

Outcome Based Success Measures



Provider Name	TELFORD COLLEGE OF ARTS AND TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10006549
Provider ID	107010
Based on number of learners	13,300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	82%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	13%
Sustained employment – the proportion of adult learners in sustained employment.	76%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	54%

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Programme Type						
All Adult FE and Skills	13,300	82%	13%	76%	600	54%
of which Apprenticeships	100	89%	12%	84%	-	-
By Age						
19 - 24	2,200	79%	22%	70%	200	48%
25 - 49	8,400	83%	12%	78%	300	56%
50+	2,700	80%	9%	76%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	5,800	81%	16%	74%	200	48%
Male	7,500	82%	10%	78%	400	58%

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	600	72%	41%	39%	-	-
Entry/Level 1 - Eng & Maths	1,100	74%	35%	53%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	300	72%	24%	63%	-	-
Level 2 - Eng & Maths	300	86%	22%	77%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	9,200	83%	7%	81%	300	65%
Level 3 - Other	100	77%	16%	74%	-	-
Full Level 3	1,400	85%	18%	79%	-	-
Level 4+	200	91%	10%	89%	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	1,300	77%	32%	52%	-	-
No Learning Difficulties/ Disability	11,300	82%	11%	79%	400	58%
Not Known/Not Provided	700	78%	8%	75%	-	-

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	13,300	82%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	100	89%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	2,200	79%	69%	74%	78%	68%	75%	82%
25 - 49	8,400	83%	69%	74%	79%	67%	76%	84%
50+	2,700	80%	63%	72%	76%	60%	71%	79%
By Gender								
Female	5,800	81%	72%	76%	80%	70%	77%	84%
Male	7,500	82%	64%	71%	77%	62%	72%	82%

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	600	72%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	1,100	74%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	300	72%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	300	86%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	9,200	83%	69%	75%	80%	70%	78%	85%
Level 3 - Other	100	77%	70%	77%	83%	70%	77%	83%
Full Level 3	1,400	85%	75%	79%	83%	76%	81%	86%
Level 4+	200	91%	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	1,300	77%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	11,300	82%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	700	78%	60%	70%	78%	59%	68%	78%

Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	13,300	13%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	100	12%	13%	18%	25%	10%	16%	22%
By Age								
19 - 24	2,200	22%	29%	34%	39%	15%	28%	37%
25 - 49	8,400	12%	18%	23%	29%	7%	17%	28%
50+	2,700	9%	9%	13%	20%	6%	12%	24%
By Gender								
Female	5,800	16%	22%	28%	32%	11%	22%	31%
Male	7,500	10%	16%	22%	30%	7%	17%	28%

Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	600	41%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	1,100	35%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	300	24%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	300	22%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	9,200	7%	13%	20%	26%	7%	15%	24%
Level 3 - Other	100	16%	11%	15%	22%	11%	16%	25%
Full Level 3	1,400	18%	23%	29%	35%	8%	21%	32%
Level 4+	200	10%	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	1,300	32%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	11,300	11%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	700	8%	12%	18%	30%	12%	20%	30%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	13,300	76%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	100	84%	72%	79%	82%	75%	82%	87%
By Age								
19 - 24	2,200	70%	51%	58%	65%	51%	62%	78%
25 - 49	8,400	78%	56%	65%	71%	53%	67%	82%
50+	2,700	76%	52%	65%	71%	44%	62%	75%
By Gender								
Female	5,800	74%	55%	64%	71%	54%	68%	82%
Male	7,500	78%	52%	59%	67%	48%	62%	80%

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	600	39%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	1,100	53%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	300	63%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	300	77%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	9,200	81%	60%	68%	73%	62%	72%	82%
Level 3 - Other	100	74%	64%	71%	79%	60%	71%	79%
Full Level 3	1,400	79%	60%	67%	73%	63%	72%	84%
Level 4+	200	89%	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	1,300	52%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	11,300	79%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	700	75%	47%	61%	72%	44%	58%	71%

Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	600	54%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	200	48%	27%	33%	37%	26%	32%	37%
25 - 49	300	56%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	200	48%	27%	35%	41%	24%	32%	40%
Male	400	58%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	65%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	400	58%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-