

Outcome Based Success Measures



Provider Name	CITY AND ISLINGTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001452
Provider ID	108518
Based on number of learners	5,700
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	68%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	42%
Sustained employment – the proportion of adult learners in sustained employment.	39%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	28%

Success Measures Breakdowns



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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
By Programme Type							
All Adult FE and Skills	5,700	68%	42%	39%	800	28%	
of which Apprenticeships	200	60%	9%	56%	-	-	
By Age							
19 - 24	1,400	71%	46%	42%	200	33%	
25 - 49	3,800	67%	40%	38%	500	27%	
50+	500	66%	40%	35%	-	-	
Unknown	-	-	-	-	-	-	
By Gender							
Female	3,600	69%	47%	34%	400	25%	
Male	2,100	66%	31%	47%	300	31%	

Success Measures Breakdowns



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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
By Learner's Highest Level of Learning Aim							
Entry/Level 1 - Other	700	63%	26%	48%	-	-	
Entry/Level 1 - Eng & Maths	1,900	71%	56%	27%	300	19%	
Entry/Level 1 - ESOL	600	61%	48%	22%	-	-	
Level 2 - Other	-	-	-	-	-	-	
Level 2 - Eng & Maths	200	66%	46%	35%	-	-	
Level 2 - ESOL	-	-	-	-	-	-	
Full Level 2	1,300	65%	26%	48%	200	38%	
Level 3 - Other	100	87%	37%	81%	-	-	
Full Level 3	800	70%	41%	46%	100	33%	
Level 4+	-	-	-	-	-	-	
Not assigned	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities							
Learning Difficulties/ Disability	1,200	64%	51%	24%	100	21%	
No Learning Difficulties/ Disability	4,400	69%	39%	43%	600	29%	
Not Known/Not Provided	100	63%	33%	49%	-	-	

Sustained positive destination



Department
for Business
Innovation & Skills



Skills Funding
Agency

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	5,700	68%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	60%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,400	71%	69%	74%	78%	68%	75%	82%
25 - 49	3,800	67%	69%	74%	79%	67%	76%	84%
50+	500	66%	63%	72%	76%	60%	71%	79%
By Gender								
Female	3,600	69%	72%	76%	80%	70%	77%	84%
Male	2,100	66%	64%	71%	77%	62%	72%	82%

Sustained positive destination



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Sustained positive destination								
		Provider Type			National			
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	700	63%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	1,900	71%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	600	61%	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	200	66%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,300	65%	69%	75%	80%	70%	78%	85%
Level 3 - Other	100	87%	70%	77%	83%	70%	77%	83%
Full Level 3	800	70%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	1,200	64%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	4,400	69%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	100	63%	60%	70%	78%	59%	68%	78%

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	5,700	42%	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	200	9%	13%	18%	25%	10%	16%	22%
By Age									
	19 - 24	1,400	46%	29%	34%	39%	15%	28%	37%
	25 - 49	3,800	40%	18%	23%	29%	7%	17%	28%
	50+	500	40%	9%	13%	20%	6%	12%	24%
By Gender									
	Female	3,600	47%	22%	28%	32%	11%	22%	31%
	Male	2,100	31%	16%	22%	30%	7%	17%	28%

Sustained learning



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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	700	26%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	1,900	56%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	600	48%	25%	37%	49%	27%	37%	48%	
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	200	46%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	1,300	26%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	100	37%	11%	15%	22%	11%	16%	25%	
Full Level 3	800	41%	23%	29%	35%	8%	21%	32%	
Level 4+	-	-	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	1,200	51%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	4,400	39%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	100	33%	12%	18%	30%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	5,700	39%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	200	56%	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	1,400	42%	51%	58%	65%	51%	62%	78%
	25 - 49	3,800	38%	56%	65%	71%	53%	67%	82%
	50+	500	35%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	3,600	34%	55%	64%	71%	54%	68%	82%
	Male	2,100	47%	52%	59%	67%	48%	62%	80%

Sustained employment



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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	700	48%	32%	42%	55%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	1,900	27%	31%	43%	54%	29%	39%	53%	
Entry/Level 1 - ESOL	600	22%	20%	32%	44%	22%	33%	42%	
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%	
Level 2 - Eng & Maths	200	35%	53%	62%	70%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	1,300	48%	60%	68%	73%	62%	72%	82%	
Level 3 - Other	100	81%	64%	71%	79%	60%	71%	79%	
Full Level 3	800	46%	60%	67%	73%	63%	72%	84%	
Level 4+	-	-	76%	83%	88%	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	1,200	24%	30%	39%	47%	27%	38%	49%	
No Learning Difficulties/ Disability	4,400	43%	57%	67%	72%	56%	70%	83%	
Not Known/Not Provided	100	49%	47%	61%	72%	44%	58%	71%	

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	800	28%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	200	33%	27%	33%	37%	26%	32%	37%
25 - 49	500	27%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	400	25%	27%	35%	41%	24%	32%	40%
Male	300	31%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	300	19%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	38%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	100	33%	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	100	21%	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	600	29%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-