

SIR THOMAS FREMANTLE

Annex B: Impact Assessment

1. Section 9 of the Academies Act 2010 (later as amended by the Education Act 2011) places on duty on the Secretary of State to take into account what the impact of establishing the institution would likely be on maintained schools, Academies, institutions within the further education sector and alternative provision in the area in which the institution is (or is proposed to be) situated. Any adverse impact will need to be balanced against the benefits of establishing the new school.
2. We have carried out an Impact Assessment (see Annex B1) which concludes that the impact on most local schools should be minimal to moderate. Two schools, Buckingham and Cottesloe, are at a high general risk of losing a significant number of pupils.
3. Buckinghamshire County Council has been concerned about the impact of multiple offers, has regularly asked for progress on a funding agreement, and questioned the logic of a 140 pupil admission number in the Free School's first year of opening. Officials responded to say that we are close to entering into a funding agreement, but will only do so if we are satisfied of reasonable demand from parents for pupil places and likely financial viability of the Free School. On 20 May 2013, we provided the Trust with a letter of comfort to confirm that the Department is satisfied with the school's progress.
4. Milton Keynes and Oxfordshire local authorities were also sent letters on 25 February seeking their views on whether Sir Thomas Fremantle Free School should enter into a Funding Agreement with the Secretary of State for Education. We received no objections to the Free School.
5. We conclude that it is appropriate for the Secretary of State to enter into a Funding Agreement with the Free School Trust in light of the possible impacts on the basis that:
 - A. The additional school will be likely to improve standards in the area;
 - B. Wider developments in Winslow, Buckinghamshire, will likely bring an increased pupil population in future years.
 - C. The additional school will give parents greater choice and will offer something different to existing schools. It will specialise in technology, sport and offer an extended school day.

Annex B1 – Detailed Impact Assessment

School name	School type	Capacity	Attainment in 2010/11	Ofsted grade	Impact rating
Buckingham School	11-18 non-selective community school	1191. Surplus of 20% in 2011/12. Undersubscribed for entry.	Average or close to average 58% of pupils achieved 5A*-C inc English and maths.	Satisfactory	Moderate. Buckinghamshire LA's view is that this school will lose significant pupils to the Free School. However, this is a satisfactory school performing at the national average and is [REDACTED] undersubscribed. The Free School may affect the long term financial viability of the school.
Royal Latin School	11-18 grammar Academy	1189. No surplus in 2011/12. Oversubscribed for entry.	Well above average 97.8% of pupils achieved 5A*-C inc English and maths.	Outstanding	Minimal. Buckinghamshire LA has indicated that some pupils may no longer be eligible for free school transport to this school as the Free School will be their closest school. However, this is a highly successful grammar school and, despite the rural nature of the area, this is unlikely to affect admissions to the Royal Latin School. The Free School is unlikely to affect the long term financial viability of the school.
Shenley Brook End School	11-19 non-selective Academy	1577. Surplus of 5% in 2011/12. Oversubscribed for entry.	Well above average 76% of pupils achieved 5A*-C inc English and maths.	Outstanding	Minimal. Milton Keynes LA confirmed deficit of places in local area and is unconcerned about impact. The Free School is unlikely to affect the long term financial viability of the school.
The Hazeley Academy	11-19 non-selective Academy	1564. Surplus of 17% in 2011/12. Oversubscribed for entry.	Average or close to average 59.9% of pupils achieved 5A*-C inc English and maths.	Good	Minimal. Milton Keynes LA confirmed deficit of places in local area from 2018 and is unconcerned about impact. The Free School is unlikely to affect the long term financial viability of the school.
Lord Grey School	11-19 non-selective Foundation School	1557. Surplus of 10% in 2011/12. Undersubscribed for entry.	Below average 50.9% of pupils achieved 5A*-C inc English and maths.	Requires Improvement	Moderate. Given the poor Ofsted, low results and surplus of places the new Free School could have an impact on this poorly performing school. However, Milton Keynes LA have confirmed that this provision is in line with demand for the local area and the LA is unconcerned about the impact of the new Free School, especially given the distance by road to Winslow. The Free School is unlikely to affect the long term financial viability of the school.

