

# Department for Education

Returns: 2,066

Response rate: 85%

## Your engagement index

# 60%

Difference from  
previous survey

-3 ✧

Difference from  
CS2010

+4 ✧

Difference from CS High  
Performers

-2 ✧

See the appendix for further details

### The three elements of engagement and their component questions are:

#### Say: speaks positively of the organisation...

|   | % Positive | Difference from<br>previous<br>survey | Difference from<br>CS2010 |
|---|------------|---------------------------------------|---------------------------|
| B50. I am proud when I tell others I am part of DfE | 56%        | -3 ✧                                  | +1 ✧                      |
| B51. I would recommend DfE as a great place to work | 49%        | -10 ✧                                 | +7 ✧                      |

#### Stay: emotionally attached and committed to the organisation...

|   |     |   |      |
|---|-----|---|------|
| B52. I feel a strong personal attachment to DfE | 53% | 0 | +6 ✧ |
|---|-----|---|------|

#### Strive: motivated to do the best for the organisation...










|   |     |      |      |
|---|-----|------|------|
| B53. DfE inspires me to do the best in my job           | 47% | -5 ✧ | +8 ✧ |
| B54. DfE motivates me to help it achieve its objectives | 43% | -6 ✧ | +8 ✧ |

✧ = Statistically significant difference from comparison

The results for the engagement questions are shown in detail on page 8

## Drivers of engagement

Employee engagement is shaped by experiences at work, as measured by nine themes in the survey. The table below shows how you performed on each of these themes, ranked by the strength of association with engagement. The themes which have the strongest association with engagement should be the focus for action. See the appendix for further details.

|                                       | Strength of<br>association with<br>engagement                                       | Theme score<br>% positive | Difference from<br>previous<br>survey | Difference from<br>CS2010 | Difference from<br>CS High<br>Performers |
|---------------------------------------|---|---------------------------|---------------------------------------|---------------------------|--|
| Leadership and managing change        |  | 45%                       | -4 ✧                                  | +8 ✧                      | -1 ✧                                     |
| My work                               |  | 75%                       | -4 ✧                                  | +4 ✧                      | 0  |
| Pay and benefits                      |  | 48%                       | -5 ✧                                  | +12 ✧                     | +6 ✧                                     |
| My line manager                       |  | 72%                       | -1                                    | +8 ✧                      | +4 ✧                                     |
| Learning and development              |  | 43%                       | -13 ✧                                 | -1 ✧                      | -7 ✧                                     |
| Organisational objectives and purpose |  | 74%                       | -14 ✧                                 | -8 ✧                      | -13 ✧                                    |
| Resources and workload                |  | 74%                       | -1                                    | +1 ✧                      | -3 ✧                                     |
| Inclusion and fair treatment          |  | 80%                       | -2 ✧                                  | +7 ✧                      | +4 ✧                                     |
| My team                               |  | 85%                       | +1                                    | +8 ✧                      | +5 ✧                                     |




✧ = Statistically significant difference from comparison

# Top three key driver themes in more detail

The three themes which have the strongest association with engagement are shown below. Questions are ranked by difference from the Civil Service 2010 benchmark (CS2010).

