

Outcome Based Success Measures



Provider Name	CITY COLLEGE, PLYMOUTH
Provider Type	General FE College incl Tertiary
UKPRN	10005128
Provider ID	108499
Based on number of learners	4,200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	76%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	24%
Sustained employment – the proportion of adult learners in sustained employment.	65%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	42%

Success Measures Breakdowns



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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Programme Type						
All Adult FE and Skills	4,200	76%	24%	65%	300	42%
of which Apprenticeships	200	80%	19%	78%	-	-
By Age						
19 - 24	1,200	74%	33%	58%	100	34%
25 - 49	2,400	78%	21%	68%	200	47%
50+	600	74%	11%	70%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	2,100	78%	26%	65%	100	44%
Male	2,100	75%	21%	65%	200	41%

Success Measures Breakdowns



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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	200	65%	28%	45%	-	-
Entry/Level 1 - Eng & Maths	500	70%	36%	48%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	300	79%	13%	75%	-	-
Level 2 - Eng & Maths	400	71%	23%	59%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,500	77%	13%	72%	-	-
Level 3 - Other	100	81%	21%	78%	-	-
Full Level 3	1,100	80%	36%	62%	-	-
Level 4+	100	89%	6%	87%	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	800	67%	30%	48%	-	-
No Learning Difficulties/ Disability	3,300	78%	22%	69%	300	43%
Not Known/Not Provided	100	86%	11%	81%	-	-

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	4,200	76%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	80%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,200	74%	69%	74%	78%	68%	75%	82%
25 - 49	2,400	78%	69%	74%	79%	67%	76%	84%
50+	600	74%	63%	72%	76%	60%	71%	79%
By Gender								
Female	2,100	78%	72%	76%	80%	70%	77%	84%
Male	2,100	75%	64%	71%	77%	62%	72%	82%

Sustained positive destination



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		Sustained positive destination							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	200	65%	52%	62%	71%	51%	62%	71%	
Entry/Level 1 - Eng & Maths	500	70%	61%	68%	74%	56%	66%	74%	
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%	
Level 2 - Other	300	79%	68%	79%	85%	68%	78%	85%	
Level 2 - Eng & Maths	400	71%	69%	76%	80%	67%	74%	80%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	1,500	77%	69%	75%	80%	70%	78%	85%	
Level 3 - Other	100	81%	70%	77%	83%	70%	77%	83%	
Full Level 3	1,100	80%	75%	79%	83%	76%	81%	86%	
Level 4+	100	89%	80%	86%	90%	80%	86%	90%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	800	67%	60%	65%	72%	58%	66%	73%	
No Learning Difficulties/ Disability	3,300	78%	69%	75%	80%	68%	77%	85%	
Not Known/Not Provided	100	86%	60%	70%	78%	59%	68%	78%	

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	4,200	24%	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	200	19%	13%	18%	25%	10%	16%	22%
By Age									
	19 - 24	1,200	33%	29%	34%	39%	15%	28%	37%
	25 - 49	2,400	21%	18%	23%	29%	7%	17%	28%
	50+	600	11%	9%	13%	20%	6%	12%	24%
By Gender									
	Female	2,100	26%	22%	28%	32%	11%	22%	31%
	Male	2,100	21%	16%	22%	30%	7%	17%	28%

Sustained learning



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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	200	28%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	500	36%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%	
Level 2 - Other	300	13%	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	400	23%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	1,500	13%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	100	21%	11%	15%	22%	11%	16%	25%	
Full Level 3	1,100	36%	23%	29%	35%	8%	21%	32%	
Level 4+	100	6%	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	800	30%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	3,300	22%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	100	11%	12%	18%	30%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	4,200	65%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	200	78%	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	1,200	58%	51%	58%	65%	51%	62%	78%
	25 - 49	2,400	68%	56%	65%	71%	53%	67%	82%
	50+	600	70%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	2,100	65%	55%	64%	71%	54%	68%	82%
	Male	2,100	65%	52%	59%	67%	48%	62%	80%

Sustained employment



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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	200	45%	32%	42%	55%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	500	48%	31%	43%	54%	29%	39%	53%	
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%	
Level 2 - Other	300	75%	55%	73%	81%	55%	73%	81%	
Level 2 - Eng & Maths	400	59%	53%	62%	70%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	1,500	72%	60%	68%	73%	62%	72%	82%	
Level 3 - Other	100	78%	64%	71%	79%	60%	71%	79%	
Full Level 3	1,100	62%	60%	67%	73%	63%	72%	84%	
Level 4+	100	87%	76%	83%	88%	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	800	48%	30%	39%	47%	27%	38%	49%	
No Learning Difficulties/ Disability	3,300	69%	57%	67%	72%	56%	70%	83%	
Not Known/Not Provided	100	81%	47%	61%	72%	44%	58%	71%	

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	300	42%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	100	34%	27%	33%	37%	26%	32%	37%
25 - 49	200	47%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	100	44%	27%	35%	41%	24%	32%	40%
Male	200	41%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National			
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	-	22%	27%	31%	21%	27%	33%	
	Entry/Level 1 - Eng & Maths	-	19%	24%	27%	19%	24%	27%	
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-	
	Level 2 - Other	-	-	-	-	-	-	-	
	Level 2 - Eng & Maths	-	-	-	-	-	-	-	
	Level 2 - ESOL	-	-	-	-	-	-	-	
	Full Level 2	-	35%	41%	47%	36%	41%	47%	
	Level 3 - Other	-	-	-	-	-	-	-	
	Full Level 3	-	-	-	-	-	-	-	
	Level 4+	-	-	-	-	-	-	-	
	Not assigned	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%	
	No Learning Difficulties/ Disability	300	43%	31%	38%	44%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-	