



## Education Data Division - Request for Change Form for CBDS

### Section 1 - Details of Change

(To be completed by the RFC Originator / CBDS Administrator)

<b>Project / Service:</b> CBDS	<b>Type of Change:</b> New Data Items	<b>RFC 743</b>
<b>Name and team/company of RFC Originator:</b> Phil Dent DDU EDD		
<b>Originator Contact No:</b> 01325 735409	<b>Originator email address:</b> phil.dent@education.gsi.gov.uk	
<b>Date RFC Raised:</b> 25 September 2014	<b>Date change required:</b> For inclusion in the 2015/16 School Census (for collection is the spring census only)** (see description of change for note)	
<b>Priority:</b> 1	<b>1 = Top</b> - Ministerial or legislative requirement <b>2 = High</b> - Senior official customer requirement or clear net benefit / efficiency saving to EDD, department or MIS suppliers <b>3 = Medium</b> - Customer requirement, marginal net benefit <b>4 = Low</b> - Nice to have, net cost, does not affect functionality, cosmetic change	
<b>EDD Contact:</b> Queries.SUPPLIER@education.gsi.gov.uk		

**Change Title:**

School Childcare – comprising:

1. Childcare on site
2. Childcare off site
3. Childcare places
4. Childcare provider
5. Childcare number of weeks open
6. Other schools

## **Data item / Rule Number:**

The creation of 6 new data items.

### **1. Childcare on site**

#### *Metadata Requirements:*

Sequential Number – TBA

CBDS Level – School

CBDS Module – Miscellaneous module

Identifier 1 – TBA

Identifier 2 – n/a

Data Item Name – Childcare on site

Description – Records whether childcare is undertaken on the school premises

Type and format – A(5)

Code set / Valid values – [Y] – Yes, [N] – No

Item level validation – None

XML Tag - <OnSite>

Status – Active

History Notes – C

Multiplicity Notes – S (Single current occurrence)

### **2. Childcare off site**

#### *Metadata Requirements:*

Sequential Number – TBA

CBDS Level – School

CBDS Module – Miscellaneous module

Identifier 1 – TBA

Identifier 2 – n/a

Data Item Name – Childcare off site

Description – Records whether childcare is undertaken off the school premises

Type and format – A(5)

Code set / Valid values – [Y] – Yes, [N] – No

Item level validation – None

XML Tag - <OffSite>

Status – Active

History Notes – C

Multiplicity Notes – S (Single current occurrence)

### **3. Childcare places**

*Metadata Requirements:*

Sequential Number – TBA

CBDS Level – School

CBDS Module – Miscellaneous module

Identifier 1 – TBA

Identifier 2 – n/a

Data Item Name – Childcare places

Description – The maximum number of children that the service can simultaneously provide

Type and format – 9999

Code set / Valid values – 0 - 9999

Item level validation – None

XML Tag - <ChildcarePlaces>

Status – Active

History Notes – C

Multiplicity Notes – S (Single current occurrence)

### **4. Childcare provider**

*Metadata Requirements:*

Sequential Number – TBA

CBDS Level – School

CBDS Module – Miscellaneous module

Identifier 1 – TBA

Identifier 2 – n/a

Data Item Name – Childcare provider

Description – Who provides the childcare service

Type and format – A(3)

Code set / Valid values – [SCH] - School, [SIP] - School in Partnership, [OTH] - Other (non-school) Provider

Item level validation – None

XML Tag - <ChildcareProvider>

Status – Active

History Notes – C

Multiplicity Notes – S (Single current occurrence)

## 5 Childcare number of weeks open

### *Metadata Requirements:*

Sequential Number – TBA

CBDS Level – School

CBDS Module – Miscellaneous module

Identifier 1 – TBA

Identifier 2 – n/a

Data Item Name – Childcare weeks open

Description – The number of weeks of childcare provided

Type and format – 99

Code set / Valid values – 1 - 52

Item level validation – None

XML Tag - <ChildcareWksOpen>

Status – Active

History Notes – C

Multiplicity Notes – S (Single current occurrence)

## 6 Other schools

### *Metadata Requirements:*

Sequential Number – TBA

CBDS Level – School

CBDS Module – Miscellaneous module

Identifier 1 – TBA

Identifier 2 – n/a

Data Item Name – Other schools

Description – Denotes whether the service is made available to children from other schools

Type and format – A(1)

Code set / Valid values – [Y] – Yes, [N] – No, [U] - Unknown

Item level validation – None

XML Tag - <OtherSchools>

Status – Active

History Notes – C

Multiplicity Notes – S (Single current occurrence)

**\*\* This data item has received Star Chamber approval and will be included within the 2015/16 school census specification for collection in the 2016 spring census. We would be interested in feedback as to whether it would be possible for this data item to be added to the spring 2015 collection at this late stage. For information, a draft of the proposed extract for the specification is provided in Annex A below. If it would be possible to include for collection in spring 2015 we are open to feedback to make this easier (e.g. have no validation)?**

**Description of change:**

These new data items will allow the collection of data on the provision of childcare within schools.