^ indicates a variation in question wording from your previous survey

◇ indicates statistically significant difference from comparison








|   | % Positive | Diff. from previous survey | Diff. from CS2010 |
|---|------------|----------------------------|-------------------|
| <b>Leadership and managing change</b> <span style="float: right;">Strength of association with engagement: </span> |            |                            |                   |
| B41. Senior Civil Servants (SCS) in DfE are sufficiently visible  | 60%        | +3 ◇                       | +15 ◇             |
| B40. I feel that DfE as a whole is managed well   | 55%        | -3 ◇                       | +14 ◇             |
| B45. I feel that change is managed well in DfE  | 41%        | -1                         | +13 ◇             |
| B44. Overall, I have confidence in the decisions made by DfE's Senior Civil Servants (SCS)  | 46%        | -1                         | +11 ◇             |
| B47. DfE keeps me informed about matters that affect me   | 64%        | -5 ◇                       | +10 ◇             |
| B42. I believe the actions of Senior Civil Servants (SCS) are consistent with DfE's values  | 49%        | +3 ◇                       | +9 ◇              |
| B43. I believe that the DfE Board has a clear vision for the future of DfE  | 40%        | -12 ◇                      | +5 ◇              |
| B48. I have the opportunity to contribute my views before decisions are made that affect me   | 34%        | -8 ◇                       | +2 ◇              |
| B49. I think it is safe to challenge the way things are done in DfE   | 41%        | -5 ◇                       | +1 ◇              |
| B46. When changes are made in DfE they are usually for the better   | 23%        | -10 ◇                      | 0                 |
| <b>My work</b> <span style="float: right;">Strength of association with engagement: </span>                       |            |                            |                   |
| B04. I feel involved in the decisions that affect my work   | 58%        | -7 ◇                       | +9 ◇              |
| B05. I have a choice in deciding how I do my work   | 77%        | -4 ◇                       | +7 ◇              |
| B02. I am sufficiently challenged by my work  | 78%        | -6 ◇                       | +4 ◇              |
| B01. I am interested in my work   | 90%        | -1                         | +2 ◇              |
| B03. My work gives me a sense of personal accomplishment  | 73%        | -5 ◇                       | +2 ◇              |
| <b>Pay and benefits</b> <span style="float: right;">Strength of association with engagement: </span>             |            |                            |                   |
| B37. I feel that my pay adequately reflects my performance  | 51%        | -3 ◇                       | +13 ◇             |
| B39. Compared to people doing a similar job in other organisations I feel my pay is reasonable  | 44%        | -3 ◇                       | +13 ◇             |
| B38. I am satisfied with the total benefits package   | 50%        | -8 ◇                       | +11 ◇             |

# All questions by theme

This section shows the results for each question in the survey, by theme.

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






|   |  %<br>Strongly agree |  %<br>Agree |  %<br>Neither |  %<br>Disagree |  %<br>Strongly disagree | % Positive | Difference from previous survey | Difference from CS2010 | Difference from CS High Performers |
|---|---|--|--|---|--|------------|---------------------------------|------------------------|------------------------------------|
| <b>My work</b>  |   |  |  |   |  |            |                                 |                        |                                    |
|  :Strength of association with engagement |   |  |  |   |  |            |                                 |                        |                                    |
| B01. I am interested in my work   | 40  | 50   | 6  |   |  | 90%        | -1                              | +2 ◇                   | -1 ◇                               |
| B02. I am sufficiently challenged by my work  | 31  | 47   | 12   | 9   |  | 78%        | -6 ◇                            | +4 ◇                   | 0                                  |
| B03. My work gives me a sense of personal accomplishment  | 23  | 50   | 15   | 9   |  | 73%        | -5 ◇                            | +2 ◇                   | -3 ◇                               |
| B04. I feel involved in the decisions that affect my work   | 14  | 44   | 19   | 17  | 5  | 58%        | -7 ◇                            | +9 ◇                   | +1 ◇                               |
| B05. I have a choice in deciding how I do my work   | 24  | 54   | 14   | 7   |  | 77%        | -4 ◇                            | +7 ◇                   | +1                                 |
| <b>Organisational objectives and purpose</b>  |   |  |  |   |  |            |                                 |                        |                                    |
|  :Strength of association with engagement |   |  |  |   |  |            |                                 |                        |                                    |
| B06. I have a clear understanding of DfE's purpose  | 20  | 58   | 14   | 6   |  | 79%        | -11 ◇                           | -6 ◇                   | -11 ◇                              |
| B07. I have a clear understanding of DfE's objectives   | 16  | 53   | 20   | 10  |  | 69%        | -18 ◇                           | -9 ◇                   | -17 ◇                              |
| B08. I understand how my work contributes to DfE's objectives   | 20  | 53   | 17   | 8   |  | 73%        | -13 ◇                           | -7 ◇                   | -13 ◇                              |

