

Outcome Based Success Measures



Provider Name	WIGAN AND LEIGH COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10007500
Provider ID	107785
Based on number of learners	4,900
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	73%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	25%
Sustained employment – the proportion of adult learners in sustained employment.	62%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	36%

Success Measures Breakdowns



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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Programme Type						
All Adult FE and Skills	4,900	73%	25%	62%	400	36%
of which Apprenticeships	200	80%	20%	73%	-	-
By Age						
19 - 24	1,200	74%	36%	56%	100	26%
25 - 49	3,000	74%	23%	64%	300	42%
50+	700	68%	14%	62%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	2,500	75%	28%	61%	100	41%
Male	2,400	71%	21%	62%	300	34%

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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
By Learner's Highest Level of Learning Aim							
Entry/Level 1 - Other	100	52%	16%	43%	-	-	
Entry/Level 1 - Eng & Maths	900	65%	31%	45%	100	26%	
Entry/Level 1 - ESOL	400	58%	19%	45%	-	-	
Level 2 - Other	-	-	-	-	-	-	
Level 2 - Eng & Maths	500	76%	27%	65%	-	-	
Level 2 - ESOL	-	-	-	-	-	-	
Full Level 2	2,100	76%	19%	69%	100	50%	
Level 3 - Other	-	-	-	-	-	-	
Full Level 3	700	79%	36%	63%	-	-	
Level 4+	-	-	-	-	-	-	
Not assigned	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities							
Learning Difficulties/ Disability	500	63%	33%	42%	-	-	
No Learning Difficulties/ Disability	4,300	74%	24%	64%	400	38%	
Not Known/Not Provided	-	-	-	-	-	-	

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	4,900	73%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	80%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,200	74%	69%	74%	78%	68%	75%	82%
25 - 49	3,000	74%	69%	74%	79%	67%	76%	84%
50+	700	68%	63%	72%	76%	60%	71%	79%
By Gender								
Female	2,500	75%	72%	76%	80%	70%	77%	84%
Male	2,400	71%	64%	71%	77%	62%	72%	82%

Sustained positive destination



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		Sustained positive destination							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	100	52%	52%	62%	71%	51%	62%	71%
	Entry/Level 1 - Eng & Maths	900	65%	61%	68%	74%	56%	66%	74%
	Entry/Level 1 - ESOL	400	58%	54%	60%	67%	55%	61%	67%
	Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
	Level 2 - Eng & Maths	500	76%	69%	76%	80%	67%	74%	80%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	2,100	76%	69%	75%	80%	70%	78%	85%
	Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
	Full Level 3	700	79%	75%	79%	83%	76%	81%	86%
	Level 4+	-	-	80%	86%	90%	80%	86%	90%
	Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	500	63%	60%	65%	72%	58%	66%	73%
	No Learning Difficulties/ Disability	4,300	74%	69%	75%	80%	68%	77%	85%
	Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	4,900	25%	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	200	20%	13%	18%	25%	10%	16%	22%
By Age									
	19 - 24	1,200	36%	29%	34%	39%	15%	28%	37%
	25 - 49	3,000	23%	18%	23%	29%	7%	17%	28%
	50+	700	14%	9%	13%	20%	6%	12%	24%
By Gender									
	Female	2,500	28%	22%	28%	32%	11%	22%	31%
	Male	2,400	21%	16%	22%	30%	7%	17%	28%

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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	100	16%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	900	31%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	400	19%	25%	37%	49%	27%	37%	48%	
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	500	27%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	2,100	19%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%	
Full Level 3	700	36%	23%	29%	35%	8%	21%	32%	
Level 4+	-	-	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	500	33%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	4,300	24%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	4,900	62%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	200	73%	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	1,200	56%	51%	58%	65%	51%	62%	78%
	25 - 49	3,000	64%	56%	65%	71%	53%	67%	82%
	50+	700	62%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	2,500	61%	55%	64%	71%	54%	68%	82%
	Male	2,400	62%	52%	59%	67%	48%	62%	80%

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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	100	43%	32%	42%	55%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	900	45%	31%	43%	54%	29%	39%	53%	
Entry/Level 1 - ESOL	400	45%	20%	32%	44%	22%	33%	42%	
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%	
Level 2 - Eng & Maths	500	65%	53%	62%	70%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	2,100	69%	60%	68%	73%	62%	72%	82%	
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%	
Full Level 3	700	63%	60%	67%	73%	63%	72%	84%	
Level 4+	-	-	76%	83%	88%	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	500	42%	30%	39%	47%	27%	38%	49%	
No Learning Difficulties/ Disability	4,300	64%	57%	67%	72%	56%	70%	83%	
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%	

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	400	36%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	100	26%	27%	33%	37%	26%	32%	37%
25 - 49	300	42%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	100	41%	27%	35%	41%	24%	32%	40%
Male	300	34%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	100	26%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	50%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	400	38%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-