

Outcome Based Success Measures



Provider Name	NEWCASTLE UPON TYNE CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10004601
Provider ID	108039
Based on number of learners	3,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	71%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	29%
Sustained employment – the proportion of adult learners in sustained employment.	57%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	28%

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Programme Type						
All Adult FE and Skills	3,400	71%	29%	57%	200	28%
of which Apprenticeships	-	-	-	-	-	-
By Age						
19 - 24	400	71%	36%	51%	-	-
25 - 49	2,100	74%	31%	60%	200	30%
50+	900	64%	22%	54%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	2,300	72%	30%	59%	100	33%
Male	1,100	69%	28%	53%	-	-

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	1,500	68%	24%	58%	-	-
Entry/Level 1 - Eng & Maths	600	64%	42%	37%	-	-
Entry/Level 1 - ESOL	200	56%	37%	30%	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	400	80%	25%	70%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	300	83%	16%	81%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	400	78%	42%	58%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	500	70%	48%	42%	-	-
No Learning Difficulties/ Disability	2,700	72%	26%	61%	200	29%
Not Known/Not Provided	200	60%	29%	47%	-	-

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	3,400	71%	64%	69%	77%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
By Age								
19 - 24	400	71%	64%	69%	77%	68%	75%	82%
25 - 49	2,100	74%	66%	72%	77%	67%	76%	84%
50+	900	64%	54%	64%	71%	60%	71%	79%
By Gender								
Female	2,300	72%	66%	71%	78%	70%	77%	84%
Male	1,100	69%	60%	67%	74%	62%	72%	82%

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,500	68%	50%	61%	70%	51%	62%	71%
Entry/Level 1 - Eng & Maths	600	64%	58%	65%	74%	56%	66%	74%
Entry/Level 1 - ESOL	200	56%	56%	63%	70%	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	400	80%	66%	71%	77%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	83%	69%	77%	83%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	400	78%	72%	81%	87%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	500	70%	55%	63%	73%	58%	66%	73%
No Learning Difficulties/ Disability	2,700	72%	66%	71%	78%	68%	77%	85%
Not Known/Not Provided	200	60%	57%	65%	68%	59%	68%	78%

Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	3,400	29%	17%	28%	36%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
By Age								
19 - 24	400	36%	21%	28%	37%	15%	28%	37%
25 - 49	2,100	31%	17%	28%	37%	7%	17%	28%
50+	900	22%	17%	28%	38%	6%	12%	24%
By Gender								
Female	2,300	30%	21%	29%	36%	11%	22%	31%
Male	1,100	28%	17%	28%	37%	7%	17%	28%

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				Sustained learning					
				Provider Type			National		
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	1,500	24%		19%	27%	38%	19%	27%	37%
Entry/Level 1 - Eng & Maths	600	42%		27%	40%	51%	22%	37%	46%
Entry/Level 1 - ESOL	200	37%		29%	40%	48%	27%	37%	48%
Level 2 - Other	-	-		-	-	-	13%	18%	27%
Level 2 - Eng & Maths	400	25%		20%	26%	33%	20%	27%	37%
Level 2 - ESOL	-	-		-	-	-	-	-	-
Full Level 2	300	16%		12%	22%	29%	7%	15%	24%
Level 3 - Other	-	-		-	-	-	11%	16%	25%
Full Level 3	400	42%		8%	15%	25%	8%	21%	32%
Level 4+	-	-		-	-	-	8%	12%	16%
Not assigned	-	-		-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	500	48%		32%	44%	56%	26%	36%	46%
No Learning Difficulties/ Disability	2,700	26%		15%	24%	32%	8%	16%	26%
Not Known/Not Provided	200	29%		19%	24%	29%	12%	20%	30%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	3,400	57%	43%	52%	65%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
By Age								
19 - 24	400	51%	43%	52%	63%	51%	62%	78%
25 - 49	2,100	60%	44%	54%	65%	53%	67%	82%
50+	900	54%	37%	44%	53%	44%	62%	75%
By Gender								
Female	2,300	59%	45%	53%	65%	54%	68%	82%
Male	1,100	53%	39%	48%	56%	48%	62%	80%

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	1,500	58%	30%	42%	54%	31%	42%	55%
Entry/Level 1 - Eng & Maths	600	37%	30%	38%	46%	29%	39%	53%
Entry/Level 1 - ESOL	200	30%	21%	34%	42%	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	400	70%	50%	59%	66%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	81%	59%	68%	80%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	400	58%	63%	73%	84%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	500	42%	20%	28%	34%	27%	38%	49%
No Learning Difficulties/ Disability	2,700	61%	49%	58%	71%	56%	70%	83%
Not Known/Not Provided	200	47%	42%	51%	58%	44%	58%	71%

Sustained employment for benefit learners



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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	200	28%	27%	33%	40%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	200	30%	28%	31%	42%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	100	33%	28%	33%	39%	24%	32%	40%
Male	-	-	-	-	-	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners									
				Provider Type			National		
		Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	-	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	200	29%	28%	33%	40%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-	-