

Outcome Based Success Measures



Provider Name	WARWICKSHIRE COLLEGE, ROYAL LEAMINGTON SPA, RUGBY AND MORETON MORRELL
Provider Type	General FE College incl Tertiary
UKPRN	10007859
Provider ID	106448
Based on number of learners	6,600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	81%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	22%
Sustained employment – the proportion of adult learners in sustained employment.	72%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	52%

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Programme Type						
All Adult FE and Skills	6,600	81%	22%	72%	300	52%
of which Apprenticeships	300	84%	19%	82%	-	-
By Age						
19 - 24	1,700	79%	31%	67%	-	-
25 - 49	3,900	83%	20%	75%	200	56%
50+	1,000	79%	16%	71%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	3,800	81%	23%	72%	100	48%
Male	2,800	82%	21%	72%	200	55%

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	800	74%	34%	52%	-	-
Entry/Level 1 - Eng & Maths	200	80%	60%	38%	-	-
Entry/Level 1 - ESOL	400	74%	28%	62%	-	-
Level 2 - Other	800	78%	14%	75%	-	-
Level 2 - Eng & Maths	100	80%	37%	65%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	2,200	86%	16%	81%	-	-
Level 3 - Other	400	80%	25%	72%	-	-
Full Level 3	1,300	82%	22%	75%	-	-
Level 4+	200	81%	11%	77%	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	900	76%	40%	49%	-	-
No Learning Difficulties/ Disability	5,500	83%	19%	77%	200	52%
Not Known/Not Provided	200	66%	20%	58%	-	-

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	6,600	81%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	300	84%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,700	79%	69%	74%	78%	68%	75%	82%
25 - 49	3,900	83%	69%	74%	79%	67%	76%	84%
50+	1,000	79%	63%	72%	76%	60%	71%	79%
By Gender								
Female	3,800	81%	72%	76%	80%	70%	77%	84%
Male	2,800	82%	64%	71%	77%	62%	72%	82%

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	800	74%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	200	80%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	400	74%	54%	60%	67%	55%	61%	67%
Level 2 - Other	800	78%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	100	80%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,200	86%	69%	75%	80%	70%	78%	85%
Level 3 - Other	400	80%	70%	77%	83%	70%	77%	83%
Full Level 3	1,300	82%	75%	79%	83%	76%	81%	86%
Level 4+	200	81%	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	900	76%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	5,500	83%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	200	66%	60%	70%	78%	59%	68%	78%

Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	6,600	22%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	300	19%	13%	18%	25%	10%	16%	22%
By Age								
19 - 24	1,700	31%	29%	34%	39%	15%	28%	37%
25 - 49	3,900	20%	18%	23%	29%	7%	17%	28%
50+	1,000	16%	9%	13%	20%	6%	12%	24%
By Gender								
Female	3,800	23%	22%	28%	32%	11%	22%	31%
Male	2,800	21%	16%	22%	30%	7%	17%	28%

Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	800	34%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	200	60%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	400	28%	25%	37%	49%	27%	37%	48%
Level 2 - Other	800	14%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	100	37%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,200	16%	13%	20%	26%	7%	15%	24%
Level 3 - Other	400	25%	11%	15%	22%	11%	16%	25%
Full Level 3	1,300	22%	23%	29%	35%	8%	21%	32%
Level 4+	200	11%	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	900	40%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	5,500	19%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	200	20%	12%	18%	30%	12%	20%	30%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	6,600	72%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	300	82%	72%	79%	82%	75%	82%	87%
By Age								
19 - 24	1,700	67%	51%	58%	65%	51%	62%	78%
25 - 49	3,900	75%	56%	65%	71%	53%	67%	82%
50+	1,000	71%	52%	65%	71%	44%	62%	75%
By Gender								
Female	3,800	72%	55%	64%	71%	54%	68%	82%
Male	2,800	72%	52%	59%	67%	48%	62%	80%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	800	52%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	200	38%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	400	62%	20%	32%	44%	22%	33%	42%
Level 2 - Other	800	75%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	100	65%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,200	81%	60%	68%	73%	62%	72%	82%
Level 3 - Other	400	72%	64%	71%	79%	60%	71%	79%
Full Level 3	1,300	75%	60%	67%	73%	63%	72%	84%
Level 4+	200	77%	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	900	49%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	5,500	77%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	200	58%	47%	61%	72%	44%	58%	71%

Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	300	52%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	200	56%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	100	48%	27%	35%	41%	24%	32%	40%
Male	200	55%	30%	35%	41%	28%	33%	40%

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Sustained employment for benefit learners

				Provider Type			National		
		Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	19%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	-	-	35%	41%	47%	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	200	52%	31%	38%	44%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-	-