# All questions by theme

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|   |  %<br>Strongly agree |  %<br>Agree |  %<br>Neither |  %<br>Disagree |  %<br>Strongly disagree | % Positive | Difference from previous survey | Difference from CS2010 | Difference from CS High Performers |
|---|---|--|--|---|--|------------|---------------------------------|------------------------|------------------------------------|
| <b>My line manager</b>  |   |  |  |   |  |            |                                 |                        |                                    |
|  :Strength of association with engagement   |   |  |  |   |  |            |                                 |                        |                                    |
| B09. My manager motivates me to be more effective in my job   | 21  | 50   | 18   | 8   |  | 72%        | -1                              | +10 ◇                  | +5 ◇                               |
| B10. My manager is considerate of my life outside work  | 41  | 46   | 10   |   |  | 87%        | +2 ◇                            | +9 ◇                   | +4 ◇                               |
| B11. My manager is open to my ideas   | 36  | 49   | 10   |   |  | 86%        | -1                              | +9 ◇                   | +5 ◇                               |
| B12. My manager helps me to understand how I contribute to DfE's objectives   | 17  | 47   | 26   | 9   |  | 64%        | -5 ◇                            | +6 ◇                   | 0                                  |
| B13. Overall, I have confidence in the decisions made by my manager   | 28  | 50   | 15   | 5   |  | 78%        | -1                              | +10 ◇                  | +4 ◇                               |
| B14. My manager recognises when I have done my job well   | 33  | 52   | 11   | 4   |  | 84%        | 0                               | +8 ◇                   | +4 ◇                               |
| B15. I receive regular feedback on my performance   | 21  | 50   | 16   | 11  |  | 70%        | -1                              | +10 ◇                  | +5 ◇                               |
| B16. The feedback I receive helps me to improve my performance  | 19  | 48   | 22   | 9   |  | 67%        | -2                              | +10 ◇                  | +5 ◇                               |
| B17. I think that my performance is evaluated fairly  | 18  | 47   | 22   | 10  |  | 65%        | 0                               | +3 ◇                   | -2 ◇                               |
| B18. Poor performance is dealt with effectively in my team  | 10  | 36   | 38   | 12  | 5  | 46%        | -1                              | +9 ◇                   | +5 ◇                               |
| <b>My team</b>  |   |  |  |   |  |            |                                 |                        |                                    |
|  :Strength of association with engagement |   |  |  |   |  |            |                                 |                        |                                    |
| B19. The people in my team can be relied upon to help when things get difficult in my job                                   | 39  | 50   | 8  |   |  | 89%        | +2 ◇                            | +5 ◇                   | +3 ◇                               |
| B20. The people in my team work together to find ways to improve the service we provide                                     | 32  | 54   | 11   |   |  | 86%        | +1                              | +8 ◇                   | +4 ◇                               |
| B21. The people in my team are encouraged to come up with new and better ways of doing things                               | 28  | 53   | 14   | 4   |  | 81%        | +1                              | +11 ◇                  | +6 ◇                               |

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|   | %<br>Strongly agree | %<br>Agree | %<br>Neither | %<br>Disagree | %<br>Strongly disagree | % Positive | Difference from previous survey | Difference from CS2010 | Difference from CS High Performers |
|---|---------------------|------------|--------------|---------------|------------------------|------------|---------------------------------|------------------------|------------------------------------|
| <b>Learning and development</b>   |                     |            |              |               |                        |            |                                 |                        |                                    |
| :Strength of association with engagement  |                     |            |              |               |                        |            |                                 |                        |                                    |
| B22. I am able to access the right learning and development opportunities when I need to                              | 6                   | 39         | 28           | 21            | 6                      | 45%        | -15 ◇                           | -10 ◇                  | -18 ◇                              |
| B23. Learning and development activities I have completed in the past 12 months have helped to improve my performance | 8                   | 39         | 37           | 12            | 4                      | 47%        | -8 ◇                            | -1 ◇                   | -6 ◇                               |
| B24. There are opportunities for me to develop my career in DfE   | 6                   | 28         | 29           | 26            | 12                     | 34%        | -20 ◇                           | +5 ◇                   | -2 ◇                               |
| B25. Learning and development activities I have completed while working for DfE are helping me to develop my career   | 7                   | 38         | 32           | 18            | 6                      | 45%        | -9 ◇                            | +4 ◇                   | -1 ◇                               |
| <b>Inclusion and fair treatment</b>   |                     |            |              |               |                        |            |                                 |                        |                                    |
| :Strength of association with engagement  |                     |            |              |               |                        |            |                                 |                        |                                    |
| B26. I am treated fairly at work  | 25                  | 59         | 10           | 5             |                        | 84%        | -2 ◇                            | +6 ◇                   | +3 ◇                               |
| B27. I am treated with respect by the people I work with  | 32                  | 57         | 9            |               |                        | 88%        | -1                              | +5 ◇                   | +1 ◇                               |
| B28. I feel valued for the work I do  | 20                  | 50         | 17           | 10            | 4                      | 69%        | -4 ◇                            | +9 ◇                   | +4 ◇                               |
| B29. I think that DfE respects individual differences (e.g. cultures, working styles, backgrounds, ideas, etc)        | 23                  | 55         | 14           | 5             |                        | 78%        | -1                              | +8 ◇                   | +3 ◇                               |

