

Outcome Based Success Measures



Provider Name	DERBY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001919
Provider ID	112173
Based on number of learners	11,200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	69%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	15%
Sustained employment – the proportion of adult learners in sustained employment.	62%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	32%

Success Measures Breakdowns



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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
By Programme Type							
All Adult FE and Skills	11,200	69%	15%	62%	1,100	32%	
of which Apprenticeships	200	85%	15%	84%	-	-	
By Age							
19 - 24	2,900	67%	23%	57%	400	27%	
25 - 49	6,700	70%	14%	64%	600	34%	
50+	1,500	68%	9%	65%	200	37%	
Unknown	-	-	-	-	-	-	
By Gender							
Female	6,100	72%	16%	65%	500	35%	
Male	5,100	64%	14%	58%	600	29%	

Success Measures Breakdowns



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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
By Learner's Highest Level of Learning Aim							
Entry/Level 1 - Other	1,600	50%	11%	44%	400	28%	
Entry/Level 1 - Eng & Maths	400	68%	44%	35%	-	-	
Entry/Level 1 - ESOL	600	57%	22%	42%	-	-	
Level 2 - Other	400	84%	13%	80%	-	-	
Level 2 - Eng & Maths	200	70%	30%	56%	-	-	
Level 2 - ESOL	-	-	-	-	-	-	
Full Level 2	5,500	66%	12%	62%	500	35%	
Level 3 - Other	400	87%	21%	83%	-	-	
Full Level 3	1,800	81%	18%	74%	-	-	
Level 4+	300	87%	13%	83%	-	-	
Not assigned	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities							
Learning Difficulties/ Disability	900	58%	26%	40%	100	31%	
No Learning Difficulties/ Disability	10,200	70%	15%	64%	1,000	32%	
Not Known/Not Provided	-	-	-	-	-	-	

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	11,200	69%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	85%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	2,900	67%	69%	74%	78%	68%	75%	82%
25 - 49	6,700	70%	69%	74%	79%	67%	76%	84%
50+	1,500	68%	63%	72%	76%	60%	71%	79%
By Gender								
Female	6,100	72%	72%	76%	80%	70%	77%	84%
Male	5,100	64%	64%	71%	77%	62%	72%	82%

Sustained positive destination



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Sustained positive destination									
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	1,600	50%	52%	62%	71%	51%	62%	71%
	Entry/Level 1 - Eng & Maths	400	68%	61%	68%	74%	56%	66%	74%
	Entry/Level 1 - ESOL	600	57%	54%	60%	67%	55%	61%	67%
	Level 2 - Other	400	84%	68%	79%	85%	68%	78%	85%
	Level 2 - Eng & Maths	200	70%	69%	76%	80%	67%	74%	80%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	5,500	66%	69%	75%	80%	70%	78%	85%
	Level 3 - Other	400	87%	70%	77%	83%	70%	77%	83%
	Full Level 3	1,800	81%	75%	79%	83%	76%	81%	86%
	Level 4+	300	87%	80%	86%	90%	80%	86%	90%
	Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	900	58%	60%	65%	72%	58%	66%	73%
	No Learning Difficulties/ Disability	10,200	70%	69%	75%	80%	68%	77%	85%
	Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	11,200	15%	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	200	15%	13%	18%	25%	10%	16%	22%
By Age									
	19 - 24	2,900	23%	29%	34%	39%	15%	28%	37%
	25 - 49	6,700	14%	18%	23%	29%	7%	17%	28%
	50+	1,500	9%	9%	13%	20%	6%	12%	24%
By Gender									
	Female	6,100	16%	22%	28%	32%	11%	22%	31%
	Male	5,100	14%	16%	22%	30%	7%	17%	28%

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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	1,600	11%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	400	44%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	600	22%	25%	37%	49%	27%	37%	48%	
Level 2 - Other	400	13%	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	200	30%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	5,500	12%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	400	21%	11%	15%	22%	11%	16%	25%	
Full Level 3	1,800	18%	23%	29%	35%	8%	21%	32%	
Level 4+	300	13%	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	900	26%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	10,200	15%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	11,200	62%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	200	84%	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	2,900	57%	51%	58%	65%	51%	62%	78%
	25 - 49	6,700	64%	56%	65%	71%	53%	67%	82%
	50+	1,500	65%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	6,100	65%	55%	64%	71%	54%	68%	82%
	Male	5,100	58%	52%	59%	67%	48%	62%	80%

Sustained employment



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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	1,600	44%	32%	42%	55%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	400	35%	31%	43%	54%	29%	39%	53%	
Entry/Level 1 - ESOL	600	42%	20%	32%	44%	22%	33%	42%	
Level 2 - Other	400	80%	55%	73%	81%	55%	73%	81%	
Level 2 - Eng & Maths	200	56%	53%	62%	70%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	5,500	62%	60%	68%	73%	62%	72%	82%	
Level 3 - Other	400	83%	64%	71%	79%	60%	71%	79%	
Full Level 3	1,800	74%	60%	67%	73%	63%	72%	84%	
Level 4+	300	83%	76%	83%	88%	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	900	40%	30%	39%	47%	27%	38%	49%	
No Learning Difficulties/ Disability	10,200	64%	57%	67%	72%	56%	70%	83%	
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%	

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National			
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	1,100	32%	30%	37%	43%	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-	-
By Age									
	19 - 24	400	27%	27%	33%	37%	26%	32%	37%
	25 - 49	600	34%	29%	36%	43%	28%	33%	42%
	50+	200	37%	-	-	-	20%	24%	30%
By Gender									
	Female	500	35%	27%	35%	41%	24%	32%	40%
	Male	600	29%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	400	28%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	35%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	100	31%	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	1,000	32%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-