| Name of the function, policy or strategy:   |        |           |              |                         |                               |      | Current or proposed: CURRENT    |                    |  |
|---|--------|-----------|--------------|-------------------------|-------------------------------|------|---------------------------------|--------------------|--|
| DTC – GVTS STRATEGY.  | -97 -  |           |              |                         |                               |      |                                 |                    |  |
| <b>RELOCATION OF Perth DTC to Perth</b>   | GVTS   |           |              |                         |                               |      |                                 |                    |  |
| Person completing the assessment:<br>NICOLA STOKOE  |        |           |              |                         |                               |      | Date of assessment: 19 AUG 2014 |                    |  |
| Purpose of the function, policy or strategy:<br>EFFECTIVE UTILISATION OF DVSA ESTATE  | follow | ing the m | erger of the | DSA and VOSA            |                               |      |                                 |                    |  |
| Questions:<br>indicate yes / no / not known for each group  | Age    | Gender    | Disability   | Gender<br>re-assignment | Pregnancy<br>and<br>Maternity | Race | Religion<br>or<br>belief        | Sexual orientation |  |
| Is there any indication or evidence that<br>different groups have different needs,<br>experiences, issues or priorities in relation to<br>the particular function, policy or strategy?                                      | NO     | NO        | NO           | NOT KNOWN               | NOT<br>KNOWN                  | NO   | NO                              | NOT KNOWN          |  |
| Is there potential for or evidence that, this<br>function, policy or strategy may adversely<br>affect equality of opportunity for all and may<br>harm good relations between different groups?                              | NO     | NO        | NO           | NOT KNOWN               | NOT<br>KNOWN                  | NO   | NO                              | NOT KNOWN          |  |
| Is there any potential for or evidence that, any<br>part of the proposed function, policy or strategy<br>could discriminate, directly or indirectly?  | NO     | NO        | NO           | NOT KNOWN               | NOT<br>KNOWN                  | NO   | NO                              | NOT KNOWN          |  |
| Is there an opportunity to better promote<br>equality of opportunity or better community<br>relations by altering the policy/service or<br>function or working with other government<br>departments or the wider community? | NO     | NO        | NO           | NOT KNOWN               | NOT<br>KNOWN                  | NO   | NO                              | NOT KNOWN          |  |
| Is there any evidence or indication of higher or lower uptake by different groups?  | NO     | NO        | NO           | NOT KNOWN               | NOT<br>KNOWN                  | NO   | NO                              | NOT KNOWN          |  |
| Are there any physical or social barriers to participation/access (e.g. language, format, physical access/proximity)?   | NO     | NO        | NO           | NOT KNOWN               | NOT<br>KNOWN                  | NO   | NO                              | NOT KNOWN          |  |

## Equality duty screening

**Comments** – if you have answered 'yes' to any of the boxes above please detail what the equality issues are and what actions are being taken.