

# Outcome Based Success Measures



Provider Name	WALSALL METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10007318
Provider ID	111355
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.  
• For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

# Success Measures Guidance Notes



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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

# Success Measures Summary



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Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	67%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	32%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	43%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	31%

# Success Measures Breakdowns

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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
<b>By Programme Type</b>							
All Adult FE and Skills	2,100	67%	32%	43%	200	31%	
of which Apprenticeships	-	-	-	-	-	-	
<b>By Age</b>							
19 - 24	200	64%	30%	44%	-	-	
25 - 49	1,500	68%	32%	43%	100	30%	
50+	400	64%	34%	40%	-	-	
Unknown	-	-	-	-	-	-	
<b>By Gender</b>							
Female	1,600	65%	30%	43%	100	27%	
Male	500	71%	38%	42%	-	-	

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	400	64%	21%	54%	-	-
Entry/Level 1 - Eng & Maths	200	72%	44%	41%	-	-
Entry/Level 1 - ESOL	500	53%	40%	18%	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	200	67%	29%	49%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	200	68%	15%	61%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	200	76%	7%	73%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	200	76%	73%	6%	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	400	69%	60%	16%	-	-
No Learning Difficulties/ Disability	1,700	66%	25%	49%	200	32%
Not Known/Not Provided	-	-	-	-	-	-

## Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,100	67%	64%	69%	77%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	200	64%	64%	69%	77%	68%	75%	82%
25 - 49	1,500	68%	66%	72%	77%	67%	76%	84%
50+	400	64%	54%	64%	71%	60%	71%	79%
<b>By Gender</b>								
Female	1,600	65%	66%	71%	78%	70%	77%	84%
Male	500	71%	60%	67%	74%	62%	72%	82%

## Sustained positive destination

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		Sustained positive destination							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
	Entry/Level 1 - Other	400	64%	50%	61%	70%	51%	62%	71%
	Entry/Level 1 - Eng & Maths	200	72%	58%	65%	74%	56%	66%	74%
	Entry/Level 1 - ESOL	500	53%	56%	63%	70%	55%	61%	67%
	Level 2 - Other	-	-	-	-	-	68%	78%	85%
	Level 2 - Eng & Maths	200	67%	66%	71%	77%	67%	74%	80%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	200	68%	69%	77%	83%	70%	78%	85%
	Level 3 - Other	-	-	-	-	-	70%	77%	83%
	Full Level 3	200	76%	72%	81%	87%	76%	81%	86%
	Level 4+	-	-	-	-	-	80%	86%	90%
	Not assigned	200	76%	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
	Learning Difficulties/ Disability	400	69%	55%	63%	73%	58%	66%	73%
	No Learning Difficulties/ Disability	1,700	66%	66%	71%	78%	68%	77%	85%
	Not Known/Not Provided	-	-	57%	65%	68%	59%	68%	78%

# Sustained learning

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**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Programme Type</b>									
	<b>All Adult FE and Skills</b>	<b>2,100</b>	<b>32%</b>	17%	28%	36%	8%	17%	30%
	of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>									
	19 - 24	200	30%	21%	28%	37%	15%	28%	37%
	25 - 49	1,500	32%	17%	28%	37%	7%	17%	28%
	50+	400	34%	17%	28%	38%	6%	12%	24%
<b>By Gender</b>									
	Female	1,600	30%	21%	29%	36%	11%	22%	31%
	Male	500	38%	17%	28%	37%	7%	17%	28%

# Sustained learning

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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
	Entry/Level 1 - Other	400	21%	19%	27%	38%	19%	27%	37%
	Entry/Level 1 - Eng & Maths	200	44%	27%	40%	51%	22%	37%	46%
	Entry/Level 1 - ESOL	500	40%	29%	40%	48%	27%	37%	48%
	Level 2 - Other	-	-	-	-	-	13%	18%	27%
	Level 2 - Eng & Maths	200	29%	20%	26%	33%	20%	27%	37%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	200	15%	12%	22%	29%	7%	15%	24%
	Level 3 - Other	-	-	-	-	-	11%	16%	25%
	Full Level 3	200	7%	8%	15%	25%	8%	21%	32%
	Level 4+	-	-	-	-	-	8%	12%	16%
	Not assigned	200	73%	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
	Learning Difficulties/ Disability	400	60%	32%	44%	56%	26%	36%	46%
	No Learning Difficulties/ Disability	1,700	25%	15%	24%	32%	8%	16%	26%
	Not Known/Not Provided	-	-	19%	24%	29%	12%	20%	30%

# Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Programme Type</b>									
	<b>All Adult FE and Skills</b>	<b>2,100</b>	<b>43%</b>	43%	52%	65%	53%	67%	83%
	of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>									
	19 - 24	200	44%	43%	52%	63%	51%	62%	78%
	25 - 49	1,500	43%	44%	54%	65%	53%	67%	82%
	50+	400	40%	37%	44%	53%	44%	62%	75%
<b>By Gender</b>									
	Female	1,600	43%	45%	53%	65%	54%	68%	82%
	Male	500	42%	39%	48%	56%	48%	62%	80%

# Sustained employment



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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
	Entry/Level 1 - Other	400	54%	30%	42%	54%	31%	42%	55%
	Entry/Level 1 - Eng & Maths	200	41%	30%	38%	46%	29%	39%	53%
	Entry/Level 1 - ESOL	500	18%	21%	34%	42%	22%	33%	42%
	Level 2 - Other	-	-	-	-	-	55%	73%	81%
	Level 2 - Eng & Maths	200	49%	50%	59%	66%	50%	60%	70%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	200	61%	59%	68%	80%	62%	72%	82%
	Level 3 - Other	-	-	-	-	-	60%	71%	79%
	Full Level 3	200	73%	63%	73%	84%	63%	72%	84%
	Level 4+	-	-	-	-	-	77%	83%	88%
	Not assigned	200	6%	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
	Learning Difficulties/ Disability	400	16%	20%	28%	34%	27%	38%	49%
	No Learning Difficulties/ Disability	1,700	49%	49%	58%	71%	56%	70%	83%
	Not Known/Not Provided	-	-	42%	51%	58%	44%	58%	71%

# Sustained employment for benefit learners



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## Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National			
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Programme Type</b>									
	<b>All Adult FE and Skills</b>	<b>200</b>	<b>31%</b>	27%	33%	40%	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>									
	19 - 24	-	-	-	-	-	26%	32%	37%
	25 - 49	<b>100</b>	<b>30%</b>	28%	31%	42%	28%	33%	42%
	50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>									
	Female	<b>100</b>	<b>27%</b>	28%	33%	39%	24%	32%	40%
	Male	-	-	-	-	-	28%	33%	40%

# Sustained employment for benefit learners



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## Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National			
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Learner's Highest Level of Learning Aim</b>									
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%	
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%	
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-	
	Level 2 - Other	-	-	-	-	-	-	-	
	Level 2 - Eng & Maths	-	-	-	-	-	-	-	
	Level 2 - ESOL	-	-	-	-	-	-	-	
	Full Level 2	-	-	-	-	36%	41%	47%	
	Level 3 - Other	-	-	-	-	-	-	-	
	Full Level 3	-	-	-	-	-	-	-	
	Level 4+	-	-	-	-	-	-	-	
	Not assigned	-	-	-	-	-	-	-	
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%	
	No Learning Difficulties/ Disability	<b>200</b>	<b>32%</b>	28%	33%	40%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-	