

Outcome Based Success Measures



Provider Name	WALTHAM FOREST LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10007322
Provider ID	109899
Based on number of learners	2,300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



Department
for Business
Innovation & Skills



Skills Funding
Agency

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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	57%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	28%
Sustained employment – the proportion of adult learners in sustained employment.	37%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	30%

Success Measures Breakdowns



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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
By Programme Type							
All Adult FE and Skills	2,300	57%	28%	37%	200	30%	
of which Apprenticeships	-	-	-	-	-	-	
By Age							
19 - 24	300	58%	26%	42%	-	-	
25 - 49	1,700	56%	28%	37%	100	28%	
50+	300	56%	27%	37%	-	-	
Unknown	-	-	-	-	-	-	
By Gender							
Female	1,800	56%	27%	37%	200	30%	
Male	500	60%	29%	39%	-	-	

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	700	50%	27%	28%	-	-
Entry/Level 1 - Eng & Maths	400	60%	33%	41%	-	-
Entry/Level 1 - ESOL	500	58%	34%	32%	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	500	60%	23%	45%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	200	63%	23%	50%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	200	60%	43%	24%	-	-
No Learning Difficulties/ Disability	600	56%	21%	42%	-	-
Not Known/Not Provided	1,400	56%	27%	38%	100	31%

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	2,300	57%	64%	69%	77%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
By Age								
19 - 24	300	58%	64%	69%	77%	68%	75%	82%
25 - 49	1,700	56%	66%	72%	77%	67%	76%	84%
50+	300	56%	54%	64%	71%	60%	71%	79%
By Gender								
Female	1,800	56%	66%	71%	78%	70%	77%	84%
Male	500	60%	60%	67%	74%	62%	72%	82%

Sustained positive destination

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		Sustained positive destination							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	700	50%	50%	61%	70%	51%	62%	71%
	Entry/Level 1 - Eng & Maths	400	60%	58%	65%	74%	56%	66%	74%
	Entry/Level 1 - ESOL	500	58%	56%	63%	70%	55%	61%	67%
	Level 2 - Other	-	-	-	-	-	68%	78%	85%
	Level 2 - Eng & Maths	500	60%	66%	71%	77%	67%	74%	80%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	200	63%	69%	77%	83%	70%	78%	85%
	Level 3 - Other	-	-	-	-	-	70%	77%	83%
	Full Level 3	-	-	72%	81%	87%	76%	81%	86%
	Level 4+	-	-	-	-	-	80%	86%	90%
	Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	200	60%	55%	63%	73%	58%	66%	73%
	No Learning Difficulties/ Disability	600	56%	66%	71%	78%	68%	77%	85%
	Not Known/Not Provided	1,400	56%	57%	65%	68%	59%	68%	78%

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	2,300	28%	17%	28%	36%	8%	17%	30%
	of which Apprenticeships	-	-	-	-	-	10%	16%	22%
By Age									
	19 - 24	300	26%	21%	28%	37%	15%	28%	37%
	25 - 49	1,700	28%	17%	28%	37%	7%	17%	28%
	50+	300	27%	17%	28%	38%	6%	12%	24%
By Gender									
	Female	1,800	27%	21%	29%	36%	11%	22%	31%
	Male	500	29%	17%	28%	37%	7%	17%	28%

Sustained learning



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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	700	27%	19%	27%	38%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	400	33%	27%	40%	51%	22%	37%	46%	
Entry/Level 1 - ESOL	500	34%	29%	40%	48%	27%	37%	48%	
Level 2 - Other	-	-	-	-	-	13%	18%	27%	
Level 2 - Eng & Maths	500	23%	20%	26%	33%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	200	23%	12%	22%	29%	7%	15%	24%	
Level 3 - Other	-	-	-	-	-	11%	16%	25%	
Full Level 3	-	-	8%	15%	25%	8%	21%	32%	
Level 4+	-	-	-	-	-	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	200	43%	32%	44%	56%	26%	36%	46%	
No Learning Difficulties/ Disability	600	21%	15%	24%	32%	8%	16%	26%	
Not Known/Not Provided	1,400	27%	19%	24%	29%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	2,300	37%	43%	52%	65%	53%	67%	83%
	of which Apprenticeships	-	-	-	-	-	75%	82%	87%
By Age									
	19 - 24	300	42%	43%	52%	63%	51%	62%	78%
	25 - 49	1,700	37%	44%	54%	65%	53%	67%	82%
	50+	300	37%	37%	44%	53%	44%	62%	75%
By Gender									
	Female	1,800	37%	45%	53%	65%	54%	68%	82%
	Male	500	39%	39%	48%	56%	48%	62%	80%

Sustained employment



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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	700	28%	30%	42%	54%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	400	41%	30%	38%	46%	29%	39%	53%	
Entry/Level 1 - ESOL	500	32%	21%	34%	42%	22%	33%	42%	
Level 2 - Other	-	-	-	-	-	55%	73%	81%	
Level 2 - Eng & Maths	500	45%	50%	59%	66%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	200	50%	59%	68%	80%	62%	72%	82%	
Level 3 - Other	-	-	-	-	-	60%	71%	79%	
Full Level 3	-	-	63%	73%	84%	63%	72%	84%	
Level 4+	-	-	-	-	-	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	200	24%	20%	28%	34%	27%	38%	49%	
No Learning Difficulties/ Disability	600	42%	49%	58%	71%	56%	70%	83%	
Not Known/Not Provided	1,400	38%	42%	51%	58%	44%	58%	71%	

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	200	30%	27%	33%	40%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	100	28%	28%	31%	42%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	200	30%	28%	33%	39%	24%	32%	40%
Male	-	-	-	-	-	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	28%	33%	40%	28%	36%	43%
	Not Known/Not Provided	100	31%	-	-	-	-	-