

Outcome Based Success Measures



Provider Name	WESTMINSTER KINGSWAY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10007455
Provider ID	105653
Based on number of learners	5,800
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	65%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	30%
Sustained employment – the proportion of adult learners in sustained employment.	46%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	22%

Success Measures Breakdowns



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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Programme Type						
All Adult FE and Skills	5,800	65%	30%	46%	600	22%
of which Apprenticeships	200	83%	12%	81%	-	-
By Age						
19 - 24	1,500	66%	37%	43%	200	22%
25 - 49	3,800	65%	28%	47%	300	23%
50+	600	64%	19%	52%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	3,500	65%	33%	43%	400	22%
Male	2,300	66%	25%	52%	200	22%

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	300	54%	37%	27%	-	-
Entry/Level 1 - Eng & Maths	1,700	58%	33%	34%	200	19%
Entry/Level 1 - ESOL	700	65%	39%	37%	-	-
Level 2 - Other	300	38%	20%	28%	-	-
Level 2 - Eng & Maths	400	58%	23%	46%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,500	73%	18%	64%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	900	76%	39%	53%	100	32%
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	500	65%	46%	29%	-	-
No Learning Difficulties/ Disability	5,200	65%	28%	48%	500	22%
Not Known/Not Provided	-	-	-	-	-	-

Sustained positive destination



Department
for Business
Innovation & Skills



Skills Funding
Agency

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	5,800	65%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	83%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,500	66%	69%	74%	78%	68%	75%	82%
25 - 49	3,800	65%	69%	74%	79%	67%	76%	84%
50+	600	64%	63%	72%	76%	60%	71%	79%
By Gender								
Female	3,500	65%	72%	76%	80%	70%	77%	84%
Male	2,300	66%	64%	71%	77%	62%	72%	82%

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	300	54%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	1,700	58%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	700	65%	54%	60%	67%	55%	61%	67%
Level 2 - Other	300	38%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	400	58%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,500	73%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	900	76%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	500	65%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	5,200	65%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	5,800	30%	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	200	12%	13%	18%	25%	10%	16%	22%
By Age									
	19 - 24	1,500	37%	29%	34%	39%	15%	28%	37%
	25 - 49	3,800	28%	18%	23%	29%	7%	17%	28%
	50+	600	19%	9%	13%	20%	6%	12%	24%
By Gender									
	Female	3,500	33%	22%	28%	32%	11%	22%	31%
	Male	2,300	25%	16%	22%	30%	7%	17%	28%

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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	300	37%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	1,700	33%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	700	39%	25%	37%	49%	27%	37%	48%	
Level 2 - Other	300	20%	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	400	23%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	1,500	18%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%	
Full Level 3	900	39%	23%	29%	35%	8%	21%	32%	
Level 4+	-	-	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	500	46%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	5,200	28%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	5,800	46%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	200	81%	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	1,500	43%	51%	58%	65%	51%	62%	78%
	25 - 49	3,800	47%	56%	65%	71%	53%	67%	82%
	50+	600	52%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	3,500	43%	55%	64%	71%	54%	68%	82%
	Male	2,300	52%	52%	59%	67%	48%	62%	80%

Sustained employment



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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	300	27%	32%	42%	55%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	1,700	34%	31%	43%	54%	29%	39%	53%	
Entry/Level 1 - ESOL	700	37%	20%	32%	44%	22%	33%	42%	
Level 2 - Other	300	28%	55%	73%	81%	55%	73%	81%	
Level 2 - Eng & Maths	400	46%	53%	62%	70%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	1,500	64%	60%	68%	73%	62%	72%	82%	
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%	
Full Level 3	900	53%	60%	67%	73%	63%	72%	84%	
Level 4+	-	-	76%	83%	88%	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	500	29%	30%	39%	47%	27%	38%	49%	
No Learning Difficulties/ Disability	5,200	48%	57%	67%	72%	56%	70%	83%	
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%	

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	600	22%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	200	22%	27%	33%	37%	26%	32%	37%
25 - 49	300	23%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	400	22%	27%	35%	41%	24%	32%	40%
Male	200	22%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	200	19%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	100	32%	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	500	22%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-