

Annex B: Impact Assessment

28. Section 9 of the Academies Act 2010 (later as amended by the Education Act 2011) places a duty upon the Secretary of State to take into account what the impact of establishing the institution would likely be on maintained schools, Academies, institutions within the further education sector and alternative provision in the area in which the institution is (or is proposed to be) situated. Any adverse impact will need to be balanced against the benefits of establishing the new school.

29. We have carried out an Impact Assessment (see Annex B1) which concludes that the impact on local schools should be minimal to moderate.

30. The impact assessment extended to a radius of 1 mile for the primary phase from the proposed permanent academy site in Bell Lane. Thirteen schools are located within this area with: nine primary (and one infant school) have been assessed as having a minimal impact from the establishment of ARK John Keats Academy; and three have been assessed as having a moderate impact.

31. For the secondary school phase, a catchment area of a two mile radius has been used in which twelve schools have been assessed. The overall impact on the majority of these surrounding schools will be moderate. It is anticipated that five will feel a minimal impact and seven will experience moderate impact.

32. Overall, officials judge that the size and location of ARK John Keats, coupled with forecasted basic need in the borough at both primary and secondary and the projected increase in both the primary and secondary population, means that any impact that the free school has on other schools is manageable. In addition the establishment of ARK John Keats is likely to have a positive impact in improving parental choice by widening the number and type of places available and offering something different to other schools in the area through its extended day and planned extra curricular activities.

33. In the light of the evidence there is no reason why the Secretary of State should not enter into a Funding Agreement as a result of negative impact.

Annex B: Impact Assessment for ARK John Keats Academy on Primary Schools

School name	School type	Capacity	Attainment in 2011/12	Ofsted grade	Impact rating
Eastfield Primary School	Community	420. Oversubscription of 15% in 2011/12.	Below the national average. 69% achieving Level 4 or above in both English and mathematics	Outstanding	Minimal. The free school is unlikely to affect the long term financial viability of this school.
Chesterfield School	Community	870. Surplus of 5% in 2011/12. Undersubscribed for entry.	Below the national average. 76% achieving Level 4 or above in both English and mathematics.	Satisfactory	Moderate. The school is much larger than the average primary school, has a small surplus of places and attainment is below the national average. The Free School is however unlikely to affect the long term financial viability of this school, given the growing need for school places in the area.
Freezywater St George's CofE Primary School	Voluntary	210. Very small oversubscription in 2011/12.	Above the national average. 80% achieving Level 4 or above in both English and mathematics.	Good	Minimal. The proposed new Academy is unlikely to affect the long term financial viability of the school.
Prince of Wales Primary	Community	480. Oversubscription of 5% in 2011/12	Above the national average. 85% achieving Level 4 or above in both English and mathematics.	Satisfactory	Moderate. The proposed new free school could moderately affect the long term financial viability of the school if areas identified for improvement aren't met. The free school is however unlikely to affect the long term financial viability of this school, given the growing need for school places in the area.
St James CofE Primary School	Voluntary	210. No surplus places	Above the national average. 93% achieving Level 4 or above in both English and mathematics.	Good	Minimal. The proposed new free school is unlikely to affect the long term financial viability of the school because the school is high achieving and well subscribed.
Brimsdown Primary School	Community	595. Oversubscription of 16% in 2011/12	Below the national average. 72% achieving Level 4 or above in both English and mathematics.	Satisfactory	Minimal. The proposed new free school is unlikely to affect the long term financial viability of the school because the school is large and oversubscribed.
Keys Meadow School	Community	420. Oversubscription of 14% in 2011/12	Below the national average. 46% achieving Level 4 or above in both English and mathematics.	Good	Minimal. The proposed new free school is unlikely to affect the long term financial viability of the school.
Carterhatch Junior School	Community	360. Oversubscription of 2% in 2011/12	Below the national average. 76% achieving Level 4 or above in both English and mathematics.	Satisfactory	Minimal. The school is oversubscribed and the proposed new free school is unlikely to affect the long term financial viability.
Carterhatch Infant School	Community	330. Oversubscription of 18% in 2011/12	No KS2 data available for this school	Good	Minimal. The proposed new free school is unlikely to affect the long term financial viability of this larger than average infant school.
Suffolks	Community	270.	Above the national average.	Satisfactory	Minimal. The free school is unlikely to affect the long term

