

Outcome Based Success Measures



Provider Name	CORNWALL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001696
Provider ID	106490
Based on number of learners	8,500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	74%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	19%
Sustained employment – the proportion of adult learners in sustained employment.	67%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	41%

Success Measures Breakdowns



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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Programme Type						
All Adult FE and Skills	8,500	74%	19%	67%	500	41%
of which Apprenticeships	800	79%	20%	75%	-	-
By Age						
19 - 24	2,400	73%	24%	63%	200	49%
25 - 49	4,900	76%	18%	68%	300	38%
50+	1,200	71%	10%	66%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	4,500	77%	20%	70%	100	42%
Male	4,000	71%	17%	63%	400	41%

Success Measures Breakdowns



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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
By Learner's Highest Level of Learning Aim							
Entry/Level 1 - Other	1,200	49%	24%	30%	200	27%	
Entry/Level 1 - Eng & Maths	300	64%	29%	44%	-	-	
Entry/Level 1 - ESOL	-	-	-	-	-	-	
Level 2 - Other	600	79%	11%	77%	-	-	
Level 2 - Eng & Maths	200	75%	28%	63%	-	-	
Level 2 - ESOL	-	-	-	-	-	-	
Full Level 2	3,200	77%	17%	72%	100	55%	
Level 3 - Other	600	84%	16%	82%	-	-	
Full Level 3	2,100	78%	19%	70%	-	-	
Level 4+	400	89%	13%	86%	-	-	
Not assigned	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities							
Learning Difficulties/ Disability	1,500	60%	32%	38%	100	36%	
No Learning Difficulties/ Disability	5,100	79%	16%	73%	200	47%	
Not Known/Not Provided	1,900	74%	15%	69%	200	39%	

Sustained positive destination



Department
for Business
Innovation & Skills



Skills Funding
Agency

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	8,500	74%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	800	79%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	2,400	73%	69%	74%	78%	68%	75%	82%
25 - 49	4,900	76%	69%	74%	79%	67%	76%	84%
50+	1,200	71%	63%	72%	76%	60%	71%	79%
By Gender								
Female	4,500	77%	72%	76%	80%	70%	77%	84%
Male	4,000	71%	64%	71%	77%	62%	72%	82%

Sustained positive destination



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Sustained positive destination									
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	1,200	49%	52%	62%	71%	51%	62%	71%
	Entry/Level 1 - Eng & Maths	300	64%	61%	68%	74%	56%	66%	74%
	Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
	Level 2 - Other	600	79%	68%	79%	85%	68%	78%	85%
	Level 2 - Eng & Maths	200	75%	69%	76%	80%	67%	74%	80%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	3,200	77%	69%	75%	80%	70%	78%	85%
	Level 3 - Other	600	84%	70%	77%	83%	70%	77%	83%
	Full Level 3	2,100	78%	75%	79%	83%	76%	81%	86%
	Level 4+	400	89%	80%	86%	90%	80%	86%	90%
	Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	1,500	60%	60%	65%	72%	58%	66%	73%
	No Learning Difficulties/ Disability	5,100	79%	69%	75%	80%	68%	77%	85%
	Not Known/Not Provided	1,900	74%	60%	70%	78%	59%	68%	78%

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	8,500	19%	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	800	20%	13%	18%	25%	10%	16%	22%
By Age									
	19 - 24	2,400	24%	29%	34%	39%	15%	28%	37%
	25 - 49	4,900	18%	18%	23%	29%	7%	17%	28%
	50+	1,200	10%	9%	13%	20%	6%	12%	24%
By Gender									
	Female	4,500	20%	22%	28%	32%	11%	22%	31%
	Male	4,000	17%	16%	22%	30%	7%	17%	28%

Sustained learning

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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	1,200	24%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	300	29%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%	
Level 2 - Other	600	11%	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	200	28%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	3,200	17%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	600	16%	11%	15%	22%	11%	16%	25%	
Full Level 3	2,100	19%	23%	29%	35%	8%	21%	32%	
Level 4+	400	13%	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	1,500	32%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	5,100	16%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	1,900	15%	12%	18%	30%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	8,500	67%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	800	75%	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	2,400	63%	51%	58%	65%	51%	62%	78%
	25 - 49	4,900	68%	56%	65%	71%	53%	67%	82%
	50+	1,200	66%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	4,500	70%	55%	64%	71%	54%	68%	82%
	Male	4,000	63%	52%	59%	67%	48%	62%	80%

Sustained employment



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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	1,200	30%	32%	42%	55%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	300	44%	31%	43%	54%	29%	39%	53%	
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%	
Level 2 - Other	600	77%	55%	73%	81%	55%	73%	81%	
Level 2 - Eng & Maths	200	63%	53%	62%	70%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	3,200	72%	60%	68%	73%	62%	72%	82%	
Level 3 - Other	600	82%	64%	71%	79%	60%	71%	79%	
Full Level 3	2,100	70%	60%	67%	73%	63%	72%	84%	
Level 4+	400	86%	76%	83%	88%	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	1,500	38%	30%	39%	47%	27%	38%	49%	
No Learning Difficulties/ Disability	5,100	73%	57%	67%	72%	56%	70%	83%	
Not Known/Not Provided	1,900	69%	47%	61%	72%	44%	58%	71%	

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	500	41%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	200	49%	27%	33%	37%	26%	32%	37%
25 - 49	300	38%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	100	42%	27%	35%	41%	24%	32%	40%
Male	400	41%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	200	27%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	55%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	100	36%	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	200	47%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	200	39%	-	-	-	-	-	-