## Childcare and early years providers survey 2010

## Survey materials

## TNS-BMRB

The views expressed in this report are the authors' and do not necessarily reflect those of the Department for Education.

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## 1. Advance letters to providers

Ref: xxxxxx/208656

Dear <Salutation> <Surname>,

## 2010 Childcare and Early Years Providers Survey

The Department for Children, Schools and Families (DCSF), now known as the Department for Education (DfE), commissioned TNS-BMRB (an independent research agency) to carry out the 2010 Childcare and Early Years Providers Survey. This is a survey of childcare and early years provision in England and we would like to ask for your help.

In order to provide better support for childcare providers and to understand where this support is needed, it is important we look at what the current situation is in terms of the level of provision, fees charged, what the main cost burdens on providers are, staff characteristics, and what training and qualifications staff have.

TNS-BMRB would like to ask you some questions about <setting name>. The interview should not take long (around 20 minutes) and it is done over the phone. Interviewing will take place between October and December 2010.

We have included a form that explains the sort of information that will be covered in the interview. It would be very useful if you could look up some of the information in advance of the interview, as this will help keep the interview time to a minimum. We hope that most of this information will be easily available to you. Please keep the form in a safe place so that you can refer to it when the interviewer calls. Please do not send the information sheet back to us; it is there to help you provide accurate information during the interview.

You may wish to refer the interview to another member of staff if you feel that they are better placed to respond to the questions. If this is the case please let the interviewer know when they telephone.

The survey is voluntary but we hope that you will take part in this research, as the results will help the Department for Education to provide better support for childcare providers in the future. The National Children's Bureau (NCB) will provide input to the analysis of results to
help with this aim. The survey is also endorsed by the National Day Nurseries Association (NDNA) and 4Children.

The information collected during this survey will be treated in the strictest confidence and will be used for research purposes only; your name and personal details will not be used in any research findings. However, this is an important national survey, and overall findings from the research will be available on the Department for Education website once the work is completed.

Further details on how the information that you provide will be used can be found at www.mybmrbsurvey.co.uk/care where a Privacy Notice is available for your information. Please allow your staff sight of the Privacy Notice for details of how the data about your workforce will be used.

If you have any queries or concerns about the study, please do not hesitate to contact the TNS-BMRB Survey Information Line on 0800051 0881. You are also welcome to speak to me about the research on 020 73408279 or you can contact the survey enquiry e-mail address: enquiries.providerssurvey@education.gsi.gov.uk.

I hope that you will be able to assist us with this important survey.
Yours sincerely,


Leila Allsopp
Families and Early Years Analysis and Research Team
Analysis and Research Division
Department for Education

## 2. Datasheet

There were 12 different datasheets for the childcare and early years providers survey depending on the type of provider they are and which module they have been allocated. The datasheet below is sent to full day care providers who were allocated to module A. All other datasheets were similar with the exception of a few questions.

# 2010 Survey of Childcare Providers 

## Childcare Providers Data Sheet

This form outlines some of the information that the interview will cover. It would be very helpful if you could fill in the information on this sheet before the interview.

For this interview please focus on FULL DAY CARE only. Please do not include any out of school care when answering the questions. If you provide childcare or activities for school age children as well as pre-school children, please focus on the pre-school provision where there are differences.

If you are unsure about any question please give your best estimate.

If you have any queries about any of the questions asked, please feel free to call the TNS-
BMRB Survey Information Line - 08000510881

## PLEASE DO NOT RETURN THIS FORM TO THE DEPARTMENT FOR EDUCATION OR TNS-BMRB.

| Q1 | How many OFSTED registered places do you have? |
| :--- | :--- | :--- |
| Q2 | How many individual children do you have attending in a <br> typical week? <br> i.e. How many children are on the books? |
| Q3 | How many of these children are aged: |
|  |  |
| Q4 |  |

## - YOUR COSTS

Please provide total costs and income for whatever period of time is easiest for you (year, month, week etc.) - we will ask for the amount and the period this covers during the interview. If any of the following do not apply, just leave them blank.

|  | Cost | Amount | Period covered |
| :--- | :--- | :--- | :--- |
| Q7 | Rent or mortgage payments for premises used |  | $\square$ |
| Q8 | Wages |  |  |
| Q9 | TOTAL outgoings (including costs above and other <br> expenses such as food, toys, and any other <br> consumables) |  | $\square$ |

## - YOUR I NCOME

|  | I ncome | Amount | Period covered |
| :--- | :--- | :--- | :--- |
| Q10 | Approximately, what is your total income from <br> fees paid by parents? |  |  |
| Q11 | Approximately, what is your total income from <br> local authorities/ Central Government (e.g. <br> General Sure Start Grant)? |  |  |
| Q12 | Approximately, what is your total income from <br> any other source? (e.g. fundraising, assets etc) | $\square$ |  |
| Q13 | Approximately, how many of your places per <br> day need to be taken up for you to break even? |  |  |

## - STAFF DETAI LS

We would like to know a bit of information about the paid staff who work at your organisation, including you. The staff groups we want to look at are:

1. The senior manager or person responsible for day to day management (if more than one senior manager, please provide details about one senior manager and class the $2^{\text {nd }}$ or $3^{\text {rd }}$ senior managers as supervisors).
2. Up to three supervisory staff (those qualified to supervise a group of children on their own, whether or not they manage staff).
IF MORE THAN THREE, PLEASE LIST IN ALPHABETICAL ORDER BY SURNAME AND PROVIDE DETAILS FOR THE FIRST THREE.
3. Up to three other paid childcare staff (those that are not qualified to supervise a group of children on their own)
IF MORE THAN THREE, PLEASE LIST IN ALPHABETICAL ORDER BY SURNAME AND PROVIDE DETAILS FOR THE FIRST THREE.
(Please note that no names will be collected during the interview. Listing them is to help you to select staff only)

Please read instructions on previous page (page 2 ) before completing this grid.
The grid below outlines the information we would like to collect for each paid member of staff. All information is confidential and staff names will not be collected during the interview.
$\left.\begin{array}{|l|l|l|l|ll|l|}\hline \text { Staff member } & \begin{array}{l}\text { How long } \\ \text { worked here } \\ \text { (years) }\end{array} & \begin{array}{l}\text { Contracted } \\ \text { hours worked } \\ \text { per week }\end{array} & \text { Pay per hour } & \text { Age band } & & \begin{array}{l}\text { Highest level of childcare related } \\ \text { qualification held (only include qualifications } \\ \text { that have been completed). } \\ \text { Please refer to list of qualifications attached, } \\ \text { and write in relevant level. If unsure of level, }\end{array} \\ \text { write the name of the qualification. }\end{array}\right]$

If you have staff who are not included in this grid, please answer Q14
(i.e. if you have more than 3 supervisory staff, or more than 3 other paid childcare staff). Otherwise, please go to Q15.

| Q14 | I n total, how many staff (including those on the <br> grid) have their highest qualification relevant to <br> working with children or young people at the <br> following levels: <br> a) No qualifications <br> b) NVQ Level 1 or 2 (or equivalent) <br> c) NVQ level 6 or above (or equivalent) |
| :--- | :--- |


| Q15 | How many paid supervisory staff are employed to run all <br> the childcare sessions? <br> (By supervisory staff we mean those excluding the senior manager <br> who are qualified to look after a group of children on their own) | $\square$ |
| :--- | :--- | :--- |
| Q16 | How many other paid childcare staff are employed to run all <br> the childcare sessions? <br> (By this we mean those who are not qualified to look after a group <br> of children on their own) | $\square$ |
| Q17 | How many paid staff have a disability which could be <br> described as a physical or mental impairment which has a <br> substantial and long term effect on their ability to carry out <br> normal day to day activities? | $\square$ |

THANK YOU FOR COMPLETI NG THIS FORM
PLEASE KEEP THIS SHEET TO HELP YOU WITH THE I NTERVIEW.

## PLEASE DO NOT RETURN THIS FORM TO THE DEPARTMENT FOR EDUCATI ON OR TNS-BMRB.

## WE WILL BE CARRYING OUT INTERVIEWS IN THE AUTUMN TERM OF 2010, SO PLEASE KEEP THIS SHEET IN A SAFE PLACE.

## 3. List of qualifications

## LI ST OF QUALI FI CATI ONS BY LEVEL

In the interview there are a number of questions about staff qualifications. Please note the level of the highest childcare related qualification for each member of staff. If the qualification was taken prior to the introduction of levels, please look through the examples listed under each level heading to find the relevant qualification. If you are unable to find the qualification and don't know the level, please give the full name of the qualification to the interviewer.

## 1. LEVEL 1

- Foundation Award in Caring for Children (CACHE)
- Playwork with Children over 5 EMFEC
- Other - Level 1

2. LEVEL 2

- BTEC First Diploma in Caring/ Early Years (BTEC, Edexcel)
- Certificate in Child Care and Education (CACHE)
- Certificate in Playwork / Pre-School Practice / Playgroup Practice (PLA, CACHE, NCFE)
- Childcare in Practice (NOCN)
- Childcare and Education (NOCN)
- Childcare and Education in the Early Years (NOCN)
- Learning Support Assistants Programme (NOCN)
- Working with Under 2s Certificate (PLA)
- NVQ Level 2 /Certificate in Children's Care, Learning and Development (CACHE, City \& Guilds NCFE)
- NVQ Level 2 in Childcare and Education (CACHE, CEYA, City \& Guilds, Edexcel)
- NVQ Level 2 in Playwork / Early Years Care and Education (CACHE, City \& Guilds, Edexcel)
- NVQ Level 2 for Teaching Assistants (BTEC, City \& Guilds, CACHE)
- Any NVQ Level 2 qualification
- Other - Level 2


## 3. LEVEL 3

- Certificate in Nursery Nursing (NNEB)
- Certificate in Nursery Management Skills (NAMCW)
- Certificate in Work with Children (City \& Guilds, CACHE)
- Certificate for Teaching Assistants level 3 (CACHE, NFCE)
- Certificate in Early Years Curriculum Development (NCFE)
- Certificate in Childcare and Education (NOCN)
- Certificate in Childminding Practice / Diploma in Home-based Childcare (CACHE)
- Advanced Certificate in Playwork/Playgroup practice (NAMCW, NCFE)
- Advanced Certificate in Childcare and Education (NAMCW)
- Diploma in Nursery Nursing (NNEB, NAMCW)
- Diploma in Pre school Practice / Early Years Practice / Childcare \& Education (PLA, CACHE)
- BTEC National Award in Early Years (BTEC, Edexcel)
- BTEC National Certificate in Early Years/ Childhood Studies (BTEC, Edexcel)
- BTEC National Diploma in Childhood Studies (Nursery Nursing) (BTEC, Edexcel)
- BTEC National Diploma in Caring (Nursery Nursing) (BTEC, Edexcel)
- NVQ Level 3Children's Care, Learning and Development (CACHE, City \& Guilds, Edexcel, EDI)
- NVQ Level 3 Teaching / Classroom Assistants (BTEC, CACHE, City \& Guilds)
- NVQ Level 3 in Playwork (BTEC, CACHE, City \& Guilds)
- NVQ Level 3 in Childcare and Education (BTEC, CACHE, City \& Guilds)
- NCFE Level 3 Certificate in Early Years Foundation Stage Practice (QCF)
- Any NVQ Level 3 qualification
- Other - Level 3


## 4. LEVEL 4

- Certificate in Early Years Practice (Open University)
- Diploma/Certificate in Higher Education
- Diploma in Theory and Practice in the Montessori Method of Education
- Advance Diploma in Child Care and Education (CACHE)
- International Diploma in Montessori Pedagogy
- NVQ Level 4 in Early Years Care and Education (CACHE, City \& Guilds, Edexcel)
- NVQ Level 4 in Children's Care, Learning and Development (CACHE, City \& Guilds, Edexcel, EDI)
- Any NVQ Level 4 qualification
- Other - Level 4


## 5. Level 5

- BTEC Higher National Certificate in Early Childhood Studies (BTEC, Edexcel)
- BTEC Higher National Diploma in Early Childhood Studies
- Early Years Sector Endorsed Foundation Degree
- Foundation Degree
- Diploma in Higher Education and Playwork
- Higher Level Teaching Assistant
- Other - Level 5


## 6. Level 6

- Degree (BA (Hons) or BSc (Hons))
- Bachelor of Education (BEd)
- BA Early Childhood Studies
- Early Years Professional Status
- Other - Level 6


## 7. Level 7

- Masters degree
- Post Graduate Certificate of Education (PGCE)
- National Professional Qualification for Headship (NPQH)
- National Professional Qualification in Integrated Centre Leadership (NPQICL)
- Other - Level 7

8. Level 8

- PhD
- Other - Level 8

9. OVERSEAS QUALI FICATION
10. NO RELEVANT QUALI FICATION/ NOT WORKI NG TOWARDS A QUALIFICATION
11. OTHER / 12. DON'T KNOW

# 2010 CHILDCARE AND EARLY YEARS PROVIDERS SURVEY: PRIVACY NOTICE 

The Department for Education (DfE) is providing this privacy notice to ensure that you fully understand how any personal data collected as part of the above survey will be used.

