

Outcome Based Success Measures



Provider Name	MARY WARD SETTLEMENT
Provider Type	Special Colleges
UKPRN	10007875
Provider ID	108351
Based on number of learners	3,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	65%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	33%
Sustained employment – the proportion of adult learners in sustained employment.	45%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	32%

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Programme Type						
All Adult FE and Skills	3,400	65%	33%	45%	200	32%
of which Apprenticeships	-	-	-	-	-	-
By Age						
19 - 24	-	-	-	-	-	-
25 - 49	1,900	66%	25%	53%	200	35%
50+	1,400	63%	43%	34%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	2,600	65%	34%	44%	200	33%
Male	900	65%	29%	48%	-	-

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	600	55%	27%	37%	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	200	69%	38%	45%	-	-
Level 2 - Other	200	63%	21%	51%	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	200	61%	28%	43%	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	1,900	67%	37%	45%	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	400	55%	34%	30%	-	-
No Learning Difficulties/ Disability	3,000	66%	33%	47%	200	31%
Not Known/Not Provided	-	-	-	-	-	-

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	3,400	65%	65%	73%	76%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
By Age								
19 - 24	-	-	69%	72%	76%	68%	75%	82%
25 - 49	1,900	66%	65%	73%	79%	67%	76%	84%
50+	1,400	63%	-	-	-	60%	71%	79%
By Gender								
Female	2,600	65%	65%	74%	77%	70%	77%	84%
Male	900	65%	63%	71%	78%	62%	72%	82%

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	600	55%	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	56%	66%	74%
Entry/Level 1 - ESOL	200	69%	-	-	-	55%	61%	67%
Level 2 - Other	200	63%	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	-	-	-	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	70%	78%	85%
Level 3 - Other	200	61%	-	-	-	70%	77%	83%
Full Level 3	-	-	-	-	-	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	1,900	67%	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	400	55%	-	-	-	58%	66%	73%
No Learning Difficulties/ Disability	3,000	66%	66%	72%	78%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%

Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	3,400	33%	16%	23%	31%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
By Age								
19 - 24	-	-	26%	29%	35%	15%	28%	37%
25 - 49	1,900	25%	13%	19%	28%	7%	17%	28%
50+	1,400	43%	-	-	-	6%	12%	24%
By Gender								
Female	2,600	34%	19%	24%	32%	11%	22%	31%
Male	900	29%	12%	22%	29%	7%	17%	28%

Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	600	27%	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	22%	37%	46%
Entry/Level 1 - ESOL	200	38%	-	-	-	27%	37%	48%
Level 2 - Other	200	21%	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	-	-	-	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	7%	15%	24%
Level 3 - Other	200	28%	-	-	-	11%	16%	25%
Full Level 3	-	-	-	-	-	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	1,900	37%	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	400	34%	-	-	-	26%	36%	46%
No Learning Difficulties/ Disability	3,000	33%	14%	20%	29%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	3,400	45%	45%	59%	69%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
By Age								
19 - 24	-	-	54%	59%	63%	51%	62%	78%
25 - 49	1,900	53%	52%	65%	76%	53%	67%	82%
50+	1,400	34%	-	-	-	44%	62%	75%
By Gender								
Female	2,600	44%	48%	61%	70%	54%	68%	82%
Male	900	48%	48%	59%	72%	48%	62%	80%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	600	37%	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	29%	39%	53%
Entry/Level 1 - ESOL	200	45%	-	-	-	22%	33%	42%
Level 2 - Other	200	51%	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	-	-	-	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	62%	72%	82%
Level 3 - Other	200	43%	-	-	-	60%	71%	79%
Full Level 3	-	-	-	-	-	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	1,900	45%	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	400	30%	-	-	-	27%	38%	49%
No Learning Difficulties/ Disability	3,000	47%	49%	66%	73%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%

Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	200	32%	-	-	-	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	200	35%	-	-	-	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	200	33%	-	-	-	24%	32%	40%
Male	-	-	-	-	-	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	200	31%	-	-	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-