

# Outcome Based Success Measures



Provider Name	WESTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10007459
Provider ID	105242
Based on number of learners	4,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

# Success Measures Guidance Notes



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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

# Success Measures Summary



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Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	63%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	15%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	56%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	42%

# Success Measures Breakdowns



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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
<b>By Programme Type</b>							
All Adult FE and Skills	4,000	63%	15%	56%	100	42%	
of which Apprenticeships	200	78%	15%	74%	-	-	
<b>By Age</b>							
19 - 24	900	62%	25%	53%	-	-	
25 - 49	2,500	61%	13%	55%	-	-	
50+	500	73%	7%	70%	-	-	
Unknown	-	-	-	-	-	-	
<b>By Gender</b>							
Female	1,500	78%	22%	69%	-	-	
Male	2,500	53%	10%	48%	-	-	

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	200	40%	24%	19%	-	-
Entry/Level 1 - Eng & Maths	100	77%	39%	59%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	2,700	58%	9%	54%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	600	80%	30%	67%	-	-
Level 4+	100	91%	10%	91%	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	500	56%	29%	37%	-	-
No Learning Difficulties/ Disability	3,500	64%	13%	59%	100	40%
Not Known/Not Provided	-	-	-	-	-	-

# Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	4,000	63%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	78%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	900	62%	69%	74%	78%	68%	75%	82%
25 - 49	2,500	61%	69%	74%	79%	67%	76%	84%
50+	500	73%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	1,500	78%	72%	76%	80%	70%	77%	84%
Male	2,500	53%	64%	71%	77%	62%	72%	82%

## Sustained positive destination



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		Sustained positive destination							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
	Entry/Level 1 - Other	200	40%	52%	62%	71%	51%	62%	71%
	Entry/Level 1 - Eng & Maths	100	77%	61%	68%	74%	56%	66%	74%
	Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
	Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
	Level 2 - Eng & Maths	-	-	69%	76%	80%	67%	74%	80%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	2,700	58%	69%	75%	80%	70%	78%	85%
	Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
	Full Level 3	600	80%	75%	79%	83%	76%	81%	86%
	Level 4+	100	91%	80%	86%	90%	80%	86%	90%
	Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
	Learning Difficulties/ Disability	500	56%	60%	65%	72%	58%	66%	73%
	No Learning Difficulties/ Disability	3,500	64%	69%	75%	80%	68%	77%	85%
	Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

# Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Programme Type</b>									
	<b>All Adult FE and Skills</b>	<b>4,000</b>	<b>15%</b>	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	200	15%	13%	18%	25%	10%	16%	22%
<b>By Age</b>									
	19 - 24	900	25%	29%	34%	39%	15%	28%	37%
	25 - 49	2,500	13%	18%	23%	29%	7%	17%	28%
	50+	500	7%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>									
	Female	1,500	22%	22%	28%	32%	11%	22%	31%
	Male	2,500	10%	16%	22%	30%	7%	17%	28%

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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
Entry/Level 1 - Other	200	24%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	100	39%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%	
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	-	-	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	2,700	9%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%	
Full Level 3	600	30%	23%	29%	35%	8%	21%	32%	
Level 4+	100	10%	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
Learning Difficulties/ Disability	500	29%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	3,500	13%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%	

# Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Programme Type</b>									
	<b>All Adult FE and Skills</b>	<b>4,000</b>	<b>56%</b>	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	<b>200</b>	<b>74%</b>	72%	79%	82%	75%	82%	87%
<b>By Age</b>									
	19 - 24	<b>900</b>	<b>53%</b>	51%	58%	65%	51%	62%	78%
	25 - 49	<b>2,500</b>	<b>55%</b>	56%	65%	71%	53%	67%	82%
	50+	<b>500</b>	<b>70%</b>	52%	65%	71%	44%	62%	75%
<b>By Gender</b>									
	Female	<b>1,500</b>	<b>69%</b>	55%	64%	71%	54%	68%	82%
	Male	<b>2,500</b>	<b>48%</b>	52%	59%	67%	48%	62%	80%

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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
	Entry/Level 1 - Other	200	19%	32%	42%	55%	31%	42%	55%
	Entry/Level 1 - Eng & Maths	100	59%	31%	43%	54%	29%	39%	53%
	Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
	Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
	Level 2 - Eng & Maths	-	-	53%	62%	70%	50%	60%	70%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	2,700	54%	60%	68%	73%	62%	72%	82%
	Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
	Full Level 3	600	67%	60%	67%	73%	63%	72%	84%
	Level 4+	100	91%	76%	83%	88%	77%	83%	88%
	Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
	Learning Difficulties/ Disability	500	37%	30%	39%	47%	27%	38%	49%
	No Learning Difficulties/ Disability	3,500	59%	57%	67%	72%	56%	70%	83%
	Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%

# Sustained employment for benefit learners



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## Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	42%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	-	-	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	-	-	30%	35%	41%	28%	33%	40%

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## Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National			
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Learner's Highest Level of Learning Aim</b>									
	Entry/Level 1 - Other	-	22%	27%	31%	21%	27%	33%	
	Entry/Level 1 - Eng & Maths	-	19%	24%	27%	19%	24%	27%	
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-	
	Level 2 - Other	-	-	-	-	-	-	-	
	Level 2 - Eng & Maths	-	-	-	-	-	-	-	
	Level 2 - ESOL	-	-	-	-	-	-	-	
	Full Level 2	-	35%	41%	47%	36%	41%	47%	
	Level 3 - Other	-	-	-	-	-	-	-	
	Full Level 3	-	-	-	-	-	-	-	
	Level 4+	-	-	-	-	-	-	-	
	Not assigned	-	-	-	-	-	-	-	
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%	
	No Learning Difficulties/ Disability	100	40%	31%	38%	44%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-	