

Outcome Based Success Measures



Provider Name	LEICESTER COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10003867
Provider ID	105623
Based on number of learners	11,800
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	72%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	30%
Sustained employment – the proportion of adult learners in sustained employment.	55%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	28%

Success Measures Breakdowns



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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Programme Type						
All Adult FE and Skills	11,800	72%	30%	55%	1,300	28%
of which Apprenticeships	200	84%	27%	82%	-	-
By Age						
19 - 24	2,800	73%	37%	54%	300	30%
25 - 49	7,300	72%	27%	56%	800	29%
50+	1,700	68%	28%	50%	200	20%
Unknown	-	-	-	-	-	-
By Gender						
Female	7,000	73%	33%	55%	600	28%
Male	4,800	69%	25%	55%	800	28%

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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
By Learner's Highest Level of Learning Aim							
Entry/Level 1 - Other	1,000	53%	26%	34%	200	22%	
Entry/Level 1 - Eng & Maths	1,400	66%	45%	37%	200	21%	
Entry/Level 1 - ESOL	2,200	60%	34%	32%	500	23%	
Level 2 - Other	300	67%	39%	51%	-	-	
Level 2 - Eng & Maths	800	76%	40%	56%	-	-	
Level 2 - ESOL	100	74%	40%	51%	-	-	
Full Level 2	3,500	76%	19%	70%	100	45%	
Level 3 - Other	200	82%	28%	74%	-	-	
Full Level 3	1,900	83%	28%	69%	100	47%	
Level 4+	300	82%	31%	71%	-	-	
Not assigned	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities							
Learning Difficulties/ Disability	1,400	65%	41%	34%	200	21%	
No Learning Difficulties/ Disability	10,300	72%	28%	58%	1,200	29%	
Not Known/Not Provided	-	-	-	-	-	-	

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	11,800	72%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	84%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	2,800	73%	69%	74%	78%	68%	75%	82%
25 - 49	7,300	72%	69%	74%	79%	67%	76%	84%
50+	1,700	68%	63%	72%	76%	60%	71%	79%
By Gender								
Female	7,000	73%	72%	76%	80%	70%	77%	84%
Male	4,800	69%	64%	71%	77%	62%	72%	82%

Sustained positive destination



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Sustained positive destination									
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	1,000	53%	52%	62%	71%	51%	62%	71%
	Entry/Level 1 - Eng & Maths	1,400	66%	61%	68%	74%	56%	66%	74%
	Entry/Level 1 - ESOL	2,200	60%	54%	60%	67%	55%	61%	67%
	Level 2 - Other	300	67%	68%	79%	85%	68%	78%	85%
	Level 2 - Eng & Maths	800	76%	69%	76%	80%	67%	74%	80%
	Level 2 - ESOL	100	74%	-	-	-	-	-	-
	Full Level 2	3,500	76%	69%	75%	80%	70%	78%	85%
	Level 3 - Other	200	82%	70%	77%	83%	70%	77%	83%
	Full Level 3	1,900	83%	75%	79%	83%	76%	81%	86%
	Level 4+	300	82%	80%	86%	90%	80%	86%	90%
	Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	1,400	65%	60%	65%	72%	58%	66%	73%
	No Learning Difficulties/ Disability	10,300	72%	69%	75%	80%	68%	77%	85%
	Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	11,800	30%	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	200	27%	13%	18%	25%	10%	16%	22%
By Age									
	19 - 24	2,800	37%	29%	34%	39%	15%	28%	37%
	25 - 49	7,300	27%	18%	23%	29%	7%	17%	28%
	50+	1,700	28%	9%	13%	20%	6%	12%	24%
By Gender									
	Female	7,000	33%	22%	28%	32%	11%	22%	31%
	Male	4,800	25%	16%	22%	30%	7%	17%	28%

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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	1,000	26%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	1,400	45%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	2,200	34%	25%	37%	49%	27%	37%	48%	
Level 2 - Other	300	39%	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	800	40%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	100	40%	-	-	-	-	-	-	
Full Level 2	3,500	19%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	200	28%	11%	15%	22%	11%	16%	25%	
Full Level 3	1,900	28%	23%	29%	35%	8%	21%	32%	
Level 4+	300	31%	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	1,400	41%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	10,300	28%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	11,800	55%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	200	82%	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	2,800	54%	51%	58%	65%	51%	62%	78%
	25 - 49	7,300	56%	56%	65%	71%	53%	67%	82%
	50+	1,700	50%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	7,000	55%	55%	64%	71%	54%	68%	82%
	Male	4,800	55%	52%	59%	67%	48%	62%	80%

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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	1,000	34%	32%	42%	55%	31%	42%	55%
	Entry/Level 1 - Eng & Maths	1,400	37%	31%	43%	54%	29%	39%	53%
	Entry/Level 1 - ESOL	2,200	32%	20%	32%	44%	22%	33%	42%
	Level 2 - Other	300	51%	55%	73%	81%	55%	73%	81%
	Level 2 - Eng & Maths	800	56%	53%	62%	70%	50%	60%	70%
	Level 2 - ESOL	100	51%	-	-	-	-	-	-
	Full Level 2	3,500	70%	60%	68%	73%	62%	72%	82%
	Level 3 - Other	200	74%	64%	71%	79%	60%	71%	79%
	Full Level 3	1,900	69%	60%	67%	73%	63%	72%	84%
	Level 4+	300	71%	76%	83%	88%	77%	83%	88%
	Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	1,400	34%	30%	39%	47%	27%	38%	49%
	No Learning Difficulties/ Disability	10,300	58%	57%	67%	72%	56%	70%	83%
	Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National			
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	1,300	28%	30%	37%	43%	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-	-
By Age									
	19 - 24	300	30%	27%	33%	37%	26%	32%	37%
	25 - 49	800	29%	29%	36%	43%	28%	33%	42%
	50+	200	20%	-	-	-	20%	24%	30%
By Gender									
	Female	600	28%	27%	35%	41%	24%	32%	40%
	Male	800	28%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	200	22%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	200	21%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	500	23%	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	45%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	100	47%	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	200	21%	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	1,200	29%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-