

Outcome Based Success Measures



Provider Name	WORKERS' EDUCATIONAL ASSOCIATION
Provider Type	Special Colleges
UKPRN	10007364
Provider ID	108347
Based on number of learners	39,300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	54%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	30%
Sustained employment – the proportion of adult learners in sustained employment.	32%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	23%

Success Measures Breakdowns



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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Programme Type						
All Adult FE and Skills	39,300	54%	30%	32%	1,500	23%
of which Apprenticeships	-	-	-	-	-	-
By Age						
19 - 24	2,300	48%	26%	28%	200	21%
25 - 49	18,100	56%	28%	36%	1,000	22%
50+	18,600	52%	32%	29%	300	26%
Unknown	-	-	-	-	-	-
By Gender						
Female	29,100	53%	31%	31%	900	23%
Male	10,200	55%	28%	34%	500	22%

Success Measures Breakdowns



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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
By Learner's Highest Level of Learning Aim							
Entry/Level 1 - Other	16,300	46%	26%	25%	700	21%	
Entry/Level 1 - Eng & Maths	3,300	58%	39%	27%	200	20%	
Entry/Level 1 - ESOL	3,200	52%	33%	25%	200	13%	
Level 2 - Other	10,800	60%	34%	37%	300	29%	
Level 2 - Eng & Maths	700	67%	28%	50%	-	-	
Level 2 - ESOL	-	-	-	-	-	-	
Full Level 2	600	84%	10%	81%	-	-	
Level 3 - Other	3,700	56%	32%	34%	-	-	
Full Level 3	600	69%	11%	66%	-	-	
Level 4+	-	-	-	-	-	-	
Not assigned	100	49%	32%	18%	-	-	
By Learners with Learning Difficulties and/or Disabilities							
Learning Difficulties/ Disability	11,700	48%	34%	19%	400	22%	
No Learning Difficulties/ Disability	23,100	58%	29%	39%	1,000	23%	
Not Known/Not Provided	4,500	48%	24%	30%	100	24%	

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	39,300	54%	65%	73%	76%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
By Age								
19 - 24	2,300	48%	69%	72%	76%	68%	75%	82%
25 - 49	18,100	56%	65%	73%	79%	67%	76%	84%
50+	18,600	52%	-	-	-	60%	71%	79%
By Gender								
Female	29,100	53%	65%	74%	77%	70%	77%	84%
Male	10,200	55%	63%	71%	78%	62%	72%	82%

Sustained positive destination



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Sustained positive destination								
		Provider Type			National			
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	16,300	46%	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	3,300	58%	-	-	-	56%	66%	74%
Entry/Level 1 - ESOL	3,200	52%	-	-	-	55%	61%	67%
Level 2 - Other	10,800	60%	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	700	67%	-	-	-	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	600	84%	-	-	-	70%	78%	85%
Level 3 - Other	3,700	56%	-	-	-	70%	77%	83%
Full Level 3	600	69%	-	-	-	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	100	49%	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	11,700	48%	-	-	-	58%	66%	73%
No Learning Difficulties/ Disability	23,100	58%	66%	72%	78%	68%	77%	85%
Not Known/Not Provided	4,500	48%	-	-	-	59%	68%	78%

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	39,300	30%	16%	23%	31%	8%	17%	30%
	of which Apprenticeships	-	-	-	-	-	10%	16%	22%
By Age									
	19 - 24	2,300	26%	26%	29%	35%	15%	28%	37%
	25 - 49	18,100	28%	13%	19%	28%	7%	17%	28%
	50+	18,600	32%	-	-	-	6%	12%	24%
By Gender									
	Female	29,100	31%	19%	24%	32%	11%	22%	31%
	Male	10,200	28%	12%	22%	29%	7%	17%	28%

Sustained learning



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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	16,300	26%	-	-	-	19%	27%	37%	
Entry/Level 1 - Eng & Maths	3,300	39%	-	-	-	22%	37%	46%	
Entry/Level 1 - ESOL	3,200	33%	-	-	-	27%	37%	48%	
Level 2 - Other	10,800	34%	-	-	-	13%	18%	27%	
Level 2 - Eng & Maths	700	28%	-	-	-	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	600	10%	-	-	-	7%	15%	24%	
Level 3 - Other	3,700	32%	-	-	-	11%	16%	25%	
Full Level 3	600	11%	-	-	-	8%	21%	32%	
Level 4+	-	-	-	-	-	8%	12%	16%	
Not assigned	100	32%	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	11,700	34%	-	-	-	26%	36%	46%	
No Learning Difficulties/ Disability	23,100	29%	14%	20%	29%	8%	16%	26%	
Not Known/Not Provided	4,500	24%	-	-	-	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	39,300	32%	45%	59%	69%	53%	67%	83%
	of which Apprenticeships	-	-	-	-	-	75%	82%	87%
By Age									
	19 - 24	2,300	28%	54%	59%	63%	51%	62%	78%
	25 - 49	18,100	36%	52%	65%	76%	53%	67%	82%
	50+	18,600	29%	-	-	-	44%	62%	75%
By Gender									
	Female	29,100	31%	48%	61%	70%	54%	68%	82%
	Male	10,200	34%	48%	59%	72%	48%	62%	80%

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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	16,300	25%	-	-	-	31%	42%	55%	
Entry/Level 1 - Eng & Maths	3,300	27%	-	-	-	29%	39%	53%	
Entry/Level 1 - ESOL	3,200	25%	-	-	-	22%	33%	42%	
Level 2 - Other	10,800	37%	-	-	-	55%	73%	81%	
Level 2 - Eng & Maths	700	50%	-	-	-	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	600	81%	-	-	-	62%	72%	82%	
Level 3 - Other	3,700	34%	-	-	-	60%	71%	79%	
Full Level 3	600	66%	-	-	-	63%	72%	84%	
Level 4+	-	-	-	-	-	77%	83%	88%	
Not assigned	100	18%	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	11,700	19%	-	-	-	27%	38%	49%	
No Learning Difficulties/ Disability	23,100	39%	49%	66%	73%	56%	70%	83%	
Not Known/Not Provided	4,500	30%	-	-	-	44%	58%	71%	

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	1,500	23%	-	-	-	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	200	21%	-	-	-	26%	32%	37%
25 - 49	1,000	22%	-	-	-	28%	33%	42%
50+	300	26%	-	-	-	20%	24%	30%
By Gender								
Female	900	23%	-	-	-	24%	32%	40%
Male	500	22%	-	-	-	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	700	21%	-	-	-	21%	27%	33%
Entry/Level 1 - Eng & Maths	200	20%	-	-	-	19%	24%	27%
Entry/Level 1 - ESOL	200	13%	-	-	-	-	-	-
Level 2 - Other	300	29%	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	400	22%	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	1,000	23%	-	-	-	28%	36%	43%
Not Known/Not Provided	100	24%	-	-	-	-	-	-