Outcome Based Success Measures

Provider Name	MI COMPUTSOLUTIONS INCORPORATED
Provider Type	Private Sector Public Funded
UKPRN	10018328
Provider ID	118169
Based on number of learners	200
Academic year	2010/11

Experimental data ─ see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for
- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:
- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:
- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:
- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes

Provider Name	MI COMPUTSOLUTIONS INCORPORATED
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Based on number of learners	200
Academic year	2010/11

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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.

- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.

- **Sustained employment** – the proportion of adult learners in sustained employment.

- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011

Applicability
This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary

Department for Business Innovation & Skills

Skills Funding Agency

Provider Name	MI COMPUTSOLUTIONS INCORPORATED
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Based on number of learners	200
Academic year	2010/11

Experimental data – **see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	59%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	10%
Sustained employment – the proportion of adult learners in sustained employment.	54%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-

Success Measures Breakdowns

Provider Name	MI COMPUTSOLUTIONS INCORPORATED
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Academic year	2010/11

Experimental data – **see gov.uk for technical details, guidance on use and other measures.**

	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Programme Type						
All Adult FE and Skills	**200**	*59%*	*10%*	*54%*	**-**	**-**
of which Apprenticeships	-	-	-	-	-	-
By Age						
19 - 24	-	-	-	-	-	-
25 - 49	200	*57%*	*7%*	*53%*	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	100	*60%*	*12%*	*54%*	-	-
Male	-	-	-	-	-	-

Success Measures Breakdowns

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Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

	All Measures					
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	100	52%	13%	44%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	200	60%	10%	55%	-	-
Not Known/Not Provided	-	-	-	-	-	-

Sustained positive destination

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Based on number of learners	200
Academic year	2010/11

Experimental data – **see gov.uk for technical details, guidance on use and other measures.**

	Total learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	**200**	**59%**	68%	82%	88%	67%	76%	85%
of which Apprenticeships	**-**	**-**	80%	86%	90%	79%	84%	89%
By Age								
19 - 24	**-**	**-**	73%	81%	87%	68%	75%	82%
25 - 49	**200**	**57%**	64%	82%	88%	67%	76%	84%
50+	**-**	**-**	56%	80%	87%	60%	71%	79%
By Gender								
Female	**100**	**60%**	73%	84%	88%	70%	77%	84%
Male	**-**	**-**	59%	80%	87%	62%	72%	82%

Sustained positive destination

Department for Business Innovation & Skills

Skills Funding Agency

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Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination

	Total learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	**100**	**52%**	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	**200**	**60%**	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%

Sustained learning

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UKPRN	10018328
Provider ID	118169
Based on number of learners	200
Academic year	2010/11

Experimental data ─ see gov.uk for technical details, guidance on use and other measures.

			Sustained learning					
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	**200**	**10%**	*0-4%*	*10%*	*15%*	*8%*	*17%*	*30%*
of which Apprenticeships	**-**	**-**	*8%*	*14%*	*20%*	*10%*	*16%*	*22%*
By Age								
19 - 24	**-**	**-**	*9%*	*15%*	*21%*	*15%*	*28%*	*37%*
25 - 49	**200**	**7%**	*0-4%*	*7%*	*13%*	*7%*	*17%*	*28%*
50+	**-**	**-**	*0-4%*	*0-4%*	*7%*	*6%*	*12%*	*24%*
By Gender								
Female	**100**	**12%**	*7%*	*11%*	*16%*	*11%*	*22%*	*31%*
Male	**-**	**-**	*0-4%*	*7%*	*12%*	*7%*	*17%*	*28%*

Sustained learning

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Experimental data – see gov.uk for technical details, guidance on use and other measures.

<table>
<thead>
<tr><th></th><th colspan="8">Sustained learning</th></tr>
<tr><th></th><th></th><th></th><th colspan="3">Provider Type</th><th colspan="3">National</th></tr>
<tr><th></th><th>Total learners (completions)</th><th>Rate</th><th>Lower quintile</th><th>Median</th><th>Upper quintile</th><th>Lower quintile</th><th>Median</th><th>Upper quintile</th></tr>
</thead>
<tbody>
<tr><td colspan="9">By Learner's Highest Level of Learning Aim</td></tr>
<tr><td>Entry/Level 1 - Other</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>19%</td><td>27%</td><td>37%</td></tr>
<tr><td>Entry/Level 1 - Eng & Maths</td><td>-</td><td>-</td><td>7%</td><td>10%</td><td>16%</td><td>22%</td><td>37%</td><td>46%</td></tr>
<tr><td>Entry/Level 1 - ESOL</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>27%</td><td>37%</td><td>48%</td></tr>
<tr><td>Level 2 - Other</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>13%</td><td>18%</td><td>27%</td></tr>
<tr><td>Level 2 - Eng & Maths</td><td>-</td><td>-</td><td>7%</td><td>12%</td><td>18%</td><td>20%</td><td>27%</td><td>37%</td></tr>
<tr><td>Level 2 - ESOL</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr>
<tr><td>Full Level 2</td><td>100</td><td>13%</td><td>0-4%</td><td>9%</td><td>16%</td><td>7%</td><td>15%</td><td>24%</td></tr>
<tr><td>Level 3 - Other</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>11%</td><td>16%</td><td>25%</td></tr>
<tr><td>Full Level 3</td><td>-</td><td>-</td><td>5%</td><td>7%</td><td>11%</td><td>8%</td><td>21%</td><td>32%</td></tr>
<tr><td>Level 4+</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>8%</td><td>12%</td><td>16%</td></tr>
<tr><td>Not assigned</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr>
<tr><td colspan="9">By Learners with Learning Difficulties and/or Disabilities</td></tr>
<tr><td>Learning Difficulties/ Disability</td><td>-</td><td>-</td><td>0-4%</td><td>9%</td><td>15%</td><td>26%</td><td>36%</td><td>46%</td></tr>
<tr><td>No Learning Difficulties/ Disability</td><td>200</td><td>10%</td><td>0-4%</td><td>9%</td><td>15%</td><td>8%</td><td>16%</td><td>26%</td></tr>
<tr><td>Not Known/Not Provided</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>12%</td><td>20%</td><td>30%</td></tr>
</tbody>
</table>

Sustained employment

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UKPRN	10018328
Provider ID	118169
Based on number of learners	200
Academic year	2010/11

Experimental data − see gov.uk for technical details, guidance on use and other measures.

	Total learners (completions)	Rate	Sustained employment					
			Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	**200**	**54%**	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
By Age								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	**200**	**53%**	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
By Gender								
Female	**100**	**54%**	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%

Sustained employment

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Based on number of learners	200
Academic year	2010/11

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			Sustained employment					
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	**100**	**44%**	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	**200**	**55%**	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%

Sustained employment for benefit learners

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Based on number of learners	200
Academic year	2010/11

Experimental data ─ see gov.uk for technical details, guidance on use and other measures.

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%

Sustained employment for benefit learners

Department for Business Innovation & Skills

Skills Funding Agency

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Experimental data – see gov.uk for technical details, guidance on use and other measures.

	Sustained employment for benefit learners							
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	-	-	-	-	-	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	21%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	-	-	22%	27%	39%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-