

Outcome Based Success Measures



Provider Name	WORKING MEN'S COLLEGE CORPORATION
Provider Type	Special Colleges
UKPRN	10007636
Provider ID	108346
Based on number of learners	2,700
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	60%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	33%
Sustained employment – the proportion of adult learners in sustained employment.	38%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	26%

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Programme Type						
All Adult FE and Skills	2,700	60%	33%	38%	300	26%
of which Apprenticeships	-	-	-	-	-	-
By Age						
19 - 24	300	57%	28%	38%	-	-
25 - 49	1,800	61%	33%	38%	200	27%
50+	600	59%	36%	35%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	1,900	60%	36%	35%	200	23%
Male	800	59%	26%	44%	-	-

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	1,000	61%	27%	46%	-	-
Entry/Level 1 - Eng & Maths	200	65%	47%	30%	-	-
Entry/Level 1 - ESOL	1,000	57%	38%	27%	-	-
Level 2 - Other	100	68%	23%	55%	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	400	57%	40%	28%	-	-
No Learning Difficulties/ Disability	2,300	61%	31%	40%	200	29%
Not Known/Not Provided	-	-	-	-	-	-

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	2,700	60%	65%	73%	76%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
By Age								
19 - 24	300	57%	69%	72%	76%	68%	75%	82%
25 - 49	1,800	61%	65%	73%	79%	67%	76%	84%
50+	600	59%	-	-	-	60%	71%	79%
By Gender								
Female	1,900	60%	65%	74%	77%	70%	77%	84%
Male	800	59%	63%	71%	78%	62%	72%	82%

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,000	61%	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	200	65%	-	-	-	56%	66%	74%
Entry/Level 1 - ESOL	1,000	57%	-	-	-	55%	61%	67%
Level 2 - Other	100	68%	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	-	-	-	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	-	-	-	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	400	57%	-	-	-	58%	66%	73%
No Learning Difficulties/ Disability	2,300	61%	66%	72%	78%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%

Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	2,700	33%	16%	23%	31%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
By Age								
19 - 24	300	28%	26%	29%	35%	15%	28%	37%
25 - 49	1,800	33%	13%	19%	28%	7%	17%	28%
50+	600	36%	-	-	-	6%	12%	24%
By Gender								
Female	1,900	36%	19%	24%	32%	11%	22%	31%
Male	800	26%	12%	22%	29%	7%	17%	28%

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,000	27%	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	200	47%	-	-	-	22%	37%	46%
Entry/Level 1 - ESOL	1,000	38%	-	-	-	27%	37%	48%
Level 2 - Other	100	23%	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	-	-	-	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	-	-	-	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	400	40%	-	-	-	26%	36%	46%
No Learning Difficulties/ Disability	2,300	31%	14%	20%	29%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	2,700	38%	45%	59%	69%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
By Age								
19 - 24	300	38%	54%	59%	63%	51%	62%	78%
25 - 49	1,800	38%	52%	65%	76%	53%	67%	82%
50+	600	35%	-	-	-	44%	62%	75%
By Gender								
Female	1,900	35%	48%	61%	70%	54%	68%	82%
Male	800	44%	48%	59%	72%	48%	62%	80%

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,000	46%	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	200	30%	-	-	-	29%	39%	53%
Entry/Level 1 - ESOL	1,000	27%	-	-	-	22%	33%	42%
Level 2 - Other	100	55%	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	-	-	-	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	-	-	-	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	400	28%	-	-	-	27%	38%	49%
No Learning Difficulties/ Disability	2,300	40%	49%	66%	73%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%

Sustained employment for benefit learners



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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	300	26%	-	-	-	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	200	27%	-	-	-	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	200	23%	-	-	-	24%	32%	40%
Male	-	-	-	-	-	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	200	29%	-	-	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-