## The Childcare and Early Years Providers Survey

This is an annual survey of providers of childcare and early years education in England carried out by DfE.

DfE has commissioned an independent research organisation called TNS-BMRB along with the National Children's Bureau (NCB) to conduct surveys which collect information about childcare and early years provision and its workforce in England. The following childcare and Early Years settings are included in the survey: childminders, children's centres, full-day childcare, out-of-school childcare, sessional childcare, nursery schools, primary schools with nursery and reception classes, primary schools with reception but no nursery classes.

TNS-BMRB and NCB analyse the data that they collect on behalf of DfE and produce a report drawing together the findings to highlight similarities and differences across the sectors as well as providing details of the childcare and early years workforce. Areas covered include the key characteristics of the provider, the number of places and children attending, staff characteristics and qualifications, training, recruitment and retention issues and income.

Published reports for previous years' surveys can be accessed online at: www.education.gov.uk/research

Further information about DfE can be found at: http://www.education.gov.uk/ More information about TNS-BMRB can be found at: Information about NCB can be found at:
http://www.tns-bmrb.co.uk/ http://www.ncb.org.uk/

## DfE is the Data Controller

DfE controls how personal data collected as part of the survey will be used and who will have access to it. DfE is also responsible for ensuring that all personal data collected is processed fairly and in compliance with the Data Protection Act.

TNS-BMRB is a data processor working for DfE and is responsible for collecting and analysing information about childcare and early years providers in order to produce the report. A company called Kantar Operations are sub-contracted by TNS-BMRB to carry out the telephone interviews for the survey and process the responses following the interviews.

## How the information collected will be used

Information collected will only be used for the purposes of the survey which is to provide an accurate picture of the childcare and early years provision available in England and how this may have changed since the survey was carried out in previous years.

## Access to the information collected

Information collected during the survey will be stored securely and only a small number of researchers at TNS-BMRB, Kantar Operations and NCB will have access to it. The information will be stored electronically with the names and addresses of childcare and early years providers removed. This personal data will be held separately and only a small team of TNS-BMRB and Kantar Operations staff will have access to it.

TNS-BMRB create an electronic data file which will contain anonymised responses collected for the survey. No names or other details that could identify an individual will be on this file and nobody who sees it will be able to find out who the information is from or about. The anonymised responses may later be given to other researchers but strictly for the purpose of further research.

## Under the Data Protection Act, you can ask us to see the information we hold about you

If you wish to access any information held about you collected for the 2010 Childcare and Early Years Providers Survey; or if you want to ask anything about the research or how we use your information; or if you are concerned that personal data is not being processed fairly, please contact:

Public Communications Unit, Department for Education, Sanctuary Buildings, Great Smith Street, London. SW1P 3BT
Website: http://www.education.gov.uk/contactus Email: via website Tel: 08700002288.

If you are not satisfied with our reply, you can contact the Information Commissioner's Officer (ICO), the UK's independent public body set up to promote access to official information and protect personal information:

Information Commissioner's Office, Wycliffe House, Water Lane, Wilmslow, Cheshire. SK9 5AF
Website: http://www.ico.gov.uk/ Email: via website
Tel: 01625545745

## Withdrawing from the 2010 Childcare and Early Years Providers Survey

 You can withdraw from participation in the research project at any time, at which point no further information will be collected from you. Any information already received by TNS-BMRB which has not yet been anonymised will also be destroyed. As it may not be possible to identify information about individuals which has already been anonymised, it may not be possible to locate and destroy it.If you wish to withdraw from the survey, please call TNS-BMRB's Survey Information Line on 08000510881.

## 5. Questionnaire

The questionnaire attached here is the childcare providers' questionnaire. Slightly different questionnaires were used for childminders and early years providers. Copies of the childminder and early years questionnaire can be obtained from the DfE. There were also two further sample building questionnaires that mainly asked for contact details for the appropriate individual to survey alongside a few eligibility questions.

# Childcare Main 2010 - FINAL QUESTIONNAIRE <br> eycare10 - 5th May 2010 <br> Quanquest v2.1-QAL v2.2bmrb13-CATleycare8 

Good morning/afternoon. My name is $\qquad$ and I'm phoning on behalf of TNS-BMRB, an independent research company. We are conducting a study for the Department for Education. Please could I speak to [CONTACT NAME COLUMNS TUV IN SCREENER SAMPLE] in relation to [PROVIDER NAME]?

IF NECSSARY: I would like to speak to the person with overall responsibility for running this provision. The Department for Education was previously known as the Department for Children, Schools and Families (DCSF).

The Department for Education have asked us to talk to childcare and early education providers to look at the level of childcare provision and issues around staffing.

IF NECESSARY: You should have received some documents in the post from us. The study is to help with both national and local policy making and to ensure that the Department for Education can work with providers such as you to ensure that high quality childcare is available to parents

TO ALL: The questions should take no longer than 20 minutes. All your responses will be treated in the strictest of confidence.

FAILCODE 53 Full day care and sessional day care providers not providing relevant type of childcare

FAILCODE 54 Out of school providers that are not providing relevant type of childcare
FAILCODE 55 Refuse to give details for resending letters
Q7let Can I check that you received the letter and form asking you to prepare some information on numbers of children and staff prior to this interview?
IF NECESSARY: This was in relation to \&vsvar9\& provision at \&vsetnam\&
Yes, have access to the forms and have completed them 1
Yes, but have not completed it 2
No 3
Don't Know Y

QUANCEPT ITEM:

## IF Q7let = Yes, but have not completed it <br> THEN ASK: Q7lets

## Q7lets Have you still got the forms we sent you?

```
    Yes 1
    No
Don't Know Y
```


## QUANCEPT ITEM:

## End of Filter I7let

```
IF Q7let = No OR Q7let = Don't Know OR Q7lets = No OR Q7lets = Don't Know
THEN ASK: Q2sen
```

Q2sen We would like to send the letters to you again. Would you prefer it if we sent them by either:

```
    Fax 1
    Email 2
    Post 3
    None of these X
IF Q2sen = 1
THEN ASK: Q7fax
```


## Q7fax

IF OKAY TO FAX, TYPE FAX NUMBER AND CONTACT NAME (PLEASE READ BACK TO RESPONDENT AND CHECK CORRECT)

IF q2sen = 2
THEN ASK: Q7email

Q7email

IF OK TO EMAIL TAKE CONTACT NAME AND EMAIL ADDRESS (PLEASE READ BACK TO RESPONDENT AND CHECK CORRECT)

QEMAIL2
ASK 'So, just to check, that is [+Q7EMAIL+]?||PLEASE READ OUT EMAIL ADDRESS AND CONFIRM IT IS CORRECT||'

QUANCEPT ITEM:

F Q2sen = Post

## QUANCEPT ITEM:

## IF Q2sen = Post

THEN ASK: q7post, Qadchk
q7post ENTER NAME OF RESPONDENT@THIS NAME WILL BE ADDED TO THE LETTER SO PLEASE MAKE SURE YOU TYPE IT CORRECTLY
(5022-5025)

Don't Know Y

Can I check your address details so we can send you a letter?...
Qadchk Can I just confirm you address details?address line 1: \&vsadd1\&
address line 2: \&vsadd2\&
address line 3: \&vsadd3\&
address line 4: \&vsadd4\&
address line 5: \&vsadd5\&
post code : \&vspcode\&
change address line $1 \quad 1$
change address line 2 2
change address line 3 3
change address line 4 4
change address line 5 5
change postcode 6
Address all correct 7
IF qadchk = change address line 1
THEN ASK: Questi1

Questi1 Please can I take the first line of your address?
\&vsadd1\&

## End of Filter ladd1

## IF qadchk = change address line 2 <br> THEN ASK: Questi2

Questi2 Please can I take the second line of your address? \&vsadd2\&

Don't Know

Y
(4114)

## End of Filter iadd2

## IF qadchk = change address line 3 THEN ASK: Questi3

Questi3 Please can I take the third line of your address? \&vsadd3\&

## End of Filter iadd3

## IF qadchk = change address line 4 <br> THEN ASK: Questi4

Questi4 Please can I take the fourth line of your address? \&vsadd4\&

Don't Know

Y
(4126)

## End of Filter iadd4

IF Qadchk = change address line 5
THEN ASK: qadd55
qadd55 Please can I take the fifth line of your address?
\&vsadd5\&

Y
(4132)

## End of Filter iadd55

IF qadchk = change postcode
THEN ASK: Questi5

Questi5 Please can I take the your postcode \&vspcode\&

End of Filter iadd5

## QUANCEPT ITEM:

INTERVIEWER: YOU WILL NOW BE TAKEN BACK TO THE APPOINTMENT SCREEN, PLEASE MAKE AN APPOINTMENT

## QUANCEPT ITEM:

## End of Filter laddck

End of Filter Skip3

End of Filter I2sen

## Z7nosen

IF Q2sen = None of these AND nq2sen =1 - Termination with data (Quit)
In that case we have no more questions.
Thank you for your time.

[^0]Qnocomp Would we be able to call you back once you have completed the form? IF NECESSARY: We can call whenever it is convenient for you.
Yes ..... 1
No ..... 2
Don't Know ..... Y
IF (Qnocomp = Yes )
QUANCEPT ITEM:
End of Filter Inocall
Zstop2
IF (Qnocomp = No ) OR (Qnocomp = Don't Know ) - Termination with data (Quit)
Thank you for your time. We will not call again regarding this survey.
End of Filter Inocomp
QUANCEPT ITEM:
End of Filter lincomp
QUANCEPT ITEM:

Qtypes And can I just check, which of the following types of care you provide on site:

## READ OUT AND CODE ALL THAT APPLY

Full daycare for children under 5 - by full daycare we mean where care is provided for a continuous period of 4 hours or more

1
Sessional care for children under 5 - by sessional care, we mean where a session is less than a continuous period of 4 hours in any day, with a break between sessions with no children in the care of the provider 2

Before school activities or childcare for school aged children in term time
After school activities or childcare for school aged children in term time for more than two hours in any day and for more than five days a year

Holiday activities or childcare for school aged children during any school holidays for more than two hours in any day and for more than five days a year.5
Weekend care for school aged children ..... 6
Don't Know ..... Y
None of these ..... X
IF Qtypes = Sessional care ASK Q9chk, OTHERS SKIP TO INSTRUCTIONS ABOVE QBEF

Q9chk You said that you provide sessional care. Do you offer more than one session in any one day?
Yes -> CONTINUE TO Q9chk2

No -> SKIP TO INSTRUCTIONS ABOVE QBEF
Don't know -> SKIP TO INSTRUCTIONS ABOVE QBEF

IF Q9chk = Yes ASK Q9chk2, OTHERS SKIP TO INSTRUCTIONS ABOVE QBEF

Q9chk2 Does any child attend more than 5 individual sessions a week?

| Yes | $->$ WE DON'T CLASSIFY THIS AS SESSIONAL CARE SO SKIP BACK TO |
| :--- | :--- |
|  | QTYPES AND REMOVE 'SESSIONAL CARE' CODE AND CODE |
|  | CORRECT TYPE(S) OF CARE PROVIDED |
| No $\quad$-> SKIP TO INSTRUCTIONS ABOVE QBEF |  |
| Don't know $\quad->~ S K I P ~ T O ~ I N S T R U C T I O N S ~ A B O V E ~ Q B E F ~$ |  |

```
IF Qtypes = 'Before school activities or childcare for school aged children in
term time' ASK Qbef
Qbef Can children under the age of 8 attend the before school activities that you provide?
```

Yes

IF Qtypes = 'After school activities or childcare for school aged children in term time' ASK Qaft AND QaftS

Qaft Can children under the age of 8 attend the after school activities that you provide?
Yes

No

QaftS And which of the following best describes the delivery of this provision. Are you.... READ OUT

MULTICODE POSSIBLE

INTERVIEWER NOTE: VOLUNTARY, COMMUNITY OR PRIVATE SECTOR PROVIDERS MAY OR MAY NOT HAVE LINKS WITH A SCHOOL (E.G. THEY COULD PROVIDE CARE ON BEHALF OF A SCHOOL OR ON A SCHOOL SITE) - BUT THEY SHOULD STILL BE CODED AS ‘ANOTHER TYPE OF PROVIDER'.

A school providing after school activities itself A school providing after school activities in partnership with another school or schools

Another type of provider including voluntary, community and private sector providers DO NOT READ OUT: Don't know

IF Qtypes = 'Holiday care or activtities for school aged children ASK Qholi AND QholiS
Qholi Can children under the age of 8 attend the holiday care that you provide?

