

# Outcome Based Success Measures



Provider Name	THE SHEFFIELD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10005788
Provider ID	106996
Based on number of learners	7,300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

# Success Measures Guidance Notes



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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

# Success Measures Summary



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Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	74%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	30%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	57%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	31%

# Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	7,300	74%	30%	57%	800	31%
of which Apprenticeships	200	87%	18%	82%	-	-
<b>By Age</b>						
19 - 24	1,800	75%	39%	54%	300	27%
25 - 49	4,600	74%	30%	57%	500	31%
50+	900	71%	16%	62%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	5,000	75%	30%	58%	400	32%
Male	2,300	71%	31%	53%	500	30%

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	700	71%	25%	60%	-	-
Entry/Level 1 - Eng & Maths	1,300	61%	39%	31%	200	20%
Entry/Level 1 - ESOL	400	50%	38%	16%	100	11%
Level 2 - Other	300	79%	33%	67%	-	-
Level 2 - Eng & Maths	600	75%	33%	58%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	2,500	79%	23%	69%	200	40%
Level 3 - Other	200	71%	27%	55%	-	-
Full Level 3	1,200	82%	34%	66%	100	41%
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	800	68%	37%	41%	100	24%
No Learning Difficulties/ Disability	6,400	75%	29%	59%	700	32%
Not Known/Not Provided	-	-	-	-	-	-

## Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	7,300	74%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	87%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	1,800	75%	69%	74%	78%	68%	75%	82%
25 - 49	4,600	74%	69%	74%	79%	67%	76%	84%
50+	900	71%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	5,000	75%	72%	76%	80%	70%	77%	84%
Male	2,300	71%	64%	71%	77%	62%	72%	82%

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	700	71%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	1,300	61%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	400	50%	54%	60%	67%	55%	61%	67%
Level 2 - Other	300	79%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	600	75%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,500	79%	69%	75%	80%	70%	78%	85%
Level 3 - Other	200	71%	70%	77%	83%	70%	77%	83%
Full Level 3	1,200	82%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	800	68%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	6,400	75%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

# Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	7,300	30%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	200	18%	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	1,800	39%	29%	34%	39%	15%	28%	37%
25 - 49	4,600	30%	18%	23%	29%	7%	17%	28%
50+	900	16%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	5,000	30%	22%	28%	32%	11%	22%	31%
Male	2,300	31%	16%	22%	30%	7%	17%	28%



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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	700	25%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	1,300	39%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	400	38%	25%	37%	49%	27%	37%	48%
Level 2 - Other	300	33%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	600	33%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,500	23%	13%	20%	26%	7%	15%	24%
Level 3 - Other	200	27%	11%	15%	22%	11%	16%	25%
Full Level 3	1,200	34%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	800	37%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	6,400	29%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%

# Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	7,300	57%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	200	82%	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	1,800	54%	51%	58%	65%	51%	62%	78%
25 - 49	4,600	57%	56%	65%	71%	53%	67%	82%
50+	900	62%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	5,000	58%	55%	64%	71%	54%	68%	82%
Male	2,300	53%	52%	59%	67%	48%	62%	80%

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	700	60%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	1,300	31%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	400	16%	20%	32%	44%	22%	33%	42%
Level 2 - Other	300	67%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	600	58%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,500	69%	60%	68%	73%	62%	72%	82%
Level 3 - Other	200	55%	64%	71%	79%	60%	71%	79%
Full Level 3	1,200	66%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	800	41%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	6,400	59%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%

# Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	800	31%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	300	27%	27%	33%	37%	26%	32%	37%
25 - 49	500	31%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	400	32%	27%	35%	41%	24%	32%	40%
Male	500	30%	30%	35%	41%	28%	33%	40%

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	200	20%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	100	11%	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	40%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	100	41%	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	100	24%	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	700	32%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-