DEPARTMENT for EDUCATION



Returns: 3,113

Response rate: 91%

Your engagement index

51%

Difference from previous survey	Difference from CS2013	Difference from CS High Performers
-5 ∻	-7 ♦	-11 ∻

See the appendix for further details

The three elements of engagement and their component questions are:		Difference from	
Say: speaks positively of the organisation	% Positive	previous survey	Difference from CS2013
B50. I am proud when I tell others I am part of DfE	46%	-7 ❖	-10 ♦
B51. I would recommend DfE as a great place to work	35%	-9 ♦	-10 ❖
Stay: emotionally attached and committed to the organisation			
B52. I feel a strong personal attachment to DfE	35%	-5 ♦	-11 ♦
Strive: motivated to do the best for the organisation			
B53. DfE inspires me to do the best in my job	33%	-5 ♦	-10 ♦
B54. DfE motivates me to help it achieve its objectives	31%	-4 💠	-9 ♦

Drivers of engagement

Employee engagement is shaped by experiences at work, as measured by nine themes in the survey. The table below shows how you performed on each of these themes, ranked by the strength of association with engagement. The themes which have the strongest association with engagement should be the focus for action. See the appendix for further details.

	Strength of association with engagement	Theme score % positive	Difference from previous survey	Difference from CS2013	Difference from CS High Performers
Leadership and managing change	000	32%	-5 ♦	-10 ♦	-19 💠
My work	ا ۱۵۵	74%	+1 ♦	+1 ♦	-4 ♦
My manager	اامو	68%	0	+1 ♦	-1 ♦
Pay and benefits	اامو	41%	0	+11 ♦	+6 ♦
Resources and workload	اامو	70%	-2 ♦	-4 ♦	-7 ♦
Learning and development	اامو	46%	+4 ❖	-1 ♦	-8 ♦
Organisational objectives and purpose		81%	+1 ♦	-2 ♦	-7 ♦
Inclusion and fair treatment	•nN	73%	-4 ♦	-2 ♦	-5 ♦
My team		83%	0	+4 💠	+2 ♦

♦ = Statistically significant difference from comparison





Top three key driver themes in more detail

The three themes which have the strongest association with engagement are shown below. Questions are ranked by difference from CS2013.

