

Outcome Based Success Measures



Provider Name	MOULTON COLLEGE
Provider Type	Special Colleges
UKPRN	10004442
Provider ID	106966
Based on number of learners	1,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



Provider Name	MOULTON COLLEGE
Provider Type	Special Colleges
UKPRN	10004442
Provider ID	106966
Based on number of learners	1,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



Provider Name	MOULTON COLLEGE
Provider Type	Special Colleges
UKPRN	10004442
Provider ID	106966
Based on number of learners	1,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	72%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	26%
Sustained employment – the proportion of adult learners in sustained employment.	61%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-

Success Measures Breakdowns



Provider Name	MOULTON COLLEGE
Provider Type	Special Colleges
UKPRN	10004442
Provider ID	106966
Based on number of learners	1,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Programme Type						
All Adult FE and Skills	1,400	72%	26%	61%	-	-
of which Apprenticeships	100	77%	19%	74%	-	-
By Age						
19 - 24	500	76%	34%	62%	-	-
25 - 49	700	70%	23%	60%	-	-
50+	100	70%	13%	64%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	300	82%	30%	71%	-	-
Male	1,100	69%	25%	59%	-	-

Success Measures Breakdowns



Provider Name	MOULTON COLLEGE
Provider Type	Special Colleges
UKPRN	10004442
Provider ID	106966
Based on number of learners	1,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	200	81%	54%	56%	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	600	62%	13%	58%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	300	81%	34%	66%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	200	72%	42%	49%	-	-
No Learning Difficulties/ Disability	1,200	72%	23%	64%	-	-
Not Known/Not Provided	-	-	-	-	-	-

Sustained positive destination



Provider Name	MOULTON COLLEGE
Provider Type	Special Colleges
UKPRN	10004442
Provider ID	106966
Based on number of learners	1,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	1,400	72%	65%	73%	76%	67%	76%	85%
of which Apprenticeships	100	77%	-	-	-	79%	84%	89%
By Age								
19 - 24	500	76%	69%	72%	76%	68%	75%	82%
25 - 49	700	70%	65%	73%	79%	67%	76%	84%
50+	100	70%	-	-	-	60%	71%	79%
By Gender								
Female	300	82%	65%	74%	77%	70%	77%	84%
Male	1,100	69%	63%	71%	78%	62%	72%	82%

Sustained positive destination



Provider Name	MOULTON COLLEGE
Provider Type	Special Colleges
UKPRN	10004442
Provider ID	106966
Based on number of learners	1,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	200	81%	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	-	-	-	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	600	62%	-	-	-	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	300	81%	-	-	-	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	200	72%	-	-	-	58%	66%	73%
No Learning Difficulties/ Disability	1,200	72%	66%	72%	78%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%

Sustained learning



Provider Name	MOULTON COLLEGE
Provider Type	Special Colleges
UKPRN	10004442
Provider ID	106966
Based on number of learners	1,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	1,400	26%	16%	23%	31%	8%	17%	30%
	of which Apprenticeships	100	19%	-	-	-	10%	16%	22%
By Age									
	19 - 24	500	34%	26%	29%	35%	15%	28%	37%
	25 - 49	700	23%	13%	19%	28%	7%	17%	28%
	50+	100	13%	-	-	-	6%	12%	24%
By Gender									
	Female	300	30%	19%	24%	32%	11%	22%	31%
	Male	1,100	25%	12%	22%	29%	7%	17%	28%

Sustained learning

Provider Name	MOULTON COLLEGE
Provider Type	Special Colleges
UKPRN	10004442
Provider ID	106966
Based on number of learners	1,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	200	54%	-	-	-	19%	27%	37%	
Entry/Level 1 - Eng & Maths	-	-	-	-	-	22%	37%	46%	
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%	
Level 2 - Other	-	-	-	-	-	13%	18%	27%	
Level 2 - Eng & Maths	-	-	-	-	-	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	600	13%	-	-	-	7%	15%	24%	
Level 3 - Other	-	-	-	-	-	11%	16%	25%	
Full Level 3	300	34%	-	-	-	8%	21%	32%	
Level 4+	-	-	-	-	-	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	200	42%	-	-	-	26%	36%	46%	
No Learning Difficulties/ Disability	1,200	23%	14%	20%	29%	8%	16%	26%	
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%	

Sustained employment



Provider Name	MOULTON COLLEGE
Provider Type	Special Colleges
UKPRN	10004442
Provider ID	106966
Based on number of learners	1,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	1,400	61%	45%	59%	69%	53%	67%	83%
	of which Apprenticeships	100	74%	-	-	-	75%	82%	87%
By Age									
	19 - 24	500	62%	54%	59%	63%	51%	62%	78%
	25 - 49	700	60%	52%	65%	76%	53%	67%	82%
	50+	100	64%	-	-	-	44%	62%	75%
By Gender									
	Female	300	71%	48%	61%	70%	54%	68%	82%
	Male	1,100	59%	48%	59%	72%	48%	62%	80%

Sustained employment



Provider Name	MOULTON COLLEGE
Provider Type	Special Colleges
UKPRN	10004442
Provider ID	106966
Based on number of learners	1,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	200	56%	-	-	-	31%	42%	55%	
Entry/Level 1 - Eng & Maths	-	-	-	-	-	29%	39%	53%	
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%	
Level 2 - Other	-	-	-	-	-	55%	73%	81%	
Level 2 - Eng & Maths	-	-	-	-	-	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	600	58%	-	-	-	62%	72%	82%	
Level 3 - Other	-	-	-	-	-	60%	71%	79%	
Full Level 3	300	66%	-	-	-	63%	72%	84%	
Level 4+	-	-	-	-	-	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	200	49%	-	-	-	27%	38%	49%	
No Learning Difficulties/ Disability	1,200	64%	49%	66%	73%	56%	70%	83%	
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%	

Sustained employment for benefit learners



Provider Name	MOULTON COLLEGE
Provider Type	Special Colleges
UKPRN	10004442
Provider ID	106966
Based on number of learners	1,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
	All Adult FE and Skills	-	-	-	-	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
By Age								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	-	-	-	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
By Gender								
	Female	-	-	-	-	24%	32%	40%
	Male	-	-	-	-	28%	33%	40%

Sustained employment for benefit learners



Provider Name	MOULTON COLLEGE
Provider Type	Special Colleges
UKPRN	10004442
Provider ID	106966
Based on number of learners	1,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	-	-	-	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-