

Outcome Based Success Measures



Provider Name	CITY OF WOLVERHAMPTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10007578
Provider ID	106388
Based on number of learners	5,700
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	73%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	26%
Sustained employment – the proportion of adult learners in sustained employment.	60%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	39%

Success Measures Breakdowns



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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Programme Type						
All Adult FE and Skills	5,700	73%	26%	60%	600	39%
of which Apprenticeships	200	81%	28%	75%	-	-
By Age						
19 - 24	1,800	68%	32%	50%	300	35%
25 - 49	3,300	75%	24%	64%	300	41%
50+	700	74%	22%	64%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	3,100	72%	29%	58%	200	42%
Male	2,700	73%	23%	61%	400	37%

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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
By Learner's Highest Level of Learning Aim							
Entry/Level 1 - Other	900	64%	32%	45%	200	42%	
Entry/Level 1 - Eng & Maths	500	56%	35%	31%	-	-	
Entry/Level 1 - ESOL	-	-	-	-	-	-	
Level 2 - Other	300	63%	20%	54%	-	-	
Level 2 - Eng & Maths	200	71%	30%	55%	-	-	
Level 2 - ESOL	-	-	-	-	-	-	
Full Level 2	2,100	78%	24%	68%	200	40%	
Level 3 - Other	200	68%	12%	65%	-	-	
Full Level 3	1,200	77%	27%	65%	-	-	
Level 4+	200	90%	8%	90%	-	-	
Not assigned	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities							
Learning Difficulties/ Disability	500	68%	41%	36%	-	-	
No Learning Difficulties/ Disability	5,100	73%	25%	62%	600	40%	
Not Known/Not Provided	200	70%	17%	61%	-	-	

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	5,700	73%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	81%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,800	68%	69%	74%	78%	68%	75%	82%
25 - 49	3,300	75%	69%	74%	79%	67%	76%	84%
50+	700	74%	63%	72%	76%	60%	71%	79%
By Gender								
Female	3,100	72%	72%	76%	80%	70%	77%	84%
Male	2,700	73%	64%	71%	77%	62%	72%	82%

Sustained positive destination



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		Sustained positive destination							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	900	64%	52%	62%	71%	51%	62%	71%	
Entry/Level 1 - Eng & Maths	500	56%	61%	68%	74%	56%	66%	74%	
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%	
Level 2 - Other	300	63%	68%	79%	85%	68%	78%	85%	
Level 2 - Eng & Maths	200	71%	69%	76%	80%	67%	74%	80%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	2,100	78%	69%	75%	80%	70%	78%	85%	
Level 3 - Other	200	68%	70%	77%	83%	70%	77%	83%	
Full Level 3	1,200	77%	75%	79%	83%	76%	81%	86%	
Level 4+	200	90%	80%	86%	90%	80%	86%	90%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	500	68%	60%	65%	72%	58%	66%	73%	
No Learning Difficulties/ Disability	5,100	73%	69%	75%	80%	68%	77%	85%	
Not Known/Not Provided	200	70%	60%	70%	78%	59%	68%	78%	

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	5,700	26%	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	200	28%	13%	18%	25%	10%	16%	22%
By Age									
	19 - 24	1,800	32%	29%	34%	39%	15%	28%	37%
	25 - 49	3,300	24%	18%	23%	29%	7%	17%	28%
	50+	700	22%	9%	13%	20%	6%	12%	24%
By Gender									
	Female	3,100	29%	22%	28%	32%	11%	22%	31%
	Male	2,700	23%	16%	22%	30%	7%	17%	28%

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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	900	32%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	500	35%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%	
Level 2 - Other	300	20%	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	200	30%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	2,100	24%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	200	12%	11%	15%	22%	11%	16%	25%	
Full Level 3	1,200	27%	23%	29%	35%	8%	21%	32%	
Level 4+	200	8%	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	500	41%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	5,100	25%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	200	17%	12%	18%	30%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	5,700	60%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	200	75%	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	1,800	50%	51%	58%	65%	51%	62%	78%
	25 - 49	3,300	64%	56%	65%	71%	53%	67%	82%
	50+	700	64%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	3,100	58%	55%	64%	71%	54%	68%	82%
	Male	2,700	61%	52%	59%	67%	48%	62%	80%

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		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	900	45%	32%	42%	55%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	500	31%	31%	43%	54%	29%	39%	53%	
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%	
Level 2 - Other	300	54%	55%	73%	81%	55%	73%	81%	
Level 2 - Eng & Maths	200	55%	53%	62%	70%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	2,100	68%	60%	68%	73%	62%	72%	82%	
Level 3 - Other	200	65%	64%	71%	79%	60%	71%	79%	
Full Level 3	1,200	65%	60%	67%	73%	63%	72%	84%	
Level 4+	200	90%	76%	83%	88%	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	500	36%	30%	39%	47%	27%	38%	49%	
No Learning Difficulties/ Disability	5,100	62%	57%	67%	72%	56%	70%	83%	
Not Known/Not Provided	200	61%	47%	61%	72%	44%	58%	71%	

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	600	39%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	300	35%	27%	33%	37%	26%	32%	37%
25 - 49	300	41%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	200	42%	27%	35%	41%	24%	32%	40%
Male	400	37%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	200	42%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	40%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	600	40%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-