Leadership and managing change Strength of association with engagement:	^ indicates a variation in question wording from your previous survey ❖ indicates statistically significant difference from comparison	% Positive	Diff. from previous survey	Difference from CS2013
B48. I have the opportunity to contribute my views before decisions are made that affect me B49. I think it is safe to challenge the way things are done in DfE B45. I feel that change is managed well in DfE B45. I believe the actions of Senior Civil Servants (SCS) are consistent with DfE's values B42. I believe the actions of Senior Civil Servants (SCS) are consistent with DfE's values B41. Senior Civil Servants (SCS) in DfE are sufficiently visible B44. Overall, I have confidence in the decisions made by DfE's Senior Civil Servants (SCS) B44. Overall, I have confidence in the decisions made by DfE's Senior Civil Servants (SCS) B45. When changes are made in DfE they are usually for the better B46. When changes are made in DfE they are usually for the better B47. I feel that DfE as a whole is managed well B48. I believe that the DfE Board has a clear vision for the future of DfE B49. I feel that DfE as a whole is managed well B49. I feel that DfE as a whole is managed well B49. I feel involved in the decisions that affect my work B49. I feel involved in the decisions that affect my work B49. I feel involved in the decisions that affect my work B49. I feel involved in the decisions that affect my work B49. I feel involved in the decisions that affect my work B49. I feel involved in the decisions that affect my work B49. I feel involved in the decisions that affect my work B49. I feel involved in the decisions that affect my work B49. I feel involved in the decisions that affect my work B49. I feel involved in the decisions that affect my work B49. I feel involved in the decisions that affect my work B49. I feel involved in the decisions that affect my work B49. I feel involved in the decisions that affect my work B49. I feel involved in the decisions that affect my work B49. I feel involved in the decisions that affect my work B49. I feel involved in the decisions that affect my work B49. I feel involved in the decisions made by my manager B49. I feel involved in the decisions made	Leadership and managing change Strength of ass	ociation with	engagement	
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B13. Overall, I have confidence in the decisions made by my manager 76% -1 +5 \$ B16. The feedback I receive helps me to improve my performance 64% H1 +4 \$ B09. My manager motivates me to be more effective in my job 69% 0 +4 \$ B18. Poor performance is dealt with effectively in my team 43% +1 \$ +4 \$ B10. My manager is considerate of my life outside work B14. My manager recognises when I have done my job well 79% -1 \$ +2 \$ B15. I receive regular feedback on my performance 66% 0 +2 \$ B12. My manager helps me to understand how I contribute to DfE's objectives 63% +1 \$ +1 \$ +1 \$ +1 \$	My manager Strength of ass	ociation with	n engagement	
B16. The feedback I receive helps me to improve my performance 64% +1 +4 B09. My manager motivates me to be more effective in my job 69% 0 +4 B18. Poor performance is dealt with effectively in my team 43% +1 \$\display\$ +4 B10. My manager is considerate of my life outside work 83% -1 \$\display\$ +2 \$\display\$ B14. My manager recognises when I have done my job well 79% -1 \$\display\$ +2 \$\display\$ B15. I receive regular feedback on my performance 66% 0 +2 \$\display\$ B12. My manager helps me to understand how I contribute to DfE's objectives 63% +1 \$\display\$ +1 \$\display\$	B11. My manager is open to my ideas	84%	+1 💠	+5 💠
B09. My manager motivates me to be more effective in my job B18. Poor performance is dealt with effectively in my team 43% +1 +4 B10. My manager is considerate of my life outside work B14. My manager recognises when I have done my job well 79% -1 +2 B15. I receive regular feedback on my performance 66% 0 +2 B12. My manager helps me to understand how I contribute to DfE's objectives 63% +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1 +1	B13. Overall, I have confidence in the decisions made by my manager	76%	-1	+5 ♦
B18. Poor performance is dealt with effectively in my team 43% +1 \$\dip +4 \$\dip\$ B10. My manager is considerate of my life outside work 83% -1 \$\dip +2 \$\dip\$ B14. My manager recognises when I have done my job well 79% -1 \$\dip +2 \$\dip\$ B15. I receive regular feedback on my performance 66% 0 +2 \$\dip\$ B12. My manager helps me to understand how I contribute to DfE's objectives 63% +1 \$\dip +1 \$\	B16. The feedback I receive helps me to improve my performance	64%	+1	+4 💠
B10. My manager is considerate of my life outside work B14. My manager recognises when I have done my job well 79% -1 \$\displays +2 \$\displayses +2 \$\displ	B09. My manager motivates me to be more effective in my job	69%	0	+4 💠
B14. My manager recognises when I have done my job well 79% -1 \$\displays +2 \$\displayses\$ B15. I receive regular feedback on my performance 66% 0 +2 \$\displayses\$ B12. My manager helps me to understand how I contribute to DfE's objectives 63% +1 \$\displayses\$	B18. Poor performance is dealt with effectively in my team	43%	+1 💠	+4 💠
B15. I receive regular feedback on my performance 66% 0 +2 B12. My manager helps me to understand how I contribute to DfE's objectives 63% +1 +1 +1 +2	B10. My manager is considerate of my life outside work	83%	-1 ♦	+2 ♦
B12. My manager helps me to understand how I contribute to DfE's objectives 63% +1 +1 +	B14. My manager recognises when I have done my job well	79%	-1 💠	+2 💠
	B15. I receive regular feedback on my performance	66%	0	+2 💠
B17. I think that my performance is evaluated fairly 57% -2 \$ -6 \$	B12. My manager helps me to understand how I contribute to DfE's objectives	63%	+1 💠	+1 💠
	B17. I think that my performance is evaluated fairly	57%	-2 💠	-6 ♦

This section shows the results for each question in the survey, by theme.

- ^ indicates a variation in question wording from your previous survey
- ♦ indicates statistically significant difference from comparison









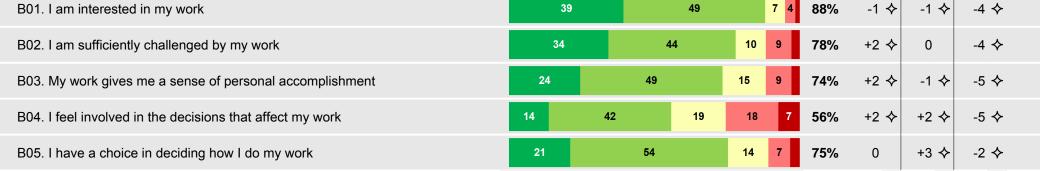


Difference from previous survey % Positive

Difference from CS2013

Difference from CS High Performers

My work				
:Strength of association with engagement				
B01. I am interested in my work	39	49	7 4	4 8
B02. I am sufficiently challenged by my work	34	44	10 9	7



