

Outcome Based Success Measures



Provider Name	NEWCASTLE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10004599
Provider ID	107111
Based on number of learners	9,800
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	72%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	24%
Sustained employment – the proportion of adult learners in sustained employment.	61%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	30%

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Programme Type						
All Adult FE and Skills	9,800	72%	24%	61%	900	30%
of which Apprenticeships	200	83%	17%	80%	-	-
By Age						
19 - 24	2,800	71%	36%	53%	300	31%
25 - 49	6,000	73%	20%	64%	500	30%
50+	1,000	70%	13%	65%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	4,800	76%	27%	63%	300	28%
Male	5,000	69%	21%	58%	600	31%

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All Measures							Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate				
By Learner's Highest Level of Learning Aim								
	Entry/Level 1 - Other	1,100	65%	23%	53%	200	27%	
	Entry/Level 1 - Eng & Maths	900	51%	33%	28%	200	12%	
	Entry/Level 1 - ESOL	600	59%	37%	32%	100	11%	
	Level 2 - Other	400	76%	15%	69%	-	-	
	Level 2 - Eng & Maths	500	66%	31%	49%	-	-	
	Level 2 - ESOL	-	-	-	-	-	-	
	Full Level 2	3,100	72%	17%	65%	200	42%	
	Level 3 - Other	200	76%	16%	70%	-	-	
	Full Level 3	2,700	81%	29%	68%	200	47%	
	Level 4+	300	87%	15%	83%	-	-	
	Not assigned	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities								
	Learning Difficulties/ Disability	900	66%	34%	41%	-	-	
	No Learning Difficulties/ Disability	8,900	73%	23%	62%	800	30%	
	Not Known/Not Provided	-	-	-	-	-	-	

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	9,800	72%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	83%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	2,800	71%	69%	74%	78%	68%	75%	82%
25 - 49	6,000	73%	69%	74%	79%	67%	76%	84%
50+	1,000	70%	63%	72%	76%	60%	71%	79%
By Gender								
Female	4,800	76%	72%	76%	80%	70%	77%	84%
Male	5,000	69%	64%	71%	77%	62%	72%	82%

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,100	65%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	900	51%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	600	59%	54%	60%	67%	55%	61%	67%
Level 2 - Other	400	76%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	500	66%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,100	72%	69%	75%	80%	70%	78%	85%
Level 3 - Other	200	76%	70%	77%	83%	70%	77%	83%
Full Level 3	2,700	81%	75%	79%	83%	76%	81%	86%
Level 4+	300	87%	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	900	66%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	8,900	73%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	9,800	24%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	200	17%	13%	18%	25%	10%	16%	22%
By Age								
19 - 24	2,800	36%	29%	34%	39%	15%	28%	37%
25 - 49	6,000	20%	18%	23%	29%	7%	17%	28%
50+	1,000	13%	9%	13%	20%	6%	12%	24%
By Gender								
Female	4,800	27%	22%	28%	32%	11%	22%	31%
Male	5,000	21%	16%	22%	30%	7%	17%	28%

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,100	23%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	900	33%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	600	37%	25%	37%	49%	27%	37%	48%
Level 2 - Other	400	15%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	500	31%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,100	17%	13%	20%	26%	7%	15%	24%
Level 3 - Other	200	16%	11%	15%	22%	11%	16%	25%
Full Level 3	2,700	29%	23%	29%	35%	8%	21%	32%
Level 4+	300	15%	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	900	34%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	8,900	23%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	9,800	61%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	200	80%	72%	79%	82%	75%	82%	87%
By Age								
19 - 24	2,800	53%	51%	58%	65%	51%	62%	78%
25 - 49	6,000	64%	56%	65%	71%	53%	67%	82%
50+	1,000	65%	52%	65%	71%	44%	62%	75%
By Gender								
Female	4,800	63%	55%	64%	71%	54%	68%	82%
Male	5,000	58%	52%	59%	67%	48%	62%	80%

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,100	53%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	900	28%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	600	32%	20%	32%	44%	22%	33%	42%
Level 2 - Other	400	69%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	500	49%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,100	65%	60%	68%	73%	62%	72%	82%
Level 3 - Other	200	70%	64%	71%	79%	60%	71%	79%
Full Level 3	2,700	68%	60%	67%	73%	63%	72%	84%
Level 4+	300	83%	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	900	41%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	8,900	62%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%

Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	900	30%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	300	31%	27%	33%	37%	26%	32%	37%
25 - 49	500	30%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	300	28%	27%	35%	41%	24%	32%	40%
Male	600	31%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	200	27%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	200	12%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	100	11%	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	42%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	200	47%	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	800	30%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-