**Reason for change (including benefits):**

The data collected will help to evaluate the impact of policies on the number of schools offering childcare and track progress against our aim to increase the numbers. However the data will **not** be published in any format where an individual school and/or LA is identifiable.

**Impact of not doing the change:**

This data will not be able to be collected.

**ISB view of the proposed change:**

- ISB has the following comments on RFC 743, based on application of ISB data principles:
  - On-site or off-site: these two attributes between them are attempting to define whether childcare is provided on the school premises or not. This seems problematic in that wherever it is provided will be premises operated by the school. For a school operated across two sites, where childcare is operated at only one site, then for children who are schooled on that site the childcare will be on-site but children at the same childcare whose schooling is provided at the other site it will be “off-site”. Getting the address where the childcare is provided would seem to be more straightforward and corresponds to the raw atomic data held
  - Childcare provider: if the childcare is off-site and provided by other than the school, it would seem to indicate that the school isn’t offering childcare, yet it will be counted as if it were. What seems to be the case is that there is a provider and a location of childcare and there may be a link to one or more schools which may be of type: school is the provider/school is a partner in provision/school in some way sponsors or endorses the provision. Any such provision will be inspected by Ofsted, perhaps the most accurate and simplest way to record what is happening is to recognise the childcare as a “provision” as defined by Ofsted and to record the relevant details of the provision (location, maximum places, weeks open, type of provision) and any relationship to one or more schools. Perhaps Ofsted may be willing to provide the data direct to the department?

Data collected in terms of provisions and relationships between them may be more flexible and less prone to future change.

**Funding availability:**

Not applicable

**Impact assessment to be undertaken by:**

Core software suppliers

Working Group

ISB

<b>Date consulted:</b> <b>01/10/2014</b>	<b>Response requested by:</b> <b>08/10/2014</b>
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## Section 2 - Impact Analysis

### (To be completed by Impact Assessors)

#### Software Suppliers' Summary of Impact Assessment:

##### Supplier 1

RFC 743 – Childcare options.

- It may be better to **always** ask the 'Is there a regular off-site service that the school promotes...?' question as it will allow for the possibility that some schools may mix both on and off-site provision (e.g. for different age groups).
  - e.g. Either:
    - Off-site and On-site are mutually exclusive, in which case you could either:
      - (a) Consider replacing the main questions with something along the lines "What type of regular .... Service?" with answers Onsite/Offsite/None – with the sub-questions being specific to 'If an Onsite Service is provided'
        - OR
      - (b) Use validation to ensure that the user answers 'Yes' to a most one of the two on-site/off-site questions.
    - OR
    - Off-site and On-site are not mutually exclusive, in which case users could answer 'Yes' to both (and you will have the option to query the case where both answers are 'Yes' to check if the user is sure).
  - The sample XML structure shows empty tags which would not be valid under the 'No Data-No Tag' rule
  - The proposed definitions for 'Childcare on site' and 'Childcare off site' (if these tags remain as they are) indicates values of 'T' or 'N', for this sort of 'Boolean' tag, it would be more usual to have values of "1,0, true or false", alternatively, if 'Y' and 'N' are intended, then the proposed 'Type and format' of 'A(5)' seems incorrect. Note that this use of 'Y' and 'N' is also reflected in the xml samples and would need to be changed there if an update is made.
  - There doesn't appear to be a definition provided for the items that relate to the "What time does it open" (<OpeningTime>) and "What time does it close" (<ClosingTime>) data items – I think that these would be needed.
  - Regarding the proposed validation:
    - There may be a need to update the proposed validations if the format of the <OnSite> and <OffSite> items is changed (e.g. to "1,0, true or false").
    - If the sub-questions should only be answered if 'on-site' is true, then it may be worth including rules that give an error when answers to these items are present where 'on-site' is not true.
    - Otherwise the general intent of the validation seems fair.
  - It is unclear from the RFC whether all fields and validations will apply to all phases (or whether – e.g. the UnderFiveChildren item may not apply to – say – secondary phase). It would be useful to know this.