QholiS And which of the following best describes the delivery of this provision. Are you.... READ OUT

## MULTICODE POSSIBLE

INTERVIEWER NOTE: VOLUNTARY, COMMUNITY OR PRIVATE SECTOR PROVIDERS MAY OR MAY NOT HAVE LINKS WITH A SCHOOL (E.G. THEY COULD PROVIDE CARE ON BEHALF OF A SCHOOL OR ON A SCHOOL SITE) - BUT THEY SHOULD STILL BE CODED AS ‘ANOTHER TYPE OF PROVIDER'

A school providing holiday care itself
A school providing holiday care in partnership with another school or schools Another type of provider including voluntary, community and private sector providers DO NOT READ OUT: Don't know

IF Qtypes = 'Weekend care for school aged children’ ASK Qwend
Qwend Can children under the age of 8 attend the weekend care that you provide?
Yes
IF Dnsamp NOT = Children's centre AND Qtypes = 'Full day care for children under 5' ASK Qcc
Qcc And do you provide full day care on behalf of a Children's Centre?
Non't know
IF Qcc = 'Yes' ASK Qonoff
Qonoff And do you provide the full day care on site at the Children's Centre or at another site?

On site

Off site / another site
Don't know

[^1]
## Qtypes1 And do you provide any of the following types of care off site? READ OUT AND CODE ALL THAT APPLY <br> THESE CAN INCLUDE CARE THAT THE CHILDREN'S CENTRE RUNS ITSELF OR CARE THAT ANOTHER ORGANISATION IS CONTRACTED ON BEHALF OF THE CHILDREN'S CENTRE

Full daycare for children under 5 - by full daycare we mean where care is
provided for a continuous period of 4 hours or more

Sessional care for children under 5 - by sessional care, we mean where a session is less than a continuous period of 4 hours in any day, with a break between sessions with no children in the care of the provider

Before school activities or childcare for school aged children in term time
After school activities or childcare for school aged children in term time for more than two hours in any day and for more than five days a year.

Holiday activities or childcare for school aged children during any school
holidays for more than two hours in any day and for more than five days a year.5
Weekend care for school aged children ..... 6
Don't Know ..... Y
None of these ..... X
IF Qtypes1 = Sessional care ASK Q9chk3, OTHERS SKIP TO INSTRUCTIONS ABOVE Qpresch

Q9chk3 You said that you provide sessional care. Do you offer more than one session in any one day?

| Yes | $->$ CONTINUE TO Q9chk41 |
| :--- | :--- |
| No | $->$ SKIP TO INSTRUCTIONS ABOVE Qpresch |
| Don't know | $->$ SKIP TO INSTRUCTIONS ABOVE Qpresch |

## IF Q9chk3 = Yes ASK Q9chk41, OTHERS SKIP TO INSTRUCTIONS ABOVE Qpresch

## Q9chk41 Does any child attend more than 5 individual sessions a week?

Yes -> WE DON'T CLASSIFY THIS AS SESSIONAL CARE SO SKIP BACK TO QTYPES1 AND REMOVE 'SESSIONAL CARE' CODE AND CODE CORRECT TYPE(S) OF CARE PROVIDED

No -> SKIP TO INSTRUCTIONS ABOVE Qpresch

Don't know -> SKIP TO INSTRUCTIONS ABOVE Qpresch

## End of Filter Itype

## QUANCEPT ITEM:

```
IF ( Dnsamp = Full day care OR Dnsamp = Sessional )
```


## IF ( Qtypes <> Full daycare for children under 5 (by full daycare we mean where care is provided for a continuous period of 4 hours or more) ) AND (Qtypes <> Sessional care for children under 5 (by sessional care, we mean where a session is less than a continuous period of 4 hours in any day, with a break between sessions with no children in the care of the provider) ) <br> THEN ASK: Qpresch

Qpresch Do you provide any childcare or activities for pre-school children aged under 5?


Don't Know

End of Filter Inew

Zcheck
IF Qpresch = No OR Qpresch = Don't Know - Termination with data (Quit)
In that case, we have no more questions.
Thank you for your time.

End of Filter Ipre

## QUANCEPT ITEM:

IF (( Dnsamp = Full day care ) AND ( NOT Qtypes = Full daycare for children under 5 (by full daycare we mean where care is provided for a continuous period of 4 hours or more) )) OR (( Dnsamp = Sessional ) AND ( NOT Qtypes = Sessional care for children under 5 (by sessional care, we mean where a session is less than a continuous period of 4 hours in any day, with a break between sessions with no children in the care of the provider) )) OR (( Dnsamp = Holiday ) AND ( NOT Qtypes = Holiday care for school aged children (i.e. during any school holidays) )) OR (( Dnsamp = After school ) AND ( NOT Qtypes = After school activities or childcare for school aged children in term time )) OR (( Dnsamp = Weekend ) AND ( NOT Qtypes = Weekend care for school aged children )) OR (( Dnsamp = Breakfast ) AND ( NOT Qtypes = Before school activities or childcare for school aged children in term time )) THEN ASK: Qcheck4, qcheck5
qcheck5 Can I just double check whether you provide \&dnsamp\& provision at \&vsetnam\&?

```
Yes
No
2
```

End of Filter Icheck3

## QUANCEPT ITEM:

## Zcheck5

IF (Qcheck4 = Don't Know OR Qcheck4 = None of these) AND ncheck4>0 Termination with data (Quit)

In that case that's all the questions we have.
Thank you for your time.

## QUANCEPT ITEM:

```
IF ( Dnsamp = Holiday OR = After school OR = Weekend OR = Breakfast ) AND ( Qtypes <> Before school activities or childcare for school aged children in term time AND Qtypes <> After school activities or childcare for school aged children in term time AND Qtypes <> Holiday care for school aged children (i.e. during any school holidays) AND Qtypes <> Weekend care for school aged children )
THEN ASK: Qcheck3
```

End of Filter Icheck

## QUANCEPT ITEM:

IF Dclub = After school club OR Dclub = Holiday club OR Dclub = Breakfast club OR
Dclub = Weekend club

IF Dclub = After school club

End of Filter lafter

IF Dclub = Holiday club

End of Filter Iholclu

IF Dclub = Breakfast club

End of Filter Ibreak

IF Dclub = Weekend club

End of Filter Iweek

End of Filter lout

IF Dnsamp = Holiday
THEN ASK: Qholida

Qholida In which holiday periods do you operate?
READ OUT AND CODE ALL THAT APPLY
Christmas
Easter ..... 2
Summer ..... 3
Any half term ..... 4
Don't Know ..... Y
(None of these) ..... $X$
IF Dsummer = Summer AND Qholida = Summer THEN ASK: Qmoment

Qmoment Were you open to provide holiday care during the 2010 summer holiday?
Yes ..... 1
No ..... 2
Don't Know ..... Y
End of Filter Isummer

## QUANCEPT ITEM:

## End of Filter Ihols

IF (( Qmoment = No OR Qmoment = Don't Know OR Dsummer = Not summer ) AND Deaster = Not Easter )
THEN ASK: Qnoteas

| Qnoteas | What was the most recent main holiday period your club was open? |  |
| :---: | :---: | :---: |
| Christmas |  | 1 |
| Summer |  | 2 |
| Half term |  | 3 |
| Don't Know |  | Y |
| Other |  | 0 |
| Other specify. | ................................................................................... | .(1171-1174) |

## QUANCEPT ITEM:

## End of Filter Inoteas

## QUANCEPT ITEM:

Qyears Thinking about [+dnsamp+] only, how long has this provision been operating?
Less than a year ..... 1
1 year ..... 2
2 years ..... 3
3-4 years ..... 4
5 years or more ..... 5
Don't Know ..... Y

Qnmanag What group, organisation or individual owns or manages this provision?
Owner - manager ..... 1
Part of a group or chain ..... 2
Voluntary or community group ..... 3
College/HE ..... 4
Local Authority only ..... 5
Jointly managed scheme with Local Authority ..... 6
School ..... 7
Employer ..... 8
Hospital ..... 9
Retail (e.g. supermarket creche) ..... 0
Church or religious group ..... 1
Don't Know ..... Y
Other0
Other specify.(3170-3173)

Qnchari
Is [+vsetnam+] set up as a charity or non-profit making organisation?

$$
\begin{array}{ll}
\text { Yes } & 1 \\
\text { No } & 2 \\
\text { Don't Know } & \text { Y }
\end{array}
$$

IF Dnsamp = Full day care THEN ASK: Qstatus

Qstatus Some providers have switched from offering sessional care only, to offering sessional and full day care, or full day care only. Is this the case at [+vsetnam+]?

```
    Yes
    No
```

```
IF (Qstatus = Yes )
```

IF (Qstatus = Yes )
THEN ASK: Qwhen, Qstat

```
THEN ASK: Qwhen, Qstat
```

1
2
Don't Know Y

Qwhen When did [+vsetnam+] switch from offering sessional care only?
Less than a year ago 1
$1-2$ years ago 2
3-4 years ago 3
5 years ago or longer 4
Don't Know Y
Refused Z Z

Qstat Please tell me why [+vsetnam+] changed from offering sessional care only to offering full day care.

## Parental demand for longer childcare

Sessional care wasn't sustainable 2
More funding available for full day care 3
Don't Know Y
Other 0
Other specify....................................................................................................................(4808-4811)

## End of Filter Ifstat

End of Filter Istatus

## QUANCEPT ITEM:

Qregist How many [IF AFTER SCHOOL OR HOLIDAY CLUB THE WORD ‘OFSTED’ WILL NOT APPEAR] OFSTED registered places do you have?

IF AFTER SCHOOL OR HOLIDAY CLUB, 'registered places' MEANS PLACES
REGISTERED WITH OFSTED OR SOME OTHER BODY SUCH ASTHE INDEPENDENT SCHOOLS DIRECTORATE.I.

IF NECESSARY: Thinking about [+TREGIST+] only
IF NECESSARY: This corresponds to question 1 on your datasheet
(1176-1178)
Numeric Range
Don't Know
Permitted Range
1 TO 500 (Numeric Range)

## IF Dclub <> Holiday club <br> THEN ASK: Qnothol

QnotholApproximately, how many children do you have attending in a typical term time week?
PROMPT How many are on the books?
IF NECESSARY: This corresponds to question 2 on your datasheet
THIS IS THE TOTAL NUMBER OF CHILDREN THAT ATTENDED IN ONE WEEK, DO NOT COUNT CHILDREN TWICE IF ATTENDED MORE THAN ONE DAY/SESSION
(1208-1210)
Numeric Range
Don't Know
Permitted Range
0 TO 500 (Numeric Range)

## QUANCEPT ITEM:

## End of Filter Inothol

## IF Dclub = Holiday club <br> THEN ASK: Qreghol

## QUANCEPT ITEM:

QregholApproximately, how many children [+tqregho+][+tqnote+]?
IF NECESSARY: This corresponds to question 2 on your datasheet
THIS IS THE TOTAL NUMBER OF CHILDREN THAT ATTENDED IN ONE WEEK, DO NOT COUNT CHILDREN TWICE IF ATTENDED MORE THAN ONE DAY/SESSION
(1211-1213)
Numeric Range Don't Know Y

Permitted Range
0 TO 500 (Numeric Range)

## QUANCEPT ITEM:

End of Filter Iholcar

## QUANCEPT ITEM:

Qages How many of these are aged [+Rages+]?
IF NECESSARY: These correspond to question 3 on your datasheet IF NECESSARY: The number of children attending in a typical week
Numeric Range
Don't Know

Permitted Range
0 TO 500 (Numeric Range)
This question is repeated for the following loop values:

- Under two years old
- 2 years old
- 3 years old
- 4 years old
- 5-7 years old
- 8-10 years old
- 11 years or over

A total of 7 iterations

## QUANCEPT ITEM:

Qsum This adds up to [+nqages+] children in total, however earlier on you said you had [+qnothol+][+qreghol+] attending? Can I just check whether this is correct?

IF NO, INTERVIEW WILL MOVE BACK TO NUMBER OF CHILDREN ATTENDING QUESTION

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

## QUANCEPT ITEM:

QUANCEPT ITEM:

Qbme How many children attending [+tqages+] of black or minority ethnic origin?
NOTE: TOTAL NUMBER WAS [+qnothol+][+qreghol+]
IF NECESSARY: This corresponds to question 4 on your datasheet


## ASK ALL

Q9disab Do you currently care for any children with mental and/or physical disabilities? This includes children with Special Educational Needs (SEN).

