

Outcome Based Success Measures



Provider Name	CALDERDALE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001093
Provider ID	108325
Based on number of learners	2,100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	67%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	26%
Sustained employment – the proportion of adult learners in sustained employment.	53%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	38%

Success Measures Breakdowns



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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Programme Type						
All Adult FE and Skills	2,100	67%	26%	53%	400	38%
of which Apprenticeships	-	-	-	-	-	-
By Age						
19 - 24	600	67%	26%	52%	100	32%
25 - 49	1,300	68%	26%	54%	200	41%
50+	200	62%	20%	50%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	1,200	71%	27%	57%	100	41%
Male	1,000	62%	24%	49%	300	36%

Success Measures Breakdowns



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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
By Learner's Highest Level of Learning Aim							
Entry/Level 1 - Other	400	55%	30%	36%	100	30%	
Entry/Level 1 - Eng & Maths	200	54%	34%	28%	-	-	
Entry/Level 1 - ESOL	-	-	-	-	-	-	
Level 2 - Other	-	-	-	-	-	-	
Level 2 - Eng & Maths	100	82%	27%	71%	-	-	
Level 2 - ESOL	-	-	-	-	-	-	
Full Level 2	600	68%	26%	56%	100	37%	
Level 3 - Other	-	-	-	-	-	-	
Full Level 3	600	70%	23%	58%	-	-	
Level 4+	-	-	-	-	-	-	
Not assigned	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities							
Learning Difficulties/ Disability	300	58%	42%	27%	-	-	
No Learning Difficulties/ Disability	1,800	68%	23%	57%	300	40%	
Not Known/Not Provided	-	-	-	-	-	-	

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	2,100	67%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	600	67%	69%	74%	78%	68%	75%	82%
25 - 49	1,300	68%	69%	74%	79%	67%	76%	84%
50+	200	62%	63%	72%	76%	60%	71%	79%
By Gender								
Female	1,200	71%	72%	76%	80%	70%	77%	84%
Male	1,000	62%	64%	71%	77%	62%	72%	82%

Sustained positive destination



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		Sustained positive destination							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	400	55%	52%	62%	71%	51%	62%	71%	
Entry/Level 1 - Eng & Maths	200	54%	61%	68%	74%	56%	66%	74%	
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%	
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%	
Level 2 - Eng & Maths	100	82%	69%	76%	80%	67%	74%	80%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	600	68%	69%	75%	80%	70%	78%	85%	
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%	
Full Level 3	600	70%	75%	79%	83%	76%	81%	86%	
Level 4+	-	-	80%	86%	90%	80%	86%	90%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	300	58%	60%	65%	72%	58%	66%	73%	
No Learning Difficulties/ Disability	1,800	68%	69%	75%	80%	68%	77%	85%	
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%	

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	2,100	26%	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
By Age									
	19 - 24	600	26%	29%	34%	39%	15%	28%	37%
	25 - 49	1,300	26%	18%	23%	29%	7%	17%	28%
	50+	200	20%	9%	13%	20%	6%	12%	24%
By Gender									
	Female	1,200	27%	22%	28%	32%	11%	22%	31%
	Male	1,000	24%	16%	22%	30%	7%	17%	28%

Sustained learning



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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	400	30%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	200	34%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%	
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	100	27%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	600	26%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%	
Full Level 3	600	23%	23%	29%	35%	8%	21%	32%	
Level 4+	-	-	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	300	42%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	1,800	23%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	2,100	53%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	600	52%	51%	58%	65%	51%	62%	78%
	25 - 49	1,300	54%	56%	65%	71%	53%	67%	82%
	50+	200	50%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	1,200	57%	55%	64%	71%	54%	68%	82%
	Male	1,000	49%	52%	59%	67%	48%	62%	80%

Sustained employment



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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	400	36%	32%	42%	55%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	200	28%	31%	43%	54%	29%	39%	53%	
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%	
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%	
Level 2 - Eng & Maths	100	71%	53%	62%	70%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	600	56%	60%	68%	73%	62%	72%	82%	
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%	
Full Level 3	600	58%	60%	67%	73%	63%	72%	84%	
Level 4+	-	-	76%	83%	88%	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	300	27%	30%	39%	47%	27%	38%	49%	
No Learning Difficulties/ Disability	1,800	57%	57%	67%	72%	56%	70%	83%	
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%	

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	400	38%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	100	32%	27%	33%	37%	26%	32%	37%
25 - 49	200	41%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	100	41%	27%	35%	41%	24%	32%	40%
Male	300	36%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	100	30%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	37%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	300	40%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-