

Exercise

In small groups:

- Read Liam's or Michelle's story.
- Explore how early experiences might have affected the young person today.

Feedback to the large group.

Listen to the audio of Liam or Michelle and then discuss the following questions:

- Do you know how other agencies define adolescent neglect? Are there any similarities or differences in the definitions used?
- What practice steps might be taken to incorporate a clearer focus on the needs of adolescents?
- How does your agency respond to young people that are neglected?
- What resources/methods/processes do you have to support this area of work?
- What other agencies are involved in working with neglected adolescents? How are you engaged with them?
- What tools exist to aid multi-agency staff working with neglected adolescents?
- What kinds of interventions are available locally for adolescents and what levels of need are addressed by them?

Feedback to the larger group.

further

Working together in a sustained way to help the young person

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1