Annex 3: Performance – achievement of basic skills and qualifications

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Table A3.1: Number and percentage of Priority 2 leavers who gained skills / qualifications by qualification level and protected characteristic

Programme Indicator	Target 2007- 13 (Priority-level target only) *	Cumulative Achievement	>>>>> >>>>	Female	Disabled	Aged 50+	Ethnicity
	,			%	%	%	%
2.9a No. of Priority 2 participants who GAINED basic skills on leaving ESF	152,000	52,518	Of whom	52%	8%	14%	30%
2.9b Proportion of Priority 2 participants WITHOUT BASIC SKLLS who gained basic skills on leaving	45%	26%	Of whom	52%	8%	14%	30%
2.10a Number of Priority 2 participants who GAINED full level 2 qualifications	135,000	168,282	Of whom	42%	8%	21%	18%
2.10b Proportion of Priority 2 participants WITHOUT LEVEL 2 who gained full level 2 qualifications	40%	47%	Of whom	42%	8%	21%	18%
2.11a Number of Priority 2 participants who GAINED full level 3 qualifications	30,000	51,514	Of whom	61%	6%	14%	15%
2.11b Proportion of Priority 2 participants WITH LEVEL 2 BUT WITHOUT LEVEL 3 who gained full level 3 qualifications	30%	34%	Of whom	61%	6%	14%	15%

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Source: DWP (ESF `INES' database) November 2010

Table notes for table A3.1 above:

- 2.9a = The number of Priority 2 participants who gained basic skills ON LEAVING the participation
- 2.9b = The number of Priority 2 participants who gained basic skills ON LEAVING (i.e. 2.9a), divided by the number of Priority 2 LEAVERS
- who stated a participation with highest qualification held on `none' (NB: total Priority 2 leavers figure is not presented in table)
- 2.10a = The number of Priority 2 `participants' who `gained level 2' on LEAVING the participation.
- 2.10b = The number of priority 2 `participants who gained level 2' on LEAVING the participation, divided by the number of Priority 2 `leavers who started participation with highest qualification held of `below 1' or `level 1 or equivalent' or `none'.
- 2.11a = The number of priority 2 participants who `gained level 3' on leaving ESF.
- 2.11b= The number of priority 2 participants who `gained level 3' on leaving ESF, divided by the number of priority 2 leavers who started ESF with highest qualification held of `level 2 or equivalent'.

Table A3.2: Percentage of female Priority 2 participants who gained skills and qualifications by qualification level and protected characteristic

OP Indicat or referen ce number	Programme Indicator	Cumulative Achievement	>>>>>>> >>	Female %	Disabled %	Aged 50+ %	Ethnicity %
2.18	Percentage of female participants who gained basic skills	36%	Of whom	100%	10%	15%	24%
2.19	Percentage of female participants who gained level 2 qualifications	48%	Of whom	100%	9%	18%	21%
2.20	Percentage of female participants who gained level 3 qualifications	43%	Of whom	100%	7%	13%	19%
2.21	Percentage of female participants who gained level 4 and above	6%	Of whom	100%	5%	19%	17%

Source: DWP (ESF `INES' database) November 2010

Table notes:

- 2.18 = The number of female Priority 2 participants who `gained basic skills' on leaving the project, DIVIDED by the number of female priority 2 leavers who started a participation with ` highest qualification held' of `none'.
- 2.19 = The number of female Priority 2 participants who `gained level 2' on leaving the project, DIVIDED by the number of female priority 2 leavers who started participation with highest qualification held of `below level 1' or `level 1 or equivalent' or `none'.
- 2.20 = The number of female priority 2 participants who `gained level 3' on leaving the participation, divided by the number of female Priority 2 leavers who started participation with highest qualification held of `level 2 or equivalent'.
- 2.21= The number of female priority 2 participants who `gained level 4 or 5+' on leaving the project, divided by the number of female Priority 2 leavers who started participation with highest qualification held of `level 3 or equivalent'.

Basic skills - gender

Table A3.1 indicator row 2.9b shows that 26% of Priority 2 leavers who did not have basic skills gained basic skills on leaving the ESF programme (these figures are underestimates and should be treated with caution). The table indicates that, of these Priority 2 participants gaining basic skills on leaving, 52% were women.

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Table A3.2, indicator row 2.18 above, shows that 36% of all Priority 2 female leavers who stared ESF without a qualification gained basic skills and of these:

- 10% were disabled;
- 15% were aged 50 or over; and
- 24% were from a non-white ethnic minority.

