

Advice note for pre-registration inspections of all types of academies and free schools/studio schools/university technical colleges (UTC)

School name	St Mary's Hampton CoE Primary School
DfE registration number	318/2003
Unique reference number (URN)	139421
Inspection number	422408
Inspection dates	13 June 2013
Reporting inspector	David Scott

Information about the inspection

This inspection was conducted by Ofsted at the request of the registration authority for independent schools. It was carried out under section 99 of the Education and Skills Act 2008.¹

Context of the school

St Mary's Hampton Church of England Primary School will be located on the site of a former school for children with special educational needs and is currently undergoing extensive refurbishment. The school is sponsored by the London Diocesan Board and is due to open on 3 September 2013. The school has applied to be registered to admit 210 boys and girls from ages 4 to 11. It will admit children aged 4 to 5 in its first year. At present there are 30 children registered for enrolment. It is not yet known how many children have special educational needs or whether any will have a statement of special educational needs. For September 2013, part of the school will open for children in the Reception class with the rest of the site due to be completed by December 2013. The school's mission aims to provide a 'small neighbourhood school founded on a Christian vision of human worth and ethical values – open to all'.

Compliance with the regulations

Spiritual, moral, social and cultural development of pupils

The school is likely to meet all of the regulations, but implementation could not be seen. The school's intended Christian ethos 'will foster an atmosphere of mutual support and respect, in which the values of reverence, compassion, trust and hope will enable children to thrive'. The planned programme for personal, social, health and education (PSHE), religious education and collective worship will 'run as a thread through all curriculum provision and every aspect of school life'. Art, music, drama and the teaching of PSHE will be given a high priority and will receive additional curriculum time in order for children to develop their social skills, confidence and self-esteem. The school will encourage an active awareness and understanding of sustainability and conservation by teaching children to become responsible citizens by respecting the world in which they live, by visiting nearby parks, rivers and using the extensive outdoor areas of the new school. Children's citizenship skills will be honed by drawing upon the established links with St Mary's Parish Church, globally and within the local community in order to broaden cultural horizons so that all children can develop an understanding of civil law, public institutions and services in England and contribute to the local community.

The planned PSHE and SEAL (Social and Emotional Aspects of Learning) curriculum, together with the programme of assemblies and collective worship, is intended to provide children, irrespective of their beliefs, with the opportunity to appreciate and

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

respect the diversity of various traditions and cultures. The staff handbook provides information and guidance to ensure that lessons will be free from partisan political views and that, where any political issues are discussed, a balanced view is always presented.

Welfare, health and safety of pupils

Documentary evidence indicates that all the regulations are likely to be met. The school has procedures for health and safety, evacuation and planning for educational visits. The premises and fire safety risk assessments have been completed and a report from the fire authority has been arranged. The behaviour policy sets high expectations through the 'Code of Courtesy', where staff are expected to build strong relationships with children and their families, so that each child is afforded the opportunity to thrive and enjoy their learning through positive rewards and incentives. Appropriate electronic attendance and admission registers are ready for use. The school has in place a three-year accessibility plan to review and improve equality of access for disabled pupils.

The school has policies in place for safeguarding, safer recruitment and first aid. All staff and governors appointed to date have been trained in safer recruitment, safeguarding and child protection. For those staff still to be appointed, dates have been identified for them to complete their safeguarding and child protection training with the local authority before the school opens.

Suitability of staff, supply staff, and proprietors

All appointed staff to date are suitably vetted and these checks are captured in a suitable single central record which includes members of the governing body. Should the need arise, the school will employ supply staff and appropriate protocols are in place to meet the regulations.

Premises of and accommodation at the school

An extensive on-site visit and scrutiny of the architect's plans and schedule of works confirm that the premises are likely to meet the regulations in respect of the planned initial admissions, in readiness for opening in September. The installation of washrooms is satisfactory, including one disabled toilet. Orders for furniture, fixtures and fittings have been placed (orders seen) to provide a learning environment suitable for children in the Early Years Foundation Stage. The access policy details arrangements for disabled children to be admitted to the school. A planned medical room is adjacent to the reception area and staff room, with washrooms nearby. The school has extensive playing fields and grounds and the Early Years Foundation Stage outside areas will be securely enclosed with a 'controlled' entry system.

Provision of information

The provision is likely to meet all the regulations.

Manner in which complaints are to be handled

The school is likely to meet all the regulations.

Recommendation to the Department for Education

Registration

Is registration recommended?

YES. The school can be registered and allowed to open on receipt by DfE of evidence of improvement in relation to the following matters:

Recommended number of day pupils: 210

Recommended age range: 4–11 years

Recommended gender of pupils: mixed

Recommended type of special educational needs: not applicable.