

Outcome Based Success Measures



Provider Name	LEEDS CITY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10024962
Provider ID	118778
Based on number of learners	12,900
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



Department
for Business
Innovation & Skills



Skills Funding
Agency

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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	76%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	26%
Sustained employment – the proportion of adult learners in sustained employment.	63%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	37%

Success Measures Breakdowns



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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Programme Type						
All Adult FE and Skills	12,900	76%	26%	63%	1,000	37%
of which Apprenticeships	500	85%	10%	84%	-	-
By Age						
19 - 24	2,900	74%	37%	55%	300	41%
25 - 49	8,200	76%	25%	63%	600	35%
50+	1,800	76%	10%	71%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	7,300	76%	30%	60%	500	39%
Male	5,700	75%	21%	65%	600	35%

Success Measures Breakdowns



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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
By Learner's Highest Level of Learning Aim							
Entry/Level 1 - Other	1,000	64%	28%	47%	100	23%	
Entry/Level 1 - Eng & Maths	2,800	66%	38%	40%	400	29%	
Entry/Level 1 - ESOL	200	61%	38%	34%	-	-	
Level 2 - Other	800	86%	22%	78%	-	-	
Level 2 - Eng & Maths	800	77%	34%	61%	-	-	
Level 2 - ESOL	-	-	-	-	-	-	
Full Level 2	5,100	78%	17%	71%	200	47%	
Level 3 - Other	300	78%	12%	75%	-	-	
Full Level 3	1,900	80%	33%	66%	100	52%	
Level 4+	100	90%	6%	90%	-	-	
Not assigned	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities							
Learning Difficulties/ Disability	1,100	69%	39%	43%	100	38%	
No Learning Difficulties/ Disability	11,400	76%	24%	65%	900	36%	
Not Known/Not Provided	500	75%	36%	53%	-	-	

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	12,900	76%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	500	85%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	2,900	74%	69%	74%	78%	68%	75%	82%
25 - 49	8,200	76%	69%	74%	79%	67%	76%	84%
50+	1,800	76%	63%	72%	76%	60%	71%	79%
By Gender								
Female	7,300	76%	72%	76%	80%	70%	77%	84%
Male	5,700	75%	64%	71%	77%	62%	72%	82%

Sustained positive destination



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Sustained positive destination									
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	1,000	64%	52%	62%	71%	51%	62%	71%
	Entry/Level 1 - Eng & Maths	2,800	66%	61%	68%	74%	56%	66%	74%
	Entry/Level 1 - ESOL	200	61%	54%	60%	67%	55%	61%	67%
	Level 2 - Other	800	86%	68%	79%	85%	68%	78%	85%
	Level 2 - Eng & Maths	800	77%	69%	76%	80%	67%	74%	80%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	5,100	78%	69%	75%	80%	70%	78%	85%
	Level 3 - Other	300	78%	70%	77%	83%	70%	77%	83%
	Full Level 3	1,900	80%	75%	79%	83%	76%	81%	86%
	Level 4+	100	90%	80%	86%	90%	80%	86%	90%
	Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	1,100	69%	60%	65%	72%	58%	66%	73%
	No Learning Difficulties/ Disability	11,400	76%	69%	75%	80%	68%	77%	85%
	Not Known/Not Provided	500	75%	60%	70%	78%	59%	68%	78%

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	12,900	26%	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	500	10%	13%	18%	25%	10%	16%	22%
By Age									
	19 - 24	2,900	37%	29%	34%	39%	15%	28%	37%
	25 - 49	8,200	25%	18%	23%	29%	7%	17%	28%
	50+	1,800	10%	9%	13%	20%	6%	12%	24%
By Gender									
	Female	7,300	30%	22%	28%	32%	11%	22%	31%
	Male	5,700	21%	16%	22%	30%	7%	17%	28%

Sustained learning



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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	1,000	28%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	2,800	38%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	200	38%	25%	37%	49%	27%	37%	48%	
Level 2 - Other	800	22%	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	800	34%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	5,100	17%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	300	12%	11%	15%	22%	11%	16%	25%	
Full Level 3	1,900	33%	23%	29%	35%	8%	21%	32%	
Level 4+	100	6%	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	1,100	39%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	11,400	24%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	500	36%	12%	18%	30%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	12,900	63%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	500	84%	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	2,900	55%	51%	58%	65%	51%	62%	78%
	25 - 49	8,200	63%	56%	65%	71%	53%	67%	82%
	50+	1,800	71%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	7,300	60%	55%	64%	71%	54%	68%	82%
	Male	5,700	65%	52%	59%	67%	48%	62%	80%

Sustained employment



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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	1,000	47%	32%	42%	55%	31%	42%	55%
	Entry/Level 1 - Eng & Maths	2,800	40%	31%	43%	54%	29%	39%	53%
	Entry/Level 1 - ESOL	200	34%	20%	32%	44%	22%	33%	42%
	Level 2 - Other	800	78%	55%	73%	81%	55%	73%	81%
	Level 2 - Eng & Maths	800	61%	53%	62%	70%	50%	60%	70%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	5,100	71%	60%	68%	73%	62%	72%	82%
	Level 3 - Other	300	75%	64%	71%	79%	60%	71%	79%
	Full Level 3	1,900	66%	60%	67%	73%	63%	72%	84%
	Level 4+	100	90%	76%	83%	88%	77%	83%	88%
	Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	1,100	43%	30%	39%	47%	27%	38%	49%
	No Learning Difficulties/ Disability	11,400	65%	57%	67%	72%	56%	70%	83%
	Not Known/Not Provided	500	53%	47%	61%	72%	44%	58%	71%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	1,000	37%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	300	41%	27%	33%	37%	26%	32%	37%
25 - 49	600	35%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	500	39%	27%	35%	41%	24%	32%	40%
Male	600	35%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	100	23%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	400	29%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	47%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	100	52%	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	100	38%	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	900	36%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-