Regarding the question as to whether this could/should be included in the Spring 2015 collection: The available time remaining for development is already very limited, so it is unlikely that we would want to commit ourselves to this even if the specification was complete. Given that there seem to be some remaining issues to be addressed and a revised specification and CBDS version needed we think that the proposed update should be deferred to the Spring 2016 Census. If you were to include it for Spring 2015, it would have to be optional for all suppliers. In these circumstances we would consider implementing it subject to existing commitments but think that the probability is low at this late stage.

##### Supplier 2

Our product team has a query about RFC 743, please. There are 6 new data tags to be created which Phil has indicated that are for inclusion in the 2016 School Census (spring census only), and possibly in the 2015 School Census, which we can accommodate as we only have to capture the data on behalf of the LAs.

Our question is, will this be required for the Early Years census as well?

The embedded outline spec, however, concerns a lot of other data eg <FreeMealsTaken> as well. This seems like a huge amount of information to add to a school census, and a huge increase to the 'burden' on schools.



**DfE Internal Colleagues' Summary of Impact Assessment:**

n/a

**Alternative Solutions / Workarounds (if appropriate):**

**Estimated Cost of Change:**

**Impact Assessed by (name):**

**Date:**

**Section 3 - Outcome / Decision  
(To be completed CBDS administrator)**

**Review Meeting:** CBDS administrator review

**Attendees:** Phil Dent, Amanda Robinson,  
Lisa Beadle

**Date of Review Meeting:**

09/10/14

**Brief Summary of Discussion:**

For Supplier 1 feedback on off-site and on-site the answer could be either or both rather than just on or off-site. It was agreed to go with the suggestion of 1,0 true or false rather than Y or N. Fields and validations will apply to all schools and all phases. It was agreed that changes would take effect from the January (spring) 2016 census.

For Supplier 2 feedback we can confirm that this change will NOT relate to Early Years census. With respect to School Lunches Taken, this was introduced to record - and thereby fund – the Universal Infant Free Meal. To minimise the burden on schools we have requested that the default be set to “yes” as we expect all eligible pupils (those in the appropriate age range but excluding those who already have a free school meal) to take up this offer.

For ISB feedback there may be some schools that provide childcare both off and on-site. We don't require information on school address and this option would increase the burden on schools. The proposed data to be collected is so that we can find out what childcare is available in the surrounding area of the school rather than by the school itself.

The board discussed supplier comments and a decision was taken to go ahead with these changes.

**Accept / Reject:**

Accept

**Deferred to:**

n/a

<b>Type of Funding:</b> n/a	<b>Fund Holder Agreement:</b> n/a
<b>If Defer, provide details</b> n/a	
<b>If Accept, provide details:</b> <p>New CBDS data items 200656 Childcare on site, 200657 Childcare off site, 200658 Childcare places, 200659 Childcare provider, 200660 Childcare weeks open, 200661 Other schools have been setup, all with an entry date of 13/10/2014.</p> <b>If Reject, provide details:</b>	
<b>If Reject, provide details:</b>	

# Annex A

## Spring School Census – Miscellaneous Module

### School Childcare

The Department know the value of a good start in life and it is a priority to encourage an increase in the availability and affordability of childcare. Whilst the Government does not wish to prescribe to schools the childcare offer they should make, there is a need to collect data to inform how the school system as a whole exercises freedoms to meet parental demand for childcare for all ages of children. This data will be collected via the spring school census only and will be used to inform, and help implement, national policy roll-out.

The data collected will help to evaluate the impact of policies on the number of schools offering childcare and track progress against our aim to increase the numbers. However the data will not be published in any format where an individual school and/or LA is identifiable.

The proposed collection will take the form of 4 main questions being added to the spring school census covering the following subject areas with a small number of supplementary questions depending on the response to the main question.

#### 1) Before School Childcare Service

Is there a regular before school childcare service<sup>1</sup> on the school site? (YES/NO)

If YES<sup>2</sup>:

What time does it open?

How many places<sup>3</sup>?

Who provides the service<sup>4</sup>?

Is it open to children from other schools (with transfer included)? (YES/NO/UNKNOWN)

If NO:

Is there a regular off-site<sup>5</sup> service that the school promotes or signposts parents towards? (YES/NO)

Definitions and Notes		
1	Before School Childcare Service	By this we mean a guaranteed, regular service provided on days when the school is open. This will provide a safe and secure place where working parents can leave their children before the school opens formally. The setting will take the responsibility of taking the children to their classes when the school opens. This may take the form of a breakfast club, and it may include structured activities or free play.
2	Exceptions	You should still enter YES, even if the service does not operate on days when the school was unexpectedly closed such as snow days or due to strike action.

