

Outcome Based Success Measures



Provider Name	DERBY CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10001918
Provider ID	112617
Based on number of learners	1,200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



Department
for Business
Innovation & Skills



Skills Funding
Agency

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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	69%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	32%
Sustained employment – the proportion of adult learners in sustained employment.	49%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-

Success Measures Breakdowns



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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Programme Type						
All Adult FE and Skills	1,200	69%	32%	49%	-	-
of which Apprenticeships	-	-	-	-	-	-
By Age						
19 - 24	200	56%	29%	32%	-	-
25 - 49	900	70%	32%	51%	-	-
50+	200	72%	30%	51%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	800	72%	31%	54%	-	-
Male	400	61%	34%	37%	-	-

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	400	58%	44%	23%	-	-
Entry/Level 1 - Eng & Maths	300	66%	37%	46%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	200	76%	20%	67%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	200	83%	14%	80%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	300	58%	45%	20%	-	-
No Learning Difficulties/ Disability	800	76%	28%	62%	-	-
Not Known/Not Provided	200	55%	24%	41%	-	-

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	1,200	69%	64%	69%	77%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
By Age								
19 - 24	200	56%	64%	69%	77%	68%	75%	82%
25 - 49	900	70%	66%	72%	77%	67%	76%	84%
50+	200	72%	54%	64%	71%	60%	71%	79%
By Gender								
Female	800	72%	66%	71%	78%	70%	77%	84%
Male	400	61%	60%	67%	74%	62%	72%	82%

Sustained positive destination



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		Sustained positive destination							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	400	58%	50%	61%	70%	51%	62%	71%	
Entry/Level 1 - Eng & Maths	300	66%	58%	65%	74%	56%	66%	74%	
Entry/Level 1 - ESOL	-	-	56%	63%	70%	55%	61%	67%	
Level 2 - Other	-	-	-	-	-	68%	78%	85%	
Level 2 - Eng & Maths	200	76%	66%	71%	77%	67%	74%	80%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	200	83%	69%	77%	83%	70%	78%	85%	
Level 3 - Other	-	-	-	-	-	70%	77%	83%	
Full Level 3	-	-	72%	81%	87%	76%	81%	86%	
Level 4+	-	-	-	-	-	80%	86%	90%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	300	58%	55%	63%	73%	58%	66%	73%	
No Learning Difficulties/ Disability	800	76%	66%	71%	78%	68%	77%	85%	
Not Known/Not Provided	200	55%	57%	65%	68%	59%	68%	78%	

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	1,200	32%	17%	28%	36%	8%	17%	30%
	of which Apprenticeships	-	-	-	-	-	10%	16%	22%
By Age									
	19 - 24	200	29%	21%	28%	37%	15%	28%	37%
	25 - 49	900	32%	17%	28%	37%	7%	17%	28%
	50+	200	30%	17%	28%	38%	6%	12%	24%
By Gender									
	Female	800	31%	21%	29%	36%	11%	22%	31%
	Male	400	34%	17%	28%	37%	7%	17%	28%

Sustained learning



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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	400	44%	19%	27%	38%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	300	37%	27%	40%	51%	22%	37%	46%	
Entry/Level 1 - ESOL	-	-	29%	40%	48%	27%	37%	48%	
Level 2 - Other	-	-	-	-	-	13%	18%	27%	
Level 2 - Eng & Maths	200	20%	20%	26%	33%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	200	14%	12%	22%	29%	7%	15%	24%	
Level 3 - Other	-	-	-	-	-	11%	16%	25%	
Full Level 3	-	-	8%	15%	25%	8%	21%	32%	
Level 4+	-	-	-	-	-	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	300	45%	32%	44%	56%	26%	36%	46%	
No Learning Difficulties/ Disability	800	28%	15%	24%	32%	8%	16%	26%	
Not Known/Not Provided	200	24%	19%	24%	29%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	1,200	49%	43%	52%	65%	53%	67%	83%
	of which Apprenticeships	-	-	-	-	-	75%	82%	87%
By Age									
	19 - 24	200	32%	43%	52%	63%	51%	62%	78%
	25 - 49	900	51%	44%	54%	65%	53%	67%	82%
	50+	200	51%	37%	44%	53%	44%	62%	75%
By Gender									
	Female	800	54%	45%	53%	65%	54%	68%	82%
	Male	400	37%	39%	48%	56%	48%	62%	80%

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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	400	23%	30%	42%	54%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	300	46%	30%	38%	46%	29%	39%	53%	
Entry/Level 1 - ESOL	-	-	21%	34%	42%	22%	33%	42%	
Level 2 - Other	-	-	-	-	-	55%	73%	81%	
Level 2 - Eng & Maths	200	67%	50%	59%	66%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	200	80%	59%	68%	80%	62%	72%	82%	
Level 3 - Other	-	-	-	-	-	60%	71%	79%	
Full Level 3	-	-	63%	73%	84%	63%	72%	84%	
Level 4+	-	-	-	-	-	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	300	20%	20%	28%	34%	27%	38%	49%	
No Learning Difficulties/ Disability	800	62%	49%	58%	71%	56%	70%	83%	
Not Known/Not Provided	200	41%	42%	51%	58%	44%	58%	71%	

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National			
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	-	-	27%	33%	40%	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-	-
By Age									
	19 - 24	-	-	-	-	-	26%	32%	37%
	25 - 49	-	-	28%	31%	42%	28%	33%	42%
	50+	-	-	-	-	-	20%	24%	30%
By Gender									
	Female	-	-	28%	33%	39%	24%	32%	40%
	Male	-	-	-	-	-	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	28%	33%	40%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-