|    | School Name                          | Distance<br>from Free<br>School in<br>miles | School Type               | Capacity | Attainment<br>in 2011/12<br>(5*A-C) | Ofsted<br>Grade  | Impact Rating   |
|----|--------------------------------------|---|---------------------------|----------|-------------------------------------|--|---|
| 1. | East Barnet School                   | 1.5   | Academy<br>Converters     | 1,406    | 62%                                 | Outstanding  | Moderate. SAAGOS is unlikely to affect the long term financial viability of East Barnet School as it is an outstanding school. However East Barnet School is located close to the proposed Free School which may result in surplus places but we don't anticipate significant numbers relocating.   |
| 2. | Jewish Community<br>Secondary School | 1.6   | Voluntary<br>Aided School | 1,274    | No data                             | This school<br>opened in<br>September<br>2010. It has not<br>yet had a full<br>Ofsted<br>inspection. | Moderate. SAAGOS is likely to have a moderate impact on the long term financial viability of this school because of the school's low achievement level. Also the travel distance from the proposed Free School to this school is 2.5 miles – even though this is at the far end of the average travel distance pupils undertake, it is still expected that the school will lose pupils to the Free School; however parents choosing a Jewish designated school for their children may be less likely to opt for a Greek designated school than other groups of parents. |
| 3. | Chace Community<br>School            | 2.4   | Community<br>School       | 1,365    | 53%                                 | Good   | Moderate. SAAGOS will have a moderate impact on this school as it is located close by. However this may be offset by the fact that the school is a high achieving school and parents may be, at least in the short term, reluctant to move their children to the Free School.   |

| 4. | Southgate School          | 1.0 | Community<br>School  | 1,531 | 68% | Outstanding | Minimal. SAAGOS will have minimal impact on the long term financial viability of this school because it is an outstanding school.                                       |
|----|---------------------------|-----|----------------------|-------|-----|-------------|---|
| 5. | Highlands School          | 1.3 | Community<br>School  | 1,462 | 76% | Outstanding | Minimal. SAAGOS will have minimal impact on the long term financial viability of this school because it is an outstanding school.                                       |
| 6. | Ashmole Academy           | 2.1 | Academy<br>Converter | 1,452 | 78% | Outstanding | Minimal. SAAGOS will have minimal impact on the long term financial viability of this school because it was an outstanding school before becoming an academy converter. |
| 7. | Enfield County School     | 2.1 | Community<br>School  | 1,167 | 72% | Outstanding | Minimal. SAAGOS will have minimal impact on the long term financial viability of the school because it is an outstanding school.  |
| 8. | Enfield Grammar<br>School | 2.2 | Academy<br>Converter | 1,111 | 70% | Good        | Minimal. SAAGOS will have minimal impact on the long term financial viability of the school because this school is a good school and rapidly improving.                 |

## Free School impact on colleges

| College<br>name                    | Distance<br>from free<br>school<br>(miles) | College<br>type                 | Capacity   | Attainment in 2011/12  | Ofsted<br>grade | Impact<br>rating  |
|------------------------------------|--|---------------------------------|--|--|-----------------|---|
|                                    | 3.0  | Further<br>Education<br>college | 6037   |  | Good            | Minimal   |
| Barnet and<br>Southgate<br>College |  |                                 | learners  40% of learners are aged 16-18  This is a large college              | Well below average  The average points score at level 3 in 2012 is 463.7 |                 | The Free<br>School is<br>unlikely to<br>affect the<br>long term<br>financial<br>viability of<br>the college |
|                                    |  |                                 | 1100   |  |                 | Moderate  |
| Capel Manor<br>College             | 3.5  | Further<br>Education<br>college | learners  Less than 50% of learners aged 16-18 This is a medium- sized college | Well below average The average points score at level 3 in 2012 is 540.7  | Good            | The Free<br>School may<br>affect the<br>long term<br>financial<br>viability of<br>the college               |
|                                    | 3.7  | Sixth form college              | 1189   |  | Outstanding     | Minimal   |
| Woodhouse<br>College               |  |                                 | learners  100% of learners are aged 16-18  This is a medium- sized college     | Well above average The average points score at level 3 in 2012 is 814.6  |                 | The Free<br>School is<br>unlkely to<br>affect the<br>long term<br>financial<br>viability of<br>the college  |
|                                    | 4.5  | Sixth Form<br>School            | 1004   |  | Satisfactory    | Moderate  |
| Haringey<br>Sixth Form<br>Centre   |  |                                 | learners  100% of learners are aged 16-18 This is a medium- sized college      | The average points score at level 3 in 2012 is 621.6                     |                 | The Free<br>School may<br>affect the<br>long term<br>financial<br>viability of<br>the college               |

