

**2014 No.**

**EDUCATION, ENGLAND**

**The Education (National Curriculum)(Attainment Targets and  
Programmes of Study)(England)(Amendment)(No. 3) Order  
2014**

*Made* - - - - [XX/YY/2014]

*Laid before Parliament* [XX/YY/2014]

*Coming into force* - - in accordance with article 1

This Order is made in exercise of the powers conferred by sections 87(3)(a) and (b) and (5) and 210(7) of the Education Act 2002(a).

In accordance with section 96(2), (3) and (4) of that Act, the Secretary of State for Education gave notice of the proposal to the bodies and persons mentioned in those subsections and gave them a reasonable opportunity of submitting evidence and representations as to the issues arising.

In accordance with section 96(5), the Secretary of State published a draft of the proposed order and the associated documents, and a summary of the views expressed.

In accordance with section 96(6), the Secretary of State allowed a period of not less than one month beginning with the publication of the draft of the proposed order for the submission of further evidence and representations as to the issues arising.

The Secretary of State now makes the following Order.

**Citation and commencement**

**1.**—(1) This Order may be cited as the Education (National Curriculum)(Attainment Targets and Programmes of Study)(England) (Amendment)(No. 3) Order 2014 and, subject to paragraph (2), comes into force on 1st September 2015.

(2) Article 3 comes into force on 1st August 2016.

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(a) 2002 c. 32. Section 87(5) was amended by sections 48 and 103(2) of, and paragraph 10(1) and (5) of Schedule 1 and Part 1 of Schedule 3 to, the Childcare Act 2006 (c. 21), and by sections 174 and 192 of, and paragraphs 31, 35(1) and (2) of Schedule 12 to, the Apprenticeships, Skills, Children and Learning Act 2009 (c. 22).

**Amendments to the Education (National Curriculum)(Attainment Targets and Programmes of Study)(England) Order 2013**

2. The Education (National Curriculum)(Attainment Targets and Programmes of Study)(England) Order 2013(a) is amended as follows.

3. In article 2(a) for the words “16th July 2014” substitute “XX YY 2014”.

4. After article 3(6) insert—

“(7) In relation to any pupil who is in the first year of the fourth key stage on or after 1st August 2016 but before 1st August 2017, it is directed that the provisions relating to programmes of study set out in the Framework Document have effect for the purposes of specifying the programme of study for the fourth key stage in relation to science.

(8) In relation to any pupil who is in the fourth key stage on or after 1st August 2017, it is directed that the provisions relating to programmes of study set out in the Framework Document have effect for the purposes of specifying the programme of study for the fourth key stage in relation to science.”.

5. Article 6(2) is amended as follows—

(a) in article 6(2)(c) for the words “1st August 2015” substitute “1st August 2016”.

(b) after article 6(2)(c) insert—

“(d) is in the final year of the fourth key stage on or after 1st August 2016 but before 1st August 2017 for the purposes of specifying the programme of study for the fourth key stage in relation to science.”.

Name

Address

Date

Parliamentary Under Secretary of State  
Department

**EXPLANATORY NOTE**

*(This note is not part of the Order)*

This Order further amends the Education (National Curriculum)(Attainment Targets and Programmes of Study)(England) Order 2013, which makes provision for a new National Curriculum from 2014 by giving effect to the Framework Document.

It gives effect to a revised Framework Document from 2016, with a new key stage 4 programme of study for science that will apply to year 10 pupils in 2016-17 and to all pupils in key stage 4 from 2017 onwards. It also provides that those Orders which contain the current key stage 4 programmes of study for science will continue to apply to all pupils in key stage 4 up to 2016, and to year 11 pupils only in 2016-17.

A copy of the revised Framework Document can be accessed at this weblink:

[XXX]

A printed copy of the revised Framework Document can also be inspected at the Department for Education, Sanctuary Buildings, Great Smith Street, London SW1P 3BT, on request.

An impact assessment has not been produced for this instrument as no, or no significant, impact on the private, voluntary or public sectors is foreseen.

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(a) S.I. 2013/2232, amended by S.I. 2014/1941.