

# Outcome Based Success Measures



Provider Name	COLLEGE OF NORTH WEST LONDON
Provider Type	General FE College incl Tertiary
UKPRN	10001549
Provider ID	108782
Based on number of learners	4,800
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

# Success Measures Guidance Notes



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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

# Success Measures Summary



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Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	67%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	41%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	40%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	28%

# Success Measures Breakdowns



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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
<b>By Programme Type</b>						
All Adult FE and Skills	4,800	67%	41%	40%	700	28%
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	1,200	68%	43%	40%	200	24%
25 - 49	3,100	67%	40%	41%	500	31%
50+	500	61%	35%	34%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	2,200	65%	42%	34%	200	24%
Male	2,700	68%	40%	45%	500	31%

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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
<b>By Learner's Highest Level of Learning Aim</b>							
Entry/Level 1 - Other	800	70%	57%	34%	100	33%	
Entry/Level 1 - Eng & Maths	1,300	64%	44%	33%	200	19%	
Entry/Level 1 - ESOL	300	57%	38%	26%	-	-	
Level 2 - Other	-	-	-	-	-	-	
Level 2 - Eng & Maths	-	-	-	-	-	-	
Level 2 - ESOL	-	-	-	-	-	-	
Full Level 2	1,500	69%	34%	49%	200	32%	
Level 3 - Other	-	-	-	-	-	-	
Full Level 3	700	66%	31%	47%	100	32%	
Level 4+	-	-	-	-	-	-	
Not assigned	-	-	-	-	-	-	
<b>By Learners with Learning Difficulties and/or Disabilities</b>							
Learning Difficulties/ Disability	600	63%	52%	23%	-	-	
No Learning Difficulties/ Disability	4,000	67%	39%	43%	600	29%	
Not Known/Not Provided	200	66%	43%	36%	-	-	

# Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	4,800	67%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	1,200	68%	69%	74%	78%	68%	75%	82%
25 - 49	3,100	67%	69%	74%	79%	67%	76%	84%
50+	500	61%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	2,200	65%	72%	76%	80%	70%	77%	84%
Male	2,700	68%	64%	71%	77%	62%	72%	82%

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	800	70%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	1,300	64%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	300	57%	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	-	-	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,500	69%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	700	66%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	600	63%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	4,000	67%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	200	66%	60%	70%	78%	59%	68%	78%

# Sustained learning



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**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Programme Type</b>									
	<b>All Adult FE and Skills</b>	<b>4,800</b>	<b>41%</b>	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
<b>By Age</b>									
	19 - 24	1,200	43%	29%	34%	39%	15%	28%	37%
	25 - 49	3,100	40%	18%	23%	29%	7%	17%	28%
	50+	500	35%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>									
	Female	2,200	42%	22%	28%	32%	11%	22%	31%
	Male	2,700	40%	16%	22%	30%	7%	17%	28%

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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
Entry/Level 1 - Other	800	57%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	1,300	44%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	300	38%	25%	37%	49%	27%	37%	48%	
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	-	-	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	1,500	34%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%	
Full Level 3	700	31%	23%	29%	35%	8%	21%	32%	
Level 4+	-	-	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
Learning Difficulties/ Disability	600	52%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	4,000	39%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	200	43%	12%	18%	30%	12%	20%	30%	

# Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Programme Type</b>									
	<b>All Adult FE and Skills</b>	<b>4,800</b>	<b>40%</b>	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
<b>By Age</b>									
	19 - 24	1,200	40%	51%	58%	65%	51%	62%	78%
	25 - 49	3,100	41%	56%	65%	71%	53%	67%	82%
	50+	500	34%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>									
	Female	2,200	34%	55%	64%	71%	54%	68%	82%
	Male	2,700	45%	52%	59%	67%	48%	62%	80%

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		Sustained employment						
		Provider Type			National			
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	800	34%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	1,300	33%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	300	26%	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	-	-	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,500	49%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	700	47%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	600	23%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	4,000	43%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	200	36%	47%	61%	72%	44%	58%	71%

# Sustained employment for benefit learners



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## Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National			
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Programme Type</b>									
	<b>All Adult FE and Skills</b>	<b>700</b>	<b>28%</b>	30%	37%	43%	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>									
	19 - 24	200	24%	27%	33%	37%	26%	32%	37%
	25 - 49	500	31%	29%	36%	43%	28%	33%	42%
	50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>									
	Female	200	24%	27%	35%	41%	24%	32%	40%
	Male	500	31%	30%	35%	41%	28%	33%	40%

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	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	100	33%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	200	19%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	32%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	100	32%	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	600	29%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-