3	Places	The maximum number of children that the service can simultaneously provide before school childcare for (i.e. childcare capacity).
4	Who Provides the Service	Either: <ul style="list-style-type: none"> <li>• School – service is delivered directly by the school by members of staff (even if hired specifically for this purpose) [SCH code]</li> <li>• School in partnership with another organisation – this could be another school, a private company or voluntary organisation [SIP code]</li> <li>• Organisation rents or leases space in school – the school has no other involvement in how the service is run or delivered [OTH code]</li> </ul>
5	Off-site Service	This may include a service provided by another school, a voluntary setting, a private provider (which could include childminders). We are not asking if the school is aware of such providers or service, but only if the school is involved in actively promoting or signposting the services to their parents.

## 2) After School Childcare Service

Is there a regular after school childcare service<sup>1</sup> on the school site? (YES/NO)

If YES<sup>2</sup>:

What time does it close?

How many places<sup>3</sup>?

Who provides the service?<sup>(as for Q1)</sup>

Is it open to children from other schools (with transfer included)? (YES/NO/UNKNOWN)

If NO:

Is there a regular off-site<sup>4</sup> service that the school promotes or signposts parents towards? (YES/NO)

Definitions and Notes		
1	After School Childcare Service	<p>By this we mean a guaranteed, regular service provided on days when the school is open. This will provide a safe and secure place where children spend time after the school day has finished. The setting will take the responsibility of collecting the children from their classes and looking after them until working parents can collect them.</p> <p>It may include structured activities, free play, food, homework support or mixture of all of these. It could also be integrated with other after specific activities or groups offered by the school.</p>

2	Exceptions	You should still enter YES, even if the service does not operate on days when the school is unexpectedly closed such as snow days or due to strike action
3	Places	The maximum number of children that the service can simultaneously provide after school childcare for (i.e. childcare capacity).
4	Off-site Service	This may include a service provided by another school, a voluntary setting, a private provider (which could include childminders).  We are not asking if the school is aware of such providers or service, but only if the school is involved in actively promoting or signposting the services to their parents.

### 3) Holiday Childcare Service

Is there a holiday childcare service or scheme<sup>1</sup> offered on the school site? (YES/NO)

If YES:

What time does it open?

What time does it close?

For how many weeks is the service open<sup>2</sup>?

How many places?

Who provides the service (as for Q1)

Is it open to children from other schools? (YES/NO/UNKNOWN)

If NO:

Is there an off-site<sup>3</sup> service or scheme that the school promotes or signposts parents towards? (YES/NO)

Definitions and Notes		
1	Holiday Childcare Service or Scheme	By this we mean a service that will be open for at least 8 hours a day, and usually be open Mon-Fri during school holiday periods. It may not cover all holiday periods but should provide a useful service to working parents.  We are not including activities that are only available for morning or afternoon sessions, such as a football classes or language school. Although the service may be integrated with such offers.  If the offer only applies during the summer break, we are aware that this may change, so please answer for your current arrangements or plans.

Definitions and Notes		
2	Opening Weeks for the Service	<p>Schools have to be open for 38 weeks. Please enter the number of weeks the holiday childcare operates for (if there is more than one such scheme at your school, please enter the total number of weeks covered).</p> <p>We have only asked for the number of weeks as schools can have different term patterns. If the service operates for 6 weeks of the summer holiday but not at Christmas and Easter – you should enter 6. If it covers all holiday periods, with exception of Christmas week you should enter 13.</p>
3	Places	The maximum number of children that the service can simultaneously provide holiday childcare for (i.e. childcare capacity).
4	Off-site Service	<p>This may include a service provided by another school, a voluntary setting, a private provider (which could include childminders).</p> <p>We are not asking if the school is aware of such providers or service, but only if the school is involved in actively promoting or signposting the services to their parents.</p>

#### 4) Childcare for Children aged between 0-4 years

Does the school have an on-site offer of regular childcare for children aged under 5 (i.e. between 0 and 4) for more than 9 hours/day (YES/NO)

If YES:

What time does it open?

What time does it close?

For how many weeks is it open<sup>2</sup>?

How many places?

