

Apprenticeships Qualification Success Rates Business Rules 2012/13

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Audience Public

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Introduction/background

1. The core components of the qualification success rates (QSR) calculation and methodology are based upon key policy, business and technical Individualised Learner Record (ILR) rules.
2. Separate sets of rules governing the calculation method of the QSR are issued for Workplace Learning, Apprenticeships and Classroom Learning.
3. Changes or additions to these rules are reviewed annually.

Purpose

4. This document presents the rules that govern the calculation method for the QSR in 2012/13 for Apprenticeships. Details of changes or additions that need to be accounted for within the Apprenticeships QSR methodology will be listed in this paper as and when they arise.

Success Rate Measures

5. There are two separate success rates measure: the **overall success rate** and the **timely success rate**. Both are calculated from base 'ILR' data submitted by providers who offer Apprenticeship programmes.

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6. The **overall success rate** measures the proportion of framework aims that are completed at any time, irrespective of when the aim was due to be completed. This measure is based on the hybrid end year of a learning aim, which is the later of the planned or actual end date.
7. The **timely success rate** is the number of framework aims with a planned end date in the QSR reporting period that are achieved by their planned end date, or within 90 days thereafter, expressed as a percentage of the number of completed framework aims with a planned end date in the QSR reporting period. Achieved framework aims with an actual end date more than 90 days after the planned end date are not counted as achievements in the timely measure.
8. For success rates purposes, a framework aim on the ILR is classified as achieved when an achievement date is present.
9. For the **overall success rate** the last day of the QSR reporting period for return 10 is 06/06/2013. For the **timely success rate** the last day of the QSR reporting period for return 10 is 08/03/2013, to allow for the 90 day period in which achievements can be recorded.
10. For both the **overall success rate** and the **timely success rate** the last day of the QSR reporting period for return 14 is 31/07/2013.
11. In order to correctly calculate the return 14 **timely success rate** data from ILR return R04 of the following academic year (2013/14) is required in order to accurately identify all achievements recorded with an actual end date within the 90 day period after the end of the QSR reporting period.
12. In order to correctly calculate the return 14 **overall success rate** data from ILR return R04 of the following academic year (2013/14) is required in order to accurately identify all achievements recorded with an actual end date within the end of the QSR reporting period.

Changes from 2011/12

13. Framework aims from the Employer Ownership Pilot will be included in the success rate calculations for the first time in 2012/13.

Business Rules

14. The business rules in this document will apply to the success rates calculation for Apprenticeships (framework/programme aims only) that is recorded in the ILR, the Large Employer Outcome Pilot (LEOP) and the Employer Ownership Pilot (EOP) dataset.

15. The following exclusions apply:

a) Transfers

- i) Where a learner has transferred to a different programme within the same provider
- ii) Where a learner has transferred to a new provider as a consequence of intervention from the Skills Funding Agency or Education Funding Agency

For timely success, transfers are excluded only when they occur before, or within 90 days of, their planned end date.

- b) Planned Breaks, where the Learner has temporarily withdrawn from the aim due to an agreed break in learning. For timely success, planned breaks are excluded only where they occur before, or within 90 days of, their planned end date.
- c) Any framework which has a learning start date and learning actual end date within six weeks, and has not been achieved (six week period of grace)
- d) Learners with a planned end date after the last day of the QSR reporting period (which is 31/07/12 for 2012/13 QSR)
- e) Duplicate programme aim records in-year (prior to 2010/11 only), where the same *provider – learner – programme type – sector framework* combination occurs. From 2010/11 duplicate records are not excluded and all programme aim records returned by a provider are included in the calculation.
- f) Innovation Code Learning Aims ZINN000(1 to 6)
- g) Access to Apprenticeship pathway where the learner is not employed
- h) Classroom Learning reported in the ILR

16. The historical success rates for Colleges that have merged prior to the beginning of the academic year in question are restated to include all apprenticeship provision reported for the new College.
17. Where a provider reports changes to learner reference numbers (LRNs) via the LRN change process, these are taken into account when calculating success rates.
18. ILR data from the latest five years is merged to form the success rates dataset - the calculation of each year's success rate is based on three years of data.
19. Where providers with direct contacts in 2011/12 have moved to sub-contracting arrangements in 2012/13, the data to identify timely achievements will be taken from the contract holding provider's return. This information will only be available where the prime contract holding provider has followed the process to report on learner reference numbers transferred to them from the sub-contracting provider.

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