IF YES ASK: Do you care for children with ...? READ OUT

## CODE ALL THAT APPLY

Minor disabilities
Moderate disabilities
Severe disabilities
DO NOT READ OUT: Does not currently care for children with disabilities
DO NOT READ OUT: Don't know

ASK ALL EXCEPT THOSE SAYING Q9disab = ‘Does not currently care for children with disabilities’ -
THE CATI WILL AUTOMATICALLY RECORD ‘O’ AS THE RESPONSE TO QSEN FOR THIS GROUP)
Qsen How many children attending have Special Educational Needs (SEN) or a disability?
IF NECESSARY: This corresponds to question 5 on your datasheet
IF DOESN'T KNOW OFFICIAL NUMBER, PROBE FOR THEIR ESTIMATE
NOTE: TOTAL NUMBER WAS [+qnothol+][+qreghol+]
(1236-1238)
Numeric Range
Don't Know
Permitted Range
0 TO 500 (Numeric Range)

Qvacant On an average day [+tqvac1+][+tqvac2+] [+tqvac3+] you have?
NOTE: DO NOT COUNT VACANCIES DUE TO CHILD BEING ABSENT, BUT UNFILLED VACANICES

IF ASKS, WE WANT FULL TIME VACANCIES
(1239-1241)


Permitted Range
0 TO 500 (Numeric Range)

QCHECK ASK 'Can I just check that the number of registered places you gave was [+QREGIST+] but the number of vacancies is [+QVACANT+]. Is that correct?
'Yes'/
'No'

## QUANCEPT ITEM:

Qweeks Thinking of the [+dnsamp+] you offer ONLY, how many weeks a year are you open and providing this sort of childcare provision?
(3208-3209)
Numeric Range
Don't Know
Permitted Range
1 TO 52 (Numeric Range)

```
IF Dnsamp = Sessional OR Dnsamp = Full day care OR Dnsamp = Weekend
THEN ASK: Qopen
```

Qopen Can I just check, are you open during term time, school holidays or both?

| Term time | 1 |
| :--- | :--- |
| School |  |
| holidays |  |
| only | 2 |
| Both | 3 |

1

2
Both 3
Don't Know

IF Qopen = Term time OR Qopen = Both OR Dclub = After school club OR Dclub = Breakfast club
THEN ASK: Qstart

Qstart What time do you open on a typical day in term time,?
PLEASE CODE TIME IN 24 HOUR CLOCK
(1250-1254)
Numeric Range $\qquad$
Permitted Range
Don't Know
(1250)

0 TO 0.99 (Numeric Range)

## QUANCEPT ITEM:

Qclose And what time do you close?
PLEASE CODE TIME IN 24 HOUR CLOCK
(1256-1260)
Numeric Range
Don't Know
Permitted Range
0 TO 0.99 (Numeric Range)

End of Filter Ihours

## QUANCEPT ITEM:

IF sessional provider ask:Qsessl
Qsessl And how long is a typical session?

Qdays And in a typical week in term time, how many days are you open?
(1262-1266)
Numeric Range $\qquad$
Permitted Range
0 TO 0.99 (Numeric Range)

End of Filter Iopenti

## IF Dclub = Holiday club OR Qopen = School holidays only OR Qopen = Both THEN ASK: Qhstart

Qhstart In a typical day in the holidays, what time do you open?

PLEASE CODE TIME IN 24 HOUR CLOCK
(1274-1278)
Numeric Range $\qquad$
Permitted Range
0 TO 0.99 (Numeric Range)

## QUANCEPT ITEM:

Qhclose When do you close?
PLEASE CODE TIME IN 24 HOUR CLOCK
(1308-1312)
Numeric Range
Don't Know
Y
(1308)

Permitted Range
0 TO 0.99 (Numeric Range)

End of Filter Ihhours

## IF Qholope <> 0 <br> THEN ASK: Qhdays

## QUANCEPT ITEM:

Qhdays And in a typical week in the holidays, how many days are you open?

Numeric Range
Don't Know
Permitted Range
0 TO 0.99 (Numeric Range)

End of Filter Ihdays

End of Filter Iholope

## End of Filter Isess

## QUANCEPT ITEM:

End of Filter Iopenti

```
IF Dclub = Holiday club OR Qopen = School holidays only OR Qopen = Both
```


## QUANCEPT ITEM:

## End of Filter Ihstar1

## IF (Qages(3) <>0 AND Qages(3) <>Don’t know) OR (Qages(4) <>0 AND Qages(4) <>Don’t know) THEN ASK Q9wkfre

Q9wkfre Over how many weeks per year are 3 and 4 year old children able to access the free early education sessions?

IF NECESSARY: THIS IS QUESTION 6 ON YOUR DATASHEET
INTERVIEWER NOTE: IF FREE EARLY EDUCATION SESSIONS ARE NOT PROVIDED CODE AS '0’ WEEKS.

Numeric Range Don't Know

0 TO 52 (Numeric Range)

```
IF (Qages(3) <> 0 AND Qages(3) <> Don't Know ) OR (Qages(4) <> 0 AND Qages(4) <>
Don't Know )
THEN ASK: Qflex, Qmeals
```


## QUANCEPT ITEM:

Qflex If a three year old child is only attending for the 15 hours of 'free early education sessions' a week, can they do the 15 hours across three days instead of five if they want to?

INTERVIEWER NOTE: THE ENTITLEMENT TO FREE EARLY EDUCATION SESSIONS INCREASED FROM 12 AND A HALF HOURS TO 15 HOURS IN SEPTEMBER 2010

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

Qmeals If a child is only attending for the 15 hours of free early education sessions is it possible for these sessions to include... READ OUT

IF NECESSARY: If no children are currently attending for the free early education sessions only, please tell us if this would be possible in principle.

INTERVIEWER NOTE: THE ENTITLEMENT TO FREE EARLY EDUCATION SESSIONS INCREASED FROM 12 AND A HALF HOURS TO 15 HOURS IN SEPTEMBER 2010
Breakfast ..... 1
Lunch ..... 2
Tea ..... 3
Don't Know ..... Y
None of these ..... X

[^2]Qfood Thinking about children attending for the 15 hours of free early education sessions only, how many (if any) have.... [+Rfood+]

INTERVIEWER NOTE: THE ENTITLEMENT TO FREE EARLY EDUCATION SESSIONS INCREASED FROM 12 AND A HALF HOURS TO 15 HOURS IN SEPTEMBER 2010.
Numeric Range
Don't Know

Permitted Range
0 TO 200 (Numeric Range)
This question is repeated for the following loop values:

- Breakfast
- Lunch
- Tea

A total of 3 iterations occupying columns (4812-4814) to (4818-4820)

## End of Filter Ifood

## QUANCEPT ITEM:

```
IF Dmodule = B
THEN ASK: Qlearn
```

```
IF Qlearn = Yes
THEN ASK: Qtime
```

End of Filter Irecep

End of Filter IB

```
IF Dnsamp <> Holiday AND Dnsamp <> After school AND Dnsamp <> Weekend AND
Dnsamp <> Breakfast
THEN ASK: Q34prov
```


## Q34prov Can I just check, are you currently in a position to provide nursery education for 3-4 year olds for 15 hours a week for 38 weeks a year (that is during term time)?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

End of Filter I34prov

End of Filter I3or4

In this section we ask about three different groups of staff.
These are, FIRSTLY the senior manager, that is the person with overall responsibility for managing the provision; SECONDLY all other supervisory staff who are qualified to supervise a group of children on their own, they may or may not supervise other members of staff, and THIRDLY other childcare support staff, not qualified to supervise a group of children on their own.

## IF NECESSARY: Only include agency staff if they are covering a post for a period of at least one week

Qstaff Please can I just clarify which category you come under?
Senior manager (person with overall responsibility for managing the
provision)
Supervisory staff (this includes all other staff qualified to supervise a group of children on their own, including other managers, such as deputy managers) 2
Other childcare staff (not qualified to supervise groups of children on their own)
Don't Know Y
Other 0

Other specify. (1327-1330)

## QUANCEPT ITEM:

## QUANCEPT ITEM:

Qsuperv Could you tell me how many paid supervisory staff are employed to run all the childcare sessions [+tqsup1+][+tqsup2+]?

IF NECESSARY: By supervisory staff we mean all those, excluding the senior manager, who are qualified to look after a group of children on their own, whether or not they supervise other staff. [+tqsup3+]

NOTE: IF ALL STAFF ARE UNPAID, CODE 0
(1332-1334)
Numeric Range
Don't Know
Permitted Range
0 TO 500 (Numeric Range)

## QUANCEPT ITEM:

Qpaid Could you tell me how many other paid childcare staff are employed to run all the childcare sessions [+tqpaid1+][+tqpaid2+]?

IF NECESSARY: By this we mean all those who are not qualified to supervise a group of children on their own. [+tqpaid3+]

NOTE: IF ALL STAFF ARE VOLUNTEERS, CODE 0
(1335-1337)
Numeric Range
Don't Know
Permitted Range
0 TO 500 (Numeric Range)

```
IF nqstaff <> 1
THEN ASK: Qsenior
```

Qsenior Can I just check, as well as these supervisory staff and other childcare staff, is there a senior manager?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

(1338)

## End of Filter Inotsm

## QUANCEPT ITEM:

## QUANCEPT ITEM:

Qtotal Can I just confirm that the total number of paid staff [+tqtot1+] employed [+tqtot2+][+tqtot3+] was: [+tqtot4+]?

IF NO THE INTERVIEW WILL MOVE BACK TO NUMBERS OF STAFF QUESTIONS

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

## QUANCEPT ITEM:

Qstuden And how many unpaid students on placement help to run the childcare sessions? IF NECESSARY: How many unpaid students on placement CURRENTLY help to run the childcare sessions?
(1370-1372)
Numeric Range
Don't Know
Permitted Range
0 TO 500 (Numeric Range)

Qvolunt And could you tell me how many other unpaid volunteers help to run all the childcare sessions?

IF NECESSARY: How many other unpaid volunteers CURRENTLY help to run all the childcare sessions?
(1373-1375)
Numeric Range
Don't Know
Permitted Range
0 TO 500 (Numeric Range)

## QUANCEPT ITEM:

The rest of this section is about paid staff. For each member of paid staff, I would like to know how many hours a week they work, how long they have been employed here, and how much they are paid per hour. We will ask about up to three supervisory staff and up to three other paid childcare staff, as well as yourself/the senior manager. If you have more staff then this, please tell me about the staff whose surnames are nearest the beginning of the alphabet.

These questions correspond to the staff grid on your datasheet.

```
IF nqstaff = 1 OR Qsenior = Yes
THEN ASK: Qsmyear, Qsmperi, Qrefuse, Qsmage, Qqualif, Qnquali
```


## QUANCEPT ITEM:

## QUANCEPT ITEM:

Qsmyear Firstly, how many years [+tqsmye+] been employed here?
Less than six months ..... 1
Six months to a year ..... 2
Up to two years ..... 3
Up to three years ..... 4
Up to four years ..... 5
Up to five years ..... 6
Up to six years ..... 7
Up to seven years ..... 8
Up to eight years ..... 9
Up to nine years ..... 0
Up to ten years ..... 1
Up to eleven years ..... 2
Up to twelve years ..... 3
Up to thirteen years ..... 4
Up to fourteen years ..... 5
Up to fifteen years ..... 6
Fifteen years or more ..... 7
Don't Know ..... Y

Qsmhour How many contracted hours a week [+tqsmho+] work?
IF UNSURE OR VARIES, PLEASE PROBE FOR BEST ESTIMATE OF AVERAGE HOURS

IF NECESSARY WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED
(1341-1345)
Numeric Range Don't Know
(1341)

Permitted Range
0 TO 0.99 (Numeric Range)

## QUANCEPT ITEM:

## QUANCEPT ITEM:

Qsmpay How much [+tqsmpay+] paid per hour? (Can I remind you that your answers are confidential).

IF UNSURE PROBE FOR BEST ESTIMATE.
IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI IF CAN'T GIVE HOURLY RATE CODE DK AND GO TO NEXT QUESTION
(1348-1352)
Numeric Range
Don't Know
Y
Refused
Permitted Range
0 TO 0.99 (Numeric Range)

## QUANCEPT ITEM:

## IF Qsmpay = Don't Know

THEN ASK: Qsmpaid

## QUANCEPT ITEM:

Qsmpaid How much [+tqsmpay+] paid for any other period?
ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE IF UNSURE PROBE FOR BEST ESTIMATE.
IF VARIES, GET LEVEL PAID MOST OFTEN
IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI
(1355-1359)
$\begin{array}{lr}\text { Numeric Range } & \\ \text { Don't Know } & \text { Y } \\ \text { Refused } & Z\end{array}$
Permitted Range
0 TO 0.99 (Numeric Range)

Qsmperi What period does that cover?

| Daily | 1 |
| :---: | :---: |
| Weekly | 2 |
| Monthly | 3 |
| Annual | 4 |
| Don't Know | Y |
| Other | 0 |
| Other specify | (1366-1369) |

## QUANCEPT ITEM:

QrefuseWould you be willing to tell us which of the following bands your hourly pay /the hourly pay of the senior manager falls into?
Less than 4 pounds ..... 1
4 pounds to 5.50 ..... 2
5.51 to 7.50 pounds ..... 3
7.51 to 10 pounds ..... 4
10.01 to 15 pounds ..... 5
More than 15 pounds an hour ..... 6
Don't Know ..... Y
Refused ..... Z

## QUANCEPT ITEM:

## QUANCEPT ITEM:

Qsmage And which of the following age bands [+textczz3+] come under?
READ OUT

| $16-19$ | 1 |
| :--- | :--- |
| $20-24$ | 2 |
| $25-29$ | 3 |
| $30-39$ | 4 |
| $40-49$ | 5 |
| $50+$ | 6 |
| Don't Know | $Y$ |
| Refused | $Z$ |

