

Further education and skills inspection documents July 2014 - summary of changes

Title	Changes made
<p>[For use from September 2014] Handbook for the inspection of further education and skills (120061)</p>	<p>Paragraph added to explain that for inspections from September 2014, the inspection report will include a written judgement stating whether the provider's safeguarding of all learners is outstanding, good, requires improvement or inadequate. This written judgement will appear at the end of the effectiveness of leadership and management section of the inspection report;</p> <p>Additional specific grade characteristics in relation to safeguarding to assist in arriving at the safeguarding written judgement under those for effectiveness of leadership and management;</p> <p>Additional guidelines relating to safeguarding added beneath the teaching, learning and assessment criterion: 'Learners benefit from high expectations, engagement, care, support and motivation from staff';</p> <p>Additional guidelines relating to safeguarding added beneath the effectiveness of leadership and management criterion: 'Leaders and managers safeguard all learners';</p> <p>Providers judged to be 'requires improvement' from September 2014 onwards will normally be inspected within 12–24 months of their previous inspection, rather than the current 12-18 months (which will continue to apply to those inspected before September 2014);</p> <p>Clarification that sometimes a re-inspection monitoring visit or full re-inspection may not happen such as where a provider's funding contract has been terminated;</p> <p>Update to the progress judgements made on 14-16 monitoring visits (see changes to document ref. 130195 below);</p> <p>Removal of reference to 'satisfactory' providers (most legacy 'satisfactory' providers have now been inspected under the new framework which replaced the pre-existing grade 3 descriptor 'satisfactory' with 'requires improvement');</p> <p>Other minor editing.</p>

Common Inspection Framework for further education and skills (120062)	Paragraph added to explain that for inspections from September 2014, the inspection report will include a written judgement stating whether the provider's safeguarding of all learners is outstanding, good, requires improvement or inadequate. This written judgement will appear at the end of the effectiveness of leadership and management section of the inspection report; Other minor editing.
Support and challenge for further education and skills providers (130012)	Removal of reference to 'satisfactory' providers; Includes details of the timing of the subsequent full inspection for providers judged to be 'requires improvement' from September 2014; Other minor editing.
Additional guidance on inspecting full-time provision for 14-16-year-olds in colleges (130195)	Provides clarification that if a college is already selected for a full inspection in the year that 14-16 provision commences then the full inspection will include inspection and grading of this 14-16 full-time provision without there being an intervening monitoring visit; Addition of a progress judgement: 'What progress has the provider made in providing good quality teaching, learning and assessment?'; Includes reference to the DfE publication <i>Keeping Children Safe in Education</i> ; Other minor editing.

Further education and skills inspection documents April 2014 - summary of changes

Title	Changes made
	<ul style="list-style-type: none"> A more prominent reference to the potential consequence of consecutive inspections where overall effectiveness has been judged as 'requires improvement' in the inadequate grade characteristics for overall effectiveness (page 67) (previously our policy on this was referred to in a footnote on page 10 only)

[Handbook for the inspection of further education and skills \(120061\)](#)

Inclusion of the following text from the separately published [‘How do Ofsted inspectors evaluate teaching in the further education and skills sector?’](#) :

‘Inspectors do not inspect or grade teachers or trainers. They inspect and grade the impact of teaching, learning and assessment activities on learners’ development of skills, knowledge and understanding.’ in paragraph 110. A link to this guidance document has also been added

Change to paragraph 114 stating that the inspector will share their feedback and the grade they would propose with the observer following a joint lesson observation

References to part-time and full-time removed from paragraph 78 and the addition of a reference to community learning to mirror changes to *What the provider needs to prepare for inspection (120341)*

Minor changes to the sector subject area section on page 15 to include the key points from, and refer to, the separately published SSA guidance [‘Further education and skills sector subject areas’](#)

States that draft inspection findings and other information may be shared with the FE Commissioner where necessary

Includes reference to Employer View, a new website where employers can tell Ofsted what they think about their employees’ college or provider

Reference made in paragraph 134 to draft reports being confidential to the provider

Reference to re-inspection monitoring visits for providers found to be inadequate prior to September 2013 removed as these have all now been conducted

Several additions of the word ‘normally’ to allow for flexibility in exceptional circumstances

Other minor clarification and tidying of text

Title change –

From: *Guidance on the use of data to support judgements on ‘outcomes for learners’ in learning and skills inspections*

To: *Guidance on the use of data to support judgements on ‘outcomes for learners’ in further education and skills inspections*

Reference to ‘national rates’ rather than ‘national averages’ throughout

Reference to, and appendix on, provider group success rates and overall national success rates

Guidance on the use of data to support judgements on 'outcomes for learners' in further education and skills inspections (120154)	<p>Reference to the fact that if queries regarding the accuracy of published data are raised by the provider at inspection this raises concerns with regards to the leadership and management of performance at the provider as it is the provider's responsibility to check data as soon as it is published</p> <p>Updates on available data products</p> <p>Clarification regarding the consideration of contextual factors and the use of SePI (Socio-economic Performance Indicator Table)</p> <p>Clarification that inspectors must not ask providers to produce different aggregations of success rate data</p> <p>Other minor clarification and tidying of text</p>
What the provider needs to prepare for inspection (120341)	<p>Removal of the requirement to supply learner numbers by full-time and part-time</p> <p>Removal of the first table in section B</p> <p>Addition of a column for community learning in the final table in section B</p> <p>Includes additional explanations and instructions on how the form should be completed</p> <p>Clarifies that where providers are unable to readily provide qualification success rate data and other information by the non-Ofqual second-tier areas listed in the Ofsted publication <i>Further education and skills sector subject areas</i>, they should provide information at the most appropriate Ofqual second-tier area(s)</p> <p>Includes reference to <i>Guidance on the use of data to support judgements on 'outcomes for learners' in further education and skills inspections</i></p> <p>Other minor clarification and tidying of text</p>