

Outcome Based Success Measures



Provider Name	PETROC
Provider Type	General FE College incl Tertiary
UKPRN	10004676
Provider ID	106509
Based on number of learners	5,200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	71%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	17%
Sustained employment – the proportion of adult learners in sustained employment.	65%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	35%

Success Measures Breakdowns



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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Programme Type						
All Adult FE and Skills	5,200	71%	17%	65%	400	35%
of which Apprenticeships	100	84%	18%	82%	-	-
By Age						
19 - 24	1,400	71%	24%	61%	200	35%
25 - 49	3,100	72%	15%	66%	200	34%
50+	700	68%	12%	64%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	2,300	79%	22%	71%	-	-
Male	2,900	64%	12%	60%	300	34%

Success Measures Breakdowns

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All Measures							Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate				
By Learner's Highest Level of Learning Aim								
	Entry/Level 1 - Other	1,000	40%	11%	33%	200	29%	
	Entry/Level 1 - Eng & Maths	900	76%	24%	69%	-	-	
	Entry/Level 1 - ESOL	-	-	-	-	-	-	
	Level 2 - Other	200	86%	12%	83%	-	-	
	Level 2 - Eng & Maths	200	74%	33%	61%	-	-	
	Level 2 - ESOL	-	-	-	-	-	-	
	Full Level 2	2,100	76%	13%	72%	-	-	
	Level 3 - Other	-	-	-	-	-	-	
	Full Level 3	700	81%	25%	68%	-	-	
	Level 4+	100	91%	8%	89%	-	-	
	Not assigned	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities								
	Learning Difficulties/ Disability	900	65%	23%	53%	-	-	
	No Learning Difficulties/ Disability	4,300	72%	15%	67%	300	34%	
	Not Known/Not Provided	-	-	-	-	-	-	

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	5,200	71%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	100	84%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,400	71%	69%	74%	78%	68%	75%	82%
25 - 49	3,100	72%	69%	74%	79%	67%	76%	84%
50+	700	68%	63%	72%	76%	60%	71%	79%
By Gender								
Female	2,300	79%	72%	76%	80%	70%	77%	84%
Male	2,900	64%	64%	71%	77%	62%	72%	82%

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,000	40%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	900	76%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	200	86%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	200	74%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,100	76%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	700	81%	75%	79%	83%	76%	81%	86%
Level 4+	100	91%	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	900	65%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	4,300	72%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	5,200	17%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	100	18%	13%	18%	25%	10%	16%	22%
By Age								
19 - 24	1,400	24%	29%	34%	39%	15%	28%	37%
25 - 49	3,100	15%	18%	23%	29%	7%	17%	28%
50+	700	12%	9%	13%	20%	6%	12%	24%
By Gender								
Female	2,300	22%	22%	28%	32%	11%	22%	31%
Male	2,900	12%	16%	22%	30%	7%	17%	28%

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				Sustained learning								
				Provider Type			National					
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile			
By Learner's Highest Level of Learning Aim												
				Entry/Level 1 - Other	1,000	11%	19%	27%	37%	19%	27%	37%
				Entry/Level 1 - Eng & Maths	900	24%	28%	37%	46%	22%	37%	46%
				Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
				Level 2 - Other	200	12%	12%	17%	26%	13%	18%	27%
				Level 2 - Eng & Maths	200	33%	23%	30%	38%	20%	27%	37%
				Level 2 - ESOL	-	-	-	-	-	-	-	-
				Full Level 2	2,100	13%	13%	20%	26%	7%	15%	24%
				Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
				Full Level 3	700	25%	23%	29%	35%	8%	21%	32%
				Level 4+	100	8%	8%	12%	17%	8%	12%	16%
				Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities												
				Learning Difficulties/ Disability	900	23%	30%	37%	45%	26%	36%	46%
				No Learning Difficulties/ Disability	4,300	15%	17%	23%	29%	8%	16%	26%
				Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	5,200	65%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	100	82%	72%	79%	82%	75%	82%	87%
By Age								
19 - 24	1,400	61%	51%	58%	65%	51%	62%	78%
25 - 49	3,100	66%	56%	65%	71%	53%	67%	82%
50+	700	64%	52%	65%	71%	44%	62%	75%
By Gender								
Female	2,300	71%	55%	64%	71%	54%	68%	82%
Male	2,900	60%	52%	59%	67%	48%	62%	80%

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,000	33%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	900	69%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	200	83%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	200	61%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,100	72%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	700	68%	60%	67%	73%	63%	72%	84%
Level 4+	100	89%	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	900	53%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	4,300	67%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%

Sustained employment for benefit learners



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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	400	35%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	200	35%	27%	33%	37%	26%	32%	37%
25 - 49	200	34%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	300	34%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	200	29%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	300	34%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-