

Outcome Based Success Measures



Provider Name	MORLEY COLLEGE LIMITED
Provider Type	Special Colleges
UKPRN	10004432
Provider ID	108350
Based on number of learners	7,000
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



Department
for Business
Innovation & Skills



Skills Funding
Agency

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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	74%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	38%
Sustained employment – the proportion of adult learners in sustained employment.	55%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	35%

Success Measures Breakdowns



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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Programme Type						
All Adult FE and Skills	7,000	74%	38%	55%	300	35%
of which Apprenticeships	-	-	-	-	-	-
By Age						
19 - 24	400	72%	32%	55%	-	-
25 - 49	4,100	75%	31%	63%	200	37%
50+	2,500	73%	51%	42%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	5,000	75%	39%	54%	200	34%
Male	2,000	73%	37%	56%	-	-

Success Measures Breakdowns



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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
By Learner's Highest Level of Learning Aim							
Entry/Level 1 - Other	4,400	74%	35%	57%	100	41%	
Entry/Level 1 - Eng & Maths	400	67%	46%	38%	-	-	
Entry/Level 1 - ESOL	-	-	-	-	-	-	
Level 2 - Other	900	82%	45%	60%	-	-	
Level 2 - Eng & Maths	-	-	-	-	-	-	
Level 2 - ESOL	-	-	-	-	-	-	
Full Level 2	100	63%	35%	44%	-	-	
Level 3 - Other	400	79%	48%	52%	-	-	
Full Level 3	200	76%	44%	51%	-	-	
Level 4+	-	-	-	-	-	-	
Not assigned	200	66%	31%	51%	-	-	
By Learners with Learning Difficulties and/or Disabilities							
Learning Difficulties/ Disability	700	64%	43%	33%	-	-	
No Learning Difficulties/ Disability	6,100	75%	38%	57%	200	36%	
Not Known/Not Provided	200	68%	33%	50%	-	-	

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	7,000	74%	65%	73%	76%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
By Age								
19 - 24	400	72%	69%	72%	76%	68%	75%	82%
25 - 49	4,100	75%	65%	73%	79%	67%	76%	84%
50+	2,500	73%	-	-	-	60%	71%	79%
By Gender								
Female	5,000	75%	65%	74%	77%	70%	77%	84%
Male	2,000	73%	63%	71%	78%	62%	72%	82%

Sustained positive destination



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Sustained positive destination								
		Provider Type			National			
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	4,400	74%	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	400	67%	-	-	-	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	900	82%	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	-	-	-	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	63%	-	-	-	70%	78%	85%
Level 3 - Other	400	79%	-	-	-	70%	77%	83%
Full Level 3	200	76%	-	-	-	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	200	66%	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	700	64%	-	-	-	58%	66%	73%
No Learning Difficulties/ Disability	6,100	75%	66%	72%	78%	68%	77%	85%
Not Known/Not Provided	200	68%	-	-	-	59%	68%	78%

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	7,000	38%	16%	23%	31%	8%	17%	30%
	of which Apprenticeships	-	-	-	-	-	10%	16%	22%
By Age									
	19 - 24	400	32%	26%	29%	35%	15%	28%	37%
	25 - 49	4,100	31%	13%	19%	28%	7%	17%	28%
	50+	2,500	51%	-	-	-	6%	12%	24%
By Gender									
	Female	5,000	39%	19%	24%	32%	11%	22%	31%
	Male	2,000	37%	12%	22%	29%	7%	17%	28%

Sustained learning

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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	4,400	35%	-	-	-	19%	27%	37%	
Entry/Level 1 - Eng & Maths	400	46%	-	-	-	22%	37%	46%	
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%	
Level 2 - Other	900	45%	-	-	-	13%	18%	27%	
Level 2 - Eng & Maths	-	-	-	-	-	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	100	35%	-	-	-	7%	15%	24%	
Level 3 - Other	400	48%	-	-	-	11%	16%	25%	
Full Level 3	200	44%	-	-	-	8%	21%	32%	
Level 4+	-	-	-	-	-	8%	12%	16%	
Not assigned	200	31%	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	700	43%	-	-	-	26%	36%	46%	
No Learning Difficulties/ Disability	6,100	38%	14%	20%	29%	8%	16%	26%	
Not Known/Not Provided	200	33%	-	-	-	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	7,000	55%	45%	59%	69%	53%	67%	83%
	of which Apprenticeships	-	-	-	-	-	75%	82%	87%
By Age									
	19 - 24	400	55%	54%	59%	63%	51%	62%	78%
	25 - 49	4,100	63%	52%	65%	76%	53%	67%	82%
	50+	2,500	42%	-	-	-	44%	62%	75%
By Gender									
	Female	5,000	54%	48%	61%	70%	54%	68%	82%
	Male	2,000	56%	48%	59%	72%	48%	62%	80%

Sustained employment



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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	4,400	57%	-	-	-	31%	42%	55%	
Entry/Level 1 - Eng & Maths	400	38%	-	-	-	29%	39%	53%	
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%	
Level 2 - Other	900	60%	-	-	-	55%	73%	81%	
Level 2 - Eng & Maths	-	-	-	-	-	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	100	44%	-	-	-	62%	72%	82%	
Level 3 - Other	400	52%	-	-	-	60%	71%	79%	
Full Level 3	200	51%	-	-	-	63%	72%	84%	
Level 4+	-	-	-	-	-	77%	83%	88%	
Not assigned	200	51%	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	700	33%	-	-	-	27%	38%	49%	
No Learning Difficulties/ Disability	6,100	57%	49%	66%	73%	56%	70%	83%	
Not Known/Not Provided	200	50%	-	-	-	44%	58%	71%	

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	300	35%	-	-	-	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	200	37%	-	-	-	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	200	34%	-	-	-	24%	32%	40%
Male	-	-	-	-	-	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	100	41%	-	-	-	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	200	36%	-	-	-	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-