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|  | %<br>Strongly agree | %<br>Agree | %<br>Neither | %<br>Disagree | %<br>Strongly disagree | % Positive | Difference from previous survey | Difference from CS2010 | Difference from CS High Performers |
|--|---------------------|------------|--------------|---------------|------------------------|------------|---------------------------------|------------------------|------------------------------------|
| <b>Resources and workload</b>  |                     |            |              |               |                        |            |                                 |                        |                                    |
| :Strength of association with engagement   |                     |            |              |               |                        |            |                                 |                        |                                    |
| B30. In my job, I am clear what is expected of me  | 19                  | 63         | 11           | 6             |                        | 82%        | -2 ◇                            | 0                      | -4 ◇                               |
| B31. I get the information I need to do my job well  | 11                  | 58         | 19           | 10            |                        | 69%        | -1                              | +3 ◇                   | -1 ◇                               |
| B32. I have clear work objectives  | 14                  | 57         | 17           | 9             |                        | 71%        | -8 ◇                            | -3 ◇                   | -8 ◇                               |
| B33. I have the skills I need to do my job effectively   | 20                  | 68         | 10           |               |                        | 88%        | -1                              | -1 ◇                   | -3 ◇                               |
| B34. I have the tools I need to do my job effectively  | 14                  | 64         | 15           | 7             |                        | 77%        | -3 ◇                            | +5 ◇                   | +1 ◇                               |
| B35. I have an acceptable workload   | 8                   | 54         | 18           | 14            | 6                      | 62%        | +5 ◇                            | 0                      | -5 ◇                               |
| B36. I achieve a good balance between my work life and my private life                         | 13                  | 58         | 15           | 10            | 4                      | 71%        | +7 ◇                            | +2 ◇                   | -2 ◇                               |
| <b>Pay and benefits</b>  |                     |            |              |               |                        |            |                                 |                        |                                    |
| :Strength of association with engagement   |                     |            |              |               |                        |            |                                 |                        |                                    |
| B37. I feel that my pay adequately reflects my performance                                     | 6                   | 45         | 21           | 20            | 8                      | 51%        | -3 ◇                            | +13 ◇                  | +7 ◇                               |
| B38. I am satisfied with the total benefits package  | 7                   | 43         | 24           | 18            | 7                      | 50%        | -8 ◇                            | +11 ◇                  | +4 ◇                               |
| B39. Compared to people doing a similar job in other organisations I feel my pay is reasonable | 6                   | 38         | 25           | 22            | 10                     | 44%        | -3 ◇                            | +13 ◇                  | +5 ◇                               |