Organisational objectives and purpose



- 3 -**DEPARTMENT for EDUCATION 2013 ORC International**

B21. The people in my team are encouraged to come up with new and better

ways of doing things

Difference from previous survey Difference from CS2013 from This section shows the results for each question in the survey, by theme. ^ indicates a variation in question wording from your previous survey Difference fr CS High Performers % Positive ♦ indicates statistically significant difference from comparison Strongly Agree Neither Disagree Strongly disagree agree My manager :Strength of association with engagement 69% B09. My manager motivates me to be more effective in my job 23 47 18 0 0 +4 ♦ B10. My manager is considerate of my life outside work -1 ♦ 38 45 83% +2 ♦ -1 ♦ B11. My manager is open to my ideas 36 48 84% +1 ♦ +5 ♦ +2 ♦ B12. My manager helps me to understand how I contribute to DfE's objectives 63% -3 ♦ 45 25 +1 ♦ +1 ♦ B13. Overall, I have confidence in the decisions made by my manager 29 47 15 76% -1 0 � +5 ♦ B14. My manager recognises when I have done my job well 79% +2 ♦ 31 48 13 -1 ♦ -1 ♦ B15. I receive regular feedback on my performance -3 ♦ 20 46 18 66% 0 +2 ♦ B16. The feedback I receive helps me to improve my performance 19 45 23 64% +1 +4 ♦ -1 ♦ B17. I think that my performance is evaluated fairly 24 -2 ♦ **-9** ♦ 41 -6 ♦ B18. Poor performance is dealt with effectively in my team 33 40 43% +1 ♦ +1 ♦ +4 ♦ My team :Strength of association with engagement B19. The people in my team can be relied upon to help when things get 37 85% -2 ♦ 48 10 -1 ♦ +1 ♦ difficult in my job B20. The people in my team work together to find ways to improve the service 33 50 -1 +3 ♦ we provide

30

51

+8 ♦

+4 ♦

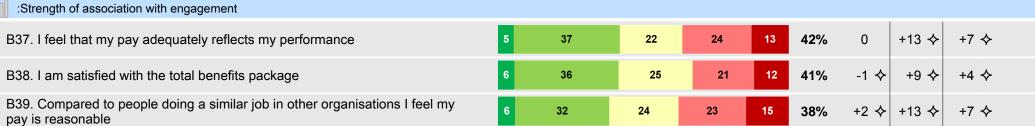
Difference from previous survey Difference from CS2013 Difference from CS High Performers This section shows the results for each question in the survey, by theme. ^ indicates a variation in question wording from your previous survey % Positive ♦ indicates statistically significant difference from comparison Strongly Neither Disagree Strongly Agree disagree agree Learning and development :Strength of association with engagement B22. I am able to access the right learning and development opportunities 47 56% +5 ♦ -5 ♦ -9 ♦ 26 when I need to B23. Learning and development activities I have completed in the past 12 42 34 months have helped to improve my performance B24. There are opportunities for me to develop my career in DfE 32 29 21 39% B25. Learning and development activities I have completed while working for 32 36 39% -10 ❖ DfE are helping me to develop my career Inclusion and fair treatment :Strength of association with engagement

B26. I am treated fairly at work	22	54	14 6 4 76%	-5 ♦ -2	-5 ♦
B27. I am treated with respect by the people I work with	28	58	9 86%	-2 💠 +1	→ -1 →
B28. I feel valued for the work I do	17	46 1	18 13 6 63%	-3 ♦ 0	-5 ❖
B29. I think that DfE respects individual differences (e.g. cultures, working styles, backgrounds, ideas, etc)	20	47	19 9 6 66%	-8 💠 -6	→ -11 →

ORC International - 5 - DEPARTMENT for EDUCATION 2013

Difference from previous survey Difference from CS High Performers Difference from CS2013 This section shows the results for each question in the survey, by theme. ^ indicates a variation in question wording from your previous survey % Positive ♦ indicates statistically significant difference from comparison Neither Disagree Strongly Agree Strongly disagree agree Resources and workload :Strength of association with engagement B30. In my job, I am clear what is expected of me 80% 0 -3 ♦ -6 ❖ 20 60 10 B31. I get the information I need to do my job well -7 ♦ 12 54 19 66% 0 -3 ♦ B32. I have clear work objectives 17 56 14 73% -1 ♦ -2 ♦ -7 ♦ B33. I have the skills I need to do my job effectively 24 63 88% -3 ♦ +1 ♦ -1 ♦ 71% -5 ♦ B34. I have the tools I need to do my job effectively 58 16 +1 ♦ -1 ♦ B35. I have an acceptable workload 53% 46 18 21 -12 ♦ B36. I achieve a good balance between my work life and my private life 48 60% -13 ♦ 18 -8 ♦ -8 ❖