Level 2 - gender

Table A3.1 indicator row 2.10b shows that 47% of priority 2 participants who did not have level 2 gained level 2 on leaving and that if these 42% were female.

Table A3.2 above shows that 48% of all the female Priority 2 leavers who started without a qualification as high as level 2 gained a level 2 on leaving and that of these:

- 9% were disabled;
- 18% were aged 50 or over; and
- 21% were from a non-white ethnic minority.

Level 3 - gender

Table A3.1 indicator row 2.11b shows that 34% of all the Priority 2 participants who started without a qualification as high as level 3 achieved one on leaving and that 61% of these were female participants.

Table A3.2 indicator row 2.20 shows that 43% of all the female Priority 2 participants who stared without a qualification as high as level 3 gained a level 3 qualification on leaving and that of these:

- 7% were disabled:
- 13% were aged 50 or over; and
- 19% were from an ethnic minority

Level 4 gender

Table A3.2 indicator 2.21 above shows that 6% of all the female Priority 2 leavers who started without a qualification as high as level 4 went on to achieve a level 4 qualification on leaving and that of these:

- 5% were disabled:
- 19% were aged 50 or over; and
- 17% were from ethnic minorities.

Table A3.3: Full qualifications gained by gender (Priority 2)

	Ger		
Qualification	Male	Female	Total
level	%	%	%
No qualifications achieved	35	26	31
NQF Level 4 and above	7	9	9
NQF Level 3	23	25	24
NQF Level 2	20	32	26
NQF Level 1	15	8	12
Unweighted bases	1,247	1,039	2,286

Table Note:

Extract from table 4.10 Wave 2 Cohort Survey (NatCen)

The table A3.3 above, which is an extract from the Cohort Survey Wave 2, indicates that female participants were more likely than male participants to have gained full qualifications at level 4 and level 3 and 2 and less likely than men to gain qualifications at level 1 (8% compared to 15% of males).

The multivariate analysis for the Wave 2 Cohort Survey showed that, when other variables were considered, gender was a significant predictor of gaining qualifications, with females being more likely than men to have gained full qualifications as part of the ESF course.

Table A3.4: Full qualifications gained by part-time female workers in

Priority 2

	Females in	employment	
	Full Time	Part-time	Total
Qualification level	%	%	%
No qualifications achieved	28	22	26
NQF Level 4 and above	8	9	9
NQF Level 3	27	28	25
NQF Level 2	28	32	32
NQF Level 1	8	9	8
Unweighted bases:	610	317	1,039

Source: ESF Cohort Survey Wave 2 (section 4, table 4.11)

Table A3.4 above is based on data from the Wave 2 Cohort Survey report and shows that 78 per cent of part-time female workers gained full qualifications through their ESF course in Priority 2. The multivariate analysis conducted as part of the cohort survey showed that working part-time (compared with full time) whilst on ESF was not a significant predictor of whether participants had gained qualifications on the course.

(Women who work part-time are targeted by ESF because they often do not have access to formal vocational training beyond the employer's mandatory or induction training.)

Table A3.5: Percentage of priority 2 leavers from ethnic minorities who gained basic skills / qualifications (no targets)

OP Indicat or referen ce number	Programme Indicator	Cumulative Achievement	>>>>>	% Female	% Disabled	% Aged 50+	% Ethnicity
2.29	Percentage of ethnic minority participants who gained basic skills	13%	Of whom	42%	4%	11%	100%
2.30	Percentage of ethnic minority participants who gained qualifications	35%	Of whom	52%	5%	15%	100%

Source: DWP (ESF `INES' database) November 2010

Table notes:

2.29 = The number of ethnic minority Priority 2 participants who `gained basic skills' on leaving the participation, DIVIDED by the number of ethnic minority Priority 2 leavers.

2.30 = The number of ethnic minority Priority 2 participants who `gained level 1,2,3,4, or 5+' on leaving the participation, DIVIDED by the number of ethnic minority Priority 2 leavers.

Table A3.1 indicator row 2.9b shows that 26% of Priority 2 leavers who did not have basic skills gained basic skills on leaving and that, of these, 30% were from ethnic minority groups.

