

Outcome Based Success Measures



Provider Name	LAMBETH COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10003755
Provider ID	106790
Based on number of learners	6,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	64%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	34%
Sustained employment – the proportion of adult learners in sustained employment.	42%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	30%

Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Programme Type						
All Adult FE and Skills	6,400	64%	34%	42%	1,200	30%
of which Apprenticeships	-	-	-	-	-	-
By Age						
19 - 24	1,400	65%	41%	41%	300	33%
25 - 49	4,400	64%	34%	43%	700	30%
50+	700	58%	24%	41%	200	26%
Unknown	-	-	-	-	-	-
By Gender						
Female	3,700	64%	36%	42%	500	30%
Male	2,800	62%	32%	43%	700	31%

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	900	46%	24%	31%	300	25%
Entry/Level 1 - Eng & Maths	1,800	60%	39%	35%	400	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	100	61%	30%	48%	-	-
Level 2 - Eng & Maths	300	78%	56%	45%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,500	69%	33%	48%	200	38%
Level 3 - Other	200	62%	11%	54%	-	-
Full Level 3	1,200	71%	37%	52%	200	38%
Level 4+	100	75%	14%	71%	-	-
Not assigned	100	49%	46%	9%	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	600	57%	40%	27%	-	-
No Learning Difficulties/ Disability	4,600	65%	34%	44%	900	32%
Not Known/Not Provided	1,200	62%	33%	43%	200	27%

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	6,400	64%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,400	65%	69%	74%	78%	68%	75%	82%
25 - 49	4,400	64%	69%	74%	79%	67%	76%	84%
50+	700	58%	63%	72%	76%	60%	71%	79%
By Gender								
Female	3,700	64%	72%	76%	80%	70%	77%	84%
Male	2,800	62%	64%	71%	77%	62%	72%	82%

Sustained positive destination

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	900	46%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	1,800	60%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	100	61%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	300	78%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,500	69%	69%	75%	80%	70%	78%	85%
Level 3 - Other	200	62%	70%	77%	83%	70%	77%	83%
Full Level 3	1,200	71%	75%	79%	83%	76%	81%	86%
Level 4+	100	75%	80%	86%	90%	80%	86%	90%
Not assigned	100	49%	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	600	57%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	4,600	65%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	1,200	62%	60%	70%	78%	59%	68%	78%

Sustained learning

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	6,400	34%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
By Age								
19 - 24	1,400	41%	29%	34%	39%	15%	28%	37%
25 - 49	4,400	34%	18%	23%	29%	7%	17%	28%
50+	700	24%	9%	13%	20%	6%	12%	24%
By Gender								
Female	3,700	36%	22%	28%	32%	11%	22%	31%
Male	2,800	32%	16%	22%	30%	7%	17%	28%

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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	900	24%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	1,800	39%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	100	30%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	300	56%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,500	33%	13%	20%	26%	7%	15%	24%
Level 3 - Other	200	11%	11%	15%	22%	11%	16%	25%
Full Level 3	1,200	37%	23%	29%	35%	8%	21%	32%
Level 4+	100	14%	8%	12%	17%	8%	12%	16%
Not assigned	100	46%	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	600	40%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	4,600	34%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	1,200	33%	12%	18%	30%	12%	20%	30%

Sustained employment

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	6,400	42%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
By Age								
19 - 24	1,400	41%	51%	58%	65%	51%	62%	78%
25 - 49	4,400	43%	56%	65%	71%	53%	67%	82%
50+	700	41%	52%	65%	71%	44%	62%	75%
By Gender								
Female	3,700	42%	55%	64%	71%	54%	68%	82%
Male	2,800	43%	52%	59%	67%	48%	62%	80%

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	900	31%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	1,800	35%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	100	48%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	300	45%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,500	48%	60%	68%	73%	62%	72%	82%
Level 3 - Other	200	54%	64%	71%	79%	60%	71%	79%
Full Level 3	1,200	52%	60%	67%	73%	63%	72%	84%
Level 4+	100	71%	76%	83%	88%	77%	83%	88%
Not assigned	100	9%	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	600	27%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	4,600	44%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	1,200	43%	47%	61%	72%	44%	58%	71%

Sustained employment for benefit learners

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	1,200	30%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	300	33%	27%	33%	37%	26%	32%	37%
25 - 49	700	30%	29%	36%	43%	28%	33%	42%
50+	200	26%	-	-	-	20%	24%	30%
By Gender								
Female	500	30%	27%	35%	41%	24%	32%	40%
Male	700	31%	30%	35%	41%	28%	33%	40%

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	300	25%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	400	27%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	38%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	200	38%	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	900	32%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	200	27%	-	-	-	-	-	-