

Outcome Based Success Measures



Provider Name	TOTTON COLLEGE
Provider Type	Other
UKPRN	10006958
Provider ID	108382
Based on number of learners	1,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '- '.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	75%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	26%
Sustained employment – the proportion of adult learners in sustained employment.	63%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Programme Type						
All Adult FE and Skills	1,400	75%	26%	63%	-	-
of which Apprenticeships	-	-	-	-	-	-
By Age						
19 - 24	300	75%	45%	51%	-	-
25 - 49	900	76%	22%	67%	-	-
50+	200	70%	16%	65%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	900	73%	29%	61%	-	-
Male	500	77%	21%	68%	-	-

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	200	57%	32%	31%	-	-
Entry/Level 1 - Eng & Maths	200	72%	31%	61%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	200	78%	16%	71%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	500	79%	20%	72%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	200	77%	44%	58%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	200	49%	34%	24%	-	-
No Learning Difficulties/ Disability	1,100	79%	25%	69%	-	-
Not Known/Not Provided	200	75%	24%	67%	-	-

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	1,400	75%	68%	75%	82%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
By Age								
19 - 24	300	75%	-	-	-	68%	75%	82%
25 - 49	900	76%	70%	77%	83%	67%	76%	84%
50+	200	70%	-	-	-	60%	71%	79%
By Gender								
Female	900	73%	69%	77%	83%	70%	77%	84%
Male	500	77%	-	-	-	62%	72%	82%

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	200	57%	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	200	72%	-	-	-	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	200	78%	-	-	-	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	79%	-	-	-	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	200	77%	-	-	-	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	200	49%	-	-	-	58%	66%	73%
No Learning Difficulties/ Disability	1,100	79%	70%	76%	83%	68%	77%	85%
Not Known/Not Provided	200	75%	-	-	-	59%	68%	78%

Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	1,400	26%	24%	31%	44%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
By Age								
19 - 24	300	45%	-	-	-	15%	28%	37%
25 - 49	900	22%	20%	31%	39%	7%	17%	28%
50+	200	16%	-	-	-	6%	12%	24%
By Gender								
Female	900	29%	21%	30%	39%	11%	22%	31%
Male	500	21%	-	-	-	7%	17%	28%

Sustained learning

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Academic year	2010/11

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	200	32%	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	200	31%	-	-	-	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	200	16%	-	-	-	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	20%	-	-	-	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	200	44%	-	-	-	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	200	34%	-	-	-	26%	36%	46%
No Learning Difficulties/ Disability	1,100	25%	22%	30%	38%	8%	16%	26%
Not Known/Not Provided	200	24%	-	-	-	12%	20%	30%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	1,400	63%	47%	60%	71%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
By Age								
19 - 24	300	51%	-	-	-	51%	62%	78%
25 - 49	900	67%	57%	64%	73%	53%	67%	82%
50+	200	65%	-	-	-	44%	62%	75%
By Gender								
Female	900	61%	54%	61%	71%	54%	68%	82%
Male	500	68%	-	-	-	48%	62%	80%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	200	31%	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	200	61%	-	-	-	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	200	71%	-	-	-	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	72%	-	-	-	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	200	58%	-	-	-	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	200	24%	-	-	-	27%	38%	49%
No Learning Difficulties/ Disability	1,100	69%	54%	66%	73%	56%	70%	83%
Not Known/Not Provided	200	67%	-	-	-	44%	58%	71%

Sustained employment for benefit learners



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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
	All Adult FE and Skills	-	-	-	-	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
By Age								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	-	-	-	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
By Gender								
	Female	-	-	-	-	24%	32%	40%
	Male	-	-	-	-	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	-	-	-	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-