Primary School		Oversubscription of 8% in 2011/12	87% achieving Level 4 or above in both English and mathematics.		financial viability of this school.
Honilands Primary School	Community	480. Oversubscription of 8% in 2011/12	Below the national average. 75% achieving Level 4 or above in both English and mathematics.	Satisfactory	Moderate. Achievement is below national average but the free school is unlikely to affect the long term financial viability of this school given the growing need for school places in the area.
Forty Hill CofE Primary School	Voluntary Aided	230. Oversubscription of 3% in 2011/12	Above the national average. 93% achieving Level 4 or above in both English and mathematics.	Outstanding	Minimal. The proposed new free school is unlikely to affect the long term financial viability of the school.
Capel Manor Primary School	Community	240. Oversubscription of 1% in 2011/12	Below the national average. 75% achieving Level 4 or above in both English and mathematics.	Satisfactory	Minimal. The proposed new free school is unlikely to affect the long term financial viability of the school.

Annex B: Impact Assessment for ARK John Keats Academy on Secondary Schools

School name	School type	Capacity	Attainment in 2011/12	Ofsted grade	Impact rating
Oasis Academy Enfield	Academy	1150. Surplus of 37% in 2011/12. Undersubscribed for entry.	No KS4 data available for this school	Good	Moderate. The Academy has a relatively high surplus of places. The Free School is however unlikely to affect the long term financial viability of this school, given the growing need for school places in the area.
St Ignatius College	Voluntary Aided	1229. Surplus of 9% in 2011/12. Undersubscribed for entry.	Above the national average. 71% 5A*-C inc English and maths.	Good	Moderate but as the school is achieving above the national average the free school is unlikely to affect the long term financial viability of this school.
Bishop Stopford's School	Voluntary Aided	1165. Surplus of 12% in 2011/12. Undersubscribed for entry.	Below the national average. 54% 5A*-C inc English and maths.	Satisfactory	Moderate. Bishop Stopford's School is undersubscribed and has attainment below the national average. However, any negative impact could be mitigated by an increased demand for secondary school places in the local area as the secondary school aged population is projected to rise over the next few years.
Lea Valley High School	Community School	1398. Surplus of 8% in 2011/12. Undersubscribed for entry.	Below the national average. 44% 5A*-C inc English and maths.	Good	Moderate. The school has below national average attainment and is undersubscribed. The Free School is however unlikely to affect the long term financial viability of this school, given the growing need for school places in the area.
Kingsmead School	Academy Converter	1470. Surplus of 2% in 2011/12.	Academy converter not included in 2011 KS4 / KS5 Performance Tables.	Outstanding	Minimal. The free school is unlikely to affect the long term financial viability of this school.
Chace Community School	Community School	1365. Surplus of 4% in 2011/12. Undersubscribed for entry.	Below the national average. 53% 5A*-C inc English and maths.	Good	Minimal. The free school is unlikely to affect the long term financial viability of this school.
Enfield County School	Community School	1167. Surplus of 3% in 2011/12. Undersubscribed for entry	Above the national average. 72% 5A*-C inc English and maths.	Outstanding	Minimal. The free school is unlikely to affect the long term financial viability of this school.
Enfield Grammar School	Academy Converter	1111. Surplus of 2% in 2011/12. Undersubscribed for entry	No KS4 data available for this school	Good	Minimal. The free school is unlikely to affect the long term financial viability of this school.
Oasis Academy Hadley	Academy	1905. surplus of 41% in 2011/12 Undersubscribed for entry.	Below the national average. 47% 5A*-C inc English and	Good	Minimal. The free school is unlikely to affect the long term financial viability of this school.

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St Mary's Church of England High School	Voluntary Aided	1031. Surplus of 34% in 2011/12. Undersubscribed for entry	Above the national average. 63% 5A*-C inc English and maths.	Good	Moderate. The free school is unlikely to affect the long term financial viability of this school.
Nightingale Academy	Academy	1115. Surplus of 17% in 2011/12. Undersubscribed for entry	Below the national average. 42% 5A*-C inc English and maths.	No Ofsted Report	Moderate. The free school is unlikely to affect the long term financial viability of this school..
Cheshunt School	Foundation School	1000. Surplus of 9% in 2011/12. Undersubscribed for entry	Below the national average. 46% 5A*-C inc English and maths.	Satisfactory	Moderate. The free school is unlikely to affect the long term financial viability of this school.