## QUANCEPT ITEM:

Qnquali Can you tell me the level of the highest qualification, relevant to working with children or young people, that [+tqualif+]?
CODE ONE ONLY
NPQH OR NPQICL SHOULD BE CODED AS LEVEL 7
IF RESPONDENT SAYS OTHER, PLEASE MAKE SURE YOU NOTE DOWN THE NAME OF THE QUALIFICATION, THE NAME OF THE PROVIDER AND THE LEVEL OF THE QUALIFICATION
IF NECESSARY: This still corresponds to the staff grid on your datasheet

## Level 1 <br> 1

Level 2
2
Level 3 3
Level 4 4
Level 5 5
Level 6 6
Level 7 7
Level 8 8
Overseas qualification 9
No relevant qualification 0
Don't Know Y
Other 0
Other specify.
(3308-3311)

## QUANCEPT ITEM:

[^3]
## QUANCEPT ITEM:

Qnqts [+vca13+] a qualified teacher?
Yes
1
No
2
Don't Know
Y

## End of Filter Ilev5

```
IF Qnquali = Level 6 OR Qnquali=Level 7 OR Qnquali=Level 8
THEN ASK: Q9eypss
```

Q9eypss Does [+ +] have Early Years Professional Status?
IF NECESSARY: Early Years Professional Status is a graduate level (Level 6) status equivalent to Qualified Teacher Status

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

## Module B starts

IF Dmodule = B
THEN ASK: Qsmwork, Qnlevew

## QUANCEPT ITEM:

## QUANCEPT ITEM:

Qnlevew And what, if any, is the level of the highest qualification, relevant to working with children or young people that [+tqsmw+] currently working towards?
Level 1 1
Level 2 2
Level 3 3
Level 4 4
Level 5 5
Level 6 6
Level 7 7 7
Level 8 8
Overseas qualification 9
Not working towards a qualification 0
Don't Know Y
Other 0
Other specify... .............................................................................................(3319-3322)

## QUANCEPT ITEM:

## End of Filter IqualB

Module B ends

## IF Qnquali = Level 6 OR Qnquali=Level 7 OR Qnquali= Level 8 THEN ASK: Q9ints

Q9ints On an average day, how much time do they spend interacting directly with the children?
PROMPT TO PRE-CODE - ONE CODE ONLY
ROUND TO NEAREST HOUR E.G. IF RESPONDENT SAYS ‘2½ HOURS’ THEN CODE ‘3 HOURS'

Up to 1 hour<br>2 hours<br>3 hours<br>4 hours<br>5 hours<br>6 hours<br>7 hours or more

Don't Know
Y

[^4]
## QUANCEPT ITEM:

Qnvq [+tqnvq+] an NVQ assessor?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

End of Filter Isenior

IF Qsuperv <> 0 AND Qsuperv <> Don't Know
THEN ASK: Dnumber

Now l'd like to ask about the supervisory staff (those qualified to supervise a group of children on their own)

This still corresponds to the staff grid - the rows referring to supervisors - on your datasheet.

## QUANCEPT ITEM:

## QUANCEPT ITEM:

Qsuh Thinking of the ... member of supervisory staff, how long have they been employed here?
Less than six months ..... 1
Six months to a year ..... 2
Up to two years ..... 3
Up to three years ..... 4
Up to four years ..... 5
Up to five years ..... 6
Up to six years ..... 7
Up to seven years ..... 8
Up to eight years ..... 9
Up to nine years ..... 0
Up to ten years ..... 1
Up to eleven years ..... 2
Up to twelve years ..... 3
Up to thirteen years ..... 4
Up to fourteen years ..... 5
Up to fifteen years ..... 6
Fifteen years or more ..... 7
Don't Know ..... Y

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1429-1430) to (1433-1434)

Qsup "Thinking of the ... member of supervisory staff, how many contracted hours per week do they work?"

IF NECESSARY: WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED
(1430-1434)
Numeric Range
Don't Know
(1430)

Permitted Range
0 TO 0.99 (Numeric Range)
This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1430-1434) to (1440-1444)

## QUANCEPT ITEM:

Qspa How much are they paid an hour? Can I remind you that you your answers are confidential.
IF UNSURE PROBE FOR BEST ESTIMATE.
IF VARIES, GET LEVEL PAID MOST OFTEN
IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI IF CAN'T GIVE HOURLY RATE CODE DK AND GO TO NEXT QUESTION

| Numeric Range |  |
| :--- | ---: |
| Don't Know | Y |
| Refused | Z |

Permitted Range
0 TO 0.99 (Numeric Range)
This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1445-1449) to (1455-1459)

## QUANCEPT ITEM:

## IF Qspa = Don't Know

THEN ASK: Qshm

Qshm How much are they paid for any other period?
ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE IF UNSURE PROBE FOR BEST ESTIMATE.
IF VARIES, GET LEVEL PAID MOST OFTEN
IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI
(1460-1464)
Numeric Range Don't Know Y Refused
Permitted Range
0 TO 0.99 (Numeric Range)
This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1460-1464) to (1470-1474)

Qspe What period does that cover?

| Daily | 1 |
| :--- | :--- |
| Weekly | 2 |
| Monthly | 3 |
| Annual | 4 |
| Don't Know | Y |
| Other | 0 |
| Other |  |
| specify................................. $1541-1544)$ |  |

(1538)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1538) to (1540) for precodes and (1541-1544) to (15491552) for other specify

## QUANCEPT ITEM:

Qpba Would you be willing to tell us which of the following bands their hourly pay falls into?
Less than 4 pounds ..... 1
4 pounds to 5.50 ..... 2
5.51 to 7.50 pounds ..... 3
7.51 to 10 pounds ..... 4
10.01 to 15 pounds ..... 5
More than 15 pounds an hour ..... 6
Don't Know ..... Y
Refused ..... Z

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1553) to (1555)

## QUANCEPT ITEM:

Qsag And which of the following age bands do they fall under?
IF UNSURE, PROBE FOR BEST ESTIMATE
READ OUT

| $16-19$ | 1 |
| :--- | :--- |
| $20-24$ | 2 |
| $25-29$ | 3 |
| $30-39$ | 4 |
| $40-49$ | 5 |
| $50+$ | 6 |
| Don't Know | Y |
| Refused | $Z$ |

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1556) to (1558)

Qnsq Please tell me the level of the highest qualification (relevant to working with children or young people) that the member of supervisory staff holds?

IF NECESSARY: This still corresponds to the staff grid on your datasheet

## Level 1

## Level 2 <br> 2

Level 3 ..... 3
Level 4 ..... 4
Level 5 ..... 5
Level 6 ..... 6
Level 7 ..... 7
Level 8 ..... 8
Overseas qualification ..... 9
No relevant qualification ..... 0
Don't Know ..... Y
Other ..... 0Other specify(3329-3332)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3323-3324) to (3327-3328) for precodes and (3329-
3332) to (3337-3340) for other specify

## QUANCEPT ITEM:

## IF Qnsq = Level 5 OR Qnsq = Level 6 OR Qnsq = Level 7 OR Qnsq = Level 8 OR THEN ASK: Qn5s, Qnqt

Qnqt Are they a qualified teacher?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3353) to (3355)

## IF Qnsq = Level 6 OR Qnsq = Level 7 OR Qnsq = Level 8 THEN ASK: Q9eypst

Qpst Do they have Early Years Professional Status? Please only include if Early Years Professional Status has been awarded.

IF NECESSARY: Early Years Professional Status is a graduate level (Level 6) status equivalent to Qualified Teacher Status

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | Y |

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD


## End of Filter Islv5

## Module B starts <br> IF Dmodule = B <br> THEN ASK: Qswq, Qnqw

Qnqw And what, if any, is the level of the highest qualification, relevant to working with children or young people, that they are working towards?

## Level 1

## Level 2 <br> 2

Level 3 ..... 3
Level 4 ..... 4
Level 5 ..... 5
Level 6 ..... 6
Level 7 ..... 7
Level 8 ..... 8
Overseas qualification ..... 9
Not working towards a qualification ..... 0
Don't Know ..... Y
Other ..... 0Other specify(3362-3365)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3356-3357) to (3360-3361) for precodes and (3362-
3365) to (3370-3373) for other specify

## QUANCEPT ITEM:

## End of Filter IsuquB

Module B ends

## QUANCEPT ITEM:

End of Filter Isuper

## IF Qnsq= Level 6 OR Qnsq = Level 7 OR Qnsq = Level 8 THEN ASK: Q9int

Q9int On an average day, how much time do they spend interacting directly with the children? PROMPT TO PRE-CODE - ONE CODE ONLY ROUND TO NEAREST HOUR E.G. IF RESPONDENT SAYS ‘ $2 ½$ HOURS’ THEN CODE ‘ 3 HOURS'

Up to 1 hour
2 hours
3 hours 4 hours 5 hours 6 hours 7 hours or more

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

```
IF Qpaid <> 0 AND Qpaid <> Don't Know
THEN ASK: Dnumbe2
```

Now I'd like to ask you about your other paid childcare staff (those that are not qualified to supervise a group of children on their own). Please do not include any unpaid volunteers.

IF NECESSARY: This still corresponds to the staff grid on your datasheet

Qoem Firstly, thinking of the ... member of childcare staff, how long have they been employed here?
Less than six months ..... 1
Six months to a year ..... 2
Up to two years ..... 3
Up to three years ..... 4
Up to four years ..... 5
Up to five years ..... 6
Up to six years ..... 7
Up to seven years ..... 8
Up to eight years ..... 9
Up to nine years ..... 0
Up to ten years ..... 1
Up to eleven years ..... 2
Up to twelve years ..... 3
Up to thirteen years ..... 4
Up to fourteen years ..... 5
Up to fifteen years ..... 6
Fifteen years or more ..... 7
Don't Know ..... Y

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1647-1648) to (1651-1652)

## QUANCEPT ITEM:

## QUANCEPT ITEM:

Qoth "Thinking of the ... member of non-supervisory staff, how many contracted hours per week do they work?"

IF NECESSARY: WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED
(1653-1657)
Numeric Range $\qquad$ (1653)

Permitted Range
0 TO 0.99 (Numeric Range)
This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1653-1657) to (1663-1667)

## QUANCEPT ITEM:

Qopa How much are they paid an hour? Can I remind you that you your answers are confidential.
IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI IF CAN'T GIVE HOURLY RATE CODE DK AND GO TO NEXT QUESTION
(1668-1672)
$\begin{array}{lr}\text { Numeric Range } & \\ \text { Don't Know } & Y \\ \text { Refused } & Z\end{array}$
Permitted Range
0 TO 0.99 (Numeric Range)
This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1668-1672) to (1708-1712)

## QUANCEPT ITEM:

## IF Qopa = Don't Know <br> THEN ASK: Qoop

Qoop How much are they paid for any other period?
ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN

IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI
(1713-1717)

| Numeric Range |  |
| :--- | ---: |
| Don't Know | $Y$ |
| Refused | $Z$ |

Permitted Range
0 TO 0.99 (Numeric Range)
This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1713-1717) to (1723-1727)

Qope What period does that cover?

| Daily | 1 |
| :--- | :--- |
| Weekly | 2 |
| Monthly | 3 |
| Annual | 4 |
| Don't Know | Y |
| Other | 0 |
| Other |  |
| specify............................... $1765-1768)$ |  |

(1762)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1762) to (1764) for precodes and (1765-1768) to (17731776) for other specify

## QUANCEPT ITEM:

Qpbo Would you be willing to tell us which of the following bands their hourly pay falls into?
Less than 4 pounds ..... 1
4 pounds to 5.50 ..... 2
5.51 to 7.50 pounds ..... 3
7.51 to 10 pounds ..... 4
10.01 to 15 pounds ..... 5
More than 15 pounds an hour ..... 6
Don't Know ..... Y
Refused ..... Z

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1777) to (1779)

## QUANCEPT ITEM:

Qoag And which of the following age bands do they come under?
IF UNSURE, PROBE FOR BEST ESTIMATE
READ OUT

| $16-19$ | 1 |
| :--- | :--- |
| $20-24$ | 2 |
| $25-29$ | 3 |
| $30-39$ | 4 |
| $40-49$ | 5 |
| $50+$ | 6 |
| Don't Know | Y |
| Refused | Z |

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1780) to (1809)

Qnqu And what is the level of the highest qualification (relevant to working with children or young people) that the member of staff holds?

IF NECESSARY: This still corresponds to the staff grid on your datasheet

Level 1 1
Level 2 2
Level 3 3
Level 4 4
Level 5 5
Level 6 6
Level 7 7
Level 8 8
Overseas qualification 9
No relevant qualification 0
Don't Know Y
Y
Other 0
Other specify... (3408-
3411)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3374-3375) to (3378-3379) for precodes and (3408-
3411) to (3416-3419) for other specify

## IF Qnqu = Level 5 OR Qnqu = Level 6 OR Qnqu = Level 7 OR Qnqu = Level 8 THEN ASK: Qn5o, Ques

Ques Are they a qualified teacher?
Yes
1
No
2
Don't Know
Y

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3432) to (3434)

IF Qnqu = Level 6 OR Qnqu = Level 7 OR Qnqu = Level 8
THEN ASK: Q9eypsu

Qpsu Do they have Early Years Professional Status?
IF NECESSARY: Early Years Professional Status is a graduate level (Level 6) status equivalent to Qualified Teacher Status

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD


## End of Filter Inq5

## QUANCEPT ITEM:

## Module B starts <br> IF Dmodule = B <br> THEN ASK: Qoqw, Qnoq

Qnoq And what, if any, is the level of the highest qualification, relevant to working with children or young people, that they are working towards?