Table A3.5 indicator 2.29 above shows that 13% of all the Priority 2 leavers who were from a non-white ethnic group gained basic skills and that, of these:

- 42% were female;
- 4% were disabled; and
- 11% were aged 50 or over

Table A3.5 indicator 2.30 above shows that 35% of all the Priority 2 leavers who were from an ethnic minority group gained a qualification between levels 1- 5 or higher on leaving ESF and that of these:

- 52% were female;
- 5% were disabled;
- 15% were aged 50 or over

Table A3.6: Full qualifications gained by white participants and participants from non– white ethnic minorities (Priority 2)

	White	Ethnic minority group
Qualification level	%	%
No qualifications achieved	30	32
NQF Level 4 and above	8	13
NQF Level 3	25	16
NQF Level 2	26	23
NQF Level 1	12	16
Unweighted bases	2,020	197

Extract from table 4.10 Wave 2 Cohort Survey (NatCen)

The results from the Cohort Survey show in the table A3.6 above that 68% of Priority 2 participants from ethnic minorities achieved qualifications and this was not significantly different from the proportion of white participants who gained qualifications (70 per cent).

The multivariate analysis conducted as part of the Cohort Survey research showed that ethnicity was not a significant predictor of whether participants gained qualifications on the course.

Table A3.7: Percentage of Priority 2 leavers with disabilities or health conditions gaining basic skills / qualifications on leaving (indicators without targets)

OP Indicat or referen ce number	Programme Indicator	Cumulativ e Achievem ent	>>>>>>> >>	% Female	% Disable d	% Aged 50+	% Ethnicity
2.23	Percentage of participants with disabilities or health conditions who gained basic skills	9%	Of whom	62%	100%	15%	15%
2.24	Percentage of participants with disabilities or health conditions who gained qualifications	36%	Of whom	50%	100%	21%	12%

Source: DWP (ESF `INES' database) November 2010

Table notes:

2.23 = The number of disabled Priority 2 participants who `gained basic skills' on leaving participation, divided by the number of disabled Priority 2 leavers.

2.24 = The number of disabled Priority 2 participants who `gained level 1,2,3,4, or 5+' on leaving the project, DIVIDED by the number of disabled Priority 2 leavers.

Table A3.1, indicator row 2.9b, shows that 26% of all P2 leavers who did not have basic skills gained basic skills and that of these, 8% were disabled.

Table A3.7 indicator row 2.23 above shows that 9% of all the Priority 2 disabled leavers gained basic skills and that, of these:

- 62% were female;
- 15% were aged 50 or over; and
- 15% were from an ethnic minority.

Table A3.7 indicator row 2.24 above shows that 36% of all disabled Priority 2 leavers gained a qualification (levels 1-5+) on leaving ESF and that of these:

- 50% were female;
- 21% were aged 50 or over; and
- 12% were from an ethnic minority.

Table A3.8: Full qualifications gained – disabled participants in Priority 2

Qualification level	No disability or LTLI	Has a disability or LTLI
	%	%
No qualifications achieved	30	33
NQF Level 4 and above	7	12
NQF Level 3	25	15
NQF Level 2	26	23
NQF Level 1	12	16
Unweighted bases	2,041	231

Extract from table 4.10 Wave 2 Cohort Survey (NatCen)

Table A3.8 above, which is an extract from the Wave 2 Cohort Survey report, shows that In Priority 2, 67 per cent of participants with a disability or LTLI had gained a qualification. There were no statistically significant differences in the proportions of people gaining any full qualifications by disability or LTLI status, although participants with a disability or LTLI were less likely than those without to have gained a level 3 qualification (15 per cent compared with 25 per cent).

Table A3.9: Percentage of Priority 2 participants aged 50 or over who gained basic skills or qualifications (indicators without targets)

OP Indicat or referen ce number	Programme Indicator	Cumulative Achievement	>>>>>>>>>>>>	% Female	% Disabled	% Aged 50+	% Ethnicity
2.26	Percentage of participants aged 50 or over who gained basic skills	5%	Of whom	57%	9%	100%	25%
2.27	Percentage of participants aged 50 or over who gained qualifications	33%	Of whom	41%	8%	100%	13%

Source: DWP (ESF `INES' database) November 2010

Table notes:

2.26 = The number of Priority 2 `participants' aged equal to or greater than 50 on starting who `gained basic skills' on leaving the participation, divided by the number of Priority 2 leavers aged equal to or greater than 50 on starting.

2.27 = The number of Priority 2 participants aged equal to or greater than 50 on starting who 'gained level 1,2,3,4, or 5+' on leaving the participation, DIVIDED by the number of Priority 2 leavers aged equal to or greater than 50 on starting.

Table A3.1 indicator row 2.9b shows that 26% of all Priority 2 leavers who did not have a basic skill gained a basic skill on leaving ESF ad that, of these, 14% were aged 50 or over.