Denbigh School	11-19 non-selective Academy	1285. No surplus in 2011/12. Oversubscribed for entry.	Well above average 75.4% of pupils achieved 5A*-C inc English and maths.	Outstanding.	Minimal. Milton Keynes LA confirmed deficit of places in local area and is unconcerned about impact. The Free School is unlikely to affect the long term financial viability of the school.
Sir Herbert Leon Academy	11-19 Academy	No capacity data – opened in 2012.	No attainment data – opened in 2012.	No inspection report – opened in 2012.	Minimal. Milton Keynes LA confirmed that there is a deficit of places in this area due to housing growth, and is unconcerned about impact. The Free School is unlikely to affect the long term financial viability of the school.
Elizabeth Woodville School	11-18 non-selective Academy	2369. Surplus of 31% in 2011/12. Oversubscribed for entry.	Above average 67.7% of pupils achieved 5A*-C inc English and maths.	Satisfactory	Moderate. The surplus of places and satisfactory Ofsted suggest that the Free School could have an impact on this school. However, results are above average, the school is 10 miles from Winslow and there are a number of other, closer, high performing schools. The Free School is unlikely to affect the long term financial viability of the school.
Waddesdon Church of England School	11-18 non-selective Academy	960. No surplus in 2011/12. Oversubscribed for entry	Well above average 70.1% of pupils achieved 5A*-C inc English and maths.	Outstanding	Minimal. Though the principal designate thinks that the Free School may impact on this school, this is an oversubscribed school with above average results and an outstanding Ofsted. Neither the LA nor the school itself are concerned about the impact of the Free School, and other local schools are more likely to be affected. The Free School is unlikely to affect the long term financial viability of the school.
St Paul's Catholic School	11-19 non-selective Voluntary Aided School	1560. No surplus in 2011/12. Oversubscribed for entry.	Average or close to average 59.2% of pupils achieved 5A*-C inc English and maths.	Outstanding	Minimal. The Free School is unlikely to affect the long term financial viability of the school.
The Cottesloe School	11-18 non-selective Foundation School	1119. No surplus in 2011/12. Undersubscribed for entry.	Below average 50.8% of pupils achieved 5A*-C inc English and maths.	Requires Improvement	Moderate. Buckinghamshire LA's view is that this school will lose significant pupils to the Free School. However, this is a school requiring improvement, performing below the national average and is [REDACTED] undersubscribed. The Free School may affect the long term financial viability of the school.
The Milton Keynes	11-18 non-selective Academy	1500. Surplus of 22% in 2011/12.	Well below average	Satisfactory	Moderate. The surplus of places, poor results and satisfactory Ofsted suggest that the Free School could

Academy		Oversubscribed for entry.	38.3% of pupils achieved 5A*-C inc English and maths.		have a moderate impact on this school. However, the school is in the centre of Milton Keynes and the LA did not include this school in their assessment of the schools that the Free School may have an impact on, suggesting that parents would not make the journey to Winslow. The Free School is unlikely to affect the long term financial viability of the school.
The Radcliffe School	11-19 non-selective Foundation School	1275. Surplus of 17% in 2011/12. Undersubscribed for entry.	Well below average 43.5% of pupils achieved 5A*-C inc English and maths.	Good	Minimal. The surplus of places and poor results suggest that the Free School could have an impact on this school. However, the school is in the north of Milton Keynes and the LA did not include this school in their assessment of the schools that the Free School may have an impact on, suggesting that parents would not make the journey to Winslow. The Free School is unlikely to affect the long term financial viability of the school.
The Aylesbury Vale Academy	11-19 non-selective Academy	1030. Surplus of 15% in 2011/12. Undersubscribed for entry.	Well below average 24.6% of pupils achieved 5A*-C inc English and maths.	Satisfactory	Moderate. The surplus of places, very poor results and satisfactory Ofsted suggest that the Free School could have an impact on this school. As a sponsored Academy (Oxford CofE Diocese and Buckinghamshire LA), we could expect results to improve. However, currently this is a satisfactory school performing below national average and is [REDACTED] undersubscribed. Buckinghamshire did not consider that the Free School would have an impact on admissions, suggesting that parents may not make the journey to Winslow (though there is a direct road from the north of Aylesbury, where this school is, to Winslow). The Free School may affect the long term financial viability of the school.
Linslade Academy Trust	9-13 non-selective Academy	600. No surplus in 2011/12. Undersubscribed for entry.	No KS4 data - middle school	Satisfactory	Minimal. The Free School is unlikely to affect the long term financial viability of the school.
Stantonbury Campus	11-19 non-selective Foundation school	2669. Surplus of 13% in 2011/12. Undersubscribed for	Below average 53.9% of pupils	Inadequate	Minimal. The surplus of places and below average results suggest that the Free School could have an impact on this school. However, the school is in the