Pay and benefits



ORC International - 6 - DEPARTMENT for EDUCATION 2013

Difference from previous survey Difference from CS High Performers Difference from CS2013 This section shows the results for each question in the survey, by theme. ^ indicates a variation in question wording from your previous survey % Positive ♦ indicates statistically significant difference from comparison Disagree Strongly Neither Strongly Agree disagree agree B40. I feel that DfE as a whole is managed well 29 32 32% -7 ♦ -11 ♦ -25 ♦ 23 13 B41. Senior Civil Servants (SCS) in DfE are sufficiently visible -10 ♦ 35 26 23 41% -21 ♦ B42. I believe the actions of Senior Civil Servants (SCS) are consistent with 31 42 14 35% -5 ♦ -9 ♦ -20 ♦ DfE's values B43. I believe that the DfE Board has a clear vision for the future of DfE 26 49 29% -2 ♦ -13 ♦ -26 ❖ B44. Overall, I have confidence in the decisions made by DfE's Senior Civil -21 ♦ 27 39 18 13 30% -11 ♦ Servants (SCS) B45. I feel that change is managed well in DfE 19 27 32 19 21% -6 ♦ -8 ♦ -18 ❖ B46. When changes are made in DfE they are usually for the better -11 ♦ 38 30 16% -19 ♦ 16 B47. DfE keeps me informed about matters that affect me 53% -2 ♦ -12 ♦ 49 27 -5 ♦ B48. I have the opportunity to contribute my views before decisions are made 26 31 26 13 29% -8 ♦ -14 ❖ that affect me B49. I think it is safe to challenge the way things are done in DfE 28 31% -17 ♦ 31 23 -5 ♦

This section shows the results for each question in the survey, by theme.

^ indicates a variation in question wording from your previous survey

- ♦ indicates statistically significant difference from comparison









Strongly disagree

Difference from previous survey % Positive

Difference from CS2013

Difference from CS High Performers

Engagemen	t
-----------	---

B50. I am proud when I tell others I am part of DfE	9 37	34	13 6 46%	-7 ♦ -10 ♦ -19 ♦
B51. I would recommend DfE as a great place to work	7 28	34	21 10 35%	-9 ♦ -10 ♦ -21 ♦
B52. I feel a strong personal attachment to DfE	8 27	34	21 10 35%	-5 ♦ -11 ♦ -17 ♦
B53. DfE inspires me to do the best in my job	6 28	38	20 9 33%	-5 ♦ -10 ♦ -17 ♦
B54. DfE motivates me to help it achieve its objectives	5 26	38	21 10 31%	-4 \(\rightarrow\) -9 \(\rightarrow\) -17 \(\rightarrow\)

Taking action

B55. I believe that Senior Civil Servants (SCS) in DfE will take action on the results from this survey	4 29	31	22	14 33%	7 >	-10 ❖	-19 ❖
B56. I believe that managers where I work will take action on the results from this survey	12	42	25	13 7 54%	-2 💠	0	-5 ♦
B57. Where I work, I think effective action has been taken on the results of the last survey	6 21	46	10	6 11 27%	-3 💠	-6 ❖	-13 ❖

This section shows the results for each question in the survey, by theme.

^ indicates a variation in question wording from your previous survey

- ♦ indicates statistically significant difference from comparison









Strongly disagree

Difference from previous survey % Positive

Difference from CS High Performers Difference from CS2013

Orga	nisati	onal	Culture

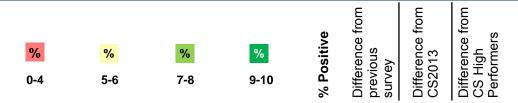
B58. I am trusted to carry out my job effectively	26	60		8 4 85%	+3 💠	-3 💠	-5 ❖
B59. I believe I would be supported if I try a new idea, even if it may not work	16	53	19	10 68%	+4 �	+1 �	-3 ❖
B60. My performance is evaluated based on whether I get things done, rather than solely follow processes	14	51	22	8 5 65%	+1 �	0	-5 ♦
B61. When I talk about DfE I say "we" rather than "they"	17	47	21	11 4 64%	-9 💠	-3 ♦	-12 💠
B62. I have some really good friendships at work	26	50	1	8 5 76%	+2 �	0	-4 ♦

Please note these questions were not asked on paper surveys in 2012.

