

# Outcome Based Success Measures



Provider Name	OAKLANDS COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10004835
Provider ID	108498
Based on number of learners	3,500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.  
• For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

# Success Measures Guidance Notes



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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

# Success Measures Summary



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Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	75%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	24%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	65%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	21%

# Success Measures Breakdowns



Department  
for Business  
Innovation & Skills



Skills Funding  
Agency

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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
<b>By Programme Type</b>						
All Adult FE and Skills	3,500	75%	24%	65%	200	21%
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	1,000	74%	37%	58%	-	-
25 - 49	2,000	74%	19%	66%	100	20%
50+	500	81%	12%	75%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,800	77%	25%	66%	-	-
Male	1,700	73%	22%	63%	200	19%

# Success Measures Breakdowns



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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	300	74%	46%	43%	-	-
Entry/Level 1 - ESOL	200	62%	24%	46%	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	100	79%	44%	60%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	2,000	76%	15%	70%	100	16%
Level 3 - Other	100	57%	8%	52%	-	-
Full Level 3	600	78%	35%	65%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	400	73%	44%	42%	-	-
No Learning Difficulties/ Disability	2,800	78%	22%	70%	100	32%
Not Known/Not Provided	400	46%	12%	41%	-	-

# Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,500	75%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	1,000	74%	69%	74%	78%	68%	75%	82%
25 - 49	2,000	74%	69%	74%	79%	67%	76%	84%
50+	500	81%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	1,800	77%	72%	76%	80%	70%	77%	84%
Male	1,700	73%	64%	71%	77%	62%	72%	82%

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Sustained positive destination									
			Provider Type			National			
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
	Entry/Level 1 - Other	-	-	52%	62%	71%	51%	62%	71%
	Entry/Level 1 - Eng & Maths	300	74%	61%	68%	74%	56%	66%	74%
	Entry/Level 1 - ESOL	200	62%	54%	60%	67%	55%	61%	67%
	Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
	Level 2 - Eng & Maths	100	79%	69%	76%	80%	67%	74%	80%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	2,000	76%	69%	75%	80%	70%	78%	85%
	Level 3 - Other	100	57%	70%	77%	83%	70%	77%	83%
	Full Level 3	600	78%	75%	79%	83%	76%	81%	86%
	Level 4+	-	-	80%	86%	90%	80%	86%	90%
	Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
	Learning Difficulties/ Disability	400	73%	60%	65%	72%	58%	66%	73%
	No Learning Difficulties/ Disability	2,800	78%	69%	75%	80%	68%	77%	85%
	Not Known/Not Provided	400	46%	60%	70%	78%	59%	68%	78%

# Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Programme Type</b>									
	<b>All Adult FE and Skills</b>	<b>3,500</b>	<b>24%</b>	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
<b>By Age</b>									
	19 - 24	<b>1,000</b>	<b>37%</b>	29%	34%	39%	15%	28%	37%
	25 - 49	<b>2,000</b>	<b>19%</b>	18%	23%	29%	7%	17%	28%
	50+	<b>500</b>	<b>12%</b>	9%	13%	20%	6%	12%	24%
<b>By Gender</b>									
	Female	<b>1,800</b>	<b>25%</b>	22%	28%	32%	11%	22%	31%
	Male	<b>1,700</b>	<b>22%</b>	16%	22%	30%	7%	17%	28%

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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
Entry/Level 1 - Other	-	-	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	300	46%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	200	24%	25%	37%	49%	27%	37%	48%	
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	100	44%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	2,000	15%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	100	8%	11%	15%	22%	11%	16%	25%	
Full Level 3	600	35%	23%	29%	35%	8%	21%	32%	
Level 4+	-	-	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
Learning Difficulties/ Disability	400	44%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	2,800	22%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	400	12%	12%	18%	30%	12%	20%	30%	

# Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Programme Type</b>									
	<b>All Adult FE and Skills</b>	<b>3,500</b>	<b>65%</b>	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
<b>By Age</b>									
	19 - 24	1,000	58%	51%	58%	65%	51%	62%	78%
	25 - 49	2,000	66%	56%	65%	71%	53%	67%	82%
	50+	500	75%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>									
	Female	1,800	66%	55%	64%	71%	54%	68%	82%
	Male	1,700	63%	52%	59%	67%	48%	62%	80%

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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
Entry/Level 1 - Other	-	-	32%	42%	55%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	300	43%	31%	43%	54%	29%	39%	53%	
Entry/Level 1 - ESOL	200	46%	20%	32%	44%	22%	33%	42%	
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%	
Level 2 - Eng & Maths	100	60%	53%	62%	70%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	2,000	70%	60%	68%	73%	62%	72%	82%	
Level 3 - Other	100	52%	64%	71%	79%	60%	71%	79%	
Full Level 3	600	65%	60%	67%	73%	63%	72%	84%	
Level 4+	-	-	76%	83%	88%	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
Learning Difficulties/ Disability	400	42%	30%	39%	47%	27%	38%	49%	
No Learning Difficulties/ Disability	2,800	70%	57%	67%	72%	56%	70%	83%	
Not Known/Not Provided	400	41%	47%	61%	72%	44%	58%	71%	

# Sustained employment for benefit learners



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## Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	21%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	100	20%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	200	19%	30%	35%	41%	28%	33%	40%

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## Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	16%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	100	32%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-