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




|   | %<br>Strongly agree | %<br>Agree | %<br>Neither | %<br>Disagree | %<br>Strongly disagree | % Positive | Difference from previous survey | Difference from CS2010 | Difference from CS High Performers |
|---|---------------------|------------|--------------|---------------|------------------------|------------|---------------------------------|------------------------|------------------------------------|
| <b>Leadership and managing change</b>   |                     |            |              |               |                        |            |                                 |                        |                                    |
| Strength of association with engagement   |                     |            |              |               |                        |            |                                 |                        |                                    |
| B40. I feel that DfE as a whole is managed well   | 6                   | 49         | 29           | 13            | 4                      | 55%        | -3 ◇                            | +14 ◇                  | +1 ◇                               |
| B41. Senior Civil Servants (SCS) in DfE are sufficiently visible                            | 8                   | 51         | 22           | 15            | 4                      | 60%        | +3 ◇                            | +15 ◇                  | 0                                  |
| B42. I believe the actions of Senior Civil Servants (SCS) are consistent with DfE's values  | 6                   | 43         | 38           | 9             | 4                      | 49%        | +3 ◇                            | +9 ◇                   | -3 ◇                               |
| B43. I believe that the DfE Board has a clear vision for the future of DfE                  | 5                   | 35         | 44           | 12            | 4                      | 40%        | -12 ◇                           | +5 ◇                   | -7 ◇                               |
| B44. Overall, I have confidence in the decisions made by DfE's Senior Civil Servants (SCS)  | 5                   | 41         | 38           | 11            | 4                      | 46%        | -1                              | +11 ◇                  | -1 ◇                               |
| B45. I feel that change is managed well in DfE  | 4                   | 37         | 31           | 22            | 6                      | 41%        | -1                              | +13 ◇                  | +2 ◇                               |
| B46. When changes are made in DfE they are usually for the better                           | 21                  | 51         | 21           | 6             | 6                      | 23%        | -10 ◇                           | 0                      | -9 ◇                               |
| B47. DfE keeps me informed about matters that affect me                                     | 6                   | 59         | 24           | 9             | 6                      | 64%        | -5 ◇                            | +10 ◇                  | +2 ◇                               |
| B48. I have the opportunity to contribute my views before decisions are made that affect me | 4                   | 31         | 32           | 26            | 8                      | 34%        | -8 ◇                            | +2 ◇                   | -5 ◇                               |
| B49. I think it is safe to challenge the way things are done in DfE                         | 4                   | 37         | 34           | 19            | 6                      | 41%        | -5 ◇                            | +1 ◇                   | -6 ◇                               |

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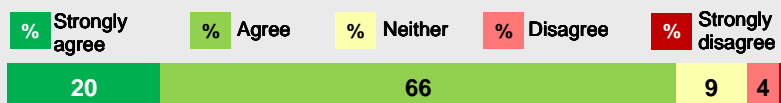
|   |  %<br>Strongly agree |  %<br>Agree |  %<br>Neither |  %<br>Disagree |  %<br>Strongly disagree | % Positive | Difference from previous survey | Difference from CS2010 | Difference from CS High Performers |
|---|---|--|--|---|--|------------|---------------------------------|------------------------|------------------------------------|
| <b>Engagement</b>   |   |  |  |   |  |            |                                 |                        |                                    |
| B50. I am proud when I tell others I am part of DfE   | 13  | 43   | 33   | 8   |  | 56%        | -3 ◇                            | +1 ◇                   | -8 ◇                               |
| B51. I would recommend DfE as a great place to work   | 10  | 38   | 35   | 13  | 4  | 49%        | -10 ◇                           | +7 ◇                   | -3 ◇                               |
| B52. I feel a strong personal attachment to DfE   | 14  | 39   | 30   | 14  |  | 53%        | 0                               | +6 ◇                   | -1 ◇                               |
| B53. DfE inspires me to do the best in my job   | 9   | 38   | 36   | 13  | 4  | 47%        | -5 ◇                            | +8 ◇                   | -2 ◇                               |
| B54. DfE motivates me to help it achieve its objectives   | 7   | 36   | 39   | 14  | 4  | 43%        | -6 ◇                            | +8 ◇                   | -2 ◇                               |
| <b>Taking action</b>  |   |  |  |   |  |            |                                 |                        |                                    |
| B55. I believe that Senior Civil Servants (SCS) in DfE will take action on the results from this survey | 7   | 39   | 29   | 18  | 8  | 45%        | -2 ◇                            | +8 ◇                   | -2 ◇                               |
| B56. I believe that managers where I work will take action on the results from this survey              | 13  | 46   | 23   | 12  | 6  | 59%        | -2                              | +13 ◇                  | +6 ◇                               |