Table A3.9 row 2.26 above shows that 5% of all the Priority 2 leavers aged 50 or over gained basic skills and that of these:

- 57% were female:
- 9% were disabled; and
- 25 % were from an ethnic minority.

Table A3.9 row 2.27 above shows that 33% of all the Priority 2 leavers aged 50 or over gained a qualification level 1-5+ on leaving, and that, of these:

- 41% were female:
- 8% were disabled; and
- 13% were from an ethnic minority.

Table A3.10: Full qualifications gained by age (Priority 2)

			Age		
Qualification	16-19	20-24	25-34	35-49	50+
level	%	%	%	%	%
No qualifications achieved	23	20	27	38	47
NQF Level 4 and above	7	8	10	8	7
NQF Level 3	23	43	31	12	10
NQF Level 2	42	23	20	24	18
NQF Level 1	4	6	13	18	19
Unweighted bases	134	222	383	901	643

Table A3.10 above shows that participants aged over 50 were less likely than participants in younger age groups to have gained qualifications. For example, while 53 per cent of Priority 2 participants aged 50 or over had gained qualifications, this proportion rose to 77 per cent among 16-19 year olds, 80 per cent for 20-24 year olds, and 73 per cent for 25-34 year olds.

Table A3.11: Number and percentage of Priority 5 leavers who gained basic skills / qualifications by protected characteristic

Programme Indicator	Target 2007-13	Cumulative Achievemen	>>>>	Female	Disable	Aged	Ethnicit
	(Priority- level target only) *	t	>>>		d	50+	у
				%	%		%
Number of Priority 5 participants who gained basic skills on leaving ESF	8,200	3,740	Of whom 	60%	11%	15%	2%
Proportion of Priority 5 participants WITHOUT BASIC SKILLS who gained basic skills on leaving	45%	89%	Of whom 	60%	11%	15%	2%
Number of Priority 5 participants who gained full level 2 qualifications	7,300	6,398	Of whom 	43%	8%	17%	2%
Proportion of Priority 5 participants WITHOUT LEVEL 2 who gained full level 2 qualifications	40%	41%	Of whom 	43%	8%	17%	2%
Number of Priority 5 participants who GAINED level 3 qualifications	1,600	2,444	Of whom 	58%	7%	14%	2%
Proportion of Priority 5 participants WITH LEVEL 2 BUT WITHOUT LEVEL 3 who gained level 3 qualifications	30%	24%	Of whom 	58%	7%	14%	2%
Number of Priority 5 participants gaining level 4	760	271	Of whom 	67%	9%	11%	2%
Proportion of Priority 5 participants WITH LEVEL 3 BUT WITHOUT LEVEL 4 gaining level 4	20%	4%	Of whom 	67%	9%	11%	2%
	Number of Priority 5 participants who gained basic skills on leaving ESF Proportion of Priority 5 participants WITHOUT BASIC SKILLS who gained basic skills on leaving Number of Priority 5 participants who gained full level 2 qualifications Proportion of Priority 5 participants WITHOUT LEVEL 2 who gained full level 2 qualifications Number of Priority 5 participants who GAINED level 3 qualifications Proportion of Priority 5 participants WITH LEVEL 2 BUT WITHOUT LEVEL 3 who gained level 3 qualifications Number of Priority 5 participants gaining level 4 Proportion of Priority 5 participants gaining level 4	Indicator Indicator	Indicator 2007-13	Indicator 2007-13 Achievemen t	Indicator 2007-13 Achievemen	Indicator 2007-13 Achievemen SSSSS Female Disable	Indicator 2007-13 Achievemen 1

Source: DWP (ESF `INES' database) November 2010

Table notes for Table A3.11 above:

- * Target applies only to aggregate number/ proportion of participants for the Priority and does not apply to individual groups within priority.
- 5.12a = The number of Priority 5 participants who gained `basic skills' ON LEAVING the participation
- 5.12b = The number of Priority 5 participants who gained basic skills ON LEAVING (i.e. 5.12a), divided by the number of Priority 5 LEAVERS who stated a participation with highest qualification held of `none' (NB the total P5 leavers figure is not presented in the tables)
- 5.13a = The number of Priority 5 `participants' who `gained level 5' on LEAVING the participation.
- 5.13b = The number of priority 5 `participants who gained level 5' on LEAVING the participation, divided by the number of Priority 5 `leavers who started participation with highest qualification held of `below 1' or `level 1 or equivalent' or `none'.
- 5.14a = The number of priority 5 participants who `gained level 3' on leaving ESF.
- 5.14b = The number of priority 5 participants who `gained level 3' on leaving ESF, divided by the number of priority 5 leavers who started ESF with highest qualification held of `level 2 or equivalent'.
- 5.15a = Number of Priority 5 participants who `gained level 4'
- 5.15b = The number of Priority 5 participants who `gained level 4' on leaving the participation, DIVIDED by the number of Priority 5 leavers who started participation with highest qualification held of `Level 3 or equivalent'.