Who provides the service?<sup>(as for Q1)</sup>

Definitions and Notes		
1	Childcare for children aged under 5.	<p>By this we mean a service that parents can use for at least 9 hours a day if they choose to.</p> <p>Please do not include provision which is only available during school hours or where children can <i>only</i> attend for a morning or afternoon session.</p>
2	Opening Weeks for the Service	Please enter the number of weeks for which the service operates choosing between 38-51.

## School XML message structure

	<Miscellaneous>
200147	<FreeMealsTaken>6</FreeMealsTaken>
	<Childcare>
	<BeforeSchool>
TBC1	<OnSite>Y</OnSite>
200336	<OpeningTime>07:30</OpeningTime>
TBC2	<ChildcarePlaces>30</ChildcarePlaces>
TBC3	<ChildcareProvider>OTH</ChildcareProvider>
TBC4	<OtherSchools>U</OtherSchools>
TBC5	<OffSite></OffSite>
	</BeforeSchool>
	<AfterSchool>
TBC1	<OnSite>N</OnSite>
200337	<ClosingTime></ClosingTime>
TBC2	<ChildcarePlaces></ChildcarePlaces>
TBC3	<ChildcareProvider></ChildcareProvider>
TBC4	<OtherSchools></OtherSchools>
TBC5	<OffSite>N</OffSite>
	</AfterSchool>
	<HolidayChildcare>
TBC1	<OnSite>Y</OnSite>
200336	<OpeningTime>08:00</OpeningTime>
200337	<ClosingTime>17:00</ClosingTime>
TBC6	<ChildcareWksOpen>8</ChildcareWksOpen>
TBC2	<ChildcarePlaces>60</ChildcarePlaces>
TBC3	<ChildcareProvider>SIP</ChildcareProvider>
TBC4	<OtherSchools>Y</OtherSchools>
TBC5	<OffSite></OffSite>
	</HolidayChildcare>
	<UnderFiveChildcare>
TBC1	<OnSite>Y</OnSite>
200336	<OpeningTime>08:00</OpeningTime>
200337	<ClosingTime>17:00</ClosingTime>
TBC6	<ChildcareWksOpen>8</ChildcareWksOpen>
TBC2	<ChildcarePlaces>60</ChildcarePlaces>
TBC3	<ChildcareProvider>SCH</ChildcareProvider>
	</UnderFiveChildcare>
	</Childcare>
	</Miscellaneous>

## Validation Rules:

No.	Error / Query	Rule	Message
xxx1	Error	<BeforeSchool> childcare node must be present	Information on before school childcare must be present
xxx2	Error	<OnSite> must be present and equal 'Y' or 'N' within <BeforeSchool> childcare node	Details of whether there is a regular before school childcare service on the school site is missing

xxx3	Error	<b>Within &lt;BeforeSchool&gt; childcare node:</b> where <OnSite> = 'Y', <OpeningTime> must be present and a valid value	Opening time missing for on-site before school childcare
xxx4	Error	<b>Within &lt;BeforeSchool&gt; childcare node:</b> where <OnSite> = 'Y', <ChildcarePlaces> must be present and a valid value	Childcare places missing for on-site before school childcare
xxx5	Error	<b>Within &lt;BeforeSchool&gt; childcare node:</b> where <OnSite> = 'Y', <ChildcareProvider> must be present and a valid value	The service provider is missing for on-site before school childcare
xxx6	Error	<b>Within &lt;BeforeSchool&gt; childcare node:</b> where <OnSite> = 'Y', <OtherSchools> must be present and a valid value	Details of whether the before school childcare is open to children from other schools is missing
xxx7	Error	<b>Within &lt;BeforeSchool&gt; childcare node:</b> where <OnSite> = 'N', <Offsite> must be present and a valid value	Confirmation of whether there is a regular off-site before school childcare service that the school promotes or signposts parents towards is missing
xxx8	Error	<AfterSchool> childcare node must be present	Information on after school childcare must be present
xxx9	Error	<OnSite> must be present and equal 'Y' or 'N' within <BeforeSchool> childcare node	Details of whether there is a regular after school childcare service on the school site is missing
xxx10	Error	<b>Within &lt;AfterSchool&gt; childcare node:</b> where <OnSite> = 'Y', <ClosingTime> must be present and a valid value	Closing time missing for on-site after school childcare
xxx11	Error	<b>Within &lt;AfterSchool&gt; childcare node:</b> where <OnSite> = 'Y', <ChildcarePlaces> must be present and a valid value	Childcare places missing for on-site after school childcare
xxx12	Error	<b>Within &lt;AfterSchool&gt; childcare node:</b> where <OnSite> = 'Y', <ChildcareProvider> must be present and a valid value	The service provider is missing for on-site after school childcare
xxx13	Error	<b>Within &lt;AfterSchool&gt; childcare node:</b> where <OnSite> = 'Y', <OtherSchools> must be present and a valid value	Details of whether the after school childcare is open to children from other schools is missing
xxx14	Error	<b>Within &lt;AfterSchool&gt; childcare node:</b> where <OnSite> = 'N', <Offsite> must be present and a valid value	Confirmation of whether there is a regular off-site after school childcare service that the school promotes or signposts parents towards is missing
xxx15	Error	<HolidayChildcare> childcare node must be present	Information on before school childcare must be present
xxx16	Error	<OnSite> must be present and equal 'Y' or 'N' within <HolidayChildcare> childcare node	Details of whether there is a regular before school childcare service on the school site is missing
xxx17	Error	<b>Within &lt;HolidayChildcare&gt; childcare node:</b> where <OnSite> = 'Y', <OpeningTime> must be present and a valid value	Opening time missing for on-site before school childcare
xxx18	Error	<b>Within &lt;HolidayChildcare&gt; childcare node:</b> where <OnSite> = 'Y', <ClosingTime> must be present and a valid value	Closing time missing for on-site before school childcare
xxx19	Error	<b>Within &lt;HolidayChildcare&gt; childcare node:</b> where present <ClosingTime> must be greater than <OpeningTime>	Closing time must be after opening time for on-site holiday childcare
xxx20	Error	<b>Within &lt;HolidayChildcare&gt; childcare node:</b> where <OnSite> = 'Y', <ChildcareWksOpen> must be present and a valid value between 1 and 14 inclusive	Number of weeks which the onsite holiday childcare is open for is missing or out of the range 1 to 14