## Level 1

Level 2 2
Level 3 3
Level 4 4
Level 5 5
Level 6 6
Level 7 7
Level 8 8
Overseas qualification 9
Not working towards a qualification 0
Don't Know Y
Other 0
Other specify...................................................................................................................(3441-3444)
This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3435-3436) to (3439-3440) for precodes and (3441-
3444) to (3449-3452) for other specify

## QUANCEPT ITEM:

## End of Filter loqB

Module B ends

## QUANCEPT ITEM:

End of Filter Ipaid

## IF Qnqu= Level 6 OR Qnqu = Level 7 OR Qnqu = Level 8 THEN ASK: Q9intu

Q9intu On an average day, how much time do they spend interacting directly with the children?
PROMPT TO PRE-CODE - ONE CODE ONLY
ROUND TO NEAREST HOUR E.G. IF RESPONDENT SAYS ‘ $2 ½$ HOURS' THEN CODE ‘3 HOURS'

Up to 1 hour
2 hours
3 hours 4 hours 5 hours 6 hours

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

QUANCEPT ITEM:

Now, thinking about all paid staff, including supervisory staff, other childcare staff and [+dtsex+].

## QUANCEPT ITEM:

```
IF Qsuperv > 3 OR Qpaid > 3
THEN ASK: Qnvqche
```

QnstIn total, how many staff (including those you have just told me about and the senior manager/yourself) have their highest qualification relevant to working with children or young people at the following levels: ...

INTERVIEWER NOTE: IF ASKED, WE WORK OUT HOW MANY STAFF MEMBERS HAVE LEVEL 3-5 QUALIFICATIONS FROM HOW MANY HAVE LEVELS 1/2 AND 6. IF NECESSARY: THIS QUESTION IS ON THE DATASHEET
RECORD FOR EACH. CHECK TOTAL ADDS TO TOTAL NUMBER OF STAFF - [+tqtot4+]. IF NOT CHECK WITH RESPONDENT
(3453-3455)
Numeric Range Don't Know
Permitted Range
0 TO 500 (Numeric Range)
This question is repeated for the following loop values:

- No qualifications
- At NVQ level 1 or 2 (or equivalent)
- At NVQ level 6 or above (or equivalent)

A total of 3 iterations occupying columns (3453-3455) to (3459-3461)

## QUANCEPT ITEM:

## QUANCEPT ITEM:

## QUANCEPT ITEM:

## End of Filter Iover3

## IF Dnsamp = Full day care AND ( NOT Qnmanag = Local Authority only ) AND ( NOT Qnmanag = Jointly managed scheme with Local Authority ) <br> THEN ASK: Qeypnew, Q9eypwk, Qeypimp

Qeypnew Can I just check, in total, how many staff (including those you have just told me about and the senior manager/yourself) have Early Years Professional Status?

IF NECESSARY: Early Years Professional Status is a qualification at Level 6
(5038)
$\begin{array}{ll}\text { Numeric Range } & \\ \text { Don't Know } & \text { Y } \\ \text { Refused } & \text { Z }\end{array}$
(5038)

Permitted Range
0 TO 4 (Numeric Range)

Q9eypwk And in total, how many staff (including those you have just told me about and the senior manager/yourself) are working towards Early Years Professional Status?

IF NECESSARY: Early Years Professional Status is a graduate level (Level 6) status equivalent to Qualified Teacher Status

| Numeric Range |  |
| :--- | :--- |
| Don't Know | Y |
| Refused | $Z$ |

Permitted Range
0 TO 4 (Numeric Range)

Qeypimp How important do you think is it for childcare providers like yours to employ someone with Early Years Professional Status?

Very important 1
Fairly important 2
Not very important 3
Not important at all 4
Don't Know Y
Refused Z

End of Filter Ipvifdc

Qmale How many of the paid staff are male?
CHECK THAT NOT HIGHER THAN THE TOTAL NUMBER OF STAFF - [+tqtot4+]

Numeric Range
Don't Know
(1912)

## Permitted Range

0 TO 500 (Numeric Range)

Qethinc How many paid staff would describe themselves as being from a black or minority ethnic group (please include yourself)?
(1915-1917)
Numeric Range
Don't Know
Y

Qdisabi And as far as you are aware, how many paid staff, if any, have a disability which could be described as their having "a physical or mental impairment which has a substantial and long term adverse effect upon their ability to carry out normal day to day activities"?

CHECK THAT NOT HIGHER THAN THE TOTAL NUMBER OF STAFF - [+tqtot4+]
IF NECESARY: This question is on the datasheet
(1918-1920)
Numeric Range
Don't Know
Permitted Range
0 TO 500 (Numeric Range)

## IF( NOT Dnsamp = Out of school ) <br> THEN ASK: Qeyp

## IF Qeyp = 0 <br> THEN ASK: Qpath

## End of Filter leyp

## End of Filter Inotoos

Qwork How many paid staff do other paid work in addition to working for [+vsetnam+] as far as you are aware?

CHECK THAT NOT HIGHER THAN THE TOTAL NUMBER OF STAFF - [+tqtot4+]

Numeric Range
Don't Know
(1921)

Permitted Range
0 TO 500 (Numeric Range)

## QUANCEPT ITEM:

```
IF Qwork > 0 AND
THEN ASK: Qother
```

Qother Of these, how many do other paid work in the education or childcare sector?
CHECK THAT NOT HIGHER THAN THE TOTAL NUMBER OF STAFF DOING OTHER WORK - [+Qwork+]
(1924-1926)
Numeric Range
Don't Know
Permitted Range
0 TO 500 (Numeric Range)

## End of Filter lother

Qagency In the last 12 months, have you used any agency, freelance or supply childcare staff?

$$
\begin{array}{ll}
\text { Yes } & 1 \\
\text { No } & 2 \\
\text { Can't remember } & 3 \\
\text { Don't Know } & Y
\end{array}
$$

IF (( Qnmanag <> Local Authority only OR Qnmanag <> Jointly managed scheme with Local Authority ) AND Dnsamp = Full day care )
THEN ASK: Qglfnew

The next few questions are about funding you may have heard of or applied for. Local authorities have money available from the Graduate Leader Fund to help childcare providers to recruit graduates with Early Years Professional Status or to train an existing staff member to that level.

Qglfnew Have you heard of the Graduate Leader Fund?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |
| Refused | $Z$ |

## IF Qglfnew = Yes <br> THEN ASK: Qglfmon

Qglfmon Has the setting you represent applied for any money from the Graduate Leader Fund? INTERVIEWER: IF THE SETTING HAS APPLIED BUT NOT RECEIVED ANY MONEY, CODE "YES"

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | Y |
| Refused | $Z$ |

## IF Qglfmon = Yes <br> THEN ASK: Qglfr1

Qglfr1 Have you received the money applied for via the Graduate Leader Fund?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | Y |
| Refused | $Z$ |

## IF Qglfr1 = No <br> THEN ASK: Qglfr2

Qglfr2 Why haven't you received the money from the Graduate Leader Fund?
PROMPT IF NECESSARY
Still waiting for a decision 1
Been accepted, but not yet received the money 2
Been turned down 3
Don't Know Y
Refused Z Z
Other 0
Other specify
(5044-5047)

## End of Filter Inomon

## End of Filter Iglfmon

## End of Filter Iglf

```
IF (Qglfnew = No)OR (Qglfnew = Yes ) AND (Qglfmon = No)OR (Qglfnew = Yes) AND (
Qglfmon = Don't Know )
THEN ASK: Qglfm
```

Qglfm Since April 2008, have you received ANY funding from your Local Authority to help you employ a graduate with Early Years Professional Status, either by training up an existing staff member or by recruiting someone new?

INTERVIEWER: INCLUDE FUNDING FROM LOCAL AUTHORITY, LOCAL EDUCATION AUTHORITY, COUNCIL ETC.
Yes, has received money ..... 1
No, has not received money ..... 2
Don't Know ..... Y
Refused ..... Z
Other ..... 0
Other specify ..... (5049-5052)

## IF ( QgIfm = No, has not received money ) OR ( Qglfm = Don't Know ) <br> THEN ASK: Qglfint

Qglfint How interested do you think your nursery setting would be in applying for money that would help you to train up an existing staff member to Early Years Professional Status, or to recruit someone with this qualification?

Would it be...READ OUT
Very interested 1
Fairly interested 2
Not very interested 3
Not interested at all 4
Don't Know Y
Refused Z Z

## MODULE B STARTS

## IF ( Qsuperv <> 0 AND Qsuperv <> Don't Know ) <br> THEN ASK: Qsupes

Qsupes How many supervisory staff have you recruited in the past 12 months? Please include any staff that were recruited but have already left.

IF NECESSARY: Supervisory staff are those who are qualified to supervise a group of children on their own, whether or not they supervise staff

IF NECESSARY: This question is on the datasheet
(1946-1948)
Numeric Range Don't Know
Permitted Range
0 TO 500 (Numeric Range)

End of Filter Isupes

## IF ( Qpaid <> 0 AND Qpaid <> Don't Know )

THEN ASK: Qpaids

Qpaids And how many other paid childcare staff have you recruited in the past 12 months?
IF NECESSARY: These staff are those not qualified to supervise a group of children on their own

IF NECESSARY: This question is on the datasheet
(1949-1951)
Numeric Range $\qquad$ (1949)

Permitted Range
0 TO 500 (Numeric Range)

End of Filter Ipaids

## QUANCEPT ITEM:

QUANCEPT ITEM:

## IF Qdiffic = A fair amount OR Qdiffic = A great deal THEN ASK: Qdifsta, Qwhatdi

## End of Filter Idiffic

QleftHow many paid childcare staff, not including agency, freelance or supply staff, have left your employment in the past 12 months?
(1971-1973)
Numeric Range Don't Know Y

Permitted Range
0 TO 500 (Numeric Range)

## IF Qleft > 0

## QUANCEPT ITEM:

QjobAs far as you are aware, of those who have left your employment in the past 12 months ...? ...
(5054-5055)
$\begin{array}{lr}\text { Numeric Range } & \\ \text { Don't Know } & \text { Y } \\ \text { Refused } & Z\end{array}$
Permitted Range
0 TO 50 (Numeric Range)
This question is repeated for the following loop values:

- How many have other jobs within the childcare or early education sector
- How many have got other jobs outside the childcare or early education sector
- How many didn't obtain another job

A total of 3 iterations occupying columns (5054-5055) to (5058-5059)

## QUANCEPT ITEM:

End of Filter Ileft

## QUANCEPT ITEM:

```
IF Qjob(2)>0 AND
THEN ASK: Qconchi, Qreason
```

Qconchi As far as you know, how many of those who left for a job outside the childcare and early education sector were continuing to work with children?
(2011-2013)
Numeric Range $\qquad$
Permitted Range
0 TO 500 (Numeric Range)

## Qreason What reasons did those leaving give? <br> DO NOT PROMPT

To improve their pay ..... 1
To get better training opportunities or opportunities for career development2
To work in less stressful environment ..... 3
They did not like hours they had to work ..... 4
Wanted more 'school friendly' hours (including holidays off) ..... 5
Just didn't like working with children ..... 6
They were asked to leave/ did not have contract renewed ..... 7
Don't Know ..... Y
Other ..... 0
Other specify ..... (2015-2018)

## End of Filter Icontin

Qrecrui Do you currently have any vacancies for paid staff of any level where you are actively trying to recruit?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

[^5]Qactive How many vacancies do you have at each of the following levels? I am still talking about vacancies where you are actively trying to recruit.......
(2020-2022)
Numeric Range $\qquad$ Don't Know
Permitted Range
0 TO 500 (Numeric Range)
This question is repeated for the following loop values:

- Senior Manager
- Supervisory staff
- Other paid childcare staff

A total of 3 iterations occupying columns (2020-2022) to (2026-2028)

## QUANCEPT ITEM:

## Module B ends

## Module A starts

## Moving on to look at business planning and income

Qbusine Does your organisation have a written business plan?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

## IF Qbusine = Yes <br> THEN ASK: Q2years

Q2years Has it been updated within the past 2 years?

$$
\begin{array}{ll}
\text { Yes } & 1 \\
\text { No } & 2 \\
\text { Don't Know } & Y
\end{array}
$$

(2053)

## End of Filter Ibusine

## Module A ends

## Module B starts

Now l'd like to ask about your fees.