## **Primary Schools within 2 miles**

|     | School Name                               | School Type               | Capacity | Attainment<br>in 2011/12<br>(KS2)           | Ofsted<br>Grade |
|-----|---|---------------------------|----------|---|-----------------|
| 1.  | Beit Shvidler Primary<br>School           | Voluntary Aided<br>School | 178      | NA  | Good            |
| 2.  | Canon Barnett Primary School              | Community<br>School       | 274      | 86%   | Good            |
| 3.  | Christ Church Primary School              | Voluntary Aided<br>School | 245      | 100%  | Good            |
| 4.  | Church Hill School                        | Community<br>School       | 224      | 89%   | Good            |
| 5.  | Cromer Road Primary<br>School             | Community<br>School       | 397      | 84%   | Good            |
| 6.  | Danegrove Primary<br>School               | Community<br>School       | 652      | 90%   | Good            |
| 7.  | Foulds School                             | Community<br>School       | 314      | 91%   | Good            |
| 8.  | Grasvenor Avenue Infant<br>School         | Community<br>School       | 83       | No KS2 data available for this school       | Good            |
| 9.  | Hadley Wood Primary<br>School             | Community<br>School       | 219      | 97%   | Outstanding     |
| 10. | Livingstone Primary and<br>Nursery School | Community<br>School       | 236      | 83%   | Satisfactory    |
| 11. | Monken Hadley CofE<br>Primary School      | Voluntary Aided<br>School | 150      | 65%   | Good            |
| 12. | St Catherine's RC School                  | Voluntary Aided<br>School | 417      | 98%   | Outstanding     |
| 13. | St Mary's CofEPrimary School, East Barnet | Voluntary Aided<br>School | 208      | 87%   | Outstanding     |
| 14. | Trent CofE Primary School                 | Voluntary Aided<br>School | 206      | 93%   | Good            |
| 15. | Underhill Infant School                   | Community<br>School       | 200      | No KS2 data<br>available for<br>this school | Good            |
| 16. | Underhill Junior School                   | Community<br>School       | 236      | 60%   | Good            |
| 17. | Whitings Hill Primary School              | Community<br>School       | 422      | 88  | Outstanding     |

## **S10 Consultation**

The S10 consultation was adequate in registering the views of the local community whether on-line, in person or by post. The consultation ran for six weeks and concluded on 31st May 2013. Despite widespread distribution to interested parties and stakeholders, the number of responses received was relatively low. Most parents with children attending the school did not respond, despite parents active engagement with the school and principal designate.

On the primary question of should the Trust enter into a Funding Agreement with the Secretary of State, there was an overwhelmingly positive response from respondents, with 36 out 43 (84%) responses content for the Trustees to enter into a Funding Agreement with the Secretary of State. 7 responses (16%) stated uncertain.

## Conclusion

For the purposes of the impact assessment, we have included all primary and secondary schools within a two mile radius of the proposed site at North London Business Park, Barnet for St Andrew the Apostle Greek Orthodox School. This catchment area includes 17 primary schools and eight secondary schools. It is our view that the overall impact on the majority of the surrounding primary schools will be minimal as St Andrew the Apostle Greek Orthodox School is a secondary school.

The overall impact on the majority of the surrounding secondary schools will be moderate. It is expected that five secondary schools within this radius will feel a minimal impact with three feeling a moderate impact. The secondary schools (including Academies) in the borough already have surplus places so the arrival of St Andrew the Apostle Greek Orthodox School is likely to increase surplus places. The market effect of this is that pupils and parents will have more choice and variety of educational provision in their area. Also surrounding schools will be encouraged to strive to improve levels of attainment in order to remain financially viable. The increased competition resulting from St Andrew the Apostle Greek Orthodox School should help reduce inequality as all pupils irrespective of their background can attend improving schools as they compete to fill school places locally. Russell Education Trust Schools have a reputation for providing high quality curriculum provision and the proposed Free School will contribute to the expansion of existing high quality schools to meet basic need as well as the strong demand for new schools.