

# Outcome Based Success Measures



Provider Name	ESSEX COUNTY COUNCIL
Provider Type	Other Public Funded
UKPRN	10002327
Provider ID	110116
Based on number of learners	5,300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.  
• For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

# Success Measures Guidance Notes



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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

# Success Measures Summary



Department  
for Business  
Innovation & Skills



Skills Funding  
Agency

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Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	71%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	33%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	51%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	35%

# Success Measures Breakdowns



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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
<b>By Programme Type</b>							
All Adult FE and Skills	5,300	71%	33%	51%	300	35%	
of which Apprenticeships	-	-	-	-	-	-	
<b>By Age</b>							
19 - 24	900	65%	30%	48%	100	32%	
25 - 49	3,500	73%	33%	54%	200	35%	
50+	900	69%	36%	43%	-	-	
Unknown	-	-	-	-	-	-	
<b>By Gender</b>							
Female	3,800	73%	33%	54%	200	38%	
Male	1,600	67%	33%	44%	100	32%	

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	900	69%	50%	30%	-	-
Entry/Level 1 - Eng & Maths	1,300	68%	38%	45%	100	18%
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	100	72%	18%	64%	-	-
Level 2 - Eng & Maths	1,100	70%	24%	58%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,100	74%	27%	62%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	500	79%	26%	65%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	1,200	71%	56%	27%	-	-
No Learning Difficulties/ Disability	4,100	71%	26%	59%	200	36%
Not Known/Not Provided	-	-	-	-	-	-

## Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	5,300	71%	64%	69%	77%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	900	65%	64%	69%	77%	68%	75%	82%
25 - 49	3,500	73%	66%	72%	77%	67%	76%	84%
50+	900	69%	54%	64%	71%	60%	71%	79%
<b>By Gender</b>								
Female	3,800	73%	66%	71%	78%	70%	77%	84%
Male	1,600	67%	60%	67%	74%	62%	72%	82%

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	900	69%	50%	61%	70%	51%	62%	71%
Entry/Level 1 - Eng & Maths	1,300	68%	58%	65%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	56%	63%	70%	55%	61%	67%
Level 2 - Other	100	72%	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	1,100	70%	66%	71%	77%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,100	74%	69%	77%	83%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	500	79%	72%	81%	87%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	1,200	71%	55%	63%	73%	58%	66%	73%
No Learning Difficulties/ Disability	4,100	71%	66%	71%	78%	68%	77%	85%
Not Known/Not Provided	-	-	57%	65%	68%	59%	68%	78%

# Sustained learning

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		Sustained learning						
		Provider Type			National			
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	5,300	33%	17%	28%	36%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	900	30%	21%	28%	37%	15%	28%	37%
25 - 49	3,500	33%	17%	28%	37%	7%	17%	28%
50+	900	36%	17%	28%	38%	6%	12%	24%
<b>By Gender</b>								
Female	3,800	33%	21%	29%	36%	11%	22%	31%
Male	1,600	33%	17%	28%	37%	7%	17%	28%

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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
	Entry/Level 1 - Other	900	50%	19%	27%	38%	19%	27%	37%
	Entry/Level 1 - Eng & Maths	1,300	38%	27%	40%	51%	22%	37%	46%
	Entry/Level 1 - ESOL	-	-	29%	40%	48%	27%	37%	48%
	Level 2 - Other	100	18%	-	-	-	13%	18%	27%
	Level 2 - Eng & Maths	1,100	24%	20%	26%	33%	20%	27%	37%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	1,100	27%	12%	22%	29%	7%	15%	24%
	Level 3 - Other	-	-	-	-	-	11%	16%	25%
	Full Level 3	500	26%	8%	15%	25%	8%	21%	32%
	Level 4+	-	-	-	-	-	8%	12%	16%
	Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
	Learning Difficulties/ Disability	1,200	56%	32%	44%	56%	26%	36%	46%
	No Learning Difficulties/ Disability	4,100	26%	15%	24%	32%	8%	16%	26%
	Not Known/Not Provided	-	-	19%	24%	29%	12%	20%	30%

# Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Programme Type</b>									
	<b>All Adult FE and Skills</b>	<b>5,300</b>	<b>51%</b>	43%	52%	65%	53%	67%	83%
	of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>									
	19 - 24	900	48%	43%	52%	63%	51%	62%	78%
	25 - 49	3,500	54%	44%	54%	65%	53%	67%	82%
	50+	900	43%	37%	44%	53%	44%	62%	75%
<b>By Gender</b>									
	Female	3,800	54%	45%	53%	65%	54%	68%	82%
	Male	1,600	44%	39%	48%	56%	48%	62%	80%

# Sustained employment



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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
Entry/Level 1 - Other	900	30%	30%	42%	54%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	1,300	45%	30%	38%	46%	29%	39%	53%	
Entry/Level 1 - ESOL	-	-	21%	34%	42%	22%	33%	42%	
Level 2 - Other	100	64%	-	-	-	55%	73%	81%	
Level 2 - Eng & Maths	1,100	58%	50%	59%	66%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	1,100	62%	59%	68%	80%	62%	72%	82%	
Level 3 - Other	-	-	-	-	-	60%	71%	79%	
Full Level 3	500	65%	63%	73%	84%	63%	72%	84%	
Level 4+	-	-	-	-	-	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
Learning Difficulties/ Disability	1,200	27%	20%	28%	34%	27%	38%	49%	
No Learning Difficulties/ Disability	4,100	59%	49%	58%	71%	56%	70%	83%	
Not Known/Not Provided	-	-	42%	51%	58%	44%	58%	71%	

# Sustained employment for benefit learners



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## Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	35%	27%	33%	40%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	100	32%	-	-	-	26%	32%	37%
25 - 49	200	35%	28%	31%	42%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	200	38%	28%	33%	39%	24%	32%	40%
Male	100	32%	-	-	-	28%	33%	40%

# Sustained employment for benefit learners



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## Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	21%	27%	33%
Entry/Level 1 - Eng & Maths	100	18%	-	-	-	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	200	36%	28%	33%	40%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-