Qcharge When you charge parents, what units do you usually use:
READ OUT AND CODE ONE ONLY. IF USE MORE THAN ONE UNIT, ASK RESPONDENT TO PICK MOST COMMON, IF DON'T USE ONE MORE THAN OTHERS ASK THEM TO JUST PICK ONE.

| Per hour | 1 |
| :--- | :---: |
| Per half day or session | 2 |
| Per day | 3 |
| Per week | 4 |
| Don't Know | Y |
| Other | 0 |
| Other specify... ................................................................................................................2253-2256) |  |

## IF ( Qcharge = Per half day or session ) OR (Qcharge = Per day) OR ( Qcharge = Per week) OR <br> THEN ASK: Qcharse

Qcharse How many hours long is \&Qcharge\&?
INTERVIEWER NOTE: Please round to the nearest hour (e.g. if 2.5, please round up to 3 )
(4839-4841)
Numeric Range $\qquad$ Don't Know
(4839)

Permitted Range
0 TO 200 (Numeric Range)

## End of Filter Icharge

## QUANCEPT ITEM:

Qfees Do the fees vary at all from child to child?
Yes
1
No
2
Don't Know
Y

```
IF Qfees = Yes
THEN ASK: Qcover, Qncover
```

Qncover Do the fees vary depending on any of the following factors:
READ OUT AND CODE FOR EACH
Age of child ..... 1
Parent's income ..... 2
Number of siblings enrolled ..... 3
Depending on what the fees cover (e.g. food, nappies etc) ..... 4Number of hours per week they do. That is, does the cost perhour/session vary for children who attend a higher number of hoursthan those who attend for a lower number of hours.5
Depending on whether parents get Local Authority grant ..... 6
Time of day ..... 7
Don't Know ..... Y
Other ..... 0
Other specify ..... (3550-3553)

## End of Filter Ifees

## IF Qopen = Both <br> THEN ASK: Qboth

Qboth Are the fees you charge during term time different to those you charge during the school holidays?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

(2263)

```
Q18mthHow much do you charge for a typical child aged 18 months \&Qcharge\&?
THIS SHOULD BE THE AMOUNT THE PROVIDER RECEIVES NOT WHAT PARENTS PAY (i.e. INCLUDE MONEY FROM GRANT)
IF VARIES PROBE FOR AN APPROXIMATE AMOUNT. IF NEEDS GUIDANCE
```

(3544-3548)

| Numeric Range |  |
| :--- | ---: |
| Don't Know | Y |
| Refused | $Z$ |

Permitted Range
0 TO 0.99 (Numeric Range)

End of Filter lu2

## QUANCEPT ITEM:

```
IF( NOT Dnsamp = Out of school ) AND Qages(3) <> 0 AND Qages(3) <> Don't Know
THEN ASK: Q3yrold
```

Q3yrold How much do you charge for a typical child aged 3 years old \&Qcharge\&?
THIS SHOULD BE THE AMOUNT THE PROVIDER RECEIVES NOT WHAT PARENTS PAY
(i.e. INCLUDE MONEY FROM GRANT)

IF VARIES PROBE FOR AN APPROXIMATE AMOUNT. IF NEEDS GUIDANCE
(3549-3553)
Numeric Range Don't Know Y Refused Z
Permitted Range
0 TO 0.99 (Numeric Range)

End of Filter I3yr

## QUANCEPT ITEM:

```
IF ( Dnsamp = Out of school ) AND ( Qages(1) = 0 OR Qages(1) = Don't Know ) AND (
Qages(3) = 0 OR Qages(3) = Don't Know )
THEN ASK: Qtyp
```

QtypHow much do you charge for a typical child \&Qcharge\&?
THIS SHOULD BE THE AMOUNT THE PROVIDER RECEIVES NOT WHAT PARENTS PAY (i.e. INCLUDE MONEY FROM GRANT)

IF VARIES PROBE FOR AN APPROXIMATE AMOUNT. IF NEEDS GUIDANCE

IF NECESSARY: This question is on the datasheet
(3554-3558)
$\begin{array}{ll}\text { Numeric Range } & \\ \text { Don't Know } & \text { Y } \\ \text { Refused } & \text { Z }\end{array}$
Permitted Range
0 TO 0.99 (Numeric Range)

End of Filter Inou23

## QUANCEPT ITEM:

Qdepo Do you charge a deposit for a child to secure a place?
IF NECESSARY: If deposit if off-set against fees, code as yes

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

IF ( Qdepo = Yes )
THEN ASK: Qdepo1, Qdepo2

Qdepo1Is this deposit refundable?
IF NECESSARY: If deposit if off-set against fees, code as refundable

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

(4843)

Qdepo2How much is this deposit?
(4844-4847)
Numeric Range
Don't Know
(4844)

Permitted Range
0 TO 1000 (Numeric Range)

## End of Filter Idepo

Qregi Do you charge a registration fee when a child registers?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

(4848)

IF ( Qregi = Yes )
THEN ASK: Qregi1, Qregi2

Qregi1 If this fee refundable?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

Qregi2 How much is this fee?
(4850-4853)
Numeric Range
Don't Know
(4850)

Permitted Range
0 TO 1000 (Numeric Range)

End of Filter Iregi

Qvouch Have you heard of childcare vouchers?
IF NOT SURE WHAT THEY ARE. Childcare vouchers are provided by employers to help employees pay for childcare.

```
Yes
1
No
2
Don't Know
```

```
IF Qvouch = Yes
THEN ASK: Qaccept, Qnatin
```

Qaccept Do you accept childcare vouchers?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

IF Qaccept = No
THEN ASK: Qconsid

Qconsid Are you considering accepting childcare vouchers in the future?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

End of Filter Inoacce

## IF Qaccept = Yes

THEN ASK: Qparent

Qparent Do any of the children attending have their childcare paid for, partly or wholly, by childcare vouchers or direct payment to you from a parent's employer? DO NOT INCLUDE COLLEGES THAT PAY FOR CHILDCARE FOR THOSE ATTENDING COURSES

```
Yes
1
No
2
Don't Know
Y
```

```
IF Qparent = Yes
THEN ASK: Qnumpar, Qincome
```


## QUANCEPT ITEM:

Qnumpar [+tqnumpa+], how many children [+tqnump2+] their childcare paid through childcare vouchers or direct payment to you from a parent's employer?

NOTE: TOTAL NUMBER ENROLLED WAS [+qnothol+][+qreghol+]
(2268-2274)
Numeric Range
Don't Know
(2268)

Permitted Range
0 TO 5000000 (Numeric Range)

## QUANCEPT ITEM:

End of Filter Iparent

End of Filter laccept

End of Filter Ivouch

QUANCEPT ITEM:

## QUANCEPT ITEM:

## QUANCEPT ITEM:

Mod B ends
Mod A starts
Now I'd just like to look at your income from various sources.

Qtotinc Approximately, what is your total income from fees paid by parents?
THIS FIGURE CAN BE FOR A WEEK, 4 WEEK PERIOD, A MONTH, A QUARTER OR A YEAR/ ANNUAL

IF NECESSARY: This corresponds to question 9 on your datasheet
(2318-2323)
Numeric Range Don't Know

Permitted Range
0 TO 500000 (Numeric Range)

IF ( Qtotinc <> 0 AND Qtotinc <> Don't Know AND Qtotinc <> REF THEN ASK: Qtoinpe

## QUANCEPT ITEM:

QtoinpeWhat period does this cover?

| Week | 1 |
| :--- | :--- |
| 4 week period | 2 |
|  | 3 |
| Month | 4 |
| Quarter | 5 |
| Year | Y |
| Don't Know | Z |
| Refused | 0 |
| Other |  |
| Other |  |
| specify........................... (2329-2332) |  |

(2328)

End of Filter Ipay6

QUANCEPT ITEM:

Qlocal Approximately, what is your TOTAL income from local authorities / central government funding (not including fund-raising or any other income)?

IF NECESSARY: For example, General Sure Start Grant IF NECESSARY: This corresponds to question 10 on your datasheet THIS FIGURE CAN BE FOR A WEEK, 4 WEEK PERIOD, A MONTH, A TERM, A QUARTER OR A YEAR/ ANNUAL
(2333-2339)

| Numeric Range |  |
| :--- | :--- |
| Don't Know | Y |
| Refused | Z |

Permitted Range
0 TO 1000000 (Numeric Range)

## IF ( Qlocal <> 0 AND Qlocal <> Don't Know AND Qtotinc <> REF) <br> THEN ASK: Qlocper

## QUANCEPT ITEM:

QlocperWhat period does this cover?
IF NECESSARY: This corresponds to question 10 on your datasheet
Week 1
4 week period 2
Month 3
Term 4
Quarter 5
Year 6
Refused Z
Other 0
Other specify... ...............................................................................................................(2345-2348)

End of Filter Ipay7

QUANCEPT ITEM:

Qsource We've talked about fees and money from local authorities or central government. What, if any, are your other MAIN sources of income?

READ OUT IF NECESSARY, AND CODE ALL THAT APPLY
No other sources 1
Fundraising 2
Sure Start 3
NNI (Neighbourhood Nurseries Initiative) 4
Don't Know Y
Refused Z Z
Other 0
Other specify... .........................................................................................................(2350-2353)

## IF ( Qsource = Fundraising) OR (Qsource = Sure Start) OR (Qsource = NNI <br> (Neighbourhood Nurseries Initiative)) OR (Qsource = Other ) OR THEN ASK: Qtotsou

QtotsouWhat is your total income from any other source (eg fundraising, lottery, assets etc)?
IF NECESSARY: This corresponds to question 11 on your datasheet
THIS FIGURE CAN BE FOR A WEEK, 4 WEEK PERIOD, A MONTH, A TERM, A QUARTER OR A YEAR/ ANNUAL
(2354-2360)

| Numeric Range |  |
| :--- | ---: |
| Don't Know | Y |
| Refused | Z |

Permitted Range
0 TO 1000000 (Numeric Range)

IF ( Qtotsou <> 0 AND Qtotsou <> Don't Know AND Qtotinc <> REF )
THEN ASK: Qtooth

## QUANCEPT ITEM:

Qtooth What period does this cover?IF NECESSARY: This corresponds to question 11 on your datasheet
Week ..... 1
4 week period ..... 2
Month ..... 3
Term ..... 4
Quarter ..... 5
Year ..... 6
Don't Know ..... Y
Refused ..... Z
Other ..... 0
Other specify ..... (2366-2369)
End of Filter Ipay8
QUANCEPT ITEM:
End of Filter Isource
I'd like look at the costs of running this provision
Qownre1 Which of the following applies to the premises you use? Is it...
Owned ..... 1
Rented ..... 2
Local Authority / council owned ..... 3
Don't Know ..... Y
Refused ..... Z
Other ..... 0Other specify
$\qquad$(4855-4858)
IF ( Qownre1 = Other ) OR ( Qownre1 = Don't Know ) OR (Qownre1 = Local Authority I council owned )

THEN ASK: Qpremi1

Qpremi1 Do you have to pay anything for the use of the premises?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | Y |
| Refused | $Z$ |

(4859)

## End of Filter lownre1

## IF ( Qownre1 = Owned ) OR ( Qownre1 = Rented) OR (Qpremi1 = Yes ) <br> THEN ASK: Qhowmu1

Qhowmu1 How much do you pay for the use of the premises?

