Education of Service Children Change Programme

The Education of Service Children Change Programme (ESCCP) has been set up within the Directorate Children & Young People (DCYP) in recognition of the changes that are taking place within Defence, and other policy which may impact upon children of Service personnel.

There are 5 projects within the programme:

- Project 1: Improving access to high quality education for Service children in the UK
- Project 2: Managing the closure of SCE schools in Germany while maintaining education standards
- Project 3: Managing the needs of Service children returning from Germany and those affected by major unit moves within the UK
- Project 4: Defining the future operating model for Service children's education overseas
- Project 5: Defining the future operating model for the Directorate Children and Young People

The success of the ESCCP will be largely influenced by main stakeholder engagement, support and collaboration. A communications plan has been developed to identify opportunities for moving projects forward and this will involve working with the Department of Education, Education Authorities within the Devolved Administrations, Local Authorities, Single Service Families Federations; Command HQs and Service families to achieve the best possible outcomes for Service children..

Whilst some of the individual project activities will focus on Service children returning from Germany, the wider emphasis of the ESCCP is on the development and delivery of a framework that supports access to the provision of high quality education for all Service children in the UK and overseas. This project is working closely with the MOD's £6 million Education Support Fund to help mitigate the impact of rebasing on schools.

More information can be found in '<u>A guide for Service families: UK education systems</u>', which is produced by the <u>Children's Education Advisory Service (CEAS)</u>.

For more information on the work of the ESCCP please contact: <u>DCYP-ESCCP@mod.uk</u>.