Table A3.12: Percentage of female Priority 5 participants who gained skills and qualifications by qualification level and protected characteristic (no targets)

OP Indicat or Refere nce No.	Programme Indicator	Cumulative Achievement	>>>>> >>>	Female	Disabled %	Aged 50+ %	Ethnicity %
5.24	Percentage of female participants gaining basic skills	100%	Of whom 	100%	10%	16%	2%
5.25	Percentage of female participants who gained level 2 qualifications	42%	Of whom 	100%	7%	18%	2%
5.26	Percentage of female participants who gained level 3 qualifications	25%	Of whom 	100%	6%	18%	1%
5.27	Percentage of female participants who gained level 4 and above qualifications	7%	Of whom 	100%	10%	8%	2%

Source: DWP (ESF `INES' database) November 2010

Table notes:

5.24 = The number of female Priority 5 participants who `gained basic skills' on leaving the project, DIVIDED by the number of female

Priority 5 leavers who started a project with `highest qualification held' of `none'.

- 5.25 = The number of female Priority 5 participants who `gained level 2' on leaving the participation, DIVIDED by the number of female Priority 5 leavers who started the project with a highest qualification held of `level 1 or equivalent' or `none'.
- 5.26 = The number of female Priority 5 participants who `gained level 3' on leaving the project, DIVIDED by the number of female Priority5 leavers who started participation with highest qualification held of `level 2 or equivalent'.
- 5.27= The number of female Priority 5 participants who `gained 4 or 5+' on leaving the project, DIVIDED by the number of female Priority 5 leavers who started the project with highest qualification held of `level 3 or equivalent'.

Table A3.11 indicator row 5.12b shows that 89% of all Priority 5 leavers without basic skills gained basic skills on leaving and that, of these 60% were female.

Table A3.12, indicator row 5.24 above shows that all of the female participants in Priority 5 without basic skills gained a basic skill and that, of these:

- 10% were disabled;
- 16% were aged 50 or over; and

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• 2% were from an ethnic minority.

Table A 3.12, indicator row 5.25 above shows that 42% of all the female leavers in Priority 5 whose highest qualification as level 1 gained a level 2 qualification on leaving.

Table A3.13: Full qualifications gained by gender (Priority 5)

	Ge	ender	
Qualification	Male	Female	Total
level	%	%	%
No qualifications achieved	30	34	32
NQF Level 4 and above	3	13	8
NQF Level 3	13	21	17
NQF Level 2	37	24	30
NQF Level 1	17	9	13
Unweighted bases	129	161	290

Table A3.13 above, taken from the Wave 2 cohort survey, shows that 67% of female participants in Priority 5 gained a qualification (levels 1-4) compared to 70% of male participants. Male participants were more likely to achieve a level 2 qualification and female participants were more likely to achieve level 3 or 4 qualifications.

Table A3.14: Full qualifications gained by part-time female workers

Priority 5

	Females in		
	Full Time	Part-time	Total
Qualification level	%	%	%
No qualifications achieved	26	45	34
NQF Level 4 and above	15	11	13
NQF Level 3	28	12	21
NQF Level 2	22	19	24
NQF Level 1	8	13	9
Unweighted bases:	82	61	161

Source: ESF Cohort Survey Wave 2 (section 4, table 4.12)

Table A3.14 above is based on data from the Wave 2 Cohort Survey report and shows that 55 per cent of part-time female workers gained full qualifications through their ESF course in Priority 5.

Table A3.15: Percentage of Priority 5 leavers from ethnic minorities who gained basic skills / qualifications (no targets)

OP Indicator Reference No.	Programme Indicator	Cum. Achieve ment	>>>>>>	Female	Disabled %	Aged 50+ %	Ethnicity %
5.35	Percentage of participants from Ethnic minority groups gaining basic skills	6%	Of whom	72%	18%	10%	100%
5.36	Percentage of participants from ethnic minority groups gaining qualifications	19%	Of whom	52%	12%	14%	100%

Source: DWP (ESF `INES' database) November 2010

Table notes:

5.35 = The number of ethnic minority Priority 5 participants who 'gained basic skills' on leaving the project, divided by the number of ethnic Priority 5 leavers.

