

Annex B 1: Impact Assessment

Schools within the local area (to a distance of 1 mile)

School name (Listed by distance from the proposed Free School)	School type	Capacity	% 5A*-C achieving expected level in English and maths 2012 (revised)	Ofsted grade	Impact rating
St Jude's Church of England Primary School	Voluntary Aided School	210 Surplus of school places of 5% of total school capacity. Oversubscribed for entry in 2011/12.	89%	Outstanding	Minimal - The Free School is unlikely to affect the long term financial viability of this school.
Rosendale Primary School	Community School	660 Surplus of school places of 1% of total school capacity. Oversubscribed for entry in 2011/12.	87%	Outstanding	Minimal - The Free School is unlikely to affect the long term financial viability of this school.
Jessop Primary School	Community School	360 Surplus of school places of 18% of total school capacity. Undersubscribed for entry in 2011/12.	85%	Outstanding	Moderate – Despite pupil achievement and Ofsted rating, there is a high surplus of places which could be exacerbated by the establishment of this proposed Free School within 0.5 miles. The Free School is however unlikely to affect the long term financial viability of this school, given the growing need for school places in the area.
Dulwich Hamlet Junior School	Academy Converter	360 Surplus of school places of - 1% of total school capacity. Oversubscribed for entry in 2011/12.	93%	Outstanding	Minimal - The Free School is unlikely to affect the long term financial viability of this school.
Dulwich Village	Voluntary Aided School	270	Infant School – no data	Outstanding	Minimal - The Free School is unlikely to affect the long term

Church of England Infants' School		Surplus of school places of - 8% of total school capacity. Oversubscribed for entry in 2011/12.	held		financial viability of this school.
Jubilee Primary School	Community School	450 Surplus of school places of 10% of total school capacity. Oversubscribed for entry in 2011/12.	79%	Satisfactory	Moderate – Jubilee has a surplus of places overall but was oversubscribed in 2011/12. However, with average pupil attainment levels and a lower Ofsted rating than the surrounding schools, some pupil loss could be expected. The free school is unlikely to affect the long term financial viability of this school though, taking into account the growing need for school places in the area.
Bessemer Grange Primary School	Community School	420 Surplus of school places of 19% of total school capacity. Undersubscribed for entry in 2011/12.	86%	Good	Moderate – With high surpluses overall, and an under subscription of pupils in 2011/12 it could be expected that there will be some pupil loss. However, this might be mitigated in light of the above average pupil attainment levels and good Ofsted rating. The Free School is unlikely to affect the long term financial viability of this school, taking into account the growing need for school places in the area.
Hill Mead Primary School	Community School	420 Surplus of school places of 7% of total school capacity. Oversubscribed for entry in 2011/12.	70%	Good	Moderate – Some surplus of places but a good Ofsted rating needs to be balanced against the below average pupil attainment level. Some pupil loss could be experienced but the Free School is unlikely to affect the long term financial viability of this school, taking into account the growing need for school places in the area.
St Saviour's Church of England Primary School	Voluntary Aided School	210 Surplus of school places of 3% of total school capacity. Oversubscribed for entry in 2011/12.	86%	Good	Minimal - The Free School is unlikely to affect the long term financial viability of this school.
Holy Trinity Church of England Primary School	Voluntary Aided School	420 Surplus of school places of 6% of total school capacity. Oversubscribed for entry in	87%	Satisfactory	Moderate – A relatively small number of surplus places and a lower Ofsted rating than most of the surrounding schools could lead to some pupil loss in future but the school has above average pupil attainment which should keep this a popular school. Free School is unlikely to affect the long term

		2011/12.			financial viability of this school, taking into account the growing need for school places in the area.
Corpus Christi Catholic Primary School	Academy Converter	364 Surplus of school places of 2% of total school capacity. Oversubscribed for entry in 2011/12.	96%	Outstanding	Minimal - The Free School is unlikely to affect the long term financial viability of this school.
Fenstanton Primary School	Community School	630 Surplus of school places of 11% of total school capacity. Undersubscribed for entry in 2011/12.	67%	Inadequate	Moderate – This large primary has suffered pupil loss and was undersubscribed for 2011/12. Added to below average pupil attainment and an inadequate Ofsted rating, it is likely that further pupil loss will occur. Due to the size of school however, the Free School is unlikely to affect the long term financial viability of this school, especially given the growing need for school places in the area.
Sudbourne Primary School	Community School	315 Surplus of school places of 2% of total school capacity. Oversubscribed for entry in 2011/12.	100%	Outstanding	Minimal - The Free School is unlikely to affect the long term financial viability of this school.

Summary:

From the 13 primary schools located within 1 mile of the proposed Judith Kerr Primary School, 7 schools are rated as having a likely minimal impact with the remaining 6 being rated as moderate impact; no schools are likely to suffer a high impact. The Borough of Southwark has a severe basic need forecast up to 2015/16 and a forecasted population increase of 23.7% between 2011/12 and 2016/17. The local area in which the free school is proposed to be located currently has an overall surplus of places of 6.5% (at primary phase) but only 1.4% as a total of the total school capacity (5,089) at main entry point i.e. reception. It can be seen that with the forecasted increase in population the Borough and in particular the local area will require additional primary places – this should secure the futures of existing and new provision subject to these school achieving and maintaining high attainment levels.

