

Outcome Based Success Measures



Provider Name	CROYDON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001778
Provider ID	105714
Based on number of learners	2,700
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	67%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	37%
Sustained employment – the proportion of adult learners in sustained employment.	45%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	31%

Success Measures Breakdowns



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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Programme Type						
All Adult FE and Skills	2,700	67%	37%	45%	300	31%
of which Apprenticeships	200	71%	22%	62%	-	-
By Age						
19 - 24	1,100	72%	44%	45%	100	27%
25 - 49	1,300	66%	34%	46%	200	33%
50+	300	49%	18%	38%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	1,400	71%	42%	45%	200	29%
Male	1,300	63%	32%	45%	200	32%

Success Measures Breakdowns



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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	300	59%	24%	44%	-	-
Entry/Level 1 - Eng & Maths	400	73%	51%	35%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	900	58%	25%	46%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	800	73%	42%	49%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	300	66%	49%	32%	-	-
No Learning Difficulties/ Disability	2,400	67%	35%	47%	300	32%
Not Known/Not Provided	-	-	-	-	-	-

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	2,700	67%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	71%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,100	72%	69%	74%	78%	68%	75%	82%
25 - 49	1,300	66%	69%	74%	79%	67%	76%	84%
50+	300	49%	63%	72%	76%	60%	71%	79%
By Gender								
Female	1,400	71%	72%	76%	80%	70%	77%	84%
Male	1,300	63%	64%	71%	77%	62%	72%	82%

Sustained positive destination



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Sustained positive destination								
		Provider Type			National			
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	300	59%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	400	73%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	-	-	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	58%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	800	73%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	300	66%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	2,400	67%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	2,700	37%	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	200	22%	13%	18%	25%	10%	16%	22%
By Age									
	19 - 24	1,100	44%	29%	34%	39%	15%	28%	37%
	25 - 49	1,300	34%	18%	23%	29%	7%	17%	28%
	50+	300	18%	9%	13%	20%	6%	12%	24%
By Gender									
	Female	1,400	42%	22%	28%	32%	11%	22%	31%
	Male	1,300	32%	16%	22%	30%	7%	17%	28%

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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	300	24%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	400	51%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%	
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	-	-	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	900	25%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%	
Full Level 3	800	42%	23%	29%	35%	8%	21%	32%	
Level 4+	-	-	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	300	49%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	2,400	35%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	2,700	45%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	200	62%	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	1,100	45%	51%	58%	65%	51%	62%	78%
	25 - 49	1,300	46%	56%	65%	71%	53%	67%	82%
	50+	300	38%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	1,400	45%	55%	64%	71%	54%	68%	82%
	Male	1,300	45%	52%	59%	67%	48%	62%	80%

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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	300	44%	32%	42%	55%	31%	42%	55%
	Entry/Level 1 - Eng & Maths	400	35%	31%	43%	54%	29%	39%	53%
	Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
	Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
	Level 2 - Eng & Maths	-	-	53%	62%	70%	50%	60%	70%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	900	46%	60%	68%	73%	62%	72%	82%
	Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
	Full Level 3	800	49%	60%	67%	73%	63%	72%	84%
	Level 4+	-	-	76%	83%	88%	77%	83%	88%
	Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	300	32%	30%	39%	47%	27%	38%	49%
	No Learning Difficulties/ Disability	2,400	47%	57%	67%	72%	56%	70%	83%
	Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	300	31%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	100	27%	27%	33%	37%	26%	32%	37%
25 - 49	200	33%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	200	29%	27%	35%	41%	24%	32%	40%
Male	200	32%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National			
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	-	22%	27%	31%	21%	27%	33%	
	Entry/Level 1 - Eng & Maths	-	19%	24%	27%	19%	24%	27%	
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-	
	Level 2 - Other	-	-	-	-	-	-	-	
	Level 2 - Eng & Maths	-	-	-	-	-	-	-	
	Level 2 - ESOL	-	-	-	-	-	-	-	
	Full Level 2	-	35%	41%	47%	36%	41%	47%	
	Level 3 - Other	-	-	-	-	-	-	-	
	Full Level 3	-	-	-	-	-	-	-	
	Level 4+	-	-	-	-	-	-	-	
	Not assigned	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%	
	No Learning Difficulties/ Disability	300	32%	31%	38%	44%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-	