# All questions by theme

## Data Security

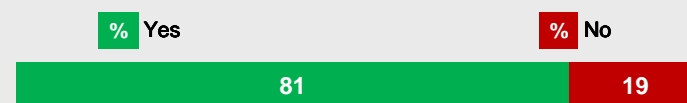
C01. I know where to go to find out about how to handle personal and sensitive information



Differences are based on '% Positive' score

|            |                                 |
|------------|---------------------------------|
| <b>86%</b> | <b>2010 % Positive</b>          |
| -2 ^       | Difference from previous survey |
| +4 ^       | Difference from CS2010          |

C02. In the past 12 months, have you received training on handling data and procedures to protect personal and sensitive information?



Differences are based on '% Yes' score

|            |                                 |
|------------|---------------------------------|
| <b>81%</b> | <b>2010 % Yes</b>               |
| -13 ^      | Difference from previous survey |
| +2 ^       | Difference from CS2010          |

## Your plans for the future

D01. Which of the following statements most reflects your current thoughts about working for DfE?

| Statement  | %   | Difference from previous survey | Difference from CS2010 |
|--|-----|---------------------------------|------------------------|
| I want to leave DfE as soon as possible                          | 4%  | -1                              | -4 ^                   |
| I want to leave DfE within the next 12 months                    | 10% | +1                              | -1 ^                   |
| I want to stay working for DfE for at least the next year        | 24% | -4 ^                            | -2 ^                   |
| I want to stay working for DfE for at least the next three years | 63% | +4 ^                            | +8 ^                   |

## The Civil Service Code

Differences are based on '% Yes' score

| Statement  | % Yes | % No | Difference from previous survey | Difference from CS2010 |
|--|-------|------|---------------------------------|------------------------|
| E01. Are you aware of the Civil Service Code?  | 98    | 2    | +4 ^                            | +17 ^                  |
| E02. Are you aware of how to raise a concern under the Civil Service Code?   | 66    | 34   | +11 ^                           | +14 ^                  |
| E03. Are you confident that if you raised a concern under the Civil Service Code in DfE it would be investigated properly? | 73    | 27   | +4 ^                            | +11 ^                  |

^ indicates a variation in question wording from your previous survey

^ indicates statistically significant difference from comparison

# All questions by theme

## Discrimination, harassment and bullying

F01. During the past 12 months, have you personally experienced discrimination at work?



% Yes

8% | Previous survey

10% <sup>^</sup> | CS2010

F03. During the past 12 months, have you personally experienced bullying or harassment at work?



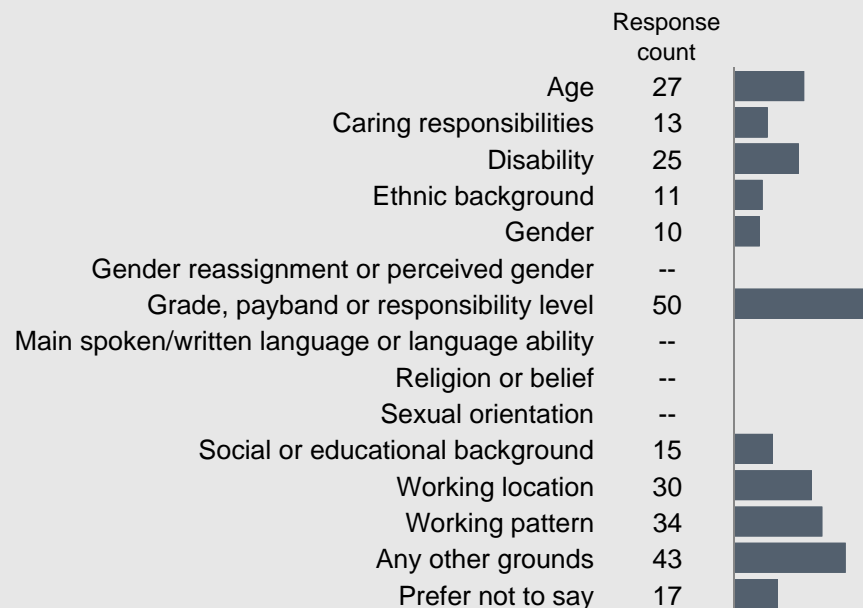
% Yes

8% | Previous survey

10% <sup>^</sup> | CS2010

For respondents who selected 'Yes' to question F01.

