

Outcome Based Success Measures



Provider Name	LIVERPOOL COMMUNITY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10003955
Provider ID	106915
Based on number of learners	5,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	71%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	36%
Sustained employment – the proportion of adult learners in sustained employment.	50%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	34%

Success Measures Breakdowns



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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Programme Type						
All Adult FE and Skills	5,400	71%	36%	50%	700	34%
of which Apprenticeships	200	74%	10%	70%	-	-
By Age						
19 - 24	1,900	73%	43%	49%	300	35%
25 - 49	2,900	72%	32%	52%	400	34%
50+	600	67%	28%	45%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	3,000	73%	36%	52%	300	36%
Male	2,300	69%	35%	48%	400	32%

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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
By Learner's Highest Level of Learning Aim							
Entry/Level 1 - Other	400	51%	34%	23%	-	-	
Entry/Level 1 - Eng & Maths	1,100	66%	47%	31%	200	22%	
Entry/Level 1 - ESOL	-	-	-	-	-	-	
Level 2 - Other	100	68%	36%	51%	-	-	
Level 2 - Eng & Maths	600	71%	37%	47%	-	-	
Level 2 - ESOL	-	-	-	-	-	-	
Full Level 2	1,500	74%	24%	61%	200	46%	
Level 3 - Other	-	-	-	-	-	-	
Full Level 3	1,500	78%	40%	59%	200	36%	
Level 4+	-	-	-	-	-	-	
Not assigned	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities							
Learning Difficulties/ Disability	800	62%	42%	29%	-	-	
No Learning Difficulties/ Disability	4,500	73%	34%	54%	600	35%	
Not Known/Not Provided	-	-	-	-	-	-	

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	5,400	71%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	74%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,900	73%	69%	74%	78%	68%	75%	82%
25 - 49	2,900	72%	69%	74%	79%	67%	76%	84%
50+	600	67%	63%	72%	76%	60%	71%	79%
By Gender								
Female	3,000	73%	72%	76%	80%	70%	77%	84%
Male	2,300	69%	64%	71%	77%	62%	72%	82%

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	400	51%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	1,100	66%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	100	68%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	600	71%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,500	74%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	1,500	78%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	800	62%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	4,500	73%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

Sustained learning

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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	5,400	36%	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	200	10%	13%	18%	25%	10%	16%	22%
By Age									
	19 - 24	1,900	43%	29%	34%	39%	15%	28%	37%
	25 - 49	2,900	32%	18%	23%	29%	7%	17%	28%
	50+	600	28%	9%	13%	20%	6%	12%	24%
By Gender									
	Female	3,000	36%	22%	28%	32%	11%	22%	31%
	Male	2,300	35%	16%	22%	30%	7%	17%	28%

Sustained learning



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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	400	34%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	1,100	47%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%	
Level 2 - Other	100	36%	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	600	37%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	1,500	24%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%	
Full Level 3	1,500	40%	23%	29%	35%	8%	21%	32%	
Level 4+	-	-	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	800	42%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	4,500	34%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	5,400	50%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	200	70%	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	1,900	49%	51%	58%	65%	51%	62%	78%
	25 - 49	2,900	52%	56%	65%	71%	53%	67%	82%
	50+	600	45%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	3,000	52%	55%	64%	71%	54%	68%	82%
	Male	2,300	48%	52%	59%	67%	48%	62%	80%

Sustained employment



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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
	Entry/Level 1 - Other	400	23%	32%	42%	55%	31%	42%	55%
	Entry/Level 1 - Eng & Maths	1,100	31%	31%	43%	54%	29%	39%	53%
	Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
	Level 2 - Other	100	51%	55%	73%	81%	55%	73%	81%
	Level 2 - Eng & Maths	600	47%	53%	62%	70%	50%	60%	70%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	1,500	61%	60%	68%	73%	62%	72%	82%
	Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
	Full Level 3	1,500	59%	60%	67%	73%	63%	72%	84%
	Level 4+	-	-	76%	83%	88%	77%	83%	88%
	Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
	Learning Difficulties/ Disability	800	29%	30%	39%	47%	27%	38%	49%
	No Learning Difficulties/ Disability	4,500	54%	57%	67%	72%	56%	70%	83%
	Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	700	34%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	300	35%	27%	33%	37%	26%	32%	37%
25 - 49	400	34%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	300	36%	27%	35%	41%	24%	32%	40%
Male	400	32%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	200	22%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	46%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	200	36%	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	600	35%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-