

# Outcome Based Success Measures



Provider Name	CITY OF BRISTOL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001467
Provider ID	105156
Based on number of learners	9,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

# Success Measures Guidance Notes



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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

# Success Measures Summary



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Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	73%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	22%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	62%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	34%

# Success Measures Breakdowns



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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
<b>By Programme Type</b>							
All Adult FE and Skills	9,800	73%	22%	62%	1,100	34%	
of which Apprenticeships	400	87%	20%	84%	-	-	
<b>By Age</b>							
19 - 24	2,700	77%	32%	62%	300	39%	
25 - 49	5,800	73%	20%	62%	600	33%	
50+	1,300	67%	11%	60%	100	26%	
Unknown	-	-	-	-	-	-	
<b>By Gender</b>							
Female	5,000	74%	22%	62%	300	36%	
Male	4,800	72%	21%	62%	700	33%	

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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
<b>By Learner's Highest Level of Learning Aim</b>							
Entry/Level 1 - Other	1,100	51%	15%	44%	200	31%	
Entry/Level 1 - Eng & Maths	1,300	65%	42%	30%	200	24%	
Entry/Level 1 - ESOL	300	59%	32%	35%	-	-	
Level 2 - Other	700	85%	22%	82%	-	-	
Level 2 - Eng & Maths	300	73%	35%	55%	-	-	
Level 2 - ESOL	-	-	-	-	-	-	
Full Level 2	3,300	76%	17%	69%	400	37%	
Level 3 - Other	400	77%	12%	75%	-	-	
Full Level 3	2,000	84%	22%	76%	-	-	
Level 4+	200	86%	8%	85%	-	-	
Not assigned	200	21%	8%	14%	-	-	
<b>By Learners with Learning Difficulties and/or Disabilities</b>							
Learning Difficulties/ Disability	1,000	65%	44%	30%	-	-	
No Learning Difficulties/ Disability	7,800	75%	20%	67%	800	35%	
Not Known/Not Provided	1,000	60%	14%	54%	100	25%	

## Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	9,800	73%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	400	87%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	2,700	77%	69%	74%	78%	68%	75%	82%
25 - 49	5,800	73%	69%	74%	79%	67%	76%	84%
50+	1,300	67%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	5,000	74%	72%	76%	80%	70%	77%	84%
Male	4,800	72%	64%	71%	77%	62%	72%	82%

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		Sustained positive destination							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
Entry/Level 1 - Other	1,100	51%	52%	62%	71%	51%	62%	71%	
Entry/Level 1 - Eng & Maths	1,300	65%	61%	68%	74%	56%	66%	74%	
Entry/Level 1 - ESOL	300	59%	54%	60%	67%	55%	61%	67%	
Level 2 - Other	700	85%	68%	79%	85%	68%	78%	85%	
Level 2 - Eng & Maths	300	73%	69%	76%	80%	67%	74%	80%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	3,300	76%	69%	75%	80%	70%	78%	85%	
Level 3 - Other	400	77%	70%	77%	83%	70%	77%	83%	
Full Level 3	2,000	84%	75%	79%	83%	76%	81%	86%	
Level 4+	200	86%	80%	86%	90%	80%	86%	90%	
Not assigned	200	21%	-	-	-	-	-	-	
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
Learning Difficulties/ Disability	1,000	65%	60%	65%	72%	58%	66%	73%	
No Learning Difficulties/ Disability	7,800	75%	69%	75%	80%	68%	77%	85%	
Not Known/Not Provided	1,000	60%	60%	70%	78%	59%	68%	78%	

# Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Programme Type</b>									
	<b>All Adult FE and Skills</b>	<b>9,800</b>	<b>22%</b>	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	400	20%	13%	18%	25%	10%	16%	22%
<b>By Age</b>									
	19 - 24	2,700	32%	29%	34%	39%	15%	28%	37%
	25 - 49	5,800	20%	18%	23%	29%	7%	17%	28%
	50+	1,300	11%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>									
	Female	5,000	22%	22%	28%	32%	11%	22%	31%
	Male	4,800	21%	16%	22%	30%	7%	17%	28%

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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
Entry/Level 1 - Other	1,100	15%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	1,300	42%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	300	32%	25%	37%	49%	27%	37%	48%	
Level 2 - Other	700	22%	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	300	35%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	3,300	17%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	400	12%	11%	15%	22%	11%	16%	25%	
Full Level 3	2,000	22%	23%	29%	35%	8%	21%	32%	
Level 4+	200	8%	8%	12%	17%	8%	12%	16%	
Not assigned	200	8%	-	-	-	-	-	-	
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
Learning Difficulties/ Disability	1,000	44%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	7,800	20%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	1,000	14%	12%	18%	30%	12%	20%	30%	

# Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Programme Type</b>									
	<b>All Adult FE and Skills</b>	<b>9,800</b>	<b>62%</b>	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	<b>400</b>	<b>84%</b>	72%	79%	82%	75%	82%	87%
<b>By Age</b>									
	19 - 24	<b>2,700</b>	<b>62%</b>	51%	58%	65%	51%	62%	78%
	25 - 49	<b>5,800</b>	<b>62%</b>	56%	65%	71%	53%	67%	82%
	50+	<b>1,300</b>	<b>60%</b>	52%	65%	71%	44%	62%	75%
<b>By Gender</b>									
	Female	<b>5,000</b>	<b>62%</b>	55%	64%	71%	54%	68%	82%
	Male	<b>4,800</b>	<b>62%</b>	52%	59%	67%	48%	62%	80%

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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
	Entry/Level 1 - Other	1,100	44%	32%	42%	55%	31%	42%	55%
	Entry/Level 1 - Eng & Maths	1,300	30%	31%	43%	54%	29%	39%	53%
	Entry/Level 1 - ESOL	300	35%	20%	32%	44%	22%	33%	42%
	Level 2 - Other	700	82%	55%	73%	81%	55%	73%	81%
	Level 2 - Eng & Maths	300	55%	53%	62%	70%	50%	60%	70%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	3,300	69%	60%	68%	73%	62%	72%	82%
	Level 3 - Other	400	75%	64%	71%	79%	60%	71%	79%
	Full Level 3	2,000	76%	60%	67%	73%	63%	72%	84%
	Level 4+	200	85%	76%	83%	88%	77%	83%	88%
	Not assigned	200	14%	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
	Learning Difficulties/ Disability	1,000	30%	30%	39%	47%	27%	38%	49%
	No Learning Difficulties/ Disability	7,800	67%	57%	67%	72%	56%	70%	83%
	Not Known/Not Provided	1,000	54%	47%	61%	72%	44%	58%	71%

# Sustained employment for benefit learners



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## Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,100	34%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	300	39%	27%	33%	37%	26%	32%	37%
25 - 49	600	33%	29%	36%	43%	28%	33%	42%
50+	100	26%	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	300	36%	27%	35%	41%	24%	32%	40%
Male	700	33%	30%	35%	41%	28%	33%	40%

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## Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	31%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	200	24%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	400	37%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	800	35%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	100	25%	-	-	-	-	-	-