

Outcome Based Success Measures



Provider Name	PRESTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10005200
Provider ID	108623
Based on number of learners	7,100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	72%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	20%
Sustained employment – the proportion of adult learners in sustained employment.	64%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	43%

Success Measures Breakdowns



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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
By Programme Type							
All Adult FE and Skills	7,100	72%	20%	64%	300	43%	
of which Apprenticeships	100	78%	28%	73%	-	-	
By Age							
19 - 24	1,700	74%	29%	63%	100	47%	
25 - 49	4,500	72%	18%	65%	200	38%	
50+	1,000	70%	14%	61%	-	-	
Unknown	-	-	-	-	-	-	
By Gender							
Female	3,300	79%	27%	68%	100	48%	
Male	3,900	67%	15%	61%	200	39%	

Success Measures Breakdowns



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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	300	67%	38%	56%	-	-
Entry/Level 1 - Eng & Maths	1,100	74%	36%	55%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	100	78%	31%	67%	-	-
Level 2 - Eng & Maths	400	80%	30%	64%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	3,500	70%	12%	66%	100	43%
Level 3 - Other	100	85%	16%	80%	-	-
Full Level 3	1,300	75%	20%	68%	-	-
Level 4+	100	85%	16%	80%	-	-
Not assigned	200	58%	37%	29%	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	700	68%	35%	46%	-	-
No Learning Difficulties/ Disability	6,300	73%	19%	66%	300	44%
Not Known/Not Provided	100	68%	17%	55%	-	-

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	7,100	72%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	100	78%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,700	74%	69%	74%	78%	68%	75%	82%
25 - 49	4,500	72%	69%	74%	79%	67%	76%	84%
50+	1,000	70%	63%	72%	76%	60%	71%	79%
By Gender								
Female	3,300	79%	72%	76%	80%	70%	77%	84%
Male	3,900	67%	64%	71%	77%	62%	72%	82%

Sustained positive destination



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Sustained positive destination								
		Provider Type			National			
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	300	67%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	1,100	74%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	100	78%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	400	80%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,500	70%	69%	75%	80%	70%	78%	85%
Level 3 - Other	100	85%	70%	77%	83%	70%	77%	83%
Full Level 3	1,300	75%	75%	79%	83%	76%	81%	86%
Level 4+	100	85%	80%	86%	90%	80%	86%	90%
Not assigned	200	58%	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	700	68%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	6,300	73%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	100	68%	60%	70%	78%	59%	68%	78%

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	7,100	20%	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	100	28%	13%	18%	25%	10%	16%	22%
By Age									
	19 - 24	1,700	29%	29%	34%	39%	15%	28%	37%
	25 - 49	4,500	18%	18%	23%	29%	7%	17%	28%
	50+	1,000	14%	9%	13%	20%	6%	12%	24%
By Gender									
	Female	3,300	27%	22%	28%	32%	11%	22%	31%
	Male	3,900	15%	16%	22%	30%	7%	17%	28%

Sustained learning



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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	300	38%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	1,100	36%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%	
Level 2 - Other	100	31%	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	400	30%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	3,500	12%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	100	16%	11%	15%	22%	11%	16%	25%	
Full Level 3	1,300	20%	23%	29%	35%	8%	21%	32%	
Level 4+	100	16%	8%	12%	17%	8%	12%	16%	
Not assigned	200	37%	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	700	35%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	6,300	19%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	100	17%	12%	18%	30%	12%	20%	30%	

Sustained employment



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		Sustained employment						
		Provider Type			National			
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	7,100	64%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	100	73%	72%	79%	82%	75%	82%	87%
By Age								
19 - 24	1,700	63%	51%	58%	65%	51%	62%	78%
25 - 49	4,500	65%	56%	65%	71%	53%	67%	82%
50+	1,000	61%	52%	65%	71%	44%	62%	75%
By Gender								
Female	3,300	68%	55%	64%	71%	54%	68%	82%
Male	3,900	61%	52%	59%	67%	48%	62%	80%

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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	300	56%	32%	42%	55%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	1,100	55%	31%	43%	54%	29%	39%	53%	
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%	
Level 2 - Other	100	67%	55%	73%	81%	55%	73%	81%	
Level 2 - Eng & Maths	400	64%	53%	62%	70%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	3,500	66%	60%	68%	73%	62%	72%	82%	
Level 3 - Other	100	80%	64%	71%	79%	60%	71%	79%	
Full Level 3	1,300	68%	60%	67%	73%	63%	72%	84%	
Level 4+	100	80%	76%	83%	88%	77%	83%	88%	
Not assigned	200	29%	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	700	46%	30%	39%	47%	27%	38%	49%	
No Learning Difficulties/ Disability	6,300	66%	57%	67%	72%	56%	70%	83%	
Not Known/Not Provided	100	55%	47%	61%	72%	44%	58%	71%	

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	300	43%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	100	47%	27%	33%	37%	26%	32%	37%
25 - 49	200	38%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	100	48%	27%	35%	41%	24%	32%	40%
Male	200	39%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	43%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	300	44%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-