xxx21	Error	<b>Within &lt;HolidayChildcare&gt; childcare node:</b> where <OnSite> = 'Y', <ChildcarePlaces> must be present and a valid value	Childcare places missing for on-site holiday childcare
xxx22	Error	<b>Within &lt;HolidayChildcare&gt; childcare node:</b> where <OnSite> = 'Y', <ChildcareProvider> must be present and a valid value	The service provider is missing for on-site holiday childcare
xxx23	Error	<b>Within &lt;HolidayChildcare&gt; childcare node:</b> where <OnSite> = 'Y', <OtherSchools> must be present and a valid value	Details of whether the holiday childcare is open to children from other schools is missing
xxx24	Error	<b>Within &lt;HolidayChildcare&gt; childcare node:</b> where <OnSite> = 'N', <Offsite> must be present and a valid value	Confirmation of whether there is a regular off-site holiday childcare service that the school promotes or signposts parents towards is missing
xxx25	Error	<UnderFiveChildcare> childcare node must be present	Information on under 5 childcare must be present
xxx26	Error	<OnSite> must be present and equal 'Y' or 'N' within <UnderFiveChildcare> childcare node	Details of whether the school has an on-site offer of regular childcare for children aged under 5 is missing
xxx27	Error	<b>Within &lt;UnderFiveChildcare&gt; childcare node:</b> where <OnSite> = 'Y', <OpeningTime> must be present and a valid value	Opening time missing for regular childcare for children aged under 5
xxx28	Error	<b>Within &lt;UnderFiveChildcare&gt; childcare node:</b> where <OnSite> = 'Y', <ClosingTime> must be present and a valid value	Closing time missing for regular childcare for children aged under 5
xxx19	Error	<b>Within &lt;UnderFiveChildcare&gt; childcare node:</b> where present <ClosingTime> must be greater than <OpeningTime>	Closing time must be after opening time for on-site regular under 5 childcare
xxx29	Error	<b>Within &lt;UnderFiveChildcare&gt; childcare node:</b> where <OnSite> = 'Y', <ChildcareWksOpen> must be present and a valid value between 1 and 38 inclusive	Number of weeks which regular childcare for children aged under 5 is open for is missing or out of the range 1 to 38
xxx30	Error	<b>Within &lt;UnderFiveChildcare&gt; childcare node:</b> where <OnSite> = 'Y', <ChildcarePlaces> must be present and a valid value	Childcare places missing for on-site regular under 5 childcare
xxx31	Error	<b>Within &lt;UnderFiveChildcare&gt; childcare node:</b> where <OnSite> = 'Y', <ChildcareProvider> must be present and a valid value	The service provider is missing for on-site under 5 childcare