

## Annex B: Impact Assessment for Khalsa Science Academy

School Name	School Type	Capacity	Attainment in 2011/12	Ofsted Grade	Impact Rating
Roundhay St John's Church of England Primary School	3-11 Voluntary Aided School Church of England Mixed	206 school places Oversubscribed for entry in 2011/12 -3% surplus of total school places	Above the national average. 84% of pupils achieved the expected level at KS2 in English and Maths	Good	Minimal – the Free School is unlikely to affect the long term viability of the school.
Grange Farm Primary School	3-11 Foundation school No faith Mixed	420 school places Oversubscribed for entry in 2011/12 14% surplus of total school places	79% of pupils achieved the expected level at KS2 in English and maths Average or close to national average	Good	Grange Farm primary school is a large school which currently has 14% surplus places which is above the local average of 7.9%. Due to the size and nature of the proposed Free School is unlikely to affect the long term viability of the school
Our Lady of Good Counsel Catholic Primary School	3-11 Voluntary Aided School Roman Catholic Mixed	210 school places Oversubscribed for entry in 2011/12 1% surplus of total school places	80% of pupils achieved the expected level at KS2 in English and maths Average or close to national average	Outstanding	Minimal – the Free School is unlikely to affect the long term viability of the school.
Whinmoor St Paul's Church of England Primary School	4-11 Voluntary Aided School Church of England Mixed	210 school places Oversubscribed for entry in 2011/12 5% surplus of total school places	79% of pupils achieved the expected level at KS2 in English and maths Average or close to national average	Good	Minimal – the Free School is unlikely to affect the long term viability of the school.
Kerr Mackie Primary School	3-11 Community School No faith Mixed	417 school places Oversubscribed for entry in 2011/12 1% surplus of total school places	71% of pupils achieved the expected level at KS2 in English and maths. Below the national average	Good	Minimal – the Free School is unlikely to affect the long term viability of the school.

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