

# Outcome Based Success Measures



Provider Name	THE COLLEGE OF HARINGEY, ENFIELD AND NORTH EAST LONDON
Provider Type	General FE College incl Tertiary
UKPRN	10001548
Provider ID	107479
Based on number of learners	10,200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

# Success Measures Guidance Notes



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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

# Success Measures Summary



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Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	66%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	25%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	51%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	28%

# Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	10,200	66%	25%	51%	1,200	28%
of which Apprenticeships	200	63%	8%	60%	-	-
<b>By Age</b>						
19 - 24	2,000	66%	39%	40%	300	25%
25 - 49	6,700	65%	23%	51%	700	30%
50+	1,500	70%	10%	66%	100	28%
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	5,700	69%	28%	51%	500	27%
Male	4,500	62%	20%	51%	700	29%

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	2,000	67%	13%	60%	200	24%
Entry/Level 1 - Eng & Maths	2,200	58%	37%	30%	500	24%
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	500	82%	31%	65%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	3,800	66%	19%	55%	300	32%
Level 3 - Other	200	78%	20%	70%	-	-
Full Level 3	1,300	72%	31%	54%	100	38%
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	1,100	60%	28%	40%	100	19%
No Learning Difficulties/ Disability	8,700	67%	25%	52%	1,000	30%
Not Known/Not Provided	400	68%	10%	64%	-	-

## Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	10,200	66%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	63%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	2,000	66%	69%	74%	78%	68%	75%	82%
25 - 49	6,700	65%	69%	74%	79%	67%	76%	84%
50+	1,500	70%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	5,700	69%	72%	76%	80%	70%	77%	84%
Male	4,500	62%	64%	71%	77%	62%	72%	82%

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	2,000	67%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	2,200	58%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	500	82%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,800	66%	69%	75%	80%	70%	78%	85%
Level 3 - Other	200	78%	70%	77%	83%	70%	77%	83%
Full Level 3	1,300	72%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	1,100	60%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	8,700	67%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	400	68%	60%	70%	78%	59%	68%	78%

# Sustained learning

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			Sustained learning					
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	10,200	25%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	200	8%	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	2,000	39%	29%	34%	39%	15%	28%	37%
25 - 49	6,700	23%	18%	23%	29%	7%	17%	28%
50+	1,500	10%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	5,700	28%	22%	28%	32%	11%	22%	31%
Male	4,500	20%	16%	22%	30%	7%	17%	28%



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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	2,000	13%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	2,200	37%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	500	31%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,800	19%	13%	20%	26%	7%	15%	24%
Level 3 - Other	200	20%	11%	15%	22%	11%	16%	25%
Full Level 3	1,300	31%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	1,100	28%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	8,700	25%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	400	10%	12%	18%	30%	12%	20%	30%

# Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	10,200	51%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	200	60%	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	2,000	40%	51%	58%	65%	51%	62%	78%
25 - 49	6,700	51%	56%	65%	71%	53%	67%	82%
50+	1,500	66%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	5,700	51%	55%	64%	71%	54%	68%	82%
Male	4,500	51%	52%	59%	67%	48%	62%	80%

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	2,000	60%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	2,200	30%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	500	65%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,800	55%	60%	68%	73%	62%	72%	82%
Level 3 - Other	200	70%	64%	71%	79%	60%	71%	79%
Full Level 3	1,300	54%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	1,100	40%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	8,700	52%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	400	64%	47%	61%	72%	44%	58%	71%

# Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,200	28%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	300	25%	27%	33%	37%	26%	32%	37%
25 - 49	700	30%	29%	36%	43%	28%	33%	42%
50+	100	28%	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	500	27%	27%	35%	41%	24%	32%	40%
Male	700	29%	30%	35%	41%	28%	33%	40%

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			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	24%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	500	24%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	32%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	100	38%	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	100	19%	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	1,000	30%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-