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**Annex B: Impact Assessment – Section 9 Academies Act Duty: Malcolm Arnold Preparatory School**

School name	Distance from free school	School type	Capacity	KS2 2013 (% achieving level 4 or above in Reading, Writing, Mathematics)*	Ofsted grade	Impact rating
Kingsthorpe Grove Primary School	0.4	4-11 age range, Community School - non faith school, Mixed	420 places No surplus places overall and no unfilled places at entry point	Well below average 61% of pupils achieved level 4 or above in reading and maths and writing.	Requires Improvement	<p style="text-align: center;"><b>Moderate</b></p> <p>The school is full but has well below average outcomes and was graded by Ofsted in their last inspection as 'requires Improvement'. As it is within close proximity to the new free school it may lose some of its potential future pupils to the new free school. However, Ofsted report shows that the quality of teaching and leadership and management at this school is good, along with pupil's progress which has accelerated over the last year.</p> <p><b>Therefore the free school is unlikely to affect the long term financial viability of the school</b></p>
The Good Shepherd Catholic Primary School	0.5	4-11, voluntary-aided catholic school, mixed	419 places 11.7% surplus places of total school capacity and no unfilled places at entry point	Well below average 50% of pupils achieved level 4 or above in reading and maths and writing.	Good	<p style="text-align: center;"><b>Moderate</b></p> <p>There are no unfilled places at entry point. While the school is within close proximity to the new free school, it is unlikely to loose many pupils due to the different faith designations of this and the new free school and it being a school that is judged to be 'good' by Ofsted.</p> <p><b>Therefore the free school is unlikely to affect the long term financial viability of the school</b></p>
Kingsley Primary School	0.7	4-11, community, non-faith school, mixed	240 places 3.3% surplus places of total school capacity and 1 unfilled place	Above average 80% of pupils achieved level 4 or above in reading and maths and writing.	Good	<p style="text-align: center;"><b>Minimal</b></p> <p>KS2 results are above both the LA and national average. Only a slight surplus overall and all places are filled at entry point. Ofsted have rated their teaching as consistently good to outstanding.</p>

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			at entry point			<b>Therefore the free school is unlikely to affect the long term financial viability of the school</b>
Green Oaks Primary School	0.8	4-11, academy sponsor led, non-faith school, mixed	210 places No surplus places overall and no unfilled places at entry point	Well below average 52% of pupils achieved level 4 or above in reading and maths and writing.	No Ofsted grade	<p style="text-align: center;"><b>Moderate</b></p> <p>The school is full but has well below average outcomes and is within close proximity to the new free school. The school therefore may lose some of its potential future pupils to the new free school. This school has recently become an academy and although previously inspected as inadequate (pre-academy status) has shown rapid improvement in teaching and pupil progress. There are no surplus places overall and no places unfilled at entry point.</p> <p><b>Therefore the free school is unlikely to affect the long term financial viability of the school</b></p>
Castle Primary School	0.8	4-11, academy sponsor led, non-faith school, mixed	417 places 5% surplus places of total school capacity and 3 unfilled places at entry point	Well below average 57% of pupils achieved level 4 or above in reading and maths and writing.	No Ofsted grade	<p style="text-align: center;"><b>Moderate</b></p> <p>The school has well below average outcomes and is within close proximity to the new free school. The school therefore may lose some of its potential future pupils to the new free school. This school has recently become an academy and although previously inspected as inadequate (pre-academy status), the school has shown to be making reasonable improvement. Only a small surplus overall with only 3 unfilled at entry point.</p> <p><b>Therefore the free school is unlikely to affect the long term financial viability of the school</b></p>
Kingsthorpe Village Primary School	0.8	4-11, community, non-faith school, mixed	210 places 2.4% surplus places of total school capacity and no unfilled places at entry point	Well below average 62% of pupils achieved level 4 or above in reading and maths and writing.	Requires Improvement	<p style="text-align: center;"><b>Moderate</b></p> <p>The school has well below average outcomes and was graded by Ofsted in their last inspection as 'requires Improvement'. As it is within close proximity to the new free school it may lose some of its potential future pupils to the new free school. The school has shown to be making better progress, however, making good links with the local authority. Only a small surplus overall with no</p>

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						places unfilled at entry point. <b>Therefore the free school is unlikely to affect the long term financial viability of the school</b>
Stimpson Avenue Primary School	0.9	4-11, community, non-faith school, mixed	420 places 0.7% surplus places of total school capacity and no unfilled places at entry point	Well below average 61% of pupils achieved level 4 or above in reading and maths and writing.	Inadequate	<b>Moderate</b> The school has well below average outcomes and was graded by Ofsted in their last inspection as 'Inadequate'. The school therefore may lose some of its potential future pupils to the new free school. However, the distance between this school and the new free school is greater. Despite the rating there is only a very small surplus of places with no unfilled places at entry point. <b>Therefore the free school is unlikely to affect the long term financial viability of the school</b>
Cedar Road Primary School	1.0	4-11, academy converter, non-faith school, mixed	420 places 1% surplus places overall and no unfilled places at entry point	Well below average 68% of pupils achieved level 4 or above in reading and maths and writing.	Good	<b>Minimal</b> No surplus places overall with no places unfilled at entry point. Well performing school. <b>Therefore the free school is unlikely to affect the long term financial viability of the school</b>
Earl Spencer Primary School	1.0	4-11, community, non-faith school, mixed	229 places No surplus places of total school capacity and 4 unfilled places at entry point	Well below average 63% of pupils achieved level 4 or above in reading and maths and writing.	Requires Improvement	<b>Moderate</b> The school has well below average outcomes and was graded by Ofsted in their last inspection as 'requires Improvement' The school therefore may lose some of its potential future pupils to the new free school. However, the distance between this school and the new free school is greater. The school has shown to be making good progress however, with improvements made with leadership and governance being strengthened. Only a very slight surplus of places with no unfilled places at entry point. <b>Therefore the free school is unlikely to affect the long term financial viability of the school</b>

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Spring Lane Primary School	1.1	3-11, academy sponsor led, non-faith school, mixed	300 places 2.3% surplus places of total school capacity and no unfilled places at entry point	Well below average 41% of pupils achieved level 4 or above in reading and maths and writing.	No Ofsted grade	<p style="text-align: center; background-color: #92d050;">Minimal</p> <p>This school became an academy in 2012 with the last Ofsted inspection taking place in 2010 which was rated as good. Only a very slight surplus of places with no unfilled places at entry point.</p> <p><b>Therefore the free school is unlikely to affect the long term financial viability of the school</b></p>
Barry Primary School	1.1	4-11, community, non-faith school, mixed	420 places 1.9% surplus places of total school capacity and no unfilled places at entry point	Well below average 55% of pupils achieved level 4 or above in reading and maths and writing.	Requires Improvement	<p style="text-align: center; background-color: #e67e22;">Moderate</p> <p>The school has well below average outcomes and was graded by Ofsted in their last inspection as 'requires Improvement'. The school therefore may lose some of its potential future pupils to the new free school. However, the distance between this school and the new free school is greater. The school is now shown to be making good improvement however, which includes teaching, staff performance and the performance of the GB. Only a very slight surplus of places with no unfilled places at entry point.</p> <p><b>Therefore the free school is unlikely to affect the long term financial viability of the school</b></p>