

Outcome Based Success Measures



Provider Name	NORTH EAST SURREY COLLEGE OF TECHNOLOGY (NESCOT)
Provider Type	General FE College incl Tertiary
UKPRN	10004686
Provider ID	108505
Based on number of learners	3,600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
• For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



Department
for Business
Innovation & Skills



Skills Funding
Agency

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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	83%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	18%
Sustained employment – the proportion of adult learners in sustained employment.	78%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	38%

Success Measures Breakdowns



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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
By Programme Type							
All Adult FE and Skills	3,600	83%	18%	78%	100	38%	
of which Apprenticeships	100	81%	12%	81%	-	-	
By Age							
19 - 24	700	77%	26%	69%	-	-	
25 - 49	2,200	84%	18%	79%	-	-	
50+	800	84%	12%	82%	-	-	
Unknown	-	-	-	-	-	-	
By Gender							
Female	2,700	85%	16%	81%	-	-	
Male	900	76%	22%	68%	-	-	

Success Measures Breakdowns



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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	200	64%	40%	37%	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	1,800	88%	14%	86%	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	700	74%	22%	68%	-	-
Level 3 - Other	400	91%	14%	89%	-	-
Full Level 3	200	74%	31%	64%	-	-
Level 4+	200	80%	13%	75%	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	300	74%	27%	60%	-	-
No Learning Difficulties/ Disability	2,700	82%	18%	78%	-	-
Not Known/Not Provided	600	89%	12%	87%	-	-

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	3,600	83%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	100	81%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	700	77%	69%	74%	78%	68%	75%	82%
25 - 49	2,200	84%	69%	74%	79%	67%	76%	84%
50+	800	84%	63%	72%	76%	60%	71%	79%
By Gender								
Female	2,700	85%	72%	76%	80%	70%	77%	84%
Male	900	76%	64%	71%	77%	62%	72%	82%

Sustained positive destination



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		Sustained positive destination							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	200	64%	52%	62%	71%	51%	62%	71%
	Entry/Level 1 - Eng & Maths	-	-	61%	68%	74%	56%	66%	74%
	Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
	Level 2 - Other	1,800	88%	68%	79%	85%	68%	78%	85%
	Level 2 - Eng & Maths	-	-	69%	76%	80%	67%	74%	80%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	700	74%	69%	75%	80%	70%	78%	85%
	Level 3 - Other	400	91%	70%	77%	83%	70%	77%	83%
	Full Level 3	200	74%	75%	79%	83%	76%	81%	86%
	Level 4+	200	80%	80%	86%	90%	80%	86%	90%
	Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	300	74%	60%	65%	72%	58%	66%	73%
	No Learning Difficulties/ Disability	2,700	82%	69%	75%	80%	68%	77%	85%
	Not Known/Not Provided	600	89%	60%	70%	78%	59%	68%	78%

Sustained learning

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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	3,600	18%	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	100	12%	13%	18%	25%	10%	16%	22%
By Age									
	19 - 24	700	26%	29%	34%	39%	15%	28%	37%
	25 - 49	2,200	18%	18%	23%	29%	7%	17%	28%
	50+	800	12%	9%	13%	20%	6%	12%	24%
By Gender									
	Female	2,700	16%	22%	28%	32%	11%	22%	31%
	Male	900	22%	16%	22%	30%	7%	17%	28%

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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	200	40%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	-	-	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%	
Level 2 - Other	1,800	14%	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	-	-	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	700	22%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	400	14%	11%	15%	22%	11%	16%	25%	
Full Level 3	200	31%	23%	29%	35%	8%	21%	32%	
Level 4+	200	13%	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	300	27%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	2,700	18%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	600	12%	12%	18%	30%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	3,600	78%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	100	81%	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	700	69%	51%	58%	65%	51%	62%	78%
	25 - 49	2,200	79%	56%	65%	71%	53%	67%	82%
	50+	800	82%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	2,700	81%	55%	64%	71%	54%	68%	82%
	Male	900	68%	52%	59%	67%	48%	62%	80%

Sustained employment



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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	200	37%	32%	42%	55%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	-	-	31%	43%	54%	29%	39%	53%	
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%	
Level 2 - Other	1,800	86%	55%	73%	81%	55%	73%	81%	
Level 2 - Eng & Maths	-	-	53%	62%	70%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	700	68%	60%	68%	73%	62%	72%	82%	
Level 3 - Other	400	89%	64%	71%	79%	60%	71%	79%	
Full Level 3	200	64%	60%	67%	73%	63%	72%	84%	
Level 4+	200	75%	76%	83%	88%	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	300	60%	30%	39%	47%	27%	38%	49%	
No Learning Difficulties/ Disability	2,700	78%	57%	67%	72%	56%	70%	83%	
Not Known/Not Provided	600	87%	47%	61%	72%	44%	58%	71%	

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National			
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	100	38%	30%	37%	43%	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-	-
By Age									
	19 - 24	-	-	27%	33%	37%	26%	32%	37%
	25 - 49	-	-	29%	36%	43%	28%	33%	42%
	50+	-	-	-	-	-	20%	24%	30%
By Gender									
	Female	-	-	27%	35%	41%	24%	32%	40%
	Male	-	-	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

Benefit learners (completions)	Rate	Provider Type			National		
		Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim							
Entry/Level 1 - Other	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-
Full Level 2	-	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities							
Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	-	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-