		entry.	achieved 5A*-C inc English and maths.		north of Milton Keynes and the LA did not include this school in their assessment of the schools that the Free School may have an impact on, suggesting that s would not make the journey to Winslow. The Free School is unlikely to affect the long term financial viability of the school.
Cedars Upper School	13-18 non-selective Academy	1345. Surplus of 13% in 2011/12. Undersubscribed for entry.	Above average 67.7% of pupils achieved 5A*-C inc English and maths.	Satisfactory	Moderate. The surplus of places and satisfactory Ofsted suggest that the Free School could have an impact on this school. However, results are above average, the school is 12 miles from Winslow and there are a number of other, closer, high performing schools. The Free School is unlikely to affect the long term financial viability of the school.
Sir Henry Floyd Grammar School	11-18 grammar Academy	1065. No surplus in 2011/12. Oversubscribed for entry.	Well above average 98.7% of pupils achieved 5A*-C inc English and maths.	Good	Minimal. The Free School is unlikely to affect the long term financial viability of the school.
Leighton Middle School	9-13 non-selective community school	478. Surplus of 3% in 2011/12. Oversubscribed for entry.	No KS4 data - middle school.	Good	Minimal. The Free School is unlikely to affect the long term financial viability of the school.
Aylesbury Grammar School	11-18 grammar Academy Boys	1305. Surplus of 1% in 2011/12. Undersubscribed for entry.	Well above average 97.3% of pupils achieved 5A*-C inc English and maths.	Outstanding	Minimal. The Free School is unlikely to affect the long term financial viability of the school.
Walton High	11-19 non-selective Academy	1642. Surplus of 10% in 2011/12. Oversubscribed for entry.	Above average 61.4% of pupils achieved 5A*-C inc English and maths.	Outstanding	Minimal. The Free School is unlikely to affect the long term financial viability of the school.
Aylesbury High School	11-18 grammar Academy Girls	1310. No surplus in 2011/12. Undersubscribed for entry.	Well above average 100% of pupils achieved 5A*-C inc English and maths.	Outstanding	Minimal. The Free School is unlikely to affect the long term financial viability of the school.
Oakgrove School	11-19 non-selective Academy	1502. Surplus of 26% in 2011/12. Oversubscribed for entry.	Above average 64.2% of pupils	Outstanding	Minimal. The Free School is unlikely to affect the long term financial viability of the school.

			achieved 5A*-C inc English and maths.		
The Grange School	11-18 non-selective Community School	1399. Surplus of 6% in 2011/12. Oversubscribed for entry.	Below average 49.1% of pupils achieved 5A*-C inc English and maths.	Good.	Minimal. The Free School is unlikely to affect the long term financial viability of the school.
The Mandeville School Specialist Sports College	11-18 non-selective Community School	1001. No surplus in 2011/12. Oversubscribed for entry.	Well below average 38.5% of pupils achieved 5A*-C inc English and maths.	Satisfactory	Minimal. The Free School is unlikely to affect the long term financial viability of the school.
John Colet School	11-18 non-selective Academy	998. No surplus in 2011/12. Oversubscribed for entry.	Below average 50.9% of pupils achieved 5A*-C inc English and maths.	Good	Minimal. The Free School is unlikely to affect the long term financial viability of the school.