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This section shows the results for each question in the survey, by theme.

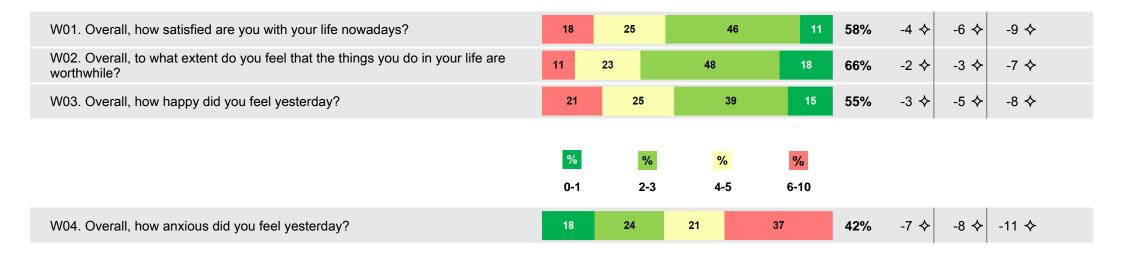
- ^ indicates a variation in question wording from your previous survey
- ♦ indicates statistically significant difference from comparison



Wellbeing

Unlike the questions B01-B62 which ask people to rate their agreement from strongly agree to strongly disagree, the four wellbeing questions use a 11-point scale. This scale ranges from 0 to 10 for each question, where 0 is equivalent to 'not at all' (e.g. 'not all at satisfied' or 'not at all worthwhile') and where 10 is equivalent to 'completely satisfied' or 'completely anxious').

For questions W01, W02 and W03 the percent positive is the proportion answering 7, 8, 9 or 10 to each question. For question W04 the percent positive is the proportion answering 0, 1, 2 or 3 to the question.



Your plans for the future C01. Which of the following statements most reflects your current thoughts Difference from previous survey Difference from CS2013 about working for DfE? I want to leave DfE as soon as possible 8% +3 ♦ -3 ♦ I want to leave DfE within the next 12 months -1 ♦ 15% +4 ♦ +2 ♦ I want to stay working for DfE for at least the next year 33% +2 ♦ +2 ♦ I want to stay working for DfE for at least the next three years 44% -9 ♦ -14 ♦ The Civil Service Code Differences are based on '% Yes' score Difference from previous survey % Yes % No % Yes D01. Are you aware of the Civil Service Code? 94 94% +2 ♦ +5 ♦ +1 ♦

64

63

64%

63%

-1 ♦

-7 ♦

36

37

-6 ❖

-10 ♦

D02. Are you aware of how to raise a concern under the Civil Service Code?

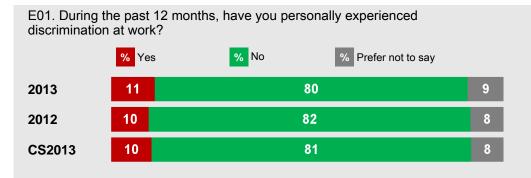
D03. Are you confident that if you raised a concern under the Civil Service Code in DfE it

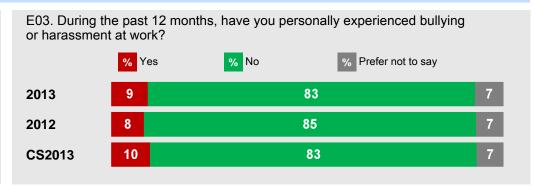
would be investigated properly?

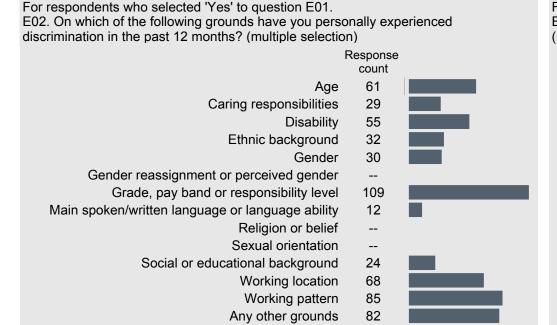
[^] indicates a variation in question wording from your previous survey

