

# Outcome Based Success Measures



Provider Name	NEWHAM COLLEGE OF FURTHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10004607
Provider ID	108507
Based on number of learners	7,700
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

# Success Measures Guidance Notes



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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

# Success Measures Summary



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Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	59%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	30%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	39%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	27%

# Success Measures Breakdowns



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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
<b>By Programme Type</b>							
All Adult FE and Skills	7,700	59%	30%	39%	1,100	27%	
of which Apprenticeships	-	-	-	-	-	-	
<b>By Age</b>							
19 - 24	2,300	59%	32%	38%	400	26%	
25 - 49	4,900	60%	30%	39%	600	28%	
50+	500	51%	22%	36%	-	-	
Unknown	-	-	-	-	-	-	
<b>By Gender</b>							
Female	5,000	60%	33%	36%	600	21%	
Male	2,800	59%	25%	43%	500	33%	

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All Measures							
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate	
<b>By Learner's Highest Level of Learning Aim</b>							
Entry/Level 1 - Other	1,200	53%	31%	29%	300	27%	
Entry/Level 1 - Eng & Maths	1,100	55%	26%	36%	100	24%	
Entry/Level 1 - ESOL	2,000	62%	34%	39%	200	20%	
Level 2 - Other	100	48%	18%	34%	-	-	
Level 2 - Eng & Maths	-	-	-	-	-	-	
Level 2 - ESOL	-	-	-	-	-	-	
Full Level 2	1,900	60%	26%	42%	300	29%	
Level 3 - Other	-	-	-	-	-	-	
Full Level 3	1,200	66%	34%	44%	100	29%	
Level 4+	-	-	-	-	-	-	
Not assigned	-	-	-	-	-	-	
<b>By Learners with Learning Difficulties and/or Disabilities</b>							
Learning Difficulties/ Disability	700	53%	40%	19%	-	-	
No Learning Difficulties/ Disability	7,000	60%	29%	41%	1,000	27%	
Not Known/Not Provided	-	-	-	-	-	-	

# Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	7,700	59%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	2,300	59%	69%	74%	78%	68%	75%	82%
25 - 49	4,900	60%	69%	74%	79%	67%	76%	84%
50+	500	51%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	5,000	60%	72%	76%	80%	70%	77%	84%
Male	2,800	59%	64%	71%	77%	62%	72%	82%

## Sustained positive destination



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Sustained positive destination									
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
	Entry/Level 1 - Other	1,200	53%	52%	62%	71%	51%	62%	71%
	Entry/Level 1 - Eng & Maths	1,100	55%	61%	68%	74%	56%	66%	74%
	Entry/Level 1 - ESOL	2,000	62%	54%	60%	67%	55%	61%	67%
	Level 2 - Other	100	48%	68%	79%	85%	68%	78%	85%
	Level 2 - Eng & Maths	-	-	69%	76%	80%	67%	74%	80%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	1,900	60%	69%	75%	80%	70%	78%	85%
	Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
	Full Level 3	1,200	66%	75%	79%	83%	76%	81%	86%
	Level 4+	-	-	80%	86%	90%	80%	86%	90%
	Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
	Learning Difficulties/ Disability	700	53%	60%	65%	72%	58%	66%	73%
	No Learning Difficulties/ Disability	7,000	60%	69%	75%	80%	68%	77%	85%
	Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%

# Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Programme Type</b>									
	<b>All Adult FE and Skills</b>	<b>7,700</b>	<b>30%</b>	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
<b>By Age</b>									
	19 - 24	2,300	32%	29%	34%	39%	15%	28%	37%
	25 - 49	4,900	30%	18%	23%	29%	7%	17%	28%
	50+	500	22%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>									
	Female	5,000	33%	22%	28%	32%	11%	22%	31%
	Male	2,800	25%	16%	22%	30%	7%	17%	28%

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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
	Entry/Level 1 - Other	1,200	31%	19%	27%	37%	19%	27%	37%
	Entry/Level 1 - Eng & Maths	1,100	26%	28%	37%	46%	22%	37%	46%
	Entry/Level 1 - ESOL	2,000	34%	25%	37%	49%	27%	37%	48%
	Level 2 - Other	100	18%	12%	17%	26%	13%	18%	27%
	Level 2 - Eng & Maths	-	-	23%	30%	38%	20%	27%	37%
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	1,900	26%	13%	20%	26%	7%	15%	24%
	Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
	Full Level 3	1,200	34%	23%	29%	35%	8%	21%	32%
	Level 4+	-	-	8%	12%	17%	8%	12%	16%
	Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
	Learning Difficulties/ Disability	700	40%	30%	37%	45%	26%	36%	46%
	No Learning Difficulties/ Disability	7,000	29%	17%	23%	29%	8%	16%	26%
	Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%

# Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Programme Type</b>									
	<b>All Adult FE and Skills</b>	<b>7,700</b>	<b>39%</b>	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
<b>By Age</b>									
	19 - 24	2,300	38%	51%	58%	65%	51%	62%	78%
	25 - 49	4,900	39%	56%	65%	71%	53%	67%	82%
	50+	500	36%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>									
	Female	5,000	36%	55%	64%	71%	54%	68%	82%
	Male	2,800	43%	52%	59%	67%	48%	62%	80%

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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
Entry/Level 1 - Other	1,200	29%	32%	42%	55%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	1,100	36%	31%	43%	54%	29%	39%	53%	
Entry/Level 1 - ESOL	2,000	39%	20%	32%	44%	22%	33%	42%	
Level 2 - Other	100	34%	55%	73%	81%	55%	73%	81%	
Level 2 - Eng & Maths	-	-	53%	62%	70%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	1,900	42%	60%	68%	73%	62%	72%	82%	
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%	
Full Level 3	1,200	44%	60%	67%	73%	63%	72%	84%	
Level 4+	-	-	76%	83%	88%	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
Learning Difficulties/ Disability	700	19%	30%	39%	47%	27%	38%	49%	
No Learning Difficulties/ Disability	7,000	41%	57%	67%	72%	56%	70%	83%	
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%	

# Sustained employment for benefit learners



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## Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National			
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Programme Type</b>									
	<b>All Adult FE and Skills</b>	<b>1,100</b>	<b>27%</b>	30%	37%	43%	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>									
	19 - 24	400	26%	27%	33%	37%	26%	32%	37%
	25 - 49	600	28%	29%	36%	43%	28%	33%	42%
	50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>									
	Female	600	21%	27%	35%	41%	24%	32%	40%
	Male	500	33%	30%	35%	41%	28%	33%	40%

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	Benefit learners (completions)	Rate	Provider Type			National			
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Learner's Highest Level of Learning Aim</b>									
	Entry/Level 1 - Other	300	27%	22%	27%	31%	21%	27%	33%
	Entry/Level 1 - Eng & Maths	100	24%	19%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	200	20%	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-	-
	Full Level 2	300	29%	35%	41%	47%	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-	-
	Full Level 3	100	29%	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
	Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	1,000	27%	31%	38%	44%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-	-