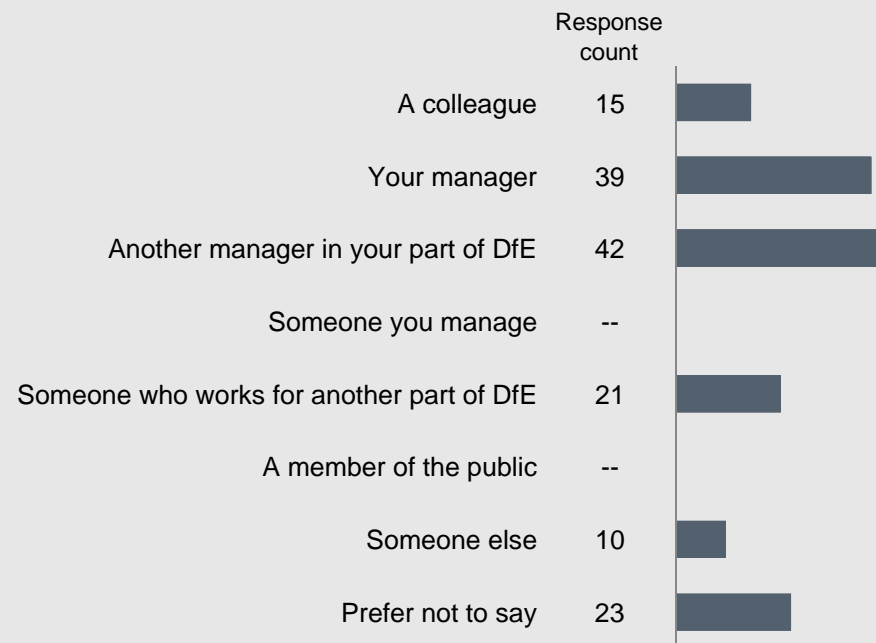
F02. On which of the following grounds have you personally experienced discrimination in the past 12 months? (multiple selection)



Please note: Counts of fewer than ten responses are suppressed and replaced with '--'

For respondents who selected 'Yes' to question F03.

F04. Who were you bullied or harassed by at work in the past 12 months? (multiple selection)



Please note: Counts of fewer than ten responses are suppressed and replaced with '--'

<sup>^</sup> indicates a variation in question wording from your previous survey

<sup>^</sup> indicates statistically significant difference from comparison

# All questions by theme

This section shows the results for each question in the survey, by theme.

^ indicates a variation in question wording from your previous survey

◇ indicates statistically significant difference from comparison

|   | %<br>Strongly agree | %<br>Agree | %<br>Neither | %<br>Disagree | %<br>Strongly disagree | % Positive | Difference from previous survey |
|---|---------------------|------------|--------------|---------------|------------------------|------------|---------------------------------|
| <b>Department for Education questions</b>   |                     |            |              |               |                        |            |                                 |
| G01. I believe DfE actively supports staff with caring responsibilities   | 20                  | 57         | 19           |               |                        | 78%        | +2                              |
| G02. My manager demonstrates an understanding of diversity in the way he/she manages people   | 23                  | 59         | 14           | 4             |                        | 82%        | 0                               |
| G03. I am clear about our respective roles when working with our partners outside DfE   | 16                  | 68         | 12           | 4             |                        | 83%        | -                               |
| G04. I believe DfE is a place where unacceptable behaviour is tackled and not tolerated   | 8                   | 44         | 29           | 14            | 4                      | 52%        | -                               |
| G05. I know how to incorporate my responsibility for social, economic and environmental sustainable development into my work  | 7                   | 51         | 29           | 11            |                        | 58%        | -                               |
| G06. Decisions on development opportunities taken by SCS in my area are open and transparent and actively address the development needs for staff in under represented groups | 5                   | 27         | 48           | 16            | 5                      | 31%        | -2                              |
| G07. I believe the selection process for vacancy filling is fair  | 4                   | 28         | 35           | 23            | 9                      | 32%        | -6 ◇                            |
| G08. We have people with the right skills, in the right posts, for the work we do   |                     | 34         | 35           | 23            | 5                      | 38%        | -2                              |
| G09. My line manager manages people well  | 24                  | 51         | 16           | 7             |                        | 74%        | -1                              |
| G10. We have an inclusive culture where everyone's talents can flourish   | 6                   | 42         | 34           | 13            | 4                      | 48%        | -2 ◇                            |

