

Outcome Based Success Measures



Provider Name	LINCOLN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10003928
Provider ID	110223
Based on number of learners	5,600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	78%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	22%
Sustained employment – the proportion of adult learners in sustained employment.	70%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	39%

Success Measures Breakdowns



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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
By Programme Type							
All Adult FE and Skills	5,600	78%	22%	70%	400	39%	
of which Apprenticeships	200	83%	23%	80%	-	-	
By Age							
19 - 24	1,500	75%	31%	60%	100	33%	
25 - 49	3,500	79%	20%	73%	200	44%	
50+	700	81%	12%	76%	-	-	
Unknown	-	-	-	-	-	-	
By Gender							
Female	3,200	79%	23%	70%	100	43%	
Male	2,400	78%	20%	70%	200	37%	

Success Measures Breakdowns



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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	300	62%	30%	41%	-	-
Entry/Level 1 - Eng & Maths	600	72%	29%	58%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	100	72%	30%	61%	-	-
Level 2 - Eng & Maths	300	74%	26%	63%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	2,300	79%	17%	74%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	1,500	83%	25%	73%	-	-
Level 4+	200	88%	9%	85%	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	500	69%	37%	44%	-	-
No Learning Difficulties/ Disability	5,100	79%	20%	72%	300	41%
Not Known/Not Provided	-	-	-	-	-	-

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	5,600	78%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	83%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,500	75%	69%	74%	78%	68%	75%	82%
25 - 49	3,500	79%	69%	74%	79%	67%	76%	84%
50+	700	81%	63%	72%	76%	60%	71%	79%
By Gender								
Female	3,200	79%	72%	76%	80%	70%	77%	84%
Male	2,400	78%	64%	71%	77%	62%	72%	82%

Sustained positive destination



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		Sustained positive destination							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	300	62%	52%	62%	71%	51%	62%	71%
	Entry/Level 1 - Eng & Maths	600	72%	61%	68%	74%	56%	66%	74%
	Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
	Level 2 - Other	100	72%	68%	79%	85%	68%	78%	85%
	Level 2 - Eng & Maths	300	74%	69%	76%	80%	67%	74%	80%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	2,300	79%	69%	75%	80%	70%	78%	85%
	Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
	Full Level 3	1,500	83%	75%	79%	83%	76%	81%	86%
	Level 4+	200	88%	80%	86%	90%	80%	86%	90%
	Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	500	69%	60%	65%	72%	58%	66%	73%
	No Learning Difficulties/ Disability	5,100	79%	69%	75%	80%	68%	77%	85%
	Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

Sustained learning

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		Sustained learning						
		Provider Type			National			
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	5,600	22%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	200	23%	13%	18%	25%	10%	16%	22%
By Age								
19 - 24	1,500	31%	29%	34%	39%	15%	28%	37%
25 - 49	3,500	20%	18%	23%	29%	7%	17%	28%
50+	700	12%	9%	13%	20%	6%	12%	24%
By Gender								
Female	3,200	23%	22%	28%	32%	11%	22%	31%
Male	2,400	20%	16%	22%	30%	7%	17%	28%

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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	300	30%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	600	29%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%	
Level 2 - Other	100	30%	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	300	26%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	2,300	17%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%	
Full Level 3	1,500	25%	23%	29%	35%	8%	21%	32%	
Level 4+	200	9%	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	500	37%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	5,100	20%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	5,600	70%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	200	80%	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	1,500	60%	51%	58%	65%	51%	62%	78%
	25 - 49	3,500	73%	56%	65%	71%	53%	67%	82%
	50+	700	76%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	3,200	70%	55%	64%	71%	54%	68%	82%
	Male	2,400	70%	52%	59%	67%	48%	62%	80%

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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	300	41%	32%	42%	55%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	600	58%	31%	43%	54%	29%	39%	53%	
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%	
Level 2 - Other	100	61%	55%	73%	81%	55%	73%	81%	
Level 2 - Eng & Maths	300	63%	53%	62%	70%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	2,300	74%	60%	68%	73%	62%	72%	82%	
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%	
Full Level 3	1,500	73%	60%	67%	73%	63%	72%	84%	
Level 4+	200	85%	76%	83%	88%	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	500	44%	30%	39%	47%	27%	38%	49%	
No Learning Difficulties/ Disability	5,100	72%	57%	67%	72%	56%	70%	83%	
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%	

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	400	39%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	100	33%	27%	33%	37%	26%	32%	37%
25 - 49	200	44%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	100	43%	27%	35%	41%	24%	32%	40%
Male	200	37%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National			
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	-	22%	27%	31%	21%	27%	33%	
	Entry/Level 1 - Eng & Maths	-	19%	24%	27%	19%	24%	27%	
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-	
	Level 2 - Other	-	-	-	-	-	-	-	
	Level 2 - Eng & Maths	-	-	-	-	-	-	-	
	Level 2 - ESOL	-	-	-	-	-	-	-	
	Full Level 2	-	35%	41%	47%	36%	41%	47%	
	Level 3 - Other	-	-	-	-	-	-	-	
	Full Level 3	-	-	-	-	-	-	-	
	Level 4+	-	-	-	-	-	-	-	
	Not assigned	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%	
	No Learning Difficulties/ Disability	300	41%	31%	38%	44%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-	