

Outcome Based Success Measures



Provider Name	NORTH WARWICKSHIRE AND HINCKLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10004718
Provider ID	106442
Based on number of learners	4,800
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	73%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	18%
Sustained employment – the proportion of adult learners in sustained employment.	67%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	51%

Success Measures Breakdowns



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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
By Programme Type							
All Adult FE and Skills	4,800	73%	18%	67%	200	51%	
of which Apprenticeships	100	81%	23%	74%	-	-	
By Age							
19 - 24	1,100	78%	28%	67%	-	-	
25 - 49	3,000	73%	17%	68%	100	53%	
50+	800	69%	8%	66%	-	-	
Unknown	-	-	-	-	-	-	
By Gender							
Female	2,700	79%	20%	72%	-	-	
Male	2,100	66%	15%	61%	100	46%	

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	300	56%	15%	51%	-	-
Entry/Level 1 - Eng & Maths	200	65%	37%	48%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	200	80%	29%	70%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	3,100	73%	13%	69%	-	-
Level 3 - Other	200	75%	15%	72%	-	-
Full Level 3	700	78%	29%	67%	-	-
Level 4+	100	81%	11%	80%	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	700	73%	25%	61%	-	-
No Learning Difficulties/ Disability	4,100	73%	16%	69%	100	53%
Not Known/Not Provided	-	-	-	-	-	-

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	4,800	73%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	100	81%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,100	78%	69%	74%	78%	68%	75%	82%
25 - 49	3,000	73%	69%	74%	79%	67%	76%	84%
50+	800	69%	63%	72%	76%	60%	71%	79%
By Gender								
Female	2,700	79%	72%	76%	80%	70%	77%	84%
Male	2,100	66%	64%	71%	77%	62%	72%	82%

Sustained positive destination

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Sustained positive destination								
		Provider Type			National			
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	300	56%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	200	65%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	200	80%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,100	73%	69%	75%	80%	70%	78%	85%
Level 3 - Other	200	75%	70%	77%	83%	70%	77%	83%
Full Level 3	700	78%	75%	79%	83%	76%	81%	86%
Level 4+	100	81%	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	700	73%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	4,100	73%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	4,800	18%	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	100	23%	13%	18%	25%	10%	16%	22%
By Age									
	19 - 24	1,100	28%	29%	34%	39%	15%	28%	37%
	25 - 49	3,000	17%	18%	23%	29%	7%	17%	28%
	50+	800	8%	9%	13%	20%	6%	12%	24%
By Gender									
	Female	2,700	20%	22%	28%	32%	11%	22%	31%
	Male	2,100	15%	16%	22%	30%	7%	17%	28%

Sustained learning



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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	300	15%	19%	27%	37%	19%	27%	37%
	Entry/Level 1 - Eng & Maths	200	37%	28%	37%	46%	22%	37%	46%
	Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
	Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
	Level 2 - Eng & Maths	200	29%	23%	30%	38%	20%	27%	37%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	3,100	13%	13%	20%	26%	7%	15%	24%
	Level 3 - Other	200	15%	11%	15%	22%	11%	16%	25%
	Full Level 3	700	29%	23%	29%	35%	8%	21%	32%
	Level 4+	100	11%	8%	12%	17%	8%	12%	16%
	Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	700	25%	30%	37%	45%	26%	36%	46%
	No Learning Difficulties/ Disability	4,100	16%	17%	23%	29%	8%	16%	26%
	Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	4,800	67%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	100	74%	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	1,100	67%	51%	58%	65%	51%	62%	78%
	25 - 49	3,000	68%	56%	65%	71%	53%	67%	82%
	50+	800	66%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	2,700	72%	55%	64%	71%	54%	68%	82%
	Male	2,100	61%	52%	59%	67%	48%	62%	80%

Sustained employment



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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	300	51%	32%	42%	55%	31%	42%	55%
	Entry/Level 1 - Eng & Maths	200	48%	31%	43%	54%	29%	39%	53%
	Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
	Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
	Level 2 - Eng & Maths	200	70%	53%	62%	70%	50%	60%	70%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	3,100	69%	60%	68%	73%	62%	72%	82%
	Level 3 - Other	200	72%	64%	71%	79%	60%	71%	79%
	Full Level 3	700	67%	60%	67%	73%	63%	72%	84%
	Level 4+	100	80%	76%	83%	88%	77%	83%	88%
	Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	700	61%	30%	39%	47%	27%	38%	49%
	No Learning Difficulties/ Disability	4,100	69%	57%	67%	72%	56%	70%	83%
	Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National			
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	200	51%	30%	37%	43%	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-	-
By Age									
	19 - 24	-	-	27%	33%	37%	26%	32%	37%
	25 - 49	100	53%	29%	36%	43%	28%	33%	42%
	50+	-	-	-	-	-	20%	24%	30%
By Gender									
	Female	-	-	27%	35%	41%	24%	32%	40%
	Male	100	46%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National			
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	-	22%	27%	31%	21%	27%	33%	
	Entry/Level 1 - Eng & Maths	-	19%	24%	27%	19%	24%	27%	
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-	
	Level 2 - Other	-	-	-	-	-	-	-	
	Level 2 - Eng & Maths	-	-	-	-	-	-	-	
	Level 2 - ESOL	-	-	-	-	-	-	-	
	Full Level 2	-	35%	41%	47%	36%	41%	47%	
	Level 3 - Other	-	-	-	-	-	-	-	
	Full Level 3	-	-	-	-	-	-	-	
	Level 4+	-	-	-	-	-	-	-	
	Not assigned	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%	
	No Learning Difficulties/ Disability	100	53%	31%	38%	44%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-	