# Appendix

## Glossary of key terms

|                           |  |
|---------------------------|--|
| <b>% positive</b>         | The proportion who selected either "agree" or "strongly agree" for a question (or all questions within a theme in the case of <b>Theme score % positive</b> ).   |
| <b>Previous survey</b>    | Comparisons to the previous survey relate to the results from the 2009 Civil Service People Survey. Where a question is flagged as changed since the last survey comparisons should be treated with caution as changes to wording may affect how people respond to the question. |
| <b>CS2010</b>             | The CS2010 benchmark is the median percent positive across all organisations that participated in the 2010 Civil Service People Survey.  |
| <b>CS High Performers</b> | For each question, this is the upper quartile score across all organisations that have taken part in the 2010 Civil Service People Survey.   |

## Rounding

Results are presented as whole numbers for ease of reading, with rounding performed at the last stage of calculation for maximum accuracy.

## Statistical significance: ✧

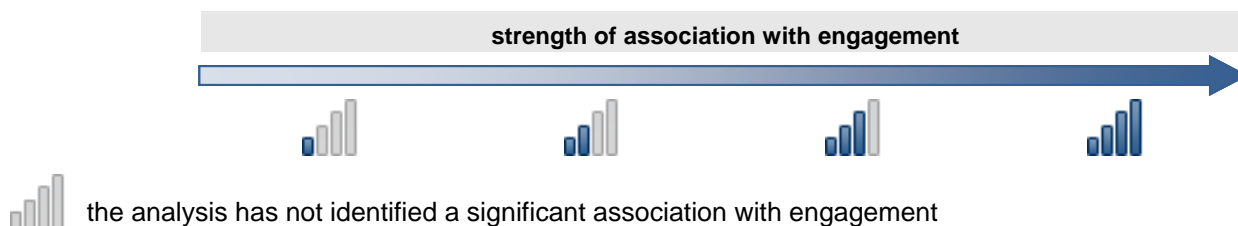
Statistical testing has been carried out on the comparisons between this year's results and your previous survey, CS2010 results and CS High Performers results to identify differences that are statistically significant. You can therefore be confident that the difference represents a real difference in opinion between the results.

## The employee engagement index

The survey includes five questions that make up the engagement index (B50-B54). The index score represents the average level of engagement in that unit and ranges from 0 to 100. An index score of 0 represents all respondents in that unit saying they strongly disagree to all five engagement questions and a score of 100 represents all respondents saying they strongly agree to all five engagement questions.

## The drivers of engagement

While the engagement index shows the average level of engagement, it does not show what you can do to improve engagement. Nine themes have been included in the survey to measure employees' experiences at work. A statistical technique, stepwise regression, is used to identify the extent to which each of these themes has an association with engagement. The themes identified as having an association are called the 'Drivers of engagement'. The strength of association with engagement varies by theme and is illustrated by a 4-bar icon, as shown below. Themes with a full 4-bar icon have the strongest association with engagement.



## Confidentiality

This survey was carried out as part of the 2010 Civil Service People Survey, which is managed by the Cabinet Office on behalf of all the participating organisations. The Cabinet Office commissioned ORC International to carry out the survey. ORC International is a member of the Market Research Society, and is bound by their strict code of conduct and confidentiality rules. These rules do not allow for the breakdown of results to the extent where the anonymity of individuals may be compromised. Groups of less than 10 respondents will not be reported on, however their responses do contribute to the overall scores for the unit and organisation they belong to and the overall Civil Service results.