

Annex B: Enhanced Impact Assessment – Nottingham University Academy of Science and Technology (NUAST)

1. Section 9 of the Academies Act 2010 (later as amended by the Education Act 2011) places a duty on the Secretary of State to take into account what the impact of establishing the institution would likely be on maintained schools, Academies, institutions within the further education sector and alternative provision in the area in which the institution is (or is proposed to be) situated. Any adverse impact will need to be balanced against the benefits of establishing the new school.
2. We have carried out an enhanced Impact Assessment (see Annex B1) which concludes that the impact on most local schools and all local post 16 colleges should be minimal to moderate. Four schools, Djanogly City Academy, Hadden Park High School, Alderman White School and Language College and Chilwell School are at a high general risk of losing a significant number of pupils.
3. Nottingham City Council (the local authority where the school will be located) has remained supportive to the idea of the technical academy. Leicester City Council, a neighbouring local authority has also been fairly supportive.
4. The assessment has concluded that the technical academy will have a moderate to minimal overall impact on the majority of the surrounding schools and post 16 colleges. However the secondary school population in the city of Nottingham is forecast to rise by 12.5% between 2011/12 and 2018/19 which may mitigate some of the impact that the technical academy will have on the schools facing a greater risk to their long-term viability.
5. We conclude that it is appropriate for the Secretary of State to enter into a Funding Agreement with the Trust in light of the possible impacts on the basis that:
 - A. The technical academy will be likely to improve standards in the area;
 - B. There are forecast increases to the secondary school population in Nottingham, where the technical academy will be located, in the longer term, and;
 - C. The technical academy will give parents greater choice and will offer something different to existing schools. It will specialize in engineering, science and information technology and offer an extended school day.

Annex B1: Impact Assessment for Nottingham University Academy of Science and Technology (NUAST)

Secondary Schools

School name	School type	Capacity	Attainment in 2011/12	Ofsted grade	Distance from NUAST	Impact rating
The Nottingham Emmanuel School	Voluntary Aided School	1,250	55%	Good	1.3 miles	Moderate: The Technical Academy is unlikely to affect the long term viability of the school.
Djanogly City Academy	Academy Sponsor Led	1,750	34%	Satisfactory	1.8 miles	High: The Technical Academy is likely to affect the long term viability of the school.
The Becket School	Academy Converters	1,147	73%	Good	1.8 miles	Minimal: The Technical Academy is unlikely to affect the long term viability of the school.
Bluecoat Academy	Academy Converters	1,850	71%	Good	2.1 miles	Minimal: The Technical Academy is unlikely to affect the long term viability of the school.
Nottingham Girls' Academy	Academy Sponsor Led	900	56%	Not yet inspected – opened in 2011	2.1 miles	Moderate: The Technical Academy is unlikely to affect the long term viability of the school.
Farnborough School Technology College	Community School	1,050	36%	Good	2.1 miles	Moderate: The Technical Academy is unlikely to affect the long term viability of the school.
The West Bridgford School	Academy Converters	1,279	88%	Outstanding	2.2 miles	Minimal: The Technical Academy is unlikely to affect the long term viability of the school.
Fernwood School	Academy Converters	1,050	71%	Outstanding	2.3 miles	Minimal: The Technical Academy is unlikely to affect the long term viability of the school.
Hadden Park High School	Foundation School	900	33%	Inadequate	2.3 miles	High: The Technical Academy is likely to affect the long term viability of the school.
The Trinity Catholic School	Academy Converters	1,095	70%	Outstanding	2.4 miles	Minimal: The Technical Academy is unlikely to affect the long term viability of

						the school.
Alderman White School and Language College	Academy Converters	1,465	48%	Good	2.6 miles	High: The Technical Academy is likely to affect the long term viability of the school.
Nottingham Academy	Academy Sponsor Led	3,480	51%	Good	2.7 miles	Moderate: The Technical Academy is unlikely to affect the long term viability of the school.
Nottingham University Samworth Academy	Academy Sponsor Led	950	35%	Good	2.8 miles	Moderate: The Technical Academy is unlikely to affect the long term viability of the school.
Chilwell School	Foundation School	1,215	58%	Requires Improvement	2.8 miles	High: The Technical Academy is likely to affect the long term viability of the school.
Ellis Guilford School and Sports College	Community School	1,350	36%	Good	2.8 miles	Minimal: The Technical Academy is unlikely to affect the long term viability of the school.

Post 16 Colleges

College name	Ofsted Grade	Number of learners aged 16-18	Proportion of learners aged 16-18	Average Point Score per student 2012	Impact Rating
New College Nottingham	Good	4,399	53.7%	610.7	Minimal: The Technical Academy is unlikely to affect the long term viability of the college.
South Nottingham College	Good	3,917	66.4%	571.9	Minimal: The Technical Academy is unlikely to affect the long term viability of the college.
Bilborough College	Good	1,827	99.9%	853.8	Minimal: The Technical Academy is unlikely to affect the long term viability of the college.

Secondary schools with a high rating

Djanogly City Academy is, in principal, likely to lose more pupils to the new school than schools further away since its distance from the proposed site is less than the distance within which 80% of pupils in the Nottingham LA (2 miles) travel to secondary school. The school was undersubscribed for entry in 2011/2012 and has an existing surplus of places of 12%. Additionally, it has attainment well below the national average and only a 'satisfactory' Ofsted rating so parents/pupils may be attracted to an alternative. The Ofsted inspection report does however state the school is improving and students learning and progress are rising securely and quickly whilst leaders have informed the Department's Academies Performance and Brokerage team that they have set challenging and realistic targets for standards to be raised significantly. This academy's Trust, the Djanogly Learning Trust, are also the sponsors of NUAAT and have pledged that they will work to mitigate any risks to the academy's viability.

Hadden Park High School has attainment well below the national average and an 'inadequate' Ofsted rating so parents/pupils may be attracted to an alternative. A subsequent Ofsted monitoring inspection visit in January 2013 confirmed the school are in discussions with a sponsor for a proposed change of status to an academy. Should the school become an academy and standards subsequently improve, parents may be content for their children to remain at the academy. The school was undersubscribed for entry in 2011/2012 and has an existing surplus of places of 42%.

Alderman White School and Language College converted to an academy in October 2012. Attainment for the old school was below the national average so parents/pupils may be attracted to an alternative. The old school was undersubscribed for entry in 2011/2012 and had an existing surplus of places of 46%. The old school did receive a 'good' Ofsted rating but it is too early for an Ofsted report to have been conducted on the new academy.

Chilwell School has attainment close to the national average but it received a 'requires improvement' rating from Ofsted so parents/pupils may be attracted to an alternative. A subsequent Ofsted monitoring visit in December 2012 confirmed senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the previous inspection visit. It was also established that the local authority is supporting the school well through detailed reviews and by brokering partnership working with successful schools in the area. The school was undersubscribed for entry in 2011/2012 and has an existing surplus of places of 14%.

For all four schools, the loss of pupils could exacerbate the existing surplus issues and there could be significant impacts on their overall attainment, viability and ability to improve. However, the secondary school aged population is projected to increase in the city of Nottingham over the next few years so any potential negative impact may be mitigated by an increased demand for secondary school places in the local area.

