

Outcome Based Success Measures



Provider Name	DONCASTER COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10002005
Provider ID	107019
Based on number of learners	4,700
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	76%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	20%
Sustained employment – the proportion of adult learners in sustained employment.	67%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	42%

Success Measures Breakdowns



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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Programme Type						
All Adult FE and Skills	4,700	76%	20%	67%	400	42%
of which Apprenticeships	100	87%	20%	82%	-	-
By Age						
19 - 24	1,200	76%	31%	62%	100	36%
25 - 49	2,900	77%	18%	68%	200	44%
50+	700	76%	9%	71%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	2,900	77%	20%	68%	100	44%
Male	1,800	75%	20%	65%	200	40%

Success Measures Breakdowns



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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	600	70%	21%	58%	-	-
Entry/Level 1 - Eng & Maths	300	64%	35%	42%	-	-
Entry/Level 1 - ESOL	200	61%	26%	40%	-	-
Level 2 - Other	200	58%	21%	46%	-	-
Level 2 - Eng & Maths	200	71%	27%	63%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	2,200	81%	14%	76%	100	45%
Level 3 - Other	-	-	-	-	-	-
Full Level 3	900	78%	28%	64%	-	-
Level 4+	200	81%	22%	75%	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	400	64%	33%	41%	-	-
No Learning Difficulties/ Disability	4,200	78%	18%	70%	300	43%
Not Known/Not Provided	-	-	-	-	-	-

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	4,700	76%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	100	87%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,200	76%	69%	74%	78%	68%	75%	82%
25 - 49	2,900	77%	69%	74%	79%	67%	76%	84%
50+	700	76%	63%	72%	76%	60%	71%	79%
By Gender								
Female	2,900	77%	72%	76%	80%	70%	77%	84%
Male	1,800	75%	64%	71%	77%	62%	72%	82%

Sustained positive destination



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		Sustained positive destination							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	600	70%	52%	62%	71%	51%	62%	71%
	Entry/Level 1 - Eng & Maths	300	64%	61%	68%	74%	56%	66%	74%
	Entry/Level 1 - ESOL	200	61%	54%	60%	67%	55%	61%	67%
	Level 2 - Other	200	58%	68%	79%	85%	68%	78%	85%
	Level 2 - Eng & Maths	200	71%	69%	76%	80%	67%	74%	80%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	2,200	81%	69%	75%	80%	70%	78%	85%
	Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
	Full Level 3	900	78%	75%	79%	83%	76%	81%	86%
	Level 4+	200	81%	80%	86%	90%	80%	86%	90%
	Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	400	64%	60%	65%	72%	58%	66%	73%
	No Learning Difficulties/ Disability	4,200	78%	69%	75%	80%	68%	77%	85%
	Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

Sustained learning

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		Sustained learning						
		Provider Type			National			
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	4,700	20%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	100	20%	13%	18%	25%	10%	16%	22%
By Age								
19 - 24	1,200	31%	29%	34%	39%	15%	28%	37%
25 - 49	2,900	18%	18%	23%	29%	7%	17%	28%
50+	700	9%	9%	13%	20%	6%	12%	24%
By Gender								
Female	2,900	20%	22%	28%	32%	11%	22%	31%
Male	1,800	20%	16%	22%	30%	7%	17%	28%

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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	600	21%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	300	35%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	200	26%	25%	37%	49%	27%	37%	48%	
Level 2 - Other	200	21%	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	200	27%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	2,200	14%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%	
Full Level 3	900	28%	23%	29%	35%	8%	21%	32%	
Level 4+	200	22%	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	400	33%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	4,200	18%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	4,700	67%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	100	82%	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	1,200	62%	51%	58%	65%	51%	62%	78%
	25 - 49	2,900	68%	56%	65%	71%	53%	67%	82%
	50+	700	71%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	2,900	68%	55%	64%	71%	54%	68%	82%
	Male	1,800	65%	52%	59%	67%	48%	62%	80%

Sustained employment



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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	600	58%	32%	42%	55%	31%	42%	55%
	Entry/Level 1 - Eng & Maths	300	42%	31%	43%	54%	29%	39%	53%
	Entry/Level 1 - ESOL	200	40%	20%	32%	44%	22%	33%	42%
	Level 2 - Other	200	46%	55%	73%	81%	55%	73%	81%
	Level 2 - Eng & Maths	200	63%	53%	62%	70%	50%	60%	70%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	2,200	76%	60%	68%	73%	62%	72%	82%
	Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
	Full Level 3	900	64%	60%	67%	73%	63%	72%	84%
	Level 4+	200	75%	76%	83%	88%	77%	83%	88%
	Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	400	41%	30%	39%	47%	27%	38%	49%
	No Learning Difficulties/ Disability	4,200	70%	57%	67%	72%	56%	70%	83%
	Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	400	42%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	100	36%	27%	33%	37%	26%	32%	37%
25 - 49	200	44%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	100	44%	27%	35%	41%	24%	32%	40%
Male	200	40%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	45%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	300	43%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-