5.36 = The number of ethnic minority Priority 5 participants who `gained level 1,2,3,4,or 5+' on leaving the project, DIVIDED by the number of ethnic minority Priority 5 leavers.

Table A3.11 row 5.12b shows that 89% of Priority 5 participants without basic skills gained basic skills on leaving and that, of these, people from ethnic minorities represented 2%.

Table A3.15 above shows that 6% of all ethnic minority Priority 5 leavers gained basic skills on leaving. It also shows that 19% of ethnic minority Priority 5 leavers gained a qualification on leaving ESF (ranging from level 1 – level 5 +).

These tables and figures need to be seen in the context of the small ethnic minority population in Cornwall and Isles of Scilly.

Table A3.16: Percentage of Priority 5 leavers with disabilities or health conditions gaining basic skills / qualifications on leaving (indicators without targets)

OP Indicator Reference No.	Programme Indicator	Cum. Achieve ment	>>>>>>	Female %	Disabled %	Aged 50+ %	Ethnicity %
5.29	Percentage of participants with disabilities or health conditions who gained BASIC SKILLS	10%	Of whom	50%	100%	19%	3%
5.30	percentage of participants with disabilities or health conditions who gained QUALIFICATIONS	18%	Of whom	43%	100%	17%	3%

Source: DWP (ESF `INES' database) November 2010

Table notes:

5.29 = The number of disabled Priority 5 participants who `gained basic skills' on leaving the participation, divided by the number of disabled Priority 5 leavers.

5.30 = The number of disabled Priority 5 participants who `gained level 1,2,3,4, or 5+' on leaving the participation, divided by the number of disabled priority 5 leavers.

Table A3.11 row 5.12b shows that 89% of Priority 5 participants without basic skills gained basic skills and that 11% were disabled.

Table A3.16 indicates row 5.29 indicates that 10% of disabled Priority 5 leavers gained a basic skill on leaving ESF. The table also shows that 8% of disabled Priority 5 leavers gained a qualification on leaving.

Table A3.17: percentage of Priority 5 participants aged 50 or over who gained basic skills or qualifications (indicators without targets)

OP Indicator Reference No.	Programme Indicator	Cum. Achieve ment	>>>>>>	Female	Disabled %	Aged 50+ %	Ethnicity %
5.32	Percentage of participants aged 50 or over who gained basic skills	7%	Of whom	61%	14%	100%	1%
5.33	Percentage of participants aged 50 or over who gained a qualification	19%	Of whom	51%	8%	100%	2%

Source: DWP (ESF `INES' database) November 2010

Table notes:

5.32 = The number of Priority 5 participants aged equal to or greater than 50 on starting who `gained basic skills' on leaving the project, DIVIDED by the number of Priority 5 leavers aged equal to or greater than 50 on starting.

5.33 = The number of Priority 5 participants aged equal to or greater than 50 on starting who `gained level 1,2,3,4 or 5+' on leaving the project, DIVIDED by the number of Priority 5 leavers aged equal to or greater than 50 on starting.

Table A3.11 row 5.12b shows that 89% of Priority 5 participants without basic skills gained basic skills and that of these, 15% were aged 50 or over.

Table A3.17above shows that 7% of all the Priority 5 leavers who were aged 50 or over gained basic skills. The table above also shows that 18% of all Priority 5 leavers aged 50 or over gained a qualification at level 1-5+ on leaving ES.

Table A3.18: Full qualifications gained by age (Priority 5)

			Age		
Qualification	16-19	20-24	25-34	35-49	50+
level	%	%	%	%	%
No qualifications achieved			38	33	42
NQF Level 4 and above			8	6	7
NQF Level 3			16	21	13
NQF Level 2			27	27	25
NQF Level 1			11	14	14
Unweighted bases	15	21	65	107	82

Table Notes:

Figures for 16-19 and 20-24 have not been included in the table, due to small base sizes.

Source: NATCEN Wave 1 Cohort Survey

(Please note that participants were able to say an unlimited number of reasons for leaving the course early so percentages sum to more than 100.)

Table A3.18 above shows that people aged 50 or over were slightly less likely to gain a qualification than people in the 25-34 and 35-49 age groups. They were also slightly less likely to gain a level 2 or 3 qualification. Data for the younger age groups have not been analysed because of the small base sizes available for this type of disaggregated analysis.