

# Outcome Based Success Measures



Provider Name	DERBYSHIRE COUNTY COUNCIL
Provider Type	Other Public Funded
UKPRN	10001928
Provider ID	112616
Based on number of learners	3,600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.  
• For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

# Success Measures Guidance Notes



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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

# Success Measures Summary



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Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	71%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	32%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	55%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	40%

# Success Measures Breakdowns



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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
<b>By Programme Type</b>						
All Adult FE and Skills	3,600	71%	32%	55%	300	40%
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	400	70%	35%	52%	-	-
25 - 49	2,200	75%	34%	59%	200	44%
50+	900	62%	24%	48%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	2,700	73%	33%	57%	200	39%
Male	900	65%	29%	49%	100	42%

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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
<b>By Learner's Highest Level of Learning Aim</b>							
Entry/Level 1 - Other	1,400	61%	23%	51%	100	43%	
Entry/Level 1 - Eng & Maths	800	74%	50%	45%	-	-	
Entry/Level 1 - ESOL	-	-	-	-	-	-	
Level 2 - Other	-	-	-	-	-	-	
Level 2 - Eng & Maths	700	77%	35%	59%	-	-	
Level 2 - ESOL	-	-	-	-	-	-	
Full Level 2	500	79%	33%	67%	-	-	
Level 3 - Other	-	-	-	-	-	-	
Full Level 3	200	79%	15%	74%	-	-	
Level 4+	-	-	-	-	-	-	
Not assigned	-	-	-	-	-	-	
<b>By Learners with Learning Difficulties and/or Disabilities</b>							
Learning Difficulties/ Disability	800	64%	39%	37%	-	-	
No Learning Difficulties/ Disability	2,700	73%	30%	60%	200	40%	
Not Known/Not Provided	-	-	-	-	-	-	

## Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,600	71%	64%	69%	77%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	400	70%	64%	69%	77%	68%	75%	82%
25 - 49	2,200	75%	66%	72%	77%	67%	76%	84%
50+	900	62%	54%	64%	71%	60%	71%	79%
<b>By Gender</b>								
Female	2,700	73%	66%	71%	78%	70%	77%	84%
Male	900	65%	60%	67%	74%	62%	72%	82%

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Sustained positive destination									
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
	Entry/Level 1 - Other	1,400	61%	50%	61%	70%	51%	62%	71%
	Entry/Level 1 - Eng & Maths	800	74%	58%	65%	74%	56%	66%	74%
	Entry/Level 1 - ESOL	-	-	56%	63%	70%	55%	61%	67%
	Level 2 - Other	-	-	-	-	-	68%	78%	85%
	Level 2 - Eng & Maths	700	77%	66%	71%	77%	67%	74%	80%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	500	79%	69%	77%	83%	70%	78%	85%
	Level 3 - Other	-	-	-	-	-	70%	77%	83%
	Full Level 3	200	79%	72%	81%	87%	76%	81%	86%
	Level 4+	-	-	-	-	-	80%	86%	90%
	Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
	Learning Difficulties/ Disability	800	64%	55%	63%	73%	58%	66%	73%
	No Learning Difficulties/ Disability	2,700	73%	66%	71%	78%	68%	77%	85%
	Not Known/Not Provided	-	-	57%	65%	68%	59%	68%	78%

# Sustained learning

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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Programme Type</b>									
	<b>All Adult FE and Skills</b>	<b>3,600</b>	<b>32%</b>	17%	28%	36%	8%	17%	30%
	of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>									
	19 - 24	400	35%	21%	28%	37%	15%	28%	37%
	25 - 49	2,200	34%	17%	28%	37%	7%	17%	28%
	50+	900	24%	17%	28%	38%	6%	12%	24%
<b>By Gender</b>									
	Female	2,700	33%	21%	29%	36%	11%	22%	31%
	Male	900	29%	17%	28%	37%	7%	17%	28%

# Sustained learning



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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
Entry/Level 1 - Other	1,400	23%	19%	27%	38%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	800	50%	27%	40%	51%	22%	37%	46%	
Entry/Level 1 - ESOL	-	-	29%	40%	48%	27%	37%	48%	
Level 2 - Other	-	-	-	-	-	13%	18%	27%	
Level 2 - Eng & Maths	700	35%	20%	26%	33%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	500	33%	12%	22%	29%	7%	15%	24%	
Level 3 - Other	-	-	-	-	-	11%	16%	25%	
Full Level 3	200	15%	8%	15%	25%	8%	21%	32%	
Level 4+	-	-	-	-	-	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
Learning Difficulties/ Disability	800	39%	32%	44%	56%	26%	36%	46%	
No Learning Difficulties/ Disability	2,700	30%	15%	24%	32%	8%	16%	26%	
Not Known/Not Provided	-	-	19%	24%	29%	12%	20%	30%	

# Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Programme Type</b>									
	<b>All Adult FE and Skills</b>	<b>3,600</b>	<b>55%</b>	43%	52%	65%	53%	67%	83%
	of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>									
	19 - 24	400	52%	43%	52%	63%	51%	62%	78%
	25 - 49	2,200	59%	44%	54%	65%	53%	67%	82%
	50+	900	48%	37%	44%	53%	44%	62%	75%
<b>By Gender</b>									
	Female	2,700	57%	45%	53%	65%	54%	68%	82%
	Male	900	49%	39%	48%	56%	48%	62%	80%

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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
Entry/Level 1 - Other	1,400	51%	30%	42%	54%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	800	45%	30%	38%	46%	29%	39%	53%	
Entry/Level 1 - ESOL	-	-	21%	34%	42%	22%	33%	42%	
Level 2 - Other	-	-	-	-	-	55%	73%	81%	
Level 2 - Eng & Maths	700	59%	50%	59%	66%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	500	67%	59%	68%	80%	62%	72%	82%	
Level 3 - Other	-	-	-	-	-	60%	71%	79%	
Full Level 3	200	74%	63%	73%	84%	63%	72%	84%	
Level 4+	-	-	-	-	-	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
Learning Difficulties/ Disability	800	37%	20%	28%	34%	27%	38%	49%	
No Learning Difficulties/ Disability	2,700	60%	49%	58%	71%	56%	70%	83%	
Not Known/Not Provided	-	-	42%	51%	58%	44%	58%	71%	

# Sustained employment for benefit learners



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## Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	40%	27%	33%	40%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	200	44%	28%	31%	42%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	200	39%	28%	33%	39%	24%	32%	40%
Male	100	42%	-	-	-	28%	33%	40%

# Sustained employment for benefit learners



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## Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	100	43%	-	-	-	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	200	40%	28%	33%	40%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-