IF NECESSARY: This corresponds to question 6 on your datasheet
(4860-4865)

| Numeric Range |  |
| :--- | ---: |
| Don't Know | Y |
| Refused | Z |

Permitted Range
0 TO 500000 (Numeric Range)

## IF Qhowmu1 > 0 <br> THEN ASK: Qperio1

Qperio1What period does this cover?
IF NECESSARY: This corresponds to question 6 on your datasheet
Week
Four week period ..... 2
Month ..... 3
Term ..... 4
Quarter ..... 5
Year ..... 6
Don't Know ..... Y
Refused ..... Z
Other ..... 0Other specify.(4867-4870)
IF ( Qperio1 = Week) OR (Qperio1 = Four week period) THEN ASK: Qweekr

Qweekr For how many weeks a year do you pay for the use of the premises?
(4871-4872)

| Numeric Range |  |
| :--- | ---: |
| Don't Know | Y |
| Refused | $Z$ |

Permitted Range
0 TO 52 (Numeric Range)

## End of Filter Iperiwe

## IF ( Qperio1 = Month ) <br> THEN ASK: Qmonthr

Qmonthr $\quad$ For how many months a year do you pay for the use of the premises?

| Numeric Range |  |
| :--- | ---: |
| Don't Know | $Y$ |
| Refused | $Z$ |

Permitted Range
0 TO 12 (Numeric Range)

## End of Filter Iperimo

```
IF ( Qperio1 = Term )
THEN ASK: Qterm
```

Qterm For how many terms a year do you pay for the use of the premises?

| Numeric Range |  |
| :--- | :--- |
| Don't Know | $Y$ |
| Refused | $Z$ |

Permitted Range
0 TO 3 (Numeric Range)

End of Filter Iperite

## IF ( Qperio1 = Quarter )

THEN ASK: Qquartr

Qquartr For how many quarters a year do you pay for the use of the premises?
(4876)
$\begin{array}{lr}\text { Numeric Range } \\ \text { Don't Know } & \text { Y } \\ \text { Refused } & Z\end{array}$
(4876)

Permitted Range
0 TO 4 (Numeric Range)

## End of Filter Iperiqu

End of Filter Ihowmu1

End of Filter lownre2

Qcos1 Can you tell me how much you pay out for wages?
IF NECESSARY: This corresponds to question 7 on your datasheet

|  |  |
| :--- | ---: |
| Numeric Range |  |
| Don't Know | Y |
| Refused | $Z$ |

(4908-4913)

```
IF Qcos1 > 0
THEN ASK: Qper1
```

Qper1 What period does this cover?
IF NECESSARY: This corresponds to question 7 on your datasheet
Week 1
Four week period 2
Month 3
Term 4
Quarter 5
Year 6
Don't Know Y
Refused Z Z
Other 0
Other specify.
(4915-4918)

## IF ( Qper1 = Four week period) OR ( Qper1 = Week )

THEN ASK: Qweekr1

Qweekr1 For how many weeks a year do you pay wages?
(4919-4920)

| Numeric Range |  |
| :--- | :--- |
| Don't Know | Y |
| Refused | Z |

Permitted Range
0 TO 52 (Numeric Range)

End of Filter Iper1we

## IF Qper1 = Month <br> THEN ASK: Qmontr1

Qmontr1 For how many months a year do you pay wages?

| Numeric Range |  |
| :--- | :--- |
| Don't Know | Y |
| Refused | $Z$ |

Permitted Range
0 TO 12 (Numeric Range)

End of Filter Iper1mo

IF ( Qper1 = Quarter )
THEN ASK: Qquarr1

Qquarr1 For how many quarters a year do you pay wages?

| Numeric Range |  |
| :--- | ---: |
| Don't Know | Y |
| Refused | $Z$ |

(4923)

0 TO 4 (Numeric Range)

End of Filter Iperqu

IF ( Qper1 = Term )
THEN ASK: Qterm1

Qterm1 For how many terms a year do you pay wages?

| Numeric Range |  |
| :--- | :--- |
| Don't Know | Y |
| Refused | Z |

## Permitted Range

0 TO 3 (Numeric Range)

## End of Filter Iper1te

## End of Filter Icos

qtotcx Can you tell me how much you spend IN TOTAL on outgoings?
IF NECESSARY - that is total amount spent on premises costs, wages and any other expense such as food, play equipment, other consumables.

IF NECESSARY: This corresponds to question 8 on your datasheet
(5060-5066)
$\begin{array}{lr}\text { Numeric Range } & \\ \text { Don't Know } & \text { Y } \\ \text { Refused } & \text { Z }\end{array}$
Permitted Range
0 TO 2000000 (Numeric Range)

```
IF Qtotcx > 0
THEN ASK: Qper2
```

Qper2 What period does this cover?
IF NECESSARY: This corresponds to question 8 on your datasheet
Week ..... 1
Four week period ..... 2
Month ..... 3
Term ..... 4
Quarter ..... 5
Year ..... 6
Don't Know ..... Y
Refused ..... Z
Other ..... 0
Other specify ..... (4932-4935)

## End of Filter Itotc

```
IF Qnchari = Yes
THEN ASK: Qsurplu
```

Qsurpluln the most recent financial year, has [+vsetnam+] made any surpluses or reserves, has it just covered its costs or operated at a loss?

## Made surpluses

Operated at a loss ..... 3
Don't Know ..... Y
Refused ..... Z

## End of Filter Icharit

```
IF Qnchari = No OR Qnchari = Don't Know
THEN ASK: Qprofit
```


## QUANCEPT ITEM:

Qprofit In the most recent financial year, has [+vsetnam+] made a profit, just covered its costs or operated at a loss?

Made profit
Covered costs
Operated at a loss
Refused

End of Filter Inotcha

## IF Qsurplu = Made surpluses OR Qprofit = Made profit THEN ASK: Qmoney

## QUANCEPT ITEM:

## End of Filter Iprofit

## IF ( Qsurplu = Operated at a loss ) OR ( Qprofit = Operated at a loss ) <br> THEN ASK: Qloss2

Qloss2 Was this loss due to one-off circumstances or payments that are unlikely to be repeated in future years?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

## End of Filter Iloss2

## IF Qsurplu = Operated at a loss OR Qprofit = Operated at a loss THEN ASK: Qloss1

## IF Qloss1 = No OR Qloss1 = Don't Know <br> THEN ASK: Qloss, Qhowlon, Qsteps

End of Filter Iloss1

## End of Filter lloss

Qevens Approximately, how many places per day do you need to be taken up for you to break even? WRITE IN NUMBER OF PLACES.

IF PROVIDES \%, CODE 999
IF NECESSARY: This corresponds to question 12 on your datasheet
(2416-2419)
$\begin{array}{lr}\text { Numeric Range } \\ \text { Don't Know } & \text { Y } \\ \text { Refused } & Z\end{array}$
Z
Permitted Range
0 TO 1000 (Numeric Range)

IF Qevens = 999
THEN ASK: Qpercen

Qpercen WRITE IN PERCENTAGE OF PLACES THAT NEED TO BE TAKEN TO BREAK EVEN.
(RANGE 1-100)
(2420-2422)

| Numeric Range |  |
| :--- | ---: |
| Don't Know | Y |
| Refused | $Z$ |

Permitted Range
0 TO 100 (Numeric Range)

## End of Filter Ipercen

Qexpand In your current premises, could you expand the number of registered places that you offer?

IF SAYS THEY DO NOT WANT TO EXPAND, SAY "IF YOU WANTED TO"

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | Y |
| Refused | $Z$ |

Q12mon Have you expanded in terms of the number of registered places that you offer in the last 12 months?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |
| Refused | $Z$ |

QincreaDo you plan to increase the number of registered places that you are able to offer in the next 12 months?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | Y |
| Refused | $Z$ |

(2425)

## IF Qincrea = No <br> THEN ASK: Qnotpla

QnotplaWhy don't you plan to increase the number of registered places?
DO NOT PROMPT - PROBE FULLY. CODE ALL THAT APPLY
Already at maximum capacity ..... 1
Would need larger premises ..... 2
Difficulties recruiting suitable staff ..... 3
No sufficient demand for extra places ..... 4
Too much competition from other providers ..... 5
Too costly to expand ..... 6
Don't Know ..... Y
Other ..... 0Other specify.(2427-2430)
End of Filter Inoinc
End of Filter Inotexp
Qfeeinc When was the last time that you raised your fees?
In last 6 months ..... 1
6 months - year ..... 2
One year - 2 years ago ..... 3
More than 2 years ago ..... 4
Have never changed fees ..... 5
Don't Know ..... Y
Refused ..... Z
IF Qfeeinc = More than 2 years ago OR Qfeeinc = Have never changed fees THEN ASK: QreduceQreduce $\quad$ Have you reduced your fees in the last 2 years?
Yes ..... 1
No ..... 2
Don't Know ..... Z

End of Filter Ilastra

## Module A ends

## All providers starts (children's centres)

I now have some questions about the children's centre as a whole
Qccopen Is the Children's centre as a whole, that is not just the childcare, open during term time, school holidays or both?
Term time 1 School holidays 2 Both 3 Don't Know Y

Qnpct How would you describe your relations with your local Primary Care Trust, at a delivery level?

| Excellent | 1 |
| :--- | :--- |
| Good | 2 |
| Developing | 3 |
| Poor | 4 |
| Don't Know | $Y$ |

Qnpvic Is all childcare provided directly by the Children's centre, or is any provided via links with other organisations?
Children's Centre only 1
Links with other organisations 2
Both 3
Don't Know Y

Qnpvif Are all family support services provided directly by the Children's centre, or are any provided via links with other organisations?

## Children's centre only

Links with other organisations 2
Both 3
Don't Know Y

## IF Qnsu = No

THEN ASK: Qns1

End of Filter Ins1

QNSX Which of the following family support services does your centre already offer by itself or through links with other organisations? ...
Yes - by provider ..... 1
Yes - via links ..... 2
Yes - both ..... 3
No ..... 4
Don't Know ..... Y

This question is repeated for the following loop values:

- Support for particular minority ethnic groups
- Relationship support
- Support for teenage parents
- Support for lone parents
- Support for people with mental health problems
- Support for families with drug or alcohol-related problems
- Support for families with a parent in prison or known to be involved in criminal activity
- Support for families of asylum seekers
- Literacy, language or numeracy programmes for parents or carers with basic skills needs
- Support for parents with disabled children (including learning disabilities)
- Family support outreach and/or home visiting
- Employment advice and links to Jobcentre Plus
- Any other services

A total of 13 iterations occupying columns (4938) to (4950)

```
IF QNSX = No
THEN ASK: QNS2
```

QNS2 Do you plan to offer this support within the next 12 months?
Yes ..... 1
No ..... 2
Don't Know ..... Y

This question is repeated for the following loop values:

- Support for particular minority ethnic groups
- Relationship support
- Support for teenage parents
- Support for lone parents
- Support for people with mental health problems
- Support for families with drug or alcohol-related problems
- Support for families with a parent in prison or known to be involved in criminal activity
- Support for families of asylum seekers
- Literacy, language or numeracy programmes for parents or carers with basic skills needs
- Support for parents with disabled children (including learning disabilities)
- Family support outreach and/or home visiting
- Employment advice and links to Jobcentre Plus
- Any other services

A total of 13 iterations occupying columns (4951) to (4963)

## End of Filter Ins2

## End of Filter Iccentr

## QUANCEPT ITEM:

Ask all (children's centres) ends
'Ask all' out of school providers

## QUANCEPT ITEM:

Qsite Is (any of) your [+vca30+] childcare provision on the site of a school?
Yes
1
No
2
Don't Know
Y

Qprovidls the registered provider of this childcare a school governing body?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

## IF Qprovid= No

THEN ASK: Qcontra

## QUANCEPT ITEM:

Qcontrals there a contract or partnership agreement between your organisation and [+vca31+] schools for the provision of [+vca30+] childcare?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

IF Qcontra = Yes
THEN ASK: Qschool, Qtransp

Qschool How many schools do you have a contract or partnership agreement with?
(3646-3647)
Numeric Range
Don't Know
Y
Permitted Range
1 TO 50 (Numeric Range)

Qtranspls there supervised transport for children between your [+vca30+] provision and a school(s)?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

(3648)

IF Qtransp = Yes
THEN ASK: Qschtra

QschtraTo how many schools is supervised transport provided?
(3649-3650)
Numeric Range $\qquad$
Permitted Range
1 TO 50 (Numeric Range)

End of Filter Itransp

End of Filter Ipart

End of Filter Inoprov

> IF ( Qcontra = No OR Qcontra = Don't Know ) AND ( Qtransp = No OR Qtransp = Don't Know )

## QUANCEPT ITEM:

End of Filter icode

## QUANCEPT ITEM:

## QUANCEPT ITEM:

Q14yr Do you accept children aged up to 14 years old?
Yes 1
No
2
Don't Know

Q16yr Do you accept children aged up to 16 years old for children who have a disability?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't Know | $Y$ |

(3653)

QUANCEPT ITEM:

## End of Filter Skip2

QDataLink We will be able to learn more about childcare and early years provision by linking your answers from these questions to other data sources held by the Department for Education. If you agree to this, personal information you have provided will be seen by researchers at the Department for Education but will only be used to link the data. After the data is linked, DfE will create an anonymous data file by removing all personal information such as the name of your setting.

Like everything else you have told us, the information will be completely confidential and used for research purposes only. Names and addresses are never included in published results and no individual can be identified from the published research findings.

Do you give permission for your answers to be linked to information held by the Department for Education?

INTERVIEWER NOTE: IT IS IMPORTANT THAT AS MANY RESPONDENTS AS POSSIBLE GIVE INFORMED CONSENT AT THIS QUESTION.

Yes 1
No 2

## And that's the end of the interview....

Qrecontlt is possible that we may want to contact you again for additional information. Would you be willing to be contacted again?
Yes - willing to be re-contacted 1
No - not willing to be recontact
Don't Know Y

## QUANCEPT ITEM:

## QUANCEPT ITEM: PLEASE DO NOT DELETE

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[^0]:    IF ( Q7let = Yes, but have not completed it ) AND ( Q7lets = Yes )
    THEN ASK: Qnocomp

[^1]:    IF ( Dnsamp = Children's centre OR Dnsamp = Children's centre FDC ) THEN ASK: Qtypes1

[^2]:    IF( NOT Qmeals = None of these ) OR ( NOT Qmeals = Don't Know )

[^3]:    IF Qnquali = Level 5 OR Qnquali = Level 6 OR Qnquali=Level 7 OR Qnquali = Level 8 OR THEN ASK: Qnquald, Qnqts

[^4]:    IF Qsuperv <> 0 AND Qsuperv <> Don't Know
    THEN ASK: Dnumber

[^5]:    IF Qrecrui = Yes

