

Outcome Based Success Measures



Provider Name	EAST BERKSHIRE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10002107
Provider ID	107745
Based on number of learners	3,700
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	73%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	32%
Sustained employment – the proportion of adult learners in sustained employment.	56%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	32%

Success Measures Breakdowns



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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
By Programme Type							
All Adult FE and Skills	3,700	73%	32%	56%	200	32%	
of which Apprenticeships	100	77%	30%	68%	-	-	
By Age							
19 - 24	1,100	73%	39%	55%	-	-	
25 - 49	2,300	74%	31%	57%	100	35%	
50+	400	65%	18%	52%	-	-	
Unknown	-	-	-	-	-	-	
By Gender							
Female	2,200	74%	34%	55%	100	29%	
Male	1,500	71%	30%	57%	100	35%	

Success Measures Breakdowns



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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	200	74%	46%	52%	-	-
Entry/Level 1 - Eng & Maths	1,200	71%	42%	46%	-	-
Entry/Level 1 - ESOL	200	57%	49%	13%	-	-
Level 2 - Other	100	75%	27%	60%	-	-
Level 2 - Eng & Maths	200	81%	27%	66%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,200	73%	26%	63%	-	-
Level 3 - Other	100	75%	19%	68%	-	-
Full Level 3	500	73%	24%	62%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	300	69%	43%	40%	-	-
No Learning Difficulties/ Disability	3,200	74%	32%	58%	200	33%
Not Known/Not Provided	200	64%	24%	49%	-	-

Sustained positive destination



Department
for Business
Innovation & Skills



Skills Funding
Agency

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	3,700	73%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	100	77%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,100	73%	69%	74%	78%	68%	75%	82%
25 - 49	2,300	74%	69%	74%	79%	67%	76%	84%
50+	400	65%	63%	72%	76%	60%	71%	79%
By Gender								
Female	2,200	74%	72%	76%	80%	70%	77%	84%
Male	1,500	71%	64%	71%	77%	62%	72%	82%

Sustained positive destination



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Sustained positive destination								
		Provider Type			National			
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	200	74%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	1,200	71%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	200	57%	54%	60%	67%	55%	61%	67%
Level 2 - Other	100	75%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	200	81%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,200	73%	69%	75%	80%	70%	78%	85%
Level 3 - Other	100	75%	70%	77%	83%	70%	77%	83%
Full Level 3	500	73%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	300	69%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	3,200	74%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	200	64%	60%	70%	78%	59%	68%	78%

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	3,700	32%	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	100	30%	13%	18%	25%	10%	16%	22%
By Age									
	19 - 24	1,100	39%	29%	34%	39%	15%	28%	37%
	25 - 49	2,300	31%	18%	23%	29%	7%	17%	28%
	50+	400	18%	9%	13%	20%	6%	12%	24%
By Gender									
	Female	2,200	34%	22%	28%	32%	11%	22%	31%
	Male	1,500	30%	16%	22%	30%	7%	17%	28%

Sustained learning



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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	200	46%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	1,200	42%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	200	49%	25%	37%	49%	27%	37%	48%	
Level 2 - Other	100	27%	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	200	27%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	1,200	26%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	100	19%	11%	15%	22%	11%	16%	25%	
Full Level 3	500	24%	23%	29%	35%	8%	21%	32%	
Level 4+	-	-	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	300	43%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	3,200	32%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	200	24%	12%	18%	30%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	3,700	56%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	100	68%	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	1,100	55%	51%	58%	65%	51%	62%	78%
	25 - 49	2,300	57%	56%	65%	71%	53%	67%	82%
	50+	400	52%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	2,200	55%	55%	64%	71%	54%	68%	82%
	Male	1,500	57%	52%	59%	67%	48%	62%	80%

Sustained employment



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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	200	52%	32%	42%	55%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	1,200	46%	31%	43%	54%	29%	39%	53%	
Entry/Level 1 - ESOL	200	13%	20%	32%	44%	22%	33%	42%	
Level 2 - Other	100	60%	55%	73%	81%	55%	73%	81%	
Level 2 - Eng & Maths	200	66%	53%	62%	70%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	1,200	63%	60%	68%	73%	62%	72%	82%	
Level 3 - Other	100	68%	64%	71%	79%	60%	71%	79%	
Full Level 3	500	62%	60%	67%	73%	63%	72%	84%	
Level 4+	-	-	76%	83%	88%	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	300	40%	30%	39%	47%	27%	38%	49%	
No Learning Difficulties/ Disability	3,200	58%	57%	67%	72%	56%	70%	83%	
Not Known/Not Provided	200	49%	47%	61%	72%	44%	58%	71%	

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	200	32%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	100	35%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	100	29%	27%	35%	41%	24%	32%	40%
Male	100	35%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National			
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	-	22%	27%	31%	21%	27%	33%	
	Entry/Level 1 - Eng & Maths	-	19%	24%	27%	19%	24%	27%	
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-	
	Level 2 - Other	-	-	-	-	-	-	-	
	Level 2 - Eng & Maths	-	-	-	-	-	-	-	
	Level 2 - ESOL	-	-	-	-	-	-	-	
	Full Level 2	-	35%	41%	47%	36%	41%	47%	
	Level 3 - Other	-	-	-	-	-	-	-	
	Full Level 3	-	-	-	-	-	-	-	
	Level 4+	-	-	-	-	-	-	-	
	Not assigned	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%	
	No Learning Difficulties/ Disability	200	33%	31%	38%	44%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-	