

Annex B: Standard Impact Assessment

Note – Special schools do not have assigned capacities and so it has not been possible to provide capacity for this type of school in the table below.

School name	School type	Capacity	Attainment in 2010/11	Ofsted grade
The Avenue Special School	2-19 Academy Converter - PD/MLD - Ofsted report 2011 confirms 'increasing number of pupils have ASD'.	Capacity: 106 No on roll: 100	0.4	Outstanding 2011 report- pre converter inspection
The Holy Brook School	4-11 Community Special School – BESD - Ofsted report May 12 confirms 'a substantial proportion of pupils have additional needs such as learning diff/autism'.	Capacity: 32 No on roll: 24	1.2	Good 2012 report
Brookfields Special School	2-19 Community Special School – SpLD - Ofsted report Sept 2010 confirms 'large groups MLD/P&MLD close to half pupils have some kind of ASD'.	Capacity: N/K No on roll: 190	1.5	Outstanding 2010 report
Phoenix College	11-16 Community Special School-BESD	Capacity: N/K No on roll: 58	3.5	Good 2011 report
Cressex Lodge (SWAAY)	11-16 Other Independent Special School - BESD	Capacity 18 No on roll: 9	4.0	Satisfactory 2012 ISS report
Bishopswood School	2-16 Community Special School –SLD -Ofsted report May 2010 details 'many pupils have add special needs including ASD	Capacity: N/K No on roll: 35	5.0	Good 2010 report
Addington School	2-19 Community Special School - VI/MLD/SLD/BESD/PD/SpLD/SLCN - Ofsted report March 2008 details that 'over one third of pupils have diagnosed ASD'.	Capacity: N/K No on roll: 207	6.0	Outstanding 2008 report
Tadley Horizon	5-19 Other Independent Special School - ASD	Capacity: 65 No on roll: 60	7.9	Outstanding 2010 report
High Close School	7-18 Non Maintained Special School - BESD - Ofsted report January 2013 details that 'over half of pupils have other difficulties, including ASD'.	Capacity: 86 No on roll: 71	9.3	Good 2013 report
Southfield School	11-16 Community Special School - BESD	Capacity: N/K No on roll: 63	9.7	Satisfactory 2011 report

Impact rating

It is assessed that the impact of the Thames Valley Free School on each of the schools listed above will be minimal and will not affect the long term financial viability of any of these schools. This is largely due to the identified shortfall of school places for children with autism in Reading and the surrounding areas.

Notes – 1) Special schools do not have assigned capacities and so it has not been possible to provide capacity for this type of school in the table above. 2) The schools in the above table are within a 10 mile radius of the site of the new free school which reflects the average distance travelled to special schools in this area.