

Outcome Based Success Measures



Provider Name	MILTON KEYNES COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10004375
Provider ID	108653
Based on number of learners	4,300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see gov.uk for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%

Success Measures Guidance Notes



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Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.

Success Measures Summary



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Measure	Rate
Learner Destinations	
Sustained positive destination – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	71%
Sustained learning – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	25%
Sustained employment – the proportion of adult learners in sustained employment.	58%
Sustained employment for benefit learners – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	39%

Success Measures Breakdowns



Department
for Business
Innovation & Skills



Skills Funding
Agency

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	All Measures				Benefit learners (completions)	Sustained employment rate
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate		
By Programme Type						
All Adult FE and Skills	4,300	71%	25%	58%	400	39%
of which Apprenticeships	100	83%	29%	77%	-	-
By Age						
19 - 24	1,100	73%	33%	56%	-	-
25 - 49	2,800	71%	23%	59%	300	38%
50+	400	68%	16%	60%	-	-
Unknown	-	-	-	-	-	-
By Gender						
Female	2,700	72%	25%	59%	200	41%
Male	1,600	70%	25%	58%	200	37%

Success Measures Breakdowns



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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
By Learner's Highest Level of Learning Aim						
Entry/Level 1 - Other	100	76%	35%	51%	-	-
Entry/Level 1 - Eng & Maths	800	53%	24%	37%	200	29%
Entry/Level 1 - ESOL	500	73%	47%	48%	-	-
Level 2 - Other	200	78%	10%	75%	-	-
Level 2 - Eng & Maths	200	66%	26%	54%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,100	75%	18%	68%	-	-
Level 3 - Other	200	79%	14%	74%	-	-
Full Level 3	900	77%	30%	64%	-	-
Level 4+	100	90%	0-4%	90%	-	-
Not assigned	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities						
Learning Difficulties/ Disability	600	64%	30%	43%	-	-
No Learning Difficulties/ Disability	3,600	72%	25%	61%	300	38%
Not Known/Not Provided	-	-	-	-	-	-

Sustained positive destination



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	4,300	71%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	100	83%	76%	82%	86%	79%	84%	89%
By Age								
19 - 24	1,100	73%	69%	74%	78%	68%	75%	82%
25 - 49	2,800	71%	69%	74%	79%	67%	76%	84%
50+	400	68%	63%	72%	76%	60%	71%	79%
By Gender								
Female	2,700	72%	72%	76%	80%	70%	77%	84%
Male	1,600	70%	64%	71%	77%	62%	72%	82%

Sustained positive destination



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		Sustained positive destination							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	100	76%	52%	62%	71%	51%	62%	71%	
Entry/Level 1 - Eng & Maths	800	53%	61%	68%	74%	56%	66%	74%	
Entry/Level 1 - ESOL	500	73%	54%	60%	67%	55%	61%	67%	
Level 2 - Other	200	78%	68%	79%	85%	68%	78%	85%	
Level 2 - Eng & Maths	200	66%	69%	76%	80%	67%	74%	80%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	1,100	75%	69%	75%	80%	70%	78%	85%	
Level 3 - Other	200	79%	70%	77%	83%	70%	77%	83%	
Full Level 3	900	77%	75%	79%	83%	76%	81%	86%	
Level 4+	100	90%	80%	86%	90%	80%	86%	90%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	600	64%	60%	65%	72%	58%	66%	73%	
No Learning Difficulties/ Disability	3,600	72%	69%	75%	80%	68%	77%	85%	
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%	

Sustained learning



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		Sustained learning							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	4,300	25%	20%	25%	31%	8%	17%	30%
	of which Apprenticeships	100	29%	13%	18%	25%	10%	16%	22%
By Age									
	19 - 24	1,100	33%	29%	34%	39%	15%	28%	37%
	25 - 49	2,800	23%	18%	23%	29%	7%	17%	28%
	50+	400	16%	9%	13%	20%	6%	12%	24%
By Gender									
	Female	2,700	25%	22%	28%	32%	11%	22%	31%
	Male	1,600	25%	16%	22%	30%	7%	17%	28%

Sustained learning



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		Sustained learning							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	100	35%	19%	27%	37%	19%	27%	37%	
Entry/Level 1 - Eng & Maths	800	24%	28%	37%	46%	22%	37%	46%	
Entry/Level 1 - ESOL	500	47%	25%	37%	49%	27%	37%	48%	
Level 2 - Other	200	10%	12%	17%	26%	13%	18%	27%	
Level 2 - Eng & Maths	200	26%	23%	30%	38%	20%	27%	37%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	1,100	18%	13%	20%	26%	7%	15%	24%	
Level 3 - Other	200	14%	11%	15%	22%	11%	16%	25%	
Full Level 3	900	30%	23%	29%	35%	8%	21%	32%	
Level 4+	100	0-4%	8%	12%	17%	8%	12%	16%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	600	30%	30%	37%	45%	26%	36%	46%	
No Learning Difficulties/ Disability	3,600	25%	17%	23%	29%	8%	16%	26%	
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%	

Sustained employment



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		Sustained employment							
		Provider Type			National				
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
By Programme Type									
	All Adult FE and Skills	4,300	58%	54%	63%	68%	53%	67%	83%
	of which Apprenticeships	100	77%	72%	79%	82%	75%	82%	87%
By Age									
	19 - 24	1,100	56%	51%	58%	65%	51%	62%	78%
	25 - 49	2,800	59%	56%	65%	71%	53%	67%	82%
	50+	400	60%	52%	65%	71%	44%	62%	75%
By Gender									
	Female	2,700	59%	55%	64%	71%	54%	68%	82%
	Male	1,600	58%	52%	59%	67%	48%	62%	80%

Sustained employment



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		Sustained employment							
		Provider Type			National				
		Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	100	51%	32%	42%	55%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	800	37%	31%	43%	54%	29%	39%	53%	
Entry/Level 1 - ESOL	500	48%	20%	32%	44%	22%	33%	42%	
Level 2 - Other	200	75%	55%	73%	81%	55%	73%	81%	
Level 2 - Eng & Maths	200	54%	53%	62%	70%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	1,100	68%	60%	68%	73%	62%	72%	82%	
Level 3 - Other	200	74%	64%	71%	79%	60%	71%	79%	
Full Level 3	900	64%	60%	67%	73%	63%	72%	84%	
Level 4+	100	90%	76%	83%	88%	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	600	43%	30%	39%	47%	27%	38%	49%	
No Learning Difficulties/ Disability	3,600	61%	57%	67%	72%	56%	70%	83%	
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%	

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	400	39%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	300	38%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	200	41%	27%	35%	41%	24%	32%	40%
Male	200	37%	30%	35%	41%	28%	33%	40%

Sustained employment for benefit learners



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Sustained employment for benefit learners

	Benefit learners (completions)	Rate	Provider Type			National		
			Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	200	29%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	300	38%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-