

Outcome Based Success Measures



Provider Name	LEWISHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10003894
Provider ID	105674
Based on number of learners	7,100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	71%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	22%
Sustained employment – the proportion of adult learners in sustained employment.	59%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	33%

Success Measures Breakdowns



Department
for Business
Innovation & Skills



Skills Funding
Agency

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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Programme Type						
All Adult FE and Skills	7,100	71%	22%	59%	700	33%
of which Apprenticeships	-	-	-	-	-	-
By Age						
19 - 24	1,500	70%	33%	50%	200	39%
25 - 49	4,600	72%	21%	60%	400	32%
50+	1,000	72%	9%	67%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	3,300	75%	28%	58%	300	32%
Male	3,800	68%	16%	60%	400	34%

Success Measures Breakdowns



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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
By Learner's Highest Level of Learning Aim							
Entry/Level 1 - Other	800	68%	16%	59%	-	-	
Entry/Level 1 - Eng & Maths	1,000	68%	46%	36%	200	28%	
Entry/Level 1 - ESOL	200	65%	51%	28%	-	-	
Level 2 - Other	-	-	-	-	-	-	
Level 2 - Eng & Maths	200	82%	38%	56%	-	-	
Level 2 - ESOL	-	-	-	-	-	-	
Full Level 2	3,300	72%	13%	66%	300	41%	
Level 3 - Other	-	-	-	-	-	-	
Full Level 3	1,200	76%	21%	66%	-	-	
Level 4+	-	-	-	-	-	-	
Not assigned	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities							
Learning Difficulties/ Disability	1,000	69%	24%	52%	100	29%	
No Learning Difficulties/ Disability	6,100	72%	21%	60%	600	34%	
Not Known/Not Provided	-	-	-	-	-	-	

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	7,100	71%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,500	70%	69%	74%	78%	68%	75%	82%
25 - 49	4,600	72%	69%	74%	79%	67%	76%	84%
50+	1,000	72%	63%	72%	76%	60%	71%	79%
By Gender								
Female	3,300	75%	72%	76%	80%	70%	77%	84%
Male	3,800	68%	64%	71%	77%	62%	72%	82%

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	800	68%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	1,000	68%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	200	65%	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	200	82%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,300	72%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	1,200	76%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	1,000	69%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	6,100	72%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	7,100	22%	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
By Age									
	19 - 24	1,500	33%	29%	34%	39%	15%	28%	37%
	25 - 49	4,600	21%	18%	23%	29%	7%	17%	28%
	50+	1,000	9%	9%	13%	20%	6%	12%	24%
By Gender									
	Female	3,300	28%	22%	28%	32%	11%	22%	31%
	Male	3,800	16%	16%	22%	30%	7%	17%	28%

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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	800	16%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	1,000	46%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	200	51%	25%	37%	49%	27%	37%	48%	
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	200	38%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	3,300	13%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%	
Full Level 3	1,200	21%	23%	29%	35%	8%	21%	32%	
Level 4+	-	-	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	1,000	24%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	6,100	21%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	7,100	59%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	1,500	50%	51%	58%	65%	51%	62%	78%
	25 - 49	4,600	60%	56%	65%	71%	53%	67%	82%
	50+	1,000	67%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	3,300	58%	55%	64%	71%	54%	68%	82%
	Male	3,800	60%	52%	59%	67%	48%	62%	80%

Sustained employment



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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	800	59%	32%	42%	55%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	1,000	36%	31%	43%	54%	29%	39%	53%	
Entry/Level 1 - ESOL	200	28%	20%	32%	44%	22%	33%	42%	
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%	
Level 2 - Eng & Maths	200	56%	53%	62%	70%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	3,300	66%	60%	68%	73%	62%	72%	82%	
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%	
Full Level 3	1,200	66%	60%	67%	73%	63%	72%	84%	
Level 4+	-	-	76%	83%	88%	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	1,000	52%	30%	39%	47%	27%	38%	49%	
No Learning Difficulties/ Disability	6,100	60%	57%	67%	72%	56%	70%	83%	
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%	

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	700	33%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	200	39%	27%	33%	37%	26%	32%	37%
25 - 49	400	32%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	300	32%	27%	35%	41%	24%	32%	40%
Male	400	34%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	200	28%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	41%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	100	29%	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	600	34%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-