

Outcome Based Success Measures



Provider Name	CAMBRIDGE REGIONAL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001116
Provider ID	108527
Based on number of learners	6,700
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



Department
for Business
Innovation & Skills



Skills Funding
Agency

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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	77%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	17%
Sustained employment – the proportion of adult learners in sustained employment.	70%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	47%

Success Measures Breakdowns



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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Programme Type						
All Adult FE and Skills	6,700	77%	17%	70%	200	47%
of which Apprenticeships	400	79%	15%	76%	-	-
By Age						
19 - 24	1,500	77%	29%	64%	-	-
25 - 49	4,400	76%	13%	71%	100	48%
50+	800	79%	11%	76%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	2,800	81%	21%	74%	-	-
Male	4,000	73%	14%	68%	200	49%

Success Measures Breakdowns



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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	400	69%	24%	53%	-	-
Entry/Level 1 - Eng & Maths	600	72%	31%	58%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	100	74%	34%	50%	-	-
Level 2 - Eng & Maths	200	80%	20%	76%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	4,000	76%	10%	73%	100	50%
Level 3 - Other	200	83%	42%	71%	-	-
Full Level 3	1,100	82%	25%	74%	-	-
Level 4+	100	82%	10%	79%	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	500	76%	37%	52%	-	-
No Learning Difficulties/ Disability	5,100	78%	13%	74%	200	56%
Not Known/Not Provided	1,100	72%	26%	60%	-	-

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	6,700	77%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	400	79%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,500	77%	69%	74%	78%	68%	75%	82%
25 - 49	4,400	76%	69%	74%	79%	67%	76%	84%
50+	800	79%	63%	72%	76%	60%	71%	79%
By Gender								
Female	2,800	81%	72%	76%	80%	70%	77%	84%
Male	4,000	73%	64%	71%	77%	62%	72%	82%

Sustained positive destination



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Sustained positive destination								
		Provider Type			National			
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	400	69%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	600	72%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	100	74%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	200	80%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	4,000	76%	69%	75%	80%	70%	78%	85%
Level 3 - Other	200	83%	70%	77%	83%	70%	77%	83%
Full Level 3	1,100	82%	75%	79%	83%	76%	81%	86%
Level 4+	100	82%	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	500	76%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	5,100	78%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	1,100	72%	60%	70%	78%	59%	68%	78%

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	6,700	17%	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	400	15%	13%	18%	25%	10%	16%	22%
By Age									
	19 - 24	1,500	29%	29%	34%	39%	15%	28%	37%
	25 - 49	4,400	13%	18%	23%	29%	7%	17%	28%
	50+	800	11%	9%	13%	20%	6%	12%	24%
By Gender									
	Female	2,800	21%	22%	28%	32%	11%	22%	31%
	Male	4,000	14%	16%	22%	30%	7%	17%	28%

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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	400	24%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	600	31%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%	
Level 2 - Other	100	34%	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	200	20%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	4,000	10%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	200	42%	11%	15%	22%	11%	16%	25%	
Full Level 3	1,100	25%	23%	29%	35%	8%	21%	32%	
Level 4+	100	10%	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	500	37%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	5,100	13%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	1,100	26%	12%	18%	30%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	6,700	70%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	400	76%	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	1,500	64%	51%	58%	65%	51%	62%	78%
	25 - 49	4,400	71%	56%	65%	71%	53%	67%	82%
	50+	800	76%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	2,800	74%	55%	64%	71%	54%	68%	82%
	Male	4,000	68%	52%	59%	67%	48%	62%	80%

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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	400	53%	32%	42%	55%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	600	58%	31%	43%	54%	29%	39%	53%	
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%	
Level 2 - Other	100	50%	55%	73%	81%	55%	73%	81%	
Level 2 - Eng & Maths	200	76%	53%	62%	70%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	4,000	73%	60%	68%	73%	62%	72%	82%	
Level 3 - Other	200	71%	64%	71%	79%	60%	71%	79%	
Full Level 3	1,100	74%	60%	67%	73%	63%	72%	84%	
Level 4+	100	79%	76%	83%	88%	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	500	52%	30%	39%	47%	27%	38%	49%	
No Learning Difficulties/ Disability	5,100	74%	57%	67%	72%	56%	70%	83%	
Not Known/Not Provided	1,100	60%	47%	61%	72%	44%	58%	71%	

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	200	47%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	100	48%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	200	49%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	50%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	200	56%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-