

Outcome Based Success Measures



Provider Name	DUDLEY COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10007924
Provider ID	106374
Based on number of learners	5,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



Provider Name	DUDLEY COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10007924
Provider ID	106374
Based on number of learners	5,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



Provider Name	DUDLEY COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10007924
Provider ID	106374
Based on number of learners	5,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	69%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	20%
Sustained employment – the proportion of adult learners in sustained employment.	60%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	37%

Success Measures Breakdowns



Provider Name	DUDLEY COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10007924
Provider ID	106374
Based on number of learners	5,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Programme Type						
All Adult FE and Skills	5,400	69%	20%	60%	300	37%
of which Apprenticeships	200	84%	32%	78%	-	-
By Age						
19 - 24	1,200	71%	33%	55%	100	40%
25 - 49	3,600	68%	17%	61%	200	35%
50+	700	69%	7%	68%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	1,800	75%	28%	61%	100	32%
Male	3,600	66%	15%	60%	200	40%

Success Measures Breakdowns



Provider Name	DUDLEY COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10007924
Provider ID	106374
Based on number of learners	5,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	400	58%	19%	48%	-	-
Entry/Level 1 - Eng & Maths	400	61%	41%	31%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	200	79%	38%	65%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	3,400	69%	13%	65%	100	45%
Level 3 - Other	-	-	-	-	-	-
Full Level 3	700	78%	34%	61%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	600	60%	25%	42%	-	-
No Learning Difficulties/ Disability	4,800	70%	19%	63%	300	39%
Not Known/Not Provided	-	-	-	-	-	-

Sustained positive destination



Provider Name	DUDLEY COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10007924
Provider ID	106374
Based on number of learners	5,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	5,400	69%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	84%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,200	71%	69%	74%	78%	68%	75%	82%
25 - 49	3,600	68%	69%	74%	79%	67%	76%	84%
50+	700	69%	63%	72%	76%	60%	71%	79%
By Gender								
Female	1,800	75%	72%	76%	80%	70%	77%	84%
Male	3,600	66%	64%	71%	77%	62%	72%	82%

Sustained positive destination



Provider Name	DUDLEY COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10007924
Provider ID	106374
Based on number of learners	5,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination									
		Provider Type				National			
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	400	58%	52%	62%	71%	51%	62%	71%
	Entry/Level 1 - Eng & Maths	400	61%	61%	68%	74%	56%	66%	74%
	Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
	Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
	Level 2 - Eng & Maths	200	79%	69%	76%	80%	67%	74%	80%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	3,400	69%	69%	75%	80%	70%	78%	85%
	Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
	Full Level 3	700	78%	75%	79%	83%	76%	81%	86%
	Level 4+	-	-	80%	86%	90%	80%	86%	90%
	Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	600	60%	60%	65%	72%	58%	66%	73%
	No Learning Difficulties/ Disability	4,800	70%	69%	75%	80%	68%	77%	85%
	Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

Sustained learning



Provider Name	DUDLEY COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10007924
Provider ID	106374
Based on number of learners	5,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	5,400	20%	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	200	32%	13%	18%	25%	10%	16%	22%
By Age									
	19 - 24	1,200	33%	29%	34%	39%	15%	28%	37%
	25 - 49	3,600	17%	18%	23%	29%	7%	17%	28%
	50+	700	7%	9%	13%	20%	6%	12%	24%
By Gender									
	Female	1,800	28%	22%	28%	32%	11%	22%	31%
	Male	3,600	15%	16%	22%	30%	7%	17%	28%

Sustained learning

Provider Name	DUDLEY COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10007924
Provider ID	106374
Based on number of learners	5,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	400	19%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	400	41%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%	
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	200	38%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	3,400	13%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%	
Full Level 3	700	34%	23%	29%	35%	8%	21%	32%	
Level 4+	-	-	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	600	25%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	4,800	19%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%	

Sustained employment



Provider Name	DUDLEY COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10007924
Provider ID	106374
Based on number of learners	5,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	5,400	60%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	200	78%	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	1,200	55%	51%	58%	65%	51%	62%	78%
	25 - 49	3,600	61%	56%	65%	71%	53%	67%	82%
	50+	700	68%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	1,800	61%	55%	64%	71%	54%	68%	82%
	Male	3,600	60%	52%	59%	67%	48%	62%	80%

Sustained employment



Provider Name	DUDLEY COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10007924
Provider ID	106374
Based on number of learners	5,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	400	48%	32%	42%	55%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	400	31%	31%	43%	54%	29%	39%	53%	
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%	
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%	
Level 2 - Eng & Maths	200	65%	53%	62%	70%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	3,400	65%	60%	68%	73%	62%	72%	82%	
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%	
Full Level 3	700	61%	60%	67%	73%	63%	72%	84%	
Level 4+	-	-	76%	83%	88%	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	600	42%	30%	39%	47%	27%	38%	49%	
No Learning Difficulties/ Disability	4,800	63%	57%	67%	72%	56%	70%	83%	
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%	

Sustained employment for benefit learners



Provider Name	DUDLEY COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10007924
Provider ID	106374
Based on number of learners	5,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	300	37%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	100	40%	27%	33%	37%	26%	32%	37%
25 - 49	200	35%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	100	32%	27%	35%	41%	24%	32%	40%
Male	200	40%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



Provider Name	DUDLEY COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10007924
Provider ID	106374
Based on number of learners	5,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	45%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	300	39%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-