

Outcome Based Success Measures



Provider Name	WEST CHESHIRE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10007407
Provider ID	106429
Based on number of learners	3,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	75%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	25%
Sustained employment – the proportion of adult learners in sustained employment.	66%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	47%

Success Measures Breakdowns



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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
By Programme Type							
All Adult FE and Skills	3,400	75%	25%	66%	200	47%	
of which Apprenticeships	200	95%	34%	92%	-	-	
By Age							
19 - 24	1,000	79%	33%	66%	-	-	
25 - 49	2,000	75%	24%	66%	100	50%	
50+	400	69%	12%	64%	-	-	
Unknown	-	-	-	-	-	-	
By Gender							
Female	1,900	81%	28%	70%	-	-	
Male	1,500	69%	22%	61%	100	46%	

Success Measures Breakdowns



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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	200	70%	22%	65%	-	-
Entry/Level 1 - Eng & Maths	500	72%	33%	57%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	200	53%	13%	48%	-	-
Level 2 - Eng & Maths	300	83%	30%	68%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,300	73%	23%	65%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	700	85%	30%	73%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	500	72%	37%	52%	-	-
No Learning Difficulties/ Disability	2,700	76%	24%	68%	200	53%
Not Known/Not Provided	100	73%	19%	63%	-	-

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	3,400	75%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	95%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,000	79%	69%	74%	78%	68%	75%	82%
25 - 49	2,000	75%	69%	74%	79%	67%	76%	84%
50+	400	69%	63%	72%	76%	60%	71%	79%
By Gender								
Female	1,900	81%	72%	76%	80%	70%	77%	84%
Male	1,500	69%	64%	71%	77%	62%	72%	82%

Sustained positive destination



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Sustained positive destination									
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	200	70%	52%	62%	71%	51%	62%	71%
	Entry/Level 1 - Eng & Maths	500	72%	61%	68%	74%	56%	66%	74%
	Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
	Level 2 - Other	200	53%	68%	79%	85%	68%	78%	85%
	Level 2 - Eng & Maths	300	83%	69%	76%	80%	67%	74%	80%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	1,300	73%	69%	75%	80%	70%	78%	85%
	Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
	Full Level 3	700	85%	75%	79%	83%	76%	81%	86%
	Level 4+	-	-	80%	86%	90%	80%	86%	90%
	Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	500	72%	60%	65%	72%	58%	66%	73%
	No Learning Difficulties/ Disability	2,700	76%	69%	75%	80%	68%	77%	85%
	Not Known/Not Provided	100	73%	60%	70%	78%	59%	68%	78%

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	3,400	25%	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	200	34%	13%	18%	25%	10%	16%	22%
By Age									
	19 - 24	1,000	33%	29%	34%	39%	15%	28%	37%
	25 - 49	2,000	24%	18%	23%	29%	7%	17%	28%
	50+	400	12%	9%	13%	20%	6%	12%	24%
By Gender									
	Female	1,900	28%	22%	28%	32%	11%	22%	31%
	Male	1,500	22%	16%	22%	30%	7%	17%	28%

Sustained learning



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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	200	22%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	500	33%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%	
Level 2 - Other	200	13%	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	300	30%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	1,300	23%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%	
Full Level 3	700	30%	23%	29%	35%	8%	21%	32%	
Level 4+	-	-	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	500	37%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	2,700	24%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	100	19%	12%	18%	30%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	3,400	66%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	200	92%	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	1,000	66%	51%	58%	65%	51%	62%	78%
	25 - 49	2,000	66%	56%	65%	71%	53%	67%	82%
	50+	400	64%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	1,900	70%	55%	64%	71%	54%	68%	82%
	Male	1,500	61%	52%	59%	67%	48%	62%	80%

Sustained employment



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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	200	65%	32%	42%	55%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	500	57%	31%	43%	54%	29%	39%	53%	
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%	
Level 2 - Other	200	48%	55%	73%	81%	55%	73%	81%	
Level 2 - Eng & Maths	300	68%	53%	62%	70%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	1,300	65%	60%	68%	73%	62%	72%	82%	
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%	
Full Level 3	700	73%	60%	67%	73%	63%	72%	84%	
Level 4+	-	-	76%	83%	88%	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	500	52%	30%	39%	47%	27%	38%	49%	
No Learning Difficulties/ Disability	2,700	68%	57%	67%	72%	56%	70%	83%	
Not Known/Not Provided	100	63%	47%	61%	72%	44%	58%	71%	

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	200	47%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	100	50%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	100	46%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National			
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	-	22%	27%	31%	21%	27%	33%	
	Entry/Level 1 - Eng & Maths	-	19%	24%	27%	19%	24%	27%	
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-	
	Level 2 - Other	-	-	-	-	-	-	-	
	Level 2 - Eng & Maths	-	-	-	-	-	-	-	
	Level 2 - ESOL	-	-	-	-	-	-	-	
	Full Level 2	-	35%	41%	47%	36%	41%	47%	
	Level 3 - Other	-	-	-	-	-	-	-	
	Full Level 3	-	-	-	-	-	-	-	
	Level 4+	-	-	-	-	-	-	-	
	Not assigned	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%	
	No Learning Difficulties/ Disability	200	53%	31%	38%	44%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-	