	4.3%
Permanent exclusion rate 2010/11 [1]	0.1%	0.1%
<b>Absence data</b>	<b>Gloucestershire</b>	<b>England</b>
Persistent absentee rate (Autumn and Spring term 2011/12 ) [2]	4.7%	4.9%
Unauthorised absentee rate (Autumn and Spring term 2011/12 ) [3]	0.7%	0.9%

1] Fixed term and permanent exclusions rates are given as number of exclusions as a percentage of the school population in the LA, and includes pupils in state-funded primary, state-funded secondary and special schools.

[2] The number of persistent absentees expressed as a percentage of the total number of enrolments. Persistent Absentees are defined as having an overall absence rate of around 15 per cent or more. This includes pupils in state-funded primary and secondary schools.

[3] The number of sessions missed due to authorised/unauthorised/overall absence expressed as a percentage of the total number of possible sessions. This includes pupils in state-funded primary and secondary schools.

**Table 4: PRUs, AP Academies, AP Free Schools and Studio Schools within a 15 mile radius of the proposed Free School**

School name	School type	Ofsted grade	Distance in miles (and LA area)	Impact rating
Cheltenham and Tewkesbury Pupil Referral Services	4-16 PRU	Good	6.6 (Gloucestershire)	Minimal. Although the Free School may compete with the PRUs for selling preventative services to other Academies and schools, Gloucestershire local authority has delegated budgets to its PRUs and confirmed the Free School is unlikely to destabilise provision in the county's PRUs. The Free School is unlikely to affect the long term financial viability of the PRU.
Gloucestershire Hospital Education Service	4-19 PRU	Outstanding	7.1 (Gloucestershire)	Minimal. The Free School is unlikely to affect the long term financial viability of the school. Children going to the hospital education service are unlikely to be the pupils catered for by the Free School.
Gloucester and Forest Pupil Referral Services	4-16 PRU	Good	11.6 (Gloucestershire)	Minimal. Although the Free School may compete with the PRUs for selling preventative services to other Academies and schools, Gloucestershire local authority has delegated budgets to its PRUs and confirmed the Free School is unlikely to destabilise provision in the county's PRUs. The Free School is unlikely to affect the long term financial viability of the PRU.
Newbridge Short Stay Secondary School	11-16 PRU	Inadequate	14.0 (Worcestershire)	Minimal. The Free School is unlikely to affect the long term financial viability of the school. Worcestershire local authority did not raise any objections in response to the Section 9 consultation period.
Perryfields Primary Short-Stay School	5-11 PRU	Outstanding	14.1 (Worcestershire)	None. This is not the same age group as the Free School.
Stroud and Cotswold Pupil Referral Services	4-16 PRU	Good	17.0 (Gloucestershire)	Minimal. Although the Free School may compete with the PRUs for selling preventative services to other Academies and schools, Gloucestershire local authority has delegated budgets to its PRUs and confirmed the Free School is unlikely to destabilise provision in the county's PRUs. The Free School is

				unlikely to affect the long term financial viability of the PRU.
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