

Outcome Based Success Measures



Provider Name	CROYDON LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10003989
Provider ID	108123
Based on number of learners	3,100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	66%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	35%
Sustained employment – the proportion of adult learners in sustained employment.	43%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	28%

Success Measures Breakdowns



Department
for Business
Innovation & Skills



Skills Funding
Agency

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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Programme Type						
All Adult FE and Skills	3,100	66%	35%	43%	300	28%
of which Apprenticeships	-	-	-	-	-	-
By Age						
19 - 24	300	63%	34%	42%	-	-
25 - 49	2,200	67%	36%	44%	200	27%
50+	600	62%	34%	41%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	2,300	65%	35%	43%	200	29%
Male	800	67%	35%	44%	100	26%

Success Measures Breakdowns



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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	700	67%	39%	42%	-	-
Entry/Level 1 - Eng & Maths	900	64%	36%	40%	-	-
Entry/Level 1 - ESOL	500	64%	42%	34%	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	200	63%	26%	50%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	500	65%	25%	55%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	200	68%	15%	62%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	400	65%	56%	14%	-	-
No Learning Difficulties/ Disability	2,500	66%	32%	48%	300	28%
Not Known/Not Provided	200	64%	30%	43%	-	-

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	3,100	66%	64%	69%	77%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
By Age								
19 - 24	300	63%	64%	69%	77%	68%	75%	82%
25 - 49	2,200	67%	66%	72%	77%	67%	76%	84%
50+	600	62%	54%	64%	71%	60%	71%	79%
By Gender								
Female	2,300	65%	66%	71%	78%	70%	77%	84%
Male	800	67%	60%	67%	74%	62%	72%	82%

Sustained positive destination



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		Sustained positive destination							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	700	67%	50%	61%	70%	51%	62%	71%
	Entry/Level 1 - Eng & Maths	900	64%	58%	65%	74%	56%	66%	74%
	Entry/Level 1 - ESOL	500	64%	56%	63%	70%	55%	61%	67%
	Level 2 - Other	-	-	-	-	-	68%	78%	85%
	Level 2 - Eng & Maths	200	63%	66%	71%	77%	67%	74%	80%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	500	65%	69%	77%	83%	70%	78%	85%
	Level 3 - Other	-	-	-	-	-	70%	77%	83%
	Full Level 3	200	68%	72%	81%	87%	76%	81%	86%
	Level 4+	-	-	-	-	-	80%	86%	90%
	Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	400	65%	55%	63%	73%	58%	66%	73%
	No Learning Difficulties/ Disability	2,500	66%	66%	71%	78%	68%	77%	85%
	Not Known/Not Provided	200	64%	57%	65%	68%	59%	68%	78%

Sustained learning

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		Sustained learning						
		Provider Type			National			
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	3,100	35%	17%	28%	36%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
By Age								
19 - 24	300	34%	21%	28%	37%	15%	28%	37%
25 - 49	2,200	36%	17%	28%	37%	7%	17%	28%
50+	600	34%	17%	28%	38%	6%	12%	24%
By Gender								
Female	2,300	35%	21%	29%	36%	11%	22%	31%
Male	800	35%	17%	28%	37%	7%	17%	28%

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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	700	39%	19%	27%	38%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	900	36%	27%	40%	51%	22%	37%	46%	
Entry/Level 1 - ESOL	500	42%	29%	40%	48%	27%	37%	48%	
Level 2 - Other	-	-	-	-	-	13%	18%	27%	
Level 2 - Eng & Maths	200	26%	20%	26%	33%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	500	25%	12%	22%	29%	7%	15%	24%	
Level 3 - Other	-	-	-	-	-	11%	16%	25%	
Full Level 3	200	15%	8%	15%	25%	8%	21%	32%	
Level 4+	-	-	-	-	-	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	400	56%	32%	44%	56%	26%	36%	46%	
No Learning Difficulties/ Disability	2,500	32%	15%	24%	32%	8%	16%	26%	
Not Known/Not Provided	200	30%	19%	24%	29%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	3,100	43%	43%	52%	65%	53%	67%	83%
	of which Apprenticeships	-	-	-	-	-	75%	82%	87%
By Age									
	19 - 24	300	42%	43%	52%	63%	51%	62%	78%
	25 - 49	2,200	44%	44%	54%	65%	53%	67%	82%
	50+	600	41%	37%	44%	53%	44%	62%	75%
By Gender									
	Female	2,300	43%	45%	53%	65%	54%	68%	82%
	Male	800	44%	39%	48%	56%	48%	62%	80%

Sustained employment



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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	700	42%	30%	42%	54%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	900	40%	30%	38%	46%	29%	39%	53%	
Entry/Level 1 - ESOL	500	34%	21%	34%	42%	22%	33%	42%	
Level 2 - Other	-	-	-	-	-	55%	73%	81%	
Level 2 - Eng & Maths	200	50%	50%	59%	66%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	500	55%	59%	68%	80%	62%	72%	82%	
Level 3 - Other	-	-	-	-	-	60%	71%	79%	
Full Level 3	200	62%	63%	73%	84%	63%	72%	84%	
Level 4+	-	-	-	-	-	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	400	14%	20%	28%	34%	27%	38%	49%	
No Learning Difficulties/ Disability	2,500	48%	49%	58%	71%	56%	70%	83%	
Not Known/Not Provided	200	43%	42%	51%	58%	44%	58%	71%	

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	300	28%	27%	33%	40%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	200	27%	28%	31%	42%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	200	29%	28%	33%	39%	24%	32%	40%
Male	100	26%	-	-	-	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National			
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%	
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%	
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-	
	Level 2 - Other	-	-	-	-	-	-	-	
	Level 2 - Eng & Maths	-	-	-	-	-	-	-	
	Level 2 - ESOL	-	-	-	-	-	-	-	
	Full Level 2	-	-	-	-	36%	41%	47%	
	Level 3 - Other	-	-	-	-	-	-	-	
	Full Level 3	-	-	-	-	-	-	-	
	Level 4+	-	-	-	-	-	-	-	
	Not assigned	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%	
	No Learning Difficulties/ Disability	300	28%	28%	33%	40%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-	