[♦] indicates statistically significant difference from comparison

Discrimination, harassment and bullying

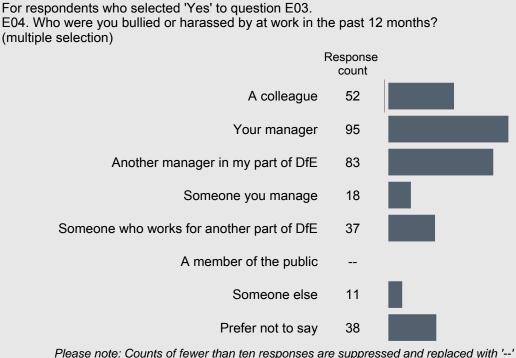






Prefer not to say Please note: Counts of fewer than ten responses are suppressed and replaced with '--'

37



This section shows the results for each question in the survey, by theme.

- ^ indicates a variation in question wording from your previous survey
- ♦ indicates statistically significant difference from comparison









%
Strongly disagree

Difference from previous survey

% Positive

DEPARTMENT for EDUCATION questions F01. I believe DfE actively supports staff with caring responsibilities 14 51 27 65% -7 ♦ F02. My manager demonstrates an understanding of diversity in the way he/she 22 55 manages people F03. My manager evaluates my performance looking equally at what I achieve 19 51 +4 ♦ and how I achieve against objectives^ F04. I believe DfE is a place where unacceptable behaviour is tackled and not 43% -6 ♦ 36 33 tolerated F05. I understand how different parts of the DfE, including the Executive +2 ♦ 51 24 Agencies, should work together F06. To be answered by Agency staff only: I understand how the work of my 18 62 12 5 80% Agency supports the objectives of the wider department F07. I believe managers in DfE are held accountable for the value for money 6 37 33 18 43% resulting from their decisions F08. Everybody has two responsibilities - their day job and working out how to do 16 57 20 72% it better F09. My line manager manages people well 22 48 18 -1 ♦ F10. The Performance Management process helps managers raise performance 23 28 23 21 28%

Appendix

Glossary of key terms

_	
% positive	The proportion who selected either "agree" or "strongly agree" for a question (or all questions within a theme in the case of Theme score % positive).
Previous survey	Comparisons to the previous survey relate to the results from the 2012 Civil Service People Survey. Where a question is flagged as changed since the last survey comparisons should be treated with caution as changes to wording may affect how people respond to the question.
CS2013	The CS2013 benchmark is the median percent positive across all organisations that participated in the 2013 Civil Service People Survey.
CS High Performers	For each question, this is the upper quartile score across all organisations that have taken part in the 2013 Civil Service People Survey.

Rounding

Results are presented as whole numbers for ease of reading, with rounding performed at the last stage of calculation for maximum accuracy.

Statistical significance: ♦

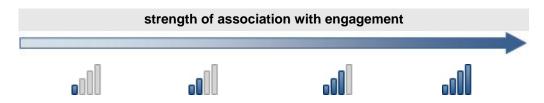
Statistical testing has been carried out on the comparisons between this year's results and your previous survey, CS2013 results and CS High Performers results to identify differences that are statistically significant. You can therefore be confident that the difference represents a real difference in opinion between the results.

The employee engagement index

The survey includes five questions that make up the engagement index (B50-B54). The index score represents the average level of engagement in that unit and ranges from 0 to 100. An index score of 0 represents all respondents in that unit saying they strongly disagree to all five engagement questions and a score of 100 represents all respondents saying they strongly agree to all five engagement questions.

The drivers of engagement

While the engagement index shows the average level of engagement, it does not show what you can do to improve engagement. Nine themes have been included in the survey to measure employees' experiences at work. A statistical technique, stepwise regression, is used to identify the extent to which each of these themes has an association with engagement. The themes identified as having an association are called the 'Drivers of engagement'. The strength of association with engagement varies by theme and is illustrated by a 4-bar icon, as show below. Themes with a full 4-bar icon have the strongest association with engagement.





the analysis has not identified a significant association with engagement

Confidentiality

This survey was carried out as part of the 2013 Civil Service People Survey, which is managed by the Cabinet Office on behalf of all the participating organisations. The Cabinet Office commissioned ORC International to carry out the survey. ORC International is a member of the Market Research Society, and is bound by their strict code of conduct and confidentiality rules. These rules do not allow for the breakdown of the results to the extent where the anonymity of individuals may be compromised. Groups of less than 10 respondents will not be reported on, however their responses do contribute to the overall scores for the unit and organisation they belong to and the overall Civil Service results.

Reference: DFE-00327-2013